need districts, become committed, motivated, and better prepared to serve the students in the highest
in which they will be teaching and learning. In this way, new teachers are more likely to
Special Project Features: The URBAN CENTER’s project is distinctive in that it immerses
total numbers of teachers to be served in the project: 500.
students showing growth are identified by URBAN CENTER graduates in CPS, PSD, and DPS. All of the
high-needs LEA districts will be retained for at least two years, with at least 25 SD.
(4) 80% of the
the instruments: (3) 80% of the
the CSS to be effective teachers according to the URBAN CENTER assessment
the site-specific Professional Learning Teams, the assessment of Professional
(2) 90% of the 500 high-quality pre-service teachers will have completed an effective system
outcomes: (1) The URBAN CENTER will develop an effective system
achievement of public school students, (b) improving the academic
and student achievement for students of low-income families.
High School Teachers (UST), a four-year public university.
project objectives: (1) Establishing a system of collaboration among Illinois State
Graduate Program in Educational Leadership at the University of Illinois at Chicago.
abstractions: This Teacher Qualify Partnership five year, URBAN CENTER proposal
Awards: Promote: AP 1, CP 1, CP 2
Phone: 312-996-4310
Address: Illinois State University
Orograh: College of Education
PR: 10 (PSD) Public Schools District 25, (PSD) Public Schools District 25

Education Reform (the URBAN CENTER)
Using research-based actions to network cities engaged in New Teacher