



Promoting Student Resilience Grant Program (84.184C)

Technical Assistance Webinar

Thursday, June 30, 2016

1:00 – 3:00 PM ET

Agenda

1. Program Overview
2. Priorities
3. Requirements
4. Application Submission
5. Questions



Program Overview

Eligible applicants:	LEAs (or consortia of LEAs)
Project Period:	Up to 24 months
Funds available:	\$4.75 million
Range of awards:	\$1.2 million - \$2.375 million
Estimated # of awards:	2-4 awards
Application deadline:	July 25, 2016



Program Overview

The Promoting Student Resilience program (PSR) is a new discretionary grant program that awards funds to local educational agencies (LEAs), or consortia of LEAs, to build and increase their capacity to address the comprehensive behavioral and mental health needs of students in communities that have experienced significant civil unrest.



Program Overview

Recent events have demonstrated that incidents involving significant civil unrest can disrupt schools and adversely impact the learning environment.

These experiences can traumatize students, and this trauma can have lasting adverse effects on the mental, social, and emotional well-being of children and youth.

Communities that are impacted often have a history of poverty, neglect, and inequality, and students in these communities often face barriers to accessing social and health services.



Program Overview

PSR is designed to support system-wide approaches that link schools, mental health service providers, and community-based organizations to address the comprehensive educational, behavioral and mental health needs of youth who have experienced significant trauma related to significant civil unrest in their communities.

An increased capacity of enhanced social and emotional supports, combined with other school-based strategies, will offer schools an opportunity to create, strengthen, and maintain safe and supportive learning environments.



What is “significant civil unrest?”

For the purposes of this program, “**significant civil unrest**” is defined as demonstrations of mass protest that included law enforcement involvement that occurred within 24 months immediately prior to June 23, 2016.



Program Priorities

Absolute Priority: Grants to LEAs to provide school-based supports to address the behavioral and mental health needs of students in communities that have experienced significant civil unrest.



Absolute Priority

Projects must:

- a) Expand the capacity of the LEA(s) to more effectively address the behavioral and mental health needs of students, and
- b) Provide increased access for students to school-based counseling services, or referrals to community-based counseling services, for assistance in coping with trauma.



Competitive Preference Priorities

- Two competitive preference priorities have been established for the PSR program
- The maximum number of competitive preference priority points that an application can receive is 15 points
- Addressing the competitive preference priorities is optional, and not a requirement



Competitive Preference Priority 1

Coordination with Community-Based Organizations:

Under this priority, we provide up to an additional 10 points to an applicant based on the application's description of a credible, high-quality plan to coordinate activities that would be funded under the proposed project with related activities that would be conducted under other programs for which the applicant currently has, or is seeking, funding, including, but not limited to, the SAMHSA ReCAST grant program (CFDA 93.243).



Competitive Preference Priority 1

Coordination with Community-Based Organizations:

- 1) A description of how the applicant will coordinate with community-based organizations with experience carrying out similar or related activities to promote student resilience.
- 2) Evidence of collaboration and coordination through letters of support or a memorandum of understanding from the entities with which the collaboration and coordination will occur.
- 3) Must finalize and implement the plan within six months of the grant award.



Competitive Preference Priority 2

Emergency Declaration Status: Under this priority, we provide an additional 5 points to an applicant from a community in which significant civil unrest resulted in an emergency declaration from the governor. Applicants must provide a copy of the Governor's declaration in the application.



Application Requirements

- a) A description of significant civil unrest experienced by the LEA(s) and its impact on the learning environment in specific schools;
- b) A logic model for how the applicant will use grant funds effectively;
- c) A needs assessment of students who, as a result of exposure to significant civil unrest, would benefit from enhanced or increased behavioral and mental health services. This needs assessment must include input from parents;



Application Requirements

- d) A capacity assessment of the LEA's, or LEAs', service delivery system's ability to provide mental and behavioral health services; and
- e) A plan to successfully meet the program requirements for this competition, based on data from the needs assessment and the capacity assessment.



Program Requirements

- A. Develop, enhance and increase its capacity to provide school-based mental health and behavioral services including, but not limited to:**
- 1) Providing professional development opportunities for LEA and school mental health staff on how to screen for and respond to civil unrest-related trauma and implement strategies appropriate for school-based mitigation of trauma;
 - 2) Improving the range, availability, and quality of school-based supports by hiring qualified mental health professionals with experience or training in the behavioral and mental health needs of youth who have experienced trauma related to recent events in their communities; and



Program Requirements – Con't

- A. **Develop, enhance and increase its capacity to provide school-based mental health and behavioral services including, but not limited to:**
 - 3) Providing training to select school staff, community partners, youth, and parents on the challenges due to exposure to the trauma related to recent events in their communities, and on the importance of screening students and providing interventions to help students cope with traumatic events.



Program Requirements - Con't

- B. Providing enhanced or increased behavioral and mental health services and supports while also increasing the grantee's capacity to provide those services and supports.**



Application Submission

Selection Criteria

1. Need for the Project (20 points)
2. Quality of the Project Design (45 points)
3. Quality of Project Personnel (10 points)
4. Quality of the Management Plan (15 points)
5. Quality of the Project Evaluation (10 points)



Application Submission

Transmittal

Register Early: Do not wait until the last minute to register in Grants.gov

Submit Early: Applications **must** be fully uploaded and submitted and must be date and time stamped by the Grants.gov system no later than 4:30:00 p.m., Washington, DC time, on the application deadline date

Verify Submission is OK: Verify that Grants.gov received your application submission on time and that it was validated successfully



Application Submission

Organization

Part 1: Preliminary Documents

Part 2: Budget Information

Part 3: ED Abstract Form

Part 4: Project Narrative Attachment Form

Part 5: Budget Narrative Attachment Form

Part 6: Other Attachments Form

Part 7: Assurances and Certifications



Next TA Event

Thursday, July 14, 2016

1:00 pm – 3:00 pm ET

<http://www.ed.gov/programs/student-resilience/applicant.html>



For Further Information

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