

STATE FISCAL STABILIZATION FUND APPLICATION

PART 1: APPLICATION COVER SHEET  
(CFDA Nos. 84.394 and 84.397)

<p>Legal Name of Applicant (Office of the Governor):  Office of the Governor, State of Mississippi</p>	<p>Applicant's Mailing Address:  P.O. Box [39, Jackson, MS 39205</p>
<p>State Contact for the Education Stabilization Fund (erDA No. 84.394)  Name: Deb Biggers  Position and Office: Director, Department of Finance &amp; Administration, Office of Budget &amp; Fund Management  Contact's Mailing Address: P.O. Box 267, Jackson, MS 39205  Telephone: 601-359-5758 Fax: 601-359-6758 E-mail address: collie@dfa.state.ms.us</p>	<p>State Contact for the Government Services Fund (erDA No. 84.397) <i>(Enter "same" if the same individual will serve as the contact for both the Education Stabilization Fund and the Government Services Fund.)</i>  Name:  Position and Office: same  Contact's Mailing Address: same  Telephone: same Fax: same E-mail address: same</p>

To the best of my knowledge and belief, all of the information and data in this application are true and correct  
Governor or Authorized Representative of the Governor (Printed Name):

Telephone:

Governor Haley Barbour

601-359-3150

Signature of Governor or Authorized Representative of the Governor:

Date:

*Haley Barbour*

9-29-09

Recommended Statement of Support from the Chief State School Officer (Optional):

The State educational agency will cooperate with the Governor in the implementation of the State Fiscal Stabilization Fund program.

Chief State School Officer (Printed Name):

Telephone:

John W. Jordan

601-359-3512

Signature of the Chief State School Officer:

Date:

*John W. Jordan*

9-29-09

STATE FISCAL STABILIZATION FUND APPLICATION

PART I: APPLICATION COVER SHEET

(CFDA Nos. 84.394 and 84.397)

<p>Legal Name of Applicant (Office of the Governor): Office of the Governor, State of Mississippi</p>	<p>Applicant's Mailing Address: P.O. Box 139, Jackson, MS 39205</p>
<p>State Contact for the Education Stabilization Fund (CFDA No. 84.394)  Name: Deb Biggers  Position and Office: <b>Director</b>, Department of Finance &amp; Administration, Office of Budget &amp; Fund Management  Contact's Mailing Address: P.O. Box 267, Jackson, MS 39205  Telephone: 601-359-5758 Fax: 601-359-6758 E-mail address: collied@dfa.state.ms.us</p>	<p>State Contact for the Government Services Fund (CFDA No. 84.397) <i>(Enter "same" if the same individual will serve as the contact for both the Education Stabilization Fund and the Government Services Fund.)</i>  Name:  Position and Office: same  Contact's Mailing Address: same  Telephone: same Fax: same E-mail address: same</p>
<p>To the best of my <b>knowledge</b> and belief, all of the information and data in this application are true and correct.</p>	
<p>Governor or Authorized Representative of the Governor (Printed Name): <i>Haley Barbour</i></p>	<p>Telephone: <i>601-359-3150</i></p>
<p>Signature of Governor or Authorized Representative of the Governor, <i>Haley Barbour</i></p>	<p>Date: <i>9/10/09</i></p>
<p><b>Recommended Statement of Support from the Chief State School Officer (Optional):</b></p>	
<p>The State educational agency will cooperate with the Governor in the implementation of the State Fiscal Stabilization Fund program.</p>	
<p>Chief State School Officer (Printed Name): <i>John W. Jordan</i></p>	<p>Telephone: <i>601 359 3512</i></p>
<p>Signature of Chief State School Officer: <i>JW Jordan</i></p>	<p>Date: <i>9-10-09</i></p>

PART 4, SECTION C: MAINTENANCE-OF-EFFORT BASELINE DATA

SPECIAL NOTES:

- o A State has some flexibility in determining the "levels of State support" for MOE purposes. For example, for the purpose of the elementary and secondary education MOE requirements, a State may use the level of support that the State provides through its primary elementary and secondary funding formulae, or it may use other relevant data. See Appendix C - Instructions for Part 4: Maintenance of Effort.

1. Levels of State support for elementary and secondary education (*the amounts may reflect the levels of State support on either an aggregate basis or a **per-student** basis*):

FY 2006	5_1,528,363,001
FY 2009*	5_1,717,703,955_
FY 2010'	5_1,561,241,767_
FY 2011*	5_1,561,241,767_

(\* Provide data to the extent that data are currently available.)

2. Levels of State support for public institutions of higher education (*enter amounts/or each year*):

FY 2006	5____570,566,448_
FY 2009'	5____734,548,000_
FY 2010*	5_695,483,598_
FY 2011*	5_695,483,598_

(\* Provide data to the extent that data are currently available.)

3. Additional Submission Requirements: In an attachment to the application -

- (a) Identify and describe the data sources used in determining the levels of State support for elementary and secondary education; - and -
- (b) Identify and describe the data sources used in determining the levels of State support for public IHEs.

PART 5, SECTION A: STATE USES OF THE EDUCATION STABILIZATION FUND

SPECIAL NOTES:

- o Section A of Part 5 requests data on the Education Stabilization Fund (CFDA No. 84.394). In completing this portion of the application, please refer to Appendix D - Instructions for Part 5: State Uses of Funds.
- o At a later date, the Department will collect data on the levels of State support for elementary, secondary, and postsecondary education in FY 2011.
- o These data may differ from the data in the levels of support for maintenance-or-effort purposes. See instructions in Appendix D.
- o The term "postsecondary education" refers to public IHEs.

I. Levels of State Support for Elementary, Secondary, and Postsecondary Education

Provide the following data on the levels of State support for elementary, secondary, and postsecondary education:

(a) Level of State support for <b>elementary</b> and <b>secondary</b> education in FY 2008 provided through the State's <b>primary elementary</b> and <b>secondary</b> education funding formulae	<del>\$ 1,766,704,327</del>
(b) Level of State support for public IHEs in FY 2008	\$ 754,197,290
(c) Level of State support for <b>elementary</b> and <b>secondary</b> education in FY 2009 provided through the State's <b>elementary</b> and <b>secondary</b> education funding formulae	\$ 1,717,703,955 Actual (after pre-ARRA FY09 primary budget cuts) \$ 1,774,954,871 Approp
(d) Level of State support for public IHEs in FY 2009	\$ 734,548,000 Actual (after pre-ARRA FY09 budget cuts) \$ 773,165,200 Approp
(e) Level of State support for <b>elementary</b> and <b>secondary</b> education in FY 2010 provided through the State's <b>primary elementary</b> and <b>secondary</b> education funding	\$ 1,561,241,767 Approp less Cuts \$ 1,803,953,509 Formula <u>Requirement</u>
(f) Level of State support for public IHEs in FY 2010	\$ 695,483,598 Approp less Cuts \$ 754,197,290 Requirement <u>CFY 2008 Actual</u>

Additional Information: Did the State, prior to October 1, 2008, approve formula increases to support elementary and secondary education in FY 2010 or 2011 or to phase in State equity and adequacy adjustments?"

X Yes                      n No

\* See Appendix D Worksheets for further guidance on how such increases affect a State's "use of funds" calculations.

2. State's **Primary** Education Funding Formulae

Additional Submission Requirement: In an attachment to the application, identify and describe each of the State's primary elementary and secondary education funding formulae that were used in determining the calculations provided above for the levels of State support for elementary and secondary education.

3. Data on State Support for Postsecondary Education

Additional Submission Requirement: In an attachment to the application, identify and describe the specific State data sources that were used in determining the calculations provided above for the levels of State support for public IHEs.

4. Restoration Amounts

Based on the Worksheets included in Appendix D, calculate and provide the amount of Education Stabilization funds that the State will use to restore the levels of State support for elementary, secondary, and postsecondary education in FYs 2009 and 2010. As explained in the Instructions in Appendix D, a State must determine the amount of funds needed to restore fully the levels of State support for elementary, secondary, and postsecondary education in FY 2009 before determining the amount of funds available to restore the levels of such support in FY 2010.

**SPECIAL NOTES:**

- o At a later date, the Department will collect data on the amount of funds, if any, that remain available to (1) restore the levels of State support for elementary, secondary, and postsecondary education in FY 2011, and (2) award subgrants to local educational agencies (LEAs) based on their proportionate shares of funding under Part A of Title I of the ESEA.
- o The calculations for these data must be based on the State's total Education Stabilization Fund allocation as reflected in Appendix A and not on the State's initial Education Stabilization Fund award.
- o Although the State must follow the Instructions in Appendix D, in order to determine the amount of funds that LEAs and IHEs will receive under the program (i.e., the "restoration amounts"), the Governor has discretion in determining when to release these funds to LEAs and IHEs.

- (a) Amount of the State's total Education Stabilization Fund allocation to be used to restore the level of State support for elementary and secondary education in FY 2009 \$ 49,000,372 \_
- (b) Amount of the State's total Education Stabilization Fund allocation to be used to restore the level of State support for public IHEs in FY 2009 \$ 19,649,290 \_

Restoration Amounts (continued)

- |                                                                                                                                                                            |                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| (c) Amount of the State's total Education Stabilization Fund allocation to be used to restore the level of State support for elementary and secondary education in FY 2010 | \$_ 242,711,742 _      |
| (d) Amount of the State's total Education Stabilization Fund allocation to be used to restore the level of State support for public IHEs in FY 2010                        | \$_____58,713,692_____ |
| (e) Amount offunds, if any, remaining after restoring State support for elementary, secondary, and postsecondary education in FY 2009 and FY 2010                          | \$_____21,992,849 _    |

5. Process for Awarding Funds to Public IHEs

Additional Submission Requirement: In an attachment to the application, describe the process that the State will use to determine the amount of funding that individual public IHEs will receive from the funds that the State sets aside to restore the levels of State support for these institutions.

PART 5, SECTION B: STATE USES OF THE  
GOVERNMENT SERVICES FUND

SPECIAL NOTES:

- o Section B of Part 5 requests data on the Government Services Fund (CFDA No. 84.397).
- o In this section, provide preliminary estimates of the percentage of the Government Services Fund that the State intends to spend under various broad categories (to the extent such estimates are available). The total percentages in the chart should equal 100 percent.
- o To the extent such estimates are available, the estimated percentages must be based on the State's total Government Services Fund **allocation** and not on the State's initial Government Services Fund award.

Uses of the Government Services Fund

Category	Estimated Percentage of Funds to Be Used
Public Safety	0
Elementary and secondary education (excluding modernization, renovation, or repair of public school facilities)	0
Public IHEs (excluding modernization, renovation, or repair of IHEs)	28.5
Modernization, renovation, or repair of public school facilities	0
Modernization, renovation, or reoair of IHEs	0
Medicaid	0
Public assistance	0
Transportation	0
Other (please describe) Partial restoration of FY2009 Government Services cuts and Accountability & Transparency	71.5
Undetennined	0
TOTAL	100%

ADDENDUM TO APPLICATION FOR INITIAL FUNDING UNDER THE  
STATE FISCAL STABILIZATION FUND PROGRAM

Page 3 - #3. Additional Submission Requirements:

(a) *Identify and describe the data sources used in determining the levels of State support for elementary and secondary education.*

Data sources used in determining the levels of State support for elementary and secondary education include the following:

Enacted State Budget Documents - FY 06, 08, 09, 10  
Executive Budget Documents - FY 06, 08, 09, 10  
State Department of Education Budget Documents - FY 06, 08, 09, 10  
MS Adequate Education Estimate - FY 10 (revised)

Funding sources include the General Fund, Budget Contingency Fund, Education Enhancement Fund, Healthcare Expendable Fund, Public School Building Fund and Tobacco Control Fund.

The Mississippi Adequate Education Program (MAEP) Base Student Cost is the primary funding formula for school districts in the State of Mississippi. The MAEP Base Student Cost formula considers the cost of funding an adequately performing accredited school district. State support is used by public school districts to fund academic instruction and other district requirements.

(b) *Identify and describe **the** data sources used in determining **the** levels of State support/or public IHEs.*

Data sources used in determining the levels of State support for public institutions of higher education include the following:

Enacted State Budget Documents – FY 06, 08, 09, 10  
Executive Budget Documents - FY 06, 08, 09, 10  
IHE Budget Documents - FY 06,08,09, 10

Funding sources include the General Fund, Budget Contingency Fund, Education Enhancement Fund, Healthcare Expendable Fund and Tobacco Control Fund.

Mississippi IHEs are defined as the following: Institutions of Higher Learning (IHL) General Support, Community & Junior College (CJC) General Support, the higher education component of the University of Mississippi Medical Center (UMMC) (50%), and Mississippi State University (MSU) College of Veterinary Medicine. IHL General Support excludes the IHL Board and CJC General Support excludes the CJC Board.

IHL General Support includes funding for eight universities that conduct degree credit activities, seven degree-granting off-campus centers, and various extension classes across the state. The available programs include a wide variety of undergraduate, graduate and professional degree programs in various fields.

CJC General Support includes funding for the fifteen public community colleges for sub-baccalaureate programs, adult education, industry training, secondary school vocational courses, apprenticeship training, special interest and personal improvement services.

University of Mississippi Medical Center (UMMC) includes the Schools of Medicine, Dentistry, Nursing and Health Related Professions. Fifty percent (50%) of UMMC activities are attributable to instruction programs of the various schools.

Mississippi State University (MSU) College of Veterinary Medicine provides for the training of students for a doctor of veterinary medicine degree through the utilization of the academic curriculum and related activities.

Pages 6 & 7 - *Levels 0/State Support/or Elementary, Secondary **and** Postsecondary education*: Application amendment #1 incorporates the following revisions -

Elementary and Secondary Education (K-12)

FY 08 Actual, FY 09 Actual, FY 09 Required, FY 10 Actual and FY 10 Required State Support were increased by \$10,000,000 each to include an additional funding source, Public School Building Fund Other Special Funds;

FY 08 Actual, FY 09 Actual, FY 09 Required, and FY 10 Required State Support were increased by \$2,000,000 each to include a reappropriation;

FY 09 Actual State Support was increased by \$3,557,490 to correlate to the State Department of Education's allocation of a budget cut to MAEP Base Student Cost;

FY 10 Required State Support was decreased by \$5,919,513 to correlate to the State Department of Education's formula recalculation of required growth; and

FY 10 Actual State Support was decreased by \$131,904,698 to adjust estimated state support to actual state support.

Postsecondary Education (IHEI)

FY 10 Actual State Support was decreased by \$39,064,402 to adjust estimated state support to actual state support.

Page 8 - #2. *State's Primary Education Funding Formulae: Identify and describe each of the State's primary elementary and secondary education funding formulae that were used in determining the calculations provided/or the levels of State support/or elementary and secondary education.*

In accordance with Mississippi Code of 1972, annotated, §37-151-7(1)(c) provides the basic amount for current operation to be included in the Mississippi Adequate Education Program for each school year and shall be computed as follows: Multiply the average daily attendance of the district by the base student cost as established by the Legislature, which yields the total base program cost for each school district. This is the primary funding formula for state support for elementary and secondary education in Mississippi. State support includes general funds, budget contingency funds, education enhancement funds, healthcare expendable funds and tobacco control funds.

Page 8 - #3. *Data on State Support for Postsecondary Education: Identify and describe the specific State data sources that were used in determining the calculations provided above for the levels of State support for public IHEs.*

No formulae are in existence for state support funding for public universities of the Institutions of Higher Learning. A formula exists for funding public community and junior colleges but appropriations have never been based upon this formula. Therefore, in the absence of implemented formulae, the higher of FY 08 actual or FY 09 actual appropriations were adopted as the baseline for Mississippi IHEs. Mississippi IHEs are defined as the following: IHL General Support, CJC General Support, the higher education component of the University of Mississippi Medical Center (UMMC) (50%), and MSU College of Veterinary Medicine. State support includes general funds, budget contingency funds, education enhancement funds, healthcare expendable funds and tobacco control funds.

Page 9 - #5. *Process for Awarding Funds to Public IHEs: Describe the process that the State will use to determine the amount of funding that individual public IHEs will receive from the funds that the State sets aside to restore the levels of State support for these institutions.*

Article 8, Section 213-A of the Constitution of the State of Mississippi created the Board of Trustees of State Institutions of Higher Learning and conferred upon the Board the power and responsibility to manage and control the institutions. Chapters 101 through 135 of Title 37, Mississippi Code of 1972, annotated, further details the duties, responsibilities and authority of the Board of Trustees and the institutions under its control.

Section 37-3-1, Mississippi Code of 1972, annotated, established the State Board for

Community and Junior Colleges. It is charged with the general functions of implementing the state's legislative programs and its executive policies for the benefit of public community and junior colleges.

Both boards are the recipients of state support for the support of their respective institutions and distribute these monies to the individual institutions. Both boards utilize distribution formulas based upon enrollment and/or program requirements. Funding levels for individual public IHEs (i.e. universities of the Institutions of Higher Learning and colleges of Community & Junior Colleges) will be calculated by the governing boards and monies will be disbursed to the universities and community and junior colleges in proportion with distribution formulas used in distributing general support funds.

	<u>K-12</u>	<u>IHE</u>	<u>Rest K-12</u>	<u>Rest IHE</u>
\$	1,735,704,327.00	\$ 754,197,290.00		
\$	1,683,146,465.00	\$ 734,548,000.00	\$ 52,557,862.00	\$ 19,649,290.00
\$	1,743,954,871.00	\$ 773,165,200.00		
\$	1,683,146,465.00	\$ 734,548,000.00		
\$	1,778,873,022.00	\$ 754,197,290.00	\$ 95,726,557.00	\$ 19,649,290.00

	<u>K-12</u>	<u>IHE</u>	<u>Rest K-12</u>	<u>Rest IHE</u>
\$	1,766,704,327.00	\$ 754,197,290.00		
\$	1,717,703,955.00	\$ 734,548,000.00	\$ 49,000,372.00	\$ 19,649,290.00
\$	1,774,954,871.00	\$ 773,165,200.00		
\$	1,561,241,767.00	\$ 695,483,598.00		
\$	1,803,953,509.00	\$ 754,197,290.00	\$ 242,711,742.00	\$ 58,713,692.00

	<u>K-12</u>	<u>IHE</u>	<u>Rest K-12</u>	<u>Rest IHE</u>
\$	31,000,000.00	\$0.00		
\$	34,557,490.00	\$0.00	(\$3,557,490.00)	\$0.00
\$	31,000,000.00	\$0.00		
\$	(121,904,698.00)	(\$39,064,402.00)		
\$	25,080,487.00	\$0.00	\$ 146,985,185.00	\$ 39,064,402.00

Total Variances

<del>Public School Bldg Fund</del>	<u>Reappropriation</u>	<u>Adj Allocation of FY 09 Budget Cut</u>	<u>Adjust MAEP BSC Growth to Formula</u>	<u>Adj Est State Support to Actual State Support</u>	<u>Total Revisions</u>
\$10,000,000.00	\$21,000,000.00	\$0.00	\$0.00	\$0.00	\$31,000,000.00
\$10,000,000.00	\$21,000,000.00	\$3,557,490.00	\$0.00	\$0.00	\$34,557,490.00
\$10,000,000.00	\$21,000,000.00	\$0.00	\$0.00	\$0.00	\$31,000,000.00
\$10,000,000.00	\$0.00	\$0.00	\$0.00	(\$131,904,698.00)	(\$121,904,698.00)
\$10,000,000.00	\$21,000,000.00	\$0.00	(\$5,919,513.00)	\$0.00	\$25,080,487.00

<del>Public School Bldg Fund</del>	<u>Reappropriation</u>	<u>Adj Allocation of FY 09 Budget Cut</u>	<u>Adjust MAEP sse Growth to Formula</u>	<u>Adj Est State Support to Actual State Support</u>	<u>Total Revisions</u>
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
\$0.00	\$0.00	\$0.00	\$0.00	(\$39,064,402.00)	(\$39,064,402.00)
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00