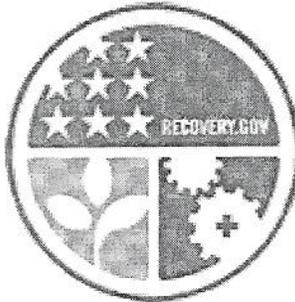


Application for Initial Funding under the State Fiscal Stabilization Fund Program

CFDA Numbers: 84.394 (Education Stabilization Fund) and
84.397 (Government Services Fund)



**U.S. Department of Education
Washington, D.C. 20202**

OMB Number: 1810-0690
Expiration Date: 9/30/2009

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0690. The time required to complete this information collection is estimated to average 17 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4537. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: State Fiscal Stabilization Fund Program, Office of Elementary and Secondary Education, U.S. Department of Education, 400 Maryland Ave., S.W., Room 3E108, Washington, D.C. 20202-3118

STATE FISCAL STABILIZATION FUND APPLICATION

**PART 1: APPLICATION COVER SHEET
(CFDA Nos. 84.394 and 84.397)**

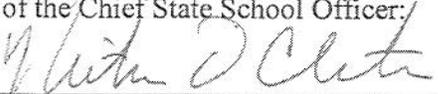
Legal Name of Applicant (Office of the Governor): Office of the Governor, Deval Patrick	Applicant's Mailing Address: State House, Room 280 Boston, MA 02133
State Contact for the Education Stabilization Fund (CFDA No. 84.394) Name: David Bunker Position and Office: Chief Financial Officer Executive Office of Education Contact's Mailing Address: One Ashburton Place, Room 1403 Boston, MA 02108 Telephone: (617)979-8342 E-mail address: david.bunker@state.ma.us	State Contact for the Government Services Fund (CFDA No. 84.397) <i>(Enter "same" if the same individual will serve as the contact for both the Education Stabilization Fund and the Government Services Fund.)</i> Name: Same Position and Office: Contact's Mailing Address: Telephone: Fax: E-mail address:
To the best of my knowledge and belief, all of the information and data in this application are true and correct.	
Governor or Authorized Representative of the Governor (Printed Name): Paul Reville, Massachusetts Secretary of Education	Telephone: (617)979-8340
Signature of Governor or Authorized Representative of the Governor: 	Date: 5/19/09

Recommended Statement of Support from the Chief State School Officer (Optional):	
The State educational agency will cooperate with the Governor in the implementation of the State Fiscal Stabilization Fund program.	
Chief State School Officer (Printed Name): Mitchell D. Chester, Commissioner Department of Elementary and Secondary Education	Telephone: (781)338-3100
Signature of the Chief State School Officer: 	Date: 5-20-09

STATE FISCAL STABILIZATION FUND APPLICATION

**PART 1: APPLICATION COVER SHEET
(CFDA Nos. 84.394 and 84.397)**

Legal Name of Applicant (Office of the Governor): Office of the Governor, Deval Patrick	Applicant's Mailing Address: State House, Room 280 Boston, MA 02133
State Contact for the Education Stabilization Fund (CFDA No. 84.394) Name: David Bunker Position and Office: Chief Financial Officer Executive Office of Education Contact's Mailing Address: One Ashburton Place, Room 1403 Boston, MA 02108 Telephone: (617)979-8342 E-mail address: david.bunker@state.ma.us	State Contact for the Government Services Fund (CFDA No. 84.397) <i>(Enter "same" if the same individual will serve as the contact for both the Education Stabilization Fund and the Government Services Fund.)</i> Name: Same Position and Office: Contact's Mailing Address: Telephone: Fax: E-mail address:
To the best of my knowledge and belief, all of the information and data in this application are true and correct.	
Governor or Authorized Representative of the Governor (Printed Name): Paul Reville, Secretary of Education	Telephone: (617) 979-8340
Signature of Governor or Authorized Representative of the Governor: 	Date: 5/15/09

Recommended Statement of Support from the Chief State School Officer <i>(Optional)</i> : The State educational agency will cooperate with the Governor in the implementation of the State Fiscal Stabilization Fund program.	
Chief State School Officer (Printed Name): Mitchell D. Chester, Commissioner Department of Elementary and Secondary Education	Telephone: (781)338-3100
Signature of the Chief State School Officer: 	Date: May 14, 2009

PART 2: EDUCATION REFORM ASSURANCES

The Governor or his/her authorized representative assures the following:

- (1) The State will take actions to improve teacher effectiveness and comply with section 1111(b)(8)(C) of the Elementary and Secondary Education Act of 1965, as amended (ESEA) (20 U.S.C. 6311(b)(8)(C)) in order to address inequities in the distribution of highly qualified teachers between high- and low-poverty schools, and to ensure that low-income and minority children are not taught at higher rates than other children by inexperienced, unqualified, or out-of-field teachers. (*Achieving Equity in Teacher Distribution Assurance*)
- (2) The State will establish a longitudinal data system that includes the elements described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871(e)(2)(D)). (*Improving Collection and Use of Data Assurance*)
- (3) The State will –
 - (3.1) Enhance the quality of the academic assessments it administers pursuant to section 1111(b)(3) of the ESEA (20 U.S.C. 6311(b)(3)) through activities such as those described in section 6112(a) of the ESEA (20 U.S.C. 7301a(a)); (*Improving Assessments Assurance*)
 - (3.2) Comply with the requirements of paragraphs (3)(C)(ix) and (6) of section 1111(b) of the ESEA (20 U.S.C. 6311(b)) and section 612(a)(16) of the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1412(a)(16)) related to the inclusion of children with disabilities and limited English proficient students in State assessments, the development of valid and reliable assessments for those students, and the provision of accommodations that enable their participation in State assessments; (*Inclusion Assurance*) and
 - (3.3) Take steps to improve State academic content standards and student academic achievement standards consistent with section 6401(e)(1)(A)(ii) of the America COMPETES Act. (*Improving Standards Assurance*)
- (4) The State will ensure compliance with the requirements of section 1116(b)(7)(C)(iv) and section 1116(b)(8)(B) of the ESEA with respect to schools identified under these sections. (*Supporting Struggling Schools Assurance*)

Governor or Authorized Representative of the Governor (Printed Name):	
Paul Reville	
Signature:	Date:
Paul Reville	5/15/09

PART 3: INITIAL BASELINE DATA FOR EDUCATION REFORM ASSURANCES

SPECIAL NOTES:

- In completing this portion of the application, please refer to Appendix B – Instructions for Part 3: Initial Baseline Data for Education Reform Assurances.
- The data described in Appendix B for two of the education reform assurances in Part 2 of the application – the Improving Assessments Assurance and the Improving Standards Assurance – are the most current available baseline data for these areas. Thus, the Department is not inviting States to submit additional information with respect to these two assurances.
- The Governor or his/her authorized representative should confirm whether the initial baseline data sources described in Appendix B for the four assurances referenced below – Achieving Equity in Teacher Distribution; Improving Collection and Use of Data; Improving State Academic Content and Student Achievement Standards; and Supporting Struggling Schools – reflect the State’s current status with respect to these assurances. A State that confirms the use of these initial baseline data sources does not have to submit additional baseline data with this application. If a State elects not to use the identified data sources for one or more of these four assurances, it must submit other initial baseline data for that assurance.

The Governor or his/her authorized representative confirms that the data sources that are currently available to the Department and described in Appendix B are a reasonable reflection of the current status of the State with respect to the following education reform assurances that he/she provided in Part 2 of the Application (*check only those assurances for which the State accepts the data described in Appendix B*):

- Achieving Equity in Teacher Distribution Assurance.
- Improving Collection and Use of Data Assurance.
- Improving Standards Assurance.
- Supporting Struggling Schools Assurance.

Governor or Authorized Representative of the Governor (Printed Name):	
Paul Reville	
Signature:	Date:
	5/15/09

PART 4, SECTION A: MAINTENANCE-OF-EFFORT (MOE) ASSURANCE

SPECIAL NOTES:

- In completing Part 4 of the application, please refer to Appendix C – Instructions for Part 4: Maintenance of Effort.
- The Governor or his/her authorized representative should check only those MOE requirements that he or she anticipates the State will meet. If the Governor or his/her authorized representative anticipates that the State will be unable to meet one or more of the requirements, he or she must sign the additional waiver assurance in Part 4, Section B.
- For the purpose of determining MOE, State support for public institutions of higher education (IHEs) must not include support for capital projects or for research and development or tuition and fees paid by students.

The Governor or his/her authorized representative assures the following (*check appropriate assurances that apply*):

- X In FY 2009, the State will maintain State support for elementary and secondary education at least at the level of such support in FY 2006.
- X In FY 2010, the State will maintain State support for elementary and secondary education at least at the level of such support in FY 2006.
- X* In FY 2011, the State will maintain State support for elementary and secondary education at least at the level of such support in FY 2006.
- X In FY 2009, the State will maintain State support for public IHEs at least at the level of such support in FY 2006.
- Waiver In FY 2010, the State will maintain State support for public IHEs at least at the level of such support in FY 2006. (See attachment – final page of application.)
- Waiver** In FY 2011, the State will maintain State support for public IHEs at least at the level of such support in FY 2006.

--OR--

 To the best of his/her knowledge and based on the best available data, the State will be unable to meet any of the above-referenced maintenance-of-effort requirements.

** The Governor's FY 2011 budget recommendations will include requests to maintain State support for elementary and secondary education at least at the level of such support in FY 2006.*

***We anticipate that the percentage of the total state revenues used to support elementary, secondary and public higher education in FY 2011 will be at least as great as the percentage of the total state revenues used to support elementary, secondary and public higher education in FY 2010.*

Governor or Authorized Representative of the Governor (Printed Name):	
Paul Reville	
Signature: 	Date: 5/19/09

PART 4, SECTION B: MAINTENANCE-OF-EFFORT WAIVER ASSURANCE

SPECIAL NOTES:

- If a State anticipates that it will be unable to comply with one or more of the Stabilization program MOE requirements referenced in Part 4, Section A of the application, the State must provide the assurance below.
- States that anticipate meeting all of the Stabilization program MOE requirements should not complete the waiver assurance in this section of the application. *See Appendix C – Instructions for Part 4: Maintenance of Effort. The criterion for a waiver of the MOE requirements is provided in Appendix C.*
- The Department will be providing additional guidance to States regarding the process for applying for waivers of the Stabilization program MOE requirements.

The Governor or his/her authorized representative assures the following:

To the best of his/her knowledge and based on the best available data, the State meets or will meet the eligibility criterion for a MOE waiver for each of the Stabilization program MOE requirements that the Governor or his/her authorized representative anticipates the State will be unable to meet.

Governor or Authorized Representative of the Governor (Printed Name):	
Paul Reville	
Signature:	Date:
	5/15/09

(See attachment - final page of application.)

PART 4, SECTION C: MAINTENANCE-OF-EFFORT BASELINE DATA

SPECIAL NOTES:

- A State has some flexibility in determining the “levels of State support” for MOE purposes. For example, for the purpose of the elementary and secondary education MOE requirements, a State may use the level of support that the State provides through its primary elementary and secondary funding formulae, or it may use other relevant data. See Appendix C – Instructions for Part 4: Maintenance of Effort.

1. Levels of State support for elementary and secondary education *(the amounts may reflect the levels of State support on either an aggregate basis or a per-student basis):*

FY 2006	<u>\$3,288,931,062</u>
FY 2009*	<u>\$3,948,824,061 (enacted) --- \$3,536,824,061 (post mid-year reductions)</u>
FY 2010*	<u>\$3,948,824,061 (as proposed by Governor)</u>
FY 2011*	<u>Unknown</u>

(* Provide data to the extent that data are currently available.)

2. Levels of State support for public institutions of higher education *(enter amounts for each year):*

FY 2006	<u>\$812,542,871</u>
FY 2009*	<u>\$964,886,381 (enacted) --- \$911,183,992 (post mid-year reductions)</u>
FY 2010*	<u>\$806,163,885 (proposed by Governor)</u>
FY 2011*	<u>Unknown</u>

(* Provide data to the extent that data are currently available.)

3. Additional Submission Requirements: In an attachment to the application –

- (a) Identify and describe the data sources used in determining the levels of State support for elementary and secondary education; - and -
- (b) Identify and describe the data sources used in determining the levels of State support for public IHEs.

PART 5, SECTION A: STATE USES OF THE EDUCATION STABILIZATION FUND

SPECIAL NOTES:

- Section A of Part 5 requests data on the Education Stabilization Fund (CFDA No. 84.394). In completing this portion of the application, please refer to Appendix D – Instructions for Part 5: State Uses of Funds.
- At a later date, the Department will collect data on the levels of State support for elementary, secondary, and postsecondary education in FY 2011.
- These data may differ from the data in the levels of support for maintenance-of-effort purposes. See instructions in Appendix D.
- The term “postsecondary education” refers to public IHEs.

1. Levels of State Support for Elementary, Secondary, and Postsecondary Education

Provide the following data on the levels of State support for elementary, secondary, and postsecondary education:

- (a) Level of State support for elementary and secondary education in FY 2008 provided through the State’s primary elementary and secondary education funding formulae \$3,725,671,328
- (b) Level of State support for public IHEs in FY 2008 \$930,701,945
- (c) Level of State support for elementary and secondary education in FY 2009 provided through the State’s primary elementary and secondary education funding formulae \$3,948,824,061 (enacted) --- \$3,536,824,061 (post mid-year cuts)
- (d) Level of State support for public IHEs in FY 2009 \$964,886,381 (enacted) --- \$911,183,992 (post mid-year cuts)
- (e) Level of State support for elementary and secondary education in FY 2010 provided through the State’s primary elementary and secondary education funding formulae
 - (i) \$3,948,824,061 (as proposed by Governor)
 - (ii) \$4,116,770,986 (amount state formula would dictate)
- (f) Level of State support for public IHEs in FY 2010 \$806,163,885 (as proposed by Governor)

Additional Information: Did the State, prior to October 1, 2008, approve formula increases to support elementary and secondary education in FY 2010 or 2011, or to phase in State equity and adequacy adjustments?*

XXX Yes

No

2. State's Primary Education Funding Formulae

Additional Submission Requirement: In an attachment to the application, identify and describe each of the State's primary elementary and secondary education funding formulae that were used in determining the calculations provided above for the levels of State support for elementary and secondary education.

3. Data on State Support for Postsecondary Education

Additional Submission Requirement: In an attachment to the application, identify and describe the specific State data sources that were used in determining the calculations provided above for the levels of State support for public IHEs.

4. Restoration Amounts

Based on the Worksheets included in Appendix D, calculate and provide the amount of Education Stabilization funds that the State will use to restore the levels of State support for elementary, secondary, and postsecondary education in FYs 2009 and 2010. As explained in the Instructions in Appendix D, a State must determine the amount of funds needed to restore fully the levels of State support for elementary, secondary, and postsecondary education in FY 2009 before determining the amount of funds available to restore the levels of such support in FY 2010.

SPECIAL NOTES:

- At a later date, the Department will collect data on the amount of funds, if any, that remain available to (1) restore the levels of State support for elementary, secondary, and postsecondary education in FY 2011, and (2) award subgrants to local educational agencies (LEAs) based on their proportionate shares of funding under Part A of Title I of the ESEA.
- The calculations for these data must be based on the State's total Education Stabilization Fund allocation as reflected in Appendix A and not on the State's initial Education Stabilization Fund award.
- Although the State must follow the Instructions in Appendix D, in order to determine the amount of funds that LEAs and IHEs will receive under the program (i.e., the "restoration amounts"), the Governor has discretion in determining when to release these funds to LEAs and IHEs.

- (a) Amount of the State's total Education Stabilization Fund allocation to be used to restore the level of State support for elementary and secondary education in FY 2009 \$322,000,000 (\$90,000,000 from the Government Services Fund will also be used for this purpose)
- (b) Amount of the State's total Education Stabilization Fund allocation to be used to restore the level of State support for public IHEs in FY 2009 \$53,702,389 (to be allocated in FY10, consistent with ARRA SFSF Guidance question III-B-10, released 4/20/09)

Restoration Amounts (continued)

- (c) Amount of the State's total Education Stabilization Fund allocation to be used to restore the level of State support for elementary and secondary education in FY 2010 \$167,946,925 (based on Governor's proposed FY10 budget)
- (d) Amount of the State's total Education Stabilization Fund allocation to be used to restore the level of State support for public IHEs in FY 2010 \$158,722,496 (based on Governor's proposed FY10 budget; this amount includes part (b) above)
- (e) Amount of funds, if any, remaining after restoring State support for elementary, secondary, and postsecondary education in FY 2009 and FY 2010 \$110,931,402

5. Process for Awarding Funds to Public IHEs

Additional Submission Requirement: In an attachment to the application, describe the process that the State will use to determine the amount of funding that individual public IHEs will receive from the funds that the State sets aside to restore the levels of State support for these institutions.

**PART 5, SECTION B: STATE USES OF THE
GOVERNMENT SERVICES FUND**

SPECIAL NOTES:

- Section B of Part 5 requests data on the Government Services Fund (CFDA No. 84.397).
- In this section, provide preliminary estimates of the percentage of the Government Services Fund that the State intends to spend under various broad categories (to the extent such estimates are available). The total percentages in the chart should equal 100 percent.
- To the extent such estimates are available, the estimated percentages must be based on the State's total Government Services Fund allocation and not on the State's initial Government Services Fund award.

Uses of the Government Services Fund

Category	Estimated Percentage of Funds to Be Used
Public Safety	11%
Elementary and secondary education (excluding modernization, renovation, or repair of public school facilities)	50%
Public IHEs (excluding modernization, renovation, or repair of IHEs)	
Modernization, renovation, or repair of public school facilities	
Modernization, renovation, or repair of IHEs	
Medicaid	
Public assistance	
Transportation	
Other (please describe)	
Undetermined	39%
TOTAL	100%

PART 6: ACCOUNTABILITY, TRANSPARENCY, AND REPORTING ASSURANCES

The Governor or his/her authorized representative assures that the State will comply with all of the accountability, transparency, and reporting requirements that apply to the Stabilization program, including the following:

- For each year of the program, the State will submit a report to the Secretary, at such time and in such manner as the Secretary may require, that describes:
 - the uses of funds within the State;
 - how the State distributed the funds it received;
 - the number of jobs that the Governor estimates were saved or created with the funds;
 - tax increases that the Governor estimates were averted because of the funds;
 - the State's progress in reducing inequities in the distribution of highly qualified teachers, implementing a State longitudinal data system, and developing and implementing valid and reliable assessments for limited English proficient students and children with disabilities;
 - the tuition and fee increases for in-State students imposed by public IHEs and a description of any actions taken by the State to limit the increases;
 - the extent to which public IHEs maintained, increased, or decreased enrollment of in-State students, including those students eligible for Pell Grants or other need-based financial aid; and
 - a description of each modernization, renovation or repair project funded, including the amounts awarded and project costs. (ARRA Division A, Section 14008)
- The State will cooperate with any Comptroller General evaluation of the uses of funds and the impact of funding on the progress made toward closing achievement gaps. (ARRA Division A, Section 14009)
- If the State uses funds for any infrastructure investment, the State will certify that the investment received the full review and vetting required by law and that the chief executive accepts responsibility that the investment is an appropriate use of taxpayer funds. This certification will include a description of the investment, the estimated total cost, and the amount of covered funds to be used. The certification will be posted on the State's website and linked to www.Recovery.gov. A State or local agency may not use funds under the ARRA for infrastructure investment funding unless this certification is made and posted. (ARRA Division A, Section 1511)
- The State will submit reports, within 10 days after the end of each calendar quarter, that contain the information required under section 1512(c) of the ARRA in accordance with any guidance issued by Office of Management and Budget or the Department. (ARRA Division A, Section 1512(c))
- The State will cooperate with any Inspector General examination of records under the program. (ARRA Division A, Section 1515)

Governor or Authorized Representative of the Governor (Printed Name): <i>Paul Reville</i>	
Signature: <i>Paul Reville</i>	Date: <i>5/15/09</i>

PART 7: OTHER ASSURANCES AND CERTIFICATIONS

The Governor or his/her authorized representative assures or certifies the following:

- The State will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
- With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the State will complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 C.F.R. Part 82, Appendix B); and the State will require the full certification, as set forth in 34 C.F.R. Part 82, Appendix A, in the award documents for all subawards at all tiers.
- The State will comply with all of the operational and administrative provisions in Title XV and XIV of the ARRA, including Buy American Requirements (ARRA Division A, Section 1605), Wage Rate Requirements (ARRA Division A, Section 1606), and any applicable environmental impact requirements of the National Environmental Policy Act of 1970 (NEPA), as amended, (42 U.S.C. 4371 *et seq.*) (ARRA Division A, Section 1609). In using ARRA funds for infrastructure investment recipients will comply with the requirement regarding Preferences for Quick Start Activities (ARRA Division A, Section 1602).
- Any LEA receiving funding under this program will have on file with the State a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
- To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede access to, or participation in, the program.

- The State and other entities will comply with the following provisions of Education Department General Administrative Regulations (EDGAR), as applicable: 34 CFR Part 74 -- Administration of Grants and Agreements with Institutions of Higher Education, Hospitals, and Other Non-Profit Organizations; 34 CFR Part 76 -- State-Administered Programs, including the construction requirements in section 75.600 through 75.617 that are incorporated by reference in section 76.600; 34 CFR Part 77 -- Definitions that Apply to Department Regulations; 34 CFR Part 80 -- Uniform Administrative Requirements for Grants and Cooperative Agreements to State and Local Governments, including the procurement provisions; 34 CFR Part 81 -- General Education Provisions Act—Enforcement; 34 CFR Part 82 -- New Restrictions on Lobbying; 34 CFR Part 85 -- Governmentwide Debarment and Suspension (Nonprocurement).

Governor or Authorized Representative of the Governor (Printed Name):	
Paul Reville	
Signature:	Date:
	5/15/09

ATTACHMENTS

PART 3: INITIAL BASELINE DATA FOR EDUCATION REFORM ASSURANCES

Achieving Equity in Teacher Distribution

Massachusetts welcomes the use of the 2007-08 Consolidated State Performance Report as initial baseline data in this area. The Massachusetts Department of Elementary and Secondary Education moved from an aggregate data collection and began collecting individual educator data through the Education Personnel Information Management System in the 2007-08 school year. It is our position that our highly qualified teacher data should be examined from this point forward to ensure the highest level of accuracy.

Compliance with NCLB Requirements for Standards and Assessments

Massachusetts received *Full Approval* from the U.S. Department of Education (USDE) in February of 2007 for its compliance with reading and mathematics standards and assessments requirements (grades 3-10) under No Child Left Behind (NCLB).

Massachusetts submitted evidence for its compliance with NCLB science standards and assessment requirements in April 2008. In response, the Department received two contradictory communications from the USDE: one letter (dated January 8, 2009) granting *Full Approval* for compliance with the NCLB requirements for science standards and assessments, and a second letter (dated January 16, 2009) which stated that our science assessments are *Not Yet Fully Compliant*.

It is the position of the Massachusetts Department of Elementary and Secondary Education that its science standards and assessments are compliant with the requirements under NCLB and that the system warrants *Full Approval*. The Department plans to appeal the status of *Not Yet Fully Compliant* which was communicated on January 16, 2009 and will request that the USDE grant a second review of the evidence submitted for its science standards and assessment system.

PART 4, SECTION C: MAINTENANCE-OF-EFFORT BASELINE DATA

3(a). Identify and describe the data sources used in determining the levels of State support for elementary and secondary education.

The three fundamental components of Massachusetts's K-12 state education finance formula (called "Chapter 70") are: (1) a "foundation budget," which is calculated for each district based on the number and type of students across several expenditure categories -- this part of the formula calculates the minimum amount a school district must spend -- using a combination of state and local dollars -- to provide an adequate education; (2) a local contribution, which is determined based on each municipality's income and property wealth; and (3) state aid, which at a minimum is meant to provide the difference between the foundation budget for a given district and the local contribution. The foundation budget increases each year with inflation and other enrollment factors, which is why the proposed level funding for fiscal year 2010 leaves some districts below their foundation level. Based on the Governor's budget proposal, Massachusetts

intends to use \$168 million of State Fiscal Stabilization Funds to ensure that every district is at its foundation level.

The Governor's FY10 budget proposal and historic data about Chapter 70 spending levels for FY06, FY07, FY08, FY09 are found online at the following link --
<http://www.mass.gov/bb/h1/fy10h1/brec10/act/ho70610008.htm>

The reductions to FY09 Chapter 70 funding are described here --
http://finance1.doe.mass.edu/chapter70/chapter_09_reduction.html

and also here --
http://www.mass.gov/?pageID=gov3pressrelease&L=1&L0=Home&sid=Agov3&b=pressrelease&f=090507_legislation_budge_gap&csid=Agov3

Budget line item language from the Governor's FY10 budget proposal level funding the FY10 Chapter 70 distribution is found here --
<http://www.mass.gov/bb/h1/fy10h1/brec10/act/h70610008.htm>

The Outside Section language, known as Section Three, by which that level funded amount will be distributed is online at this location --
<http://www.mass.gov/bb/h1/fy10h1/os10/h3.htm>

The distribution necessary to determine the FY10 level of support for districts is attached, and can be found on the Massachusetts Department of Elementary and Secondary Education's website on their ARRA page listed as State Fiscal Stabilization Fund Calculations --
<http://www.doe.mass.edu/arra/>

Please note that the final amount needed to fund the gap in FY10 will change with final enactment of the budget, as the formula we use can only be run using the final non-education local aid numbers. Therefore, changes to non-education local aid numbers trigger automatic changes to our education funding formula. We commit to updating our application in a timely fashion when the budget is finalized. We note, though, that all FY10 budget proposals put forward so far embrace the principle of using ARRA funds to bring all districts to foundation levels of spending consistent with our state formula, and we expect that will continue.

3(b). Identify and describe the data sources used in determining the levels of State support for public IHEs.

The attached Excel spreadsheet lists the data used in determining the levels of State support for public IHEs in fiscal year 2006, fiscal year 2008 and fiscal year 2009. It also lists the budget reductions that occurred in 2009, the Governor's proposed budget for fiscal year 2010 and the proposed fiscal year 2010 budget recently adopted by the Massachusetts House of Representatives.

The prior-enacted levels of State support for public IHEs are listed in Massachusetts' annual budget, the General Appropriations Act, available online:

Section Three (includes a proposed ARRA distribution using the state formula based on the House Committee on Ways and Means proposed non-education local aid distribution) --

http://www.mass.gov/legis/10budget/house/html/wm_section3.htm

School Funding Amendment Adopted by House of Representatives (adding a proposal to use ARRA funds to allow \$50 per pupil minimum aid) --

<http://www.mass.gov/legis/10budget/house/consola.pdf>

A copy of the final House of Representatives adopted budget has not yet been prepared, but the final, comprehensive version will reflect the previous amendment.

3(b). Identify and describe the data sources used in determining the levels of State support for public IHEs.

The attached Excel spreadsheet lists the data used in determining the levels of State support for public IHEs in fiscal year 2006, fiscal year 2008 and fiscal year 2009. It also lists the budget reductions that occurred in 2009, the Governor's proposed budget for fiscal year 2010 and the proposed fiscal year 2010 budget recently adopted by the Massachusetts House of Representatives.

The prior-enacted levels of State support for public IHEs are listed in Massachusetts' annual budget, the General Appropriations Act, available online:

- For fiscal year 2006 -- <http://www.mass.gov/legis/laws/seslaw05/sl050045.htm>
- For fiscal year 2008 -- <http://www.mass.gov/legis/laws/seslaw07/sl070061.htm>
- For fiscal year 2009 -- <http://www.mass.gov/legis/laws/seslaw08/sl080182.htm>

The public IHE budget reductions that occurred in fiscal year 2009 are available online at --
http://www.mass.gov/bb/gaa/fy2009/app_09/ga_09/hred1.htm

The Governor's proposed budget for fiscal year 2010, which includes the proposed IHE appropriations, is available online at --
<http://www.mass.gov/bb/h1/fy10h1/brec10/hsummary.htm>

The Massachusetts House of Representatives' recently adopted, proposed budget for fiscal year 2010, which includes the proposed IHE appropriations, is available online at --
<http://www.mass.gov/legis/10budget/house/html/appropriations.htm>

In the House's budget the text of a relevant amendment for the University of Massachusetts' line item is available at --
<http://www.mass.gov/legis/10budget/house/consolf.pdf>

- For fiscal year 2006 -- <http://www.mass.gov/legis/laws/seslaw05/sl050045.htm>
- For fiscal year 2008 -- <http://www.mass.gov/legis/laws/seslaw07/sl070061.htm>
- For fiscal year 2009 -- <http://www.mass.gov/legis/laws/seslaw08/sl080182.htm>

These appropriations do not include funding for capital expenditures or research.

The public IHE budget reductions that occurred in fiscal year 2009 are available online at --
http://www.mass.gov/bb/gaa/fy2009/app_09/ga_09/hred1.htm

The Governor's proposed budget for fiscal year 2010, which includes the proposed IHE appropriations, is available online at --
<http://www.mass.gov/bb/h1/fy10h1/brec10/hsummary.htm>

**PART 5, SECTION A: STATE USES OF THE EDUCATION STABILIZATION FUND
 ~ ATTACHMENTS ~**

2. Identify and describe each of the State's primary elementary and secondary education funding formulae that were used in determining the calculations provided above for the levels of State support for elementary and secondary education.

The funding formula used for determining primary education funding is known as Chapter 70, as its base text is found in Chapter 70 of the Massachusetts General Laws, available online at --
<http://www.mass.gov/legis/laws/mgl/gl-70-toc.htm>

A general explanation of the formula, along with a specific description of the formula as used to develop FY10 preliminary contributions, is found in a white paper located on the website of the Massachusetts Department of Elementary and Secondary Education (DESE), online at --
http://finance1.doe.mass.edu/chapter70/chapter_10_explain.html

Further links to detailed data and formula calculations for the Governor's FY10 budget proposal by school district can be found online at the DESE website --
http://finance1.doe.mass.edu/chapter70/chapter_10.html

A general guide to the various forms of municipal and school district aid is found in the "Cherry Sheet Manual," so-called, published by the Massachusetts Department of Revenue, Division of Local Assistance ("cherry sheets" are the colloquial term for the notification given to towns, cities and regional school districts of their final aid amounts from the Commonwealth). The manual is found online at the following link --
<http://www.mass.gov/Ador/docs/dls/cherry/CSManual.pdf>

3. Identify and describe the specific State data sources that were used in determining the calculations provided above for the levels of State support for public IHEs.

Same as 3(b) in Part 4, Section C, above.

5. Describe the process that the State will use to determine the amount of funding that individual public IHEs will receive from the funds that the State sets aside to restore the levels of State support for these institutions.

Each year the state adopts its annual budget, the General Appropriations Act (GAA). This document reflects the state legislature's appropriations, any vetoes made by the Governor and any overrides made by the legislature.

The State will determine the amount of funding that individual public IHEs will receive by subtracting the amounts listed for each public IHE in the fiscal year 2010 GAA from the amounts listed for each public IHE in the fiscal year 2009 GAA. Public IHEs will receive the difference between these two amounts from Massachusetts's share of the State Fiscal Stabilization Funds.

**State Fiscal Stabilization Fund Calculations
Massachusetts Department of Elementary and Secondary Education**

Explanation: Under the Chapter 70 formula, the foundation budget is the minimum level of funding that needs to be provided to each district. Normally this is provided by a combination of local funding and Chapter 70 state aid. Because of the need to level fund Chapter 70 state aid in the Governor's FY10 budget proposal, total funding for some districts fell short of the foundation budget target. These districts received extra funds from the federal stabilization grant to reach the foundation budget target. Those districts that did not receive federal stabilization funds are already receiving enough state funding to reach the foundation budget target.

LEA	District	foundation enrollment	foundation budget	local funding*	state funding**	gap between local/state funding and foundation budget	proposed federal funding***	total funding	total funding per pupil	state + fed funding per pupil
1	ABINGTON	2,261	19,750,255	12,223,479	7,808,577	0	0	20,032,056	8,860	3,454
2	ACTON	2,380	19,997,018	14,253,341	5,228,141	515,536	515,536	19,997,018	8,402	2,413
3	ACUSHNET	1,312	11,382,368	5,405,580	6,510,503	0	0	11,918,083	9,082	4,962
4	ADAMS	1	12,481	3,310	9,141	30	30	12,481	12,481	9,171
5	AGAWAM	4,327	39,288,809	21,236,825	16,486,547	1,565,437	1,565,437	39,288,809	9,080	4,172
7	AMESBURY	2,411	21,491,171	13,625,252	9,079,191	0	0	22,704,443	9,417	3,766
8	AMHERST	1,405	12,971,092	8,404,188	6,266,707	0	0	14,670,895	10,442	4,480
9	ANDOVER	5,994	53,670,778	48,020,277	7,467,975	182,526	182,526	53,670,778	8,954	1,276
10	ARLINGTON	4,570	40,819,094	33,675,752	6,229,294	914,048	914,048	40,819,094	8,932	1,563
13	ASHFIELD	12	173,724	114,259	99,291	0	0	213,550	17,796	8,274
14	ASHLAND	2,504	22,254,124	17,258,325	4,593,982	401,817	401,817	22,254,124	8,887	1,995
16	ATTLEBORO	6,093	59,753,596	28,913,561	30,251,302	588,733	588,733	59,753,596	9,807	5,062
17	AUBURN	2,351	20,729,113	14,105,701	5,807,803	815,608	815,609	20,729,113	8,817	2,817
18	AVON	549	5,151,153	4,656,490	880,355	0	0	5,536,845	10,085	1,604
19	AYER	1,052	10,229,702	6,443,117	4,253,186	0	0	10,696,303	10,168	4,043
20	BARNSTABLE	5,583	51,619,151	45,437,048	7,744,649	0	0	53,181,697	9,526	1,387
21	BARRE	5	62,405	22,041	17,858	22,506	22,506	62,405	12,481	8,073
22	BECKET	7	87,367	68,826	81,381	0	0	150,207	21,458	11,626
23	BEDFORD	2,506	23,161,442	20,235,314	3,025,145	0	0	23,260,459	9,282	1,207
24	BELCHERTOWN	2,720	23,909,367	9,897,059	13,164,100	848,208	848,208	23,909,367	8,790	5,152
25	BELLINGHAM	2,548	22,653,031	14,051,068	8,560,993	40,970	40,970	22,653,031	8,891	3,376
26	BELMONT	3,856	34,107,368	28,138,578	4,803,815	1,364,975	1,364,975	34,107,368	8,845	1,548
27	BERKLEY	1,078	9,193,390	3,849,845	5,537,165	0	0	9,387,010	8,708	5,137
28	BERLIN	213	1,763,835	1,470,320	539,078	0	0	2,009,398	9,434	2,531
29	BERNARDSTON	2	24,962	13,041	0	11,921	11,921	24,962	12,481	5,961
30	BEVERLY	4,220	39,749,356	34,246,734	7,254,770	0	0	41,501,504	9,834	1,719
31	BILLERICA	6,091	52,843,838	33,720,631	17,465,958	1,657,249	1,657,249	52,843,838	8,676	3,140
32	BLACKSTONE	15	211,167	92,534	127,344	0	0	219,878	14,659	8,490
33	BLANDFORD	6	74,886	46,044	45,414	0	0	91,458	15,243	7,569
34	BOLTON	0	0	0	5,769	0	0	5,769	0	0
35	BOSTON	60,778	708,816,825	510,847,386	221,422,839	0	0	732,270,225	12,048	3,643
36	BOURNE	2,348	21,066,368	16,779,418	5,049,097	0	0	21,828,515	9,297	2,150
37	BOXBOROUGH	459	4,281,533	3,137,093	1,394,863	0	0	4,531,956	9,874	3,039
38	BOXFORD	824	6,810,299	5,617,789	1,653,884	0	0	7,271,673	8,825	2,007
39	BOYLSTON	354	3,037,904	2,551,681	460,908	25,315	25,315	3,037,904	8,582	1,374
40	BRAINTREE	5,234	47,105,851	34,720,826	9,517,288	2,867,737	2,867,737	47,105,851	9,000	2,366
41	BREWSTER	506	4,276,045	3,852,508	957,078	0	0	4,809,586	9,505	1,891
42	BRIDGEWATER	9	112,329	61,737	85,768	0	0	147,505	16,389	9,530
43	BRIMFIELD	294	2,450,329	1,338,895	1,190,971	0	0	2,529,866	8,605	4,051
44	BROCKTON	15,610	167,590,598	33,073,143	128,909,020	5,608,435	5,608,435	167,590,598	10,736	8,617
45	BROOKFIELD	260	2,294,273	976,928	1,369,987	0	0	2,346,915	9,027	5,269
46	BROOKLINE	6,182	56,234,466	52,732,775	7,473,142	0	0	60,205,917	9,739	1,209
47	BUCKLAND	1	12,481	6,284	0	6,217	6,217	12,481	12,481	6,217
48	BURLINGTON	3,692	33,545,398	29,848,054	5,524,388	0	0	35,372,442	9,581	1,496
49	CAMBRIDGE	6,195	66,231,701	73,636,177	9,316,701	0	0	82,952,878	13,390	1,504
50	CANTON	3,011	27,161,600	23,164,042	3,760,236	237,322	237,322	27,161,600	9,021	1,328
51	CARLISLE	687	5,700,980	5,219,536	851,812	0	0	6,071,348	8,837	1,240
52	CARVER	1,951	17,458,892	7,710,294	10,319,108	0	0	18,029,402	9,241	5,289
53	CHARLEMONT	13	186,205	78,909	143,418	0	0	222,327	17,102	11,032
54	CHARLTON	1	12,481	4,781	0	7,700	7,700	12,481	12,481	7,700
55	CHATHAM	555	4,969,310	5,306,318	699,107	0	0	6,005,425	10,821	1,260
56	CHELMSFORD	5,522	48,420,953	37,471,490	9,432,005	1,517,458	1,517,458	48,420,953	8,769	1,983
57	CHELSEA	5,604	62,997,888	10,565,167	50,797,335	1,635,386	1,635,386	62,997,888	11,242	9,356
58	CHESHIRE	33	459,776	181,127	318,850	0	0	497,977	15,090	9,602
59	CHESTER	13	186,205	77,449	133,451	0	0	210,900	16,223	10,265
60	CHESTERFIELD	13	186,205	91,754	129,211	0	0	220,965	16,997	9,939
61	CHICOPEE	7,538	77,193,056	26,635,715	48,081,058	2,476,283	2,476,283	77,193,056	10,241	6,707
63	CLARKSBURG	270	2,410,245	543,919	1,723,370	142,956	142,956	2,410,245	8,927	6,912
64	CLINTON	2,018	20,109,328	8,844,246	11,212,718	52,364	52,364	20,109,328	9,965	5,582
65	COHASSET	1,414	12,116,369	10,441,807	1,788,815	0	0	12,230,622	8,650	1,265
67	CONCORD	1,793	15,235,374	14,103,282	2,154,784	0	0	16,258,066	9,068	1,202

LEA	District	foundation enrollment	foundation budget	local funding*	state funding**	gap between local/state funding and foundation budget	proposed federal funding***	total funding	total funding per pupil	state + fed funding per pupil
68	CONWAY	141	1,161,268	920,833	638,732	0	0	1,559,565	11,061	4,530
69	CUMMINGTON	15	211,167	154,709	70,568	0	0	225,277	15,018	4,705
70	DALTON	22	298,533	134,327	218,598	0	0	352,925	16,042	9,936
71	DANVERS	3,640	31,644,157	27,160,378	4,601,706	0	0	31,762,084	8,726	1,264
72	DARTMOUTH	3,979	35,359,630	26,200,600	9,683,685	0	0	35,884,285	9,018	2,434
73	DEDHAM	2,725	25,429,625	23,715,006	3,935,816	0	0	27,650,822	10,147	1,444
74	DEERFIELD	399	3,411,913	2,626,566	1,106,598	0	0	3,733,164	9,356	2,773
77	DOUGLAS	1,615	14,058,452	5,214,074	8,066,226	778,152	778,152	14,058,452	8,705	5,476
78	DOVER	585	4,909,298	4,386,432	648,415	0	0	5,034,847	8,607	1,108
79	DRACUT	4,181	36,755,711	17,928,758	17,410,464	1,416,489	1,416,489	36,755,711	8,791	4,503
81	DUNSTABLE	1	12,481	8,239	0	4,242	4,242	12,481	12,481	4,242
82	DUXBURY	3,272	28,447,780	23,520,093	4,341,487	586,200	586,200	28,447,780	8,694	1,506
83	EAST BRIDGEWATER	2,331	20,139,155	9,294,003	10,896,226	0	0	20,190,229	8,662	4,674
84	EAST BROOKFIELD	7	87,367	26,049	95,548	0	0	121,597	17,371	13,650
85	EASTHAM	234	2,042,267	2,071,076	340,536	0	0	2,411,612	10,306	1,455
86	EASTHAMPTON	1,852	17,358,531	9,909,425	8,158,515	0	0	18,067,940	9,756	4,405
87	EAST LONGMEADOW	2,821	24,567,656	15,104,862	8,324,121	1,138,673	1,138,673	24,567,656	8,709	3,354
88	EASTON	3,826	32,697,076	22,847,249	9,794,246	55,581	55,581	32,697,076	8,546	2,574
89	EDGARTOWN	382	3,291,606	3,003,933	455,629	0	0	3,459,562	9,056	1,193
91	ERVING	279	2,501,708	2,063,909	413,092	24,707	24,707	2,501,708	8,967	1,569
93	EVERETT	5,884	63,783,907	26,069,047	33,919,780	3,795,080	3,795,080	63,783,907	10,840	6,410
94	FAIRHAVEN	1,929	17,670,648	10,193,419	7,657,403	0	0	17,850,822	9,254	3,970
95	FALL RIVER	10,695	114,841,796	21,141,170	93,641,102	59,524	59,524	114,841,796	10,738	8,761
96	FALMOUTH	3,734	33,443,607	30,787,545	5,224,411	0	0	36,011,956	9,644	1,399
97	FITCHBURG	5,473	56,102,971	14,387,484	41,150,295	565,192	565,192	56,102,971	10,251	7,622
98	FLORIDA	99	951,402	384,968	516,835	49,599	49,599	951,402	9,610	5,722
99	FOXBOROUGH	2,953	26,747,133	17,668,849	8,462,796	615,488	615,488	26,747,133	9,058	3,074
100	FRAMINGHAM	8,043	79,583,735	58,953,189	17,135,878	3,494,668	3,494,668	79,583,735	9,895	2,565
101	FRANKLIN	6,530	57,503,042	28,327,955	28,726,706	448,381	448,381	57,503,042	8,806	4,468
102	FREETOWN	523	4,781,330	3,234,304	1,546,895	131	131	4,781,330	9,142	2,958
103	GARDNER	2,625	25,528,474	6,451,583	19,135,945	0	0	25,587,528	9,748	7,290
105	GEORGETOWN	1,581	13,525,265	8,022,271	4,444,922	1,058,072	1,058,072	13,525,265	8,555	3,481
107	GLOUCESTER	3,588	35,043,176	29,208,397	6,204,130	0	0	35,412,527	9,870	1,729
108	GOSHEN	11	161,243	82,837	102,159	0	0	184,996	16,818	9,287
109	GOSNOLD	5	38,857	37,685	17,447	0	0	55,132	11,026	3,489
110	GRAFTON	2,790	24,012,997	14,751,896	8,180,814	1,080,287	1,080,287	24,012,997	8,607	3,319
111	GRANBY	1,031	9,178,457	4,384,058	4,732,473	61,926	61,926	9,178,457	8,902	4,650
112	GRANVILLE	254	2,271,919	1,261,390	1,344,685	0	0	2,606,075	10,280	5,294
114	GREENFIELD	1,915	19,023,280	9,017,327	9,734,728	271,225	271,225	19,023,280	9,934	5,225
117	HADLEY	609	5,483,132	4,980,975	790,348	0	0	5,771,323	9,477	1,298
118	HALIFAX	710	5,913,492	3,062,629	2,643,129	207,734	207,734	5,913,492	8,329	4,015
121	HANCOCK	99	865,417	778,643	205,303	0	0	983,946	9,939	2,074
122	HANOVER	2,623	22,528,040	16,133,746	6,004,648	389,646	389,646	22,528,040	8,589	2,438
123	HANSON	3	37,443	12,301	11,943	13,198	13,198	37,443	12,481	8,381
125	HARVARD	1,217	10,521,341	8,680,106	1,787,958	53,277	53,277	10,521,341	8,645	1,513
126	HARWICH	1,430	12,790,649	11,412,059	1,871,266	0	0	13,283,365	9,289	1,309
127	HATFIELD	394	3,558,430	3,038,919	812,018	0	0	3,850,937	9,774	2,061
128	HAVERHILL	7,467	72,245,200	35,334,717	36,078,018	832,465	832,465	72,245,200	9,675	4,943
129	HAWLEY	4	49,924	29,489	11,668	8,767	8,767	49,924	12,481	5,109
131	HINGHAM	3,800	33,174,910	27,369,301	4,850,597	955,012	955,012	33,174,910	8,730	1,528
132	HINSDALE	10	124,810	73,225	111,270	0	0	184,495	18,450	11,127
133	HOLBROOK	1,202	11,281,756	6,785,994	4,956,102	0	0	11,742,096	9,769	4,123
135	HOLLAND	219	2,000,815	1,036,778	889,479	74,558	74,558	2,000,815	9,136	4,402
136	HOLLISTON	2,709	24,022,480	16,732,023	6,879,932	410,525	410,525	24,022,480	8,868	2,691
137	HOLYOKE	6,850	77,743,963	8,297,090	67,779,308	1,667,565	1,667,565	77,743,963	11,349	10,138
138	HOPEDALE	1,118	9,865,951	4,767,960	6,268,494	0	0	11,036,454	9,872	5,607
139	HOPKINTON	3,355	30,312,767	24,448,760	5,788,652	75,355	75,355	30,312,767	9,035	1,748
140	HUBBARDSTON	1	12,481	4,308	8,587	0	0	12,895	12,895	8,587
141	HUDSON	2,770	25,893,842	16,228,904	8,415,317	1,249,621	1,249,621	25,893,842	9,348	3,489
142	HULL	1,284	11,961,810	9,892,539	3,891,843	0	0	13,784,382	10,736	3,031
143	HUNTINGTON	29	385,900	176,820	218,880	0	0	395,700	13,645	7,548
144	IPSWICH	1,929	17,197,354	14,372,731	2,550,997	273,626	273,626	17,197,354	8,915	1,464
145	KINGSTON	1,210	10,307,794	6,251,219	3,890,145	166,430	166,430	10,307,794	8,519	3,353
146	LAKEVILLE	685	5,682,246	3,253,249	2,437,801	0	0	5,691,050	8,308	3,559
148	LANESBOROUGH	250	2,242,874	1,496,218	861,902	0	0	2,358,120	9,432	3,448
149	LAWRENCE	13,141	148,873,529	6,069,126	136,055,235	6,749,168	6,749,168	148,873,529	11,329	10,867
150	LEE	749	7,092,337	5,229,493	2,067,656	0	0	7,297,149	9,743	2,761
151	LEICESTER	1,823	16,636,351	7,103,381	9,911,439	0	0	17,014,820	9,333	5,437
152	LENOX	664	5,827,634	5,504,743	1,219,373	0	0	6,724,116	10,127	1,836
153	LEOMINSTER	6,344	63,945,807	21,470,377	40,477,387	1,998,043	1,998,043	63,945,807	10,080	6,695
154	LEVERETT	120	1,053,354	878,782	287,813	0	0	1,166,595	9,722	2,398
155	LEXINGTON	6,096	55,918,572	49,460,824	7,601,057	0	0	57,061,881	9,361	1,247
157	LINCOLN	682	5,902,808	5,204,467	774,506	0	0	5,978,973	8,767	1,136
158	LITTLETON	1,645	14,433,311	10,439,984	3,017,400	975,927	975,927	14,433,311	8,774	2,428
159	LONGMEADOW	3,022	25,910,591	21,505,243	4,429,510	0	0	25,934,753	8,582	1,466
160	LOWELL	14,277	157,164,526	34,675,744	119,881,735	2,607,047	2,607,047	157,164,526	11,008	8,579

LEA District	foundation enrollment	foundation budget	local funding*	state funding**	gap between local/state funding and foundation budget	proposed federal funding***	total funding	total funding per pupil	state + fed funding per pupil
161 LUDLOW	2,998	27,505,938	13,710,487	12,688,709	1,106,742	1,106,742	27,505,938	9,175	4,602
162 LUNENBURG	1,622	13,995,534	9,045,833	4,620,790	328,911	328,911	13,995,534	8,629	3,052
163 LYNN	13,795	157,476,157	38,125,626	117,607,718	1,742,813	1,742,813	157,476,157	11,415	8,652
164 LYNNFIELD	2,262	19,683,005	16,238,104	4,095,804	0	0	20,333,908	8,989	1,811
165 MALDEN	6,883	71,251,586	28,343,814	41,237,571	1,670,201	1,670,201	71,251,586	10,352	6,234
167 MANSFIELD	4,862	43,784,953	24,426,771	17,263,411	2,094,771	2,094,771	43,784,953	9,006	3,982
168 MARBLEHEAD	3,216	27,627,684	22,792,463	4,903,471	0	0	27,695,934	8,612	1,525
169 MARION	401	3,312,656	3,006,539	465,310	0	0	3,471,849	8,658	1,160
170 MARLBOROUGH	4,653	46,665,451	32,819,466	11,626,039	2,219,946	2,219,946	46,665,451	10,029	2,976
171 MARSHFIELD	4,577	40,823,931	26,887,757	14,624,362	0	0	41,512,119	9,070	3,195
172 MASHPEE	1,851	16,469,456	14,173,036	4,527,865	0	0	18,700,901	10,103	2,446
173 MATTAPOISETT	479	4,011,980	3,478,558	568,024	0	0	4,046,582	8,448	1,186
174 MAYNARD	1,335	12,358,214	8,581,186	3,263,163	513,865	513,865	12,358,214	9,257	2,829
175 MEDFIELD	2,919	25,240,525	20,016,957	6,058,209	0	0	26,075,166	8,933	2,075
176 MEDFORD	5,172	51,174,855	42,216,989	11,681,327	0	0	53,898,316	10,421	2,259
177 MEDWAY	2,709	23,655,291	12,814,053	9,230,437	1,610,801	1,610,801	23,655,291	8,732	4,002
178 MELROSE	3,698	33,023,942	25,486,184	7,541,739	0	0	33,027,923	8,931	2,039
179 MENDON	4	50,663	22,735	27,663	265	265	50,663	12,666	6,982
181 METHUEN	7,455	71,757,136	30,075,437	37,369,988	4,311,711	4,311,711	71,757,136	9,625	5,591
182 MIDDLEBOROUGH	3,611	32,504,070	14,756,878	17,185,388	561,804	561,804	32,504,070	9,001	4,915
183 MIDDLEFIELD	3	37,443	21,278	17,650	0	0	38,928	12,976	5,883
184 MIDDLETON	779	6,534,164	5,173,098	1,598,957	0	0	6,772,055	8,693	2,053
185 MILFORD	4,103	39,119,801	22,711,640	14,245,479	2,162,682	2,162,682	39,119,801	9,534	3,999
186 MILLBURY	1,933	17,311,014	10,183,600	6,956,660	170,754	170,754	17,311,014	8,956	3,687
187 MILLIS	1,335	11,818,392	7,478,847	3,565,161	774,384	774,384	11,818,392	8,853	3,251
188 MILLVILLE	4	49,924	15,258	43,194	0	0	58,452	14,613	10,799
189 MILTON	3,738	33,696,970	27,800,000	4,786,872	1,110,098	1,110,098	33,696,970	9,015	1,578
190 MONROE	15	130,114	75,802	89,564	0	0	165,366	11,024	5,971
191 MONSON	1,462	13,004,525	5,153,721	7,708,640	142,164	142,164	13,004,525	8,895	5,370
192 MONTAGUE	1	12,481	6,032	6,507	0	0	12,539	12,539	6,507
194 MONTGOMERY	5	62,405	40,089	19,446	2,870	2,870	62,405	12,481	4,463
195 MOUNT WASHINGTON	15	131,416	119,189	34,839	0	0	154,028	10,269	2,323
196 NAHANT	377	3,184,710	2,763,692	475,089	0	0	3,238,781	8,591	1,260
197 NANTUCKET	1,255	10,834,800	11,199,741	1,438,148	0	0	12,637,889	10,070	1,146
198 NATICK	4,840	43,233,302	35,667,474	5,843,990	1,721,839	1,721,838	43,233,302	8,933	1,563
199 NEEDHAM	4,936	44,450,347	36,967,541	6,118,846	1,363,960	1,363,960	44,450,347	9,005	1,516
200 NEW ASHFORD	40	316,010	176,291	166,015	0	0	342,306	8,558	4,150
201 NEW BEDFORD	12,677	132,959,138	18,897,069	110,955,531	3,106,538	3,106,538	132,959,138	10,488	8,998
204 NEWBURYPORT	2,216	19,551,240	17,716,952	3,388,114	0	0	21,105,066	9,524	1,529
207 NEWTON	11,745	107,536,590	94,119,040	14,460,608	0	0	108,579,648	9,245	1,231
208 NORFOLK	979	8,205,041	5,939,152	3,486,975	0	0	9,426,127	9,628	3,562
209 NORTH ADAMS	1,613	15,906,155	4,488,151	14,464,725	0	0	18,952,876	11,750	8,968
210 NORTHAMPTON	2,799	25,875,993	19,496,883	7,376,359	0	0	26,873,242	9,601	2,635
211 NORTH ANDOVER	4,547	39,237,283	32,441,311	5,551,977	1,243,995	1,243,995	39,237,283	8,629	1,495
212 NORTH ATTLEBOROUGH	4,662	40,367,844	20,703,716	21,050,700	0	0	41,754,416	8,956	4,515
213 NORTHBOROUGH	1,798	14,717,772	11,014,321	3,347,474	355,976	355,977	14,717,772	8,186	2,060
214 NORTHBRIDGE	2,519	22,660,105	8,180,992	14,256,878	222,235	222,235	22,660,105	8,996	5,748
215 NORTH BROOKFIELD	728	6,612,451	2,624,892	4,451,604	0	0	7,076,496	9,720	6,115
217 NORTH READING	2,713	23,947,035	16,922,288	6,170,866	853,881	853,881	23,947,035	8,827	2,589
218 NORTON	2,995	26,016,183	14,130,099	13,094,617	0	0	27,224,716	9,090	4,372
219 NORWELL	2,252	19,628,900	16,264,211	2,778,831	585,858	585,858	19,628,900	8,716	1,494
220 NORWOOD	3,486	33,063,706	28,196,559	5,183,560	0	0	33,380,119	9,575	1,487
221 OAK BLUFFS	427	3,692,737	3,051,069	661,462	0	0	3,712,531	8,694	1,549
222 OAKHAM	13	186,205	66,144	80,415	39,646	39,646	186,205	14,323	9,235
223 ORANGE	707	6,794,468	1,794,446	5,516,748	0	0	7,311,194	10,341	7,803
224 ORLEANS	185	1,609,338	1,610,848	256,162	0	0	1,867,010	10,092	1,385
226 OXFORD	1,993	18,085,614	8,336,991	9,416,524	332,099	332,099	18,085,614	9,075	4,891
227 PALMER	1,891	17,613,856	6,343,745	11,225,832	44,279	44,279	17,613,856	9,315	5,980
229 PEABODY	6,311	60,596,792	40,544,128	20,118,092	0	0	60,662,220	9,612	3,188
230 PELHAM	81	680,386	495,686	233,169	0	0	728,855	8,998	2,879
231 PEMBROKE	3,382	30,411,597	16,532,316	12,449,176	1,430,105	1,430,105	30,411,597	8,992	4,104
232 PEPPERELL	0	0	0	8,877	0	0	8,877	0	0
233 PERU	8	99,848	36,216	91,528	0	0	127,744	15,968	11,441
234 PETERSHAM	85	738,158	392,797	451,377	0	0	844,174	9,931	5,310
236 PITTSFIELD	6,298	64,103,169	26,209,717	35,756,340	2,137,112	2,137,112	64,103,169	10,178	6,017
237 PLAINFIELD	8	99,848	55,902	54,235	0	0	110,137	13,767	6,779
238 PLAINVILLE	790	6,605,500	3,906,350	2,687,691	11,459	11,459	6,605,500	8,361	3,417
239 PLYMOUTH	8,320	80,623,942	56,726,524	21,376,068	2,521,350	2,521,350	80,623,942	9,690	2,872
240 PLYMPTON	234	1,935,881	1,358,042	594,336	0	0	1,952,378	8,343	2,540
241 PRINCETON	1	12,481	10,097	0	2,384	2,384	12,481	12,481	2,384
242 PROVINCETOWN	147	1,357,906	1,540,334	278,151	0	0	1,818,485	12,371	1,892
243 QUINCY	8,957	94,225,978	73,790,969	16,126,667	4,308,342	4,308,342	94,225,978	10,520	2,281
244 RANDOLPH	3,210	32,206,611	20,548,162	12,185,588	0	0	32,733,750	10,197	3,796
246 READING	4,279	36,991,671	26,762,758	9,264,215	964,698	964,698	36,991,671	8,645	2,390
248 REVERE	6,133	65,570,054	26,727,944	33,590,732	5,251,378	5,251,378	65,570,054	10,691	6,333
249 RICHMOND	200	1,739,020	1,747,983	356,276	0	0	2,104,259	10,521	1,781
250 ROCHESTER	563	4,666,839	2,811,787	1,634,188	220,864	220,864	4,666,839	8,289	3,295

LEA District	foundation enrollment	foundation budget	local funding*	state funding**	gap between local/state funding and foundation budget	proposed federal funding***	total funding	total funding per pupil	state + fed funding per pupil
251 ROCKLAND	2,348	22,316,620	11,629,418	10,359,483	327,719	327,719	22,316,620	9,505	4,552
252 ROCKPORT	915	8,219,092	7,354,813	1,370,912	0	0	8,219,092	9,536	1,498
253 ROWE	50	447,780	487,069	72,924	0	0	559,993	11,200	1,458
256 RUSSELL	17	236,129	87,386	179,065	0	0	266,451	15,674	10,533
257 RUTLAND	0	0	0	10,197	0	0	10,197	0	0
258 SALEM	4,756	48,185,714	30,599,161	14,371,186	3,215,367	3,215,367	48,185,714	10,132	3,698
261 SANDWICH	3,564	30,672,731	24,171,790	6,873,318	0	0	31,045,108	8,711	1,929
262 SAUGUS	2,966	26,840,109	22,775,557	4,191,423	0	0	26,966,980	9,092	1,413
263 SAVOY	101	880,559	345,895	527,277	7,387	7,387	880,559	8,718	5,294
264 SCITUATE	3,098	26,949,755	22,233,548	5,208,715	0	0	27,442,263	8,858	1,681
265 SEEKONK	2,109	18,281,438	14,273,875	4,605,053	0	0	18,878,928	8,952	2,184
266 SHARON	3,338	29,269,603	22,339,547	6,964,282	0	0	29,303,829	8,779	2,086
267 SHEFFIELD	3	37,443	30,972	14,760	0	0	45,732	15,244	4,920
269 SHERBORN	484	4,075,100	3,553,108	538,802	0	0	4,091,910	8,454	1,113
270 SHIRLEY	846	7,763,674	3,754,395	4,484,574	0	0	8,238,969	9,739	5,301
271 SHREWSBURY	5,857	51,357,556	31,257,530	18,866,811	1,233,215	1,233,215	51,357,556	8,769	3,432
272 SHUTESBURY	149	1,241,538	723,251	616,453	0	0	1,339,704	8,991	4,137
273 SOMERSET	2,502	21,876,597	16,160,459	5,372,323	343,814	343,815	21,876,597	8,744	2,285
274 SOMERVILLE	5,142	58,273,563	48,075,690	20,597,265	0	0	68,672,955	13,355	4,006
275 SOUTHAMPTON	523	4,617,437	2,405,834	2,614,089	0	0	5,019,923	9,598	4,998
276 SOUTHBOROUGH	1,530	12,972,547	10,702,351	2,861,518	0	0	13,563,869	8,865	1,870
277 SOUTHBRIDGE	2,258	23,050,505	6,940,769	16,282,624	0	0	23,223,393	10,285	7,211
278 SOUTH HADLEY	2,172	19,813,575	11,694,031	7,665,297	454,247	454,247	19,813,575	9,122	3,738
281 SPRINGFIELD	28,343	309,945,535	34,027,715	262,734,913	13,182,907	13,182,907	309,945,535	10,936	9,735
284 STONEHAM	2,635	23,701,205	20,035,480	3,532,166	133,559	133,559	23,701,205	8,995	1,391
285 STOUGHTON	3,890	36,234,022	22,882,541	12,759,783	591,698	591,698	36,234,022	9,315	3,432
287 STURBRIDGE	833	6,916,763	4,467,668	2,061,613	387,482	387,482	6,916,763	8,303	2,940
288 SUDBURY	3,070	25,754,715	21,247,640	4,367,981	139,094	139,094	25,754,715	8,389	1,468
289 SUNDERLAND	190	1,674,649	1,140,736	891,346	0	0	2,032,082	10,695	4,691
290 SUTTON	1,632	13,932,712	8,347,934	5,496,292	88,486	88,486	13,932,712	8,537	3,422
291 SWAMPSCOTT	2,166	18,749,852	15,792,667	2,701,925	255,260	255,260	18,749,852	8,656	1,365
292 SWANSEA	2,021	17,627,940	12,484,783	4,735,383	407,774	407,774	17,627,940	8,722	2,545
293 TAUNTON	7,837	75,220,452	28,036,888	45,146,596	2,036,968	2,036,968	75,220,452	9,598	6,021
295 TEWKSBURY	4,263	37,287,146	23,863,175	13,139,908	284,063	284,063	37,287,146	8,747	3,149
296 TISBURY	342	2,994,104	2,936,106	410,255	0	0	3,346,361	9,785	1,200
298 TOPSFIELD	615	5,074,390	4,186,198	1,105,893	0	0	5,292,091	8,605	1,798
299 TOWNSEND	0	0	0	8,704	0	0	8,704	0	0
300 TRURO	200	1,780,779	1,914,686	264,595	0	0	2,179,281	10,896	1,323
301 TYNGSBOROUGH	1,977	16,863,340	9,398,333	7,502,677	0	0	16,901,010	8,549	3,795
302 TYRINGHAM	28	224,632	252,230	37,969	0	0	290,199	10,364	1,356
303 UPTON	2	25,742	11,203	24,535	0	0	35,738	17,869	12,268
304 UXBRIDGE	2,018	17,724,829	9,731,979	9,646,402	0	0	19,378,381	9,603	4,780
305 WAKEFIELD	3,390	30,728,421	25,402,875	4,868,148	457,398	457,398	30,728,421	9,064	1,571
306 WALES	150	1,255,327	568,102	698,579	0	0	1,266,681	8,445	4,657
307 WALPOLE	3,908	34,474,276	26,858,663	7,504,424	111,189	111,189	34,474,276	8,821	1,949
308 WALTHAM	4,830	50,103,227	50,117,178	7,619,002	0	0	57,736,180	11,954	1,577
309 WARE	1,363	13,130,785	5,043,916	8,166,339	0	0	13,210,255	9,692	5,991
310 WAREHAM	3,117	30,753,094	17,543,453	12,491,866	717,775	717,775	30,753,094	9,866	4,238
311 WARREN	2	24,962	7,250	71,661	0	0	78,911	39,455	35,830
313 WASHINGTON	2	24,962	16,312	11,943	0	0	28,255	14,128	5,972
314 WATERTOWN	2,558	24,853,422	23,839,004	3,486,296	0	0	27,325,300	10,682	1,363
315 WAYLAND	2,705	23,820,397	21,625,933	3,389,954	0	0	25,015,887	9,248	1,253
316 WEBSTER	1,990	19,644,052	9,486,358	9,199,351	958,343	958,343	19,644,052	9,871	5,104
317 WELLESLEY	4,920	44,090,467	36,374,636	6,518,222	1,197,609	1,197,609	44,090,467	8,961	1,568
318 WELFLEET	132	1,129,921	1,147,211	157,726	0	0	1,304,937	9,886	1,195
321 WESTBOROUGH	3,518	30,395,481	25,405,577	4,432,684	557,220	557,220	30,395,481	8,640	1,418
322 WEST BOYLSTON	982	8,845,549	6,190,818	3,023,114	0	0	9,213,932	9,383	3,079
323 WEST BRIDGEWATER	1,087	9,464,978	6,953,757	2,226,304	284,917	284,917	9,464,978	8,707	2,310
324 WEST BROOKFIELD	18	248,610	107,522	214,017	0	0	321,539	17,863	11,890
325 WESTFIELD	6,122	58,887,617	23,683,434	34,043,025	1,161,158	1,161,158	58,887,617	9,619	5,750
326 WESTFORD	5,133	45,194,508	27,962,894	15,630,525	1,601,089	1,601,089	45,194,508	8,805	3,357
327 WESTHAMPTON	145	1,315,325	827,835	420,422	67,068	67,068	1,315,325	9,071	3,362
330 WESTON	2,378	20,887,467	19,231,615	2,608,444	0	0	21,840,059	9,184	1,097
331 WESTPORT	1,825	16,216,575	11,892,269	4,478,373	0	0	16,370,642	8,970	2,454
332 WEST SPRINGFIELD	3,942	38,746,727	19,403,975	17,723,986	1,618,766	1,618,766	38,746,727	9,829	4,907
335 WESTWOOD	3,074	27,368,646	23,037,573	3,547,941	783,131	783,132	27,368,646	8,903	1,409
336 WEYMOUTH	6,562	63,119,857	41,165,319	24,326,465	0	0	65,491,784	9,980	3,707
337 WHATELY	97	843,179	575,612	246,385	21,182	21,182	843,179	8,693	2,758
338 WHITMAN	9	112,329	40,483	119,435	0	0	159,918	17,769	13,271
340 WILLIAMSBURG	166	1,550,953	1,099,590	432,416	18,946	18,947	1,550,953	9,343	2,719
341 WILLIAMSTOWN	373	3,214,396	2,909,778	965,143	0	0	3,874,921	10,389	2,588
342 WILMINGTON	3,783	33,827,242	22,915,623	9,957,492	954,127	954,127	33,827,242	8,942	2,884
343 WINCHENDON	1,720	16,448,877	4,540,389	10,861,118	1,047,370	1,047,370	16,448,877	9,563	6,924
344 WINCHESTER	3,923	34,349,084	28,337,994	5,209,589	801,501	801,501	34,349,084	8,756	1,532
345 WINDSOR	4	49,924	31,398	50,341	0	0	81,739	20,435	12,585
346 WINTHROP	1,922	17,796,210	12,686,622	5,184,551	0	0	17,871,173	9,298	2,697
347 WOBURN	4,653	44,012,683	37,750,526	6,708,151	0	0	44,458,677	9,555	1,442

LEA	District	foundation enrollment	foundation budget	local funding*	state funding**	gap between local/state funding and foundation budget	proposed federal funding***	total funding	total funding per pupil	state + fed funding per pupil
348	WORCESTER	25,365	278,485,880	83,628,319	180,493,947	14,363,614	14,363,614	278,485,880	10,979	7,682
349	WORTHINGTON	6	74,886	59,185	72,731	0	0	131,916	21,986	12,122
350	WRENTHAM	1,160	9,610,706	5,747,185	3,814,719	48,802	48,802	9,610,706	8,285	3,331
351	YARMOUTH	2	24,962	19,848	2,607	2,507	2,507	24,962	12,481	2,557
406	NORTHAMPTON SMITH	131	2,177,111	1,640,396	954,661	0	0	2,595,057	19,810	7,287
600	ACTON BOXBOROUGH	2,983	27,313,236	19,580,936	6,852,830	879,470	879,470	27,313,236	9,156	2,592
603	ADAMS CHESHIRE	1,572	14,971,736	4,519,487	10,464,212	0	0	14,983,699	9,532	6,657
605	AMHERST PELHAM	1,763	16,662,885	11,025,392	9,883,632	0	0	20,909,024	11,860	5,606
610	ASHBURNHAM WESTMINST	2,410	21,041,410	10,303,709	10,333,667	404,034	404,034	21,041,410	8,731	4,455
615	ATHOL ROYALSTON	1,940	18,484,929	2,067,242	18,293,920	0	0	20,361,162	10,495	9,430
618	BERKSHIRE HILLS	1,105	10,099,422	9,616,615	2,864,582	0	0	12,481,197	11,295	2,592
620	BERLIN BOYLSTON	435	3,902,769	3,269,741	939,819	0	0	4,209,560	9,677	2,161
622	BLACKSTONE MILLVILLE	2,029	18,074,122	7,227,414	11,330,629	0	0	18,558,043	9,146	5,584
625	BRIDGEWATER RAYNHAM	5,688	49,114,208	27,952,831	21,612,939	0	0	49,565,770	8,714	3,800
632	CHESTERFIELD GOSHEN	172	1,471,309	736,952	772,802	0	0	1,509,754	8,778	4,493
635	CENTRAL BERKSHIRE	2,094	19,108,772	10,167,015	8,930,319	11,438	11,438	19,108,772	9,125	4,270
640	CONCORD CARLISLE	1,309	12,917,446	11,921,247	1,925,396	0	0	13,846,643	10,578	1,471
645	DENNIS YARMOUTH	3,728	35,212,650	29,306,838	6,902,694	0	0	36,209,532	9,713	1,852
650	DIGHTON REHOBOTH	3,227	28,984,038	16,086,467	13,142,953	0	0	29,229,420	9,058	4,073
655	DOVER SHERBORN	1,142	10,132,416	8,955,112	1,465,508	0	0	10,420,620	9,125	1,283
658	DUDLEY CHARLTON	4,273	37,298,839	12,105,009	24,412,589	781,241	781,241	37,298,839	8,729	5,896
660	NAUSET	1,436	13,006,481	12,437,007	3,453,823	0	0	15,890,830	11,066	2,405
662	FARMINGTON RIVER	258	2,304,676	2,083,360	414,256	0	0	2,497,616	9,681	1,606
665	FREETOWN LAKEVILLE	1,976	17,288,769	10,672,953	7,565,074	0	0	18,238,027	9,230	3,828
670	FRONTIER	673	6,254,046	4,596,086	2,915,581	0	0	7,511,667	11,161	4,332
672	GATEWAY	1,259	11,610,327	5,933,590	5,986,331	0	0	11,919,921	9,468	4,755
673	GROTON DUNSTABLE	2,757	23,921,959	16,112,525	11,080,035	0	0	27,192,560	9,863	4,019
674	GILL MONTAGUE	1,119	10,857,389	5,267,839	6,433,023	0	0	11,700,862	10,457	5,749
675	HAMILTON WENHAM	1,927	16,773,797	13,899,260	3,506,180	0	0	17,405,440	9,032	1,820
680	HAMPDEN WILBRAHAM	3,587	31,272,034	19,352,036	11,749,844	170,154	170,154	31,272,034	8,718	3,323
683	HAMPSHIRE	852	7,659,406	4,327,886	3,066,174	265,346	265,346	7,659,406	8,990	3,910
685	HAWLEMONT	108	1,029,562	460,166	650,788	0	0	1,110,954	10,287	6,026
690	KING PHILIP	2,171	19,539,140	12,531,215	7,572,964	0	0	20,104,179	9,260	3,488
695	LINCOLN SUDBURY	1,669	16,409,372	13,682,776	2,522,250	204,346	204,346	16,409,372	9,832	1,634
696	MANCHESTER ESSEX	1,266	11,047,826	9,498,035	1,718,411	0	0	11,216,446	8,860	1,357
700	MARTHAS VINEYARD	755	8,141,530	7,519,028	2,901,535	0	0	10,220,563	13,802	3,843
705	MASCONOMET	2,187	20,007,436	16,290,369	5,052,267	0	0	21,342,636	9,759	2,310
710	MENDON UPTON	2,649	22,993,709	10,147,020	12,546,934	299,755	299,755	22,993,709	8,680	4,850
715	MOUNT GREYLOCK	550	5,110,217	4,161,295	1,776,889	0	0	5,938,184	10,797	3,231
717	MOHAWK TRAIL	1,145	10,740,853	5,880,563	6,262,133	0	0	12,142,696	10,605	5,469
720	NARRAGANSETT	1,573	14,247,001	4,526,475	10,356,119	0	0	14,882,594	9,461	6,584
725	NASHOBA	3,215	28,486,851	22,164,241	6,605,746	0	0	28,769,987	8,949	2,055
728	NEW SALEM WENDELL	125	1,139,942	576,594	669,769	0	0	1,246,363	9,971	5,358
730	NORTHBORO SOUTHBORO	1,438	13,527,720	10,524,377	2,920,581	82,762	82,762	13,527,720	9,407	2,089
735	NORTH MIDDLESEX	4,257	36,973,278	16,146,219	21,025,248	0	0	37,171,467	8,732	4,939
740	OLD ROCHESTER	1,133	10,170,357	8,011,051	2,112,657	46,649	46,649	10,170,357	8,976	1,906
745	PENTUCKET	3,092	26,412,332	14,525,513	13,496,924	0	0	28,022,437	9,063	4,365
750	PIONEER	914	8,367,000	4,486,691	4,281,429	0	0	8,768,120	9,593	4,684
753	QUABBIN	2,767	24,715,803	9,043,482	17,325,703	0	0	26,369,185	9,530	6,262
755	RALPH C MAHAR	838	8,217,026	2,723,860	5,664,360	0	0	8,388,220	10,010	6,759
760	SILVER LAKE	1,820	17,284,277	10,186,813	6,954,999	142,465	142,465	17,284,277	9,497	3,900
765	SOUTHERN BERKSHIRE	877	7,810,711	6,923,876	1,939,087	0	0	8,862,963	10,106	2,211
766	SOUTHWICK TOLLAND	1,758	15,746,560	6,953,162	8,380,674	412,724	412,724	15,746,560	8,957	5,002
767	SPENCER EAST BROOKFIELD	2,082	20,038,411	5,921,899	14,268,534	0	0	20,190,433	9,698	6,853
770	TANTASQUA	1,700	16,869,424	9,461,999	8,066,079	0	0	17,528,078	10,311	4,745
773	TRITON	3,148	28,276,154	20,967,011	8,743,809	0	0	29,710,820	9,438	2,778
774	UPISLAND	366	3,005,430	3,016,754	842,524	0	0	3,859,278	10,544	2,302
775	WACHUSETT	7,126	60,760,377	37,436,020	21,928,787	1,395,570	1,395,570	60,760,377	8,527	3,273
778	QUABOAG	1,391	12,883,716	4,467,207	8,505,385	0	0	12,972,592	9,326	6,115
780	WHITMAN HANSON	4,281	37,460,985	12,971,165	23,979,759	510,061	510,061	37,460,985	8,751	5,721
801	ASSABET VALLEY	674	10,428,716	7,398,551	2,994,328	35,837	35,837	10,428,716	15,473	4,496
805	BLACKSTONE VALLEY	1,105	15,978,357	8,182,011	7,222,279	574,067	574,067	15,978,357	14,460	7,056
806	BLUE HILLS	843	11,579,291	8,335,251	4,117,441	0	0	12,452,692	14,772	4,884
810	BRISTOL PLYMOUTH	1,217	17,329,396	7,224,945	9,326,406	778,045	778,045	17,329,396	14,239	8,303
815	CAPE COD	709	10,271,589	8,962,392	2,178,249	0	0	11,140,641	15,713	3,072
818	FRANKLIN COUNTY	480	7,035,772	3,552,671	3,523,598	0	0	7,076,269	14,742	7,341
821	GREATER FALL RIVER	1,398	20,355,936	6,232,653	14,555,488	0	0	20,788,141	14,870	10,412
823	GREATER LAWRENCE	1,365	21,384,838	2,999,919	21,416,909	0	0	24,416,828	17,888	15,690
825	GREATER NEW BEDFORD	2,064	30,950,368	7,960,023	22,190,981	799,364	799,364	30,950,368	14,995	11,139
828	GREATER LOWELL	2,026	30,050,299	8,659,714	21,032,322	358,263	358,263	30,050,299	14,832	10,558
829	SOUTH MIDDLESEX	627	9,750,634	7,338,973	2,600,949	0	0	9,939,922	15,853	4,148
830	MINUTEMAN	426	6,539,807	5,412,412	2,295,103	0	0	7,707,515	18,093	5,388
832	MONTACHUSETT	1,352	19,512,076	6,559,799	12,300,386	651,891	651,891	19,512,076	14,432	9,580
851	NORTHERN BERKSHIRE	447	6,496,314	1,991,000	4,393,857	111,457	111,457	6,496,314	14,533	10,079
852	NASHOBA VALLEY	539	7,978,457	4,610,904	2,903,060	464,493	464,493	7,978,457	14,802	6,248
853	NORTHEAST METROPOLITA	1,206	18,453,312	10,011,457	7,766,451	675,404	675,404	18,453,312	15,301	7,000
854	NORTH SHORE	450	6,690,817	5,331,223	1,649,784	0	0	6,980,987	15,513	3,666

LEA District	foundation enrollment	foundation budget	local funding*	state funding**	gap between local/state funding and foundation budget	proposed federal funding***	total funding	total funding per pupil	state + fed funding per pupil
855 OLD COLONY	500	7,142,017	3,737,029	3,383,947	21,041	21,041	7,142,017	14,284	6,810
860 PATHFINDER	545	8,034,895	3,034,682	5,113,578	0	0	8,148,260	14,951	9,383
871 SHAWSHEEN VALLEY	1,276	18,301,086	12,225,310	5,485,056	590,720	590,720	18,301,086	14,343	4,762
872 SOUTHEASTERN	1,340	19,824,440	6,889,402	12,045,030	890,008	890,008	19,824,440	14,794	9,653
873 SOUTH SHORE	571	8,183,274	4,380,745	3,734,822	67,707	67,707	8,183,274	14,331	6,659
876 SOUTHERN WORCESTER	1,098	15,802,169	6,129,803	9,238,460	433,906	433,906	15,802,169	14,392	8,809
878 TRI COUNTY	899	13,106,794	7,690,037	5,427,668	0	0	13,117,705	14,591	6,037
879 UPPER CAPE COD	670	9,492,582	7,242,290	3,070,139	0	0	10,312,429	15,392	4,582
885 WHITTIER	979	14,337,939	7,752,383	5,624,212	961,344	961,344	14,337,939	14,645	6,727
910 BRISTOL COUNTY	378	5,457,034	2,310,573	3,078,101	68,360	68,360	5,457,034	14,437	8,324
913 ESSEX AGRICULTURAL	442	6,370,168	5,422,405	4,314,850	0	0	9,737,255	22,030	9,762
915 NORFOLK COUNTY	255	3,652,708	2,593,158	1,024,400	35,150	35,150	3,652,708	14,324	4,155
999 STATE TOTAL	941,012	9,216,641,850	5,284,338,587	3,948,496,062	167,946,926	167,946,925	9,400,781,574	9,990	4,374

- * minimum local contribution per Governor's H.1 budget
- ** Chapter 70 aid per Governor's H.1 budget
- *** preliminary allocation of ARRA state fiscal stabilization funds

State Support for Public IHEs

	FY06 GAA	FY08 GAA	FY09 GAA	FY09 Reduction Amounts	FY09 Post- Reductions	FY10 Gov Proposed Budget	FY10 House Adopted
University of Massachusetts	408,820,034	469,012,776	492,251,998	(27,422,075)	464,829,923	416,328,861	413,398,263
<i>Toxics Use Reduction Institute</i>	1,240,217	1,917,454	1,917,454	(260,005)	1,657,449		1,465,423
<i>Toxics Use Reduction Institute Study</i>	250,000				0		
<i>Commonwealth College</i>	3,430,000	3,630,000	3,630,000	(21,780)	3,608,220		3,190,184
<i>Office of Dispute Resolution</i>	166,440	166,440	166,440	(999)	165,441		165,441
TOTAL UMS	413,906,691	474,726,670	497,965,892	(27,704,859)	470,261,033	416,328,861	418,219,311
Massachusetts State Colleges						185,822,719	
Bridgewater State College	34,153,292	38,387,830	39,535,289	(2,197,145)	37,338,144		33,012,270
Fitchburg State College	24,213,899	26,997,992	27,809,654	(1,548,998)	26,260,656		23,218,183
Framingham State College	20,541,080	23,819,332	24,852,111	(1,384,263)	23,467,848		20,748,941
Massachusetts College of Liberal Arts	12,309,513	13,937,728	14,372,730	(800,562)	13,572,168		11,999,050
<i>Liberal Arts Capacity Building</i>	350,000						
Salem State College	32,501,837	38,695,577	39,824,815	(2,218,242)	37,606,573		33,249,600
<i>GTE/Sylvania Property Reserve</i>	701,383						
<i>Aquaculture Program</i>	200,000						
<i>Second-Degree Nursing Program</i>	915,900						
Westfield State College	20,184,505	22,702,354	23,222,725	(1,293,506)	21,929,219		19,388,572
Worcester State College	20,501,687	23,051,411	23,668,255	(1,318,322)	22,349,933		19,760,543
<i>Latinò Education Institute</i>	200,000						
Massachusetts College of Art	11,167,184	14,520,602	15,202,160	(846,760)	14,355,400		12,692,230
Massachusetts Maritime Academy	11,107,771	13,676,739	14,077,588	(784,121)	13,293,467		11,753,330
TOTAL SC	189,048,051	215,789,565	222,565,327	(12,391,919)	210,173,408	185,822,719	185,822,719
Massachusetts Community Colleges						204,012,305	
Berkshire Community College	8,226,345	9,160,939	9,383,215	(517,675)	8,865,540		7,838,408
Bristol Community College	13,687,490	15,836,831	16,176,392	(901,025)	15,275,367		13,505,613
Cape Cod Community College	9,829,611	11,331,173	11,570,597	(644,482)	10,926,115		9,660,251
<i>Env. Tech, Edu. & Job Training Partnership</i>	124,438						
Greenfield Community College	8,062,547	9,112,007	9,221,641	(513,645)	8,707,996		7,699,116
Holyoke Community College	15,973,761	18,302,808	18,751,285	(1,044,446)	17,706,839		15,655,383
Massachusetts Bay Community College	12,286,568	13,911,783	14,043,486	(782,222)	13,261,264		11,724,229
Massasoit Community College	17,407,014	20,010,940	20,345,926	(1,133,268)	19,212,658		16,986,743
Mount Wachusett Community College	10,427,486	12,428,684	12,834,946	(714,906)	12,120,040		10,715,853
Northern Essex Community College	16,554,154	18,825,660	19,164,450	(1,067,460)	18,096,990		15,999,321
North Shore Community College	17,638,434	20,347,280	20,602,945	(1,147,584)	19,455,361		17,201,327
<i>Public Policy Institute</i>	250,000						
Quinsigamond Community College	12,974,525	15,077,461	15,234,960	(848,587)	14,386,373		12,718,577
Springfield Technical Community College	20,720,495	24,367,621	24,696,590	(1,375,601)	23,320,989		20,619,096
<i>Center for Telecom & Info. Technology</i>	535,206						
Roxbury Community College	9,266,398	11,191,211	11,371,250	(633,379)	10,737,871		9,493,130
<i>Reggie Lewis Track</i>	946,000						
Middlesex Community College	16,979,751	19,759,003	20,078,979	(1,118,399)	18,960,580		16,763,870
<i>Baystate Reading Institute</i>	1,000,000						
Bunker Hill Community College	17,697,906	20,522,309	20,878,500	(1,162,932)	19,715,568		17,431,388
TOTAL CC	209,588,129	240,185,710	244,355,162	(13,605,611)	230,749,551	204,012,305	204,012,305
TOTALS	812,542,871	930,701,945	964,886,381	(53,702,389)	911,183,992	806,163,885	808,054,335

MASSACHUSETTS DATA FOR HIGHER EDUCATION FY10 MOE WAIVER*

	FY09: Post-Midyear Spending Reductions	FY10: as most recently adopted by House of Representatives
Chapter 70 (K-12)	3,536,824,061	3,948,824,061
UMass	470,261,033	418,219,311
State Colleges	210,173,408	185,822,719
Community Colleges	230,749,551	204,012,305
Total State Revenues (<i>estimated</i>)	18,430,000,000	17,989,000,000
Education Spending as % of Revenue	24.135%	26.443%

* Data current as of 5/15/09



OFFICE OF THE GOVERNOR
COMMONWEALTH OF MASSACHUSETTS
STATE HOUSE • BOSTON, MA 02133
(617) 725-4000

DEVAL L. PATRICK
GOVERNOR

TIMOTHY P. MURRAY
LIEUTENANT GOVERNOR

May 15, 2009

The Honorable Arne Duncan
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Dear Secretary Duncan:

On behalf of the Commonwealth of Massachusetts, I am pleased to submit with this letter our Application for Initial Funding under the State Fiscal Stabilization Fund Program. I have designated the Commonwealth's Secretary of Education, Paul Reville, as my authorized representative for purposes of preparing the Application and making the required certifications.

I would like to thank you for providing our state with this unprecedented and exceptional infusion of State Fiscal Stabilization funding, which offers much-needed relief to our students and educators in pre-kindergarten through post-secondary institutions. In addition to saving and creating jobs and ensuring that institutions receive the resources they need to operate to the high standards we expect, this funding will help us to continue our pioneering role as a leader in public school innovation.

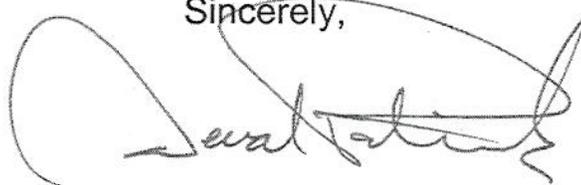
In Massachusetts, we have made great strides in developing rigorous standards for all students and fostering the knowledge and skills required to meet and exceed them. We are working with educators, faculty members and administrators at institutions of higher education, and other stakeholders to improve teacher recruitment, preparation, training, and retention programs. We are continuing our efforts to create a statewide data system that will provide information about students across the pre-K through 16 education continuum. We are developing proactive and innovative strategies to provide more targeted and differentiated support to

schools and districts most in need of assistance. Lastly, we are thinking broadly about how to unleash innovation throughout the state so that we can truly transform our education system and better serve the needs of all of our students.

But we still have work to do. Our key challenges include closing persistent achievement gaps in order to allow all students to achieve their full potential, addressing the different educational and other needs of all students across the state, and ensuring that all students are ready to successfully pursue post-secondary educational and employment opportunities. To that end, we have begun to move forward on several of the priorities outlined in the Education Action Agenda of our Readiness Project, including the development of in-district schools that will operate with many of the autonomies put to effective use in charter schools, the creation of regional centers charged with enhancing the quality of teaching, and the re-organization of districts to augment capacity and maximize efficiency for the purpose of boosting educational programs. In addition, we continue to deepen our understanding of the barriers to learning and the successful strategies for addressing them through the collection and analysis of data.

In this extremely difficult economic context, I commend the leadership of you and President Obama in demonstrating the critical importance of investing in our future, and I look forward to working with you to advance your robust reform agenda, which represents our shared vision of the potential of our education system to prepare all students to be productive and successful citizens.

Sincerely,

A handwritten signature in black ink, appearing to be Barack Obama's signature, written over the word "Sincerely,".