

Ronald E. McNair Post-baccalaureate Achievement (McNair) Program Annual Performance Report – Program Year 2012–13

Section I, Part 1—Project Identification/Characteristics Certification and Warning Statements

A. Project Identification

1. PR/Award Number: *[pre-populated]* **P217A** _____

2. Name of Grantee Institution: *[pre-populated]*

3. IPEDS UnitID for Grantee Institution: *[pre-populated]*
 (<http://nces.ed.gov/globallocator>)

4. Institutional Sector *[pre-populated]* _____

5. What type of GPA scale does your institution use?
 4 point scale 5 point scale Other

6. APR and Academic Year Reporting Periods:

6a. APR Reporting Period: *[pre-populated]*

_____/_____/_____
Month Day Year

6b. Date Courses Began/First Day of Classes:

_____/_____/_____
Month Day Year

B. Project Director and Data Entry Person Information

7. Project Director Information *[pre-populated]*

7a. Name of Project Director:

First Name MI Last Name

7b. Telephone #: (_____) _____
Area Code Number Ext.

7c. Fax #: (_____) _____
Area Code Number

7d. Email Address: _____

8. Data Entry Person Information

8a. Name of Data Entry Person:

First Name MI Last Name

8b. Telephone #: (_____) _____
Area Code Number Ext.

8c. Email Address: _____

B. Certification: We certify that the performance report information reported and submitted electronically on ___/___/___ is readily verifiable. The information reported is accurate and complete to the best of our knowledge.

Name of Project Director (Print)

Name of Certifying Official (Print)

Signature

___/___/___
Date

Signature

___/___/___
Date

C. Warnings: Any person who knowingly makes a false statement or misrepresentation on this report is subject to penalties which may include fines, imprisonment, or both, under the United States Criminal Code and 20 U.S.C. 1097. Further Federal funds or other benefits may be withheld under this program unless this report is completed and filed as required by existing law (20 U.S.C.) 1231a) and regulations (34 CFR 75.590 and 75.720).

Authority: Public Law 104-13, as amended.

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 11 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit under Title IV of the Higher Education Act of 1965, as amended (Pub. Law 102-325, Sec. 402D). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or e-mail ICDocketMgr@ed.gov and reference the OMB Control Number XXXX-XXXX. Note: Please do not return the completed application to this address.

Section I, Part 2—Project Services

Enter the number of participants who received the required services and permissible services. A participant may be counted only once in each category. For example, if the number of participants served is 30, none of the categories below should have a number exceeding 30.

For further information regarding the definition of “required” and “permissible” services, please refer to the instructions under “*Definitions That Apply.*”

Required Services	Number of participants that received the following project services
• Research or Other Scholarly Activities	_____
• Summer Internships	_____
• Seminars and Other Educational Activities	_____
• Tutoring	_____
• Academic Counseling	_____
• Assistance in Securing Admission to Graduate School	_____
• Assistance in Securing Financial Aid to Graduate School	_____
Permissible Services	
• Education or Counseling to Improve Financial and Economic Literacy	_____
• Mentoring	_____
• Exposure to Cultural Events and Academic Programs	_____
• Other	_____

**RONALD E. MCNAIR POSTBACCALAUREATE ACHIEVEMENT (MCNAIR) PROGRAM
 2012–13 ANNUAL PERFORMANCE REPORT (APR)
 SECTION II – RECORD STRUCTURE FOR PARTICIPANT LIST**

Projects must submit student records in Excel or CSV format. For information on how to submit data, refer to the *Instructions for Completing the 2012-13 Annual Performance Report (APR)* specifically the Web Registration and Web Features sections. Also, at a minimum, the following records must be on the APR data file: (1) all records as displayed in the McNair Tier 1A file; (2) all records for participants who were served in *this* reporting period; and (3) all records for participants who attained a baccalaureate degree in *this* reporting period.

Field #	Field Name	Database Column Name	Valid Field Content
II.A. Project Identifiers (pre-populated)			
1	PR/Award Number	PR	The eleven-digit PR/Award Number can be found in Block 5 of the project’s Grant Award Notification for the reporting year.
2	Batch Year	BatchAY	2012 for Project Year 2012–13
II.B. Participant’s Personal Information (Fields #3 through #5 and field 7 cannot be updated.)			
3	Social Security Number	SSN	001010001 to 999999998 Unknown = 000000000 NOTE: If providing an SSN, format it in nine digits greater than 001010001; otherwise, enter “000000000”. If using Excel, you may use dashes (e.g., 123-45-5667 or 123456789). Do not use letters. The information in this field cannot be changed in subsequent reporting periods.
4	Student’s Last Name	LastNM	0 to 9 Uppercase A to Z . (period) ’ (apostrophe) - (dash) No blanks will be accepted. NOTE: The information in this field cannot be changed in subsequent reporting periods.
5	Student’s First Name	FirstNM	0 to 9 Uppercase A to Z . (period) ’ (apostrophe) - (dash) No blanks will be accepted. NOTE: The information in this field cannot be changed in subsequent reporting periods.

Field #	Field Name	Database Column Name	Valid Field Content
6	Student's Middle Initial	MI	Uppercase A to Z Blank = No response
7	Student's Date of Birth	DOB	<p>Participant's date of birth is: <u>Format is MM/DD/CCYY</u> MM = 01–12 DD = 01–31 YYYY = 1900 – 1998 00/00/0000 = Unknown</p> <p>NOTE: The information in this field cannot be changed in subsequent reporting periods.</p>
II.C. Participant's Demographic Information			
8	Gender	GenderCD	<p>Participant's gender is: 1 = Male 2 = Female 0 = Unknown</p>
9	Ethnicity—Hispanic/Latino	Hispanic	<p>Participant is identified as Hispanic/Latino? 1 = Yes 2 = No 0 = Unknown</p> <p>Hispanic/Latino refers to a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, <u>regardless of race.</u></p>
Provide race information for <u>every</u> participant, ethnicity notwithstanding.			
10	Race—American Indian/Alaskan Native	AmIndAK	<p>Participant is identified as American Indian/Alaskan Native? 1 = Yes 2 = No 0 = Unknown</p> <p>American Indian/Alaskan Native refers to a person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.</p>
11	Race—Asian	Asian	<p>Participant is identified as Asian? 1 = Yes 2 = No 0 = Unknown</p> <p>Asian refers to a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.</p>

Field #	Field Name	Database Column Name	Valid Field Content
12	Race—Black or African American	BlackAfrAm	<p>Participant is identified as Black or African American? 1 = Yes 2 = No 0 = Unknown</p> <p>Black or African American refers to a person having origins in any of the black racial groups of Africa. Terms such as "Haitian" or "Negro" can be used in addition to "Black or African American."</p>
13	Race—White	White	<p>Participant is identified as White? 1 = Yes 2 = No 0 = Unknown</p> <p>White refers to a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.</p>
14	Race—Native Hawaiian or Other Pacific Islander	HIPacIslndr	<p>Participant is identified as Native Hawaiian or Other Pacific Islander? 1 = Yes 2 = No 0 = Unknown</p> <p>Native Hawaiian or Other Pacific Islander refers to a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</p>
II.D. Participant's Eligibility Status Information			
15	Low-income	EligLowInc	<p>Is the participant low-income? 1 = Yes 2 = No 0 = Unknown</p>
16	First-generation	EligFirstGen	<p>Is the participant a first-generation college student? 1 = Yes 2 = No 0 = Unknown</p>
17	Under-represented racial/ethnic group	EligUnderrep	<p>Is the Participant from a group underrepresented in graduate education? 1 = Yes 2 = No 0 = Unknown</p> <p>NOTE: The following ethnic and racial groups are currently underrepresented in graduate education: Black (non-Hispanic), Hispanic, American Indian/Alaskan Native, and Native Hawaiian or other Pacific Islander.</p>

Field #	Field Name	Database Column Name	Valid Field Content
II.E. Participant's Enrollment Status Information			
18	First Postsecondary Education Enrollment Date	FirstEnrollDT	<p>Participant's date of first enrollment in postsecondary education is: <u>Format is MM/DD/YYYY</u> MM = 01–12 DD = 01–31 YYYY = 1900 - 2013 00/00/0000 = Unknown</p> <p>NOTE: Enter participant's date of first enrollment in postsecondary education. The first postsecondary enrollment date is the first date a participant enrolled in a program of postsecondary education. For participants who stopped-out for a period of time and subsequently re-enrolled, enter the date the participant first enrolled in postsecondary education. Please note that this date does not include the date a participant enrolled in a high school bridge-to-college program, dual enrollment program or the first enrollment date a participant took college courses while enrolled in high school. Once the first postsecondary enrollment date has been reported, you should not have to update it in subsequent reporting periods.</p>
19	Attended Community College/2-Year Institution	AttCommColl	<p>Did the participant attend a community college/2-year institution? 1 = Yes 2 = No 0 = Unknown</p> <p>Select "Yes" if the participant attended a community college and/or a 2-year institution following high school graduation or following receipt of a GED. Once you provide a response, you should not have to update it in subsequent reporting periods.</p>
20	Project Entry Date	ProjEntryDT	<p>Participant's date of first project service is: <u>Format is MM/DD/YYYY</u> MM = 01–12 DD = 01–31 YYYY = 1900 - 2013 00/00/0000 = Unknown</p> <p>NOTE: Once the project entry date has been reported, you should not have to update it in subsequent reporting periods.</p>
21	Grade Level at Project Entry	EnterGradeLV	<p>Participant's college grade level at entry into the project is: 1 = 1st yr., never attended 2 = 1st yr., attended before 3 = 2nd yr./sophomore 4 = 3rd yr./junior 5 = 4th yr./senior</p>

Field #	Field Name	Database Column Name	Valid Field Content
			<p>6 = 5th yr./other undergraduate 0 = Unknown</p> <p>NOTE: Use options 3, 4, 5, and 6 only for students who had the required number of credits and GPA to be classified at the institution at the time of project entry as sophomore, junior, senior, and other undergraduate, respectively. Once a grade level has been reported, you should not have to update it in subsequent reporting periods.</p>
22	Participant Status <i>(during academic year being reported)</i>	PartCD	<p>Participant is a: 1 = New Participant 2 = Continuing Participant 3 = Prior-Year Participant 4 = Prior-Year Participant, Deceased</p> <p>NOTES:</p> <ul style="list-style-type: none"> • A new participant is an individual who was served by the project for the first time in the 2012-13 reporting period. • A continuing participant is an individual who was served by the project for the first time in any prior reporting period and also received services in the 2012–13 reporting period. • A prior-year participant is an individual served by the project in any prior reporting period but did not receive services in the 2012-13 reporting period. • A prior-year participant who is deceased is an individual served by the project in any prior reporting period but is now deceased.
23	Enrollment Status <i>(during academic year being reported)</i>	EnrollCD	<p>Participant’s enrollment status is: 1 = Enrolled 2 = Not Enrolled 0 = Unknown</p> <p>NOTE: Select “Yes” if the participant was enrolled in undergraduate or graduate studies at any time during the reporting period; otherwise, select “No”. Provide this information for both undergraduate and graduate students.</p>
24	Project Participation <i>(during academic year being reported)</i>	ProjPart	<p>Participated in the project during: 1 = Full academic year (both semesters or three quarters) 2 = Part of academic year (one semester or one or two quarters) 3 = Summer only 4 = Full academic year and summer 5 = Part of academic year and summer 9 = Not applicable – prior-year participant 0 = Unknown</p> <p>NOTE: Complete this field for new and continuing students. Select “9” for prior-year participants.</p>

Field #	Field Name	Database Column Name	Valid Field Content
25	Funding Source (during academic year being reported)	FundSource	<p>Type of funds used to support this participant during the reporting year are: 1 = Federal funds only 2 = Partially supported with non-federal funds 9 = Not applicable, prior-year participant 0 = Unknown</p> <p>NOTE: Complete this field for new and continuing students. Select “9” for prior-year participants.</p>
II.F. Participant’s Academic and Degree Status			
26	STEM Major (at time of project entry)	STEM	<p>Participant’s major is in: 1 = Math/Computer/Sciences/Engineering/Technologies (“hard sciences”) 2 = Social/behavioral sciences 3 = Non-STEM field 4 = Undeclared major 9 = Not applicable, prior year participant 0 = Unknown</p> <p>NOTE: For participants that were served in this reporting period, select the participant’s major field of study at the time of project entry. For assistance and guidance, refer to the instructions under “<i>Definitions That Apply</i>” as well as the <i>Main Field of Study List</i>. For prior year participants, select option 9. Once you select option 1, 2, 3, 4, or 9, you should not have to update it in subsequent reporting periods.</p>
27	Bachelor’s Degree (or equivalent)	BADegree	<p>Did the participant earn a bachelor’s degree or equivalent of a bachelor’s degree? 1 = Yes 2 = No</p> <p>NOTE: If you verified that the participant received a bachelor’s degree during the McNair Tier 1A student verification process, you must select “Yes”. Also, select “Yes” if the participant earned a bachelor’s degree (or equivalent) in this reporting period (i.e., 2012-13 academic year). Once you respond “Yes”, do not update it in subsequent reporting periods.</p>
28	Date of Bachelor’s Degree (or equivalent)	BADegreeDate	<p>Date participant earned bachelor’s degree (or equivalent) is: <u>Format is MM/DD/YYYY</u> MM = 01–12 DD = 01–31 YYYY = 1900 - 2013 99/99/9999 = No bachelor’s degree earned yet 00/00/0000 = Unknown</p> <p>NOTE: For cohorts prior to 2012-13, if you do not know the date, please refer to your McNair Tier 1A data file. Once you provide the date, do not update it in subsequent reporting periods.</p>

Field #	Field Name	Database Column Name	Valid Field Content
29	Graduating Cohort Year of Bachelor's Degree	BADegCohortYr	<p>Graduating cohort year the participant earned their bachelor's degree is:</p> <p>1 = Prior to 2002-03 2 = 2002-03 3 = 2003-04 4 = 2004-05 5 = 2005-06 6 = 2006-07 7 = 2007-08 8 = 2008-09 9 = 2009-10 10 = 2010-11 11 = 2011-12 12 = 2012-13 99 = No first bachelor's degree earned yet</p> <p>NOTE: Select option 12 (2013-13) if the participant earned a bachelor's degree in this reporting period. The graduating cohort year of the bachelor's degree should align with field #27, Bachelor's Degree (or equivalent), and field #28, Date of Bachelor's Degree. For example, if the participant earned a bachelor's degree on May 15, 2006, then the participant's bachelor's degree cohort year is option 5 (2005-06), field #27 is option 1 (Yes), and field #28 is 05/15/2006. Refer to your McNair Tier 1A file for additional information regarding the cohort year. Once the cohort year is reported, it cannot be changed in subsequent reporting periods.</p>
30	Main field of Study (Bachelor's Degree Earned)	BAMainField	<p>Participant's main field of study at the time they earned a bachelor's degree (or equivalent) is:</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>001 = Not applicable, participant has not earned a bachelor's degree 000 = Unknown</p> <p>NOTE: Using the <i>Main Field of Study List</i> located in the instructions, enter the three-digit code for the main field of study for a participant who has EARNED a bachelor's degree or equivalent of a bachelor's degree. If the participant is a graduate student or has earned a doctorate degree (including first professional), enter the three-digit code for the main of field of study for their undergraduate degree. For those participants with double majors, the project may use its discretion in selecting the main field of study. If the participant has not earned a bachelor's degree, enter "001". If you do not know the participant's undergraduate degree main field of study, enter "000". Once you report the main field of study, you should not have to update it in subsequent reporting periods.</p>
31	Cumulative GPA (<i>upon graduation with a</i>	CumGPA	<p>Participant's cumulative GPA upon graduation with a bachelor's degree is:</p> <p>0.001 to 5.000 9.999 = Not applicable, participant has not earned a bachelor's degree 0.000 = Unknown</p>

Field #	Field Name	Database Column Name	Valid Field Content
	<i>bachelor's degree</i>		NOTE: If the participant has graduated with a bachelor's degree (or equivalent), enter the participant's cumulative GPA. If you do not know the participant's GPA, enter "0.000". Once you report the cumulative GPA, you should not have to update it in subsequent reporting periods.
II.G. Research or Other Scholarly Activities For fields 32, 33, and 34 research or other scholarly activities means an educational activity that meets all of the following criteria: <ul style="list-style-type: none"> • is more rigorous than is typically available to undergraduates in a classroom setting, • is definitive in its start and end dates, • contains appropriate benchmarks for completion of various components; and • is conducted under the guidance of an appropriate faculty member with experience in the relevant discipline. 			
32	Research (2012–13 academic year)	Research	To what extent did the student participate in a research activity? 1 = Participated in research but did not complete all of the components of the research activity 2 = Participated and completed all of the components of the research activity 3 = Did not participate in research 99 = Prior-year participant 0 = Unknown
33	Other Scholarly Activity (2012–13 academic year)	OthSchlAct	To what extent did the student participate in a scholarly activity? 1 = Participated in a scholarly activity but did not complete all of the components of the scholarly activity 2 = Participated and completed all of the components of the scholarly activity 3 = Did not participate in a scholarly activity 99 = Prior-year participant 0 = Unknown
34	McNair Research Internship (2012–13 academic year)	MCNRSrchIntern	To what extent did the student participate in a McNair research internship activity? 1 = Participated in a McNair research internship activity but did not complete all of the components of the McNair research internship activity 2 = Participated and completed all of the components of the McNair research internship activity 3 = Did not participate in a McNair research internship activity 99 = Prior-year participant 0 = Unknown
II.H. Participant's Graduate School Information			
35	Graduate School Admissions Test (Bachelor's Degree Earned)	GradAdmTest	Did the participant complete a graduate school admissions test? 1 = Yes 2 = No 99 = Not applicable (for participants who were not required to take a graduate admissions test or have not yet earned a bachelor's degree) 0 = Unknown

Field #	Field Name	Database Column Name	Valid Field Content
			<p>NOTE: Select “Yes” only if the participant has earned a bachelor’s degree (or equivalent) and has taken a graduate admissions test. Select “No” if the participant has not earned a bachelor’s degree (or equivalent) regardless of whether or not they have taken a graduate admissions test. If you do not know if the participant has taken a graduate admissions test, select “0” (Unknown). If a participant has taken multiple admissions tests, only select “Yes” at the time the participant earned their bachelor’s degree (or equivalent). Once you provide a response, you should not have to update it in subsequent reporting periods.</p>
36	Date of First Graduate School Enrollment	FirstGradEnrollDT	<p>Graduate student’s first enrollment date in graduate school is: <u>Format is MM/DD/YYYY</u> MM = 01–12 DD = 01–31 YYYY = 1900 - 2013 99/99/9999 = Has not yet enrolled in graduate school 00/00/0000 = Unknown</p> <p>NOTE: If you do not know the exact date, use 15 for the day and use your best estimate for the month and year. Once you report the first enrollment date in graduate school, you should not have to update it in subsequent reporting periods.</p>
37	Graduate Institution First Attended	GradIPEDSID	<p>Participant’s NCES IPEDS ID of the graduate institution first attended is:</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>888888 = Not applicable, participant has not completed undergraduate studies or has completed undergraduate studies but did not enroll in graduate school 000000 = Unknown</p> <p>Enter the six-digit postsecondary institution NCES IPEDS ID for graduate institution first attended. Enter “888888” if the participant has not completed undergraduate studies or has completed undergraduate studies but did not enroll in graduate school. If you do not know the participant’s graduate institution first attended or the participant enrolled in an institution not listed in IPEDS (includes international institution), enter “000000”. You can obtain the IPEDS ID from the following web site: http://nces.ed.gov/globallocator. Once you report the graduate institution first attended NCES IPEDS ID, you should update it in subsequent reporting periods.</p>
38	Graduate School Enrollment Status (at the beginning of the 2013–14 academic	GradEnrollStatus	<p>Participant’s graduate enrollment status by the Fall term of the 2013-14 academic year is:</p> <p>1 = Enrolled in a post-baccalaureate degree program (for participants who received a bachelor’s degree or equivalent in this reporting period) 2 = Did not enroll in a post-baccalaureate degree program (for participants who received a bachelor’s degree or equivalent in this reporting period) 3 = Did not enroll in a post-baccalaureate degree program (for participants who received a bachelor’s degree or equivalent in this reporting period but enrolled in competitive programs or activities such as Fulbright, AmeriCorps, Teach Abroad, etc.)</p>

Field #	Field Name	Database Column Name	Valid Field Content
	<i>year)</i>		<p>4 = Did not enroll in a post-baccalaureate degree program (for participants who received a bachelor's degree or equivalent in this reporting period but did not enroll in a post-baccalaureate degree program because the participant died)</p> <p>5 = Other (for students who did not receive a bachelor's degree or equivalent in this reporting period)</p> <p>0 = Unknown</p> <p>Select option #1 if the student received a bachelor's degree (or equivalent) in this reporting period and enrolled in a post-baccalaureate degree program by the Fall term of the 2013-14 academic year.</p> <p>Select option #2 if the student received a bachelor's degree (or equivalent) in this reporting period but did not enroll in a post-baccalaureate degree program by the Fall term of the 2013-14 academic year.</p> <p>Select option #3 if the student received a bachelor's degree (or equivalent) in this reporting period but did not enroll in a post-baccalaureate degree program by the Fall term of the 2013-14 academic year because they enrolled and/or participated in competitive programs or activities such as Fulbright, AmeriCorps, Teach Abroad, etc.</p> <p>Select option #4 if the student received a bachelor's degree (or equivalent) in this reporting period but did not enroll in a post-baccalaureate degree program by the Fall term of the 2013-14 academic year because the student died.</p> <p>Select option #5 if the student did not receive a bachelor's degree (or equivalent) in this reporting period or received a bachelor's degree (or equivalent) in a previous reporting period.</p> <p>NOTE: If you selected option 1, 2, 3 or 4, you must always update this field in subsequent reporting periods.</p>
39	First-Year Graduate Student Persistence Status <i>(at the beginning of the 2013–14 academic year)</i>	PersistStatus_1stYr Grad	<p>Graduate enrollment status at the beginning of the 2013-14 academic year for a first-year graduate student is:</p> <p>1 = Still enrolled in a post-baccalaureate degree program (for participants who were 1st year graduate students in this reporting period)</p> <p>2 = No longer enrolled in a post-baccalaureate degree program (for participants who were 1st year graduate students in this reporting period)</p> <p>3 = No longer enrolled in a post-baccalaureate degree program (for participants who were 1st year graduate students in this reporting period but did not enroll in a post-baccalaureate degree program at the beginning of the 2013-14 academic year because the participant completed an accelerated graduate program)</p> <p>4 = No longer enrolled in a post-baccalaureate degree program (for participants who were 1st year graduate students in this reporting period but did not enroll in a post-baccalaureate degree program at the beginning of the 2013-14 academic year because the participant died)</p> <p>5 = Other (for students who were not first-year graduate students in this reporting period)</p> <p>0 = Unknown</p> <p>Select option #1 if the participant was a first-year graduate student in this reporting period and was still enrolled in</p>

Field #	Field Name	Database Column Name	Valid Field Content
			<p>a post-baccalaureate degree program at the beginning of the 2013-14 academic year.</p> <p>Select option #2 if the participant <u>was a first-year graduate student</u> in <i>this</i> reporting period and <u>was not enrolled</u> in a post-baccalaureate degree program at the beginning of the 2013-14 academic year.</p> <p>Select option #3 if the participant <u>was a first-year graduate student</u> in <i>this</i> reporting period and <u>was not enrolled</u> in a post-baccalaureate degree program at the beginning of the 2013-14 academic year because the participant completed an accelerated graduate program.</p> <p>Select option #4 if the participant <u>was a first-year graduate student</u> in <i>this</i> reporting period and <u>was not enrolled</u> in a post-baccalaureate degree program at the beginning of the 2013-14 academic year because the participant died.</p> <p>Select option #5 if the participant <u>was not a first-year graduate student</u> in this reporting period.</p> <p>NOTE: If you selected option 1, 2, 3 or 4, you must always update this field in subsequent reporting periods.</p>
40	Current Year of Graduate Study (during academic year reported)	YRGradStudy	<p>Participant's current year of graduate study is:</p> <p>1 = 1st yr. graduate/professional including those who received program services as an undergraduate during the reporting year</p> <p>2 = 2nd yr. graduate/professional</p> <p>3 = 3rd yr. graduate/professional</p> <p>4 = Beyond 3rd yr. graduate/professional program</p> <p>5 = Other</p> <p>99 = Not enrolled in a graduate degree program during the academic year being reported including all undergraduate students who are not enrolled in graduate school in this reporting period</p> <p>0 = Unknown</p>
41	Graduate Student's Main Field of Study (at time of entry)	GradStudField	<p>Graduate student's main field of study at time of entry into graduate school is:</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>001 = Not applicable, participant did not (has not) enroll in graduate school</p> <p>000 = Unknown</p> <p>NOTE: Using the <i>Main Field of Study List</i> provided in the instructions, enter the three-digit code for the main field of study at the time the participant entered graduate school. Enter "001" for participants who have not earned a bachelor's degree or earned a bachelor's degree but did not enroll in graduate school. Enter "989" for participants who enrolled in medical school. Enter "250" for participants who enrolled in veterinary school. For students who are no longer enrolled in graduate school or for students who completed their graduate studies, the project should provide, to the extent possible, the main field of study at the time the participant first entered graduate school. However, if you do not know the participant's main field of study at time of entry into graduate school, enter "000". Once you report</p>

Field #	Field Name	Database Column Name	Valid Field Content
42	Graduate Assistantships (For 1 st year graduate students only)	Asstshp_1stYrGrad	<p>the main field of study, you should not have to update it in subsequent reporting periods.</p> <p>What type of assistantship did the first-year graduate student receive in this reporting period? 1 = Teaching Assistantship 2 = Research Assistantship 3 = Other 4 = No Assistantship 99 = Not applicable, participant is not a first year graduate student 0 = Unknown</p> <p>NOTE: If the participant is not a first year graduate student in this reporting period (e.g., undergraduate, 2nd year graduate, etc.), select option 99.</p>
43	Reason Left Graduate School	ReaLftGradSch	<p>Reason participant left graduate school is: 1 = Academic problems 2 = Change in family status 3 = Change in program 4 = Scheduling or availability 5 = Military obligation 6 = Job, needed to work or other financial reasons 7 = Taking time off 8 = Personal/health problems other than financial 9 = Pursue other interests 10 = Complete graduate program requirements (e.g., required for doctoral program admission) 11 = Attained master's degree and did not enroll in doctoral degree program (including students who consider their education complete) 12 = Student is deceased 13 = Other 77 = Not applicable, undergraduate student or never enrolled in graduate school 88 = Not applicable, still enrolled in graduate school 99 = Not applicable, completed doctoral degree program 0 = Unknown</p> <p>NOTE: Select option 10 if the participant left graduate school because they needed to complete program requirements such as a requirement for doctorate program admission, gain work experience, etc. Once you report a reason the participant left graduate school, only update the field if in a subsequent reporting period the participant re-enrolls in graduate school; otherwise, do not update this field in subsequent reporting periods.</p>
44	Highest Graduate Degree Earned	HiGradDegreeCD	<p>Participant's highest graduate degree earned to date, by the end of the academic year is: 1 = Master's Degree 2 = Doctor of Philosophy (Ph.D.)</p>

Field #	Field Name	Database Column Name	Valid Field Content
	<i>(by the end of the academic year)</i>		<p>3 = Doctor of Education (Ed.D.) 4 = Other research intensive doctorate degree (e.g., DEng, DSc, DNSc, DPH, etc.) 5 = Other non-research doctorate degree (e.g., DM, DRec, DSM, etc.) 6 = First-professional degree (e.g., PsyD, Law, Medicine, Dentistry, Optometry, Veterinary medicine, Osteopathic medicine, Theology, etc.) 99 = Not applicable, has not earned a graduate degree 0 = Unknown</p> <p>NOTE: Select the option that indicates the highest graduate degree attained by the end of the academic year. Do not update this information in subsequent reporting period unless a more advanced degree has been earned. Select option 4 only if the doctorate degree was in a research-intensive program. For a list of research doctoral degrees recognized by the Survey of Earned Doctorates, please go to: http://www.nsf.gov/statistics/sed/2012/pdf/ta01.pdf. If you are not certain about whether the doctorate is research-based, please contact the institution whether the doctorate was granted (e.g., Dean of Graduate Studies).</p> <p>Select option 99 if the participant has not earned a graduate degree including participants who have earned a bachelor's degree only. Also, select option 99 if the participant has not earned any degree.</p> <p>If a participant for whom you are required to provide information earned a professional degree and subsequently earned a research-intensive doctorate degree, select the type of research doctorate earned. Once the research-intensive doctorate degree has been provided (i.e., option 2, 3, or 4), do not change the response in subsequent reporting periods.</p>
45	Date Highest Graduate Degree Earned	HiGradDegDate	<p>Date participant earn highest graduate degree is: Format is MM/DD/YYYY MM = 01–12 DD = 01–31 YYYY = 1900 - 2013 99/99/9999 = No graduate degree earned 00/00/0000 = Unknown</p> <p>NOTE: Repeat the same date until a more advanced degree is earned. If you do not know the date, use 15 for the day and use your best estimate for the month. If no graduate degree has been earned including those who have earned a bachelor's degree <u>only</u>, enter 99/99/9999. Once the research-intensive doctorate degree date has been provided (i.e., option 2, 3, or 4); do not change the date in subsequent reporting periods.</p>
46	Institution Where Doctorate was Earned	GradDocIPEDSID	<p>NCES IPEDS ID where the participant earned their doctorate is:</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>999999 = Not applicable, has not completed undergraduate/graduate studies, earned a professional degree only, or</p>

Field #	Field Name	Database Column Name	Valid Field Content
			<p>completed undergraduate/graduate studies but did not or has not yet earned a doctorate degree. 000000 = Unknown</p> <p>NOTE: If you selected option 2, 3, 4, or 5 in field 44, enter the six-digit postsecondary institution NCES IPEDS ID where the doctorate degree was earned. You can obtain the NCES IPEDS ID from the following web site: http://nces.ed.gov/globallocator/. If you selected option 1 or 6, in field 44, enter “999999”. If the student earned a doctorate and you do not know the institution where the doctorate was earned or the participant earned a doctorate from an institution not listed in IPEDS (includes international institution), enter “000000”. Once you report the NCES IPEDS ID, you should not have to update it in subsequent reporting periods.</p>
47	Doctorate Recipient’s Employment Activity	DocRecpEmpAct	<p>Doctorate recipient primarily employed in a: 1 = Teaching activity 2 = Research activity 3 = Both teaching and research activity 4 = Other activity 88 = Not applicable, participant earned doctorate but is not currently employed 99 = Not applicable, participant has not earned a doctorate degree 0 = Unknown</p> <p>NOTE: If the participant earned a first professional degree (e.g., MD, JD, DDS, etc.), select option “99”. A teaching or research activity, although oftentimes will be at a university setting, it does not necessarily have to occur in this type of setting (e.g., employment may be at the National Institutes of Health, Centers for Disease Control and Prevention, private industry, etc.). Once you report the doctorate recipient’s primary employment activity, you should not have to update it in subsequent reporting periods.</p>
II.I. Participant’s Name Change			
48	Student’s Name Change— Optional (Full Name)	FullNameChange	<p>If the participant changed their name and you need this information to assist you in further tracking the participant, please enter the participant’s full name (i.e., first and last name). If the participant’s name is the same as provided in fields 4 and 5, you may leave this field blank. Examples of how to enter a participant’s full name: John Doe, John D. Doe; Dr. John Doe; Jane Doe-John; John Doe II; John Doe, Jr. Note: The information in this field can be changed in subsequent reporting periods.</p>

Note to data collector: When you collect this information from students or parents, please make sure that you inform them why they are being asked to provide Social Security numbers. Please see Privacy Act statement below.

PRIVACY ACT

In accordance with the Privacy Act of 1974 (Public Law No. 93-579, 5 U.S.C. 552a), you are hereby notified that the Department of Education is authorized to collect information to implement the Ronald E. McNair Post-baccalaureate Achievement (McNair) Program under Title IV of the Higher Education Act of 1965, as amended (Pub. Law 102-325, Sec. 402E). In accordance with this authority, the Department receives and maintains personal information on participants in the McNair program. The principal purpose for collecting this information is to administer the program, including tracking and evaluating participant progress. Providing the information on this form, including a social security number (SSN) is voluntary; failure to disclose an SSN will not result in the denial of any right, benefit or privilege to which the participant is entitled. The information that is collected on this form will be retained in the program files and may be released to other Department officials in the performance of their official duties.