

PR Award #	U350A110046
Name of Organization	Arizona Board of Regents, University of Arizona
Name of Project	Southern Arizona Inducting New Teachers (SAINT)
City, State	Tucson, Arizona

## **PROJECT ABSTRACT**

Southern Arizona Inducting New Teachers (SAINT) is a collaboration between two programs of The University of Arizona - the Teach Arizona Master's Program and the Center for Recruitment and Retention of Mathematics Teachers (CRR) - and Tucson Unified School District to increase the number of highly qualified middle and high school mathematics teachers in the Tucson area.

### **Project Activities**

Teach Arizona, with the assistance of CRR, will recruit both recent college graduates and mid-career professionals into its one-year master's degree program in Teaching and Teacher Education. Upon completion of the program, participants will be eligible for teacher certification. CRR will work with high-need LEAs to ensure that program participants are placed in high-need schools. During their first year of teaching, participants will take part in CRR's Induction Program, a one-year ongoing professional development program that provides weekend workshops and pairs participants with experienced teacher coaches. During their second and third years, participants will continue to attend CRR teacher workshops and teacher math circles, including the Doing Mathematics And Implementing New Standards (DOMAINS) workshops, which will assist teachers in developing instructional strategies for the new Common Core State Standards in Mathematics. During their second year, teachers will form professional learning communities under the supervision of CRR. Each teacher will receive a \$5000 provisional monetary award upon entry into the program.

### **Project Goals and Participants**

The goal of the SAINT program is to recruit and induct an average of ten candidates per year for five years, producing a total of fifty highly qualified middle and high school mathematics teachers. The program also intends to engage participants in high-quality teacher preparation and professional development designed to help them maximize student engagement and achievement and connect them to a thriving community of outstanding mathematics teachers who continually seek to renew and enhance both their content knowledge and teaching practices. Participants in the program will be recent college graduates and mid-career professionals with undergraduate degrees in mathematics, science, technology, and engineering who enroll in the Teach Arizona Master's Program. In order to meet recruitment targets, CRR may also seek out participants who are not enrolled in Teach Arizona but have entered the teaching profession through alternative pathways and are teaching on provisional, temporary, or emergency licenses.