

STATE FISCAL STABILIZATION FUND PHASE II APPLICATION

PART 1: APPLICATION COVER SHEET

(CFDA No. 84.394)

Legal Name of Applicant (Office of the Governor): Office of the Governor State of Maryland		Applicant's Mailing Address: 100 State Circle Annapolis, Maryland 21401-1925	
State Contact for the Education Stabilization Fund Name: David Romans Position and Office: Deputy Secretary, Department of Budget and Management Contact's Mailing Address: 45 Calvert Street, Annapolis, Maryland 21401 Telephone: 410-260-7042 Fax: 410-974-2585 E-mail address: dromans@dbm.state.md.us			
To the best of my knowledge and belief, all of the information and data in this application are true and correct.			
Governor or Authorized Representative of the Governor (Printed Name): Click here to enter text.		Telephone: Click here to enter text.	
_____ <i>Martin O'Malley</i>			
Signature of Governor or Authorized Representative of the Governor: X <u><i>Martin O'Malley</i></u>		Date: 1/11/10	
Recommended Statement of Support from the Chief State School Officer (Optional): The State educational agency will cooperate with the Governor in the implementation of the State Fiscal Stabilization Fund program.			
Chief State School Officer (Printed Name): _____ <i>Nancy S. Grasmick</i>		Telephone: 410-767-0462	
Signature of the Chief State School Officer: X <u><i>Nancy S. Grasmick</i></u>		Date: 1/6/10	

PART 2: MAINTENANCE-OF-EFFORT INFORMATION

In the SFSF Phase I Application, States were required to submit the following in order to receive the first portion of funds:

- A *Maintenance-of-Effort Assurance* (Part 4, Section A) of maintaining State support for elementary and secondary education and for public institutions of higher education (IHEs) at least at the level of such support in FY 2006 for FYs 2009, 2010, and 2011.
- A *Maintenance-of-Effort Waiver Assurance* (Part 4, Section B). In the event that a State anticipated being unable to comply with one or more of the Stabilization program MOE requirements referenced in the Maintenance-of-Effort Assurance, the State would provide an assurance that it met the eligibility criteria for a MOE waiver.¹
- A *Maintenance-of-Effort Baseline Data* form.

In order to complete this Phase II Application, States must reaffirm and/or update the MOE baseline data referenced above as requested in Phase I. Part 2A of this application, *Update of Maintenance-of-Effort Data*, asks that a State reaffirm or update the baseline data provided in Phase I (Maintenance-of-Effort Baseline Data), including actual levels of support for FY 2009.

In Part 2B, a Governor or Authorized Representative of the Governor must provide an attestation that the State has met the MOE requirements as was assured in Phase I. If a State cannot meet the MOE requirements, it must submit a Waiver of MOE Requirements or note that it has submitted one already.

Additional information on the MOE requirements can be found in Appendix D—*Instructions for Part 2, Maintenance-Of-Effort*.

¹ Guidance on the Maintenance of Effort Requirements for SFSF and MOE Waiver Form are available at <http://www.ed.gov/policy/gen/leg/recovery/statutory/moe-guidance.pdf>.

PART 2A: UPDATE OF MAINTENANCE-OF-EFFORT DATA

SPECIAL NOTES:

- In the SFSF Phase I Application, States were required to submit MOE data. The Department is requesting that States reaffirm these data for Phase II, and in particular, to update FY 2009 data to actual levels of State support.
- For further information, see Appendix D – Instructions for Part 2: Maintenance of Effort.

1. Levels of State support for elementary and secondary education (the amounts may reflect the levels of State support on either an aggregate basis or a per-student basis):

FY 2006	\$4,038,396,894
FY 2009	\$5,448,862,394
FY 2010*	\$5,288,240,424
FY 2011*	\$5,360,414,145

(* Provide data to the extent that data are currently available.)

2. Levels of State support for public institutions of higher education (enter amounts for each year):

FY 2006	\$1,058,862,753
FY 2009	\$1,386,680,591
FY 2010*	\$1,387,063,395
FY 2011*	\$1,386,680,591

(* Provide data to the extent that data are currently available.)

3. Additional Submission Requirements: In an attachment to the application –

- (a) Identify and describe the data sources used in determining the levels of State support for elementary and secondary education; - and -
- (b) Identify and describe the data sources used in determining the levels of State support for public IHEs.

PART 2B: ATTESTATION OF MAINTENANCE-OF-EFFORT COMPLIANCE

The Governor or his/her authorized representative attests to the following:

To the best of his/her knowledge and based on the best available data, the State has met all maintenance-of-effort requirements for the State Fiscal Stabilization Program for FY 2009 (check all that apply):

- for elementary and secondary education.
- for public Institutions of Higher Education (IHEs).

Governor or Authorized Representative of the Governor (Printed Name):	
Click here to enter text.	
<i>Martin O'Malley</i>	
Signature:	Date:
<i>Martin O'Malley</i>	<i>1/11/10</i>

If a State has not met or cannot meet MOE for either elementary and secondary education or public IHEs, or both, it must complete the following:

The State has not met all maintenance-of-effort requirements for the State Fiscal Stabilization Program for FY 2009 and

(check one):

- has already submitted a MOE Waiver Request to the US Department of Education.
- is submitting a MOE Waiver Request with this application package.

PART 3: DATA COLLECTION, PUBLIC REPORTING, AND PLANNING

PART 3A: ASSURANCE INDICATORS AND DESCRIPTORS

I. Assurance (a): Achieving Equity in Teacher Distribution

A State must collect and publicly report data and other information on: (1) the extent that students in high- and low-poverty schools in the State have access to highly qualified teachers; (2) the extent that current strategies and efforts to address inequities in the distribution of inexperienced, unqualified, or out-of-field teachers; (3) how teacher and principal performance is evaluated and how performance ratings are used; and (4) the distribution of performance evaluation ratings or levels among teachers and principals.

Indicator (a)(1)	Confirm, for the State, the number and percentage (including numerator and denominator) of core academic courses taught, in the highest-poverty and lowest-poverty schools, by teachers who are highly qualified consistent with section 9101(23) of the Elementary and Secondary Education Act of 1965, as amended (ESEA).	
Please respond (Yes or No): Are the data related to this indicator at http://www.ed.gov/programs/statestabilization/indicator-a1.xls correct?		
<p>¹ <input checked="" type="checkbox"/> Yes, the data are correct.</p> <p>² <input type="checkbox"/> No, the data are not correct.</p>		
If checked, provide below or in an attachment the correct data and any supporting information. A URL linking to the correct data on the State's website is also sufficient: ³ Click here to enter text.		
Please respond (check only one):		
<p>⁴ <input checked="" type="checkbox"/> The State makes the data <i>publicly available</i> and updates the data <i>annually</i> on a website.</p> <p>→ Provide the State website where the data are provided by the State to the public:⁵ http://mdreportcard.org/StatDisplay.aspx?PV=33:99:AAAA:1:N:6:1:1:2:1:1:1:3</p>		
<p>⁶ <input type="checkbox"/> The State makes the data <i>publicly available</i> on a website but updates it <i>less than annually</i>.</p> <p>→ Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Cite "Indicator (a)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.</p>		
Provide the State website where the most recently updated data are provided by the State to the public: ⁷ Click here to enter text.		

The State does not make the data publicly available on a website.

➔ Provide the State's plan for making the data publicly available and updating the data annually on a website in Part 3B. Cite "Indicator (a)(1)" in the Plan Element Verification chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (a)(2)

Confirm whether the State's Teacher Equity Plan (as part of the State's Highly Qualified Teacher Plan) fully reflects the steps the State is currently taking to ensure that students from low-income families and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers (as required in section 1111(b)(8)(C) of the ESEA).



Please respond (Yes or No): Is the State's Teacher Equity Plan located at <http://www.ed.gov/programs/teacherqual/hqtplans/index.htm> correct?

- Yes, the information is correct.
- No, the information is not correct.

→ If checked, provide below or in an attachment the State's most updated Teacher Equity Plan. A URL linking to the correct data on the State's website is also sufficient.³ [Click here to enter text.](#)

Please respond (check only one):

- The State makes the information *publicly available* and updates the information *annually* on a website.
 - Provide the State website where the information is provided by the State to the public:³ <http://www.marylandpublicschools.org/MSDE/divisions/instruction/hqtp>
- The State makes the information *publicly available* on a website but updates it *less than annually*.
 - Provide the State's plan for making the information publicly available and updating it annually on a website in Part 2B. Cite "Indicator (a)(2)" in the Plan Element Verification Chart in Part 3B, Section 1 and mark the Public Reporting column.
- Provide the State website where the most recently updated information is provided by the State to the public:⁷ [Click here to enter text.](#)
- The State does not make the information publicly available on a website.
 - Provide the State's plan for making the information publicly available and updating the information annually on a website in Part 3B. Cite "Indicator (a)(2)" in the Plan Element Verification Chart in Part 4B, Section 1 and mark both the Collection and Public Reporting columns.

Descriptor (a)(1) Describe, for each local educational agency (LEA) in the State, the systems used to evaluate the performance of teachers and the use of results from those systems in decisions regarding teacher development, compensation, promotion, retention, and removal.

Please respond (check Yes or No): Does the State collect a description of the system each LEA uses to evaluate the performance of teachers?

Yes, the State collects this information.

If Yes, please respond (check one):

² The State makes the information *publicly available* and updates the information *at least annually* on a website.

→ Provide the State website where the information is collected and publicly available:³
<http://www.marylandpublicschools.org/MSDE/programs/arra/sifs12>

⁴ The State makes the information *publicly available* on a website and updates the information *less than annually*.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Descriptor (a)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State website where the most recently updated information are provided by the State to the public:
⁵ [Click here to enter text.](#)

⁶ The State does not make the information publicly available on a website.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Descriptor (a)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect this information.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Descriptor (a)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Please respond (check Yes or No): Does the State collect a description of the manner in which each LEA uses the results of the evaluation systems described above related to the performance of teachers in decisions regarding teacher development, compensation, promotion, retention, and removal?

Yes, the State collects this information.

If Yes, please respond (check one):

The State makes the information *publicly available* and updates the information *at least annually* on a website.

→ Provide the State website where the information is collected and publicly available:¹⁰
<http://www.marylandpublicschools.org/MSDE/programs/arras/sfsf2>

The State makes the information *publicly available* on a website and updates the information *less than annually*.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Descriptor (a)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State website where the most recently updated information are provided by the State to the public:
¹² [Click here to enter text.](#)

The State does not make the information publicly available on a website.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Descriptor (a)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

No, the State does not collect this information.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Descriptor (a)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (a)(3) Indicate, for each LEA in the State, whether the systems used to evaluate the performance of teachers include student achievement outcomes or student growth data as an evaluation criterion.

Please respond (check Yes or No): Does the State request information on whether the system each LEA uses to evaluate the performance of teachers includes student achievement outcomes or student growth data as an evaluation criterion?

Yes, the State collects this information.

If Yes, please respond (check one):

The State makes the information *publicly available* and updates the information *at least annually* on a website.

→ Provide the State website where the information is collected and publicly available:³
<http://www.marylandpublicschools.org/MSDE/programs/arra/sfst2>

The State makes the information *publicly available* on a website and updates the information *less than annually*.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (a)(3)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State website where the most recently updated information is provided by the State to the public:
} [Click here to enter text.](#)

The State does not make the information publicly available on a website.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (a)(3)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

No, the State does not collect this information.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (a)(3)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (a)(4) Provide for each LEA in the State whose teachers receive performance ratings or levels through an evaluation system, the number and percentage (including numerator and denominator) of teachers rated at each performance rating or level.

Please respond (check Yes or No): Does the State collect, for each LEA in the State whose teachers receive performance ratings or levels through an evaluation system, the number and percentage of teachers rated at each performance rating or level?

Yes, the State collects these data.

If Yes, please respond (check one):

The State makes the data *publicly available* and updates the data *at least annually* on a website.

→ Provide the State website where the data are collected and publicly available:³
<http://www.marylandpublicschools.org/MSDE/programs/arra/sfsf2>

The State makes the data *publicly available* on a website and updates the data *less than annually*.

→ Provide the State's plan for making the data publicly available and updating the data annually on a website in Part 3B. Cite "Indicator (a)(4)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State website where the most recently updated data are provided by the State to the public:
⁵ [Click here to enter text.](#)

The State does not make the data publicly available on a website.

→ Provide the State's plan for making the data publicly available and updating the data annually on a website in Part 3B. Cite "Indicator (a)(4)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

No, the State does not collect these data.

→ Provide the State's plan for making the data publicly available and updating the data annually on a website in Part 3B. Cite "Indicator (a)(4)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (a)(5) Indicate, for each LEA in the State whose teachers receive performance ratings or levels through an evaluation system, whether the number and percentage (including numerator and denominator) of teachers rated at each performance rating or level are publicly reported for each school in the LEA.

Please respond (check Yes or No): Does the State collect, for each LEA in the State whose teachers receive performance ratings or levels through an evaluation system the number and percentage (including numerator and denominator) of teachers rated at each performance rating or level?

Yes, the State collects these data.

If Yes, please respond (check one):

² The State makes the data *publicly available* and updates the data *at least annually* on a website.

→ Provide the State website where the data are collected and publicly available.³ Click here to enter text.

⁴ The State makes the data *publicly available* on a website and updates the data *less than annually*.

→ Provide the State's plan for making the data publicly available and updating the data annually on a website in Part 3B. Cite "Indicator (a)(5)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column. Provide the State website where the most recently updated data are provided by the State to the public.⁵ Click here to enter text.

⁶ The State does not make the data publicly available on a website.

→ Provide the State's plan for making the data publicly available and updating the data annually on a website in Part 3B. Cite "Indicator (a)(5)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect these data.

→ Provide the State's plan for making the data publicly available and updating the data annually on a website in Part 3B. Cite "Indicator (a)(5)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Descriptor (a)(2) Describe, for each LEA in the State, the systems used to evaluate the performance of principals and the use of results from those systems in decisions regarding principal development, compensation, promotion, retention, and removal.

Please respond (check Yes or No): Does the State collect a description of the system each LEA uses to evaluate the performance of principals?

Yes, the State collects this information.

If Yes, please respond (check one):

The State makes the information *publicly available* and updates it *at least annually* on a website.

→ Provide the State website where the information is collected and publicly available:³
<http://www.marylandpublicschools.org/MSDE/programs/arra/sis17>

The State makes the information *publicly available* on a website and updates the information *less than annually*.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Descriptor (a)(2)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State website where the most recently updated information is provided by the State to the public:
⁵ [Click here to enter text.](#)

The State does not make the information publicly available on a website.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Descriptor (a)(2)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

No, the State does not collect this information.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Descriptor (a)(2)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Please respond (check Yes or No): Does the State collect a description of the manner in which each LEA uses the results of the evaluation systems described above related to the performance of principals in decisions regarding principal development, compensation, promotion, retention, and removal?

Yes, the State collects this information.

If Yes, please respond (check one):

The State makes the information *publicly available* and updates the information *at least annually* on a website.

→ Provide the State website where the information is collected and publicly available:¹⁰
<http://www.marylandpublicschools.org/MSDE/programs/arra/sifs2>

The State makes the information *publicly available* on a website and updates the information *less than annually*.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Descriptor (a)(2)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State website where the most recently updated information are provided by the State to the public:¹² [Click here to enter text.](#)

The State does not make the information publicly available on a website.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Descriptor (a)(2)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

No, the State does not collect this information.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Descriptor (a)(2)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (a)(6) Indicate for each LEA in the State whether the systems used to evaluate the performance of principals include student achievement outcomes or student growth data as an evaluation criterion.

Please respond (check one): Does the State collect information on whether the system each LEA uses to evaluate the performance of principals includes student achievement outcomes or student growth data as an evaluation criterion?

Yes, the State collects this information.

If Yes, please respond (check one):

The State makes the information *publicly available* and updates it *at least annually* on a website.

→ Provide the State website where the information is collected and publicly available:¹
<http://www.marylandpublicschools.org/MSDE/programs/arra/sfsf2>

The State makes the information *publicly available* on a website and updates it *less than annually*.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (a)(6)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State website where the most recently updated information is provided by the State to the public:

⁵ [Click here to enter text.](#)

The State does not make the information publicly available on a website.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (a)(6)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

No, the State does not collect this information.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (a)(6)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (a)(7) Provide for each LEA in the State whose principals receive performance ratings or levels through an evaluation system, the number and percentage (including numerator and denominator) of principals rated at each performance rating or level.

Please respond (check one): Does the State collect and publicly report, for each LEA in the State whose principals receive performance ratings or levels through an evaluation system, the number and percentage of principals rated at each performance rating or level?

Yes, the State collects these data.

If Yes, please respond (check one):

² The State makes the data *publicly available* and updates the data *at least annually* on a website.

→ Provide the State website where the data are collected and publicly available:³
<http://www.marylandpublicschools.org/MSDE/programs/arra/sfs12>

⁴ The State makes the data *publicly available* on a website and updates the data *less than annually*.

→ Provide the State's plan for making the data publicly available and updating the data annually on a website in Part 3B. Cite "Indicator (a)(7)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State website where the most recently updated data are provided by the State to the public:
⁵ [Click here to enter text.](#)

⁶ The State does not make the data publicly available on a website.

→ Provide the State's plan for making the data publicly available and updating the data annually on a website in Part 3B. Cite "Indicator (a)(7)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect these data.

→ Provide the State's plan for making the data publicly available and updating the data annually on a website in Part 3B. Cite "Indicator (a)(7)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

II. Assurance (b): Improving Collection and Use of Data

A State must collect and publicly report information on the elements of its statewide longitudinal data system, on whether teachers receive data on student growth in a manner that is timely and informs instructional programs, and on whether the State provides teachers with reports of individual teacher impact on student achievement.

Indicator: Indicate which of the 12 elements described in section 6401(c)(2)(D) of the America COMPETES Act are included in the State's statewide longitudinal data system.



Instructions: Please indicate which of the 12 elements of the America COMPETES Act are included in the State's statewide longitudinal data system.

Please respond (check Yes or No): For pre-K through postsecondary education, does the State's statewide longitudinal data system include the following elements:

(1) A unique statewide student identifier that does not permit a student to be individually identified by users of the system?

Yes.

No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #1 in the Plan Element Verification Chart in Part 3B, Section II.

(2) Student-level enrollment, demographic, and program participation information?

Yes.

No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #2 in the Plan Element Verification Chart in Part 3B, Section II.

(3) Student-level information about the points at which students exit, transfer in, transfer out, drop out, or complete pre-K through postsecondary education programs?

Yes.

No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #3 in the Plan Element

Verification Chart in Part 3B, Section II.

4) The capacity to communicate with higher education data systems?

Yes.

No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #4 in the Plan Element Verification Chart in Part 3B, Section II.

(5) An audit system assessing data quality, validity, and reliability?

Yes.

No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #5 in the Plan Element Verification Chart in Part 3B, Section II.

Please respond (check Yes or No): For pre-K through grade 12 education, does the State's statewide longitudinal data system include the following elements:

(6) Yearly State assessment records of individual students?

Yes.

No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #6 in the Plan Element Verification Chart in Part 3B, Section II.

(7) Information on students not tested, by grade and subject?

Yes.

No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #7 in the Plan Element Verification Chart in Part 3B, Section II.

(8) A teacher identifier system with the ability to match teachers to students?

Yes.

No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #8 in the Plan Element

Verification Chart in Part 3B, Section II.

(9) Student-level transcript information, including on courses completed and grades earned?

Yes.

No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #9 in the Plan Element Verification Chart in Part 3B, Section II.

(10) Student-level college readiness test scores?

Yes.

No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #10 in the Plan Element Verification Chart in Part 3B, Section II.

Please respond (check Yes or No): For postsecondary education, does the State's statewide longitudinal data system include the following elements:

(11) Information regarding the extent to which students transition successfully from secondary school to postsecondary education, including whether students enroll in remedial coursework?

Yes.

No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #11 in the Plan Element Verification Chart in Part 3B, Section II.

(12) Other information determined necessary to address alignment and adequate preparation for success in postsecondary education?

Yes.

No. Provide a plan for including this element in your statewide longitudinal data system in Part 3B. Cite #12 in the Plan Element Verification Chart in Part 3B, Section II.

Indicator (b)(2) Indicate whether the State provides student growth data on their current students and the students they taught in the previous year to, at a minimum, teachers of reading/language arts and mathematics in grades in which the State administers assessments in those subjects in a manner that is timely and informs instructional programs.

Please respond (check Yes or No): Does the State provide student growth data on their current students and the students they taught the previous year to, at a minimum, teachers of reading/language arts and mathematics in grades in which the State administers assessments in those subjects, in a manner that is timely and informs instructional programs?

- Yes. You are not required to provide further information. In Part 3B, Section III, check "Not Applicable."
- No. Provide a plan for providing this information to teachers in Part 3B, Section III.

Indicator (b)(3) Indicate whether the State provides teachers of reading/language arts and mathematics in grades in which the State administers assessments in those subjects with reports of individual teacher impact on student achievement on those assessments.

Please respond (check Yes or No): Does the State provide teachers of reading/language arts and mathematics in grades in which the State administers assessments in those subjects with reports of individual teacher impact on student achievement on those assessments?

- Yes. You are not required to provide further information. In Part 3B, Section IV, check "Not Applicable."
- No. Provide a plan for providing this information to teachers in Part 3B, Section IV.

III. Assurance (c): Standards and Assessments

A State must collect and publicly report data and other information on whether students are provided high-quality State assessments; whether students with disabilities and limited English proficient students are included in State assessment systems; whether the State makes information available regarding student academic performance in the State compared to the academic performance of students in other States; and on the extent to which students graduate from high school in four years with a regular high school diploma and continue on to pursue a college education.



Please respond (check one): Is the status of the Department's approval, available at <http://www.ed.gov/programs/statestabilization/indicator-cl.xls> correct?

Yes, the status is correct.

No, the status is not correct. If checked, provide below or in an attachment the correct information and any other supporting information. A URL linking to the correct data on the State's website is also sufficient.³ Click here to enter text.

Please respond (check one):

The State makes the status information *publicly available* and keeps it *up-to-date* on a website.

Provide the State website where the status is provided by the State to the public:³
http://www.marylandpublicschools.org/NR/rdonlyres/0146EDA2-5F91-47DD-9A84-161648DEA25C/22421/Lt_frm_USDE_MD_status_10809.pdf

The State makes the status information *publicly available* on a website but *does not keep it up-to-date*.

If checked, provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (c)(1)" in the Plan Element Verification chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State website where the most recently updated information is provided by the State to the public: ⁷ [Click here to enter text.](#)

⁸ The State does not make the status information publicly available on a website.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (c)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Indicator (c)(2) **Confirm whether the State has developed and implemented valid and reliable alternate assessments for students with disabilities that are approved by the Department.**



Please respond (Yes or No): Is the information related to this indicator, available at <http://www.ed.gov/programs/stateabilization/indicator-c1.xls>, correct?

Yes, the status is correct.

→ No, the status is not correct. If checked, provide below or in an attachment the correct information and any other supporting information. A URL linking to the correct data on the State's website is also sufficient: ³ [Click here to enter text.](#)

Please respond (check one):

⁴ The State makes the status information *publicly available* and keeps it *up-to-date* on a website.

→ Provide the State website where the status is provided by the State to the public:³ http://www.marylandpublicschools.org/NR/rdonlyres/0146EDA2-5F91-47DD-9A84-16164BDEA25C/22421/Lt_frm_USDE_MD_status_10809.pdf

The State makes the status information *publicly available* on a website and *does not keep it up-to-date*.

→ Provide the State's plan for making the status publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(2)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State website where the information is collected and publicly available: ⁷ [Click here to enter text.](#)

⁸ The State does not make the status information publicly available on a website.

→ Provide the State's plan for making the status publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(2)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

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Indicator: Confirm whether the State's alternate assessments for students with disabilities, if approved by the Department, are based on grade-level, modified, or alternate academic achievement standards.

Please respond (check one): Is the information related to this indicator, available at <http://www.ed.gov/programs/statestabilization/indicator.xls>, correct?

- Yes, the information is correct.
- No, the information is not correct.

→ If checked, provide below or in an attachment the correct information and any other supporting information. A URL linking to the correct data on the State's website is also sufficient.³ Click here to enter text.

Please respond (check one):

- The State makes the information *publicly available* and keeps it *up-to-date* on a website.
 - Provide the State website where the information is collected and publicly available.⁵
<http://www.marylandpublicschools.org/NR/rdonlyres/0146EDA2-5F91-47DD-9A84-16164BDEA25C/22421/Lt frm USDE MD status 10809.pdf>

The State makes the information *publicly available* on a website but *does not keep it up-to-date*.

→ Provide the State's plan for making the information *publicly available* and up-to-date on a website in Part 3B: Cite "Indicator (c)(3)"

in the Plan Element Verification Chart in Part 3B, Section 1 and mark the Public Reporting column.

➔ Provide the State website where the information is collected and publicly available? [Click here to enter text.](#)

The State does not make the information publicly available on a website.

➔ Provide the State's plan for making the information publicly available and up-to-date on a website in Part 3B. Cite "Indicator (C)(3)" in the Plan Element Verification Chart in Part 3B, Section 1 and mark the Public Reporting column.

Indicator (c)(4) - Indicate whether the State has completed, within the last two years, an analysis of the appropriateness and effectiveness of the accommodations it provides students with disabilities to ensure their meaningful participation in State assessments.

Please respond (check one): Has the State, within the last two years, completed an analysis of the appropriateness and effectiveness of the accommodations it provides students with disabilities to ensure their meaningful participation in State assessments?

- Yes, this has been completed within the last two years.
- No, this has been completed, but it occurred more than two years ago.
- No, this has never been completed.

Please respond (check one):

- The State makes the information *publicly available* and keeps it *up-to-date* on a website.
 - Provide the State website where the information is collected and publicly available.⁵ [Click here to enter text.](#)
- The State makes the information *publicly available* on a website but *does not keep it up-to-date*.
 - Provide the State's plan for making the information publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(4)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.
 - Provide the State website where the information is collected and publicly available.⁷ [Click here to enter text.](#)
- The State does not make the information publicly available on a website.
 - Provide the State's plan for making the information publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(4)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.



Indicator (c)(5) Confirm the number and percentage (including numerator and denominator) of students with disabilities who are included in State reading/language arts and mathematics assessments.

Please respond (check one): Can the State confirm that the number and percentage of students with disabilities who are included in State reading/language arts assessments, available at <http://www.ed.gov/programs/statestabilization/indicator-c5r.xls>, are correct?

- Yes, the data are correct.
 No, the data are not correct.

→ If checked, provide below or in an attachment the correct data and any supporting information. A URL linking to the correct data on the State's website is also sufficient.
³ [Click here to enter text.](#)

Please respond (check one):

The State makes the data relative to the inclusion of students with disabilities on State assessments in reading/language arts publicly available and keeps it up-to-date on a website.

Provide the State website where the data are collected and publicly available:⁵

High School <http://www.mdreportcard.org/statDisplay.aspx?PV=44:99:AAAA:1.Y:6:1:1:1:1:1:1:1:3>

Grade 3 <http://www.mdreportcard.org/statDisplay.aspx?PV=3:3:99:AAAA:1.Y:6:1:1:1:1:1:1:1:3>

Please click on the desired grades from grades 3 through 8.

Grade 8 <http://www.mdreportcard.org/statDisplay.aspx?PV=3:8:99:AAAA:1.Y:6:1:1:1:1:1:1:1:3>

The State makes the data relative to the inclusion of students with disabilities on State assessments in reading/language arts publicly available on a website but does not keep it up-to-date.

→ Provide the State's plan for making the data publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(5)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State website where the data are collected and publicly available.⁷ Click here to enter text.

The State does not make the data relative to the inclusion of students with disabilities on State assessments in *reading/language arts publicly available* on a website.

→ Provide the State's plan for making the data publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(5)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Please respond (check one): Can the State confirm that the number and percentage of students with disabilities who are included in State *mathematics* assessments, available at <http://www.ed.gov/programs/statestabilization/indicator-c5m.xls>, are correct?

Yes, the data are correct.

No, the data are not correct.

→ If checked, provide below or in an attachment the correct data and any supporting information. A URL linking to the correct data on the State's website is also sufficient:
// Click here to enter text.

Please respond (check one):

The State makes the data relative to the inclusion of students with disabilities on State assessments in *mathematics publicly available* and keeps it *up-to-date* on a website.

Provide the State website where the data are collected and publicly available:¹³

High School <http://www.mdreportcard.org/statDisplay.aspx?PV=47:99:AAAA:1.Y:6:1:2:1:1:1:1:1:3>

Grade 3 <http://www.mdreportcard.org/statDisplay.aspx?PV=3:3:99:AAAA:1.Y:6:1:2:1:1:1:1:1:3>

Please click on the desired grades from grades 3 through 8.

Grade 8 <http://www.mdreportcard.org/statDisplay.aspx?PV=3:8:99:AAAA:1:Y:6:1:2:1:1:1:1:1:1:3>

- ¹⁴ The State makes the data relative to the inclusion of students with disabilities on State assessments in *mathematics publicly available* on a website but *does not keep it up-to-date*.
- ➔ Provide the State's plan for making the data publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(5)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.
 - ➔ Provide the State website where the data are collected and publicly available.¹⁵ [Click here to enter text.](#)
- ¹⁶ The State does not make the data relative to the inclusion of students with disabilities on State assessments in *mathematics publicly available* on a website.
- ➔ Provide the State's plan for making the data publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(5)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Indicator (c)(6) Indicate whether the State has completed, within the last two years, an analysis of the appropriateness and effectiveness of the accommodations it provides limited English proficient students to ensure their meaningful participation in State assessments.

Please respond (check one): Has the State completed, within the last two years, an analysis of the appropriateness and effectiveness of the accommodations it provides limited English proficient students to ensure their meaningful participation in State assessments?

- ¹ Yes, this was completed within the last two years.
- ² No, this was completed more than two years ago.
- ³ No, this has never been completed.

Please respond (check one):

⁴ The State makes the information *publicly available* and keeps it *up-to-date* on a website.

→ Provide the State website where the information is collected and publicly available.⁵ [Click here to enter text.](#)

⁶ The State makes the information *publicly available* on a website but *does not keep it up-to-date*.

→ Provide the State's plan for making the information publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(6)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State website where the information is collected and publicly available.⁷ [Click here to enter text.](#)

⁸ The State does not make the information publicly available on a website.

→ Provide the State's plan for making the information publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(6)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Indicator (c)(7) Confirm whether the State provides native language versions of State assessments for limited English proficient students that are approved by the Department



Please respond (check one): Is the information related to this indicator, available at <http://www.ed.gov/programs/statestabilization/indicator-e1.xls>, correct?

Yes, the information is correct.

No, the information is not correct.

→ If checked, provide below or in an attachment the correct information and any supporting information. A URL linking to the correct data on the State's website is also sufficient:

³ [Click here to enter text.](#)

Please respond (check one): Is the State's current status available on the State's website?

The State makes the information *publicly available* and keeps it *up-to-date* on a website.

→ Provide the State website where the information is collected and publicly available:⁵
http://www.marylandpublicschools.org/NR/rdonlyres/0146EDA2-5F91-47DD-9A84-161648DEA25C/22421/Lt_fm_USDE_MD_status_10809.pdf

The State makes the information *publicly available* on a website but *does not keep it up-to-date*.

→ Provide the State's plan for making the information publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(7)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State website where the information is collected and publicly available.⁷ [Click here to enter text.](#)

The State does not make the information publicly available on a website.

→ Provide the State's plan for making the information publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(7)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Indicator (c)(8) Confirm the number and percentage (including numerator and denominator) of limited English proficient students who are included in State reading/language arts and mathematics assessments.



Please respond (check one): Can the State confirm that the number and percentage of limited English proficient students who are included in State *reading/language arts* assessments, available at <http://www.ed.gov/programs/statestabilization/indicator-c8r.xls>, are correct?

- Yes, the data are correct.
- No, the data are not correct.

→ If checked, provide below or in an attachment the correct data and any supporting information. A URL linking to the correct data on the State's website is also sufficient:
³ [Click here to enter text.](#)

Please respond (check one):

The State makes the data relative to the inclusion of limited English proficient students on State assessments in *reading/language arts* publicly available and keeps it *up-to-date* on a website.

Provide the State website where the data are collected and publicly available:⁵

High School <http://www.mdreportcard.org/statDisplay.aspx?PV=44:99:AAAA:1:Y:6:3:1:1:1:1:1:3>

Grade 3 <http://www.mdreportcard.org/statDisplay.aspx?PV=3:3:99:AAAA:1:Y:6:3:1:1:1:1:1:3>

Please click on the desired grades from grades 3 through 8.

Grade 8 <http://www.mdreportcard.org/statDisplay.aspx?PV=3:8:99:AAAA:1:Y:6:3:1:1:1:1:1:3>

The State makes the data relative to the inclusion of limited English proficient students on State assessments in *reading/language arts* publicly available on a website but *does not keep it up-to-date*.

→ Provide the State's plan for making the data publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(8)" in the

Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State website where the data are collected and publicly available:⁷ Click here to enter text.

⁸ The State does not make the data relative to the inclusion of limited English proficient students on State assessments in *reading/language arts* publicly available on a website.

→ Provide the State's plan for making the data publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(8)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Please respond (check one): Can the State confirm that the number and percentage of limited English proficient students who are included in State *mathematics* assessments, available at <http://www.ed.gov/programs/statestabilization/indicator-c8m.xls>, are correct?

⁹ Yes, the data are correct.

¹⁰ No, the data are not correct.

→ If checked, provide below or in an attachment the correct data and any supporting information. A URL linking to the correct data on the State's website is also sufficient:
// Click here to enter text.

Please respond (check one):

¹² The State makes the data relative to the inclusion of limited English proficient students on State assessments in *mathematics* publicly available and keeps it *up-to-date* on a website.

Provide the State website where the data are collected and publicly available:¹³

High School <http://www.mdreportcard.org/statDisplay.aspx?PV=47:99:AAAA:1.Y:6:3:2:1:1:1:1:1:3>

Grade 3 <http://www.mdreportcard.org/statDisplay.aspx?PV=3:3:99:AAAA:1.Y:6:3:2:1:1:1:1:1:3>

Please click on the desired grades from grades 3 through 8.

Grade 8 <http://www.mdreportcard.org/statDisplay.aspx?PV=3:8:99:AAAA:1.Y:6:3:2:1:1:1:1:1:3>

¹⁴ The State makes the data relative to the inclusion of limited English proficient students on State assessments in *mathematics* publicly available on a website but *does not keep it up-to-date*.

- Provide the State's plan for making the data publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(8)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.
- Provide the State website where the data are collected and publicly available.¹⁵ [Click here to enter text.](#)

¹⁶ The State does not make the data relative to the inclusion of limited English proficient students on State assessments in *mathematics* publicly available on a website.

- Provide the State's plan for making the data publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(8)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Indicator (c)(9) Confirm that the State's annual State Report Card (under section 111(h)(1) of the ESEA) contains the most recent available State reading and mathematics National Assessment of Educational Progress (NAEP) results as required by 34 CFR 200.1(c)

Please respond (check one): Does the State Report Card include the most recent available State reading and math National Assessment of Educational Progress (NAEP) results?

- Yes, the State Report Card includes this information.
- No, the State Report Card does not include this information.

→ If checked, please provide a plan for including this information on the State Report Card in Part 3B. Cite "Indicator (c)(9)" in the Plan Element Verification Chart in Part 3B, Section I, and mark the Public Reporting column.

Please supply the following information:

Please attach the State Report Card or provide the URL where the State Report Card is provided to the public:

Reading

2007

Grade 4 http://www.mdreportcard.org/NAEP_results.aspx?PV=61:4:99:AAAA:1:N:6:1:1:2:1:1:1:1:1:3

Grade 8 http://www.mdreportcard.org/NAEP_results.aspx?PV=61:8:99:AAAA:1:N:6:1:1:2:1:1:1:1:1:3

Mathematics

2007

Grade 4 http://www.mdreportcard.org/NAEP_results.aspx?PV=61:4:99:AAAA:1:N:6:1:1:2:1:1:1:1:1:3

Grade 8 http://www.mdreportcard.org/NAEP_results.aspx?PV=61:8:99:AAAA:1:N:6:1:1:2:1:1:1:1:1:3

Indicator (c)(10) Provide, for the State, for each LEA in the State, for each high school in the State and, at each of these levels, by student subgroup (consistent with section 1111(b)(2)(C)(v)(II) of the ESEA), the number and percentage (including numerator and denominator) of students who graduate from high school using a four-year adjusted cohort graduation rate as required by 34 CFR 200.19(b)(1).

Please respond (check one): Does the State collect these data (as defined in Indicator (c)(10))?

Yes, the State collects these data.

If Yes, please respond (check one):

The State makes the data *publicly available* and updates the data *at least annually* on a website.

Provide the State website where the data are collected and publicly available:³
<http://www.marylandpublicschools.org/MSDE/programs/arra/sfsf2>

The State makes the data *publicly available* on a website and updates the data *less than annually*.

- Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Cite "Indicator (c)(10)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.
- Provide the State website where the data are collected and publicly available.³ [Click here to enter text.](#)

The State does not make the data publicly available on a website.

- Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Cite "Indicator (c)(10)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

No, the State does not collect these data.

- Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Cite "Indicator (c)(10)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Collection and Public Reporting column.

Indicator (c)(11) Provide for the State, for each LEA in the State, for each high school in the State and, at each of these levels, by student subgroup (consistent with section 111(b)(2)(C)(y)(II) of the ESEA), of the students who graduate from high school consistent with 34 CFR 200.19(b)(1)(i), the number and percentage (including numerator and denominator) who enroll in an institution of higher education (IHE) (as defined in section 101(a) of the Higher Education Act of 1965, as amended (HEA)) within 16 months of receiving a regular high school diploma.

Please respond (check one): Does the State collect these data (as defined in Indicator (c)(11))?

Yes, the State collects these data.

If Yes, please respond (check one):

² The State makes the data *publicly available* and updates the data *at least annually* on a website.

→ Provide the State website where the data are collected and publicly available.³ Click here to enter text.

⁴ The State makes the data *publicly available* on a website and updates the data *less than annually*.

→ Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Mark the Public Reporting column next to "Indicator (c)(11)" in the Plan Element Verification Chart in Part 3B, Section I.

→ Provide the State website where the data are collected and publicly available.⁵ Click here to enter text.

⁶ The State does not make the data publicly available on a website.

→ Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Mark the Public Reporting column next to "Indicator (c)(11)" in the Plan Element Verification Chart in Part 3B, Section I.

No, the State does not collect these data.

⊙

If No, please respond (check one):

The State will develop and implement the means to collect and publicly report the data (i.e., the State will collect and publicly report the data) by September 30, 2011.

→ Provide the State's plan for collecting, making the data publicly available, and updating it annually on a website in Part 3B, Section I. Mark both the Collection and Public Reporting columns next to "Indicator (c)(1)" in the Plan Element Verification Chart in Part 3B, Section I.

The State will develop but not implement the means to collect and publicly report the data (i.e., the State will not collect and publicly report the data) by September 30, 2011.

→ Provide the State's plan for developing the means to collect and to publicly report the data (but not the State's implementation of those means) in Part 3B, Section V.

Indicator (c)(12) Provide for the State, for each LEA in the State, for each high school in the State and, at each of these levels, by student subgroup (consistent with section 111(b)(2)(C)(v)(ii) of the ESEA), of the students who graduate from high school consistent with 34 CFR 200.19(b)(4)(i) who enroll in a public HE (as defined in section 101(a) of the HEA) in the State within 16 months of receiving a regular high school diploma, the number and percentage (including numerator and denominator) who complete at least one year's worth of college credit (applicable to a degree) within two years of enrollment in the HE.

Please respond (check one): Does the State collect these data (as defined in Indicator (c)(12))?

Yes, the State collects these data.

If Yes, please respond (check one):

² The State makes the data *publicly available* and updates the data *at least annually* on a website.

→ Provide the State website where the data are collected and publicly available.³ Click here to enter text.

⁴ The State makes the data *publicly available* on a website and updates the data *less than annually*.

→ Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Mark the Public Reporting column next to "Indicator (c)(12)" in the Plan Element Verification Chart in Part 3B, Section I.

→ Provide the State website where the data are collected and publicly available.⁵ Click here to enter text.

⁶ The State does not make the data publicly available on a website.

→ Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Mark the Public Reporting column next to "Indicator (c)(12)" in the Plan Element Verification Chart in Part 3B, Section I.

No, the State does not collect these data.

If No, please respond (check one):

The State will develop and implement the means to collect and publicly report the data (i.e., the State will collect and publicly report the data) by September 30, 2011.

→ Provide the State's plan for collecting, making the data publicly available, and updating it annually on a website in Part 3B, Section I. Mark both the Collection and Public Reporting columns next to "Indicator (c)(12)" in the Plan Element Verification Chart in Part 3B, Section I.

The State will develop but not implement the means to collect and publicly report the data (i.e., the State will not collect and publicly report the data) by September 30, 2011.

→ Provide the State's plan for developing the means to collect and to publicly report the data (but not the State's implementation of those means) in Part 3B, Section V.

IV. Assurance (d): Supporting Struggling Schools

A State must collect and publicly report data and other information on the progress of certain groups of schools in the State on State assessments in reading/language arts and mathematics; on the extent to which reforms to improve student academic achievement are implemented in the persistently lowest-achieving schools in the State; and on the extent to which charter schools are operating in the State.

Indicator (d)(1) Provide, for the State, the average statewide school gain in the "all students" category and the average statewide school gain for each student subgroup (as under section 111(b)(2)(C)(v) of the ESEA) on the State assessments in reading/language arts and for the State and for each LEA in the State, the number and percentage (including numerator and denominator) of Title I schools in improvement, corrective action, or restructuring that have made progress (as defined in this notice) on State assessments in reading/language arts in the last year.

Please respond (check one): Does the State collect these data?

Yes, the State collects these data.

If Yes, please respond (check one):

The State makes the data *publicly available* and updates the data *at least annually* on a website.

Provide the State website where the data are collected and publicly available:³

<http://www.marylandpublicschools.org/MSDE/programs/arra/sfsf2>

The State makes the data *publicly available* on a website and updates the data *less than annually*.

→ Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State website where the most recently updated data are provided by the State to the public:

⁵ [Click here to enter text.](#)

The State does not make the data publicly available on a website.

→ Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

No, the State does not collect these data.

Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (d)(2) Provide, for the State, the average statewide school gain in the "all students" category and the average statewide school gain for each student subgroup (as under section 1111(b)(2)(C)(v) of the ESEA) on State assessments in mathematics and for the State and for each LEA in the State, the number and percentage (including numerator and denominator) of Title I schools in improvement, corrective action, or restructuring that have made progress on State assessments in mathematics in the last year.

Please respond (check one): Does the State collect these data?

Yes, the State collects these data.

If Yes, please respond (check one):

² The State makes the data *publicly available* and updates the data *at least annually* on a website.

Provide the State website where the data are collected and publicly available:³
<http://www.marylandpublicschools.org/MSDE/programs/arra/sfsf2>

⁴ The State makes the data *publicly available* on a website and updates the data *less than annually*.

- Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(2)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.
- Provide the State website where the most recently updated data are provided by the State to the public:
⁵ Click here to enter text.

⁶ The State does not make the data publicly available on a website.

- Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(2)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect these data.

- Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(2)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.



Descriptor (d)(1) Provide the definition of “persistently lowest-achieving schools” (consistent with the requirements for defining this term set forth in the Definitions section of the NFR) that the State uses to identify such schools.

Please respond (check Yes or No): Does the State have a definition of “persistently lowest achieving schools” (consistent with the requirements for defining this term set forth in the Definitions section of the NFR) for the purposes of this indicator?

Yes, the State has a definition of “persistently lowest achieving schools” for the purposes of this indicator. The Maryland definition of “persistently lowest-performing schools” is those schools that are in the lowest five percent of performance and have been there since, at least, early in the NCLB authorization period (2004). In all cases, the schools identified in Maryland are “comprehensive priority” status. This status comes from Maryland’s approved pilot for Differentiated Accountability and means that these schools are at the deepest end of the continuum (restructuring implementation) and are there because of the poor performance of All students and/or three or more subgroups.

If Yes, please respond (check one):

³ The State has made the definition *publicly available* on a website.
Provide the State website where the definition is publicly available:⁴
<http://www.marylandpublicschools.org/MSDE/programs/arra/asis/2>

⁵ The State does not make the definition publicly available on a website.

→ Provide the State’s plan for making the definition publicly available in Part 3B. Cite “Descriptor (d)(1)” in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁶ No, the State does not have a definition of “persistently lowest achieving schools” for the purposes of this indicator.

→ Provide the State’s plan for developing a definition and making it publicly available on a website in Part 3B. Cite “Descriptor (d)(1)” in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (d)(3)

Provide, for the State, the number and identity of the schools that are Title I schools in improvement, corrective action, or restructuring, that are identified as persistently lowest-achieving schools.



Please respond (check one): Does the State collect this information?

Yes, the State collects this information.

If Yes, please respond (check one):

The State makes the information *publicly available* and updates the data *at least annually* on a website.

→ Provide the State website where the information is collected and publicly available.³ [Click here to enter text.](#)

The State makes the data *publicly available* on a website and updates the information *less than annually*.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(3)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State website where the most recently updated information is provided by the State to the public:
⁵ [Click here to enter text.](#)

The State does not make the information publicly available on a website.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(3)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

No, the State does not collect this information.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(3)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (d)(4)  Provide, for the State, of the persistently lowest-achieving schools that are Title I schools in improvement, corrective action, or restructuring, the number and identity of those schools that have been turned around, restarted, closed, or transformed (as defined in the NFR) in the last year

Please respond (check one): Does the State collect this information?

Yes, the State collects this information.

If Yes, please respond (check one):

² The State makes the information *publicly available* and updates the data *at least annually* on a website.

→ Provide the State website where the information is collected and publicly available.³ [Click here to enter text.](#)

⁴ The State makes the data *publicly available* on a website and updates the information *less than annually*.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(4)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State website where the most recently updated information is provided by the State to the public:
⁵ [Click here to enter text.](#)

⁶ The State does not make the information publicly available on a website.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(4)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

⁷ No, the State does not collect this information.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(4)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.



Indicator (d)(5) Provide, for the State, the number and identity of the schools that are secondary schools that are eligible for but do not receive, Title I funds, that are identified as persistently lowest-achieving schools.

Please respond (check one): Does the State collect this information?

Yes, the State collects this information.

If Yes, please respond (check one):

The State makes the information *publicly available* and updates the data *at least annually* on a website.

→ Provide the State website where the information is collected and publicly available.³ [Click here to enter text.](#)

The State makes the data *publicly available* on a website and updates the information *less than annually*.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(5)" in the Plan Element Verification Chart in Part 3B, Section 1 and mark the Public Reporting column.

→ Provide the State website where the most recently updated information is provided by the State to the public:
⁵ [Click here to enter text.](#)

The State does not make the information publicly available on a website.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(5)" in the Plan Element Verification Chart in Part 3B, Section 1 and mark the Public Reporting column.

No, the State does not collect this information.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(5)" in the Plan Element Verification Chart in Part 3B, Section 1 and mark both the Collection and Public Reporting columns.

Indicator (d)(6)

Provide, for the State, of the persistently lowest-achieving schools that are secondary schools that are eligible for, but do not receive, Title I funds, the number and identity of those schools that have been turned around, restarted, closed, or transformed in the last year.



Please respond (check one): Does the State collect this information?

Yes, the State collects this information.

If Yes, please respond (check one):

The State makes the information *publicly available* and updates the data *at least annually* on a website.

→ Provide the State website where the information is collected and publicly available.³ [Click here to enter text.](#)

The State makes the data *publicly available* on a website and updates the information *less than annually*.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(6)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State website where the most recently updated information is provided by the State to the public:
⁵ [Click here to enter text.](#)

The State does not make the information publicly available on a website.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(6)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

No, the State does not collect this information.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(6)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator
(d)(7)

Provide, for the State and, if applicable, for each LEA in the State, the number of charter schools that are currently permitted to operate under State law.



Please respond (check one): Does the State collect this information?

Yes, the State collects this information.

If Yes, please respond (check one):

The State makes the information *publicly available* and updates the data *at least annually* on a website.

Provide the State website where the information is collected and publicly available.¹

http://www.marylandpublicschools.org/MSDE/programs/charter_schools

http://www.marylandpublicschools.org/MSDE/programs/charter_schools/schools/Dists_w_ChSchls

The State makes the data *publicly available* on a website and updates the information *less than annually*.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite

→ "Indicator (d)(7)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State website where the most recently updated information is provided by the State to the public:

→ Click here to enter text.

The State does not make the information publicly available on a website.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite

→ "Indicator (d)(7)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

No, the State does not collect this information.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite

→ "Indicator (d)(7)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting

columns.



Indicator (d)(8) Confirm, for the State and for each LEA in the State that operates charter schools, the number of charter schools currently operating.

Please respond (check one): Is the number of charter schools publicly reported as currently operating for the State and for each LEA at <http://www.ed.gov/programs/statestabilization/indicator-d8.xls> correct?

- Yes, the data are correct.
- No, the data are not correct.

→ If checked, provide below or in an attachment the correct data and any supporting information. A URL linking to the correct data on the State's website is also sufficient:

Total Charter Schools in Maryland	42
Anne Arundel County Public Schools	2
Baltimore City Public Schools	33
Baltimore County Public Schools	1
Frederick County Public Schools	1
Prince George's County Public Schools	4
St. Mary's County Public Schools	1

Please respond (check one):

- The State makes the data publicly available and keeps it up-to-date on a website.

Provide the State website where the data are collected and publicly available:⁵

http://www.marylandpublicschools.org/MSDE/programs/charter_schools/schools/Dists_w_ChSchls

- The State makes the data publicly available on a website but does not keep it up-to-date.

→ Provide the State's plan for making the data publicly available and up-to-date on a website in Part 3B. Cite "Indicator (d)(8)" in the

Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State website where the most recently updated information is provided by the State to the public:
7 [Click here to enter text.](#)

8 The State does not make the data publicly available on a website.

→ Provide the State's plan for making the data publicly available and up-to-date on a website in Part 3B. Cite "Indicator (d)(8)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Indicator (d)(9) Provide, for the State and for each LEA in the State that operates charter schools, the number and percentage of charter schools that have made progress on State assessments in reading/language arts in the last year.

Please respond (check one): Does the State collect this information?

Yes, the State collects this information.

If Yes, please respond (check one):

The State makes the information *publicly available* and updates the information *at least annually* on a website.

Provide the State website where the information is collected and publicly available:³

<http://www.marylandpublicschools.org/MSDE/programs/arra/sfs12>

The State makes the information *publicly available* on a website and updates the information *less than annually*.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(9)" in the Plan Element Verification Chart in Part 3B, Section 1 and mark the Public Reporting column.

→ Provide the State website where the most recently updated information is provided by the State to the public:
⁵ [Click here to enter text.](#)

The State does not make the information publicly available on a website.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(9)" in the Plan Element Verification Chart in Part 3B, Section 1 and mark the Public Reporting column.

No, the State does not collect this information.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(9)" in the Plan Element Verification Chart in Part 3B, Section 1 and mark both the Collection and Public Reporting columns.

Indicator (d)(10) Provide, for the State and for each LEA in the State that operates charter schools, the number and percentage of charter schools that have made progress on State assessments in mathematics in the last year.

Please respond (check one): Does the State collect this information?

Yes, the State collects this information.

If Yes, please respond (check one):

The State makes the information *publicly available* and updates the information *at least annually* on a website.

→ Provide the State website where the information is collected and publicly available:³
<http://www.marylandpublicschools.org/MSDE/programs/arra/sfsf2>

The State makes the information *publicly available* on a website and updates the information *less than annually*.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite

"Indicator (d)(10)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State website where the most recently updated information is provided by the State to the public:

3 [Click here to enter text.](#)

The State does not make the information publicly available on a website.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite

"Indicator (d)(10)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

No, the State does not collect this information.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(10)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (d)(1) Provide for the State and for each LEA in the State that operates charter schools, the number and identity of charter schools that have closed (including schools that were not reauthorized to operate) within each of the last five years.

Please respond (check one): Does the State collect this information?

Yes, the State collects this information.

If Yes, please respond (check one):

The State makes the information *publicly available* and updates the information *at least annually* on a website.

→ Provide the State website where the information is collected and publicly available:³
http://www.marylandpublicschools.org/MSDE/programs/charter_schools/schools/closed

The State makes the information *publicly available* on a website and updates the information *less than annually*.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

→ Provide the State website where the most recently updated information is provided by the State to the public:
Click here to enter text.

The State does not make the information publicly available on a website.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

No, the State does not collect this information.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (d)(12) Indicate, for each charter school that has closed (including a school that was not reauthorized to operate) within each of the last five years whether the closure of the school was for financial, enrollment, academic, or other reasons.

Please respond (check one): Does the State collect this information?

Yes, the State collects this information.

If Yes, please respond (check one):

The State makes the information *publicly available* and updates the information *at least annually* on a website.

→ Provide the State website where the information is collected and publicly available:¹
http://www.marylandpublicschools.org/MSDE/programs/charter_schools/schools/closed

The State makes the information *publicly available* on a website and updates the information *less than annually*.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(12)" in the Plan Element Verification Chart in Part 3B, Section 1 and mark the Public Reporting column.

→ Provide the State website where the most recently updated information is provided by the State to the public:⁵ Click here to enter text.

The State does not make the information publicly available on a website.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(12)" in the Plan Element Verification Chart in Part 3B, Section 1 and mark the Public Reporting column.

No, the State does not collect this information.

→ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(12)" in the Plan Element Verification Chart in Part 3B, Section 1 and mark both the Collection and Public Reporting columns.

PART 3B: DATA COLLECTION & PUBLIC REPORTING PLAN

Requirement: The State must collect and publicly report the data or other information required by an assurance indicator or descriptor. If the State is not able to fully collect or publicly report, at least annually through September 30, 2011, the State plan must describe the State's process **and timeline for developing and implementing, as soon as possible but no later than September 30, 2011**, the means to fully collect and publicly report the data or information, including the milestones that the State establishes toward developing and implementing those means, the date by which the State expects to reach each milestone, and any obstacles that may prevent the State from developing and implementing those means by September 30, 2011, including but not limited to requirements and prohibitions of State law and policy. The plan must also include the nature and frequency of reports that the State will provide to the public regarding its progress in developing and implementing those means; the website where the State will make the plan and progress reports publicly available (as defined in the Notice of Final Requirements, Definitions, and Approval Criteria for the SFSF Phase II), the amount of funds the State is using or will use to develop and implement those means, and whether the funds are or will be Federal, State, or local funds.

I. ASSURANCES (a), (c), AND (d)

Important note regarding indicators (c)(11) and (c)(12):

If the State will develop and implement the means to collect and publicly report the data (i.e., the State will collect and publicly report the data) for either of these indicators by September 30, 2011, the plan requirements of this section apply to the indicator(s) for which this is the case.

If the State will develop but not implement the means to collect and publicly report the data (i.e., the State will not collect and publicly report the data) by September 30, 2011, for either of these indicators the requirements for this section do not apply to the indicator for which this is the case. Proceed to Section V.

State Plan Instructions: For each assurance indicator or descriptor under education reform areas (a), (c), and (d) for which the State is not able to fully collect or publicly report annually the required data or information (as indicated in Part 3A), please attach a plan that provides:

The process and timeline for developing and implementing, as soon as possible, but no later than September 30, 2011, the means to fully collect and/or publicly report (as required) the data or information, including:

- The milestones that the State establishes toward developing and implementing those means;
- The date by which the State expects to reach each milestone;
- Any obstacles that may prevent the State from developing and implementing

those means by September 30, 2011, including but not limited to requirements and prohibitions of State law and policy;

- The nature and frequency of reports that the State will provide to the public regarding its progress in developing and implementing those means; and
- The amount of funds the State is using or will use to develop and implement those means, and whether the funds are or will be Federal, State, or local funds.

Furthermore, the plan must satisfy the following general requirements:

- (A) Describe the agency or agencies in the State responsible for the development, execution, and oversight of the plan, including the institutional infrastructure and describe the capacity of the agency or agencies as they relate to each of those tasks;
- (B) Describe the agency or agencies, institutions, or organizations, if any, providing technical assistance or other support in the development, execution, and oversight of the plan, and describe the nature of such technical assistance or other support;
- (C) Provide the overall budget for the development, execution, and oversight of the plan.
- (D) Describe the way the State will publicly report the plan and the State's progress reports on its plan, including the nature and frequency of updated reports to the public on State actions taken under the plan and the website where the State will make the plan and progress reports publicly available (as defined in the Notice of Final Requirements, Definitions, and Approval Criteria for the SFSF Phase II).

Plan Element Verification: Please fill out the following chart to indicate which elements, per the instructions in Part 1, must be addressed in the State plan, and whether they must address collection, public reporting, or both. Do not list elements that do not need to be addressed in the State plan. Only list those for which the State has been directed to do so in completing Part 3A.

<u>Element</u>	<u>Collection</u> <u>(check if</u> <u>applies)</u>	<u>Public</u> <u>Reporting</u> <u>(check if</u> <u>applies)</u>
Indicator (a)(5)	x	x
Indicator (c)(11)	x	x
Indicator (c)(12)	x	x
Indicator (d)(3)		x

Indicator (d)(4)	X	X
Indicator (d)(5)		X
Indicator (d)(6)	X	X

**Maryland State Department of Education
State Fiscal Stabilization Fund 2
Plan for Indicator (a)(5)**

Milestones	Expected Date Reached	Obstacles	Public Progress Reports	Funding
MSDE will communicate to all local school systems the process and reporting instrument to collect and publicly report teacher evaluation performance by individual school and school system by June 30, 2011	December 2009	Public perception and stakeholder concern	Annual Master Plan, the system improvement process for each school system reported to MSDE annually, includes a supplemental report to identify and describe an action plan to meet reporting SFSF2 requirements.	All funds covered by existing state and local resources
MSDE will review, provide technical assistance and approve action plans for all local school	January 2010	Public perception and stakeholder concern about reporting by individual school and concerns about	Approval of action plans for each school system to complete requirements for Indicator (a) (5)	All funds covered by existing state and local resources as these tasks are part of

<p>systems.</p> <p>MSDE will monitor school system progress on action plans for the reporting of teacher evaluation by individual school and school system.</p>	<p>June 2011</p>	<p>confidentiality</p> <p>None expected</p>	<p>Bi-annual reports showing the task completed, progress and timeline (First report due June 2010)</p>	<p>the Master Plan process</p>
<p>1.5 specialist positions, clerical support, and contractual support at an approximate cost of \$ 500,000.00 through 2011. These positions will support the development of a data collection system , the reporting and analyses of the data, provision of technical assistance to local school systems , compliance in all reporting requirements and</p>				

<p>MSDE will facilitate the reporting process with school system representatives and the MSDE Office of Accountability and Assessment to collect, report and monitor teacher performance data and public access to this data</p>	<p>May 2011</p>	<p>Stakeholder concern Local school system and teacher bargaining groups</p>	<p>MSDE guidance to annual Master Plan process for all local school systems</p>	<p>monitoring the implementation plan for the state and local school systems. No funding is available at this time to cover these positions which may include contractual employees</p>
<p>1.5 specialist positions, clerical support, and contractual support at an approximate cost of \$ 500,000.00 through 2011.</p>				

<p>annually</p>				<p>These positions will support the development of a data collection system, the reporting and analyses of the data, provision of technical assistance to local school systems, compliance in all reporting requirements and monitoring the implementation plan for the state and local school systems.</p> <p>No funding is available at this time to cover these positions which may include contractual</p>
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<p>Communicate the state plan to publically post teacher evaluation performance data by individual school and school system</p>	<p>May 2011</p>	<p>Public perception and stakeholder concern about reporting by individual school information</p>	<p>MSDE will publish plan to state web site</p>	<p>employees</p>
<p>Provide state-wide public access to all local school system teacher evaluation performance by individual school and system</p>	<p>June 2011</p>	<p>Public perception and stakeholder concern about reporting by individual school information</p>	<p>MSDE will publish this data annually to the state web site</p>	<p>1.5 specialist positions, clerical support, and contractual support at an approximate cost of \$ 500,000.00 through 2011. These positions will support the development of a data collection system , the reporting and analyses of the</p>

data, provision of technical assistance to local school systems, compliance in all reporting requirements and monitoring the implementation plan for the state and local school systems.

No funding is available at this time to cover these positions which may include contractual employees

**Maryland State Department of Education
State Fiscal Stabilization Fund 2
Plan for Indicator (c)(11)**

Milestones	Expected Date Reached	Obstacles	Public Progress Reports	Funding
Develop (interim term solution) postsecondary match to MD 2009 graduates manually.	Sept 2010	None	Quarterly reports of the tasks completed, progress and timeline status of the interim solution posted on http://www.marylandpublicschools.org/MSDE/programs/arra/sfsf2 .	\$100,000 state employee(s) salaries/benefits
Implement (interim term solution) postsecondary match to MD graduates.	Aug 2011			

**Maryland State Department of Education
State Fiscal Stabilization Fund 2
Plan for Indicator (c)(12)**

Milestones	Expected Date Reached	Obstacles	Public Progress Reports	Funding
Develop (interim post-term solution) post-secondary alignment and success factors.	Sept 2010	None	Quarterly reports of the tasks completed, progress and timeline status of the interim solution posted on http://www.marylandpublicschools.org/MSDE/programs/arra/sfsf2 .	\$ 80,000 state employee(s) salaries/benefits
Implement (interim solution) postsecondary alignment and success factors.	Aug 2011			

**Maryland State Department of Education
State Fiscal Stabilization Fund 2
Plan for Indicator (d)(3)**

Milestones	Expected Date Reached	Obstacles	Public Progress Reports	Funding
Meet with Stakeholders to discuss identification of schools	January 20, 2010	None Expected	Progress Reports should not be necessary, as task is expected to be completed within next 15 days.	No additional funding is needed.
Posting on the MSDE website	January 30, 2010	None Expected	Progress Reports should not be necessary, as task is expected to be completed within next 25 days.	No additional funding is needed.

**Maryland State Department of Education
State Fiscal Stabilization Fund 2
Plan for Indicator (d)(4)**

Milestones	Expected Date Reached	Obstacles	Public Progress Reports	Funding
Complete research on restructuring history of schools that have been identified as "persistently lowest-performing"	January 20, 2010	None Expected	Progress Reports should not be necessary, as task is expected to be completed within next 15 days.	No additional funding is needed.
Posting on the MSDE website	January 30, 2010	None Expected	Progress Reports should not be necessary, as task is expected to be completed within next 25 days.	No additional funding is needed.

**Maryland State Department of Education
State Fiscal Stabilization Fund 2
Plan for Indicator (d)(5)**

Milestones	Expected Date Reached	Obstacles	Public Progress Reports	Funding
Meet with Stakeholders to discuss identification of schools	January 20, 2010	None Expected	Progress Reports should not be necessary, as task is expected to be completed within next 15 days.	No additional funding is needed.
Posting on the MSDE website	January 30, 2010	None Expected	Progress Reports should not be necessary, as task is expected to be completed within next 25 days.	No additional funding is needed.

**Maryland State Department of Education
State Fiscal Stabilization Fund 2
Plan for Indicator (d)(6)**

Milestones	Expected Date Reached	Obstacles	Public Progress Reports	Funding
Complete research on restructuring history of schools that have been identified as "persistently lowest-performing"	January 20, 2010	None Expected	Progress Reports should not be necessary, as task is expected to be completed within next 15 days.	No additional funding is needed.
Posting on the MSDE website	January 30, 2010	None Expected	Progress Reports should not be necessary, as task is expected to be completed within next 25 days.	No additional funding is needed.

II. INDICATOR (b)(1)

Plan Element Verification: Please mark which elements, per the instructions in Part I, must be addressed in your state plan:

<u>COMPETES</u> <u>Element</u>	<u>Must be</u> <u>addressed in</u> <u>plan</u>	<u>Does not</u> <u>need to be</u> <u>addressed in</u> <u>plan</u>
1		x
2		x
3		x
4	x	
5		x
6		x
7		x
8	x	
9	x	
10		x
11	x	
12	x	

**Maryland State Department of Education
State Fiscal Stabilization Fund 2
Plan for Indicator (b)(1)**

Indicator (b)(1): 12 elements of the America Competes Act

Element Number	Milestones	Date Reached	Obstacles	Public Progress Reports	Funding
4	Develop (interim term solution) postsecondary match to MD 2009 graduates manually.	Sept 2010	Legislation is being introduced in the MD 2010 session to ensure private college participation.	Quarterly reports of the tasks completed, progress and timeline status of the interim solution posted on http://www.marylandpublicschools.org/MSDE/programs/arra/sfsf2 .	\$5.6 mil Federal
	Implement (interim term solution) post-secondary match to MD graduates.	Aug 2011			
	Develop (long term solution)- P20/Workforce Data Warehouse	June 2012	Quarterly MS Project Reports posted on http://www.marylandpublicschools.org/MSDE/programs/arra/sfsf2 showing the tasks completed, progress and timeline.		
	Implement - P20/Workforce Center	June 2013			

Element Number	Milestones	Date Reached	Obstacles	Public Progress Reports	Funding
8	Develop Teacher Unique ID	June 2010	None	Quarterly MS Project Reports posted on http://www.marylandpublicschools.org/MSDE/programs/arra/sfsf2 showing the tasks completed, progress and timeline.	\$500,000 State \$2.0 mil Federal
	Develop Standardized Course Codes	Dec 2010			
	Develop course codes, grades, scheduling data capture with teacher assignment	Dec 2010			
	Implement Teacher Unique ID	Aug 2010			
	Implement Standardized Course Codes	Feb 2011			
	Implement teacher/student linking	Aug 2011			

Element Number	Milestones	Date Reached	Obstacles	Public Progress Reports	Funding
9	Develop course codes, grades, scheduling data capture with teacher assignment	Dec 2010	None	Quarterly MS Project Reports posted on http://www.marylandpublicschools.org/MSDE/programs/arra/sfsf2 showing the tasks completed, progress and timeline.	\$1.3 mil Federal
	Implement student-level transcript information	Aug 2011			

Continued on next page

Element Number	Milestones	Date Reached	Obstacles	Public Progress Reports	Funding
11	Develop (interim term solution) postsecondary match to MD 2009 graduates manually.	Sept 2010	None	Quarterly reports of the tasks completed, progress and timeline status of the interim solution.	\$2.0 mil Federal
	Implement (interim term solution) postsecondary match to MD graduates.	Aug 2011			
	Develop (long term solution) postsecondary transition and remedial coursework.	June 2012			
	Implement (long term solution) postsecondary transition and remedial course work	June 2013			
				Quarterly MS Project Reports posted on http://www.marylandpublicschools.org/MSDE/programs/arra/sfst2 showing the tasks completed, progress and timeline.	

Element Number	Milestones	Date Reached	Obstacles	Public Progress Reports	Funding
12	Develop (interim term solution) post-secondary alignment and success factors.	Sept 2010	None	Quarterly reports of the tasks completed, progress and timeline status of the interim solution.	\$2.0 mil Federal
	Implement (interim solution) postsecondary alignment and success factors.	Aug 2011			
	Develop (long term solution) postsecondary alignment and success factor	June 2012			
	Implement (long term solution) postsecondary alignment and success factors.	June 2013			

Quarterly MS Project Reports posted on <http://www.marylandpublicschools.org/MSDE/programs/arra/sf2> showing the tasks completed, progress and timeline.

General Requirements:

(A) With Maryland's P-12 Longitudinal Data System underway, the state's education leaders are turning their attention to the development and implementation of the extension of that system into postsecondary education and the workforce. In the summer of 2009, at the request of the Governor, a workgroup with broad representation from higher education, including the Maryland State Department of Education (MSDE) University System of Maryland (USM), the Maryland Higher Education Commission (MHEC) and others representing private universities and community colleges was charged with creating a proposal for a P-20 system design. The workgroup identified key policy questions and set about defining the data and system requirements to respond them along with a governance structure.

The Maryland Department of Education (MSDE) is responsible for the oversight of the entire plan in collaboration with the Maryland Higher Education Commission (MHEC), University System of Maryland (USM) and Department of Labor, Licensing and Regulation (DLLR). MHEC is responsible for the postsecondary data capture component of the data elements required to match to P12 and all associated information to comply with elements 4 and 12 for the interim and longer term solutions. Although each state agency has its own infrastructure Maryland is pursuing a model similar to Texas in the creation of a P20 LDS Data Center. USM will ensure the development, execution and oversight of the LDS Data Center that includes a data warehouse to house P-20 and link to workforce LDS data sets, including implementation of a set of procedures and policies to oversee, safeguard, and maintain the P-20 and workforce warehouse. The capacity of MSDE, MHEC, USM and DLLR is limited to allow the creation of the P20 system within its existing architecture. This work will be performed with the procurement of technical services from a vendor based on our SLDS federal grant request submitted in November 2009 that will give us the ability to communicate with postsecondary data systems.

MSDE is responsible for oversight of the plan, development and execution in complying with elements 8 and 9. This work will occur with the collaboration and data capture from our 24 local school districts along with the services of a technology vendor. Maryland will begin the assignment of a statewide unique teacher identifier to be assigned to all teachers employed by the Summer of 2010. The development work is currently under way with our technology vendor. Data capture of student scheduling and teacher assignments are planned along with the physical linking of teacher and student data as part of our outcomes associated with our SLDS federal grant request submitted in November 2009. Maryland plans a standardized course code assignment across the state that aligns with the statewide curriculum as part of the outcomes associated with our SLDS federal grant award received in June 2009. MSDE's technical infrastructure will be expanded to accommodate elements 8 and 9.

(B) USM, MHEC and DLLR will provide technical guidance in the development and execution of the P20 LDS data center, although the work will be completed by a technology vendor. These agencies will perform this technical guidance in an advisory role with a technology vendor. MSDE will provide the final oversight of the plan.

(C) The overall budget for the development, execution, and oversight of the plan is:

\$500,000 State funds – technology vendor

\$12,900,000 Federal Funds

(D) Maryland has created a section on our Maryland Public Schools website for all ARRA reporting. The State Fiscal Stabilization Fund (2) reporting website address is: <http://www.marylandpublicschools.org/MSDE/programs/arra/sfsf2>. We will post quarterly status reports of the tasks completed, progress (percentage completed) and timeline. These documents can be reflected as Gantt charts that are easier to read and color coded or with the details of the work breakdown structure within the Microsoft project tool.

III.INDICATOR (b)(2)

**Maryland State Department of Education
State Fiscal Stabilization Fund 2
Plan for Indicator (b)(2)**

Indicator (b)(2): Providing student growth data to teachers in reading/language arts and mathematics in a timely fashion that informs instruction

Milestones	Date Reached	Obstacles	Public Progress Reports	Funding
Develop Teacher Unique ID	June 2010	None	Quarterly MS Project Reports posted on http://www.marylandpublicschools.org/MSDE/programs/arra/sfsf2 showing the tasks completed, progress and timeline.	\$500,000 State \$2.0 mil Federal
Develop Standardized Course Codes	Dec 2010	None		
Develop course codes, grades, scheduling data capture with teacher assignment	Dec 2010	None		
Implement Teacher Unique ID	Aug 2010	None		
Implement Standardized Course Codes	Feb 2011	None		
Implement teacher/student				

<p>linking Develop teacher-level reports for students' growth for teachers of reading/language arts, mathematics and science.</p>	<p>May 2011</p>			
<p>Implement reporting of growth of prior year students to teachers in compliance with FERPA guidelines.</p>	<p>June 2011</p>			
<p>Implement reporting of growth of current students in previous years in compliance with FERPA guidelines.</p>	<p>September 2011</p>			

General Requirements:

(A) The Maryland Department of Education (MSDE) is responsible for the oversight of the plan, development and execution in complying with Indicator B (2). This work will occur with the collaboration and data capture from our 24 local school districts along with the services of a technology vendor. Maryland will begin the assignment of a statewide unique teacher identifier to be assigned to all teachers employed by the Summer of 2010. The development work is currently under way with our technology vendor. Data capture of student scheduling and teacher assignments are planned along with the physical linking of teacher and student data as part of our outcomes associated with our SLDS federal grant request submitted in November 2009. Maryland plans a standardized course code assignment across the state that aligns with the statewide curriculum as part of the outcomes associated with our SLDS federal grant award received in June 2009. MSDE's technical infrastructure will be expanded to accommodate Indicator B (2).

(B) MSDE staff and local school system partners will provide technical guidance in the development and execution of the plan, although the work will be completed by a technology vendor. These stakeholders will perform this technical guidance in an advisory role with a technology vendor. Teachers will participate in the design of the reports in order to ensure that they are useful and understandable. MSDE will provide the final oversight of the plan.

(C) The overall budget for the development, execution, and oversight of the plan is:

\$600,000 State funds – technology vendor and staff salaries

\$2,000,000 Federal Funds

(D) Maryland has created a section on our Maryland Public Schools website for all ARRA reporting. The State Fiscal Stabilization Fund (2) reporting website address is: <http://www.marylandpublicschools.org/MSDE/programs/arra/sfsf2>. We will post quarterly status reports of the tasks completed, progress (percentage completed) and timeline. These documents can be reflected as Gantt charts that are easier to read and color coded or with the details of the work breakdown structure within the Microsoft project tool.

IV. INDICATOR (b)(3)

**Maryland State Department of Education
State Fiscal Stabilization Fund 2
Plan for Indicator (b)(3)**

Indicator (b)(3): Providing impact data to teachers in reading/language arts and mathematics in a timely fashion that informs instruction

Milestones	Date Reached	Obstacles	Public Progress Reports	Funding
Develop Teacher Unique ID	June 2010	None	Quarterly MS Project Reports posted on http://www.marylandpublicschools.org/MSDE/programs/arra/sfsf2 showing the tasks completed, progress and timeline.	\$500,000 State \$2.0 mil Federal
Develop Standardized Course Codes	Dec 2010	None		
Develop course codes, grades, scheduling data capture with teacher assignment	Dec 2010	None		
Implement Teacher Unique ID	Aug 2010	None		
Implement Standardized Course Codes	Feb 2011	None		
Implement teacher/student linking	Aug 2011	None		
Develop teacher-level reports of teacher impact to teachers of reading/language arts, mathematics and science.	May 2011			
Implement reporting of teacher impact year students to teachers in	June 2011			

compliance with FERPA guidelines.				

General Requirements:

The Maryland Department of Education (MSDE) is responsible for the oversight of the plan, development and execution in complying with Indicator B (3). This work will occur with the collaboration and data capture from our 24 local school districts along with the services of a technology vendor. Maryland will begin the assignment of a statewide unique teacher identifier to be assigned to all teachers employed by the Summer of 2010. The development work is currently under way with our technology vendor. Data capture of student scheduling and teacher assignments are planned along with the physical linking of teacher and student data as part of our outcomes associated with our SLDS federal grant request submitted in November 2009. Maryland plans a standardized course code assignment across the state that aligns with the statewide curriculum as part of the outcomes associated with our SLDS federal grant award received in June 2009. MSDE's technical infrastructure will be expanded to accommodate Indicator B (3).

MSDE staff and local school system partners will provide technical guidance in the development and execution of the plan, although the work will be completed by a technology vendor. These stakeholders will perform this technical guidance in an advisory role with a technology vendor. Teachers will participate in the design of the reports in order to ensure that they are useful and understandable. MSDE will provide the final oversight of the plan.

The overall budget for the development, execution, and oversight of the plan is:

\$600,000 State funds – technology vendor and staff salaries

\$2,000,000 Federal Funds

Maryland has created a section on our Maryland Public Schools website for all ARRA reporting. The State Fiscal Stabilization Fund (2) reporting website address is: <http://www.marylandpublicschools.org/MSDE/programs/arra/sfsf2>. We will post quarterly status reports of the tasks completed, progress (percentage completed) and timeline. These documents can be reflected as Gantt charts that are easier to read and color coded or with the details of the work breakdown structure within the Microsoft project tool.

V. INDICATORS (c)(11) AND (c)(12)

Important note regarding this section:

In the case of new Indicators (c)(11) and (c)(12), regarding the data States will collect from IHEs, the State is required to, at a minimum, possess the ability to collect and report the data. In such circumstances, a State plan need only address the development of capacity, and not implementation and reporting for the relevant indicators.

If the State will develop and implement the means to collect and publicly report the data (i.e., the State will collect and publicly report the data) for either of these indicators by September 30, 2011, the full plan requirements for this section **do** apply. If that is the case, please report all elements of that plan in Part 3B, Section I above.

State Plan Instructions: For each of *Indicators (c)(11) and (c)(12)* for which the State is not able to fully collect or publicly report annually the required data or information (as indicated in Part 3A), please attach a plan that provides:

- (1) The process and timeline for achieving the ability to implement the means to fully collect and/or publicly report (as required) the data or information by September 30, 2011, including:
 - The milestones established toward developing those means;
 - The date by which the State expects to reach each such milestone; and any obstacles that may prevent the State from developing those means by September 30, 2011, including but not limited to requirements and prohibitions of State law and policy;
 - The nature and frequency of reports that the State will provide to the public regarding its progress in developing those means; and
 - The amount of funds the State is using or will use to develop those means, and whether the funds are or will be Federal, State, or local funds.
- (2) A description of the evidence that the State will provide to the Department of Education to demonstrate that it has developed the means to collect and publicly report the data for each indicator for which the State is not able to fully collect or publicly report annually the required data, by September 30, 2011.

Furthermore, the plan must satisfy the following general requirements:

- (A) Identify the agency or agencies in the State responsible for the development, execution, and oversight of the plan, including the institutional infrastructure and describe the capacity of the agency or agencies as they relate to each of those tasks;
- (B) Identify the agency or agencies, institutions, or organizations, if any, providing technical assistance or other support in the development, execution, and oversight of the plan, and describe the nature of such technical assistance or other support;
- (C) Provide the overall budget for the development, execution, and oversight of the plan; and
- (D) Describe the way the State will publicly report the plan and the State's progress reports on its plan, including the nature and frequency of updated reports to the public on State actions taken under the plan and the website where the State will make the plan and progress reports publicly available (as defined in the Notice of Final Requirements, Definitions, and Approval Criteria for the SFSF Phase II).

Plan Element Verification: Please check only the boxes that apply in the following chart to indicate which elements must be addressed in this section of your state plan:

Element	<u>Not Applicable: The State will develop and implement the means to collect and publicly report the data (Complete Plan in Section I).</u>	<u>Applicable: The State will develop but not implement the means to collect and publicly report the data (Complete Plan in this section).</u>
Indicator (c)(11)	x	
Indicator (c)(12)	x	

PART 3C-- GENERAL REQUIREMENTS

Please attach the following information—

- (1) Describe the processes the State employs to review and verify the required data and other information on the indicators and descriptors. [Click here to enter text.](#)

- (2) Describe the processes the State employs to ensure that, consistent with 34 CFR 99.31(b), the required data and other information are not made publicly available in a manner that personally identifies students, where applicable. [Click here to enter text.](#)

SFSF 2: PART 2A - UPDATE OF MAINTENANCE-OF-EFFORT DATA

Additional Submission Requirements: In an attachment to the application –

(a) Identify and describe the data sources used in determining the levels of State support for elementary and secondary education; - and -

The level of state support for elementary and secondary education includes the State's primary education funding formulae as well as a number of other unrestricted grants to local education agencies and local jurisdictions. The FY 2006 and FY 2009 data is actual expenditures as reported in the Governor's Budget Books. The FY 2010 appropriation is a combination of data from the Governor's Budget Books and data from the Maryland State Department of Education (MSDE). The FY 2011 data is derived from the FY 2011 budget bill, Budget Reconciliation and Finance Act of 2010, and data from MSDE.

(b) Identify and describe the data sources used in determining the levels of State support for public IHEs.

The level of state support for public institutions of higher education includes state General Funds and Higher Education Investment funds for the University System of Maryland, Morgan State University, Saint Mary's College of Maryland, and the community colleges. It does not include support for capital projects or for research and development. The FY 2006 and FY 2009 data is actual expenditures as reported in the Governor's Budget Books. The FY 2010 appropriation is a combination of data from the Governor's Budget Books and actions included in the FY 2011 budget bill. The FY 2011 data is derived from the FY 2011 budget bill and Budget Reconciliation and Finance Act of 2010.

SFSF 2: PART 3C – General Requirements

1) *Describe the processes the State employs to review and verify the required data and other information on the indicators and descriptors.*

Data capture from external stakeholders goes through several phases of review and verification. Listed below are the phases that are employed with Maryland's processes to review and verify the required data and other information on the indicators and descriptors.

Phase One Validation

Data capture begins with processing through an Oracle database and system that checks for valid values, specific codes, minimum field lengths, character versus numbers and the validity of school and local school system codes within the data elements. Cross row validations are performed when duplicate rows are allowed for an individual student that tracks their transfers in and out of the district and state. Where one row per student or teacher is required, duplicate checks are performed within each local school system's data.

Matching of student/teacher data from the current source to other data collection sources that have a logical relationship to the current source occurs to determine if the data being presented is inconsistent with a previous submission of data (i.e. students identified as completers in one collection that do not meet the high school assessment graduation requirement – two different data sources).

Error exception reports are produced from the Oracle or SAS system at the student and summary levels for review and correction via a resubmission of student level data by Local School Systems. This is an iterative process until the data is fully 'clean' with no Phase one validation errors showing on the reports. The data/information moves on to Phase Two Validation.

Phase Two Validation

At this point all data elements are valid at the individual student/teacher level. Phase two validation checks the logical nature of the aggregate data based on the prior year's data. A test of comparability is performed that utilizes the Z Test of statistical significance between current year and prior year data points. The test of comparability is performed in a separate environment from the Oracle database to ensure the data quality check's independence. Across local school systems validation occurs to determine if there is any redundancy or errors within the data.

Exception error reports are produced for review by the local accountability coordinators and data stewards. When historical data is available 5 years of trend data is averaged and utilized with the Z-test as defined by statistical process control procedure within our data collection web portal framework. The statistical process control procedure has been automated within the web portal framework some of the data collected. Local comments for anomalies must be documented with explanations before the data can move forward.

Local school system Superintendent's are required to review and signoff on the data upon completion of the iterative process defined in Phase two validations.

Phase Three Validation

All aggregations and formulas are reviewed and verified utilizing a separate environment from the main environment that stores and calculates the data. The final review entails a human resource (data analyst/researcher) reviewing the results for any potential anomalies and the logical nature of the data presentation.

Periodically, a sampling of data are pulled and given to the MSDE auditors to go on-sight to local schools and audit the student records to ensure the validity of those records.

2) Describe the processes the State employs to ensure that, consistent with 34 CFR 99.31(b), the required data and other information are not made publicly available in a manner that personally identifies students, where applicable.

Maryland employs a data suppression rule for our public reporting that checks the denominator for each data point that is fewer than 5 students. If the denominator contains fewer than 5 students the data is suppressed and not published. This ensures that students are not personally identified.

As we move toward the new racial subgroup categories Maryland is considering a larger 'n' count suppression rule. Maryland will also define a presentation rule for assessment performance percentages of 100% and 0%.