Goal: To increase the number of states that increase student achievement in the core academic subjects, narrow the achievement gap between high- and low-performing students.

Relationship of Program to Volume 1, Department-wide Objectives: This initiative supports Objective 1.1 by encouraging and recognizing states that develop challenging standards that raise achievement and close the achievement gap between high- and low-performing students.

FY 2001—$50,000,000 (Requested budget)

Objective 1: The achievement gap between high- and low-performing students will be reduced.

Indicator 1.1 The number of states that are able to demonstrate increased student achievement and a reduction in the gap between high- and low-performing students will increase.

<table>
<thead>
<tr>
<th>Year</th>
<th>Actual Performance</th>
<th>Performance Targets</th>
<th>Assessment of Progress</th>
<th>Sources and Data Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 1999:</td>
<td>Not Applicable</td>
<td>Not applicable</td>
<td>Status: New program. (Baseline data are 1996 NAEP math results.)</td>
<td>Source: Program evaluation.</td>
</tr>
<tr>
<td>FY 2000:</td>
<td>Math data are being collected</td>
<td>10 states</td>
<td></td>
<td>Frequency: Biennially. Alternate subject tests are administered biennially.</td>
</tr>
<tr>
<td>FY 2001:</td>
<td>Math data will be reported</td>
<td>Not applicable</td>
<td></td>
<td>Next Update: 2001.</td>
</tr>
<tr>
<td>FY 2002:</td>
<td>Reading data will be collected and benchmarked</td>
<td>Target to be determined</td>
<td>Explanation: New program.</td>
<td>Validation Procedure: NCES language for state NAEP tests.</td>
</tr>
</tbody>
</table>

Key Strategies

Strategies Continued from 1999
Not applicable.

New or Strengthened Strategies

- Work to get more states to participate in NAEP state tests.

How This Program Coordinates With Other Federal Activities

- To be established.

Challenges to Achieving Program Goal

None.
INDICATOR CHANGES
From FY 1999 Annual Plan (two years old)
   Adjusted—None.
   Dropped—None.
From FY 2000 Annual Plan (last year’s)
   Adjusted—None.
   Dropped—None.
   New—None.