



COMMONWEALTH of VIRGINIA

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Superintendent of Public Instruction

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January 7, 2010

Dr. Joseph C. Conaty
Director, Academic Improvement and Teacher Quality Programs
Office of Elementary and Secondary Education
United States Department of Education
400 Maryland Avenue, SW
Room 3E314
Washington, D.C. 20202

Dear Dr. Conaty:

On behalf of Governor Timothy M. Kaine, Governor of Virginia, I am submitting Virginia's Application for Funding for Phase II of the Education Fund under the State Fiscal Stabilization Fund Program CFDA Number: 84.394.

Please contact Ms. Roberta Schlicher, director of program administration and accountability, at (804) 225-2870 or Roberta.Schlicher@doe.virginia.gov if you have questions or need additional information.

Sincerely,

A handwritten signature in cursive script that reads "Patricia I. Wright".

Patricia I. Wright
Superintendent of Public Instruction

PIW/rs

Enclosure

**Application for Funding
for Phase II of the Education Fund under the
State Fiscal Stabilization Fund Program**

CFDA Number: 84.394



Submitted by:

**Governor Timothy M. Kaine
Governor of Virginia
Patrick Henry Building, 3rd Floor
1111 East Broad Street
Richmond, VA 23219**

Contact Person:

**Dr. Patricia I. Wright
Superintendent of Instruction
Virginia Department of Education
101 North 14th Street
Richmond, VA 23219
Phone: (804) 225-2023**

OMB Number: 1810-0695
Expiration Date: 05/31/2010

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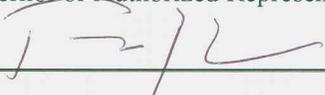
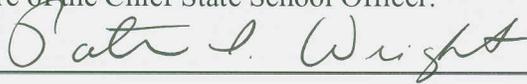
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STATE FISCAL STABILIZATION FUND PHASE II APPLICATION

PART 1: APPLICATION COVER SHEET

(CFDA No. 84.394)

Legal Name of Applicant (Office of the Governor): Governor Timothy M. Kaine	Applicant's Mailing Address: Patrick Henry Building, 3 rd Floor 1111 East Broad Street Richmond, Virginia 23219
State Contact for the Education Stabilization Fund Name: Dr. Patricia I. Wright Position and Office: Superintendent of Public Instruction Virginia Department of Education Contact's Mailing Address: 101 N. 14 th Street Richmond, VA 23219 Telephone: (804) 225-2023 Fax: (804) 371-2099 E-mail address: patricia.wright@doe.virginia.gov	
To the best of my knowledge and belief, all of the information and data in this application are true and correct.	
Governor or Authorized Representative of the Governor (Printed Name): Governor Timothy M. Kaine	Telephone: (804) 786-4718
Signature of Governor or Authorized Representative of the Governor: X 	Date: 1/8/10
Recommended Statement of Support from the Chief State School Officer (<i>Optional</i>): The State educational agency will cooperate with the Governor in the implementation of the State Fiscal Stabilization Fund program.	
Chief State School Officer (Printed Name): Dr. Patricia I. Wright	Telephone: (804) 225-2023
Signature of the Chief State School Officer: X 	Date: 1/8/10

Form Approved OMB Number: 1810-0695; Expiration Date: 05/31/2010

Part 2: Maintenance-of-Effort Information

PART 2A: UPDATE OF MAINTENANCE-OF-EFFORT DATA

SPECIAL NOTES:

- In the SFSF Phase I Application, States were required to submit MOE data. The Department is requesting that States reaffirm these data for Phase II, and in particular, to update FY 2009 data to actual levels of State support.
- *For further information, see Appendix D – Instructions for Part 2: Maintenance of Effort.*

1. Levels of State support for elementary and secondary education (*the amounts may reflect the levels of State support on either an aggregate basis or a per-student basis*):

FY 2006	<u>\$5,186,963,097 (Chapter 2 – 2006 General Assembly)</u>
FY 2009	<u>\$6,245,522,103 (Chapter 781 – 2009 General Assembly)</u>
FY 2010*	<u>\$5,850,524,898 (Chapter 781 – 2009 General Assembly)</u>
FY 2011*	<u>\$5,580,822,781 (HB/SB 30 as Introduced)</u>

(* Provide data to the extent that data are currently available.)

2. Levels of State support for public institutions of higher education (*enter amounts for each year*):

FY 2006	<u>\$1,478,279,912 (Chapter 2 – 2006 General Assembly)</u>
FY 2009	<u>\$1,696,191,921 (Chapter 781 – 2009 General Assembly)</u>
FY 2010*	<u>\$1,560,460,498 (Chapter 781 – 2009 General Assembly)</u>
FY 2011*	<u>\$1,496,459,314 (HB/SB 30 as Introduced)</u>

(* Provide data to the extent that data are currently available.)

3. Additional Submission Requirements: In an attachment to the application –

- (a) Identify and describe the data sources used in determining the levels of State support for elementary and secondary education;

The data used to derive the level of state support in FY 2006, FY 2009, FY 2010, and FY 2011 for elementary and secondary education includes funding sources supported by the State general fund or other State funds dedicated by Virginia's Constitution or law to be used for public education purposes. These sources include the general fund, special funds,

Commonwealth Transportation Fund (driver's education), Literary Fund, and the Lottery Proceeds Fund. These sources support Virginia's primary State funding formulate for elementary and secondary education. The amounts do not include supplemental programs that are provided on a grant basis and that may or not be provided directly to a local education agency.

For FY 2006, Chapter 2, 2006 Acts of Assembly, the final authorized budget for that fiscal year was used to determine the maintenance-of-effort level. For FY 2009 and FY 2010, Chapter 781, 2009 Acts of Assembly, the latest enacted 2008-2010 biennial budget (adopted by the 2009 General Assembly) was used to derive the maintenance-of-effort level. For FY 2011, House Bill/Senate Bill 30 as introduced by the Governor on December 18, 2009, was used as the projected appropriated level of support to derive the maintenance-of-effort level.

- (b) Identify and describe the data sources used in determining the levels of State support for public IHEs.

Data used to derive the maintenance-of-effort levels of State support in FY 2006, FY 2009, FY 2010, and FY 2011 for public institutions of higher education include general fund appropriation provided by the Commonwealth. State appropriations used to support educational and general programs within the public institutions of higher education were calculated for each institution. Also, budget reduction amounts, higher education incentives such as interest earnings/credit card rebates and tuition moderation incentives (unrestricted state funds) provided to the institutions, and unrestricted state financial aid funding were also factored into the calculation. State support for research was not included in this calculation.

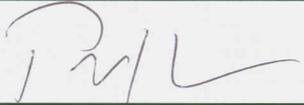
For FY 2006, Chapter 2, 2006 Acts of Assembly, the final authorized budget for that fiscal year was used to determine the maintenance-of-effort level. For FY 2009 and FY 2010, Chapter 781, 2009 Acts of Assembly, the latest enacted 2008-2010 biennial budget (adopted by the 2009 General Assembly) was used to derive the maintenance-of-effort level. For FY 2011, House Bill/Senate Bill 30 as introduced by the Governor on December 18, 2009, was used as the projected appropriated level of support to derive the maintenance-of-effort level.

PART 2B: ATTESTATION OF MAINTENANCE-OF-EFFORT COMPLIANCE

The Governor or his/her authorized representative attests to the following:

To the best of his/her knowledge and based on the best available data, the State has met all maintenance-of-effort requirements for the State Fiscal Stabilization Program for FY 2009 (check all that apply):

- for elementary and secondary education.
- for public Institutions of Higher Education (IHEs).

Governor or Authorized Representative of the Governor (Printed Name):	
Governor Timothy M. Kaine	
Signature: 	Date: 1/8/10

If a State has not met or cannot meet MOE for either elementary and secondary education or public IHEs, or both, it must complete the following:

The State has not met all maintenance-of-effort requirements for the State Fiscal Stabilization Program for FY 2009 and

(check one):

- has already submitted a MOE Waiver Request to the US Department of Education.
- is submitting a MOE Waiver Request with this application package.

Part 3: Data Collection, Public Reporting, and Planning

PART 3A: ASSURANCE INDICATORS AND DESCRIPTORS

Listed below is the required information related to the four assurances: 1) assurance (a): achieving equity in teacher distribution; 2) assurance (b): improving collection and use of data; 3) assurance (c) standards and assessments; and 4) assurance (d) supporting struggling schools.

I. Assurance (a): Achieving Equity in Teacher Distribution

A State must collect and publicly report data and other information on: (1) the extent that students in high- and low-poverty schools in the State have access to highly qualified teachers; (2) the extent that current strategies and efforts to address inequities in the distribution of inexperienced, unqualified, or out-of-field teachers; (3) how teacher and principal performance is evaluated and how performance ratings are used; and (4) the distribution of performance evaluation ratings or levels among teachers and principals.

Indicator (a)(1)	Confirm, for the State, the number and percentage (including numerator and denominator) of core academic courses taught, in the highest-poverty and lowest-poverty schools, by teachers who are highly qualified consistent with section 9101(23) of the Elementary and Secondary Education Act of 1965, as amended (ESEA).	
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Please respond (Yes or No): Are the data related to this indicator at <http://www.ed.gov/programs/statestabilization/indicator-a1.xls> correct?

¹ Yes, the data are correct.

² No, the data are not correct.

If checked, provide below or in an attachment the correct data and any supporting information. A URL linking to the correct data on the State’s is also sufficient: **Please respond (check only one):**

⁴ The State makes the data *publicly available* and updates the data *annually*.

➔ Provide the State Web site where the data are provided by the state to the public:

http://www.doe.virginia.gov/federal_programs/esea/title2_teacher_quality/part_a_improving_teacher_quality/reports/update_equality_plan.pdf

⁶ The State makes the data *publicly available* but updates it *less than annually*.

➔ Provide the State’s plan for making the data publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (a)(1)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State Web site where the most recently updated data are provided by the State to the public:

⁸ The State does not make the data publicly available on a Web site.

➔ Provide the State's plan for making the data publicly available and updating the data annually on a Web site in Part 3B. Cite "Indicator (a)(1)" in the Plan Element Verification chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator
(a)(2)

Confirm whether the State's Teacher Equity Plan (as part of the State's Highly Qualified Teacher Plan) fully reflects the steps the State is currently taking to ensure that students from low-income families and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers (as required in section 1111(b)(8)(C) of the ESEA).



Please respond (Yes or No): Is the State's Teacher Equity Plan located at <http://www.ed.gov/programs/teacherqual/hqtplans/index.html> correct?

¹ Yes, the information is correct.

² No, the information is not correct.

→ If checked, provide below or in an attachment the State's most updated Teacher Equity Plan. A URL linking to the correct data on the State's Web site is also sufficient:

http://www.doe.virginia.gov/federal_programs/esea/title2_teacher_quality/part_a_improving_teacher_quality/reports/update_equality_plan.pdf

→ **Please respond (check only one):**

⁴ The State makes the information *publicly available* and updates the information *annually* on a Web site.

→ Provide the State Web site where the information is provided by the State to the public:

http://www.doe.virginia.gov/federal_programs/esea/title2_teacher_quality/part_a_improving_teacher_quality/reports/update_equality_plan.pdf

⁶ The State makes the information *publicly available* on a Web site but updates it *less than annually*.

→ Provide the State's plan for making the information publicly available and updating it annually on a Web site in Part 2B. Cite "Indicator (a)(2)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State Web site where the most recently updated information is provided by the State to the public:

⁸ The State does not make the information publicly available on a Web site.

→ Provide the State's plan for making the information publicly available and updating the information annually on a Web site in Part 3B. Cite "Indicator (a)(2)" in the Plan Element Verification chart in Part 4B, Section I and mark both the Collection and Public Reporting columns.

Descriptor (a)(1)	Describe, for each local educational agency (LEA) in the State, the systems used to evaluate the performance of teachers and the use of results from those systems in decisions regarding teacher development, compensation, promotion, retention, and removal.
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Please respond (check Yes or No): Does the State collect a description of the system each LEA uses to evaluate the performance of teachers?

¹ Yes, the State collects this information.

If Yes, please respond (check one):

² The State makes the information *publicly available* and updates the information *at least annually* on a Web site.

➔ Provide the State Web site where the information is collected and publicly available:

➔ ⁴ The State makes the information *publicly available* on a Web site and updates the information *less than annually*.

➔ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Descriptor (a)(1)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State Web site where the most recently updated information are provided by the State to the public:

⁶ The State does not make the information publicly available on a Web site.

➔ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Descriptor (a)(1)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect this information.

➔ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Descriptor (a)(1)” in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Please respond (check Yes or No): Does the State collect a description of the manner in which each LEA uses the results of the evaluation systems described above related to the performance of teachers in decisions regarding teacher development, compensation, promotion, retention, and removal?

⁸ Yes, the State collects this information.

If Yes, please respond (check one):

⁹ The State makes the information *publicly available* and updates the information *at least annually* on a Web site.

→ Provide the State Web site where the information is collected and publicly available:¹⁰

¹¹ The State makes the information *publicly available* on a Web site and updates the information *less than annually*.

→ Provide the State's plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite "Descriptor (a)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State Web site where the most recently updated information are provided by the State to the public:

¹³ The State does not make the information publicly available on a Web site.

→ Provide the State's plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite "Descriptor (a)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

¹⁴ No, the State does not collect this information.

→ Provide the State's plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite "Descriptor (a)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (a)(3)	Indicate, for each LEA in the State, whether the systems used to evaluate the performance of teachers include student achievement outcomes or student growth data as an evaluation criterion.
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Please respond (check Yes or No): Does the State request information on whether the system each LEA uses to evaluate the performance of teachers includes student achievement outcomes or student growth data as an evaluation criterion?

¹ Yes, the State collects this information.

If Yes, please respond (check one):

² The State makes the information *publicly available* and updates the information *at least annually* on a Web site.

→ Provide the State Web site where the information is collected and publicly available:³

⁴ The State makes the information *publicly available* on a Web site and updates the information *less than annually*.

→ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (a)(3)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State Web site where the most recently updated information is provided by the State to the public:

⁶ The State does not make the information publicly available on a Web site.

→ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (a)(3)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect this information.

→ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (a)(3)” in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (a)(4)	Provide, for each LEA in the State whose teachers receive performance ratings or levels through an evaluation system, the number and percentage (including numerator and denominator) of teachers rated at each performance rating or level.
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Please respond (check Yes or No): Does the State collect, for each LEA in the State whose teachers receive performance ratings or levels through an evaluation system, the number and percentage of teachers rated at each performance rating or level?

¹ Yes, the State collects these data.

If Yes, please respond (check one):

² The State makes the data *publicly available* and updates the data *at least annually* on a Web site.

➔ Provide the State Web site where the data are collected and publicly available:

➔ ⁴ The State makes the data *publicly available* on a Web site and updates the data *less than annually*.

➔ Provide the State’s plan for making the data publicly available and updating the data annually on a Web site in Part 3B. Cite “Indicator (a)(4)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State Web site where the most recently updated data are provided by the State to the public:

⁶ The State does not make the data publicly available on a Web site.

➔ Provide the State’s plan for making the data publicly available and updating the data annually on a Web site in Part 3B. Cite “Indicator (a)(4)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect these data.

➔ Provide the State’s plan for making the data publicly available and updating the data annually on a Web site in Part 3B. Cite “Indicator (a)(4)” in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (a)(5)	Indicate, for each LEA in the State whose teachers receive performance ratings or levels through an evaluation system, whether the number and percentage (including numerator and denominator) of teachers rated at each performance rating or level are publicly reported for each school in the LEA.
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Please respond (check Yes or No): Does the State collect, for each LEA in the State whose teachers receive performance ratings or levels through an evaluation system the number and percentage (including numerator and denominator) of teachers rated at each performance rating or level?

¹ Yes, the State collects these data.

If Yes, please respond (check one):

² The State makes the data *publicly available* and updates the data *at least annually* on a Web site.

➔ Provide the State Web site where the data are collected and publicly available:³

➔ ⁴ The State makes the data *publicly available* on a Web site and updates the data *less than annually*.

➔ Provide the State’s plan for making the data publicly available and updating the data annually on a Web site in Part 3B. Cite “Indicator (a)(5)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Provide the State Web site where the most recently updated data are provided by the State to the public:⁵

⁶ The State does not make the data publicly available on a Web site.

➔ Provide the State’s plan for making the data publicly available and updating the data annually on a Web site in Part 3B. Cite “Indicator (a)(5)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect these data.

➔ Provide the State’s plan for making the data publicly available and updating the data annually on a Web site in Part 3B. Cite “Indicator (a)(5)” in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Descriptor (a)(2)	Describe, for each LEA in the State, the systems used to evaluate the performance of principals and the use of results from those systems in decisions regarding principal development, compensation, promotion, retention, and removal.
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Please respond (check Yes or No): Does the State collect a description of the system each LEA uses to evaluate the performance of principals?

¹ Yes, the State collects this information.

If Yes, please respond (check one):

² The State makes the information *publicly available* and updates it *at least annually* on a Web site.

➔ Provide the State Web site where the information is collected and publicly available:

➔ ⁴ The State makes the information *publicly available* on a Web site and updates the information *less than annually*.

➔ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Descriptor (a)(2)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State Web site where the most recently updated information is provided by the State to the public:

⁶ The State does not make the information publicly available on a Web site.

➔ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Descriptor (a)(2)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect this information.

➔ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Descriptor (a)(2)” in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Please respond (check Yes or No): Does the State collect a description of the manner in which each LEA uses the results of the evaluation systems described above related to the performance of principals in decisions regarding principal development, compensation, promotion, retention, and removal?

⁸ Yes, the State collects this information.

If Yes, please respond (check one):

⁹ The State makes the information *publicly available* and updates the information *at least annually* on a Web site.

➔ Provide the State Web site where the information is collected and publicly available:¹⁰

¹¹ The State makes the information *publicly available* on a Web site and updates the information *less than annually*.

➔ Provide the State's plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite "Descriptor (a)(2)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State Web site where the most recently updated information are provided by the State to the public:

¹³ The State does not make the information publicly available on a Web site.

➔ Provide the State's plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite "Descriptor (a)(2)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

¹⁴ No, the State does not collect this information.

➔ Provide the State's plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite "Descriptor (a)(2)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (a)(6)	Indicate, for each LEA in the State, whether the systems used to evaluate the performance of principals include student achievement outcomes or student growth data as an evaluation criterion.
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Please respond (check one): Does the State collect information on whether the system each LEA uses to evaluate the performance of principals includes student achievement outcomes or student growth data as an evaluation criterion?

¹ Yes, the State collects this information.

If Yes, please respond (check one):

² The State makes the information *publicly available* and updates it *at least annually* on a Web site.

➔ Provide the State Web site where the information is collected and publicly available:

⁴ The State makes the information *publicly available* on a Web site and updates it *less than annually*.

➔ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (a)(6)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State Web site where the most recently updated information is provided by the State to the public:

⁶ The State does not make the information publicly available on a Web site.

➔ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (a)(6)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect this information.

➔ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (a)(6)” in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (a)(7)	Provide, for each LEA in the State whose principals receive performance ratings or levels through an evaluation system, the number and percentage (including numerator and denominator) of principals rated at each performance rating or level.
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Please respond (check one): Does the State collect and publicly report, for each LEA in the State whose principals receive performance ratings or levels through an evaluation system, the number and percentage of principals rated at each performance rating or level?

¹ Yes, the State collects these data.

If Yes, please respond (check one):

² The State makes the data *publicly available* and updates the data *at least annually* on a Web site.

→ Provide the State Web site where the data are collected and publicly available:³

→ The State makes the data *publicly available* on a Web site and updates the data *less than annually*.

→ Provide the State’s plan for making the data publicly available and updating the data annually on a Web site in Part 3B. Cite “Indicator (a)(7)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State Web site where the most recently updated data are provided by the State to the public:

⁶ The State does not make the data publicly available on a Web site.

→ Provide the State’s plan for making the data publicly available and updating the data annually on a Web site in Part 3B. Cite “Indicator (a)(7)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect these data.

Provide the State’s plan for making the data publicly available and updating the data annually on a Web site in Part 3B. Cite “Indicator (a)(7)” in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

II. Assurance (b): Improving Collection and Use of Data

A State must collect and publicly report information on the elements of its statewide longitudinal data system, on whether teachers receive data on student growth in a manner that is timely and informs instructional programs, and on whether the State provides teachers with reports of individual teacher impact on student achievement.

Indicator (b)(1)	Indicate which of the 12 elements described in section 6401(e)(2)(D) of the America COMPETES Act are included in the State's statewide longitudinal data system.	
<p>Instructions: Please indicate which of the 12 elements of the America COMPETES Act are included in the State's statewide longitudinal data system.</p> <p>Please respond (check Yes or No): For pre-K through postsecondary education, does the State's statewide longitudinal data system include the following elements:</p> <p>(1) A unique statewide student identifier that does not permit a student to be individually identified by users of the system?</p> <p><input checked="" type="checkbox"/> Yes. <input type="checkbox"/> No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #1 in the Plan Element Verification Chart in Part 3B, Section II.</p> <p>(2) Student-level enrollment, demographic, and program participation information?</p> <p><input checked="" type="checkbox"/> Yes. <input type="checkbox"/> No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #2 in the Plan Element Verification Chart in Part 3B, Section II.</p> <p>(3) Student-level information about the points at which students exit, transfer in, transfer out, drop out, or complete pre-K through postsecondary education programs?</p> <p><input checked="" type="checkbox"/> Yes.</p>		

No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #3 in the Plan Element Verification Chart in Part 3B, Section II.

4) The capacity to communicate with higher education data systems?

Yes.

No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #4 in the Plan Element Verification Chart in Part 3B, Section II.

(5) An audit system assessing data quality, validity, and reliability?

Yes.

No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #5 in the Plan Element Verification Chart in Part 3B, Section II.

Please respond (check Yes or No): For pre-K through grade 12 education, does the State's statewide longitudinal data system include the following elements:

(6) Yearly State assessment records of individual students?

Yes.

No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #6 in the Plan Element Verification Chart in Part 3B, Section II.

(7) Information on students not tested, by grade and subject?

Yes.

No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #7 in the Plan Element Verification Chart in Part 3B, Section II.

(8) A teacher identifier system with the ability to match teachers to students?

Yes.

No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #8 in the Plan Element

Verification Chart in Part 3B, Section II.

(9) Student-level transcript information, including on courses completed and grades earned?

Yes.

No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #9 in the Plan Element

Verification Chart in Part 3B, Section II.

(10) Student-level college readiness test scores?

Yes.

No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #10 in the Plan Element

Verification Chart in Part 3B, Section II.

Please respond (check Yes or No): For postsecondary education, does the State's statewide longitudinal data system include the following elements:

(11) Information regarding the extent to which students transition successfully from secondary school to postsecondary education, including whether students enroll in remedial coursework?

Yes.

No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #11 in the Plan Element

Verification Chart in Part 3B, Section II.

(12) Other information determined necessary to address alignment and adequate preparation for success in postsecondary education?

Yes.

No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #12 in the Plan Element

Verification Chart in Part 3B, Section II.

Indicator (b)(2)	Indicate whether the State provides student growth data on their current students and the students they taught in the previous year to, at a minimum, teachers of reading/language arts and mathematics in grades in which the State administers assessments in those subjects in a manner that is timely and informs instructional programs.
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Please respond (check Yes or No): Does the State provide student growth data on their current students and the students they taught the previous year to, at a minimum, teachers of reading/language arts and mathematics in grades in which the State administers assessments in those subjects, in a manner that is timely and informs instructional programs?

- Yes. You are not required to provide further information. In Part 3B, Section III, check “Not Applicable.”
- No. Provide a plan for providing this information to teachers in Part 3B, Section III.

Indicator (b)(3)	Indicate whether the State provides teachers of reading/language arts and mathematics in grades in which the State administers assessments in those subjects with reports of individual teacher impact on student achievement on those assessments.
<p>Please respond (check Yes or No): Does the State provide teachers of reading/language arts and mathematics in grades in which the State administers assessments in those subjects with reports of individual teacher impact on student achievement on those assessments?</p> <p><input type="checkbox"/> Yes. You are not required to provide further information. In Part 3B, Section IV, check “Not Applicable.”</p> <p><input checked="" type="checkbox"/> No. Provide a plan for providing this information to teachers in Part 3B, Section IV.</p>	

III. Assurance (c): Standards and Assessments

A State must collect and publicly report data and other information on whether students are provided high-quality State assessments; whether students with disabilities and limited English proficient students are included in State assessment systems; whether the State makes information available regarding student academic performance in the State compared to the academic performance of students in other States; and on the extent to which students graduate from high school in four years with a regular high school diploma and continue on to pursue a college education.



Indicator (c)(1)	Confirm the approval status, as determined by the Department, of the State’s assessment system under section 1111(b)(3) of the ESEA with respect to reading/language arts, mathematics, and science assessments.
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Please respond (check one): Is the status of the Department’s approval, available at

<http://www.ed.gov/programs/statestabilization/indicator-c1.xls> correct?

¹ Yes, the status is correct.

→ ² No, the status is not correct. If checked, provide below or in an attachment the correct information and any other supporting information. A URL linking to the correct data on the State’s Web site is also sufficient:

Please respond (check one):

⁴ The State makes the status information *publicly available* and keeps it *up-to-date* on a Web site.

http://www.doe.virginia.gov/federal_programs/esea/title1_improve_academic_achievement/part_a_improve_basic_programs/science_stds_assessments_letter.pdf

→ ⁶ The State makes the status information *publicly available* on a Web site but *does not keep it up-to-date*.

→ If checked, provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (c)(1)” in the Plan Element Verification chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State Web site where the most recently updated information is provided by the State to the public:

- The State does not make the status information publicly available on a Web site.
- Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (c)(1)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Indicator (c)(2)

Confirm whether the State has developed and implemented valid and reliable alternate assessments for students with disabilities that are approved by the Department.



Please respond (Yes or No): Is the information related to this indicator, available at <http://www.ed.gov/programs/statestabilization/indicator-c1.xls>, correct?

¹ Yes, the status is correct.

- ² No, the status is not correct. If checked, provide below or in an attachment the correct information and any other supporting information. A URL linking to the correct data on the State’s Web site is also sufficient: ³

→ **Please respond (check one):**

⁴ The State makes the status information *publicly available* and keeps it *up-to-date* on a Web site.

- Provide the State Web site where the status is provided by the State to the public:

http://www.doe.virginia.gov/federal_programs/esea/title1_improve_academic_achievement/part_a_improve_basic_programs/science_stds_assessments_letter.pdf

⁶ The State makes the status information *publicly available* on a Web site and *does not keep it up-to-date*.

- Provide the State’s plan for making the status publicly available and up-to-date on a Web site in Part 3B. Cite “Indicator (c)(2)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.
- Provide the State Web site where the information is collected and publicly available:
- ⁸ The State does not make the status information publicly available on a Web site.
- Provide the State’s plan for making the status publicly available and up-to-date on a Web site in Part 3B. Cite “Indicator (c)(2)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Indicator
(c)(3)

Confirm whether the State's alternate assessments for students with disabilities, if approved by the Department, are based on grade-level, modified, or alternate academic achievement standards.



Please respond (check one): Is the information related to this indicator, available at <http://www.ed.gov/programs/statestabilization/indicator-c1.xls>, correct?

¹ Yes, the information is correct.

² No, the information is not correct.

→ If checked, provide below or in an attachment the correct information and any other supporting information. A URL linking to the correct data on the State's Web site is also sufficient.³

Please respond (check one):

⁴ The State makes the information *publicly available* and keeps it *up-to-date* on a Web site.

→ Provide the State Web site where the information is collected and publicly available:

http://www.doe.virginia.gov/federal_programs/esea/title1_improve_academic_achievement/part_a_improve_basic_programs/science_standards_assessments_letter.pdf

⁶ The State makes the information *publicly available* on a Web site but *does not keep it up-to-date*.

→ Provide the State's plan for making the information publicly available and up-to-date on a Web site in Part 3B. Cite "Indicator (c)(3)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State Web site where the information is collected and publicly available:

⁸ The State does not make the information publicly available on a Web site.

→ Provide the State's plan for making the information publicly available and up-to-date on a Web site in Part 3B. Cite "Indicator (c)(3)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Indicator (c)(4)	Indicate whether the State has completed, within the last two years, an analysis of the appropriateness and effectiveness of the accommodations it provides students with disabilities to ensure their meaningful participation in State assessments.
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Please respond (check one): Has the State, within the last two years, completed an analysis of the appropriateness and effectiveness of the accommodations it provides students with disabilities to ensure their meaningful participation in State assessments?

- ¹ Yes, this has been completed within the last two years.
- ² No, this has been completed, but it occurred more than two years ago.
- ³ No, this has never been completed.

Please respond (check one):

- ⁴ The State makes the information *publicly available* and keeps it *up-to-date* on a Web site.
 - ➔ Provide the State Web site where the information is collected and publicly available:⁵
- ⁶ The State makes the information *publicly available* on a Web site but *does not keep it up-to-date*.
 - ➔ Provide the State’s plan for making the information publicly available and up-to-date on a Web site in Part 3B. Cite “Indicator (c)(4)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.
 - ➔ Provide the State Web site where the information is collected and publicly available:
- ⁸ The State does not make the information publicly available on a Web site.
 - ➔ Provide the State’s plan for making the information publicly available and up-to-date on a Web site in Part 3B. Cite “Indicator (c)(4)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

**Indicator
(c)(5)**

Confirm the number and percentage (including numerator and denominator) of students with disabilities who are included in State reading/language arts and mathematics assessments.



Please respond (check one): Can the State confirm that the number and percentage of students with disabilities who are included in State *reading/language arts* assessments, available at <http://www.ed.gov/programs/statestabilization/indicator-c5r.xls>, are correct?

¹ Yes, the data are correct.

² No, the data are not correct.

➔ If checked, provide below or in an attachment the correct data and any supporting information. A URL linking to the correct data on the State's Web site is also sufficient:

Please respond (check one):

⁴ The State makes the data relative to the inclusion of students with disabilities on State assessments in *reading/language arts* publicly available and keeps it *up-to-date* on a Web site.

➔ Provide the State Web site where the data are collected and publicly available:

http://www.doe.virginia.gov/federal_programs/esea/applications/index.shtml#consolidated_reports

⁶ The State makes the data relative to the inclusion of students with disabilities on State assessments in *reading/language arts* publicly available on a Web site but *does not keep it up-to-date*.

➔ Provide the State's plan for making the data publicly available and up-to-date on a Web site in Part 3B. Cite "Indicator (c)(5)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State Web site where the data are collected and publicly available:⁷

⁸ The State does not make the data relative to the inclusion of students with disabilities on State assessments in *reading/language arts* publicly available on a Web site.

➔ Provide the State's plan for making the data publicly available and up-to-date on a Web site in Part 3B. Cite "Indicator (c)(5)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Please respond (check one): Can the State confirm that the number and percentage of students with disabilities who are included in State *mathematics* assessments, available at <http://www.ed.gov/programs/statestabilization/indicator-c5m.xls>, are correct?

⁹ Yes, the data are correct.

¹⁰ No, the data are not correct.

➔ If checked, provide below or in an attachment the correct data and any supporting information. A URL linking to the correct data on the State's Web site is also sufficient:

Please respond (check one):

¹² The State makes the data relative to the inclusion of students with disabilities on State assessments in *mathematics publicly available* and keeps it *up-to-date* on a Web site.

➔ Provide the State Web site where the data are collected and publicly available:

http://www.doe.virginia.gov/federal_programs/esea/applications/index.shtml#consolidated_reports

The State makes the data relative to the inclusion of students with disabilities on State assessments in *mathematics publicly available* on a Web site but *does not keep it up-to-date*.

➔ Provide the State's plan for making the data publicly available and up-to-date on a Web site in Part 3B. Cite "Indicator (c)(5)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State Web site where the data are collected and publicly available:¹⁵

⁶ The State does not make the data relative to the inclusion of students with disabilities on State assessments in *mathematics publicly available* on a Web site.

➔ Provide the State's plan for making the data publicly available and up-to-date on a Web site in Part 3B. Cite "Indicator (c)(5)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Indicator (c)(6)	Indicate whether the State has completed, within the last two years, an analysis of the appropriateness and effectiveness of the accommodations it provides limited English proficient students to ensure their meaningful participation in State assessments.
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Please respond (check one): Has the State completed, within the last two years, an analysis of the appropriateness and effectiveness of the accommodations it provides limited English proficient students to ensure their meaningful participation in State assessments?

¹ Yes, this was completed within the last two years.

² No, this was completed more than two years ago.

³ No, this has never been completed.

Please respond (check one):

⁴ The State makes the information *publicly available* and keeps it *up-to-date* on a Web site.

➔ Provide the State Web site where the information is collected and publicly available:

The State makes the information *publicly available* on a Web site but *does not keep it up-to-date*.

➔ Provide the State’s plan for making the information publicly available and up-to-date on a Web site in Part 3B. Cite “Indicator (c)(6)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State Web site where the information is collected and publicly available:⁷

⁸ The State does not make the information publicly available on a Web site.

➔ Provide the State’s plan for making the information publicly available and up-to-date on a Web site in Part 3B. Cite “Indicator (c)(6)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Indicator
(c)(7)

Confirm whether the State provides native language versions of State assessments for limited English proficient students that are approved by the Department.



Please respond (check one): Is the information related to this indicator, available at <http://www.ed.gov/programs/statestabilization/indicator-c1.xls>, correct?

¹ Yes, the information is correct.

² No, the information is not correct.

→ If checked, provide below or in an attachment the correct information and any supporting information. A URL linking to the correct data on the State's Web site is also sufficient:

Please respond (check one): Is the State's current status available on the State's Web site?

⁴ The State makes the information *publicly available* and keeps it *up-to-date* on a Web site.

→ Provide the State Web site where the information is collected and publicly available:

⁶ The State makes the information *publicly available* on a Web site but *does not keep it up-to-date*.

→ Provide the State's plan for making the information publicly available and up-to-date on a Web site in Part 3B. Cite "Indicator (c)(7)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State Web site where the information is collected and publicly available:

⁸ The State does not make the information publicly available on a Web site.

→ Provide the State's plan for making the information publicly available and up-to-date on a Web site in Part 3B. Cite "Indicator (c)(7)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Indicator
(c)(8)

Confirm the number and percentage (including numerator and denominator) of limited English proficient students who are included in State reading/language arts and mathematics assessments.



Please respond (check one): Can the State confirm that the number and percentage of limited English proficient students who are included in State *reading/language arts* assessments, available at <http://www.ed.gov/programs/statestabilization/indicator-c8r.xls>, are correct?

¹ Yes, the data are correct.

² No, the data are not correct.

➔ If checked, provide below or in an attachment the correct data and any supporting information. A URL linking to the correct data on the State's Web site is also sufficient:

Please respond (check one):

⁴ The State makes the data relative to the inclusion of limited English proficient students on State assessments in *reading/language arts publicly available* and keeps it *up-to-date* on a Web site.

➔ Provide the State Web site where the data are collected and publicly available:

http://www.doe.virginia.gov/federal_programs/esea/applications/index.shtml#consolidated_reports

⁶ The State makes the data relative to the inclusion of limited English proficient students on State assessments in *reading/language arts publicly available* on a Web site but *does not keep it up-to-date*.

➔ Provide the State's plan for making the data publicly available and up-to-date on a Web site in Part 3B. Cite "Indicator (c)(8)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State Web site where the data are collected and publicly available:⁷

⁸ The State does not make the data relative to the inclusion of limited English proficient students on State assessments in *reading/language arts publicly available* on a Web site.

➔ Provide the State's plan for making the data publicly available and up-to-date on a Web site in Part 3B. Cite "Indicator

(c)(8)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Please respond (check one): Can the State confirm that the number and percentage of limited English proficient students who are included in State *mathematics* assessments, available at <http://www.ed.gov/programs/statestabilization/indicator-c8m.xls> , are correct?

⁹ Yes, the data are correct.

¹⁰ No, the data are not correct.

➔ If checked, provide below or in an attachment the correct data and any supporting information. A URL linking to the correct data on the State’s Web site is also sufficient:

Please respond (check one):

¹² The State makes the data relative to the inclusion of limited English proficient students on State assessments in *mathematics* publicly available and keeps it *up-to-date* on a Web site.

➔ Provide the State Web site where the data are collected and publicly available:

http://www.doe.virginia.gov/federal_programs/esea/applications/index.shtml#consolidated_reports

¹⁴ The State makes the data relative to the inclusion of limited English proficient students on State assessments in *mathematics* publicly available on a Web site but *does not keep it up-to-date*.

➔ Provide the State’s plan for making the data publicly available and up-to-date on a Web site in Part 3B. Cite “Indicator (c)(8)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State Web site where the data are collected and publicly available.¹⁵

¹⁶ The State does not make the data relative to the inclusion of limited English proficient students on State assessments in *mathematics* publicly available on a Web site.

➔ Provide the State’s plan for making the data publicly available and up-to-date on a Web site in Part 3B. Cite “Indicator (c)(8)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

**Indicator
(c)(9)**

Confirm that the State’s annual State Report Card (under section 1111(h)(1) of the ESEA) contains the most recent available State reading and mathematics National Assessment of Educational Progress (NAEP) results as required by 34 CFR 200.11(c).



Please respond (check one): Does the State Report Card include the most recent available State reading and math National Assessment of Educational Progress (NAEP) results?

Yes, the State Report Card includes this information.

No, the State Report Card does not include this information.

➔ If checked, please provide a plan for including this information on the State Report Card in Part 3B. Cite “Indicator (c)(9)” in the Plan Element Verification Chart in Part 3B, Section I, and mark the Public Reporting column.

Please supply the following information:

Please attach the State Report Card or provide the URL where the State Report Card is provided to the public:

<https://p1pe.doe.virginia.gov/reportcard/report.do?division=All&schoolName=All>

Indicator (c)(10)	Provide, for the State, for each LEA in the State, for each high school in the State and, at each of these levels, by student subgroup (consistent with section 1111(b)(2)(C)(v)(II) of the ESEA), the number and percentage (including numerator and denominator) of students who graduate from high school using a four-year adjusted cohort graduation rate as required by 34 CFR 200.19(b)(1)(i).
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Please respond (check one): Does the State collect these data (as defined in Indicator (c)(10))?

¹ Yes, the State collects these data.

If Yes, please respond (check one):

² The State makes the data *publicly available* and updates the data *at least annually* on a Web site.

→ Provide the State Web site where the data are collected and publicly available:

⁴ The State makes the data *publicly available* on a Web site and updates the data *less than annually*.

→ Provide the State’s plan for making the data publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (c)(10)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State Web site where the data are collected and publicly available:

⁶ The State does not make the data publicly available on a Web site.

→ Provide the State’s plan for making the data publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (c)(10)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect these data.

→ Provide the State’s plan for making the data publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (c)(10)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Collection and Public Reporting column.

Indicator (c)(11)	Provide, for the State, for each LEA in the State, for each high school in the State and, at each of these levels, by student subgroup (consistent with section 1111(b)(2)(C)(v)(II) of the ESEA), of the students who graduate from high school consistent with 34 CFR 200.19(b)(1)(i), the number and percentage (including numerator and denominator) who enroll in an institution of higher education (IHE) (as defined in section 101(a) of the Higher Education Act of 1965, as amended (HEA)) within 16 months of receiving a regular high school diploma.
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Please respond (check one): Does the State collect these data (as defined in Indicator (c)(11))?

¹ Yes, the State collects these data.

If Yes, please respond (check one):

² The State makes the data *publicly available* and updates the data *at least annually* on a Web site.

→ Provide the State Web site where the data are collected and publicly available:

⁴ The State makes the data *publicly available* on a Web site and updates the data *less than annually*.

→ Provide the State’s plan for making the data publicly available and updating it annually on a Web site in Part 3B. Mark the Public Reporting column next to “Indicator (c)(11)” in the Plan Element Verification Chart in Part 3B, Section I.

→ Provide the State Web site where the data are collected and publicly available:

⁶ The State does not make the data publicly available on a Web site.

→ Provide the State’s plan for making the data publicly available and updating it annually on a Web site in Part 3B. Mark the Public Reporting column next to “Indicator (c)(11)” in the Plan Element Verification Chart in Part 3B, Section I.

⁷ No, the State does not collect these data.

If No, please respond (check one):

The State will develop and implement the means to collect and publicly report the data (i.e., the State will collect and publicly report the data) by September 30, 2011.

➔ Provide the State's plan for collecting, making the data publicly available, and updating it annually on a Web site in Part 3B, Section I. Mark both the Collection and Public Reporting columns next to "Indicator (c)(11)" in the Plan Element Verification Chart in Part 3B, Section I.

The State will develop but not implement the means to collect and publicly report the data (i.e., the State will not collect and publicly report the data) by September 30, 2011.

➔ Provide the State's plan for developing the means to collect and to publicly report the data (but not the State's implementation of those means) in Part 3B, Section V.

Indicator (c)(12)	Provide, for the State, for each LEA in the State, for each high school in the State and, at each of these levels, by student subgroup (consistent with section 1111(b)(2)(C)(v)(II) of the ESEA), of the students who graduate from high school consistent with 34 CFR 200.19(b)(1)(i) who enroll in a public IHE (as defined in section 101(a) of the HEA) in the State within 16 months of receiving a regular high school diploma, the number and percentage (including numerator and denominator) who complete at least one year’s worth of college credit (applicable to a degree) within two years of enrollment in the IHE.
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Please respond (check one): Does the State collect these data (as defined in Indicator (c)(12))?

¹ Yes, the State collects these data.

If Yes, please respond (check one):

² The State makes the data *publicly available* and updates the data *at least annually* on a Web site.

➔ Provide the State Web site where the data are collected and publicly available:

⁴ The State makes the data *publicly available* on a Web site and updates the data *less than annually*.

➔ Provide the State’s plan for making the data publicly available and updating it annually on a Web site in Part 3B. Mark the Public Reporting column next to “Indicator (c)(12)” in the Plan Element Verification Chart in Part 3B, Section I.

➔ Provide the State Web site where the data are collected and publicly available:

⁶ The State does not make the data publicly available on a Web site.

➔ Provide the State’s plan for making the data publicly available and updating it annually on a Web site in Part 3B. Mark the Public Reporting column next to “Indicator (c)(12)” in the Plan Element Verification Chart in Part 3B, Section I.

⁷ No, the State does not collect these data.

If No, please respond (check one):

The State will develop and implement the means to collect and publicly report the data (i.e., the State will collect and publicly report the data) by September 30, 2011.

→ Provide the State's plan for collecting, making the data publicly available, and updating it annually on a Web site in Part 3B, Section I. Mark both the Collection and Public Reporting columns next to "Indicator (c)(12)" in the Plan Element Verification Chart in Part 3B, Section I.

The State will develop but not implement the means to collect and publicly report the data (i.e., the State will not collect and publicly report the data) by September 30, 2011.

→ Provide the State's plan for developing the means to collect and to publicly report the data (but not the State's implementation of those means) in Part 3B, Section V.

IV. Assurance (d): Supporting Struggling Schools

A State must collect and publicly report data and other information on the progress of certain groups of schools in the State on State assessments in reading/language arts and mathematics; on the extent to which reforms to improve student academic achievement are implemented in the persistently lowest-achieving schools in the State; and on the extent to which charter schools are operating in the State.

Indicator (d)(1)	Provide, for the State, the average statewide school gain in the “all students” category and the average statewide school gain for each student subgroup (as under section 1111(b)(2)(C)(v) of the ESEA) on the State assessments in reading/language arts and for the State and for each LEA in the State, the number and percentage (including numerator and denominator) of Title I schools in improvement, corrective action, or restructuring that have made progress (as defined in this notice) on State assessments in reading/language arts in the last year.
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Please respond (check one): Does the State collect these data?

¹ Yes, the State collects these data.

If Yes, please respond (check one):

² The State makes the data *publicly available* and updates the data *at least annually* on a Web site.

➔ Provide the State Web site where the data are collected and publicly available:³

⁴ The State makes the data *publicly available* on a Web site and updates the data *less than annually*.

➔ Provide the State’s plan for making the data publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(1)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State Web site where the most recently updated data are provided by the State to the public:⁵

⁶ The State does not make the data publicly available on a Web site.

➔ Provide the State’s plan for making the data publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(1)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect these data.

➔ Provide the State's plan for making the data publicly available and updating it annually on a Web site in Part 3B. Cite "Indicator (d)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (d)(2)	Provide, for the State, the average statewide school gain in the “all students” category and the average statewide school gain for each student subgroup (as under section 1111(b)(2)(C)(v) of the ESEA) on State assessments in mathematics and for the State and for each LEA in the State, the number and percentage (including numerator and denominator) of Title I schools in improvement, corrective action, or restructuring that have made progress on State assessments in mathematics in the last year.
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Please respond (check one): Does the State collect these data?

¹ Yes, the State collects these data.

If Yes, please respond (check one):

² The State makes the data *publicly available* and updates the data *at least annually* on a Web site.

➔ Provide the State Web site where the data are collected and publicly available:

⁴ The State makes the data *publicly available* on a Web site and updates the data *less than annually*.

➔ Provide the State’s plan for making the data publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(2)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State Web site where the most recently updated data are provided by the State to the public:

⁶ The State does not make the data publicly available on a Web site.

➔ Provide the State’s plan for making the data publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(2)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect these data.

➔ Provide the State’s plan for making the data publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(2)” in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Descriptor (d)(1) Provide the definition of “persistently lowest-achieving schools” (consistent with the requirements for defining this term set forth in the Definitions section of the NFR) that the State uses to identify such schools.



Please respond (check Yes or No): Does the State have a definition of “persistently lowest achieving schools” (consistent with the requirements for defining this term set forth in the Definitions section of the NFR) for the purposes of this indicator?

¹ Yes, the State has a definition of “persistently lowest achieving schools” for the purposes of this indicator.

➔ Provide the definition here:

A persistently lowest achieving school is defined as:

- A. A Title I school in improvement, corrective action, or restructuring that is among the lowest achieving five percent of Title I schools in improvement, corrective action, or restructuring; or
- B. A secondary school that is eligible for, but does not receive, Title I funds that has had a graduation rate as defined in 34 CFR 200.19(b) that is less than 62 percent for one or more of the two past years; and
- C. The school has not met the Adequate Yearly Progress (AYP) target in reading/language arts and/or mathematics in the “all students” group and has not decreased the failure rate in reading/language arts and/or mathematics by 10 percent each year for the past two years.

If Yes, please respond (check one):

³ The State has made the definition *publicly available* on a Web site.

➔ Provide the State Web site where the definition is publicly available:

http://www.doe.virginia.gov/school_finance/arra/stabilization/index.shtml

⁵ The State does not make the definition publicly available on a Web site.

➔ Provide the State’s plan for making the definition publicly available in Part 3B. Cite “Descriptor (d)(1)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁶ No, the State does not have a definition of “persistently lowest achieving schools” for the purposes of this indicator.

- ➔ Provide the State’s plan for developing a definition and making it publicly available on a Web site in Part 3B. Cite “Descriptor (d)(1)” in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator
(d)(3)

Provide, for the State, the number and identity of the schools that are Title I schools in improvement, corrective action, or restructuring, that are identified as persistently lowest-achieving schools.



Please respond (check one): Does the State collect this information?

¹ Yes, the State collects this information.

If Yes, please respond (check one):

² The State makes the information *publicly available* and updates the data *at least annually* on a Web site.

➔ Provide the State Web site where the information is collected and publicly available:³

http://www.doe.virginia.gov/school_finance/arra/stabilization/index.shtml

⁴ The State makes the data *publicly available* on a Web site and updates the information *less than annually*.

➔ Provide the State's plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite "Indicator (d)(3)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State Web site where the most recently updated information is provided by the State to the public:

⁶ The State does not make the information publicly available on a Web site.

➔ Provide the State's plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite "Indicator (d)(3)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect this information.

Provide the State's plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite "Indicator (d)(3)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

**Indicator
(d)(4)**

Provide, for the State, of the persistently lowest-achieving schools that are Title I schools in improvement, corrective action, or restructuring, the number and identity of those schools that have been turned around, restarted, closed, or transformed (as defined in the NFR) in the last year.



Please respond (check one): Does the State collect this information?

¹ Yes, the State collects this information.

If Yes, please respond (check one):

² The State makes the information *publicly available* and updates the data *at least annually* on a Web site.

➔ Provide the State Web site where the information is collected and publicly available:

⁴ The State makes the data *publicly available* on a Web site and updates the information *less than annually*.

➔ Provide the State's plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite "Indicator (d)(4)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State Web site where the most recently updated information is provided by the State to the public:

⁶ The State does not make the information publicly available on a Web site.

➔ Provide the State's plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite "Indicator (d)(4)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect this information.

➔ Provide the State's plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite "Indicator (d)(4)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

**Indicator
(d)(5)**

Provide, for the State, the number and identity of the schools that are secondary schools that are eligible for but do not receive, Title I funds, that are identified as persistently lowest-achieving schools.



Please respond (check one): Does the State collect this information?

¹ Yes, the State collects this information.

If Yes, please respond (check one):

² The State makes the information *publicly available* and updates the data *at least annually* on a Web site.

➔ Provide the State Web site where the information is collected and publicly available:

http://www.doe.virginia.gov/school_finance/arra/stabilization/index.shtml

⁴ The State makes the data *publicly available* on a Web site and updates the information *less than annually*.

➔ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(5)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State Web site where the most recently updated information is provided by the State to the public:

⁶ The State does not make the information publicly available on a Web site.

➔ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(5)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect this information.

Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(5)” in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

**Indicator
(d)(6)**

Provide, for the State, of the persistently lowest-achieving schools that are secondary schools that are eligible for, but do not receive, Title I funds, the number and identity of those schools that have been turned around, restarted, closed, or transformed in the last year.



Please respond (check one): Does the State collect this information?

¹ Yes, the State collects this information.

If Yes, please respond (check one):

² The State makes the information *publicly available* and updates the data *at least annually* on a Web site.

→ Provide the State Web site where the information is collected and publicly available:³

⁴ The State makes the data *publicly available* on a Web site and updates the information *less than annually*.

→ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(6)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State Web site where the most recently updated information is provided by the State to the public:

⁶ The State does not make the information publicly available on a Web site.

→ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(6)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect this information.

→ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(6)” in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator
(d)(7)

Provide, for the State and, if applicable, for each LEA in the State, the number of charter schools that are currently permitted to operate under State law.



Please respond (check one): Does the State collect this information?

¹ Yes, the State collects this information.

If Yes, please respond (check one):

² The State makes the information *publicly available* and updates the data *at least annually* on a Web site.

→ Provide the State Web site where the information is collected and publicly available:³

http://www.doe.virginia.gov/instruction/charter_schools/index.shtml#reports

→ ⁴ The State makes the data *publicly available* on a Web site and updates the information *less than annually*.

→ Provide the State's plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite "Indicator (d)(7)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State Web site where the most recently updated information is provided by the State to the public:

⁶ The State does not make the information publicly available on a Web site.

→ Provide the State's plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite "Indicator (d)(7)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect this information.

Provide the State's plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite "Indicator (d)(7)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (d)(8) Confirm, for the State and for each LEA in the State that operates charter schools, the number of charter schools currently operating.



Please respond (check one): Is the number of charter schools publicly reported as currently operating for the State and for each LEA at <http://www.ed.gov/programs/statestabilization/indicator-d8.xls> correct?

¹ Yes, the data are correct.

² No, the data are not correct.

➔ If checked, provide below or in an attachment the correct data and any supporting information. A URL linking to the correct data on the State's Web site is also sufficient:

Please respond (check one):

⁴ The State makes the data *publicly available* and keeps it *up-to-date* on a Web site.

➔ Provide the State Web site where the data are collected and publicly available:⁵

http://www.doe.virginia.gov/instruction/charter_schools/index.shtml#reports

⁶ The State makes the data *publicly available* on a Web site but *does not keep it up-to-date*.

➔ Provide the State's plan for making the data publicly available and up-to-date on a Web site in Part 3B. Cite "Indicator (d)(8)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State Web site where the most recently updated information is provided by the State to the public:

⁸ The State does not make the data publicly available on a Web site.

➔ Provide the State's plan for making the data publicly available and up-to-date on a Web site in Part 3B. Cite "Indicator (d)(8)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Indicator (d)(9)	Provide, for the State and for each LEA in the State that operates charter schools, the number and percentage of charter schools that have made progress on State assessments in reading/language arts in the last year.
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Please respond (check one): Does the State collect this information?

¹ Yes, the State collects this information.

If Yes, please respond (check one):

² The State makes the information *publicly available* and updates the information *at least annually* on a Web site.

➔ Provide the State Web site where the information is collected and publicly available:³

⁴ The State makes the information *publicly available* on a Web site and updates the information *less than annually*.

➔ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(9)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State Web site where the most recently updated information is provided by the State to the public:

⁶ The State does not make the information publicly available on a Web site.

➔ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(9)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect this information.

➔ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(9)” in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (d)(10)	Provide, for the State and for each LEA in the State that operates charter schools, the number and percentage of charter schools that have made progress on State assessments in mathematics in the last year.
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Please respond (check one): Does the State collect this information?

¹ Yes, the State collects this information.

If Yes, please respond (check one):

² The State makes the information *publicly available* and updates the information *at least annually* on a Web site.

➔ Provide the State Web site where the information is collected and publicly available:

⁴ The State makes the information *publicly available* on a Web site and updates the information *less than annually*.

➔ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(10)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State Web site where the most recently updated information is provided by the State to the public:

⁶ The State does not make the information publicly available on a Web site.

➔ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(10)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect this information.

➔ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(10)” in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (d)(11)	Provide, for the State and for each LEA in the State that operates charter schools, the number and identity of charter schools that have closed (including schools that were not reauthorized to operate) within each of the last five years.
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Please respond (check one): Does the State collect this information?

¹ Yes, the State collects this information.

If Yes, please respond (check one):

² The State makes the information *publicly available* and updates the information *at least annually* on a Web site.

➔ Provide the State Web site where the information is collected and publicly available:³

http://www.doe.virginia.gov/instruction/charter_schools/index.shtml#reports

⁴ The State makes the information *publicly available* on a Web site and updates the information *less than annually*.

➔ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(11)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State Web site where the most recently updated information is provided by the State to the public:

⁶ The State does not make the information publicly available on a Web site.

➔ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(11)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect this information.

Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(11)” in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (d)(12)	Indicate, for each charter school that has closed (including a school that was not reauthorized to operate) within each of the last five years, whether the closure of the school was for financial, enrollment, academic, or other reasons.
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Please respond (check one): Does the State collect this information?

¹ Yes, the State collects this information.

If Yes, please respond (check one):

² The State makes the information *publicly available* and updates the information *at least annually* on a Web site.

➔ Provide the State Web site where the information is collected and publicly available:

http://www.doe.virginia.gov/instruction/charter_schools/index.shtml#reports

⁴ The State makes the information *publicly available* on a Web site and updates the information *less than annually*.

➔ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(12)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State Web site where the most recently updated information is provided by the State to the public:

⁶ The State does not make the information publicly available on a Web site.

➔ Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(12)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect this information.

Provide the State’s plan for making the information publicly available and updating it annually on a Web site in Part 3B. Cite “Indicator (d)(12)” in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

PART 3B: DATA COLLECTION & PUBLIC REPORTING PLAN

Requirement: The State must collect and publicly report the data or other information required by an assurance indicator or descriptor. If the State is not able to fully collect or publicly report, at least annually through September 30, 2011, the State plan must describe the State's process and timeline for developing and implementing, as soon as possible but no later than September 30, 2011, the means to fully collect and publicly report the data or information, including the milestones that the State establishes toward developing and implementing those means, the date by which the State expects to reach each milestone, and any obstacles that may prevent the State from developing and implementing those means by September 30, 2011, including but not limited to requirements and prohibitions of State law and policy. The plan must also include the nature and frequency of reports that the State will provide to the public regarding its progress in developing and implementing those means; the Web site where the State will make the plan and progress reports publicly available (as defined in the Notice of Final Requirements, Definitions, and Approval Criteria for the SFSF Phase II), the amount of funds the State is using or will use to develop and implement those means, and whether the funds are or will be Federal, State, or local funds.

I. ASSURANCES (a), (c), AND (d)

Important note regarding indicators (c)(11) and (c)(12):

If the State will develop and implement the means to collect and publicly report the data (i.e., the State will collect and publicly report the data) for either of these indicators by September 30, 2011, the plan requirements of this section apply to the indicator(s) for which this is the case.

If the State will develop but not implement the means to collect and publicly report the data (i.e., the State will not collect and publicly report the data) by September 30, 2011, for either of these indicators the requirements for this section do not apply to the indicator for which this is the case. Proceed to Section V.

State Plan Instructions: For each assurance indicator or descriptor under education reform areas *(a)*, *(c)*, and *(d)* for which the State is not able to fully collect or publicly report annually the required data or information (as indicated in Part 3A), please attach a plan that provides:

The process and timeline for developing and implementing, as soon as possible, but no later than September 30, 2011, the means to fully collect and/or publicly report (as required) the data or information, including:

- The milestones that the State establishes toward developing and implementing those means;
- The date by which the State expects to reach each milestone;
- Any obstacles that may prevent the State from developing and implementing those means by September 30, 2011, including but not limited to requirements and prohibitions of State law and policy;
- The nature and frequency of reports that the State will provide to the public regarding its progress in developing and implementing those means; and
- The amount of funds the State is using or will use to develop and implement those means, and whether the funds are or will be Federal, State, or local funds.

Furthermore, the plan must satisfy the following general requirements:

- (A)** Describe the agency or agencies in the State responsible for the development, execution, and oversight of the plan, including the institutional infrastructure and describe the capacity of the agency or agencies as they relate to each of those tasks;
- (B)** Describe the agency or agencies, institutions, or organizations, if any, providing technical assistance or other support in the development, execution, and oversight of the plan, and describe the nature of such technical assistance or other support;
- (C)** Provide the overall budget for the development, execution, and oversight of the plan.
- (D)** Describe the way the State will publicly report the plan and the State's progress reports on its plan, including the nature and frequency of updated reports to the public on State actions taken under the plan and the Web site where the State will make the plan and progress reports publicly available (as defined in the Notice of Final Requirements, Definitions, and Approval Criteria for the SFSF Phase II).

Plan Element Verification: Please fill out the following chart to indicate which elements, per the instructions in Part 1, must be addressed in the State plan, and whether they must address collection, public reporting, or both. Do not list elements that do not need to be addressed in the State plan. Only list those for which the State has been directed to do so in completing Part 3A.

<u>Element</u>	<u>Collection (check if applies)</u>	<u>Public Reporting (check if applies)</u>
Descriptor (a)(1)	X	X
Indicator (a)(3)	X	X
Indicator (a)(4)	X	X
Indicator (a)(5)	X	X
Descriptor (a)(2)	X	X
Indicator (a)(6)	X	X
Indicator (a)(7)	X	X
Indicator (c)(4)		X
Indicator (c)(6)		X
Indicator (c)(7)		X
Indicator (c)(10)	X	X
Indicator (c)(11)	X	X
Indicator (c)(12)	X	X
Indicator (d)(1)		X
Indicator (d)(2)		X
Indicator (d)(4)		X
Indicator (d)(6)		X
Indicator (d)(9)		X
Indicator (d)(10)		X

State Response:

State plan is provided in Attachment A.

II. INDICATOR (b)(1)

Plan Instructions

If (as indicated in Part 3A) the State does not have a statewide longitudinal data system that fully includes all 12 elements of the America COMPETES Act, as addressed in indicator **(b)(1)**, please attach a plan that provides the process and timeline for developing and implementing, as soon as possible, but no later than September 30, 2011, a statewide longitudinal data system that includes all 12 elements of the America COMPETES Act, including the following information:

- The milestones that the State establishes toward developing and implementing those means;
- The date by which the State expects to reach each milestone;
- Any obstacles that may prevent the State from developing and implementing those means by September 30, 2011, including but not limited to requirements and prohibitions of State law and policy;
- The nature and frequency of reports that the State will provide to the public regarding its progress in developing and implementing those means; and
- The amount of funds the State is using or will use to develop and implement those means, and whether the funds are or will be Federal, State, or local funds.

Furthermore, the plan must satisfy the following general requirements:

- (A)** Describe the agency or agencies in the State responsible for the development, execution, and oversight of the plan, including the institutional infrastructure and describe the capacity of the agency or agencies as they relate to each of those tasks;
- (B)** Describe the agency or agencies, institutions, or organizations, if any, providing technical assistance or other support in the development, execution, and oversight of the plan, and describe the nature of such technical assistance or other support;
- (C)** Provide the overall budget for the development, execution, and oversight of the plan; and
- (D)** Describe the way the State will publicly report the plan and the State's progress reports on its plan, including the nature and frequency of updated reports to the public on State actions taken under the plan and the Web site where the State will make the plan and progress reports publicly available (as defined in the Notice of Final Requirements, Definitions, and Approval Criteria for the SFSF Phase II).

Plan Element Verification: Please mark which elements, per the instructions in Part 1, must be addressed in your state plan:

<u>COMPETES Element</u>	<u>Must be addressed in plan</u>	<u>Does not need to be addressed in plan</u>
1		X
2		X
3		X
4	X	
5		X
6		X
7		X
8	X	
9	X	
10		X
11		X
12	X	

State Response:

State plan is provided in Attachment A.

III. INDICATOR (b)(2)

Instructions: If (as indicated in **Part 3A, Indicator (b)(2)**) the State does not provide student growth data on their current students and the students they taught in the previous year to, at a minimum, teachers of reading/language arts and mathematics in grades in which the State administers assessments in those subjects, in a manner that is timely and informs instructional programs, please attach a plan that provides:

The process and timeline for developing and implementing the means to provide teachers with such data by September 30, 2011, including:

- The milestones that the State establishes toward developing and implementing those means and the date by which the State expects to reach each milestone;
- Any obstacles that may prevent the State from developing and implementing those means by September 30, 2011 (including but not limited to requirements and prohibitions of State law and policy);
- The nature and frequency of reports that the State will provide to the public regarding its progress in developing and implementing those means; and
- The amount of funds the State is using or will use to develop and implement those means, and whether the funds are or will be Federal, State, or local funds.

Furthermore, the plan must satisfy the following general requirements:

- (A) Identify the agency or agencies in the State responsible for the development, execution, and oversight of the plan, including the institutional infrastructure and describe the capacity of the agency or agencies as they relate to each of those tasks;
- (B) Identify the agency or agencies, institutions, or organizations, if any, providing technical assistance or other support in the development, execution, and oversight of the plan, and describe the nature of such technical assistance or other support;
- (C) Provide the overall budget for the development, execution, and oversight of the plan; and

(D) Describe the way the State will publicly report the plan and the State's progress reports on its plan, including the nature and frequency of updated reports to the public on State actions taken under the plan and the Web site where the State will make the plan and progress reports publicly available (as defined in the Notice of Final Requirements, Definitions, and Approval Criteria for the SFSF Phase II).

State Response:

State plan is provided in Attachment A.

IV. INDICATOR (b)(3)

Instructions: If (as indicated in **Part 3A, Indicator (b)(3)**) the State does not provide teachers of reading/language arts and mathematics in grades in which the State administers assessments in those subjects with reports of individual teacher impact on student achievement, please attach a plan that provides:

The process and timeline for developing and implementing the means to provide teachers with such data, including:

- The milestones that the State establishes toward developing and implementing those means and the date by which the State expects to reach each milestone;
- Any obstacles that may prevent the State from developing and implementing those means (including but not limited to requirements and prohibitions of State law and policy);
- The nature and frequency of reports that the State will provide to the public regarding its progress in developing and implementing those means; and
- The amount of funds the State is using or will use to develop and implement those means, and whether the funds are or will be Federal, State, or local funds.

Furthermore, the plan must satisfy the following general requirements:

- (A) Identify the agency or agencies in the State responsible for the development, execution, and oversight of the plan, including the institutional infrastructure and describe the capacity of the agency or agencies as they relate to each of those tasks;
- (B) Identify the agency or agencies, institutions, or organizations, if any, providing technical assistance or other support in the development, execution, and oversight of the plan, and describe the nature of such technical assistance or other support;
- (C) Provide the overall budget for the development, execution, and oversight of the plan; and
- (D) Describe the way the State will publicly report the plan and the State's progress reports on its plan, including the nature and frequency of updated reports to the public on State actions taken under the plan and the Web site where the State will make the plan and progress reports publicly available (as defined in the Notice of Final Requirements, Definitions, and Approval Criteria for the SFSF Phase II).

State Response:

State plan is provided in Attachment A.

V. INDICATORS (c)(11) AND (c)(12)

Important note regarding this section:

In the case of new Indicators (c)(11) and (c)(12), regarding the data States will collect from IHEs, the State is required to, at a minimum, possess the ability to collect and report the data. In such circumstances, a State plan need only address the development of capacity, and not implementation and reporting for the relevant indicators.

If the State will develop and implement the means to collect and publicly report the data (i.e., the State will collect and publicly report the data) for either of these indicators by September 30, 2011, the full plan requirements for this section **do** apply. If that is the case, please report all elements of that plan in Part 3B, Section I above.

State Plan Instructions: For each of *Indicators (c)(11) and (c)(12)* for which the State is not able to fully collect or publicly report annually the required data or information (as indicated in Part 3A), please attach a plan that provides:

- (1) The process and timeline for achieving the ability to implement the means to fully collect and/or publicly report (as required) the data or information by September 30, 2011, including:
 - The milestones established toward developing those means;
 - The date by which the State expects to reach each such milestone; and any obstacles that may prevent the State from developing those means by September 30, 2011, including but not limited to requirements and prohibitions of State law and policy;
 - The nature and frequency of reports that the State will provide to the public regarding its progress in developing those means; and
 - The amount of funds the State is using or will use to develop those means, and whether the funds are or will be Federal, State, or local funds.
- (2) A description of the evidence that the State will provide to the Department of Education to demonstrate that it has developed the means to collect and publicly report the data for each indicator for which the State is not able to fully collect or publicly report annually the required data, by September 30, 2011.

Furthermore, the plan must satisfy the following general requirements:

- (A) Identify the agency or agencies in the State responsible for the development, execution, and oversight of the plan, including the institutional infrastructure and describe the capacity of the agency or agencies as they relate to each of those tasks;
- (B) Identify the agency or agencies, institutions, or organizations, if any, providing technical assistance or other support in the development, execution, and oversight of the plan, and describe the nature of such technical assistance or other support;
- (C) Provide the overall budget for the development, execution, and oversight of the plan; and
- (D) Describe the way the State will publicly report the plan and the State’s progress reports on its plan, including the nature and frequency of updated reports to the public on State actions taken under the plan and the Web site where the State will make the plan and progress reports publicly available (as defined in the Notice of Final Requirements, Definitions, and Approval Criteria for the SFSF Phase II).

Plan Element Verification: Please check only the boxes that apply in the following chart to indicate which elements must be addressed in this section of your state plan:

<u>Element</u>	<u>Not Applicable: The State will develop and implement the means to collect and publicly report the data (Complete Plan in Section I).</u>	<u>Applicable: The State will develop but not implement the means to collect and publicly report the data (Complete Plan in this section).</u>
Indicator (c)(11)		X
Indicator (c)(12)		X

State Response:

State plan is provided in Attachment A.

PART 3C-- GENERAL REQUIREMENTS

Please respond to the following information—

Describe the processes the State employs to review and verify the required data and other information on the indicators and descriptor.

The Virginia Department of Education (VDOE) employs a consistent verification process across all data collections. This verification process will be applied to the additional data collections required for this application. The verification process includes: 1) reviewing data for validity as well as reasonableness; 2) refusing data submissions that contain errors; 3) comparing information to previous years if appropriate; 4) issuing alerts or warnings if data differences exceed thresholds; 5) generating a “Verification Report” once a school division has error-free data submission; and 6) requiring division superintendents to sign the “Verification Report” before data are considered final .

Describe the processes the State employs to ensure that, consistent with 34 CFR 99.31(b), the required data and other information are not made publicly available in a manner that personally identifies students, where applicable.

VDOE policy states that sensitive data (critical, confidential, or personally-identifiable student information) may not be released in printed or electronic form or on the agency Web site without written approval by the Superintendent of Public Instruction or designee. Recognizing that aggregate data may be sensitive, VDOE’s policy is to suppress counts when the student performance data are disaggregated by gender, race, or ethnicity and the number of students if the count is fewer than 10. The VDOE will extend this same policy to reporting of educator performance evaluation ratings.

VDOE policy further defines “Restricted-Use Data” as personally identifiable information requiring specific procedures to protect confidentiality. A “Restricted-Use Data Agreement” between the VDOE and any contractor receiving Restricted-Use data is completed and signed by all parties prior to transferring any restricted-use data out of the agency. VDOE provides a secure “dropbox” within our Web portal that is used to transfer restricted-use data out of the agency.

State Plan for Virginia

I. Assurance (a): Achieving Equity in Teacher Distribution

A. Required Areas

Item	Description
Descriptor (a)(1)	Describe, for each local educational agency (LEA) in the state, the systems used to evaluate the performance of teachers and the use of results from those systems in decisions regarding teacher development, compensation, promotion, retention, and removal.
Indicator (a)(3)	Indicate, for each LEA in the state, whether the systems used to evaluate teachers include student achievement outcomes or student growth data as an evaluation criterion.
Indicator (a)(4)	Indicator (a)(4) Provide, for each LEA in the State whose teachers receive performance ratings or levels through an evaluation system, the number and percentage (including numerator and denominator) of teachers rated at each performance rating or level.
Indicator (a)(5)	Indicator (a)(5) Indicate, for each LEA in the State whose teachers receive performance ratings or levels through an evaluation system, whether the number and percentage (including numerator and denominator) of teachers rated at each performance rating or level are publicly reported for each school in the LEA.
Descriptor (a)(2)	Describe, for each LEA in the state, the systems used to evaluate the performance of principals and the use of results from those systems in decisions regarding principal development, compensation, promotion, retention, and removal.
Indicator (a)(6)	Indicate, for each LEA in the State, whether the systems used to evaluate the performance of principals include student achievement outcomes or student growth data as an evaluation criterion.
Indicator (a)(7)	Provide, for each LEA in the State whose principals receive performance ratings or levels through an evaluation system, the number and percentage (including numerator and denominator) of principals rated at each performance rating or level.

B. Process for Development and Implementation

In Virginia, teacher and principal evaluation systems are developed and approved by the local school division according to guidelines established by the Virginia State Board of Education. The Code of Virginia requires that instructional personnel who have achieved continuing contract status be evaluated no less than once every three years. Further, the evaluation of instructional personnel must be based, in part, on student academic progress and school gains in student learning. Virginia does not currently collect the indicators and descriptors listed above in support of Assurance A, Achieving Equity in Teacher Distribution. Plans and budgets for collecting and reporting teacher and principal evaluation information have been included in Virginia's request for funds under the National Center for Education Statistics (NCES) Statewide Longitudinal Data Systems grant as well as described below in the event that Virginia must meet these requirements without the NCES grant.

The Virginia Department of Education (VDOE) will work with school divisions and key professional organizations in the state to develop a data collection and reporting system that meets the information requirements for Assurance A. The data collection will be developed through VDOE's secure, Web-based portal. The Web-based portal will require school divisions to upload descriptions of the systems used to evaluate the performance of teachers and principals to meet the requirements for Descriptor (a)(1) and Descriptor (a)(2). Additionally, the Web-based portal will also require school divisions to enter the following data: 1) an indicator (yes or no) of whether the system used to evaluate teachers and principals contains outcomes that relate to student growth or achievement to meet the requirements for Indicator (a)(3) and Indicator (a)(6); and 2) the performance rating scales and performance ratings for teachers and principals to meet the requirements for Indicator (a)(4) and Indicator (a)(7). Once the information has been entered into the Web-based portal by the school divisions, the Department will calculate the number and percentage of teachers and principals according to the performance rating scale and report the information by school and division for teachers and by division for principals on the Department's Web site to meet the requirements for Indicator (a)(5). Edits and validity checks will be applied to the data to ensure an error free submission. Finally, division superintendents will sign a verification report to ensure accuracy of the data submission.

Once the Web-based portal for collecting and reporting the teacher and principal evaluation system data and results has been developed and implemented, the required report that indicates the number and percentage of teachers and principals in relation to the performance rating scale will be published on the Department's Web site on an annual basis. School divisions may update their descriptions and other pertinent information on an as needed basis.

C. Timeline

Task	Responsible Office or Agency	Completion Dates
Work with school divisions to define requirements, data elements, and report formats to for submission into the Web-based portal.	Virginia Department of Education Office of Educational Information Management (EIM) and Division of Teacher Education and Licensure (TEL)	June 2010 - December 2010
Develop a Web-based portal through the VDOE secure data collection system to include data entry requirements for school divisions and reporting features.	Virginia Department of Education Office of Educational Information Management (EIM)	January 2011 - May 2010
Develop and implement training programs for school divisions on use of the Web-based data collection system.	Virginia Department of Education Office of Educational Information Management (EIM) and Division of Teacher Education and Licensure (TEL)	May 2011 - July 2011
Collect data from school divisions through Web-based system.	Virginia Department of Education Division of Teacher Education and Licensure (TEL)	August 2011 - September 2011
Produce reports and publish on VDOE Web-site.	Virginia Department of Education Office of Educational Information Management (EIM)	September 2011

D. Budget

Item	One Time Cost	Annual Cost	Funding Source
Project Manager		\$80,000	NCES grant*
Data Analyst		\$75,000	NCES grant*
Programmer (4 month contract to develop Web-based data collection system)	\$41,600		NCES grant*
Travel	\$2,000		NCES grant*
Equipment and Supplies	\$3,000		NCES grant*
Total	\$46,600.00	\$155,000	NCES grant*
Grand Total:		\$201,600	NCES grant*

*If state does not received funds through the National Center for Education Statistics (NCES) Statewide Longitudinal Data Systems grant, the state will need to identify other federal funds.

E. Public Reporting of Plan and Progress

The plan and reports of progress in meeting the timeline will be reporting on the Virginia Department of Education Web site at the link listed below. An update of the progress the state is making toward each of the tasks outlined on the timeline will be provided on a biannual basis.

http://www.doe.virginia.gov/school_finance/arra/stabilization/index.shtml

II. Assurance (b): Improving Collection and Use of Data

A. Required Areas

Item	Description
Indicator (b)(1) Questions 4, 8, 9, and 12	Indicate which of the 12 elements of the America COMPETES Act are included in the state’s statewide longitudinal data system. (4) The capacity to communicate with higher education data systems. (8) A teacher identifier system with the ability to match teachers to students (9) Student-level transcript information, including on courses completed and grades earned. (12) Other information determined necessary to address alignment and adequate preparation for success in postsecondary education.
Indicator (b)(2)	Indicate whether the state provides student growth data on their current students and the students they taught in the previous year to, at a minimum, teachers of reading/language arts and mathematics in grades in which the state administers assessments in those subjects in a manner that is timely and informs instructional programs.
Indicator (b)(3)	Indicate whether the state provides teachers of reading/language arts and mathematics in grades in which the state administers assessments in those subjects with reports of individual teacher impact on student achievement on those assessments.

B. Process for Development and Implementation

The status of Virginia’s progress with development and implementation of the 12 elements prescribed in the America COMPETES Act is represented in the chart below.

Elements in the America COMPETES Act	Status
1. A unique statewide student identifier that does not permit a student to be individually identified by users of the system.	Complete
2. Student-level enrollment, demographic, and program participant information.	Complete
3. Student-level information about the points at which students exit, transfer in, transfer out, drop out, or complete pre-K through postsecondary education programs.	Complete
4. The capacity to communicate with higher education data systems.	Addressed in plan

Elements in the America COMPETES Act	Status
5. An audit system assessing the data quality, validity, and reliability.	Complete*
6. Yearly state assessment records of individual students.	Complete
7. Information on students not tested, by grade and subject.	Complete
8. A teacher identifier system with the ability to match teachers to students.	Addressed in plan
9. Student-level transcript information, including information on courses completed and grades earned.	Addressed in plan
10. Student-level college readiness test scores.	Complete
11. Information regarding the extent to which students transition successfully from secondary school to postsecondary education, including whether students enroll in remedial coursework.	Complete*
12. Other information determined necessary to address alignment and adequate preparation for success in postsecondary education.	Addressed in plan

*Although these elements required in the America COMPETES Act have been completed, the systems enhancements will continue.

The areas of the American COMPETES Act that Virginia needs to develop and implement to meet the requirements under Indicator (b)(1) include the following elements: 4) the capacity to communicate with higher education data systems; 8) a teacher identifier system with the ability to match teachers to students; 9) student-level transcript information; and 12) other information determined necessary to address alignment and adequate preparation for success in postsecondary education. Additionally, the state must develop and implement a system that provides student growth data to teachers for their current students and the students they taught in the previous year to teachers of reading/language arts and mathematics in grades 3 through 8 and for End-of-Course assessments to meet the requirements for Indicator (b)(2). Virginia also needs to develop and implement a system that will provide teachers of reading/language arts and mathematics assessments in grades 3 through 8 and for End-of-Course assessments with reports of their impact on student achievement to meet the requirements for Indicator (b)(3).

In order to meet the requirements for (b)(1)(8), communicating with higher education data systems, the state will create a cross-agency data linking and reporting system that can be used in a manner that maintains the confidentiality of individual student and teacher data as well as meets the requirements of state and federal privacy laws. Section 2.2-3800 – 2.2-3816 of the Code of Virginia currently prohibits state agencies from sharing personal information across state agencies except under specific circumstances. To meet the requirements for Indicator (b)(1), question 4, communicating with higher education data systems, a methodology has been developed that will permit multiple state agencies to merge de-identified individual student-level data through a federated data system model. The methodology, developed in conjunction with Virginia’s Office of the Attorney General, will permit the K-12 education system, the higher education data system, and systems from agencies that maintain workforce education and training programs to link unit level records through the use of de-identified data sets. The system will also include a set of adaptable tools that can be used to link data across other state agencies if needed in the future.

In order to meet the requirements for (b)(1)(8), developing and implementing a teacher identifier system that can match students to teachers, Virginia’s existing Educational Information Management Information (EIMS) system will be expanded to include the integration of teacher information with the existing student-level information. The current EIMS system contains: 1) unique student identifiers; 2) student-level enrollment, demographic, and program participant information; 3) student-level information about the points at which students exit, transfer in, transfer out, drop out, or complete pre-K through postsecondary education programs; 4) yearly state assessment records of individual students; 5) information on students not tested by grade and subject; 5) student-level college readiness test scores; and 6) information regarding the extent students transition successfully from secondary school to postsecondary education. The expansion of the current system will be developed to meet the requirements for: 1) Indicator (b)(1), question 8, developing a teacher identifier system with the ability to match teachers to students; 2) Indicator (b)(1), question 9, including student-level transcript information; 3) Indicator (b)(2) developing a system that provides student growth data for teachers in reading/language arts and mathematics assessments for grades 3 through 8 and End-of-Course assessments; and 4) Indicator (b)(3) developing a system to provide reports on teacher impact on student achievement on those assessments.

C. Timeline

Requirements: <ul style="list-style-type: none"> • (b)(1)(8) and (b)(1)(9): Collecting and storing student-level transcript data and matching teachers to students. • (b)(2) and (b)(3): Developing a system that provides student growth data for teachers in reading/language arts and mathematics assessments for the students they teach in grades 3 through 8 and for End-of-Course assessments and developing a system to provide reports on teacher impact on student achievement on those assessments. 		
Task	Responsible Office or Agency	Completion Dates
Work with school divisions to define requirements, data elements, and report formats for collecting and storing student-level transcript data and teacher identifier system data.	Virginia Department of Education Office of Educational Information Management	June 2010 – October 2010
Develop software programs to receive the linked student-teacher data.	Virginia Department of Education Office of Educational Information Management	August 2010 - May 2011
Establish valid and reliable models to calculate student growth percentiles (SGPs) using data from assessment given in 2005-2006 through 2008-2009.	Virginia Department of Education Office of Educational Information Management and Division of Student Assessment and School Improvement	October 2010 - December 2010
Research best practices and gather input from stakeholders to inform development of content and format for public reports.	Virginia Department of Education Executive Director of Research and Strategic Planning and Division of Student Assessment and School Improvement	January 2011- March 2011

Task	Responsible Office or Agency	Completion Dates
Develop and implement training programs.	Virginia Department of Education Office of Educational Information Management	September 2010 – April 2011
Conduct the initial student- teacher data collection.	Virginia Department of Education Office of Educational Information Management and the Division of Teacher Education and Licensure	July 2011

Requirement:		
(b)(1)(4): Enhancing the capacity to communicate with higher education data systems.		
Task	Responsible Office or Agency	Completion Dates
Work with Institutions of Higher Education (IHEs) to define requirements, data elements, report formats for enhancing the capacity of the system to communicate with higher education data systems.	Virginia Department of Education Office of Educational Information Management and Virginia Institutions of Higher Education	June 2010 – October 2010
Develop data element definitions, metadata requirements, and technical requirements for the system for enhancing the capacity of the system to communicate with higher education data systems.	Virginia Department of Education Office of Educational Information Management and Virginia Institutions of Higher Education	September 2010 - June 2011
Develop cross agency data sharing agreements for enhancing the capacity of the system to communicate with higher education data systems.	Virginia Department of Education Office of Educational Information Management and Virginia Institutions of Higher Education	June 2010- June 2011
Develop software programs to link data.	Virginia Department of Education Office of Educational Information Management	June 2010 – September 2011
Make data available.	Virginia Department of Education Office of Educational Information Management and Virginia Institutions of Higher Education	September 2011

D. Budget

Item	One Time Cost	Annual Cost	Funding Source
Two Project Managers		\$80,000 each (\$80,000 x 2 = \$160,000)	NCES grant*
Four Data Analysts		\$75,000 each (\$75,000 x 4 = \$300,000)	NCES grant*
Development of integrated student-teacher data system.	\$4,211,556.00		NCES grant*
Development of system to link IHE data.	\$3,426,969.00		NCES grant*
Travel	\$3,000.00		NCES grant*
Totals:	\$7,641,525.00	\$460,000.00	
Grand Total:		\$8,101,525	NCES grant*

*If state does not received funds through the National Center for Education Statistics (NCES) Statewide Longitudinal Data Systems grant, the state will need to revise system requirements to reduce functionality and cost to allow for funding through other federal sources.

E. Public Reporting of Plan and Progress

The plan and reports of progress in meeting the timeline will be reporting on the Virginia Department of Education Web site at the link listed below. An update of the progress the state is making toward each of the tasks outlined on the timeline will be provided on a biannual basis.

http://www.doe.virginia.gov/school_finance/arra/stabilization/index.shtml

III. Assurance (c): Standards and Assessments

A. Required Areas

Item	Description
Indicator (c)(4)	Indicate whether the state has completed within the last two years, an analysis of the appropriateness and effectiveness of the accommodations it provides students with disabilities to ensure their meaningful participation in state assessments.
Indicator (c)(6)	Indicate whether the state has completed within the last two years, an analysis of the appropriateness and effectiveness of the accommodations it provides limited English proficient students to ensure their meaningful participation in state assessments.
Indicator (c)(7)	Confirm whether the state provides native language versions of state assessments for limited English proficient students that are approved by the Department.
Indicator (c)(10)	Provide for the state, for each LEA in the state, for each high school in the state, and at each of these levels, by student subgroup consistent with section 1111(b)(2)(C)(v)(11) of the ESEA, the number and percentage (including numerator and denominator) of students who graduate from high school using a four-year adjusted cohort graduation rate as required for 34 CFR 200.19(b)(1)(i).
Indicator (c)(11)	Provide for the state, for each LEA in the state, for each high school in the state and, at each of these levels, by student subgroup (consistent with section 1111(b)(2)(C)(v)(11) of the ESEA), of the students who graduate from high school consistent with 34 CFR 200.19(b)(1)(i), the number and percentage (including numerator and denominator) who enroll in an institution of higher education (IHE) as defined in section 101(a) of the Higher Education Act of 1965, as amended (HEA) within 16 months of receiving a regular high school diploma.
Indicator (c)(12)	Provide for the state, for each LEA in the state, for each high school in the state and, at each of these levels, by student subgroup (consistent with section 1111(b)(2)(C)(v)(11) of the ESEA), of the students who graduate from high school consistent with 34 CFR 200.19(b)(1)(i) who enroll in an institution of higher education (IHE) as defined in section 101(a) of the Higher Education Act of 1965, as amended (HEA) within 16 months of receiving a regular high school diploma, the number and percentage (including numerator and denominator) who complete at least one year's worth of college credit (applicable to a degree) within two years of enrollment in the IHE.

B. Process for Development and Implementation

The state has a fully approved assessment system with for reading/language arts, mathematics, and science. Additionally, the state also has a fully approved valid and reliable alternate assessment for student with disabilities. The state has also completed, within the last two years, an analysis of the appropriateness and effectiveness of the accommodations it provides for students with disabilities and limited English proficient students to ensure their meaningful participation in state assessments. The information related to the analysis of the accommodations for both students with disabilities and limited English proficient students will be reported on the Department's Web site as outlined in the timeline below to meet the reporting requirements for Indicator (c)(4) and Indicator (c)(6). Additionally, the Department's Web site will also be updated as outlined in the timeline below to include a statement that Virginia does not provide native language versions of the state assessments for limited English proficient students to meet the reporting requirements for Indicator (c)(7).

The state collects all the required information stated in Indicators (c)(10), (c)(11), and (c)(12) for: 1) students who graduate from high school; 2) students who graduate from high school and who enroll in an Institution of Higher Education (IHE) within 16 months of receiving a regular high school diploma; and 3) students who graduate from high school within 16 months of receiving a regular high school diploma and complete at least one year's worth of college credit within two years of enrollment in the IHE. The state Web site will be updated as outlined in the timeline below to report the required data. The state contracts with the National Student Clearinghouse to meet the requirements for (c)(11), students who graduate from high school and who enroll in an IHE within 16 months of receiving a high school diploma. The state also works collaboratively with the State Council on Higher Education for Virginia (SCHEV).

C. Timeline

Task	Responsible Office or Agency	Completion Dates
Work with the assessment contractor to finalize report on the analysis of the appropriateness and effectiveness of the testing accommodations for students with disabilities and limited English proficient students.	Virginia Department of Education Division of Student Assessment and School Improvement	December 2009 - March 2010
Release report on the analysis of the appropriateness and effectiveness of the testing accommodations for students with disabilities and limited English proficient students.	Virginia Department of Education Division of Student Assessment and School Improvement	March 2010
Update the Department's Web site to indicate that native language versions of the state assessments for limited English proficient students are not available.	Virginia Department of Education Division of Student Assessment and School Improvement	March 2010
Update the Department's Web site to include the number and percentage of students who graduate from high school consistent with 34 CFR 200.19(b)(1)(i) using a four-year adjusted cohort rate.	Virginia Department of Education Executive Director of Research and Strategic Planning and Office of Educational Information Management	Upon approval of Virginia's Accountability Workbook by USED
Update the Department's Web site to include the number and percentage of students who enroll in an Institution of Higher Education (IHE) within 16 months of receiving a regular high school diploma.	Virginia Department of Education Executive Director of Research and Strategic Planning and Office of Educational Information Management	August 2010

Task	Responsible Office or Agency	Completion Dates
Update the Department's Web site to include students who graduate from high school within 16 months of receiving a regular high school diploma and complete at least one year's worth of college credit within two years of enrollment in the IHE	Virginia Department of Education Executive Director of Research and Strategic Planning and Office of Educational Information Management	August 2010

D. Budget

No additional funds are required. Costs can be absorbed through current data system and reporting mechanisms.

E. Public Reporting of Plan and Progress

The plan and reports of progress in meeting the timeline will be reporting on the Virginia Department of Education Web site at the link listed below. An update of the progress the state is making toward each of the tasks outlined on the timeline will be provided on a biannual basis.

http://www.doe.virginia.gov/school_finance/arra/stabilization/index.shtml

IV. Assurance (d): Support for Struggling Schools

A. Required Areas

Item	Description
Indicator (d)(1)	Provide for the state, the average statewide school gain in the “all students” category and the average statewide school gain for each student subgroup (as stated under section 1111(b)(2)(C)(v) of the ESEA) on the state assessments in reading/language arts and for the state and for each LEA in the state, the number and percentage (including numerator and denominator) of Title I schools in improvement, corrective action, or restructuring that have made progress (as defined in this notice) on state assessments in reading/language arts in the last year.
Indicator (d)(2)	Provide for the state, the average statewide school gain in the “all students” category and the average statewide school gain for each student subgroup (as stated under section 1111(b)(2)(C)(v) of the ESEA) on state assessments in mathematics and for the state, and for each LEA in the state, the number and percentage (including numerator and denominator) of Title I schools in improvement, corrective action, or restructuring that have made progress on state assessments in mathematics in the last year.
Indicator (d)(4)	Provide for the state, of the persistently lowest-achieving schools that are Title I schools in improvement, corrective action, or restructuring, the number and identity of those schools that have been turned around, restarted, closed, or transformed (as defined in the NFR) in the last year.
Indicator (d)(6)	Provide for the state, of the persistently lowest-achieving schools that are secondary schools that are eligible for, but do not receive, Title I funds, the number and identity of those schools that have been turned around, restarted, closed, or transformed in the last year.
Indicator (d)(9)	Provide for the state and for each LEA in the state that operates charter schools, the number and percentage of charter schools that have made progress on state assessments in reading/language arts in the last year.
Indicator (d)(10)	Provide for the state and for each LEA in the state that operates charter schools, the number and percentage of charter schools that have made progress on state assessments in mathematics in the last year

B. Process for Development and Implementation

The state has defined, identified, and reported the persistently lowest-achieving schools. Both Title I schools in improvement, corrective action, or restructuring and secondary schools that are eligible for, but do not receive Title I funds have been identified and reported ((d)(6)). Additionally, the state collects information about the number of the persistently lowest-achieving schools that have been turned around, restarted, closed, or transformed and will report the information as outlined in the timeline below ((d)(4)).

Additionally, the state has reported information about the number of charter schools currently operating in the state as well as those charter schools that have closed over the past five years. The state collects information about the number and percentage of students in charter schools making progress on state assessments in reading/language arts and mathematics in the last year and will report the information as outlined in the timeline below ((d)(9) and (d)(10)).

Finally, the state collects information about the average statewide school gain in the “all students” category and the average statewide school gain for each student subgroup on state assessments in reading/language arts and mathematics for the Title I schools in school improvement and will report the information as outlined in the timeline below ((d)(1) and (d)(2)).

C. Timeline

Task	Responsible Office or Agency	Completion Dates
Update the Department's Web site to include the average statewide school gain in the "all students" category and the average statewide school gain for each student subgroup on state assessments in reading/language arts and mathematics for the Title I schools in school improvement.	Virginia Department of Education Office of Program Administration and Accountability, Office of School Improvement, and Office of Educational Information Management	April 2010
Update the Department's Web site to include information about the number of the persistently lowest-achieving schools that have been turned around, restarted, closed, or transformed.	Virginia Department of Education Office of Program Administration and Accountability, Office of School Improvement, and Office of Educational Information Management	April 2010
Update the Department's Web site to include information about the number and percentage of students in charter schools making progress on state assessments in reading/language arts and mathematics in the last year.	Virginia Department of Education Office of Program Administration and Accountability and Office of Educational Information	April 2010

D. Budget

No additional funds are required. Costs can be absorbed through current data system and reporting mechanisms.

E. Public Reporting of Plan and Progress

The plan and reports of progress in meeting the timeline will be reporting on the Virginia Department of Education Web site at the link listed below. An update of the progress the state is making toward each of the tasks outlined on the timeline will be provided on a biannual basis.

http://www.doe.virginia.gov/school_finance/arra/stabilization/index.shtml