



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION
ACADEMIC IMPROVEMENT AND TEACHER QUALITY PROGRAMS

July 20, 2010

Tammy G. Huth, Assistant Director
Teacher Education, Professional Development and Licensing Team
Wisconsin Department of Public Instruction
P.O. Box 7841
Madison, WI 53707-7841

Dear Tammy:

On June 28, 2010, the Wisconsin Department of Public Instruction submitted a response to the monitoring report that resulted from a program review conducted by the Academic Improvement and Teacher Quality Programs office of the U.S. Department of Education's Office of Elementary and Secondary Education. The program office team reviewed your State's progress in meeting the highly qualified teacher provisions of the Elementary and Secondary Education Act and your State's administration of the ESEA Title II, Part A Improving Teacher Quality State Grants program. Thank you for sending this response to the monitoring report.

This response satisfactorily addresses the findings identified in the monitoring report. The WDPI has submitted plans and timelines to correct highly qualified teacher requirements for new elementary teachers; to ensure that parents are notified when teachers are not highly qualified; and to ensure that all teachers hired for Title I positions and all teachers paid with Title II, Part A funds are highly qualified. Furthermore, the State will ensure that improvement plans or agreements on the use of funds are in place for LEAs that have not met the requirements outlined in Sections 2141(a) and 2141(c) of the ESEA. Also, provided were plans and timelines to address the highly qualified teacher data in the CSPR, correct deficiencies in the Annual State and LEA report cards and to ensure compliance with regard to services to nonpublic schools using State-level activity funds.

The Department will follow up with WDPI to ensure that progress is being made on these issues and that all agreed upon deadlines are met.

During the State agency for higher education portion of the monitoring review, the program team determined that there were no findings and that all monitoring requirements had been met.

We commend your excellent work in responding to the concerns raised by the monitoring report. We look forward to continuing to work with you and your staff to ensure that all teachers meet the highly qualified requirements and to help improve the delivery of ESEA Title II, Part A services in Wisconsin.

Sincerely,

A handwritten signature in blue ink that reads "Carol Manitaras".

Carol Manitaras
Program Officer

cc: Phil Makurat

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