



**Title II, Part A
State Agency
for Higher
Education Grants**



JULY 2015
**ANALYSIS OF GRANTS
AND PROJECTS**

Introduction

In 2002, Congress established the Improving Teacher Quality State Grants Program under Title II, Part A of the Elementary and Secondary Education Act (ESEA) of 1965, as amended, to increase academic achievement by improving teacher and principal quality.

TITLE II, PART A PROGRAM

The Title II, Part A program was designed to:



Increase the number of highly qualified teachers in classrooms



Provide professional development to principals and assistant principals to improve student instruction and learning outcomes.



Increase the effectiveness of teachers and principals by holding local educational agencies (LEAs) and schools accountable for improvements in student academic achievement.

In 2014, States received \$56.1 million in Title II, Part A funds for SAHE grants, a decrease of 22.2 percent from \$71.4 million in 2003

The U.S. Department of Education allocates Title II, Part A funds to States using a formula specified by ESEA. State Agencies of Higher Education (SAHEs) receive a small portion of each State's Title II, Part A funds, while each State also uses a small portion of those funds to award and administer subgrants. In 2014, States received \$56.1 million in Title II, Part A funds for SAHE grants, a decrease of 22.2 percent from \$71.4 million in 2003.

This issue brief examines how States are using their SAHE funds to improve the quality of their educator workforces.

The SAHE Subgrant Program

SAHEs, which typically are State boards of regents, departments of higher education, or university systems, award subgrants to eligible partnerships that develop and deliver professional learning opportunities to educators. These subgrants are awarded through competitions in each State.

The statute requires that eligible partnerships must include:

- An institution of higher education (IHE) division that prepares teachers and principals
- An IHE division of arts and sciences and
- A high-need LEA¹

In addition, partnerships may include other entities such as another LEA (which need not be high need), a public charter, or a nonprofit organization, educator organization, or business. Eligible partnerships can use

SAHE funds for a range of professional development activities in the core academic subjects² so that educators are knowledgeable about the academic subjects

SAHEs...award subgrants to eligible partnerships that develop and deliver professional learning opportunities to educators.

they teach. States also must ensure that SAHE subgrants and eligible partnerships are geographically distributed across the State so that one or two major universities do not receive all grants and that teachers from several regions have an opportunity to participate in professional development.

SAHE Grant Analysis Framework

ESEA requires that the SAHE collaborate with the State educational agency (SEA) to set professional development priorities for the competition that align with the State plan developed as a requirement for receiving a Title II, Part A State Grant (ESEA Section 2112).

While each State's process for administering a competition varies, States publish a Request for Proposal (RFP) outlining how eligible partnerships may apply for SAHE funding.

Although the length of the grant period varies by State, it typically is 12–18 months, though some can last for several years. In 2014, States received between \$279,001–\$6,750,169 to fund various professional development programs based on a formula that takes into account the student-aged population of the State and the percentage of students in the State who live in poverty. Maine received the smallest allocation, while California received the largest. States have the discretion to determine the number of programs that the agency will fund. For example, in its last grant period, Maine funded one project, while Ohio funded 21 projects.

¹ A high-need LEA is defined as an LEA 1) that serves not fewer than 100,000 children from families with income below the poverty line, or for which not less than 20 percent of the children served by the agency are from families below the poverty line, and 2) for which is a high percentage of teachers not teaching in the academic subjects or grade levels that the teachers were trained to teach or for which there is a high percentage of teachers with emergency, provisional, or temporary certification or licensing. [ESEA, Section 2012(3)].

² Core academic subjects are defined as English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography [ESEA, Section 9191(11)].

In order to have a better understanding of SAHE competition processes and how States use their SAHE funds, the U.S. Department of Education (ED) collected the RFPs and project abstracts from each State's most recent competition. Forty-nine States provided the requested information, including project-level data for 324 SAHE grant projects.³ A research team inventoried and classified the information using a framework developed in collaboration with ED.

Researchers entered each State's State-level data into a spreadsheet detailing the State's:

- Year of most recent competition
- Number of grants awarded in the most recent competition
- Frequency of competitions
- Length of grant in the most recent competition
- Allowability of projects to apply for continuation funding
- Range of awards and total amount funded across all projects

Similarly, researchers entered project-level data into a spreadsheet with the following details:

- State
- Project name
- Year of award
- Length of award
- Award amount
- Content focus
- Status as a continuation project
- Priority areas
- Number of participants served
- Specific educators or groups served

As the data provided by each State varied, the research team then coded the data from each State to ensure commonality for analysis purposes. The following section describes how SAHE project grant competitions are held across the States, as well the types of projects funded by SAHE project grants.

49 States provided information, including project-level data for 324 SAHE grant projects...to help the U.S. Department of Education have a better understanding of how States use their SAHE funds.

- Requirements for applicants to consider local needs and professional development related to educator evaluation results
- Priority areas identified in the State's RFP

³ Florida, North Dakota, and Vermont did not provide the requested data. In some cases, data provided by a State were incomplete. In addition, the District of Columbia and West Virginia did not provide project abstracts, and the abstract for one project in New Jersey was not available.

Highlights from the SAHE Grant Analysis

The analysis of SAHE grant competitions and projects shows:

Competitions

- States most commonly hold SAHE grant competitions annually.
- On average, States award seven grants during each competition.

Projects

- On average, projects are awarded \$243,052.74.
- The average number of educators participating in SAHE grant projects is 67.
- Most SAHE grant projects (56 percent) are targeted at career ladder teachers.
- The most common areas of focus for projects are college- and career-ready standards, science, mathematics, and literacy.
- Projects focused on professional development for English Language Learner educators received the highest average award and serve the highest average number of participants.

On average, projects are awarded \$243,052.74...and the average number of participants...is 67.

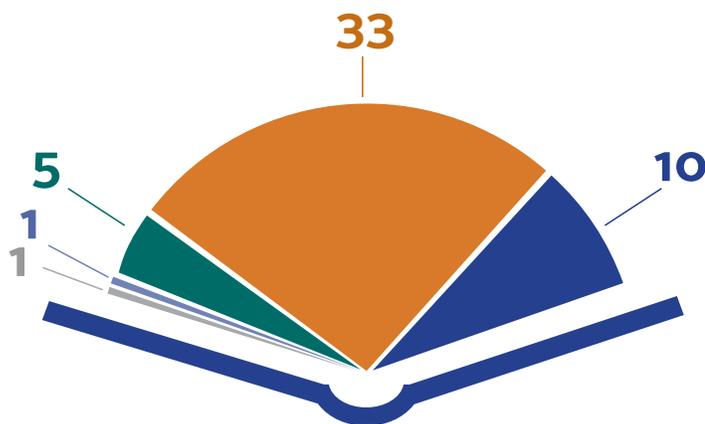
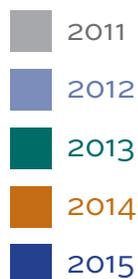
SAHE COMPETITIONS AND PROJECTS

Year of Most Recent SAHE Competition

Thirty-three States administered their most recent SAHE project grant competition in 2014 (see figure 1). One State held its most recent competition in 2011, another in 2012, and five States last held competitions in 2013. Ten States currently have RFPs available for 2015. States are not required to run annual competitions and can make multiple-year awards.

FIGURE 1. Number of States by last year of SAHE competition

Year of Most Recent Competitions



Frequency of SAHE Grant Competitions

The statute does not require States to run competitions annually. Thirty States provided data on the frequency of SAHE grant competitions. The majority of States (28) reported holding SAHE grant competitions annually (see figure 2). Two States hold competitions less than annually; in both cases, competitions are held once every two years.

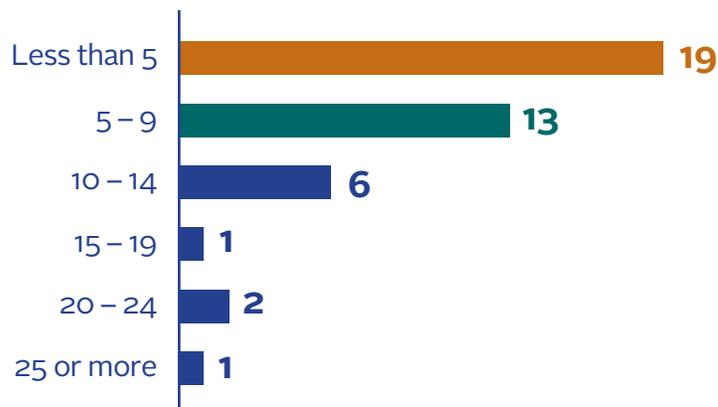
FIGURE 2. Number of States by frequency of SAHE grant competitions



Number of Grants Awarded in Last Completed SAHE Grant Competition

Forty-two States provided data on the number of grants awarded to eligible partnerships in the most recent completed competition. On average, States awarded seven grants, with the majority of States awarding fewer than 10 grants (see figure 3). Nineteen States awarded fewer than five grants; 13 States awarded five to nine grants; six States awarded 10 to 14 grants; one State awarded 15 to 19 grants; two States awarded between 20 and 24 grants; and one State awarded 25 or more grants. States with larger grants typically awarded more subgrants.⁴

FIGURE 3. Number of States by number of grants awarded in the most recent completed competition



⁴ The correlation coefficient between a State's total grant and the number of subgrants awarded is 0.46, and is statistically significant at the 95 percent confidence level.

Lengths of Grants Awarded

Forty-seven States provided data on the length of grants awarded in their most recent competitions. Based on the data available, most States (25) only provide grants that exceed one year in length (see Figure 4). Eight States only provide grants that last for one year. Fourteen States support both grants that last for one year and grants that last for more than a year, including the possibility for extensions into multiple grant cycles.

FIGURE 4. Number of States by length of SAHE grants awarded



States provided data on the length of grants for 270 projects. More than half—151, or 56 percent—of the projects lasted more than a year (see figure 5). States also commonly award one-year projects and rarely award projects that last for less than a year.

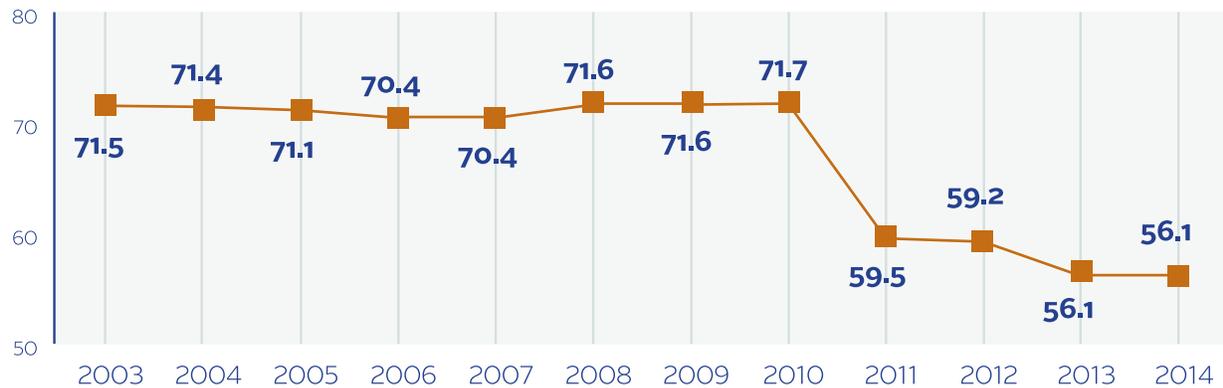
FIGURE 5. Number of projects by length of grant



Grant Awards

In 2014, the federal government awarded more than \$56.1 million to States for Title II, Part A SAHE grants (see figure 6). This amount is a reduction of more than \$16 million (22 percent) from 2003. Between 2005 and 2010, the total amount awarded remained relatively stable at approximately \$71.5 million, but between 2010 and 2011, the amount decreased to about \$59 million due to Congressional sequestration. Since then, the amount awarded has continued to decrease to \$56.1 million.

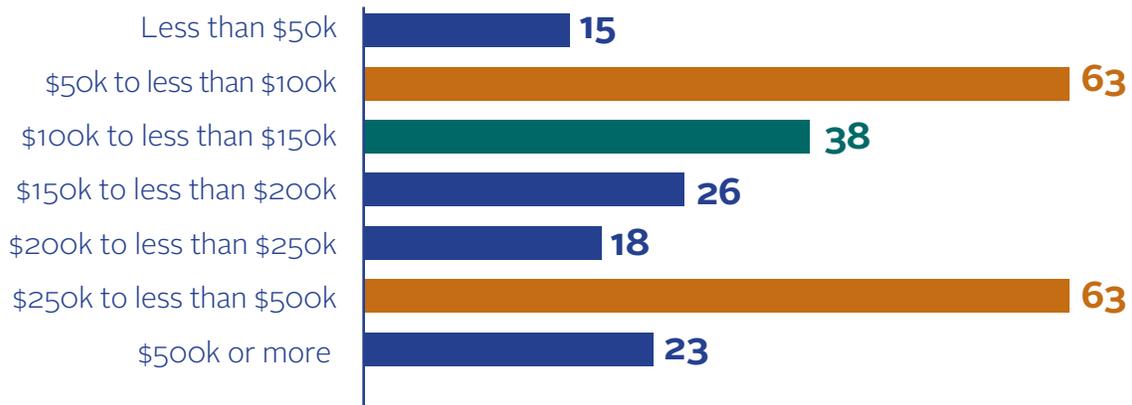
FIGURE 6. Amount of Title II, Part A SAHE grant funds awarded by Congress, to States, in millions, from 2003 to 2014



Twenty-seven States provided data on the minimum grant amount awarded, and 34 States provided data on the maximum grant amount awarded. Across all States and based on the grants awarded in the latest completed competitions, the average minimum amount awarded is \$185,375.34, and the average maximum is \$311,768.82. Forty-four States also provided data on the total amount of SAHE grant funding provided. The minimum total amount awarded is \$149,000.00, while the maximum is \$4,648,112.00.

Project-level data from 246 projects reveal that the minimum grant amount awarded was \$33,802.26, while the largest grant awarded was \$2,037,536.00. On average, projects received a grant of approximately \$243,052.74. Sixty-three grants received in the range of \$50,000 to less than \$100,000, and another 63 received in the range of \$250,000 to less than \$500,000 (see figure 7). Fifteen grants received less than \$50,000; 82 received from \$100,000 to less than \$250,000; and 23 received \$500,000 or more.

FIGURE 7. Number of projects by amount awarded



Participation in SAHE Grant Projects

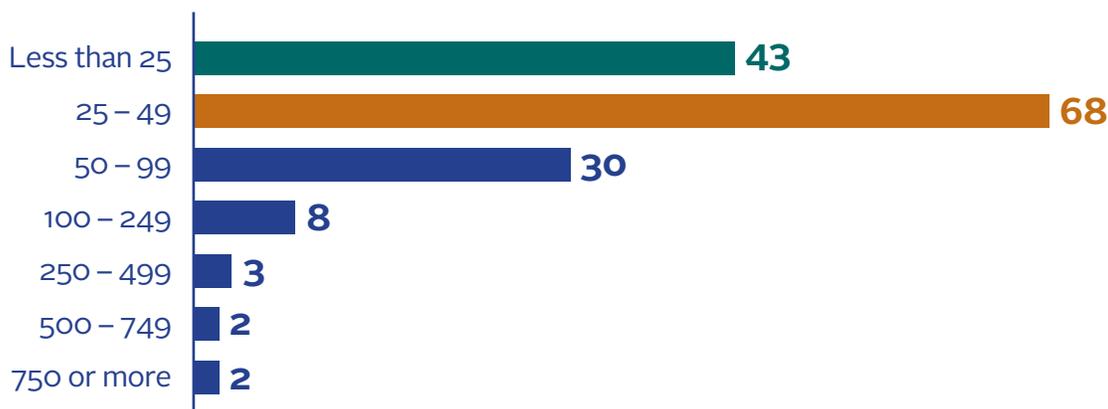
States provided data on participation in 156 projects. Including teachers and administrators, the smallest project serves six participants, and the largest serves 929; the average number of participants is 67. The largest number of teachers served by a single project is 796, while the largest number of administrators served by one project is 125. On average, projects serve 39 teachers and two administrators (see figure 8).

FIGURE 8. Average number of participants in SAHE grant projects



Most of the projects serve fewer than 50 participants. Forty-three serve fewer than 25 participants; 68 serve between 25 and 49 participants; and 30 serve between 50 and 99 participants (see figure 9). Two projects serve 750 or more participants. As the subgrant amount awarded increases, the total number of participants tends to increase as well.⁵

FIGURE 9. Number of projects by total number of participants served



SAHE Grants and Target Populations

The majority of SAHE grant projects, 183 (56 percent), target career ladder teachers such as lead teachers, mentor or master teachers, and instructional coaches (see figure 10). In contrast, only 42 projects (13 percent) target professional learning teams. Forty projects (13 percent) target both.

FIGURE 10. Number of projects by target population



⁵ The correlation coefficient between the subgrant amount awarded and total number of participants is 0.34, and is statistically significant at the 95 percent confidence level.

Projects that targeted career ladder teachers received an average award of \$243,028.64, while those that targeted professional learning teams received an average award of \$281,956.20 (see figure 11). Projects that targeted both populations received the highest average award of \$300,598.83. In comparison with the average amount awarded across all projects, projects targeting career ladder teachers had a lower average award, while projects targeting professional learning teams or both populations had higher average awards.

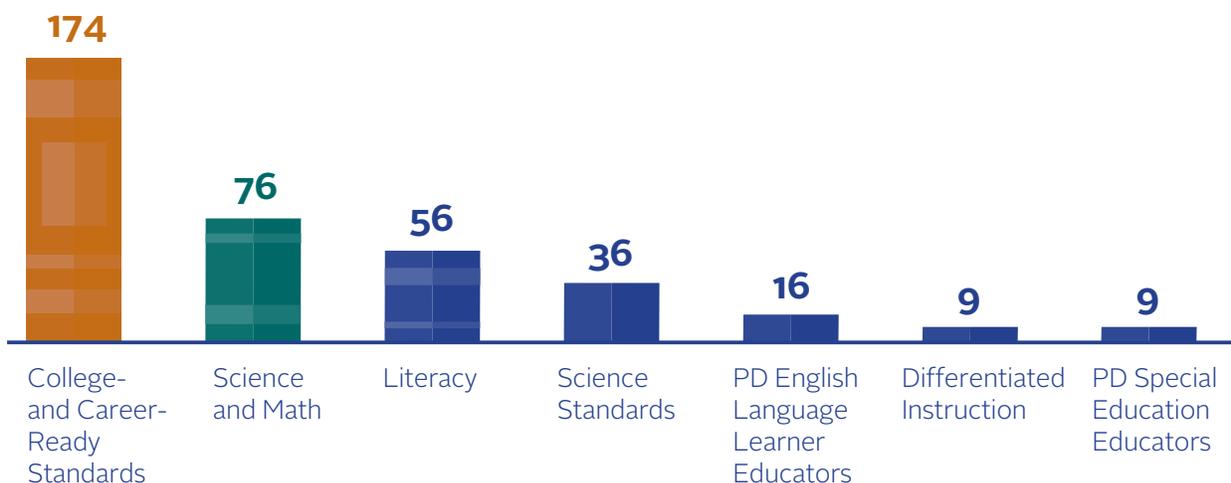
FIGURE 11. Average project grant awards by target population



Priority and Content Areas

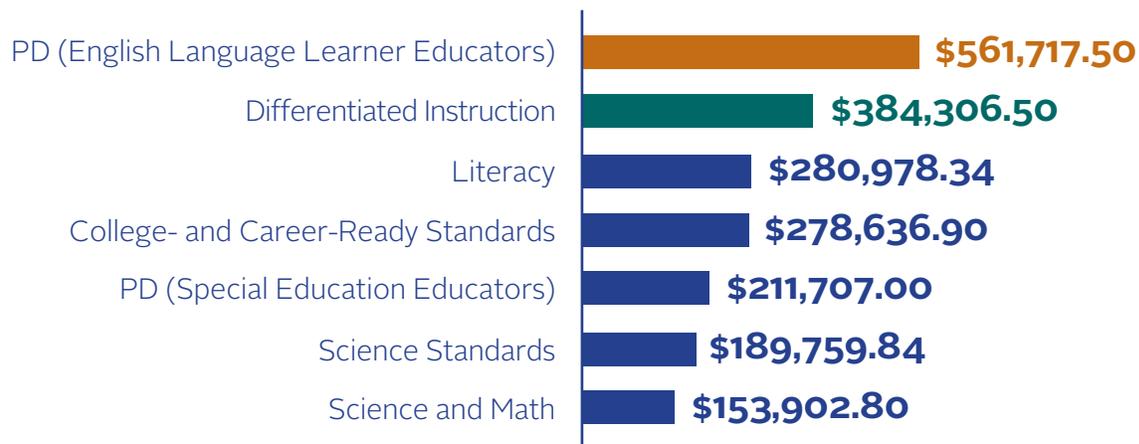
Common priority areas for SAHE grant competitions include professional development for teachers to improve knowledge in science and math and college- and career-ready standards, increasing student achievement, and improving instructional leadership skills for principals. Based on project-level data, the most common content areas of focus are college- and career-ready standards (174 projects, or 54 percent), science and math (76 projects, or 23 percent), and literacy (56 projects, or 17 percent) (see figure 12).

FIGURE 12. Number of projects by content area



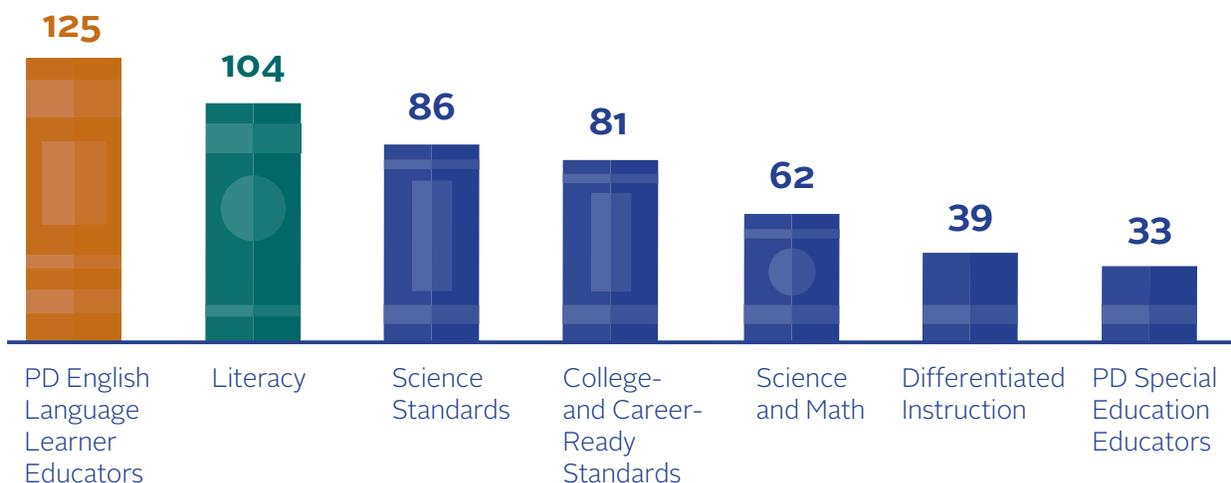
Projects that focused on professional development for educators who work with English Language Learners, on average, received the highest awards (\$561,717.50) (see figure 13). Projects focused on differentiated instruction (\$384,306.50), literacy (\$280,978.34), and college- and career-ready standards (\$278,636.90) also received an average award higher than the overall average award (\$243,052.74). Science and math projects received the lowest average award (\$153,902.80).

FIGURE 13. Average award by project content area focus



On average, projects focused on professional development for educators who work with English Language Learners served the most participants (125 participants), followed by projects focused on literacy (104 participants), and projects focused on next generation science standards (86 participants) (see figure 14). College- and career-ready standards projects served an average of 81 participants, while science and math projects had an average of 62 participants. Projects focused on differentiated instruction and professional development for special education educators served, on average, fewer than 40 participants.

FIGURE 14. Average number of participants by project content focus



Other Characteristics

Most of the States (32) allow projects to apply for continuation funding. Data from 162 projects shows that there were more continuation projects (84) than new projects (78). Twenty-five States require applicants to consider local needs while designing their projects; no data were available on whether States require applicants to consider professional development related to educator evaluation. Six States consider project evaluation data in decisions related to grant extensions.

Summary

States most commonly hold SAHE grant competitions annually, and most commonly awarded fewer than five grants in the most recent completed competition. States typically only offered grants that exceeded one year in length, and more than 151 projects had grants that lasted more than one year. On average, projects received an award of \$243,052.74 and served 67 educators, although the majority served fewer than 50. Most projects targeted career ladder teachers and focused on college- and career-ready standards.

Appendices

TABLE 1. Title II, Part A SAHE grant funds awarded by State, FY 2003 to FY 2014

| State | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Alabama | 1,163,069 | 1,157,585 | 1,151,305 | 1,142,214 | 1,136,608 | 1,163,700 | 1,174,228 | 1,151,333 | 957,634 | 956,839 | 902,038 | 901,304 |
| Alaska | 345,640 | 345,555 | 343,906 | 340,351 | 340,351 | 346,179 | 346,156 | 347,084 | 285,790 | 284,468 | 269,014 | 269,001 |
| Arizona | 1,133,648 | 1,192,898 | 1,197,847 | 1,191,627 | 1,198,039 | 1,203,717 | 1,221,721 | 1,244,079 | 960,451 | 948,440 | 883,395 | 882,223 |
| Arkansas | 697,816 | 707,490 | 705,404 | 698,024 | 685,350 | 710,141 | 721,840 | 717,634 | 584,740 | 578,733 | 546,167 | 547,162 |
| California | 8,444,347 | 8,447,962 | 8,401,338 | 8,302,408 | 8,197,845 | 8,238,159 | 8,095,890 | 8,193,808 | 6,697,675 | 6,688,786 | 6,308,127 | 6,320,551 |
| Colorado | 796,700 | 807,880 | 807,009 | 799,721 | 794,775 | 816,141 | 839,542 | 831,024 | 675,971 | 671,273 | 631,172 | 633,453 |
| Connecticut | 663,827 | 664,990 | 660,215 | 647,927 | 657,478 | 660,327 | 657,298 | 661,142 | 560,569 | 558,287 | 536,110 | 535,677 |
| Delaware | 345,640 | 345,555 | 343,906 | 340,351 | 340,351 | 346,179 | 346,156 | 347,084 | 285,790 | 284,468 | 269,014 | 269,001 |
| District of Columbia | 345,640 | 345,555 | 343,906 | 340,351 | 340,351 | 346,179 | 346,156 | 347,084 | 285,790 | 284,468 | 269,014 | 269,001 |
| Florida | 3,288,678 | 3,330,345 | 3,330,075 | 3,332,656 | 3,241,726 | 3,315,439 | 3,280,888 | 3,331,096 | 2,724,770 | 2,718,727 | 2,554,025 | 2,558,453 |
| Georgia | 1,901,419 | 1,924,066 | 1,915,940 | 1,911,622 | 1,926,483 | 1,965,193 | 2,000,012 | 2,013,521 | 1,598,623 | 1,589,035 | 1,485,350 | 1,488,626 |
| Hawaii | 345,640 | 345,555 | 343,906 | 340,351 | 340,351 | 346,179 | 346,156 | 347,084 | 285,790 | 284,468 | 269,014 | 269,001 |
| Idaho | 345,640 | 345,555 | 343,906 | 340,351 | 340,351 | 346,179 | 346,156 | 347,084 | 285,790 | 284,468 | 269,436 | 269,869 |
| Illinois | 2,904,629 | 2,920,918 | 2,905,284 | 2,879,260 | 2,921,641 | 2,912,587 | 2,934,704 | 2,931,565 | 2,464,201 | 2,444,342 | 2,330,946 | 2,325,417 |
| Indiana | 1,181,671 | 1,198,676 | 1,193,824 | 1,187,954 | 1,217,806 | 1,246,625 | 1,253,425 | 1,268,328 | 1,030,715 | 1,029,338 | 966,582 | 964,848 |
| Iowa | 544,810 | 544,864 | 539,682 | 535,027 | 541,807 | 552,372 | 555,865 | 557,824 | 467,186 | 466,189 | 443,835 | 442,452 |
| Kansas | 576,000 | 558,903 | 553,862 | 549,668 | 555,217 | 561,970 | 565,800 | 564,466 | 478,289 | 477,302 | 452,279 | 453,422 |
| Kentucky | 1,104,908 | 1,101,186 | 1,106,822 | 1,094,640 | 1,091,092 | 1,116,417 | 1,126,351 | 1,125,409 | 942,748 | 935,962 | 891,419 | 890,337 |
| Louisiana | 1,646,768 | 1,625,552 | 1,611,015 | 1,592,651 | 1,577,363 | 1,614,354 | 1,585,006 | 1,570,343 | 1,345,613 | 1,341,117 | 1,292,348 | 1,292,138 |
| Maine | 345,640 | 345,555 | 343,906 | 340,351 | 340,351 | 346,179 | 346,156 | 347,084 | 285,790 | 284,468 | 269,014 | 269,001 |
| Maryland | 1,028,014 | 1,034,823 | 1,030,243 | 1,021,605 | 1,025,243 | 1,023,598 | 1,018,499 | 1,011,246 | 863,416 | 862,852 | 824,395 | 824,466 |
| Massachusetts | 1,339,561 | 1,285,410 | 1,282,621 | 1,249,996 | 1,259,374 | 1,281,890 | 1,282,657 | 1,264,711 | 1,086,998 | 1,081,018 | 1,038,882 | 1,038,384 |
| Michigan | 2,714,265 | 2,706,729 | 2,707,630 | 2,685,466 | 2,711,360 | 2,774,717 | 2,782,521 | 2,777,811 | 2,381,905 | 2,366,285 | 2,267,787 | 2,266,963 |
| Minnesota | 962,058 | 938,064 | 939,532 | 929,236 | 936,595 | 952,449 | 962,383 | 954,214 | 819,338 | 817,283 | 775,970 | 774,825 |
| Mississippi | 1,060,627 | 1,052,091 | 1,048,878 | 1,037,481 | 1,041,032 | 1,058,853 | 1,059,537 | 1,064,504 | 890,222 | 883,490 | 842,952 | 844,928 |
| Missouri | 1,263,634 | 1,231,295 | 1,231,376 | 1,215,700 | 1,232,618 | 1,261,702 | 1,254,817 | 1,262,536 | 1,043,043 | 1,030,885 | 979,149 | 979,598 |

| State | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|----------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Montana | 345,640 | 345,555 | 343,906 | 340,351 | 340,351 | 346,179 | 346,156 | 347,084 | 285,790 | 284,468 | 269,014 | 269,001 |
| Nebraska | 352,494 | 352,409 | 350,761 | 347,205 | 347,205 | 353,033 | 353,010 | 353,938 | 292,645 | 291,323 | 275,869 | 275,855 |
| Nevada | 360,621 | 374,624 | 375,096 | 376,387 | 379,849 | 384,231 | 391,947 | 391,119 | 305,333 | 307,668 | 283,170 | 284,180 |
| New Hampshire | 345,640 | 345,555 | 343,906 | 340,351 | 340,351 | 346,179 | 346,156 | 347,084 | 285,790 | 284,468 | 269,014 | 269,001 |
| New Jersey | 1,630,420 | 1,620,694 | 1,615,066 | 1,595,303 | 1,579,945 | 1,616,450 | 1,606,959 | 1,618,123 | 1,365,124 | 1,360,149 | 1,293,816 | 1,296,116 |
| New Mexico | 593,317 | 592,599 | 576,191 | 569,415 | 556,838 | 570,351 | 568,207 | 565,567 | 473,013 | 473,898 | 448,665 | 447,926 |
| New York | 5,819,642 | 5,773,584 | 5,705,417 | 5,661,680 | 5,652,001 | 5,630,235 | 5,629,374 | 5,632,690 | 4,866,359 | 4,839,063 | 4,669,338 | 4,667,377 |
| North Carolina | 1,604,567 | 1,610,167 | 1,617,118 | 1,606,530 | 1,612,735 | 1,685,327 | 1,681,795 | 1,696,434 | 1,334,878 | 1,333,490 | 1,236,029 | 1,238,093 |
| North Dakota | 345,640 | 345,555 | 343,906 | 340,351 | 340,351 | 346,179 | 346,156 | 347,084 | 285,790 | 284,468 | 269,014 | 269,001 |
| Ohio | 2,651,982 | 2,608,317 | 2,572,256 | 2,563,214 | 2,598,301 | 2,667,659 | 2,679,433 | 2,668,770 | 2,257,481 | 2,247,516 | 2,134,173 | 2,131,886 |
| Oklahoma | 838,813 | 846,583 | 833,075 | 825,410 | 809,108 | 840,756 | 847,733 | 850,474 | 692,518 | 692,017 | 650,375 | 651,250 |
| Oregon | 695,251 | 706,603 | 698,348 | 699,416 | 692,986 | 715,279 | 708,980 | 714,672 | 584,652 | 583,256 | 551,350 | 549,675 |
| Pennsylvania | 2,848,942 | 2,808,781 | 2,825,695 | 2,793,769 | 2,807,473 | 2,851,780 | 2,845,152 | 2,854,869 | 2,430,522 | 2,429,177 | 2,322,779 | 2,321,941 |
| Puerto Rico | 2,403,979 | 2,396,745 | 2,365,865 | 2,270,254 | 2,265,496 | 2,290,219 | 2,285,192 | 2,305,195 | 1,876,219 | 1,835,520 | 1,754,181 | 1,747,976 |
| Rhode Island | 345,640 | 345,555 | 343,906 | 340,351 | 340,351 | 346,179 | 346,156 | 347,084 | 285,790 | 284,468 | 269,014 | 269,001 |
| South Carolina | 917,176 | 913,291 | 919,215 | 911,642 | 918,238 | 939,974 | 935,707 | 942,897 | 759,385 | 754,572 | 708,983 | 708,216 |
| South Dakota | 345,640 | 345,555 | 343,906 | 340,351 | 340,351 | 346,179 | 346,156 | 347,084 | 285,790 | 284,468 | 269,014 | 269,001 |
| Tennessee | 1,239,616 | 1,239,030 | 1,228,708 | 1,218,577 | 1,219,887 | 1,267,627 | 1,293,037 | 1,288,228 | 1,033,746 | 1,031,937 | 964,830 | 964,481 |
| Texas | 5,936,187 | 5,995,867 | 5,970,458 | 5,930,423 | 5,949,968 | 6,123,545 | 6,142,631 | 6,150,235 | 4,971,564 | 4,954,444 | 4,648,112 | 4,642,694 |
| Utah | 457,697 | 463,787 | 463,628 | 457,282 | 465,272 | 472,094 | 482,956 | 484,262 | 395,815 | 399,421 | 371,321 | 371,016 |
| Vermont | 345,640 | 345,555 | 343,906 | 340,351 | 340,351 | 346,179 | 346,156 | 347,084 | 285,790 | 284,468 | 269,014 | 269,001 |
| Virginia | 1,290,431 | 1,301,288 | 1,305,238 | 1,279,826 | 1,269,822 | 1,299,454 | 1,304,438 | 1,310,684 | 1,074,100 | 1,065,901 | 1,011,413 | 1,011,224 |
| Washington | 1,172,487 | 1,179,558 | 1,175,952 | 1,164,360 | 1,173,706 | 1,188,011 | 1,189,098 | 1,181,758 | 985,958 | 983,019 | 928,859 | 928,995 |
| West Virginia | 595,442 | 589,725 | 588,666 | 582,132 | 571,214 | 586,902 | 578,577 | 578,398 | 508,079 | 505,339 | 488,272 | 487,513 |
| Wisconsin | 1,134,648 | 1,138,850 | 1,129,353 | 1,113,456 | 1,151,666 | 1,147,714 | 1,159,470 | 1,145,336 | 986,817 | 987,186 | 936,288 | 936,145 |
| Wyoming | 345,640 | 345,555 | 343,906 | 340,351 | 340,351 | 346,179 | 346,156 | 347,084 | 285,790 | 284,468 | 269,014 | 269,001 |
| Total | 71,453,481 | 71,436,444 | 71,106,786 | 70,395,727 | 70,395,725 | 71,561,319 | 71,556,708 | 71,742,335 | 59,483,585 | 59,219,163 | 56,128,355 | 56,125,667 |

TABLE 2. State-level SAHE grant competition and award data

| State | Most Recent Competition | Competition Frequency | Grants Awarded in Last Completed Competition | Types of Grants Awarded | | | Funding | | | Considerations | |
|----------------------|-------------------------|-----------------------|--|-------------------------|--------------------|--------------|-----------------|-----------------|-----------------|----------------|------------------------------------|
| | | | | Single Year | More than One Year | Continuation | Minimum Awarded | Maximum Awarded | Total Awarded | Local Needs | PD Related to Educator Evaluations |
| Alabama | 2015 | Annual | 10 | Y | -- | Y | -- | -- | \$ 943,642.00 | Y | -- |
| Alaska | 2014 | -- | 1 | -- | Y | -- | \$ 280,000.00 | \$ 280,000.00 | \$ 280,000.00 | -- | -- |
| Arizona | 2014 | Annual | 1 | -- | Y | -- | \$ 950,000.00 | \$ 950,000.00 | \$ 950,000.00 | Y | -- |
| Arkansas | 2015 | Annual | 11 | -- | Y | Y | \$ 52,525.00 | \$ 153,778.00 | \$ 546,167.00 | Y | -- |
| California | 2011 | Annual | 10 | Y | Y | Y | \$ 554,155.00 | \$ 1,101,427.00 | -- | Y | -- |
| Colorado | 2014 | Annual | 3 | -- | Y | -- | \$ 211,000.00 | \$ 211,000.00 | \$ 633,000.00 | Y | -- |
| Connecticut | 2014 | Annual | 4 | Y | Y | Y | \$ 137,467.00 | \$ 168,310.00 | \$ 650,000.00 | Y | -- |
| Delaware | 2014 | Annual | -- | Y | Y | Y | -- | -- | -- | Y | -- |
| District of Columbia | 2014 | -- | -- | -- | -- | -- | -- | -- | \$ 378,482.00 | Y | -- |
| Florida | 2014 | -- | -- | -- | -- | -- | -- | -- | \$ 2,557,931.00 | -- | -- |
| Georgia | 2015 | Annual | 32 | Y | Y | Y | -- | -- | \$ 1,500,000.00 | Y | -- |
| Hawaii | 2013 | Annual | 3 | Y | -- | Y | \$ 96,022.00 | \$ 176,509.00 | \$ 269,000.00 | Y | -- |
| Idaho | 2015 | -- | -- | -- | Y | Y | -- | -- | \$ 269,869.00 | Y | -- |
| Illinois | 2014 | Annual | 7 | -- | Y | Y | \$ 198,000.00 | \$ 368,311.00 | \$ 2,400,000.00 | Y | -- |
| Indiana | 2014 | Annual | 3 | Y | Y | Y | \$ 281,000.00 | \$ 527,221.00 | \$ 950,000.00 | Y | -- |
| Iowa | 2014 | Annual | 1 | Y | Y | Y | \$ 149,000.00 | \$ 149,000.00 | \$ 149,000.00 | Y | -- |
| Kansas | 2015 | Annual | 3 | -- | Y | -- | \$ 102,000.00 | \$ 280,000.00 | \$ 536,330.00 | Y | -- |
| Kentucky | 2014 | Annual | 7 | -- | Y | Y | -- | \$ 150,000.00 | \$ 1,000,000.00 | Y | -- |
| Louisiana | 2015 | -- | 7 | Y | -- | -- | -- | -- | \$ 1,000,000.00 | -- | -- |
| Maine | 2014 | Annual | 1 | Y | Y | Y | \$ 267,409.00 | \$ 267,409.00 | \$ 267,409.00 | Y | -- |
| Maryland | 2015 | Annual | 7 | -- | Y | -- | \$ 81,308.10 | \$ 152,000.00 | \$ 900,000.00 | Y | -- |
| Massachusetts | 2014 | Less than annual | 6 | Y | Y | Y | \$ 95,461.00 | \$ 156,000.00 | \$ 734,180.00 | Y | -- |
| Michigan | 2014 | -- | 10 | -- | Y | Y | \$ 219,848.00 | \$ 250,000.00 | \$ 2,400,000.00 | Y | -- |
| Minnesota | 2014 | Annual | 17 | -- | Y | Y | \$ 40,359.00 | \$ 119,979.00 | -- | Y | -- |
| Mississippi | 2015 | Annual | 8 | Y | -- | Y | \$ 90,000.00 | \$ 90,000.00 | -- | -- | -- |
| Missouri | 2014 | -- | 3 | Y | Y | Y | \$ 70,000.00 | \$ 300,000.00 | -- | -- | -- |
| Montana | 2015 | -- | 4 | Y | Y | Y | -- | -- | -- | -- | -- |
| Nebraska | 2014 | -- | 4 | -- | Y | -- | \$ 40,000.00 | \$ 80,000.00 | \$ 275,000.00 | -- | -- |

| State | Most Recent Competition | Competition Frequency | Grants Awarded in Last Completed Competition | Types of Grants Awarded | | | Funding | | | Considerations | |
|----------------|-------------------------|-----------------------|--|-------------------------|--------------------|--------------|-----------------|-----------------|-----------------|----------------|------------------------------------|
| | | | | Single Year | More than One Year | Continuation | Minimum Awarded | Maximum Awarded | Total Awarded | Local Needs | PD Related to Educator Evaluations |
| Nevada | 2014 | -- | 2 | -- | Y | Y | -- | -- | \$ 280,000.00 | -- | -- |
| New Hampshire | 2015 | Annual | -- | -- | Y | -- | -- | -- | \$ 370,168.00 | Y | -- |
| New Jersey | 2013 | Annual | 4 | Y | -- | Y | -- | \$ 323,474.00 | \$ 1,293,896.00 | -- | -- |
| New Mexico | 2013 | -- | -- | Y | -- | Y | -- | -- | \$ 452,070.00 | -- | -- |
| New York | 2012 | -- | 24 | -- | Y | -- | -- | -- | \$ 3,487,996.00 | -- | -- |
| North Carolina | 2014 | -- | 6 | -- | Y | Y | \$ 100,000.00 | \$ 300,000.00 | \$ 1,236,145.00 | -- | -- |
| North Dakota* | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Ohio | 2014 | -- | 21 | -- | Y | -- | -- | \$ 300,000.00 | \$ 2,500,000.00 | -- | -- |
| Oklahoma | 2014 | Less than annual | 8 | -- | Y | Y | \$ 130,000.00 | \$ 130,000.00 | \$ 700,000.00 | -- | -- |
| Oregon | 2014 | -- | 4 | -- | Y | -- | \$ 129,000.00 | \$ 129,000.00 | \$ 516,000.00 | -- | -- |
| Pennsylvania | 2013 | -- | 4 | -- | Y | -- | -- | -- | \$ 2,400,000.00 | -- | -- |
| Puerto Rico | 2014 | -- | 8 | Y | Y | -- | -- | \$ 877,090.50 | \$ 1,754,181.00 | -- | -- |
| Rhode Island | 2014 | -- | 2 | -- | Y | Y | \$ 90,000.00 | \$ 135,000.00 | \$ 300,000.00 | -- | -- |
| South Carolina | 2014 | Annual | 8 | -- | Y | Y | -- | \$ 150,000.00 | \$ 708,000.00 | -- | -- |
| South Dakota | 2014 | Annual | 6 | -- | Y | Y | \$ 50,000.00 | \$ 50,000.00 | \$ 270,000.00 | -- | -- |
| Tennessee | 2014 | Annual | 12 | Y | -- | -- | -- | \$ 75,000.00 | \$ 900,000.00 | -- | -- |
| Texas | 2014 | -- | -- | -- | Y | -- | \$ 250,000.00 | \$ 1,500,000.00 | \$ 4,648,112.00 | -- | -- |
| Utah | 2014 | Annual | 2 | Y | Y | -- | -- | \$ 185,660.50 | \$ 371,321.00 | -- | -- |
| Vermont* | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Virginia | 2014 | Annual | 8 | -- | Y | Y | \$ 71,566.00 | \$ 244,957.00 | \$ 1,000,000.00 | Y | -- |
| Washington | 2013 | Annual | 5 | Y | Y | Y | -- | -- | \$ 1,200,000.00 | Y | -- |
| West Virginia | 2014 | -- | -- | -- | -- | Y | -- | -- | \$ 487,513.00 | -- | -- |
| Wisconsin | 2014 | Annual | 12 | Y | Y | Y | -- | -- | \$ 900,000.00 | Y | -- |
| Wyoming | 2014 | Annual | 3 | Y | -- | Y | \$ 269,014.00 | \$ 269,014.00 | \$ 807,042.00 | -- | -- |

-- Data not provided or could not be determined based on the data provided.

*See notes below

Note: Researchers were unable to obtain State-level SAHE grant competition and award data for North Dakota and Vermont.