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| PR Award #           | U350A110020  |
| Name of Organization | YES Prep Public Schools, Inc.                                  |
| Name of Project      | Teaching Excellence Alternative Certification Program (TE ACP) |
| City, State          | Houston, Texas   |

## **PROJECT ABSTRACT**

YES Prep Public Schools (YES Prep) requests a Transition to Teaching (TTT) grant to recruit, select, place, train, certify, and grow 750 talented individuals to become highly-qualified teachers in high-need schools through an enhanced and expanded Teaching Excellence Alternative Certification Program (TE ACP). The project will target recent college graduates and highly-qualified mid-career professionals and train and certify them while they teach in high-need, urban schools in the YES Prep district and its partner district, KIPP Houston. The goal is to increase the number of new certified teachers and retain them in the teaching profession in high-need schools in the YES Prep and KIPP Houston districts for at least three years.

**Objective 1:** To select 150 high-quality eligible interns per year for five years (750 total) to teach in high-need schools.

**Objective 2:** To select a corps of interns that is comprised of 70 percent members of traditionally underrepresented groups, including women, minorities, and people of non-U.S. national origin.

**Objective 3:** To decrease the number of STEM teacher vacancies in high-need schools.

**Objective 4:** To provide project services to interns that will facilitate them in completing their certification in 12 months.

**Objective 5:** To provide project services to teachers (formerly interns) that will motivate them to remain with the LEA for three years or longer.

**Objective 6:** To increase student achievement at high-need schools.

The high-need subjects are core subjects and STEM subjects. TE ACP will redefine the notion of what is possible in teacher development and retention and consequently transform the lives of children in under-resourced communities.