

**Grantee Name:** Oakland Unified School District

**Project Name:** Teach Tomorrow in Oakland, Transition to Teaching

**Project Director:** Rachelle L. Rogers-Ard, 510-879-8916,  
[Rachelle.rogers-ard@ousd.k12.ca.us](mailto:Rachelle.rogers-ard@ousd.k12.ca.us)

**Partner Districts/LEAs:** Oakland Unified School District

Teach Tomorrow in Oakland, is a collaborative alternative certification program that aids outstanding individuals transition into teaching. This collaborative unites local universities and community partners under the frame of Oakland Unified School District's already-established Teach Tomorrow in Oakland program, as a way of establishing a pipeline of urban-focused educators who will teach long-term in Oakland. Collaborative partners, including Holy Names University, California State University East Bay, and Oakland Mayor Ronald V. Dellums' office, are all committed to addressing the dynamic need for a local, permanent, diverse teaching workforce. The Transition to Teaching program will recruit and comprehensively support 160 exemplary teachers over five years with commitments to teach in math, science, foreign language, English, social studies, and other local high-need areas (25 in the first year, 30 in the second, and 35 each year thereafter). Oakland-based recent college graduates, highly qualified paraprofessionals, and mid-career professionals will complete preliminary intern requirements and receive intense test preparation towards passing CBEST and CSET exams during their first year, while enrolling in the Early Completion Option at either Holy Names University or California State University East Bay. This combined cohort will receive professional development support around culturally responsive teaching, methods, and other curricular strategies to develop teaching skills and increase retention. In their third year, teachers become mentors to guide subsequent cohorts through the process. In addition, collaborative teams will evaluate and streamline district hiring processes and both university credential programs during the first year to align program standards to the Transition to Teaching frameworks.