

U.S. Department of Education
Washington, D.C. 20202-5335



**APPLICATION FOR GRANTS
UNDER THE**

Carol M. White Physical Education Program Application Package

CFDA # 84.215F

PR/Award # S215F130105

Grants.gov Tracking#: GRANT11378388

OMB No. , Expiration Date:

Closing Date: Apr 12, 2013

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This application was generated using the PDF functionality. The PDF functionality automatically numbers the pages in this application. Some pages/sections of this application may contain 2 sets of page numbers, one set created by the applicant and the other set created by e-Application's PDF functionality. Page numbers created by the e-Application PDF functionality will be preceded by the letter e (for example, e1, e2, e3, etc.).

Non Responsive

Application for Federal Assistance SF-424

* 1. Type of Submission:

- Preapplication
 Application
 Changed/Corrected Application

* 2. Type of Application:

- New
 Continuation
 Revision

* If Revision, select appropriate letter(s):

* Other (Specify):

* 3. Date Received:

04/11/2013

4. Applicant Identifier:

5a. Federal Entity Identifier:

DUNS 035908896

5b. Federal Award Identifier:

State Use Only:

6. Date Received by State:

7. State Application Identifier:

B. APPLICANT INFORMATION:

* a. Legal Name:

Greater Amsterdam School District

* b. Employer/Taxpayer Identification Number (EIN/TIN):

146004157

* c. Organizational DUNS:

0359088960000

d. Address:

* Street1:

11 Liberty Street

Street2:

* City:

Amsterdam

County/Parish:

* State:

NY: New York

Province:

* Country:

USA: UNITED STATES

* Zip / Postal Code:

12845-4601

e. Organizational Unit:

Department Name:

Division Name:

f. Name and contact information of person to be contacted on matters involving this application:

Prefix:

Mrs.

* First Name:

Susan

Middle Name:

* Last Name:

Stoya

Suffix:

Title:

Director of Secondary Instruction

Organizational Affiliation:

* Telephone Number:

518-843-3180 ext 7201

Fax Number:

* Email:

sstoya@gasd.org

Application for Federal Assistance SF-424

*** 9. Type of Applicant 1: Select Applicant Type:**

G: Independent School District

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

*** Other (specify):**

*** 10. Name of Federal Agency:**

U.S. Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.215

CFDA Title:

Fund for the Improvement of Education

*** 12. Funding Opportunity Number:**

ED-GRANTS-022613-001

*** Title:**

Office of Elementary and Secondary Education (OESE); Carol M. White Physical Education Program
CFDA Number 84.215F

13. Competition Identification Number:

84-215F2013-1

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

*** 15. Descriptive Title of Applicant's Project:**

Carol M. White PEP Grant "Nutrition and Fitness for Life"

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424

16. Congressional Districts Of:

* a. Applicant

b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

17. Proposed Project:

* a. Start Date:

* b. End Date:

18. Estimated Funding (\$):

* a. Federal

* b. Applicant

* c. State

* d. Local

* e. Other

* f. Program Income

* g. TOTAL

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

a. This application was made available to the State under the Executive Order 12372 Process for review on

b. Program is subject to E.O. 12372 but has not been selected by the State for review.

c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**

Yes No

If "Yes", provide explanation and attach

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix:

* First Name:

Middle Name:

* Last Name:

Suffix:

* Title:

* Telephone Number:

Fax Number:

* Email:

* Signature of Authorized Representative:

* Date Signed:





ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee- 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.
19. Will comply with the requirements of Section 106(g) of the Trafficking Victims Protection Act (TVPA) of 2000, as amended (22 U.S.C. 7104) which prohibits grant award recipients or a sub-recipient from (1) Engaging in severe forms of trafficking in persons during the period of time that the award is in effect (2) Procuring a commercial sex act during the period of time that the award is in effect or (3) Using forced labor in the performance of the award or subawards under the award.

* SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL susan stoya	* TITLE Director of Secondary Instruction
* APPLICANT ORGANIZATION Greater Amsterdam School District	* DATE SUBMITTED 04/11/2013

Standard Form 424B (Rev. 7-97) Back

DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C.1352

Approved by OMB
0348-0046

1. * Type of Federal Action: <input type="checkbox"/> a. contract <input checked="" type="checkbox"/> b. grant <input type="checkbox"/> c. cooperative agreement <input type="checkbox"/> d. loan <input type="checkbox"/> e. loan guarantee <input type="checkbox"/> f. loan insurance	2. * Status of Federal Action: <input type="checkbox"/> a. bid/offer/application <input checked="" type="checkbox"/> b. initial award <input type="checkbox"/> c. post-award	3. * Report Type: <input checked="" type="checkbox"/> a. initial filing <input type="checkbox"/> b. material change
--	--	--

4. Name and Address of Reporting Entity:

Prime SubAwardee

* Name:

* Street 1: Street 2:

* City: State: Zip:

Congressional District, if known:

5. If Reporting Entity in No.4 is Subawardee, Enter Name and Address of Prime:

6. * Federal Department/Agency: <input type="text" value="NA"/>	7. * Federal Program Name/Description: <input type="text" value="Fund for the Improvement of Education"/> CFDA Number, if applicable: <input type="text" value="84.215"/>
---	--

8. Federal Action Number, if known: <input type="text"/>	9. Award Amount, if known: \$ <input type="text"/>
--	--

10. a. Name and Address of Lobbying Registrant:

Prefix * First Name Middle Name

* Last Name Suffix

* Street 1 Street 2

* City State Zip

b. Individual Performing Services (including address if different from No. 10a)

Prefix * First Name Middle Name

* Last Name Suffix

* Street 1 Street 2

* City State Zip

11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when the transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* Signature:

* Name: Prefix * First Name Middle Name

* Last Name Suffix

Title: Telephone No.: Date:

NOTICE TO ALL APPLICANTS

The purpose of this enclosure is to inform you about a new provision in the Department of Education's General Education Provisions Act (GEPA) that applies to applicants for new grant awards under Department programs. This provision is Section 427 of GEPA, enacted as part of the Improving America's Schools Act of 1994 (Public Law (P.L.) 103-382).

To Whom Does This Provision Apply?

Section 427 of GEPA affects applicants for new grant awards under this program. **ALL APPLICANTS FOR NEW AWARDS MUST INCLUDE INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS NEW PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.**

(If this program is a State-formula grant program, a State needs to provide this description only for projects or activities that it carries out with funds reserved for State-level uses. In addition, local school districts or other eligible applicants that apply to the State for funding need to provide this description in their applications to the State for funding. The State would be responsible for ensuring that the school district or other local entity has submitted a sufficient section 427 statement as described below.)

What Does This Provision Require?

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, etc. from such access or participation in, the Federally-funded project or activity. The description in your application of steps to be taken to overcome these barriers need not be lengthy; you may provide a clear and succinct

description of how you plan to address those barriers that are applicable to your circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve to high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it to eliminate barriers it identifies.

What are Examples of How an Applicant Might Satisfy the Requirement of This Provision?

The following examples may help illustrate how an applicant may comply with Section 427.

(1) An applicant that proposes to carry out an adult literacy project serving, among others, adults with limited English proficiency, might describe in its application how it intends to distribute a brochure about the proposed project to such potential participants in their native language.

(2) An applicant that proposes to develop instructional materials for classroom use might describe how it will make the materials available on audio tape or in braille for students who are blind.

(3) An applicant that proposes to carry out a model science program for secondary students and is concerned that girls may be less likely than boys to enroll in the course, might indicate how it intends to conduct "outreach" efforts to girls, to encourage their enrollment.

We recognize that many applicants may already be implementing effective steps to ensure equity of access and participation in their grant programs, and we appreciate your cooperation in responding to the requirements of this provision.

Estimated Burden Statement for GEPA Requirements

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 1.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (Public Law 103-382). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1894-0005.

Optional - You may attach 1 file to this page.

Add Attachment

Delete Attachment

View Attachment

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* APPLICANT'S ORGANIZATION Greater Amsterdam School District	
* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
Prefix: <input type="text"/>	* First Name: <input type="text" value="Susan"/> Middle Name: <input type="text"/>
* Last Name: <input type="text" value="Stoya"/>	Suffix: <input type="text"/>
* Title: <input type="text" value="Director of Secondary Instruction"/>	
* SIGNATURE: <input type="text" value="susan stoya"/>	* DATE: <input type="text" value="04/11/2013"/>

Abstract

The abstract narrative must not exceed one page and should use language that will be understood by a range of audiences. For all projects, include the project title (if applicable), goals, expected outcomes and contributions for research, policy, practice, etc. Include population to be served, as appropriate. For research applications, also include the following:

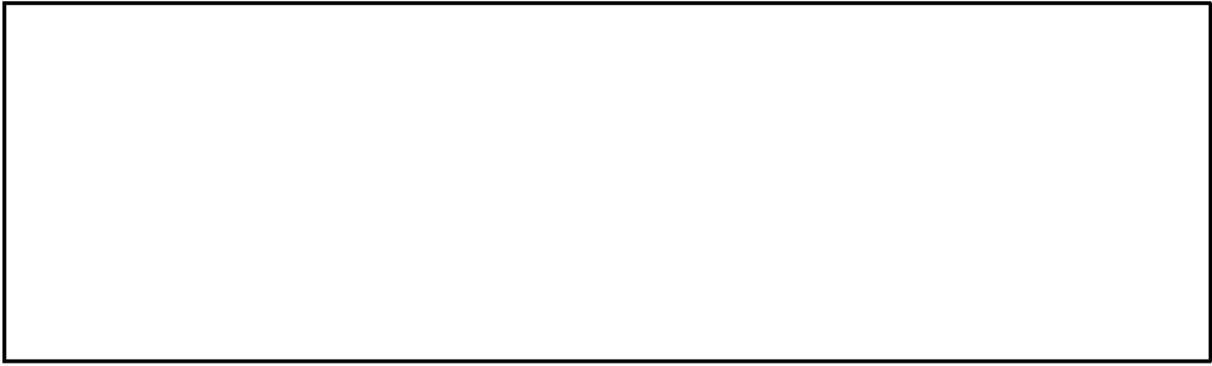
- Theoretical and conceptual background of the study (i.e., prior research that this investigation builds upon and that provides a compelling rationale for this study)
- Research issues, hypotheses and questions being addressed
- Study design including a brief description of the sample including sample size, methods, principals dependent, independent, and control variables, and the approach to data analysis.

[Note: For a non-electronic submission, include the name and address of your organization and the name, phone number and e-mail address of the contact person for this project.]

You may now Close the Form

You have attached 1 file to this page, no more files may be added. To add a different file, you must first delete the existing file.

* Attachment:



Project Narrative File(s)

* **Mandatory Project Narrative File Filename:**

[Add Mandatory Project Narrative File](#)

[Delete Mandatory Project Narrative File](#)

[View Mandatory Project Narrative File](#)

To add more Project Narrative File attachments, please use the attachment buttons below.

[Add Optional Project Narrative File](#)

[Delete Optional Project Narrative File](#)

[View Optional Project Narrative File](#)





Other Attachment File(s)

* **Mandatory Other Attachment Filename:**

[Add Mandatory Other Attachment](#)

[Delete Mandatory Other Attachment](#)

[View Mandatory Other Attachment](#)

To add more "Other Attachment" attachments, please use the attachment buttons below.

[Add Optional Other Attachment](#)

[Delete Optional Other Attachment](#)

[View Optional Other Attachment](#)

PROGRAM SPECIFIC ASSURANCE

Agency Name: Greater Amsterdam School District **District DUNS #** 035908896

Please ensure you have included a Program Specific Assurance with your application. You must print out your signed Assurance and either (1) upload it with all signed forms to the Other Attachments or (2) fax it (along with the ED 424 and other forms) to the Office of Safe and Healthy Students at (202) 245-7166 within 3 working days of submitting your electronic application. Be sure to include your Agency name and DUNS# on your Assurance.

As the duly authorized representative of the applicant, I certify that the applicant shall:

- 1. Develop, update, or enhance physical activity policies and food- and nutrition-related policies that promote healthy eating and physical activity throughout students' everyday lives, as part of our PEP project.
- 2. Align our PEP project with the district's Local Wellness Policy, if applicable.
 ** Please check here if this requirement is not applicable to your application because your entity does not participate in the school lunch program authorized by the Federal child-nutrition programs as recently amended by the Healthy, Hunger-Free Kids Act of 2010 and therefore is not required to have a Local Wellness Policy and you are not part of a partner group required to have a Local Wellness Policy.**
- 3. Align our PEP project with similar ongoing initiatives, whose goals and objectives are to promote physical activity and healthy eating or help students meet their State standards for physical education, specifically:
 - Coordinated School Health Program
 - Team Nutrition Training Grant
 - Recovery Act Communities Putting Prevention to Work – Community Initiative
 - Others not listed here
 - We do not have any ongoing initiatives at this time in our community but will coordinate with any that may be initiated during the program period.
- 4. Align students' use of the equipment with PEP elements applicable to our project, identified in the absolute priority, and any applicable curricula.
- 5. Report project-level information to the public, in the aggregate, on the key program indicators including both GPRA and program specific measures
- 6. Use the PECAT tool if we plan to use grant funds to update our physical education curricula and the HECAT tool if we plan to use grant funds to update our health education curricula.
- 7. Only purchase equipment with grant funds that is aligned with the curricular components of

(b)(6)

Signature of Authorized Representative

Director of Secondary Instruction

Title

Greater Amsterdam School District

Applicant Organization

4/11/13

Date Submitted

DUNS : 035908896

**Appendix L: Key PEP Personnel Vitas
(PEP Grant Evaluator)**

(b)(6)

Current Position:	President and Founder Great Activities Publishing Company, Inc. PO Box 51158 Durham, North Carolina 27717 Phone: (800) 927-6682 E-mail: athleticgreatactivities.net
Background:	National physical education curriculum development and training center with a client listing of over 600 school districts, state and/or national organizations. Publisher of physical education books, periodicals, and other instructional resources. Federal and foundation grants totaling over \$20 million to school districts and state agencies.
Previous Position:	Senior Administrator for Health and Physical Education Wake County Public Schools (April, 2001 - September, 2005) 3600 Wake Forest Road Raleigh, North Carolina 27611
Duties:	General duties include directing the school district's K-12 health and physical education program involving over 2750 health and physical education teachers in the school district's 122 schools.
Achievements:	<ul style="list-style-type: none"> • \$1.3 million Carol M. White Physical Education Program (PEP) Grant • \$193,000 Carol M. White Physical Education Program (PEP) Grant • \$1.4 million Health Education Curriculum Development Grant
Previous Position:	Section Chief for Arts Education & Healthful Living (1996-2001) North Carolina Department of Public Instruction 301 N. Wilmington Street Raleigh, North Carolina 27601-2825
Duties:	Direct the arts education (music, art, dance, and theatre) and healthful living (health, physical education, driver education, athletics) section for the North Carolina Department of Public Instruction.
Achievements:	<ul style="list-style-type: none"> • \$3.4 Million CDE Grant (Health Infrastructure Grant) between the NC Department of Health and Human Services and the Department of Public Instruction.
Other Positions:	Physical Education Consultant (NCDPI) 1983-1996 Responsible for providing statewide leadership to the 2,000 K-12 physical education teachers employed by the 118 school districts in North Carolina.
	<ul style="list-style-type: none"> • Physical Education Teacher (Wake County Schools) 1978-1983 • Teacher-Aide (Wright School, Durham, NC) 1976-1977 • Houseparent (Halfway House, California) 1974-1975
Professional Preparation:	Masters of Arts in Teaching, Health & PE <i>University of North Carolina, Chapel Hill</i> 1978
	Bachelor's of Arts, Physical Education/Math <i>California State University at Los Angeles</i> 1972
Publications:	Written, or authored, contributed or edited a variety of educational publications (over 19), including: <ol style="list-style-type: none"> 1) <i>Games and Great Ideas, A Field for Elementary School Physical Education and Classroom Teachers</i>. Contributor. Greenwood Press, 1995. 2) <i>Academic Activities for the Gifted and Talented Elementary Child</i>. Artie Kaniya and Alan Kelson, Editors. Prentice-Hall, 1987. 3) <i>Elementary Teacher's Handbook of Indoor and Outdoor Games</i>. Artie Kaniya. Prentice-Hall, 1985. 4) <i>Great Activities Newsyours</i>. Artie Kaniya, Editor. 1982-Present. 5) <i>The Great Activities Series</i>. Artie Kaniya, Editor. 1986-2000

**Appendix L: Key PEP Personnel Vitas and Letters of Support
(Adapted PE Consultant)**

Jim Rich

1710-204 Tiffany Bay Court, Raleigh 27614

919/878-2098 (H) 336/508-3299 (C) apejimr@yahoo.com

EDUCATION

- East Carolina University, Masters of Arts in Education/Physical Education, 1984
- University of New York at Wilmington, Bachelor of Arts/Physical Education, 1973

TEACHING RELATED PROFESSIONAL EXPERIENCES

- (1) Physical Education Consultant (Present)
 - Wake County Public Schools, Raleigh, NC
 - Walker County Schools, Jasper, Alabama (PEP Grant)
 - Millcreek Public Schools, Erie, PA (PEP Grant)
 - Glendale Public Schools, Flinton, PA (PEP Grant)
- (2) Instructor, UNC-CH, School of Education (2006)
- (3) Master Teacher, Studies to Treat or Prevent Pediatric Type 2 Diabetes (2004-2005)
- (4) School of Nursing, The University of New York at Chapel Hill
- (5) Teacher, Adapted Physical Education, Gateway Education Center (1999-2004)
- (6) Adapted Physical Education Consultant, Exceptional Children Division (1984-1999)
New York State Department of Public Instruction
- (7) Adapted Physical Education Specialist, New Hanover County Schools (1974-1984)

PHYSICAL EDUCATION WORKSHOPS/PRESENTATIONS

Conducted over 800 workshops/presentations on different topics in Physical Education, Adapted Physical Education and Special Education Issues for teachers, administrators, parents, and university students.

PROFESSIONAL RECOGNITION

- MEMORIAL AWARD: Spring Physical Education Leadership Training (SPELT). 2005
- OUTSTANDING ALUMNI AWARD: The School of Health and Human Performance, East Carolina University, 2001.
- NCAAPERD HONOR AWARD: In Recognition of Distinguished Service. Presented by the New York Alliance of Athletics, Health, Physical Education, Recreation & Dance, 1996.
- CAMP CAESAR HALL OF FAME: WV Association for Elementary Physical Education. 1994.
- SPECIAL RECOGNITION AWARD: Presented by the Adapted Physical Activity Council of the American Alliance for Health Physical Education Recreation and Dance. 1990.

Appendix L: Key Letters of Support

Appendix L: Key PEP Personnel Vitas and Letters of Support

Susan A. Stoya

(b)(6)

Professional Experience

Director of Secondary Instruction

**Greater Amsterdam School District
2009-present**

Responsibilities include:

- Coordinating curriculum development, monitoring and revision for the secondary level
- Supervising the districts' physical education, music, art and library departments
- Leading instructional initiatives at the secondary level, in collaboration with principals and district level administrators
- Co-chairing the district's Professional Development Committee
- Writing and managing state and local grants
- Collecting and analyzing student performance data to inform instruction
- Interviewing final instructional candidates
- Collaborating with the middle and high school principals regarding instructional, curriculum and personnel issues
- Preparing reports and presentations for various constituency groups
- Collaborating with external partners (Centro Civico, FMCC, HFM BOCES)
- Facilitating the development of Comprehensive Education Plans for the high school
- Facilitating the development and submission of improvement plans based upon state and federal audits and mandates
- Managing the instructional budget for the secondary level, and K-12 music, library, art and Physical Education

Director of Instruction

**Ballston Spa Central School District
2002-2009**

Responsibilities included:

- Chairing the district's Gifted and Talented Committee, and leading the implementation of the Young Scholars program, and other programs for gifted students
- Supervising the district library program including conducting staff observations and evaluations, facilitating the transition to new library automation program and developing a long range plan
- Chairing district committee to develop a district-wide Superintendent's Conference Day for over 740 staff members, including over 100 workshops focused on technology
- Leading elementary Response to Intervention Committee to develop a comprehensive three-tiered plan for intervention
- Managing private grants focused on Financial Literacy, Child Abduction Prevention and technology
- Collaboration with district grant writer, serving on Grant Advisory Committee and assisting with grant decisions and procurement
- Implementing and supporting instructional and curricular initiatives resulting in improved scores on state assessment
- Analyzing and reporting student achievement data

- Completing and managing local, state and federal grants
- Supervision of district's Title I and AIS programs
- Facilitating Comprehensive Education Plan development at elementary and secondary level
- Developing and managing district's Professional Development Plan and Annual Professional Performance Review (A.P.P.R.) Plan
- Leading curriculum review, mapping and revision processes
- Supervising district's New Teacher Mentor Plan
- Supervising district's instructional technology curriculum and initiatives
- Interviewing final instructional candidates
- Facilitating of the Board of Education's Instructional and Athletic committees
- Preparing reports and presentations for various constituency groups
- Supervising Data Manager and Analyst, Elementary Curriculum Coordinator, Coordinator of Secondary Curriculum and Instructional Technology, Coordinator of Health, Physical Education and Athletics, Music Facilitator, and Staff Development Facilitator

Instructional Supervisor

**Milton Terrace Primary School, Ballston Spa
1998-2002**

Responsibilities included:

- Developing and implementing instructional initiatives
- Supervising building level AIS programs
- Collecting, analyzing and reporting achievement data
- Evaluation and supporting new teachers
- Creating/implementing comprehensive model of staff development
- Creating class lists and AIS caseloads
- Placing and evaluating new students
- Providing staff development regarding best practices in instruction
- Evaluating and procuring instructional materials
- Conducting staff observations and evaluations
- Facilitating the transition process for preschool special education and Head Start children into the kindergarten program
- Providing building level leadership including student discipline, parental communication and crisis management.

Reading Recovery Teacher Leader

**Glens Falls City School District
1989-1998**

Responsibilities included:

- Providing training for area teachers in Reading Recovery theory and practice
- Presenting awareness sessions for districts across state
- Observing and supporting teachers at schools throughout region
- Providing professional development sessions for area districts
- Serving as an adjunct faculty member at New York University
- Participating in on-going professional development at New York University, Ohio State University, regional and national institutes and conferences
- Teaching reading to first and second grades students
- Collecting, analyzing and reporting data

Special Education Teacher

Glens Falls City School District
1985-1989

Responsibilities included:

- Teaching primary special education students
- Implementing Individual Education Plans
- Developing and Implementing classroom and individual behavior plans

Special Education Teacher

South Huntington School District
1983-1985

Responsibilities included:

- Teaching special education students through district itinerant program
- Teaching 7th grade English and 8th grade Social Studies in a special class setting
- Teaching self-contained class of students in grades 4-5
- Implementing Individual Education Plans
- Developing and implementing classroom and individual behavior plans

Adjunct Faculty

State University of New York, Plattsburgh
Extension at Adirondack Community College, Reading Department
2002

Responsibilities included:

- Designing and implementing course work in the areas of reading, language, curriculum and instruction

Consultant

Area School Districts
1990-present

Responsibilities included:

- Providing staff development for teachers in area school districts on topics such as assessment, reading instruction, text selection, intervention programming instructional leadership and classroom management

Certifications

School District Administrator (S.D.A)

2001 New York State
Education Department

School Administrator/Supervisor (S.A.S)

1999 New York State
Education Department

Reading Teacher

1988 New York State
Education Department

Special Education

1988 New York State
Education Department

Education

Doctoral Program (Ph.D.) on hiatus, State University of New York at Albany, Reading Dept.
Certificate of Advances Study (C.A.S.) 1997 State University of New York at Albany, Reading Dept.
Reading Recovery Teacher Leader Training 1990 New York University New York, N.Y.
Master of Science Degree 1988 State University of New York at Albany, Reading Department
Bachelor of Arts Degree 1983 St. Joseph's College Patchogue, N.Y. Child Study

Professional Affiliations

School Administrators' Association of New York State
Capital Area Assistant Superintendent's Group
New York State Reading Association
International Reading Association
Iroquois Reading Council
Association for Supervision and Curriculum Development
Reading Recovery Council of North America
National Council of Teachers of Mathematics
Phi Delta Kappan

Randolph G. Hutto

(b)(6)

Certifications:

New York State Permanent Certification; School District Administrator
New York State Permanent Certification; School Administrator & Supervision
New York State Permanent Certification; Secondary Social Studies (7-12)
New York State Initial Certification; Physical Education (K-12)

Professional Experience:

GREATER AMSTERDAM SCHOOL DISTRICT; Amsterdam, New York August 2012-Present
GREECE CENTRAL SCHOOL DISTRICT; Rochester, New York July 1999-June 2007

Assistant Principal/Athletic Director

- Planned and administered the budget for interscholastic athletics, physical education, health, family consumer science and social studies departments.
- Screened and interviewed applicants for administrative, teaching, coaching and civil service positions.
- Oversaw athletic programs for the high school and middle school encompassing 28 interscholastic sports and over 90 coaches.
- Managed building security and facility usage.
- Interfaced with community groups including adult continuing education and sports boosters.
- Building liaison for the capital improvement project.
- Developed and implemented district-wide student athlete/parent policies and handbook.
- Promoted positive student conduct through provision of consequences that are focused on changing behavior, and ensuring a safe learning environment.
- Supervision of teaching and nursing staff focusing on recognition of achievement, improvement and growth.
- Supported the development and delivery of instructional programs that are congruent with the New York State and common core learning standards and requirements.
- Collaborated with other school administrators on staffing and master scheduling, including the implementation of block scheduling.
- Facilitated building management team meetings including Safety and Crisis Team Committees and School Improvement Team

WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT; Rochester, New York September 2010 to June 2012
Substitute Teacher, Irondequoit High School

ROCHESTER CITY SCHOOL DISTRICT; Rochester, New York September 1989 - June 1999
Social Studies Teacher

- Developed lesson plans that incorporated differentiated instruction for general education and inclusive students.
- Implemented effective multicultural teaching units and lessons for diverse student groups.
- Mentored and supervised student teachers.
- Served as Acting House Administrator.
- Facilitated training in team facilitation, mediation, and negotiation for School-Based Planning Teams throughout the district.
- Participated on a broad array of planning and advisory committees:
 - School Based Planning Team to establish and implement curriculum and district initiatives.
 - Social Studies Council for the planning and implementation of district-wide policies and curriculum consistent with the New York State Learning Standards.
 - Chaired 7th and 8th grade Social Studies District-wide Exam Writing Committee.

Education:

Certificate of Advanced Studies, Educational Administration
State University of New York, College at Brockport; Brockport, New York
Master of Arts, Physical Education, the Ohio State University, Columbus, Ohio
Bachelor of Arts, History, University of Rochester, Rochester, New York

DOUGLAS P. EDICK

(b)(6)

EDUCATION **M.A. Physical Education**
University of Northern Colorado, Greeley, CO (May, 1998)
B.S. Management
Springfield College, Springfield, MA (May, 1989)

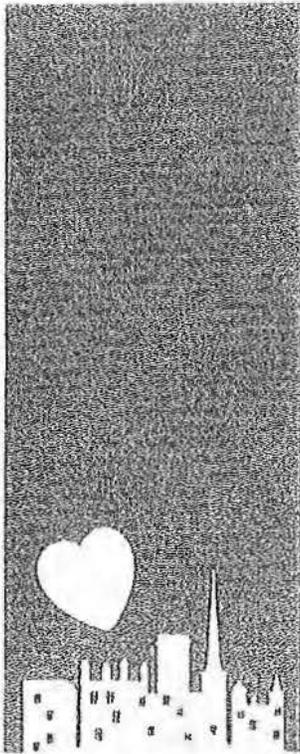
RELEVANT EXPERIENCE **AMSTERDAM SCHOOL DISTRICT, AMSTERDAM, NY Fall 2002-Present**
Physical Education Teacher/Assistant Varsity Football Coach
♦ Responsible for developing curriculum units, lesson plans and assessment tools
♦ Prepare educational objectives and assess students in various activities such as: soccer, lacrosse, tennis, health fitness, basketball, softball/baseball and ultimate games for grades K-12
♦ Identify children's gross motor skills and special needs
♦ Provide students with knowledge and skills necessary to engage in physical activity
♦ Curriculum Leader for Physical Education
♦ Coach high school varsity football

GREELEY WEST HIGH SCHOOL, GREELEY, CO 1991- April 1998
Offensive Coordinator/Defensive Back Coach
♦ Coaching- Planned and prepared daily practice schedules
♦ Encouraged positive leadership and the use of good judgment among all players
♦ Designed special teams and scout competition
♦ Supervised athletic weight room
Internship: Greeley West High School, Spring 1997
♦ Worked on scheduling, budgeting, and managing athletic functions

MANAGEMENT EXPERIENCE **CTC COMMUNICATIONS, ALBANY, NY August 1998-May 2002**
Account Executive
♦ Attain sales objectives in all assigned products and services
♦ Contact perspective clients to establish new accounts
♦ Maintain, upgrade and submit all required records, reports and service orders
♦ Conduct customer site visits, training and billing reviews
♦ Assure successful installation and continued use of all CTC client company products and services

RAFFERTY'S RESTAURANT, GREELEY, CO 1989-July 1998
General Manager
♦ Budgeted employee payroll, advertising, and operating expenses
♦ Maintained all accounts payable and receivable on a daily basis
♦ Supervised assistant managers and employees
♦ Organized and conducted quarterly employee meetings

REFERENCES Available on request



AMSTERDAM, NY
SMALL CITY. BIG HEART.

April 9, 2013

To Whom It May Concern:

I am writing in support of the Greater Amsterdam School District's (GASD) grant request for funding from The Carol M. White Physical Education Program (PEP).

For the past year, the GASD, City of Amsterdam, various not-for-profit organizations and committed individuals have collaborated to meet the needs of our youth-at-risk that are dealing with circumstances of poverty, neglect and/or isolation. This community partnering began in response to a terrible tragedy last summer - the murder of two boys by two other boys, all under the age of 16. The pained outcry from our constituency for more attention to the needs of young people was immediate and persistent. The resulting action taken can only be considered revolutionary.

Through the combined efforts of those mentioned above, a Community Action Group has formed to offer constructive, creative and healthy opportunities for our youth. We have opened a recreation center focused on athletics and wellness, and an arts center promoting self-expression through dance, theater, music, literature and the visual arts. Most importantly, confident, new leaders in their 20's have emerged to mentor students and advocate for increased investment in these ventures.

The importance of physical education in this scenario cannot be overly emphasized when we are trying to inspire our youngest and neediest residents. Many of these children deal with weight issues, struggle to work in team settings, and must learn to work with authority figures. Sports are a natural conduit to these learned attributes. Your support will be instrumental in providing access to programs, activities and services that are so vital to reaching our common goals.

I strongly urge you to award the GASD in this round of funding, so that we may continue and enhance our offerings to the students of our community.

Thank you for your consideration.

(b)(6)

Mayor Ann M. Thane
City of Amsterdam
61 Church Street
Amsterdam, NY 12010
518.841.4311
athane@amsterdanny.gov

61 Church Street
Amsterdam, NY 12010
www.amsterdanny.gov
ph: 518-841-4311 fax: 518-841-9061

LEA Partner Agreement for Carol M. White PEP Grant

CBO Partner: Sodexo Corporation

LEA: Greater Amsterdam School District

Roles and Responsibilities: Sodexo Corporation, the district's food service contractor, will serve in support of the GASD PEP grant, assisting with educating students and families about nutrition and healthy lifestyles. This will include:

- Assisting with the professional development of district staff members regarding nutritional and healthy lifestyles. The district, Centro Civico , Cornell Cooperative Extension, and Sodexo Corp. will collaborate for the development of sessions for our staffs.
- Assisting with the development of workshops on reducing fat and increasing the nutritional benefits of various foods, with some focus on the ethnic foods of Amsterdam (Latino, Polish, Italian), for students, staff and parents.
- Continuing to develop and offer healthy meal choices and to participate in programs such as the "Farm to Schools" program, implemented during the 2009-10 school year.

Contribution to the Project and Sustainability: In addition to the activities described above and continued support of the GASD PEP grant activities when the PEP grant is over, Sodexo Corp. will participate as an active member in the school district's activities toward healthy lifestyles and will participate in staff training and parent outreach events .

This agreement is in support of the Greater Amsterdam School District's PEP project and was developed after timely and meaningful consultation between the required partners.

Signature of Food Service Contractor Representative

(b)(6)

Title: General Manager

Dated: April 8, 2013

LEA Partner Agreement for Carol M. White PEP Grant

CBO Partner: Centro Civico of Amsterdam

LEA: Greater Amsterdam School District

Roles and Responsibilities: Centro Civico of Amsterdam will serve in support of the GASD PEP grant, assisting with educating students and families about nutrition and healthy lifestyles. This will include:

- Assisting with the development of nutritional and healthy lifestyles print resources in Spanish, for students and families.
- Collaborating with school district staff, and other agencies such as Cornell Cooperative Extension and Chartwells, to providing workshops on reducing fat and increasing the nutritional benefits of traditional Latino foods.
- Assisting with the promotion of parent and family information nights, outreach and grant-related events and with the distribution of grant-related resources.

Contribution to the Project and Sustainability: In addition to the activities described above and continued support of the GASD PEP grant activities when the PEP grant is over, Centro Civico of Amsterdam will participate as an active member in the school district's activities toward healthy lifestyles and will participate in at least two outreach events on an annual basis, at no cost to Centro Civico of Amsterdam.

This agreement is in support of the Greater Amsterdam School District's PEP project and was developed after timely and meaningful consultation between the required partners.

Signature of Community Based Organization Representative: _____

(b)(6)

Dated: 4/9/2013

LEA Partner Agreement for Carol M. White PEP Grant

CBO Partner: St. Mary's Health Care of Amsterdam

LEA: Greater Amsterdam School District

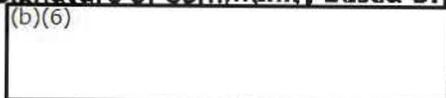
Roles and Responsibilities: St. Mary's Health Care of Amsterdam will serve in support of the GASD PEP grant, assisting with educating students and families about healthy eating habits and proper nutrition as it relates to cardiovascular health. This will include:

- Assisting with the development of healthy eating plans through the use of the Athletic Trainer.
- Providing parent seminars on healthy eating habits, injuries related to improper nutrition, body image and physical fitness and how it relates to nutrition
- Provide nutritional information to students using "My-pyramid.Gov". A website that provides students with assessments and food plans.

Contribution to the Project: In addition to the activities described above and continued support of the GASD PEP grant activities when the PEP grant is over, St. Mary's will participate in our "Open House Nights" with nutritional information tables for parents and a workshop on nutrition in the month of September, and ongoing grant initiatives.

This agreement is in support of Greater Amsterdam School District's PEP project and was developed after timely and meaningful consultation between the required partners.

Signature of Community Based Organization Representative:

(b)(6)
 ATC

Dated: 4/10/13

Greater Amsterdam School District

DUNSA 035908896



Montgomery County Public Health
PO Box 1500 County Annex Building Fonda, New York 12068
Telephone (518) 853-3531 Fax (518) 853-8218

Kim D. Conboy RN, MS
Public Health Director

KCONBOY@CO.MONTG
.NY.US

Reference: Greater Amsterdam School District's application - Carol M. White PEP grant

To Whom It May Concern:

The Montgomery County Department of Public Health supports the Greater Amsterdam School District's application for the Carol M. White PEP grant. The district is committed to improving the quality of the physical education program and curriculum and to obesity prevention programs in their schools.

The Montgomery County Department of Public Health provides support and programs within Montgomery County and partners with school districts on issues related to health and wellness. We anticipate collaborating with the Greater Amsterdam School District on the fitness and nutritional initiatives that are part of their grant application. Physical fitness and good nutrition are key components to support academic achievement and this grant would enable the district to progress in improving both in the local community.

Respectfully Yours,

(b)(6)

Kim D. Conboy RN, MS
Public Health Director
Montgomery County Public Health

Mental Health Association in Fulton & Montgomery Counties
including all programs and services of the former Montgomery Transitional Services Agency
307-309 Meadow Street, Johnstown, N.Y. 12095 Telephone: 518-762-5332 * Fax: 518-762-6823
Janine Dykeman, Executive Director

LEA Partner Agreement for Carol M. White PEP Grant

CBO Partner: Advantage Afterschool Program

LEA: Greater Amsterdam School District

Roles and Responsibilities: Advantage Afterschool Program will serve in support of the GASD PEP grant, assisting with educating students and families about nutrition and healthy lifestyles. This will include:

- Assisting with the development of workshops for students and families on reducing fat and increasing the nutritional benefits of various foods, with some focus on the ethnic foods of Amsterdam (Latino, Polish, Italian).
- Assisting with the promotion of parent and family information nights, outreach and grant-related events and with the distribution of grant-related resources.
- Having staff participate in training regarding nutrition and physical activities, including the Peaceful Playground program.

Contribution to the Project and Sustainability: In addition to the activities described above and continued support of the GASD PEP grant activities when the PEP grant is over, the Advantage Afterschool Program will participate as an active member in the school district's activities toward healthy lifestyles and will participate in staff training and parent outreach events.

This agreement is in support of the Greater Amsterdam School District's PEP project and was developed after timely and meaningful consultation between the required partners.

Signature of Community Based Organization Representative: _____

(b)(6)

Title: Executive Director

Dated: April 9, 2013

*After School Programs in Fulton & Montgomery Counties * Child Advocacy Center in Fulton County
Community Education * Compeer and Compeer for Youth Programs * Family Support Program * Fulton County Leisure Lounge
Fulton & Montgomery Counties Single Point of Accountability * Information & Referral (1-800-734-5864)
Many Happy Adventures Daycare & Learning Center * Handy Ups N' Downs Thrift Stores * Montgomery County Drop-in Center
Ombudsmen Services * Representative Payee Services
Residential Services including: Community Residences, Apartment Program, Supported Housing*

LEA Partner Agreement for Carol M. White PEP Grant

CBO Partner: Amsterdam Family YMCA

LEA: Greater Amsterdam School District

Roles and Responsibilities: The Amsterdam Family YMCA will serve in support of the GASD PEP grant, assisting with educating students and families about nutrition, healthy lifestyles, and physical fitness.

This will include:

- Having afterschool staff participate in training regarding nutrition and physical activities, including the Peaceful Playground program.
- Assisting with the development of workshops for students and families on reducing fat and increasing the nutritional benefits of various foods, with some focus on the ethnic foods of Amsterdam (Latino, Polish, Italian), and physical fitness activities for a lifetime fitness.
- Assisting with the promotion of parent and family information nights, outreach and grant-related events and with the distribution of grant-related resources.
- Collaborating on efforts to actively engage students in engaging physical activities.

Contribution to the Project and Sustainability: In addition to the activities described above and continued support of the GASD PEP grant activities when the PEP grant is over, the Amsterdam Family YMCA will participate as an active member in the school district's activities toward healthy lifestyles and will participate in staff training and parent outreach events .

This agreement is in support of the Greater Amsterdam School District's PEP project and was developed after timely and meaningful consultation between the required partners.

Signature of Community Based Organization Representative

Title: Executive Director / CEO

Dated: 4/9/13

(b)(6)

The Greater Amsterdam School District

Thomas F. Perillo, Superintendent of Schools

Central Administration Building
11 Liberty Street
Amsterdam, New York 12010



www.gasd.org
Main Office: 518-843-3180
Fax: 518-842-0012

From: Donna Decker, Coordinator of Special Education

LEA: Greater Amsterdam School District

I am writing in support of the Greater Amsterdam School District's application for the Carol M. White PEP grant. As the district's Coordinator of Student Support Services and Special Education, I support the efforts that will be made to provide universal access and full participation opportunities for our students with special education needs in learning about physical fitness, nutrition and healthy lifestyles. I will support efforts to insure that all of our students participate actively in the PEP grant initiatives, and that accommodations are in place for this to be possible. I will participate in the district advisory committee for the grant and look forward to collaborating with the PEP grant partners.

Contribution to the Project and Sustainability: In addition to the activities described above and continued support of the GASD PEP grant activities when the PEP grant is over, I will participate as an active member in the school district's activities toward healthy lifestyles and will support student access, staff training and parent outreach events.

This agreement is in support of the Greater Amsterdam School District's PEP project and was developed after timely and meaningful consultation between the required partners.

Signature of Coordinator of Special Education:

(b)(6)

Title:

Special Education Coordinator

Dated:

4/09/13

Superintendent:	518-843-5217	Data Processing:	518-843-5584
Secondary Instruction:	518-843-5590	CSE Office:	518-843-5909
Elementary Instruction/		CPSE Office:	518-843-5690
Federal Programs:	518-843-5233	Purchasing:	518-843-5145
PR/Award # 518-843-5218	518-843-5218	Business Office:	518-843-5206
Student Services:	518-843-5239		

The Greater Amsterdam School District

Thomas F. Perillo, Superintendent of Schools

Central Administration Building
11 Liberty Street
Amsterdam, New York 12010



www.gasd.org
Main Office: 518-843-3180
Fax: 518-842-0012

LEA Authorized Representative, Name: Susan Stoya, Director of Secondary Instruction

Roles and Responsibilities: The GASD's will serve as the lead agency for the PEP Grant proposal. In assuming this role, GASD will coordinate and implement all facets of the PEP activities as seen in this proposal including:

- Program (Implementation of programs/activities, GPRA data collection, reports);
- Fiscal management (Bids, procurement, etc.);
- Placement of personnel (PEP Grant Program Manager, secretary, etc.); and
- Community Partnerships (Coordination, oversight, etc.)

Contribution to the Project: As the lead agency, we will perform all stated activities and responsibilities as stated in the grant proposal.

This agreement is in support of PEP project and was developed after timely and meaningful consultation between the required partners.

Signature of LEA's Authorized Representative: _____

Dated: 4/10/13

(b)(6)

Superintendent:	518-843-5217	Data Processing:	518-843-5584
Secondary Instruction:	518-843-5590	CSE Office:	518-843-5909
Elementary Instruction/		CPSE Office:	518-843-5690
Federal Programs:	518-843-5233	Purchasing:	518-843-5145
Personnel:	518-843-5218	Business Office:	518-843-5206
Student Services:	518-843-5239		

The Greater Amsterdam School District

Thomas F. Perillo, Superintendent of Schools

Central Administration Building
11 Liberty Street
Amsterdam, New York 12010



www.gasd.org
Main Office: 518-843-3180
Fax: 518-842-0012

LEA School Nurses

The District Registered Nurses and Licensed Practical Nurses will: Support district staff in increasing health and fitness knowledge among the students, teachers, and parents. They will also assist in refining and/or developing additional local wellness policies designed to encourage healthy eating, increasing physical activity and lowering BMI.

(b)(6)

Signature of LEA's School Nurse Representative: _____

Date: _____

4/9/13

Main Office: 518-843-3180

Superintendent:	Ext. 7801	Special Education:	Ext. 7301
Secondary Instruction:	Ext. 7201	CSE Office:	Ext. 7305
Elementary Instruction/ Federal Programs:	Ext. 7101	CPSE Office:	Ext. 7303
Coordinator of Data/Personnel:	Ext. 7500	Purchasing:	Ext. 7408
		Business Office:	Ext. 7400

Where students succeed and community cares.

PR/Award # 5215F130105
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The Greater Amsterdam School District

Thomas F. Perillo, Superintendent of Schools

Central Administration Building
11 Liberty Street
Amsterdam, New York 12010



www.gasd.org
Main Office: 518-843-3180
Fax: 518-842-0012

From: Robert Mark, Director of Elementary Instruction and ESL Services

LEA: Greater Amsterdam School District

I am writing in support of the Greater Amsterdam School District's application for the Carol M. White PEP grant. As the District's Director of English as a Second Language Services for English Language Learners, I am in favor of the efforts that will be made to support families and students, including the families of English Language Learners, in learning about nutrition and healthy lifestyles. I will support efforts to insure that related correspondence is translated into Spanish in order to provide open communication with families.

Contribution to the Project and Sustainability: In addition to the activities described above and my continued support of the GASD PEP grant activities when the PEP grant is over, I will participate as an active member in District activities supporting healthy lifestyles and will support staff training and parent outreach events.

This agreement is in support of the Greater Amsterdam School District's PEP project and was developed after timely and meaningful consultation between the required partners.

Signature of Director of ESL Services: _____

(b)(6)

Dated: 4/9/13

Main Office:	518-843-3180		
Superintendent:	Ext. 7801	Special Education:	Ext. 7301
Secondary Instruction:	Ext. 7201	CSE Office:	Ext. 7305
Elementary Instruction/ Federal Programs:	Ext. 7101	CPSE Office:	Ext. 7303
Coordinator of Data/Personnel:	Ext. 7500	Purchasing:	Ext. 7408
		Business Office:	Ext. 7400

The Greater Amsterdam School District

Amsterdam High School
140 Saratoga Avenue
Amsterdam, New York 12010



www.gasdl.org

High School: 518-843-4932
Main Office: Ext. 1000
Guidance: Ext. 1009
Attendance: Ext. 1023
Fax: 518-843-5432

To Whom It May Concern:

I am pleased to support the Greater Amsterdam School District's Carol M. White PEP grant application for 2013. I am Randolph G. Hutto, newly appointed Supervisor of Health, Physical Education and Athletics. I am committed to assisting the district in advancing the grant's goals related to physical fitness, nutrition and wellness. Our students and community will benefit from the initiatives proposed through this grant application and our administrative team is poised to support these projects.

The proposed programs in this grant have proven to be effective. As a key stakeholder in the leadership of implementing these programs, I fully support all program objectives and initiatives presented in this proposal. In my previous position I have seen firsthand the positive and life changing impact that awarding this grant would bring to our students, district and community. The grant would provide the funding necessary to expand our educational mission throughout the community. The grant has the potential to provide the foundation for a healthy future for the students of the Greater Amsterdam School District. Our staff is fully committed to providing our students and the community with world class fitness opportunities and nutritional information and programs that promote a healthy life style. Lastly, the PEP grant will enable the District to better align our Physical Education and Health curriculums with the New York State and NASPE standards.

Thank you for your consideration and we look forward to working and implementing all facets of the grant should we be successful.

Sincerely,

(b)(6)

Randolph G. Hutto

The Greater Amsterdam School District

Amsterdam High School
140 Saratoga Avenue
Amsterdam, New York 12010



www.gasd.org

High School: 518-843-4932
Main Office: Ext. 1000
Guidance: Ext. 1009
Attendance: Ext. 1023
Fax: 518-843-5432

Appendix JJ: PEP Grant Principal's Agreement Form (Approved by the Superintendent)

Certification Statement: By my signature below, I agree that our school and staff will participate in the school district's Carol M. White PEP Grant proposal. Through this agreement it is understood that our participating physical education program will receive additional equipment and support to enhance our students' physical education experience. This equipment will be solely put to use within the PE program (i.e., not to enhance the existing athletic program), allowing the students to be introduced to innovative ways of physical fitness and education. In return for this equipment and on-going staff development training, our PE teachers will be required to submit the data for the program to enable analysis of the associated projects of the proposed Carol M. White PEP Grant application. This data will be submitted to the Central Office.

I understand that after this three year grant period is up, that all maintenance and replacement of PE equipment parts (i.e., treadmill belt) will be the responsibility of the school. Approximately \$500 will be set aside on annual basis during these initial three years so that at least \$1,500 will be available to serve in this capacity in Years 4 and on as needed. It is further understood that the school or school district will not receive monetary reimbursement for the teacher's time spent on data collection during or beyond school hours. This is a part of the teacher's responsibility and will be handled as the school and physical education teacher see fit.

As an administrator, I will ensure that our teachers participate in the program to the best of their abilities, fulfilling the requirements placed before them as outlined in our submitted grant proposal. Additionally, the school's computer lab will be scheduled to facilitate the required data collection process as directed by the PEP Grant evaluator.

Name of School: Amsterdam High School

School Administrator's Name: David Ziskin (Please print)

Signature: (b)(6) Date: 4/9/2013

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Name of School: Mare Cone Institute
School Address: 1000 N. 1st St. Penman (Please print)
Signature: (b)(6) Date: 4/9/13

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(Approved by the Superintendent)

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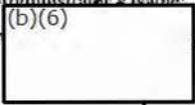
Name of School: Barkley
School Administrator's Name: Besta Schill (Please print)
Signature: (b)(6) Date: 4/3/13

Appendix Jj: PEP Grant Principal's Agreement Form
(Approved by the Superintendent)

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Name of School: McNally Academy
School Administrator's Name: Todd Bragni (Please print)
Signature:  Date: 4/8/12



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(Approved by the Superintendent)

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Name of School: Tucker Arts and Education
School Administrator's Name: Ms. Terry Deery (Please print)
Signature: (b)(6) Date: 4/08/13

The Greater Amsterdam School District

Wilbur H. Lynch Literacy Academy
55 Brandt Place
Amsterdam, New York 12010



www.gasd.org
Main Office: 518-843-3716
Fax: 518-843-6287

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Name of School: Lynch Literacy Academy
School Administrator: Joseph Witarzek (Please print)
Signatures: (b)(6) Date: 4/8/13

Budget Narrative File(s)

* **Mandatory Budget Narrative Filename:**

[Add Mandatory Budget Narrative](#)

[Delete Mandatory Budget Narrative](#)

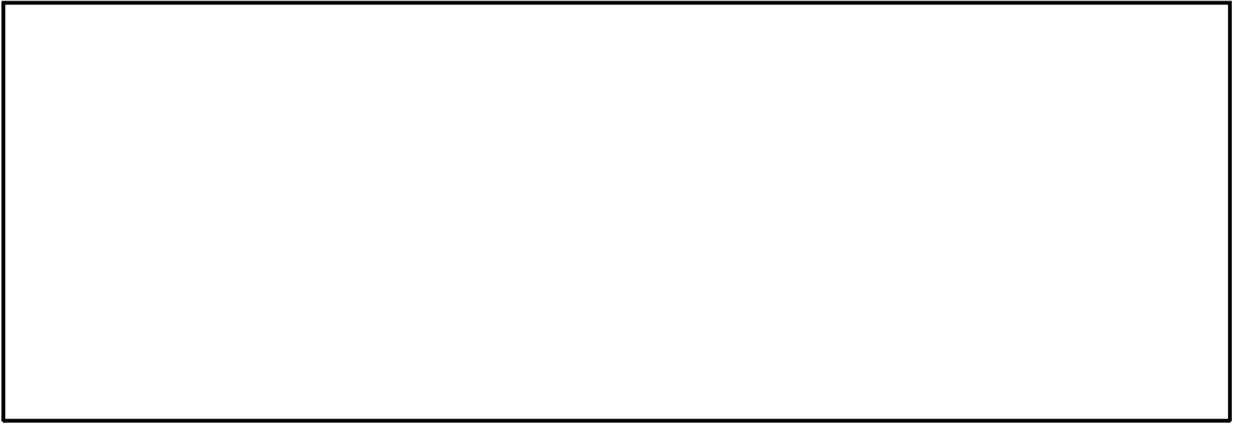
[View Mandatory Budget Narrative](#)

To add more Budget Narrative attachments, please use the attachment buttons below.

[Add Optional Budget Narrative](#)

[Delete Optional Budget Narrative](#)

[View Optional Budget Narrative](#)





**U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS**

OMB Number: 1894-0008
Expiration Date: 04/30/2014

Name of Institution/Organization

Greater Amsterdam School District

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	109,600.00	109,600.00	109,600.00	0.00	0.00	328,800.00
2. Fringe Benefits	33,920.00	33,920.00	33,920.00	0.00	0.00	101,760.00
3. Travel	40,100.00	38,100.00	38,100.00	0.00	0.00	116,300.00
4. Equipment	323,561.00	199,752.00	185,995.00	0.00	0.00	709,308.00
5. Supplies	38,285.00	33,017.00	27,739.00	0.00	0.00	99,041.00
6. Contractual	81,780.00	91,780.00	101,780.00	0.00	0.00	275,340.00
7. Construction	0.00	0.00	0.00	0.00	0.00	0.00
8. Other	0.00	0.00	0.00	0.00	0.00	0.00
9. Total Direct Costs (lines 1-8)	627,246.00	506,169.00	497,134.00	0.00	0.00	1,630,549.00
10. Indirect Costs*	14,425.00	14,555.00	14,779.00	0.00	0.00	43,759.00
11. Training Stipends	0.00	0.00	0.00	0.00	0.00	0.00
12. Total Costs (lines 9-11)	641,671.00	520,724.00	511,913.00	0.00	0.00	1,674,308.00

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? Yes No

(2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: 07/01/2012 To: 06/30/2013 (mm/dd/yyyy)

Approving Federal agency: ED Other (please specify):

The Indirect Cost Rate is 2.40 %.

(3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

Is included in your approved Indirect Cost Rate Agreement? or, Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is 2.40 %.

Name of Institution/Organization Greater Amsterdam School District	Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.	
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**SECTION B - BUDGET SUMMARY
NON-FEDERAL FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	(b)(4)					
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (lines 1-8)						
10. Indirect Costs						
11. Training Stipends						
12. Total Costs (lines 9-11)						

SECTION C - BUDGET NARRATIVE (see instructions)

U.S. DEPARTMENT OF EDUCATION
SUPPLEMENTAL INFORMATION
FOR THE SF-424

1. Project Director:

Prefix: Mrs.	First Name: Susan	Middle Name:	Last Name: Stoya	Suffix:
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Address:

Street1:	11 Liberty St.
Street2:	
City:	Amsterdam
County:	
State:	NY: New York
Zip Code:	12010
Country:	USA: UNITED STATES

Phone Number (give area code) 518-843-3180 ext 7201	Fax Number (give area code) 518-842-0012
--	---

Email Address:
sstoya@gasd.org

2. Novice Applicant:

Are you a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?

Yes No Not applicable to this program

3. Human Subjects Research:

a. Are any research activities involving human subjects planned at any time during the proposed project Period?

Yes No

b. Are ALL the research activities proposed designated to be exempt from the regulations?

Yes Provide Exemption(s) #:

No Provide Assurance #, if available:

c. If applicable, please attach your "Exempt Research" or "Nonexempt Research" narrative to this form as indicated in the definitions page in the attached instructions.

<input type="text"/>	Add Attachment	Delete Attachment	View Attachment
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