August 2, 2010

Cynthia A. Lemmerman, Ed.D.
Associate Superintendent
Center for School Improvement
Ohio Department of Education
25 South Front Street, Mail Stop 401
Columbus, OH 43215-4183

Dear Cynthia:

On July 16, 2010, the Ohio Department of Education (ODE) submitted a response to the monitoring report that resulted from a program review conducted by the Academic Improvement and Teacher Quality Programs office of the U.S. Department of Education’s Office of Elementary and Secondary Education. The program office team reviewed your State’s progress in meeting the highly qualified teacher provisions of the Elementary and Secondary Education Act and your State’s administration of the ESEA Title II, Part A Improving Teacher Quality State Grants program. Thank you for sending this response to the monitoring report.

The Department has determined that the ODE had no findings and that all monitoring requirements were met.

During the State agency for higher education (SAHE) portion of the monitoring review, the program team determined the SAHE did not provide evidence that it works in conjunction with the State in awarding the grants nor uses the statutorily required definition for eligible high-need LEAs. On July 16, the SAHE provided a plan and a timeline to ensure that it coordinates with the State and that future grants will be awarded to eligible partnerships. This response, in combination with additional information submitted on July 21 and July 26, satisfies the further actions requirements for the SAHE portion of the monitoring report.

We commend your excellent work in responding to the concerns raised by the monitoring report. We look forward to continuing to work with you and your staff to ensure that all teachers meet the highly qualified requirements and to help improve the delivery of ESEA Title II, Part A services in Ohio.

Sincerely,

Carol Manitaras
Program Officer

cc: Russell O. Utgard
Wesley Williams

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