### Goal:
To promote school readiness and better reading outcomes for young children aged birth through kindergarten, living in high-poverty areas, through high-quality professional development.

### Relationship of Program to Volume 1, Department-wide Objectives:
The Early Childhood Educator Professional Development Program supports Objectives 2.1 (all children ready to learn) and 2.2 (every child reads by third grade).

FY 2001—$30,000,000 (Requested budget for proposed new program)

### Objective 1: Improve the knowledge and skills of early childhood educators and caregivers working in high-poverty communities to enable them to further children’s language and literacy skills.

#### Indicator 1.1 Increasing percentages of classrooms staffed by early childhood educators who participated in program-assisted professional development will show an improvement in the literacy environment.

<table>
<thead>
<tr>
<th>Year</th>
<th>Actual Performance</th>
<th>Performance Targets</th>
<th>Assessment of Progress</th>
<th>Sources and Data Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 1999:</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Status: New program.</td>
<td>Source: Grantee performance reports.</td>
</tr>
</tbody>
</table>

**Limitations of Data and Planned Improvements:** Unknown.

#### Indicator 1.2 Increasing percentages of early childhood educators will report knowledge and understanding of effective, research-based approaches to language and literacy development and early childhood pedagogy.

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<thead>
<tr>
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</tr>
</tbody>
</table>

**Limitations of Data and Planned Improvements:** Unknown.
### Key Strategies

Strategies continued from 1999
- None.

New or strengthened strategies
- None.

### How This Program Coordinates with Other Federal Activities
- To be established.

### Challenges to Achieving Program Goal
- None.

### Indicator Changes

From FY 1999 Annual Plan (two years old)
- Adjusted—None.
- Dropped—None.

From FY 2000 Annual Plan (last year’s)
- Adjusted—None.
- Dropped—None.
- New—Not applicable.