

## LOS ANGELES URBAN TEACHER RESIDENCY PROGRAM TRANSFORMATION INITIATIVE

**PR#:** U336S140060

**Organization:** Cal State L.A. University Auxiliary Services, Inc.

**Address:** 5151 State University Drive, GE 314 Los Angeles, CA 90032

**Project Director:** A. Dee Williams

**Phone:** (323) 343-6168

**Email:** awillia6@exchange.calstatela.edu

**Priorities:** AP2, CP1, CP2

**Award Amount:** \$11,064,077.00

**Abstract:** This five-year project, the Los Angeles Urban Teacher Residency Transformation Initiative (LAUTR TI), is a collaborative partnership of California State University-Los Angeles; the Center for Collaborative Education; Families In Schools; WestEd; and three urban public school districts – Los Angeles Unified School District, Montebello Unified School District, and Alhambra Unified School District.

LAUTR TI will substantially expand the scope and reach of the Los Angeles Urban Teacher Residency (LAUTR), a field-based teacher preparation and credentialing program designed to equip future teachers to close the achievement gap through excellence, equity and innovation. LAUTR TI will become the primary teacher preparation model within our Charter College of Education. The initiative will include three strands of teacher residency preparation – secondary math and science, secondary special education, and a dual program of elementary education and special education. Each strand will have a specialization in Science, Technology, Engineering and Mathematics (STEM), leading to state preliminary teacher certification and a Master's degree in Integrated STEM Education.

The residency will integrate theory and practice in a blend of graduate-level coursework, a 10-month placement in a high-need school, and collaborative professional learning through highly supported cohorts. Courses and field work will emphasize curriculum design and instruction based on the Common Core and Next Generation Learning Standards.

The goals of the project are: (1) To expand and deepen a master's level teacher credentialing residency program to include three strands, each with a specialization in STEM integration, that prepares outstanding teachers for three high need districts; (2) To establish and sustain a robust two -year teacher induction program; (3) To ensure parent and community engagement in all phases of the program; and (4) To assure performance feedback and periodic assessment of progress toward achieving intended outcomes for all Residents, mentors, schools, and districts. This proposal is submitted under the competitive preference priorities of (1) Promoting Science, Technology, Engineering, and Mathematics, and (2) Implementing internationally benchmarked, college- and career-read elementary and secondary academic standards. LAUTR TI's total annual enrollment will increase more than three-fold from cohorts of 20 Residents to 75; over the life of the grant, LAUTR TI will graduate and place 275 new teachers trained in STEM disciplines.