Goal: To assist the Native Hawaiian population to achieve to challenging standards through supporting supplemental programs that meet their unique needs.

Relationship of Program to Volume 1, Department-wide Objectives: The Education for Native Hawaiians program supports Objectives 1.1 and 2.4 of the Department’s Strategic Plan. The program provides assistance for educational services that meet the special needs of Native Hawaiian children and families so that these children can learn to high standards.

FY 2000—$23,000,000
FY 2001—$23,000,000 (Requested budget)

Objective 1: Native Hawaiian students will enter school ready to learn and achieve to high standards.

Indicator 1.1 Children’s school readiness: An increasing percentage of Native Hawaiian children will improve on measures of school readiness and literacy.

<table>
<thead>
<tr>
<th>Year</th>
<th>Actual Performance</th>
<th>Performance Targets</th>
<th>Source and Data Quality</th>
</tr>
</thead>
</table>

*Honolulu, 16.62%; Central, 12.33%; Leeward, 28.25%; Windward, 39.71%; Hawaii, 42.72%; Maui, 32.64%; Kauai, 34.19%. Total number of students: 3,986.

Status: Unable to judge.

Explanation: The data presented represent early childhood participation data for Native Hawaiian students statewide. No data are available on students currently participating in the program. However, we know that in 1997–98, approximately 3,000 Native Hawaiian students participated in curriculum and instructional programs supported by the program.

Frequency: Undetermined.


Limitations of Data and Planned Improvement: The currently available measures of performance do not measure the quality of the program or student outcomes.

Objective 2: Teachers will receive training and have access to instructional resources that meet the unique educational needs of Native Hawaiian students.

Indicator 2.1 Professional development: Teachers participating in the program will report improved knowledge, skills, and abilities in addressing the unique educational needs of Alaska Native students.

<table>
<thead>
<tr>
<th>Year</th>
<th>Actual Performance</th>
<th>Performance Targets</th>
<th>Source and Data Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000–2001:</td>
<td>Continuing increase</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Status: Unable to judge. No 1999 data available.

Explanation: The program performance indicators were included in the application package for new grantees in 1999. The seven 1999 program grantees are expected to report progress on these indicators in FY 2000 annual performance reports.

Frequency: Annually.

Validation Procedure: Data supplied by grantees. No formal verification procedure applied.
**OBJECTIVE 3: NATIVE HAWAIIAN STUDENTS WILL HAVE ACCESS TO POSTSECONDARY EDUCATION.**

**Indicator 3.1 Undergraduate enrollment and completion: Increasing percentage of Native Hawaiian students will attend and complete postsecondary institutions in comparison with historic trends for the Native Hawaiian population.**

<table>
<thead>
<tr>
<th>Year</th>
<th>Actual Performance</th>
<th>Targets and Performance Data</th>
<th>Assessment of Progress</th>
<th>Sources and Data Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Enrollment (Community Colleges)</td>
<td># Students Enrolled</td>
<td># Degrees Earned</td>
<td>Performance Targets</td>
</tr>
<tr>
<td>1997–1998:</td>
<td>16.7%</td>
<td>4,118</td>
<td>781</td>
<td>Not applicable</td>
</tr>
<tr>
<td>1998–1999:</td>
<td>No data available</td>
<td></td>
<td></td>
<td>Not applicable</td>
</tr>
<tr>
<td>1999–2000:</td>
<td></td>
<td></td>
<td>Continuing increase</td>
<td></td>
</tr>
<tr>
<td>2000–2001:</td>
<td></td>
<td></td>
<td>Continuing increase</td>
<td></td>
</tr>
</tbody>
</table>

**Limitations of Data and Planned Improvement:** The currently available measures of performance do not measure the quality of the professional development activities.

**Source:** Native Hawaiian Data Book, 1998.

**Key Strategies**
- Program staff will share promising models, approaches, and research with Native Hawaiian projects.
- Program staff will help facilitate networking among schools, Native Hawaiian education organizations, and resource centers to address the needs of Native Hawaiian students.
- Program included performance indicator measures in the grantee applications for 1999 so that high-quality data can be collected on this program from future grantee reports.

**How This Program Coordinates With Other Federal Activities**
- Program staff will share information on effective parent involvement models and approaches from Title I and other Department of Education programs.
- Program will work with OPE to provide information on counseling, support services, and other promising activities that meet the needs of at-risk students and encourage their inclusion in postsecondary programs.

**Challenges to Achieving Program Goal**
- This is a small program that serves a small percentage of the target population.
INDICATOR CHANGES
From FY 1999 Annual Plan (two years old)
Adjusted—None.
Dropped
- Indicators 2.1 and 2.3 were dropped.

From FY 2000 Annual Plan (last year’s)
Adjusted—None.
Dropped—None.
New—None.