



COMMONWEALTH OF THE NORTHERN MARIANA ISLANDS

Benigno R. Fitial
Governor

Eloy S. Inos
Lieutenant Governor

June 25, 2009

The Honorable Arne Duncan
Secretary of Education
United States Department of Education
1400 Maryland Ave, SW
Washington, DC 20202.

Reference: State Fiscal Stabilization Fund Application

Dear Honorable Secretary Duncan:

It is my honor to submit to the United States Department of Education the Commonwealth of the Northern Mariana Islands (CNMI) application for the State Fiscal Stabilization Fund (SFSF) available under the American Recovery and Reinvestment Act of 2009. The CNMI's Office of the Governor has worked closely with our Public School System Administration and the Northern Marianas College to ensure that we provided all required data as outlined by your office. We have ensured that the planned use of these funds will address the stated component areas intended for elementary, secondary, and post-secondary education.

We thank you for the opportunity to avail of the benefits that this fund sets forth for our community. We are confident that the challenges that face our education system will be addressed through the effective use of these funds. Please feel free to contact my office should you require additional information.

Respectfully Submitted,

A handwritten signature in black ink, appearing to read "Benigno R. Fitial", written over a printed name and title.

BENIGNO R. FITIAL
Governor

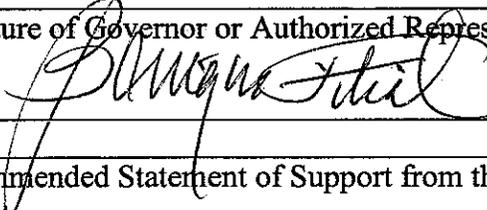
STATE FISCAL STABILIZATION FUND APPLICATION

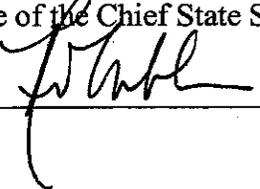
PART 1: APPLICATION COVER SHEET

(CFDA Nos. 84.394 and 84.397)

<p>Legal Name of Applicant (Office of the Governor): Office of the Governor Commonwealth of the Northern Mariana Islands</p>	<p>Applicant's Mailing Address: Office of the Governor Caller Box 1007 Saipan, MP 96950</p>
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<p>State Contact for the Education Stabilization Fund (CFDA No. 84.394)</p> <p>Name: Tim Thornburgh</p> <p>Position and Office: Federal Programs Officer</p> <p>Contact's Mailing Address: CNMI Public School System P.O. Box 501370 Saipan, MP 96950</p> <p>Telephone: (670) 237-3065 Fax: (670) 664-3797 E-mail address: thornburght@gmail.com</p>	<p>State Contact for the Government Services Fund (CFDA No. 84.397) <i>(Enter "same" if the same individual will serve as the contact for both the Education Stabilization Fund and the Government Services Fund.)</i></p> <p>Name: Michael Ada</p> <p>Position and Office: Secretary of Commerce, Dept. of Commerce</p> <p>Contact's Mailing Address: CNMI Department of Commerce Caller Box 10007 Saipan, Mp 96950</p> <p>Telephone: (670) 664-3077 Fax: (670) 664-3067 E-mail address: depcommerce.ada@gmail.com</p>
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<p>To the best of my knowledge and belief, all of the information and data in this application are true and correct.</p>	
<p>Governor or Authorized Representative of the Governor (Printed Name): Benigno R. Fitial, Governor</p>	<p>Telephone: (670) 664-2200</p>
<p>Signature of Governor or Authorized Representative of the Governor: </p>	<p>Date: 6/24/09</p>

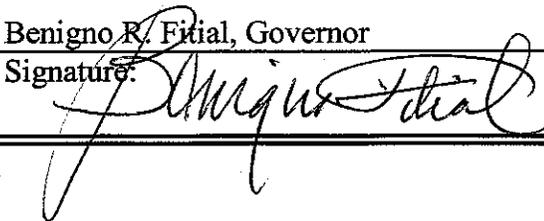
<p>Recommended Statement of Support from the Chief State School Officer (Optional):</p>	
<p>The State educational agency will cooperate with the Governor in the implementation of the State Fiscal Stabilization Fund program.</p>	
<p>Chief State School Officer (Printed Name): Rita A. Sablan, Ed.D. Commissioner of Education</p>	<p>Telephone: (670) 237-3001</p>
<p>Signature of the Chief State School Officer: </p>	<p>Date: June 24, 2009</p>

PART 2: PROGRAMMATIC ASSURANCES

The Governor or his/her authorized representative assures that, in consultation with the U.S. Department of Education, the Insular Area will take actions to:

- (1) Enhance the qualifications and effectiveness of teachers in public elementary and secondary schools.
- (2) Establish a longitudinal data system that includes the elements described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871(e)(2)(D)).
- (3) Improve the quality of its academic standards and assessments and implement the enhanced standards and assessments.
- (4) Modernize, renovate, and repair public educational facilities that are used primarily for classroom instruction.
- (5) Strengthen the technology infrastructure of public elementary and secondary schools, public institutions of higher education, and governmental agencies.
- (6) Establish or complete the implementation of a credible financial management system that is consistent with the standards in 34 C.F.R. 80.20(a) and (b) and that will enable the Insular Area to fully implement corrective actions regarding a financial management system established in audit determinations, corrective action plans, and special conditions, as applicable.

The Governor or his/her authorized representative further assures that the Insular Area will submit an application for the remaining portion of its State Fiscal Stabilization Fund allocation (i.e., the phase two application) at such time and containing such information as the Department may require. As part of that phase two application, the Governor will submit baseline data for each of the assurances referenced above and a comprehensive plan describing how the Insular Area will make progress relative to each assurance.

Governor or Authorized Representative of the Governor (Printed Name):	
Benigno R. Fitial, Governor	
Signature: 	Date: 6/24/09

PART 3, SECTION A: MAINTENANCE-OF-EFFORT (MOE) ASSURANCE

SPECIAL NOTES:

- The Governor or his/her authorized representative should check only those MOE requirements that he or she anticipates the Insular Area will meet. If the Governor or his/her authorized representative anticipates that the Insular Area will be unable to meet one or more of the requirements, he or she must sign the additional waiver assurance in Part 3, Section B.
- For the purpose of determining MOE, support for public institutions of higher education (IHEs) must not include support for capital projects or for research and development or tuition and fees paid by students.

The Governor or his/her authorized representative assures the following (*check appropriate assurances that apply*):

_____ In FY 2009, the Insular Area will maintain non-Federal support for elementary and secondary education at least at the level of such support in FY 2006.

_____ In FY 2010, the Insular Area will maintain non-Federal support for elementary and secondary education at least at the level of such support in FY 2006.

_____ In FY 2011, the Insular Area will maintain non-Federal support for elementary and secondary education at least at the level of such support in FY 2006.

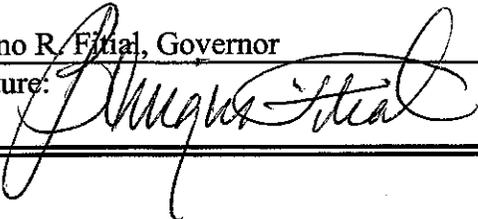
_____ In FY 2009, the Insular Area will maintain non-Federal support for public IHEs at least at the level of such support in FY 2006.

_____ In FY 2010, the Insular Area will maintain non-Federal support for public IHEs at least at the level of such support in FY 2006.

_____ In FY 2011, the Insular Area will maintain non-Federal support for public IHEs at least at the level of such support in FY 2006.

---OR---

To the best of his/her knowledge and based on the best available data, the Insular Area will be unable to meet any of the above-referenced maintenance-of-effort requirements.

Governor or Authorized Representative of the Governor (Printed Name):	
Benigno R. Fitial, Governor	
Signature: 	Date: 6/24/09

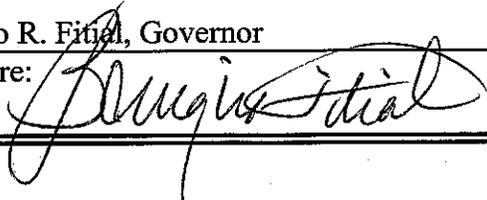
PART 3, SECTION B: MAINTENANCE-OF-EFFORT WAIVER ASSURANCE

SPECIAL NOTES:

- If the Insular Area anticipates that it will be unable to comply with one or more of the Stabilization program MOE requirements referenced in Part 3, Section A of the application, the Insular Area must provide the assurance below.
- An Insular Area that anticipates meeting all of the Stabilization program MOE requirements should not complete the waiver assurance in this section of the application. (The criterion for a waiver of the MOE requirements is provided in the May 1, 2009 MOE guidance issued by the Department. That guidance, which applies generally to the Insular Areas, is available on the Department's website at <http://www.ed.gov/policy/gen/leg/recovery/statutory/moe-guidance.pdf>.)

The Governor or his/her authorized representative assures the following:

To the best of his/her knowledge and based on the best available data, the Insular Area meets or will meet the eligibility criterion for a MOE waiver for each of the Stabilization program MOE requirements that the Governor or his/her authorized representative anticipates the Insular Area will be unable to meet.

Governor or Authorized Representative of the Governor (Printed Name):	
Benigno R. Fitial, Governor	
Signature: 	Date: 6/24/09

PART 3, SECTION C: MAINTENANCE-OF-EFFORT BASELINE DATA

SPECIAL NOTES:

- The levels of non-Federal support for public institutions of higher education must exclude support for capital projects or for research and development and tuition and fees paid by students.
- The levels of non-Federal support may be actual amounts or projected amounts that are based on the best available data.
- If an Insular Area subsequently seeks a waiver of one or more of the MOE requirements, the data included in the waiver request must represent the actual levels of non-Federal support.

1. Levels of non-Federal support for elementary and secondary education *(the amounts may reflect the levels of non-Federal support on either an aggregate basis or a per-student basis):*

FY 2006	\$37,209,928 audited
FY 2008	\$35,847,444 audited
FY 2009	\$34,459,678 appropriated
FY 2010*	\$34,459,678 est.
FY 2011*	\$34,459,678 est.

(* Provide data to the extent that data are currently available.)

2. Levels of non-Federal support for public institutions of higher education *(the amounts may reflect the levels of non-Federal support on either an aggregate basis or a full-time equivalent (FTE) basis):*

FY 2006	\$6,160,486 actual
FY 2008	\$6,160,486 received
FY 2009	\$5,987,018 appropriated
FY 2010*	\$5,987,018 est.
FY 2011*	\$5,987,018 est.

(* Provide data to the extent that data are currently available.)

3. Additional Submission Requirements: In an attachment to the application – See Below

- (a) Identify and describe the data sources used in determining the levels of non-Federal support for elementary and secondary education; - and - The annual appropriation received from the CNMI Government to support public elementary and secondary education in the CNMI.
- (b) Identify and describe the data sources used in determining the levels of non-Federal support for public IHEs. The annual appropriation received from the CNMI Government to support post-secondary education in the CNMI.

PART 4, SECTION A: USES OF THE EDUCATION STABILIZATION FUNDS

SPECIAL NOTES:

- This section requests data on the Education Stabilization Fund (CFDA No. 84.394).
- The Department will award 81.8 percent of the Insular Area's total State Fiscal Stabilization Fund allocation under the Education Stabilization Fund and 18.2 percent under the Government Services Fund (CFDA No. 84.397) unless the Insular Area demonstrates, to the satisfaction of the Secretary, that a variation in these percentages is warranted.

1. Allocation of Education Stabilization Funds Between Elementary and Secondary Education and Public Higher Education

- (a) Amount of the Insular Area's total Education Stabilization Fund allocation that will be used for elementary and secondary education:

\$32,348,545

- (b) Amount of the Insular Area's initial Education Stabilization Fund allocation (i.e., amount of the 67 percent provided under this initial application) that will be used for elementary and secondary education:

\$21,673,525

- (c) Amount of the Insular Area's total Education Stabilization Fund allocation that will be used for public higher education:

\$3,998,134

- (d) Amount of the Insular Area's initial Education Stabilization Fund allocation (i.e., amount of the 67 percent provided under this initial application) that will be used for public higher education:

\$2,678,750

2. Projects, Activities, or Services to Be Supported with Education Stabilization Funds

(A) Proposed Revision to the Amount of the Education Stabilization Fund Allocation

Additional Submission (Optional):

If the Insular Area would like to receive a total Education Stabilization Fund allocation (in phases one and two) that is an amount other than 81.8 percent of its total State Fiscal Stabilization Fund allocation (in phases one and two), the Insular Area must indicate, in an attachment to its application, the percentages of the total allocation that it seeks under both the Education Stabilization Fund and the Government Services Fund. The Insular Area must demonstrate, to the satisfaction of the Secretary, that a variation in the established percentages is warranted.

(B) Required Uses of Funds

The Insular Area must use a portion of its total Education Stabilization Fund allocation for the following purposes:

- (a) to modernize, renovate, or repair public educational facilities that are used primarily for classroom instruction; and
- (b) to enhance the qualifications and effectiveness of teachers in public elementary and secondary schools.

Additional Submission Requirement:

For these required uses of funds, the Insular Area must –

- (a) identify and describe the specific projects, activities, or services that it proposes to support with its total Education Stabilization Fund allocation;
- (b) provide preliminary budget estimates of the amount of Education Stabilization funds that it proposes to use for each of the proposed projects, activities, or services; and
- (c) provide a timeline for implementing the projects or activities or providing the services.

The Insular Area must demonstrate, to the satisfaction of the Secretary, that the amount of funds that it proposes to use for these purposes is sufficient to enable it to improve substantially the quality of its educational facilities and the qualifications and effectiveness of its teachers.

(C) Description of Other Proposed Projects, Activities, and Services

The Insular Area must use the remaining Education Stabilization funds for other activities authorized under sections 14003 or 14004 of the American Recovery and Reinvestment Act of 2009 (ARRA).

Additional Submission Requirement:

In an attachment to its application, the Insular Area must –

- (a) identify and describe the other projects, activities, or services that it proposes to support with its total Education Stabilization Fund allocation;
- (b) provide preliminary budget estimates of the amount of Education Stabilization funds that it proposes to use for each of the proposed projects, activities, or services; and
- (c) provide a timeline for implementing the project or activity or providing the services.

NOTE: If the Insular Area has not determined how it wishes to use its total Education Stabilization Fund allocation, it may initially submit information on only those projects, activities, and services for which determinations have been made. The Department will review information on the required and other proposed uses of funds on a rolling basis as that information is submitted. In such instances, the Department may make available the phase one awards in multiple stages.

Part 4 Section A: Uses of the Education Stabilization Funds

2. Projects, Activities or Services to be supported with Education Stabilization Funds

B. Uses of funds

The CNMI Public School System will use the \$32,348,545 in education stabilization funds across two year and three month period, July, 2009 through September 30, 2011 for the following purposes:

- 1.) To modernize, repair and renovate educational facilities at our twenty public schools that are used primarily for classroom instruction;
- 2.) To enhance the qualifications and effectiveness of teachers in public elementary and secondary schools;
- 3.) To restore teacher reductions, FTEs, made across the last three years as a result of budget cuts;
- 4.) To grow our Career and Technical Education (CTE) Programs, implement a one laptop per child program at our high schools and support extended day school programs.

We will contract for the repair, renovation and modernization (RRM) of our twenty public schools. These repairs include: 1.) Replacing old window style air conditioners with split type air conditioners that are energy efficient and have the highest seasonal energy efficiency ratio of 16 or better, 2.) Sealing and insulating roofs with roof coatings guaranteed for five years; 3.) Replacing tin roofs and insulating the roofs, 4.) Providing electrical upgrades at eight schools, 5.) Providing renovations and modernization at all twenty schools. We have included the engineers' estimates of the cost of the repairs in summary form (Attachment A) and in detail by each school (Attachment B). The total cost for the RRM is \$12,000,000 and this will create 206 construction jobs.

We will continue to enhance the qualifications and effectiveness of our teachers in public elementary and secondary schools. The PSS requires that all classroom teachers possess at least a bachelor's degree in the subject area that they are assigned to teach. The latest classroom degree count shows that 126 teachers, or 24% have a MA/MS, 6 have doctoral degrees, or 1%, and 386, or 75%, have a BA/BS degree. We have adopted the PRAXIS series of tests as our rigorous state exam that evidences teacher core content knowledge. We have noted that student test scores on the SAT10 (See Attachment C) have almost doubled across the past four years since the CNMI Board of Education adopted the PRAXIS tests. Our schools are, as a school district, meeting their AYP targets and we project that our schools will meet the 2010 student learning goal of scoring at or above the 50th percentile on the SAT10 complete battery test.

This summer we are providing seminars, using ARRA formula grant funds, targeted toward enabling our teachers, teacher aides and school counselors to meet the CNMI certification requirements. We will contract with teachers, who have passed the PRAXIS

II core content knowledge exams and have demonstrated their effectiveness in the classroom through the high academic achievement of their students, to conduct refresher courses for our teachers who have not yet passed the PRAXIS exams. We will also contract with colleges and universities to provide the coursework required for teachers and counselor certification or recertification. We will conduct summer seminars in the summer of 2010 and 2011 to assist our 156 teachers who have not yet passed their PRAXIS test of teacher core content knowledge and to help our 120 teacher aides who are working towards their college degree to take and pass their PRAXIS tests so they can become the next generation of classroom teachers as soon as they complete their degree requirements. We project that we will meet the Board of Education requirement that all teachers will have passed their PRAXIS exams and are fully state certified by July 31, 2011. The cost of the summer seminars is estimated to be \$500,000 per summer or \$1,000,000 in total for the two summer seminars.

The latest data (See Attachment D) shows that 67% of our teachers are HQT. We project that 75% of our teachers will have passed the PRAXIS tests by the beginning of this school year and 80% by the end of the school year. Please note that we do not use HOUSSE and that all teachers (both veteran and new teachers) are required to take and pass both the PRAXIS I (test of reading writing and mathematical abilities) and the PRAXIS II core content knowledge test in the subject that the teacher teaches.

We use data to drive instruction at our schools. We have cross-walked student achievement data to the teacher teaching the student. Our school administrators, at our highest performing schools, hold themselves and their teachers accountable for student performance. Our data shows (Attachment E) that students taught by a teacher who is highly qualified, has five or more years teaching experience and has a MA/MS degree; consistently score ten to eighteen percentiles higher on the SAT10 complete battery tests than students taught by a teacher who is a novice teacher or who has not yet achieved HQT status. We use this data to help guide our teacher recruitment efforts.

We will restore 111 teacher and counselor positions that were eliminated across the last three years due to budget cuts and the addition of utility (power and water) costs that were previously paid on our behalf by the central government. Out of the 111 teacher and counselor positions, 37 are for our growing Career and Technical Education teacher positions to help meet the demand for skilled technicians in the CNMI. The restoration, with a total cost of \$8.7 million for teachers (Attachment F), will help our schools which have an average teacher to student ratio of 23:1 to lower class size. Class size reduction will enable the PSS to reduce class size at our most crowded schools and thus enable teachers to have more direct contact time with individual students.

We will maintain these teacher positions after stabilization funds expire through budget reductions achieved by making our schools more energy efficient through the use of RRM funds made available through this grant. In addition, we will be receiving over \$6.4 million in grants for alternative energy projects using wind and solar power at our schools. We project a \$2 million savings in energy costs that will be achieved by 2012 which will pay for the preponderance of the teacher positions restored through this grant.

This restoration of teachers and school counselor positions should also help us to meet our three student achievement goals which are as follows:

1. That 80% of our students are reading on grade level by 2008-2009;
2. That our students are scoring at the 50th percentile or higher, on average, on the SAT10 complete battery by 2010;
3. That 90% of our students are scoring at proficient or above on the standards-based assessments by 2014.

We will use education stabilization funds to expand out Career and Technical Education (CTE) Programs and Technology Programs at our schools by including career clusters in auto technology, information and visual technology, fine arts, hospitality and tourism, business technology, family and consumer services, architecture and construction, agriculture and natural science, culinary arts, small engine (outboard) repair, woodworking, nursing and health occupation careers, music and fine arts careers, ceramics, driver education, and 21st Century Careers in Technology. Our high school CTE program requires \$1.5 million in classroom equipment and \$5.2 million in consumable supplies (Attachment G) as is provided in the school CTE narratives. The expansion of the CTE program is needed to meet market demand in the CNMI and to help our neighbor island of Guam meet the growing demand for skilled labor required by the military build-up (\$10 billion investment by both the US and Japan) which will create over twenty thousand construction and related skill jobs across the next five to ten years. This expanded CTE program will be supported after the expiration of this grant through non-resident worker fees and annual appropriations from our CNMI Legislature.

We will use state stabilization funds for technology (computers, software and network costs) in support of the one laptop per child program at our high schools at a cost of \$944,885 (Attachment H). We will also extend the school day, through after school programs, at a cost of \$300,000 per year and help with the additional power usage that results from expanded CTE programs, extended school days and additional technology.

The timeline for all of our activities spans the two years and three month timeline beginning in July of 2009 through September 30, 2011. A total budget summary of the \$32,348,545 by object code is shown on the ED524 (Attachment I). We will provide an evaluation of each project that consists of: 1.) process evaluation to monitor, assess, and document the extent to which activities are being implemented as planned and the effectiveness of project implementation, and 2.) summative evaluation to determine the impact of the project on the three student academic achievement goals.

Lastly, please note that the CNMI PSS is not a high risk grantee. We have a ten year history of audits with clean opinions and no questioned costs. These annual audit reports along with our quarterly and bi-annual reports to the USDOE are posted on our PSS website – www.pss.cnmi.mp for all to review. We plan on using our website to report on each of our education stabilization funded activities. These reports will demonstrate progress to date and will include both programmatic and financial activity reports.

Part 4 Section A: Uses of the Education Stabilization Funds

2. Projects, Activities or Services to be supported with Education Stabilization Funds

(B) Uses of funds

Northern Marianas College (NMC), the only U.S. Department of Education accredited institution of higher education in the Commonwealth of the Northern Mariana Islands, will use the \$3,998,134 in education stabilization funds across a three year period, October 1, 2008 through September 30, 2011 for the following purposes:

- 1.) To modernize, repair and renovate educational facilities at our As Terlaje campus that are used primarily for classroom instruction;
- 2.) To enhance the qualifications and effectiveness of faculty in CNMI's only accredited institution of higher education;
- 3.) To restore some instructor reductions and FTEs, made across the last three years as a result of budget cuts; and to fill critical positions for the maintenance of accreditation.

(C) Description of Other Proposed Projects, Activities, and Services

- (1) Improve the quality of its academic standards and assessments and implement the enhanced standards and assessments.
- (2) Strengthen the technology infrastructure of public institutions of higher education.

(B)1) NMC will contract for the modernization, repair, and renovation (MRR) of our As Terlaje campus facilities. These repairs include installing a power backup source for certain facilities.

(B)2) Enhancing the qualifications and effectiveness of NMC faculty and staff will require on-going professional development activities throughout the three year period. The activities will include off-island travel and the use for consultants for specialized training, see attached.

(B)3) Positions that could not be filled because of budgetary constraints will be hired. A number of these positions are critical for accreditation purposes.

(C)1) Improving the quality of academic standards and assessments and implementing the enhanced standards and assessments. These projects, activities, and services are characterized as efforts to comply with ACCJC and ACSCU Standards for accreditation. These activities, primarily consultation, will also assist in implementing the NMC Strategic Plan.

(C)2) Strengthen the technology infrastructure of public institutions of higher education. These projects, activities, and services are aligned with the Goal 4. Accelerate the upgrade of physical and technology infrastructure; of the NMC Strategic Plan and the actions and objectives described in the Annual Implementation Plan component of the Strategic Plan.

**Northern Marianas College
ARRA State Fiscal Stability Funds
FY 2009**

Reimbursements

Project, Activity, Service	Cost
MPS (Accounting Software) Training	1,000
Faculty Travel (6 individuals) to Student Learning Assessment Seminar	16,487
Sage Abra Human Resources Software Purchase and Training	39,674
American Association of Collegiate Registrars and Admissions Officers Conference	9,814
WASC Student Learning and Assessment Training (on-island)	33,963
Sandy Pond Associates, Planning, Program Review, Budget Manual and Assessment Design	29,122
TracDat (Program Review/Planning, Assessment Software Purchase and Training)	22,800
Total	\$ 152,860

Project, Activity, Service	Cost
(B)1 MRR	\$0
Total	\$0

(B)2 Enhance Qualifications and Effectiveness of Faculty/Staff	
Professional Development Faculty and Staff (see attached)	\$226,126
Total	\$226,126

(C)1 Accreditation (Funding for Institutional Priorities for Program Review and Strategic Planning)	
First Year Experience/Learning Community Consultation	\$15,200
Accuplacer Start Up Consultation and Support	\$18,700
Student Learning and Assessment Training	\$24,163
Total	\$58,063

(C)2 Technology Infrastructure	
Computer Purchases for Learning Labs	\$133,000
Power Campus Audit and Training	\$50,240
20 Additional Licenses for Power Campus at \$1,500 each	\$30,000
Total	\$213,240

FY 2009 Total \$650,289

**Northern Marianas College
ARRA State Fiscal Stability Funds
FY 2010**

(B)1) MRR

Install backup power source for Buildings V, W, and L	\$216,482
Total	\$216,482

(B)2) Enhance Qualifications and Effectiveness of Faculty/Staff

Professional Development Faculty and Staff (see attached)	\$93,095
Professional Development for Faculty and Staff - Spring and Fall 2010	\$36,905
Equip all faculty with a laptop	\$90,000
Total	\$220,000

(B)3) Personnel

To adequately staff programs (see attached)	\$815,512
Total	\$815,512

**(C)1) Accreditation (Funding for Institutional Priorities for Program
Review and Strategic Planning)**

School of Education, Nursing, and Business Program Level Accreditation (\$50,000 for each program)	\$150,000
Promote multi-culturalism and foster global education training	\$50,000
Implement campus-wide customer service principles training	\$50,000
Establish organizational technology policies and procedures consultation	\$25,000
Develop a distance education plan consultation	\$25,000
Implementation of Assessing Student Success Design and First Year Experience/Learning Community	\$50,000
Total	\$350,000

(C)2) Technology Infrastructure

Enhance video surveillance system	\$50,000
Implement a comprehensive library catalog system	\$150,000
Computer replacement	\$180,432
Total	\$380,432

FY 2010 Total \$1,982,426

**Northern Marianas College
ARRA State Fiscal Stability Funds
FY 2011**

(B)1) MRR

	Total	0
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(B)2) Enhance Qualifications and Effectiveness of Faculty/Staff
Professional Development Faculty and Staff (see attached)

		\$200,000
	Total	\$200,000

(B)3) Personnel
To adequately staff programs (see attached)

		\$815,512
	Total	\$815,512

**(C)1) Accreditation (Funding for Institutional Priorities for Program
Review and Strategic Planning)**
School of Education, Nursing, and Business Program Level
Accreditation (\$50,000 for each program)

		\$150,000
	Total	\$150,000

(C)2) Technology Infrastructure

		0
	Total	0

	FY 2011 Total	\$1,165,512
	3 Year Total	\$3,798,227
	Indirect Costs @ 5%	\$199,907
	Grand Total	\$3,998,134

PART 4, SECTION B: USES OF THE GOVERNMENT SERVICES FUNDS

SPECIAL NOTES:

- This section requests data on the Government Services Fund (CFDA No. 84.397).
- The Department will award 81.8 percent of the Insular Area's total State Fiscal Stabilization Fund allocation under the Education Stabilization Fund and 18.2 percent under the Government Services Fund (CFDA No. 84.397) unless the Insular Area demonstrates, to the satisfaction of the Secretary, that a variation in these percentages is warranted.

(A) Proposed Projects, Activities, or Services to Be Supported with Government Services Funds

Additional Submission (Optional):

If the Insular Area would like to receive a total Government Services Fund allocation (in phases one and two) that is an amount other than 18.2 percent of its total State Fiscal Stabilization Fund allocation (in phases one and two), the Insular Area must indicate, in an attachment to its application, the percentages of the total allocation that it seeks under both the Education Stabilization Fund and the Government Services Fund. The Insular Area must demonstrate, to the satisfaction of the Secretary, that a variation in the established percentages is warranted.

(B) Required Uses of Funds

The Insular Area must use a portion of its total Government Services Fund allocation to establish or complete the implementation of a credible financial management system that is consistent with the standards in 34 C.F.R. 80.20(a) and (b) and that will enable it to fully implement corrective actions regarding a financial management system established in audit determinations, corrective action plans, and special conditions, as applicable.

Additional Submission Requirement:

For this required use of funds, the Insular Area must –

- (a) identify and describe the specific actions it will take to establish or complete the implementation of a credible financial management system;
- (b) provide preliminary budget estimates of the amount of Government Services funds that it proposes to use for this activity; and
- (c) provide a timeline for implementing the activity.

The Insular Area must demonstrate, to the satisfaction of the Secretary, that the amount of funds that it proposes to use for this purpose is sufficient to enable it to fully implement a credible financial management system.

(C) Description of Other Proposed Projects, Activities, and Services

The Insular Area must use the remaining Government Services funds for other activities authorized under section 14002(b) of ARRA.

Additional Submission Requirement:

In an attachment to its application, the Insular Area must –

- (a) identify and describe the other projects, activities, or services that it proposes to support with its total Government Services Fund allocation;
- (b) provide preliminary budget estimates of the amount of Government Services funds that it proposes to use for each of the proposed projects, activities, or services; and
- (c) provide a timeline for implementing the projects or activities or providing the services.

NOTE: If the Insular Area has not determined how it wishes to use its total Government Services Fund allocation, it may initially submit information on only those projects, activities, and services for which determinations have been made. The Department will review information on the required and other proposed uses of funds on a rolling basis as that information is submitted. In such instances, the Department may make available the phase one awards in multiple stages.

Part 4, Section B: Uses of the Government Services Funds

(A) Projects, Activities, or Services to be supported with the Government Service Funds

The CNMIN Central Government intends to use \$7,086,914.29 of the funds available under the Government Service Fund for the following purposes:

- 1) To utilize \$3,080,000.00 for purposes of covering a fiscal shortfall realized through the reduction of Federal Compact Impact Funding. This reduction in funding impacts critical services inclusive of education, health, and public safety. The CNMNI Central Government intends utilize the funding to maintain FY10 funding levels to the Public School System, Department of Public Health, and the Department of Public Safety's share of the Compact Impact Funding.
- 2) To utilize \$4,006,914.20 for purposes of covering operational expenses associated with administering services at the Commonwealth Health Center, Department of Public Health. These services are inclusive to medical referral expenses, personnel expenses, and general operational expenses critical to the delivery of healthcare services to the community.

(B) Required Uses of Funds

The CNMI Central Government will utilize \$1,000,000.00 for purposes of ensuring the complete implementation of a credible financial management system consistent with 34 C.F.R. 80.20(a) and (b). The current financial management system being used by the CNMI Central Government was purchased under the Financial Management Implementation Project (FMIP). The current system is the JD Edwards Financial Management System which operates on IBMAS/400 V5R2 Module and was upgraded as recently as 2008.

- (a) The CNMI Central Government will purchase and implement the following modules essential to the completion and implementation of a credible financial management system inclusive of a budget module, accounts receivables module, and the human resource module. In addition, the CNMI Department of Finance will upgrade the existing operating system to a JD Edwards World Web-based 9.2 operating system.
- (b) The following budget estimates
 - a. Assessment system requirements for hardware and software upgrades for financial system: \$30,000.00
 - b. Operating system upgrades: \$800,000.00
 - c. Purchase of Budget Module (inclusive in system upgrade)
 - d. Purchase of accounts receivables module (inclusive in system upgrade)
 - e. Purchase of human resources module (inclusive of system upgrade)
 - f. System server to support web-based platform: \$50,000.00

- g. Training for personnel on modules: \$100,000.00
 - h. Additional hardware requirements inclusive firewall and server protection: \$20,000.00.
- (c) The time frame for the completion of this activity is approximately one (1) year. The following activities will occur within the one-year time frame.

Month 1-Month 2: Posting of Request for Proposal (RFP) for an assessment of current financial management system, selection of qualified bidder, and execution of contract

Month 2- Month 3.5: Assessment of CNMI current financial management system by selected bidder.

Month 3.5 –Month 4: Reporting on findings of assessment. Recommendation of system upgrades, report on requirements of upgrade, and report on customization needs specific to the CNMI.

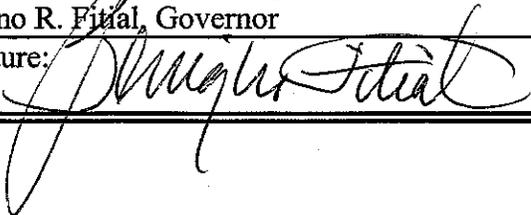
Month 4- Month 7.5: Acquisition of required hardware and software for system upgrades. Shipping, installation, and testing of hardware and software. Training of personnel in test environments.

Month 7.5-Month 12: Completion of all training requirements in live environment.

**PART 5: ACCOUNTABILITY, TRANSPARENCY, AND
REPORTING ASSURANCES**

The Governor or his/her authorized representative assures that the Insular Area will comply with all of the accountability, transparency, and reporting requirements that apply to the Stabilization program, including the following:

- For each year of the program, the Insular Area will submit a report to the Secretary, at such time and in such manner and containing such information as the Secretary may require. (American Recovery and Reinvestment Act of 2009 (ARRA) Division A, Section 14008)
- The Insular Area will cooperate with any Comptroller General evaluation of the uses of funds and the impact of funding on the progress made toward closing achievement gaps. (ARRA Division A, Section 14009)
- If the Insular Area uses funds for any infrastructure investment, it will certify that the investment received the full review and vetting required by law and that the Governor accepts responsibility that the investment is an appropriate use of taxpayer funds. This certification will include a description of the investment, the estimated total cost, and the amount of covered funds to be used. The certification will be posted on the Insular Area's website and linked to www.Recovery.gov. The Insular Area may not use funds under the ARRA for infrastructure investment funding unless this certification is made and posted. (ARRA Division A, Section 1511)
- The Insular Area will submit reports, within 10 days after the end of each calendar quarter, that contain the information required under section 1512(c) of the ARRA in accordance with any guidance issued by Office of Management and Budget or the Department. (ARRA Division A, Section 1512(c))
- The Insular Area will cooperate with any Inspector General examination of records under the program. (ARRA Division A, Section 1515)

Governor or Authorized Representative of the Governor (Printed Name): Bengino R. Fitial, Governor	
Signature: 	Date: 6/24/09

PART 6: OTHER ASSURANCES AND CERTIFICATIONS

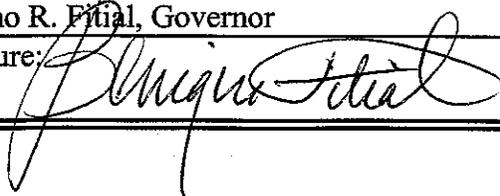
The Governor or his/her authorized representative assures or certifies the following:

- The Insular Area will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
- With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the Insular Area will complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 C.F.R. Part 82, Appendix B); and the Insular Area will require the full certification, as set forth in 34 C.F.R. Part 82, Appendix A, in the award documents for all subawards at all tiers.
- The Insular Area will comply with all of the operational and administrative provisions in Title XV and XIV of the ARRA, including Buy American Requirements (ARRA Division A, Section 1605), Wage Rate Requirements (ARRA Division A, Section 1606), and any applicable environmental impact requirements of the National Environmental Policy Act of 1970 (NEPA), as amended, (42 U.S.C. 4371 et seq.) (ARRA Division A, Section 1609).
- The Insular Area will comply with the following provisions of Education Department General Administrative Regulations (EDGAR), as applicable: 34 CFR Part 74 -- Administration of Grants and Agreements with Institutions of Higher Education, Hospitals, and Other Non-Profit Organizations; 34 CFR Part 76 -- State-Administered Programs, including the construction requirements in section 75.600 through 75.617 that are incorporated by reference in section 76.600; 34 CFR Part 77 -- Definitions that Apply to Department Regulations; 34 CFR Part 80 -- Uniform Administrative Requirements for Grants and Cooperative Agreements to State and Local Governments, including the procurement provisions; 34 CFR Part 81 -- General Education Provisions Act— Enforcement; 34 CFR Part 82 -- New Restrictions on Lobbying; 34 CFR Part 85 -- Governmentwide Debarment and Suspension (Nonprocurement).

Governor or Authorized Representative of the Governor (Printed Name):

Bengino R. Fitial, Governor

Signature:



Date:

6/24/09

Public School System

Attachments

AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009
 CNMI PSS FUND REQUEST
 MARCH 5, 2009

AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009		
CNMI PSS FUND REQUEST		
MARCH 5, 2009		
ITEM	Engineers Estimate	Jobs Saved or Created
AC Replacement and Upgrade	\$ 2,840,250.00	49
AC Maintenance Contract (2 years)	\$ 165,018.00	3
Roof Coating Upgrade (5 Year Warranty)	\$ 3,359,807.00	58
Roof Replacement and Insulation (Tin to Butler)	\$ 1,095,801.00	19
Electrical Upgrade (Hopwood JHS, SSHS, Dan Dan ES, Kagman HS, Cha Cha JHS)	\$ 140,910.00	2
General Repair and Maintenance	\$ 4,398,214.00	76
TOTAL FUND REQUEST	\$ 12,000,000.00	206

PSS CIP
GENERAL ASSESSMENT ALL SCHOOLS
March 5, 2009

	Tanapag Elementary School	Engineer's Estimate	Subtotal	School total
1.	Admin Office			
	Replace tile with vinyl floor tile	\$ 5,500.00		
	Repair ceiling tile	\$ 7,500.00		
	Replace doors	\$ 6,000.00	\$ 19,000.00	
2.	Bldg. A			
	Replace 8 doors and door jambs with fix glass	\$ 5,500.00		
	Repaint interior and exterior	\$ 6,000.00		
	Repair some floor vinyl tile.	\$ 9,000.00		
	Repair aluminum louver window.	\$ 3,000.00	\$ 23,500.00	
3.	Bldg. B			
	Replace doors and door jam with hardware (10 doors).	\$ 7,500.00		
	Repair aluminum louver window.	\$ 4,000.00		
	Repaint entire building interior and exterior.	\$ 3,500.00	\$ 15,000.00	
4.	Building B Restroom			
	Replace wooden counter with concrete	\$ 4,500.00	\$ 4,500.00	
5.	Bldg. C			
	Replace two cabinet	\$ 2,500.00		
	Wall top edge wooden wall, replace w/concrete	\$ 3,500.00	\$ 6,000.00	
6.	Bldg. C & D			
	Replace doors and door jamb (8 doors).	\$ 5,500.00		
	Repair aluminum louver window.	\$ 4,000.00		
	Repaint entire building interior and exterior.	\$ 3,000.00	\$ 12,500.00	
7.	Bldg. E Roof leak	\$ 2,000.00	\$ 2,000.00	
8.	Bldg. F			
	Replace doors and door jamb (8 doors).	\$ 5,500.00		
	Repair interior ceiling and fascia board.	\$ 8,500.00		
	Repaint interior and exterior	\$ 4,000.00	\$ 18,000.00	
9.	Bldg. J			
	Repair interior ceiling and gutter.	\$ 5,000.00		
	Replace doors.	\$ 3,000.00		
	Repair roofing tin and walls.	\$ 10,000.00	\$ 18,000.00	
10.	Plumbing repair and leaks (replacement).	\$ 8,000.00	\$ 8,000.00	
11.	Bldg. M			
	Replace doors to be ADA Compliance (4 doors).	\$ 3,000.00		
	Renovation of restroom to be ADA Compliance.	\$ 6,000.00		
	All walkway need to be ADA Ramp.	\$ 3,000.00	\$ 12,000.00	
12.	Cafeteria Repair	\$ 30,000.00	\$ 30,000.00	
13.	Interior and Exterior Painting (100,968 SF)	\$ 50,484.00	\$ 50,484.00	
		Subtotal:	\$ 218,984.00	\$ 218,984.00

PSS CIP
GENERAL ASSESSMENT ALL SCHOOLS
March 5, 2009

	Garapan Elementary School	Engineer's Estimate	Subtotal	School total
1.	Bldg. A			
	Replace old roofing tin.	\$ 11,000.00		
	Replace wooden wall at the edges of building.	\$ 3,000.00		
	Replace doors and door jamb with hardware (8 doors).	\$ 12,000.00		
			\$ 26,000.00	
2.	Bldg. B			
	Replace old roofing tin.	\$ 11,000.00		
	Replace wooden walls on top of edges of the building.	\$ 3,000.00		
	Replace door and door jambs with hardware (8 doors).	\$ 12,000.00		
	Room B-4 need drop ceiling and lighting.	\$ 5,500.00		
			\$ 31,500.00	
3.	Bldg. C			
	Replace old roofing tin.	\$ 11,000.00		
	Replace wooden walls on top of edge of the building.	\$ 3,000.00		
	Replace doors and door jambs with hardware (8 doors).	\$ 12,000.00		
	Room C-1 to C-4 need drop ceiling and lighting.	\$ 5,000.00		
			\$ 31,000.00	
4.	Storage of Maintenance Shop			
	Need major renovation termite infested.	\$ 14,000.00		
	Baseball fence need repair or replacement.	\$ 7,000.00		
	Roof of 3 dug out needs to be replaced.	\$ 4,000.00	\$ 25,000.00	
5.	Bldg. D (2-storage bldg.)			
	Replace doors and door jambs and hardware.	\$ 20,000.00	\$ 20,000.00	
6	Bldg. E			
	Need to replace counter cabinets.	\$ 6,000.00		
	Replace doors and door jambs with hardware (14 doors).	\$ 21,000.00	\$ 27,000.00	
7	Covered walkway for repair			
	Bldg. B to Cafeteria.	\$ 5,000.00		
	Bldg. B to Building D.	\$ 7,000.00		
	Bldg. C to back gate.	\$ 4,000.00	\$ 16,000.00	
8	Plumbing repair and replacement.	\$ 14,000.00	\$ 14,000.00	
9	Interior and Exterior Painting (189,347 SF)	\$ 94,673.00	\$ 94,673.00	
		Subtotal:	\$ 285,173.00	\$ 285,173.00

PSS CIP
GENERAL ASSESSMENT ALL SCHOOLS
March 5, 2009

	Oleai Elementary School	Engineer's Estimate	Subtotal	School total
1.	Bldg. B (6-classroom)			
	Replace doors and door jambs with hardware.	\$ 8,000.00		
	Replace wooden wall on to of edge of the building.	\$ 3,000.00	\$ 11,000.00	
2.	Bldg. C (3-classroom)			
	Replace doors and door jambs with hardware.	\$ 4,000.00		
	Need drop ceiling for all 3 class rooms.	\$ 15,000.00		
	Restroom need renovation.	\$ 6,000.00		
	Replace wooden wall on top of edge of the building.	\$ 3,000.00	\$ 28,000.00	
3.	Bldg. D (3-classroom)			
	Room D-10 need to replace ceiling.	\$ 4,000.00		
	Replace wooden wall on top of edge of the building.	\$ 3,000.00		
	Replace doors and door jambs with hardware.	\$ 4,000.00	\$ 11,000.00	
4.	Building D-11 needs drop ceiling	\$ 5,000.00	\$ 5,000.00	
5.	Bldg. E (6-classroom)			
	Replace doors with hardware	\$ 6,000.00		
	Repair counter cabinets and sink.	\$ 4,000.00		
	Repair some vinyl floor tile.	\$ 3,000.00		
	Repair aluminum louver windows.	\$ 5,000.00	\$ 18,000.00	
6.	Bldg. F (6 Class room)			
	Replace doors with hardware.	\$ 6,000.00		
	Repair cabinet counter and sink.	\$ 4,000.00	\$ 10,000.00	
7.	Bldg. G (Bilingual Room)			
	Replace doors and door jambs with hardware.	\$ 1,400.00		
	Replace wooden ceiling.	\$ 3,000.00		
	Replace vinyl floor tile.	\$ 2,600.00	\$ 7,000.00	
8.	Covered walk way roof need to be replaced			
	Bldg. B to Bldg. C	\$ 15,000.00		
	Bldg. B to Bldg. D	\$ 2,500.00		
	Bldg. E to Cafeteria	\$ 3,000.00	\$ 20,500.00	
9.	Drop off bus shelter roof need to replaced.	\$ 4,000.00	\$ 4,000.00	
10.	Repair of perimeter fence.	\$ 2,000.00	\$ 2,000.00	
11.	Maintenance Shop need renovation.	\$ 3,500.00	\$ 3,500.00	
12.	Additional classroom.	\$ -		
14.	Plumbing repair and replacement.	\$ 8,000.00	\$ 8,000.00	
15.	Bus Shelter 58'x43'		\$ -	
16.	Replace chain link fence 500 ft.	\$ 12,000.00	\$ 12,000.00	
17.	Interior and Exterior Painting (135,736 SF)	\$ 67,868.00	\$ 67,868.00	
		Subtotal:	\$ 207,868.00	\$ 207,868.00

PSS CIP
GENERAL ASSESSMENT ALL SCHOOLS
March 5, 2009

	William S. Reyes Elementary School	Engineer's Estimate	Subtotal	School total
1.	Bldg. B. (6 Classroom)			
	Replace doors and hardware.	\$ 7,000.00		
	Repair counter cabinet and sink.	\$ 4,000.00		
	Repair some floor vinyl tile.	\$ 5,000.00		
	Restroom need renovation.	\$ 10,000.00	\$ 26,000.00	
2.	Bldg. C (7-classroom)			
	Replace doors and door jambs with hardware.	\$ 10,000.00		
	Replace wooden ceiling with acoustical tile.	\$ 16,000.00		
	Replace floor vinyl tile.	\$ 12,000.00	\$ 38,000.00	
3.	Bldg. D (4 Classroom)			
	Replace some acoustical tile.	\$ 1,500.00		
	Replace doors with hardware.	\$ 5,500.00		
	Repair counter cabinet and sink.	\$ 4,000.00	\$ 11,000.00	
4.	Admin. Office and library.			
	Replace ceiling tile.	\$ 1,000.00		
	Replace doors with hardware.	\$ 4,000.00		
	Repair aluminum louver window.	\$ 2,000.00	\$ 7,000.00	
5.	Bldg. F (4 Classroom)			
	Replace doors with hardware.	\$ 5,500.00		
	Replace some acoustical tile.	\$ 1,000.00		
	Repair counter cabinet and sink.	\$ 4,000.00	\$ 10,500.00	
6.	Bldg. I (10 Classroom)			
	Replace some acoustical tile.	\$ 6,000.00		
	Replace doors with hardware.	\$ 6,500.00	\$ 12,500.00	
7.	Repair Perimeter fence 6' high.	\$ 5,000.00	\$ 5,000.00	
8.	Plumbing Repair.	\$ 12,000.00	\$ 12,000.00	
9.	Demolition of old Cafeteria	\$ 22,000.00	\$ 22,000.00	
10.	Interior and Exterior Painting (172,054 SF)	\$ 86,027.00	\$ 86,027.00	
		Subtotal:	\$ 230,027.00	\$ 230,027.00

PSS CIP
GENERAL ASSESSMENT ALL SCHOOLS
March 5, 2009

	Hopwood Jr. High School	Engineer's Estimate	Subtotal	School total
1.	Bldg. A (8 Classroom)			
	Repair and Replace roof trusses.	\$ 54,000.00		
	Repair SPED class room sink.	\$ 2,000.00		
	Replace all window with glass window.	\$ 45,000.00	\$ 101,000.00	
2.	Bldg. B			
	Replace doors with hardware.	\$ 6,500.00		
	Need typhoon shutter.	\$ 30,000.00	\$ 36,500.00	
3.	Bldg. C			
	Roof renovation	\$ 54,000.00		
	Replace ceiling with acoustical tile.	\$ 22,500.00		
	Replace metal window with glass window.	\$ 45,000.00		
	Replace door with hardware.	\$ 10,500.00	\$ 132,000.00	
4.	Bldg. D			
	Replace doors and door jambs with hardware.	\$ 10,500.00		
	Repair counter cabinet and sink.	\$ 4,000.00	\$ 14,500.00	
5.	Bldg. E-solid (4 Classrooms)			
	Replace door and door jambs with hardware.	\$ 5,500.00		
	Replace counter cabinet.	\$ 4,000.00	\$ 9,500.00	
6.	Maintenance room need major renovation	\$ 25,000.00	\$ 25,000.00	
7.	Bldg. E semi-concrete (4 Classrooms)			
	Replace doors with hardware.	\$ 5,500.00		
	Repair fascia board and gutter.	\$ 6,000.00		
	Repair window.	\$ 10,000.00	\$ 21,500.00	
8.	Covered walkway roof repair			
	Bldg. C to Bldg. D	\$ 5,000.00		
	Bldg. D to Bldg. E	\$ 5,000.00		
	Bldg. E to Cafeteria	\$ 6,000.00	\$ 16,000.00	
9.	LMA Building			
	Replace doors and door jambs with hardware.	\$ 5,500.00		
	Repair wooden ceiling.	\$ 4,000.00		
	Replace window frame and screen.	\$ 6,000.00		
	Replace vinyl floor tile.	\$ 6,000.00	\$ 21,500.00	
10.	P. E. Shower room Boys/Girls			
	Repair shower valve and shower head	\$ 6,000.00		
	Replace door and door jambs with hardware.	\$ 1,500.00	\$ 7,500.00	
11.	Perimeter fence 6' High needs to be repaired (600 ft).	\$ 8,500.00	\$ 8,500.00	
13.	Plumbing repair leaks, replacement parts boys/girls restrooms.	\$ 25,000.00	\$ 25,000.00	
14.	Replace wooden counter with concrete	\$ 3,500.00	\$ 3,500.00	
15.	Interior and Exterior Painting (213,244 SF)	\$ 106,622.00	\$ 106,622.00	
		Subtotal:	\$ 528,622.00	\$ 528,622.00

PSS CIP
GENERAL ASSESSMENT ALL SCHOOLS
March 5, 2009

	San Antonio Elementary School	Engineer's Estimate	Subtotal	School total
1.	Admin. Office need renovation			
	Replace doors and door jambs with hardware.	\$ 4,500.00		
	Replace ceiling and window.	\$ 3,000.00	\$ 7,500.00	
2.	Bldg. A			
	Replace some acoustical tile.	\$ 1,500.00		
	Replace doors and door jambs with hardware.	\$ 6,500.00	\$ 8,000.00	
3.	Bldg. B			
	Replace doors and door jambs with hardware.	\$ 6,000.00		
	Repair counter cabinet and sink.	\$ 4,000.00	\$ 10,000.00	
4.	Bldg. D (4 Classroom)			
	Replace doors and door jambs with hardware.	\$ 7,000.00		
	Repair counter cabinet and sink.	\$ 4,000.00	\$ 11,000.00	
5.	Bldg. C			
	Replace wooden walls with CMU block 6".	\$ 38,000.00		
	Replace doors and window.	\$ 24,000.00		
	Replace ceiling and floor vinyl tile.	\$ 16,000.00	\$ 78,000.00	
6.	Perimeter fence need repair (300 linear ft.)	\$ 4,500.00	\$ 4,500.00	
7.	Library			
	Replacement of doors with hardware.	\$ 1,500.00	\$ 1,500.00	
8.	Plumbing repair and replacement parts.	\$ 7,000.00	\$ 7,000.00	
9.	SPED Classroom Repairs	\$ 9,000.00	\$ 9,000.00	
10.	Interior and Exterior Painting (103,471 SF)	\$ 51,736.00	\$ 51,736.00	
		Subtotal:	\$ 188,236.00	\$ 188,236.00

PSS CIP
 GENERAL ASSESSMENT ALL SCHOOLS
 March 5, 2009

	Koblerville Elementary School	Engineer's Estimate	Subtotal	School total
1.	Bilingual Bldg.			
	Need new ceiling interior and exterior.	\$ 6,500.00	\$ 6,500.00	
2.	Bldg. B			
	Need new partition and ceiling.	\$ 5,500.00	\$ 5,500.00	
3.	Bldg. D			
	Replace doors with hardware.	\$ 13,000.00		
	Repair counter cabinet and sink.	\$ 6,000.00	\$ 19,000.00	
4.	Perimeter Fence Repair (400 linear ft.)	\$ 5,600.00	\$ 5,600.00	
5.	Bldg. C			
	Interior ceiling needs to be repaired.	\$ 3,000.00	\$ 3,000.00	
6.	Cafeteria		\$ -	
	Need to replace girls/boys restrooms.	\$ 10,000.00	\$ 10,000.00	
7.	Plumbing replacement parts.	\$ 8,000.00	\$ 8,000.00	
8.	Cafeteria Counter sink Replacement	\$ 2,500.00	\$ 2,500.00	
9.	Maintenance Bldg. (1,000 sf)			
	Pouring of floor slab and storage room	\$ 8,000.00	\$ 8,000.00	
10.	Bldg. E Needs exit door for four classrooms			
	36x80 with hardware & canopy	\$ 6,000.00	\$ 6,000.00	
11.	All the buildings need concrete ramp	\$ 5,000.00	\$ 5,000.00	
12.	24 Classroom (900 sf)			
	Replace vinyl tile	\$ 32,400.00	\$ 32,400.00	
13.	Two Septic Tanks need to be drained	\$ 5,000.00	\$ 5,000.00	
14.	18 Classroom need drop ceiling	\$ 45,000.00	\$ 45,000.00	
15.	Replace entrance and exit gate	\$ 6,500.00	\$ 6,500.00	
16.	Interior and Exterior Painting (106,147 SF)	\$ 53,074.00	\$ 53,074.00	
		Subtotal:	\$ 221,074.00	\$ 221,074.00

PSS CIP
GENERAL ASSESSMENT ALL SCHOOLS
March 5, 2009

	Saipan Southern High School	Engineer's Estimate	Subtotal	School total
	Perimeter fence needs to be repaired (500 linear			
1.	ft.)	\$ 7,000.00	\$ 7,000.00	
2.	Need guard house.	\$ 3,000.00	\$ 3,000.00	
3.	Plumbing repair for boys and girls restrooms.	\$ 33,000.00	\$ 33,000.00	
4.	Covered Walkway Repairs	\$ 75,000.00	\$ 75,000.00	
5.	Interior and Exterior Painting (155,740 SF)	\$ 77,870.00	\$ 77,870.00	
		Subtotal:	\$ 195,870.00	\$ 195,870.00

PSS CIP
GENERAL ASSESSMENT ALL SCHOOLS
March 5, 2009

	Dan Dan Elementary School	Engineer's Estimate	Subtotal	School total
1.	Bldg. A (4 Classrooms with restroom)			
	Replace doors and door jambs with hardware.	\$ 4,000.00		
	Repair counter cabinet.	\$ 3,000.00	\$ 7,000.00	
2.	Bldg. B (4 Classrooms)			
	Replace doors and door jambs with hardware.	\$ 2,600.00		
	Repair counter cabinet.	\$ 3,000.00	\$ 5,600.00	
3.	Bldg. C			
	Replace doors and door jambs with hardware.	\$ 2,600.00		
	Repair counter cabinet.	\$ 3,000.00	\$ 5,600.00	
4.	Perimeter fence repair (300 linear ft.)	\$ 4,500.00	\$ 4,500.00	
5.	Covered Walkways			
	Cafeteria to Admin.	\$ 6,500.00	\$ 6,500.00	
	Cafeteria to Maintenance Shop.	\$ 1,000.00	\$ 1,000.00	
	Plumbing repair of leaks, replacement parts, need			
6.	1-each pump 3-phase.	\$ 12,000.00	\$ 12,000.00	
7.	Replace 6 each gate 6'-lx8'L	\$ 9,000.00	\$ 9,000.00	
8.	Interior and Exterior Painting (96,360 SF)	\$ 48,180.00	\$ 48,180.00	
		Subtotal:	\$ 99,380.00	\$ 99,380.00

PSS CIP
GENERAL ASSESSMENT ALL SCHOOLS
March 5, 2009

	San Vicente Elementary School	Engineer's Estimate	Subtotal	School total
1.	Bldg. A Floor crack repair	\$ 2,500.00	\$ 2,500.00	
2.	Bldg. A			
	Need new ramp canopy.	\$ 10,000.00		
	Repair counter cabinet.	\$ 6,000.00		
	Repair aluminum grill.	\$ 5,000.00		
	Need stair canopy.	\$ 6,000.00	\$ 27,000.00	
3.	Bldg. B (3 Classroom)			
	Replace doors and door jambs with hardware.	\$ 4,000.00		
	Repair aluminum louver window.	\$ 5,000.00	\$ 9,000.00	
4.	Bldg. B (3 Classroom)			
	Need drop ceiling	\$ 15,000.00	\$ 15,000.00	
5.	Bldg. E (4 Classroom)			
	Replace door with hardware.	\$ 5,500.00		
	Replace drop ceiling (Room 4).	\$ 5,000.00	\$ 10,500.00	
6.	Bldg. E one classroom need ceiling	\$ 5,000.00	\$ 5,000.00	
7.	Bldg. H (4 Classrooms)			
	Replace counter cabinet and sink.	\$ 6,000.00		
	Replace doors and door jambs with hardware.	\$ 5,500.00		
	Repair floor vinyl tile.	\$ 8,000.00	\$ 19,500.00	
8.	Bldg. H Boy's & Girls Restrooms			
	Replace floor tiles	\$ 6,000.00	\$ 6,000.00	
9.	Bldg. K (8 Classroom)			
	Replace doors and door jambs with hardware.	\$ 10,500.00		
	Replace bus shutter canopy.	\$ 9,000.00		
	Repair counter cabinet and sink.	\$ 6,000.00		
	Repair floor vinyl tile.	\$ 15,500.00	\$ 41,000.00	
10.	Perimeter fence needs to be repaired (500 linear ft.)	\$ 7,000.00	\$ 7,000.00	
11.	Replace existing rebar grating for drainage.	\$ 12,000.00	\$ 12,000.00	
12.	Plumbing repair and replacement.	\$ 14,000.00	\$ 14,000.00	
13.	New Cafeteria			
	Repair wall crack	\$ 5,000.00	\$ 5,000.00	
14.	Interior and Exterior Painting (156,004 SF)	\$ 78,002.00	\$ 78,002.00	
		Subtotal:	\$ 251,502.00	\$ 251,502.00

PSS CIP
GENERAL ASSESSMENT ALL SCHOOLS
March 5, 2009

	Kagman Elementary School	Engineer's Estimate	Subtotal	School total
1.	Admin. Office			
	Replace counter cabinet.	\$ 2,000.00		
	Repair door lock.	\$ 2,000.00	\$ 4,000.00	
2.	Library			
	Replace computer counter.	\$ 5,000.00		
	Need book shelves.	\$ 8,000.00	\$ 13,000.00	
3.	Bldg. D, E, F			
	Replace door lock.	\$ 6,000.00		
	Replace counter cabinet and sink.	\$ 5,000.00		
	Repair restrooms.	\$ 9,000.00		
	Repair infested wall and baseboard.	\$ 6,000.00	\$ 26,000.00	
4.	Bldg. D & E			
	Need new fence 130 LF x 6' H	\$ 13,120.00	\$ 13,120.00	
5.	Cafeteria			
	Replace metal door with aluminum door.	\$ 8,000.00		
	Repair restrooms.	\$ 2,000.00		
	Replace grease trap.	\$ 2,500.00	\$ 12,500.00	
6.	Plumbing repair of leaks (replacement parts).	\$ 16,000.00	\$ 16,000.00	
7.	Repair pumps.	\$ 10,000.00	\$ 10,000.00	
8.	28 classroom			
	Replace screen window and window lock	\$ 6,000.00	\$ 6,000.00	
9.	Cafeteria			
	Replace 4 doors and 8 screen doors	\$ 8,000.00	\$ 8,000.00	
10.	27 classroom			
	Replace wooden computer counter	\$ 9,500.00	\$ 9,500.00	
11.	27 classroom			
	Replace wooden counter w concrete & cabinet	\$ 28,000.00	\$ 28,000.00	
12.	New Classrooms need typhoon shutters	\$ 10,000.00	\$ 10,000.00	
13.	Interior and Exterior Painting (123,679 SF)	\$ 61,840.00	\$ 61,840.00	
		Subtotal:	\$ 217,960.00	\$ 217,960.00

PSS CIP
 GENERAL ASSESSMENT ALL SCHOOLS
 March 5, 2009

	Kagman High School	Engineer's Estimate	Subtotal	School total
1.	All Buildings			
	Replace counter cabinet and sink.	\$ 30,000.00		
	Replace damaged acoustical tile.	\$ 5,000.00		
	Replace broken door lock.	\$ 10,000.00		
	Repair perimeter fence (200 linear ft.).	\$ 3,000.00	\$ 48,000.00	
2.	Plumbing repair and replacement parts.	\$ 33,000.00	\$ 33,000.00	
3.	Repair pump (stuck).	\$ 8,000.00	\$ 8,000.00	
4.	Classroom Door Repair/Upgrade	\$ 10,000.00	\$ 10,000.00	
5.	Interior and Exterior Painting (162,580 SF)	\$ 81,290.00	\$ 81,290.00	
		Subtotal:	\$ 180,290.00	\$ 180,290.00

PSS CIP
GENERAL ASSESSMENT ALL SCHOOLS
March 5, 2009

Cha Cha Ocean View Jr. High School		Engineer's Estimate	Subtotal	School total
1.	All Buildings			
	Replace counter cabinet and sink.	\$ 10,000.00		
	Replace doors and door jambs with hardware.	\$ 12,000.00		
	Repair perimeter fence (500 linear).	\$ 7,000.00		
	Repair hairline wall crack.	\$ 10,000.00		
	Repair window leak.	\$ 6,000.00	\$ 45,000.00	
2.	Pump room replacement parts and pumps.	\$ 15,000.00	\$ 15,000.00	
3.	Repair leaks and replacement of parts at boys and girls restroom.	\$ 17,000.00	\$ 17,000.00	
4.	Construction of concrete ramp for ADA Compliance for ground floor to second floor	\$ 20,000.00	\$ 20,000.00	
5.	Interior and Exterior Painting (133,000 SF)	\$ 66,500.00	\$ 66,500.00	
		Subtotal:	\$ 163,500.00	\$ 163,500.00

PSS CIP
GENERAL ASSESSMENT ALL SCHOOLS
March 5, 2009

Rota High School			
Description	Engineer's Estimate	Subtotal	School total
1. Window Replacement/Upgrade	\$ 108,000.00	\$ 108,000.00	
2. Campus ADA Compliance	\$ 20,000.00	\$ 20,000.00	
3. Misc. Plumbing/Rest Room Repairs	\$ 15,000.00	\$ 15,000.00	
4. Interior and Exterior Painting (95,664 SF)	\$ 47,832.00	\$ 47,832.00	
5. Interior and Exterior Painting (95,664 SF)	\$ 47,832.00	\$ 47,832.00	
Rota High School Total Estimated Cost		\$ 190,832.00	\$ 190,832.00

PSS CIP
GENERAL ASSESSMENT ALL SCHOOLS
March 5, 2009

Rota Jr. High School				
Item No	Description	Engineer's Estimate	Subtotal	School total
3.	MHO Building Boys/Girls Restrooms and 1 st Floor			
	A. Repair of existing plumbing fixtures and installation of the following fixtures:			
1.	6 sets of countertop lavatory – oval with faucet.	\$ 1,200.00		
2.	8 sets of soap dispenser.	\$ 800.00		
3.	2 sets of paper towel dispenser.	\$ 150.00		
4.	2 sets of water closet - tank type.	\$ 500.00		
5.	8 sets of toilet paper holder.	\$ 400.00		
6.	3 sets of urinal with flush valve.	\$ 600.00		
7.	1 set of service sink faucet.	\$ 200.00		
8.	4 sets of grab bar 1½" Ø x 36" L.	\$ 400.00		
9.	2 sets of wall hung lavatory – ADA with gooseneck faucet.	\$ 500.00		
10.	2 each floor drain.	\$ 150.00		
11.	8 sets of toilet seat cover.	\$ 400.00		
12.	2 sets of exhaust fan, 100 CFM, wall mounted.	\$ 500.00		
A1.	Replace wooden partitions with phenolic toilet partitions (2 lots).	\$ 2,500.00		
A2.	Construction of concrete countertop for lavatories (2 typ) 2'W x 15.5' L	\$ 3,500.00		
	B. Five (5) Classrooms (30' x 32') 1 st floor			
B1.	Provide and install acoustical lay-in ceiling panels (5/8"x2'x2') and exposed grid system.	\$ 13,500.00		
B2.	Installation of gypsum board for false beam.	\$ 2,000.00		
	SubTotal		\$ 27,300.00	
	RJHS Bldg.			
	A. Repair of existing plumbing fixtures and repair of the following fixtures:			
1.	6 sets of lavatory faucet	\$ 1,200.00		
2.	8 sets of soap dispenser.	\$ 800.00		
3.	2 sets of paper towel dispenser.	\$ 150.00		
4.	3 sets of water closet – tank type.	\$ 750.00		
5.	6 sets of white toilet seat cover.	\$ 300.00		
6.	8 sets of toilet paper holder.	\$ 400.00		
7.	1 set of urinal with flush valve.	\$ 200.00		
8.	2 sets of service sink w faucet.	\$ 400.00		
9.	2 sets of wall hung lavatory – white	\$ 500.00		
10.	2 sets of wall hung lavatory – ADA	\$ 500.00		
11.	8 sets of SS frameless mirror 18"x24"	\$ 1,600.00		
	SubTotal		\$ 6,800.00	
	1. Provide and install acoustical lay-in ceiling panels (5/8" x 2' x 2') and exposed grid system.	\$ 7,000.00	\$ 7,000.00	
	SubTotal	\$ -		
	Health Classroom Renovation	\$ 30,000.00	\$ 30,000.00	
	Fencing Repairs	\$ 5,000.00	\$ 5,000.00	
	Public Address System	\$ 7,500.00	\$ 7,500.00	
	MHO Window replacement	\$ 72,000.00	\$ 72,000.00	
	Campus ADA Compliance	\$ 20,000.00	\$ 20,000.00	
	Electrical Upgrade	\$ 12,000.00	\$ 12,000.00	
	Rota Jr High School Total Estimated Cost		\$ 187,600.00	\$ 187,600.00

PSS CIP
GENERAL ASSESSMENT ALL SCHOOLS
March 5, 2009

	Sinapalo Elementary School Rota	Engineer's Estimate	Subtotal	School total
1.	Hall Wall Repair	\$ 10,000.00	\$ 10,000.00	
2.	Additional Rest Room for SPED Classroom	\$ 24,000.00	\$ 24,000.00	
3.	Bus Drop Off Canopy Design	\$ 10,000.00	\$ 10,000.00	
4.	Bus Drop Off Canopy	\$ 45,000.00	\$ 45,000.00	
5.	Campus ADA Compliance	\$ 20,000.00	\$ 20,000.00	
6.	Interior and Exterior Painting (59,740 SF)	\$ 29,870.00	\$ 29,870.00	
	Sinapalo Elem. School Total Estimated Cost		\$ 138,870.00	\$ 138,870.00

PSS CIP
GENERAL ASSESSMENT ALL SCHOOLS
March 5, 2009

	Tinian Elementary School	Engineer's Estimate	Subtotal	School total
1.	Cafeteria Drainage	\$ 10,000.00	\$ 10,000.00	
2.	Classroom Repairs	\$ 20,000.00	\$ 20,000.00	
3.	Rest Room Repairs	\$ 20,000.00	\$ 20,000.00	
4.	Interior and Exterior Painting (134,144 SF)	\$ 67,072.00	\$ 67,072.00	
	SubTotal		\$ 117,072.00	\$ 117,072.00

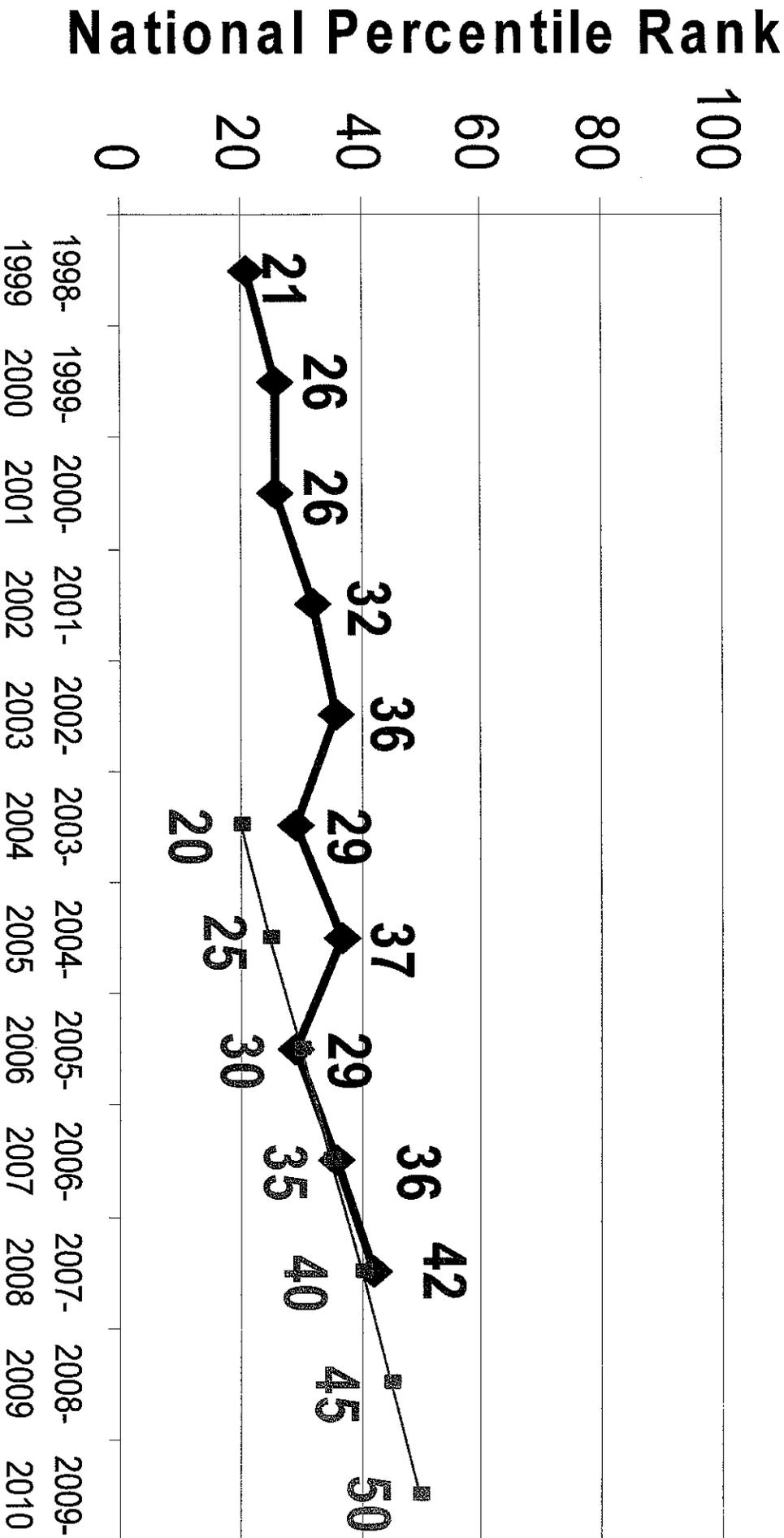
PSS CIP
GENERAL ASSESSMENT ALL SCHOOLS
March 5, 2009

	Tinian High School	Engineer's Estimate	Subtotal	School total
1.	Library Carpeting	\$ 4,800.00	\$ 4,800.00	
2.	VTC Room			
	Carpeting	\$ 3,200.00	\$ 3,200.00	
	Wall Acoustical Padding	\$ 4,800.00	\$ 4,800.00	
3.	Administration Bldg.			
2.	Door Replacement/Upgrade	\$ 14,400.00	\$ 14,400.00	
4.	Rest Room Repairs	\$ 20,000.00	\$ 20,000.00	
5.	Classroom Repairs	\$ 20,000.00	\$ 20,000.00	
6.	Interior and Exterior Painting (130,416 SF)	\$ 65,208.00	\$ 65,208.00	
	SubTotal		\$ 132,408.00	\$ 132,408.00

PSS CIP
GENERAL ASSESSMENT ALL SCHOOLS
March 5, 2009

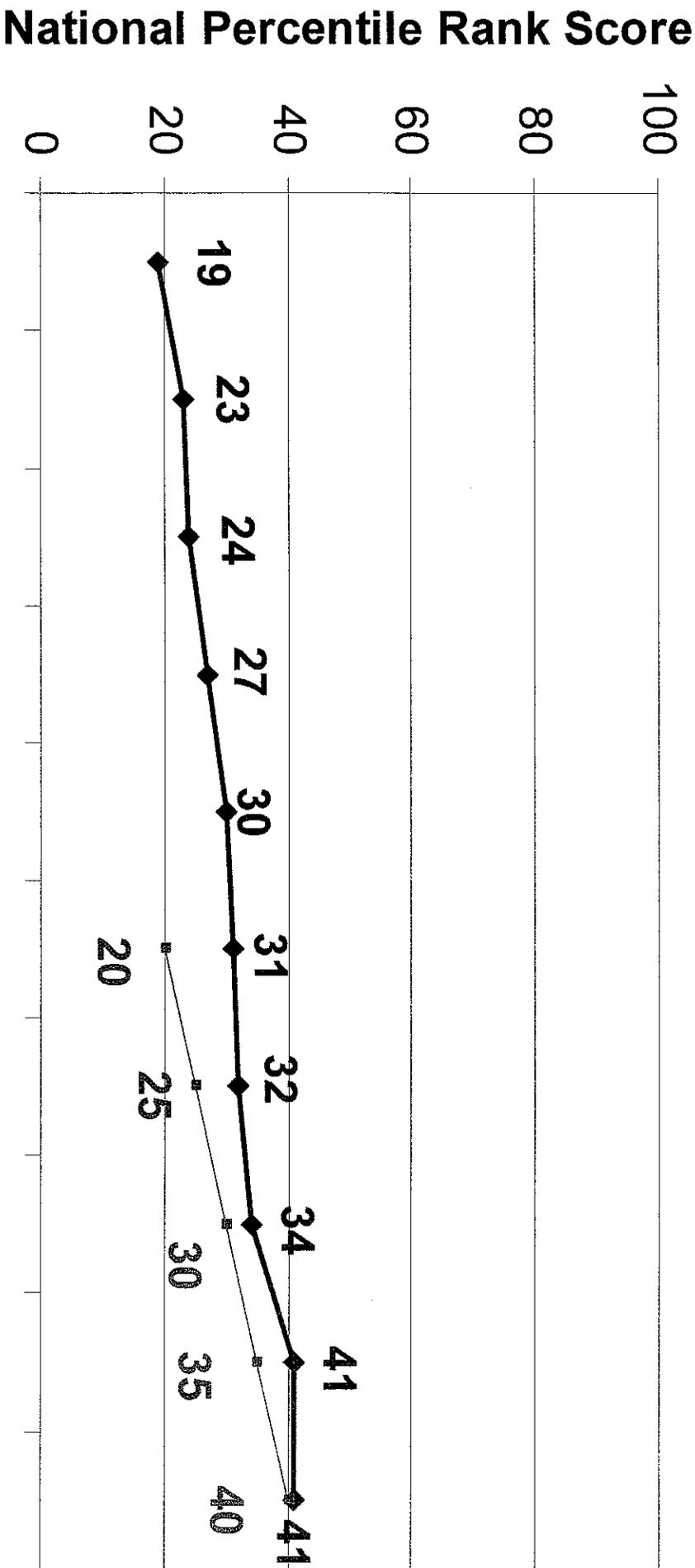
	Total CNMI Repair Requirements		\$ 4,185,575.24	\$ 4,185,575.24

Stanford Achievement Test 9th and 10th Editions PSS Overall - Grade 3 Complete Battery Trends



Stanford Achievement Test 9th and 10th Edition CNMI PSS Overall Grade 5 Complete Battery Trends

◆ Percentile Rank Scores ■ PSS Target Line



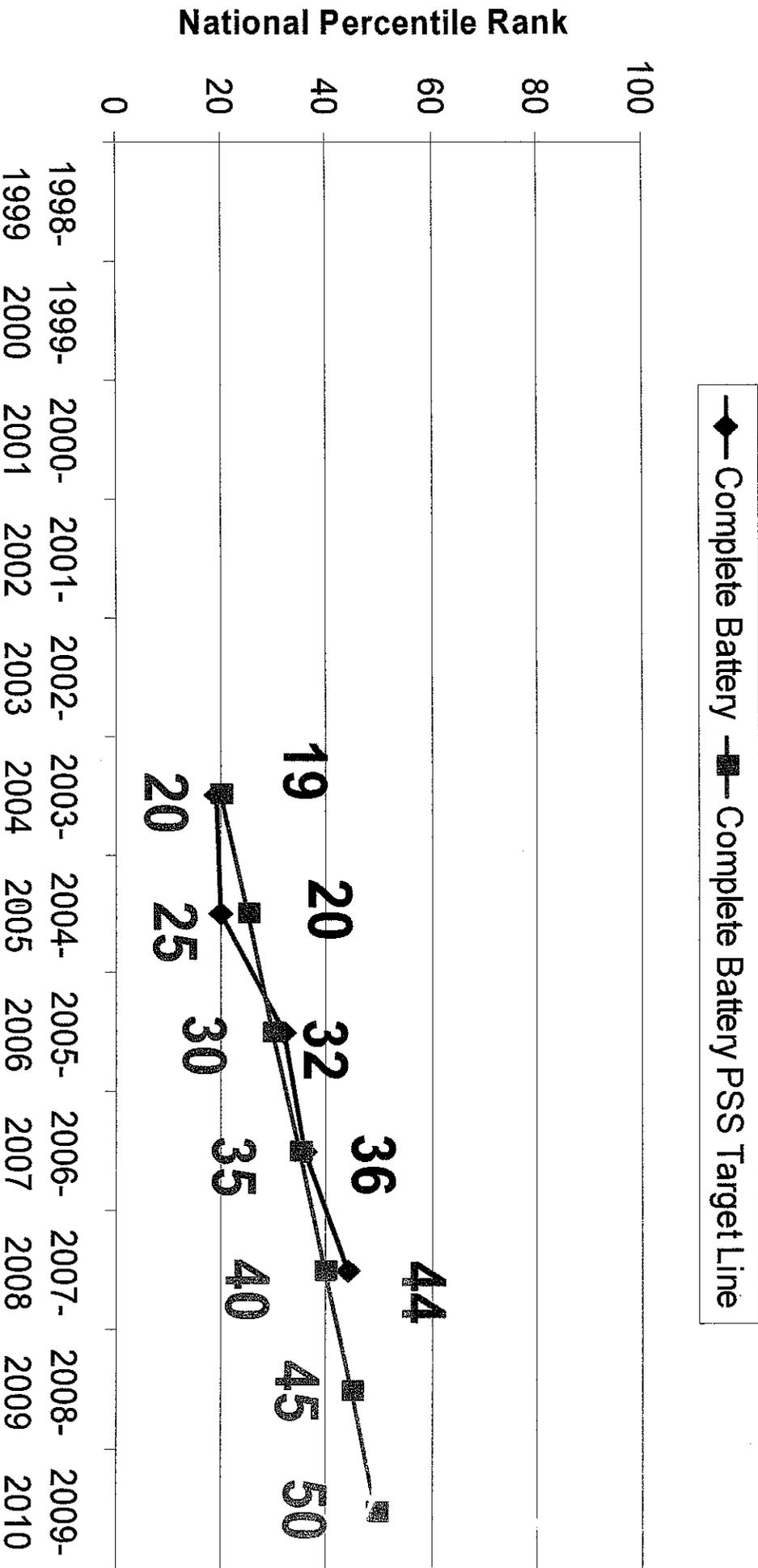
1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007-
1999 2000 2001 2002 2003 2004 2005 2006 2007 2008

CNMI PSS - Grade 6

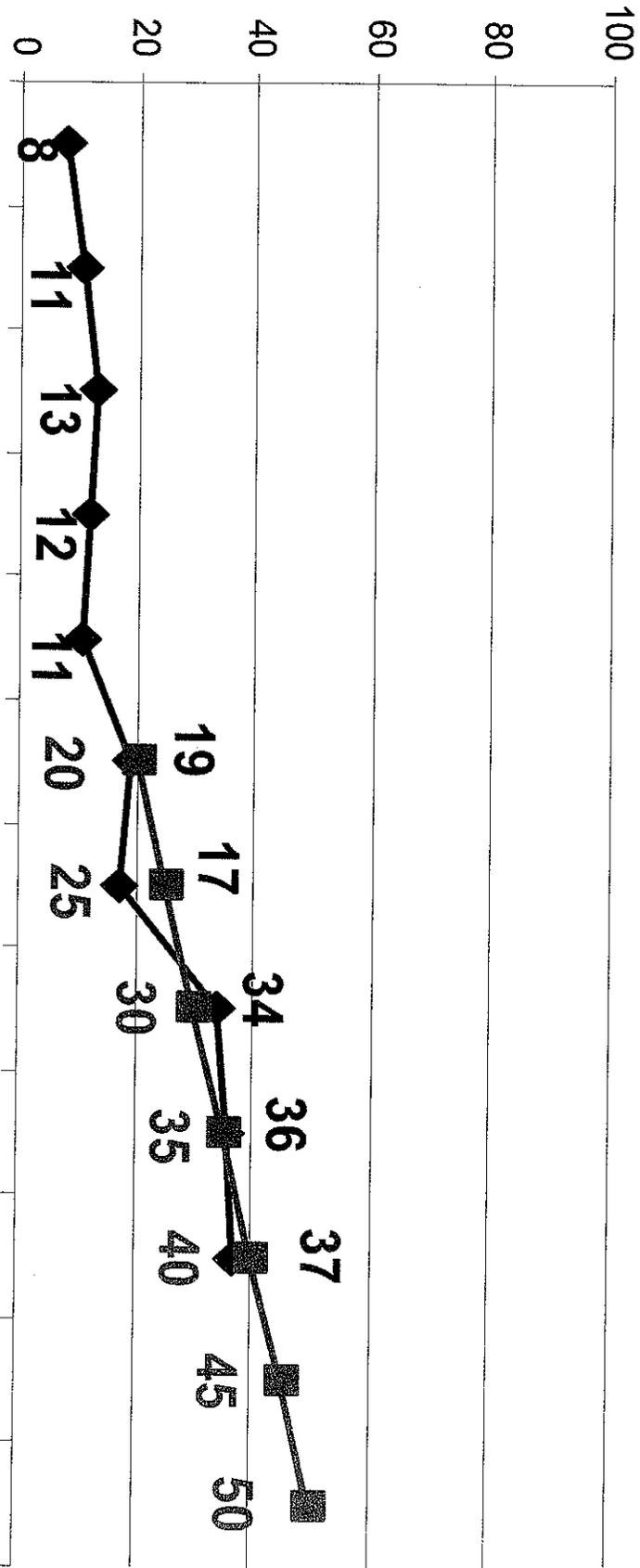
Adequate Yearly Progress (AYP)

Stanford Achievement Test

Complete Battery Trends



CNMI PSS Adequate Yearly Progress (AYP) Stanford Achievement Test 9/10 Editions Grade 8



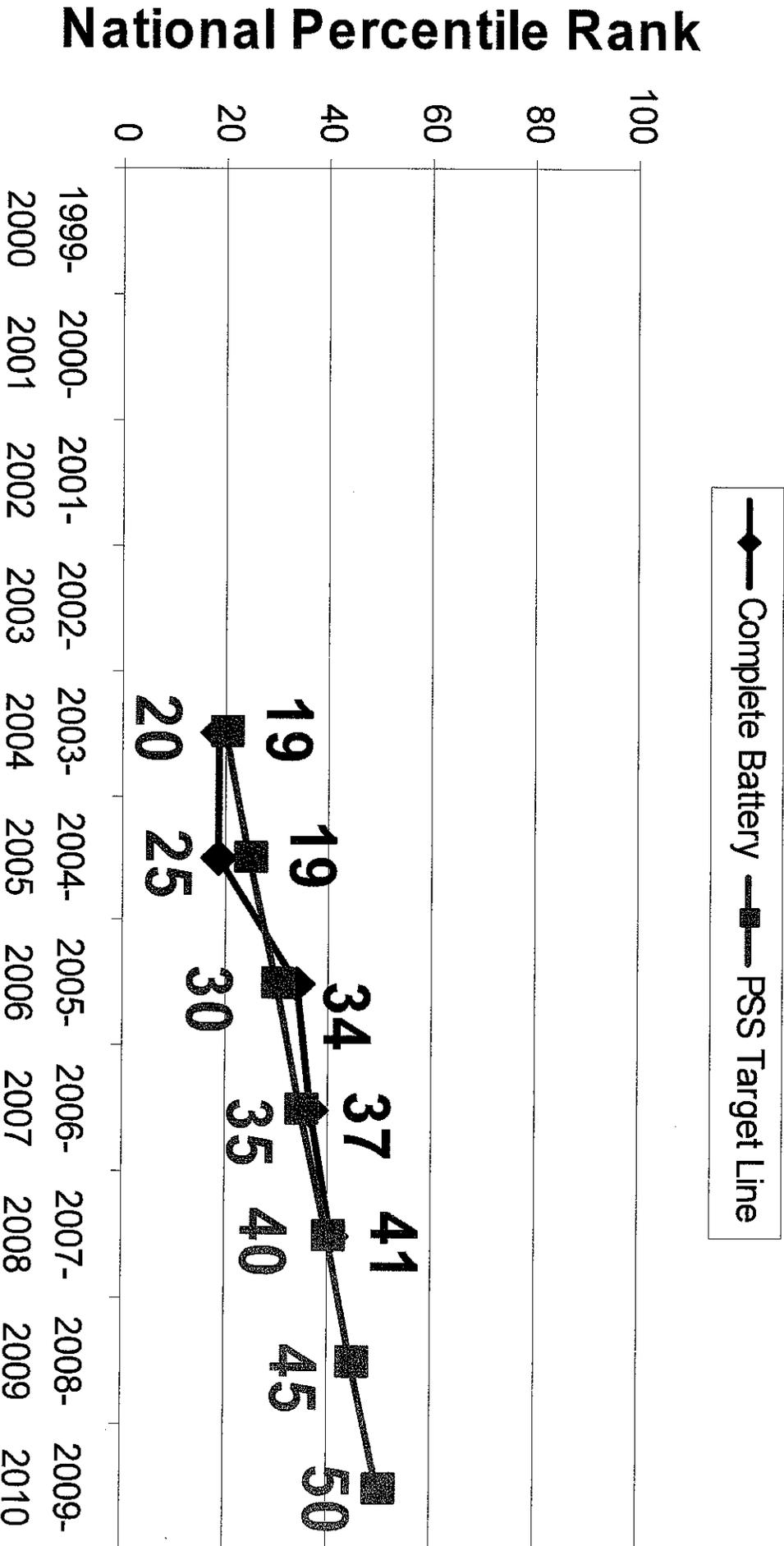
1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009-2009-2010
 1999 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010

CNMI PSS - Grade 9

Adequate Yearly Progress (AYP)

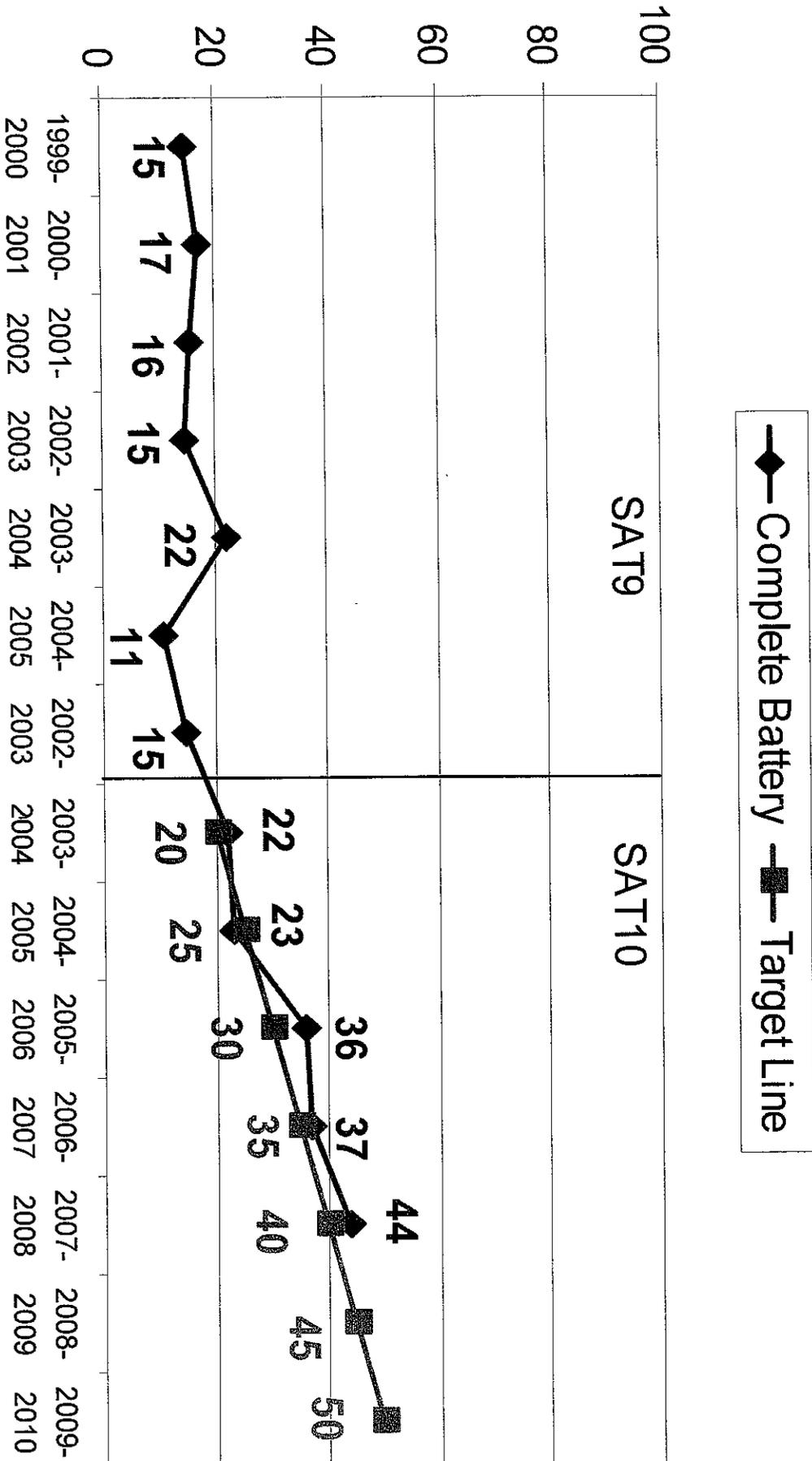
Stanford Achievement Test 9/10th Editions

Complete Battery Trends

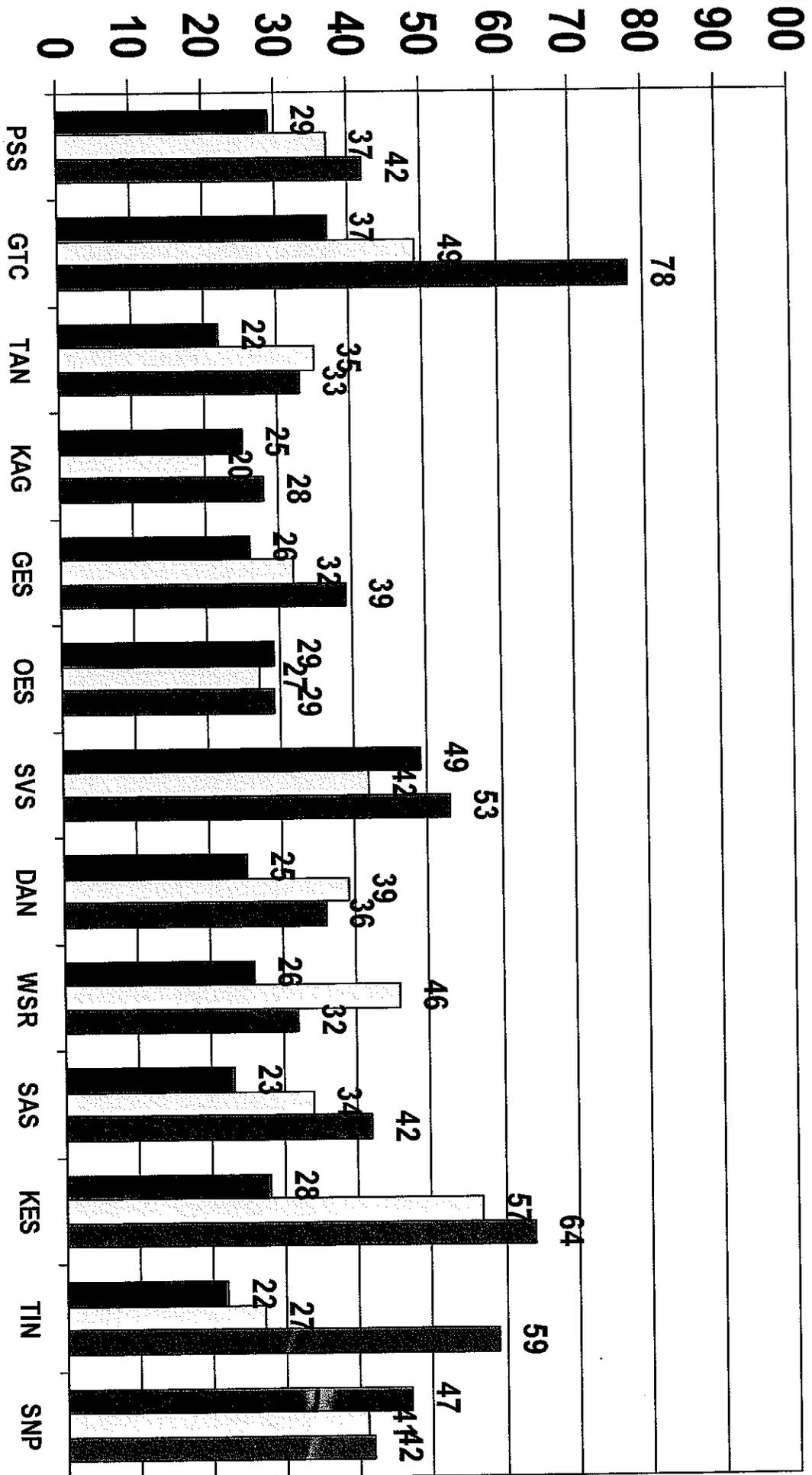


National Percentile Rank

CNMI PSS Accountability System - Grade 11 Adequate Yearly Progress (AYP) Stanford Achievement Test Complete Battery Score

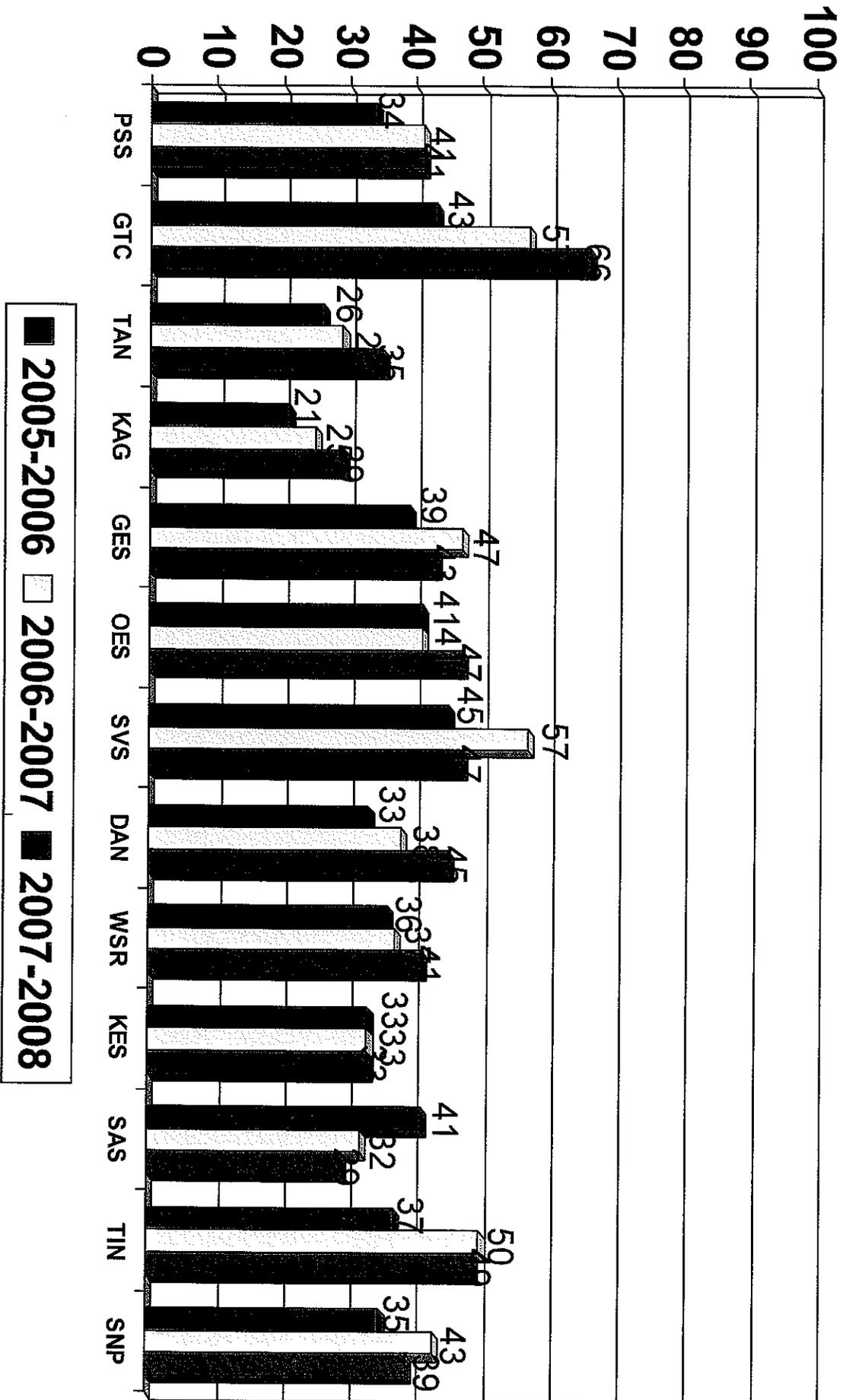


Stanford Achievement Test, 10th Edition Percentile Rank, 3rd Grade

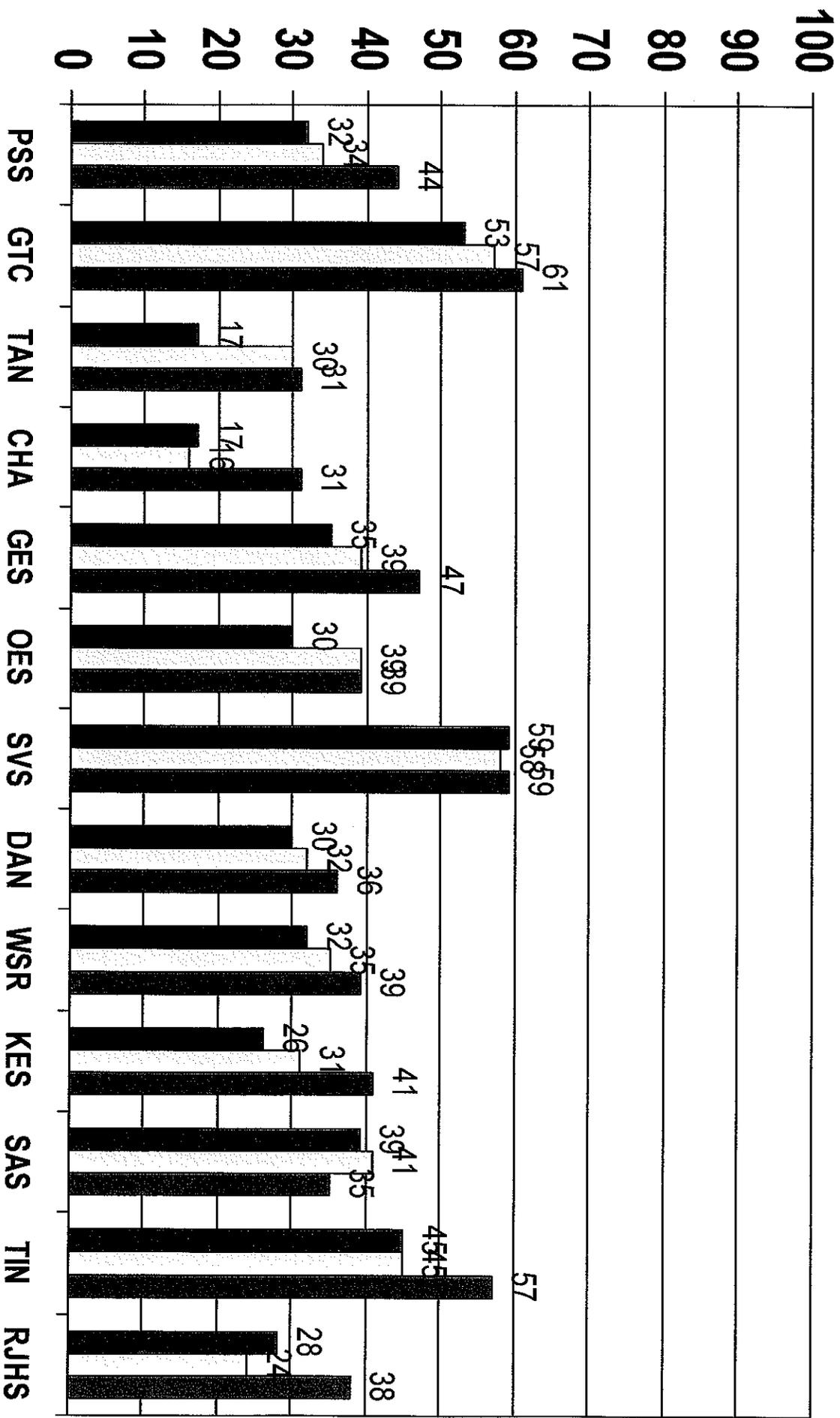


2005-2006
 2006-2007
 2007-2008

Stanford Achievement Test, 10th Edition Percentile Rank, 5th Grade

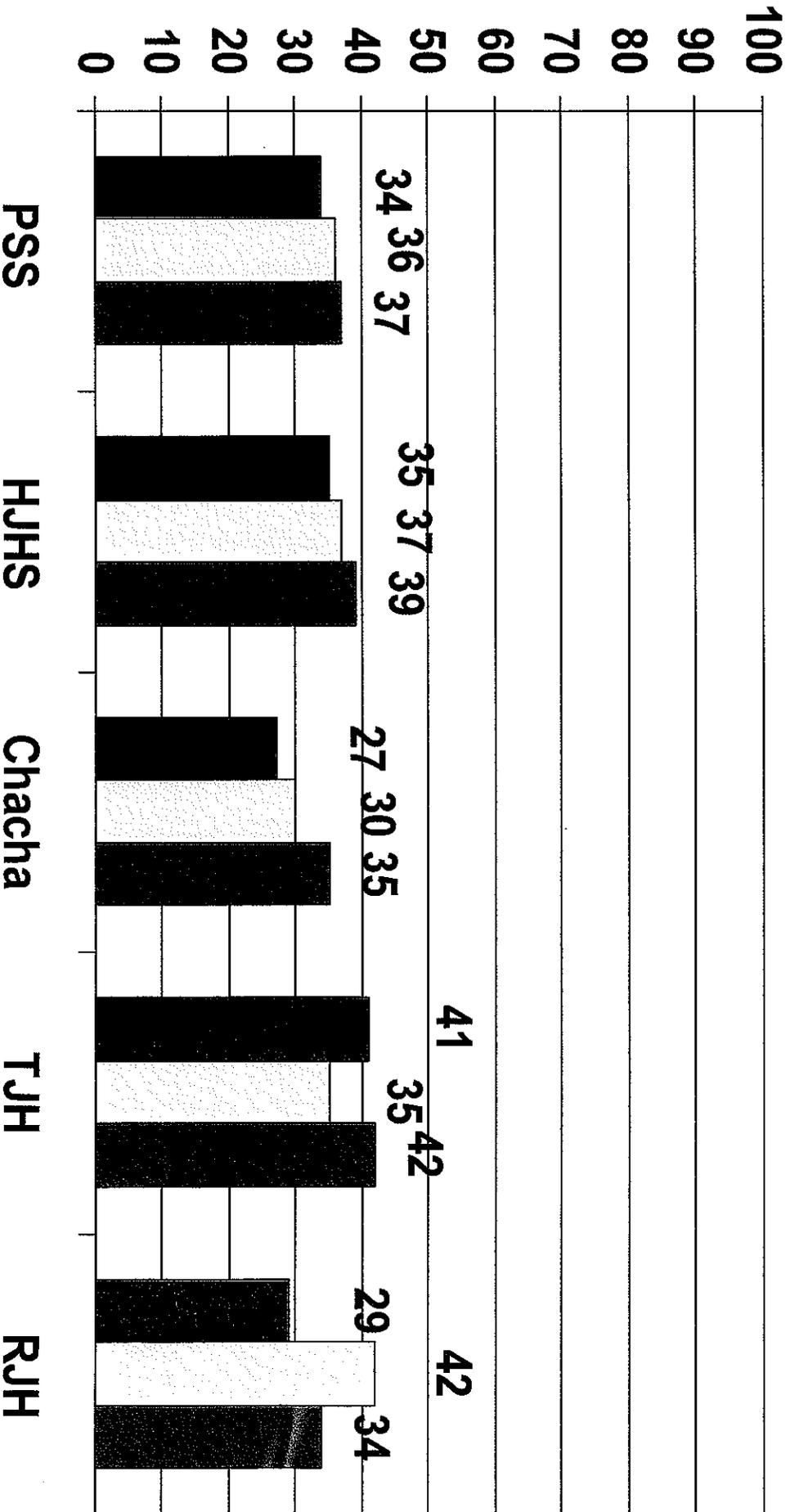


Stanford Achievement Test, 10th Edition Percentile Rank for PSS 6th Grade

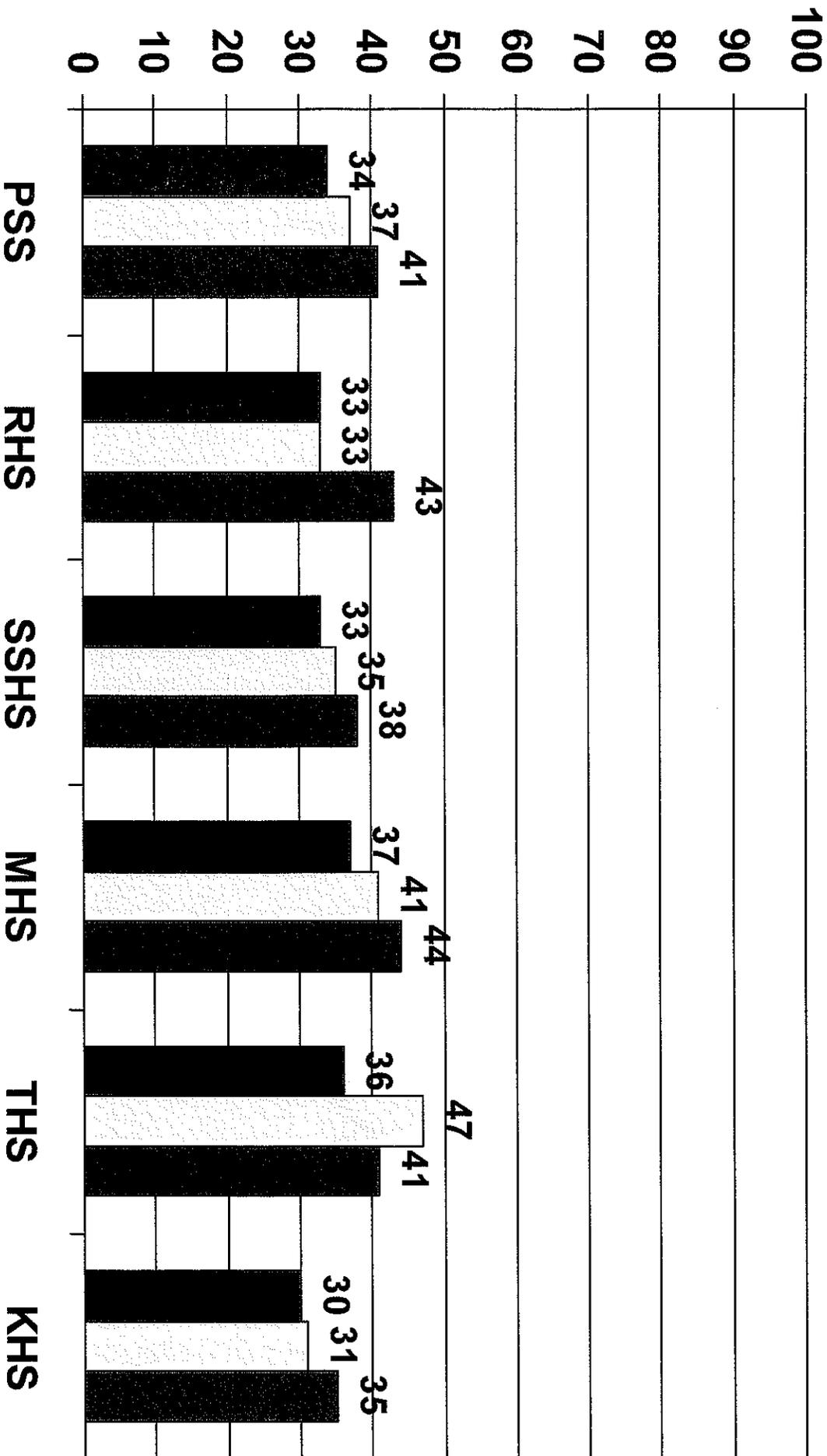


2005-2006
 2006-2007
 2007-2008

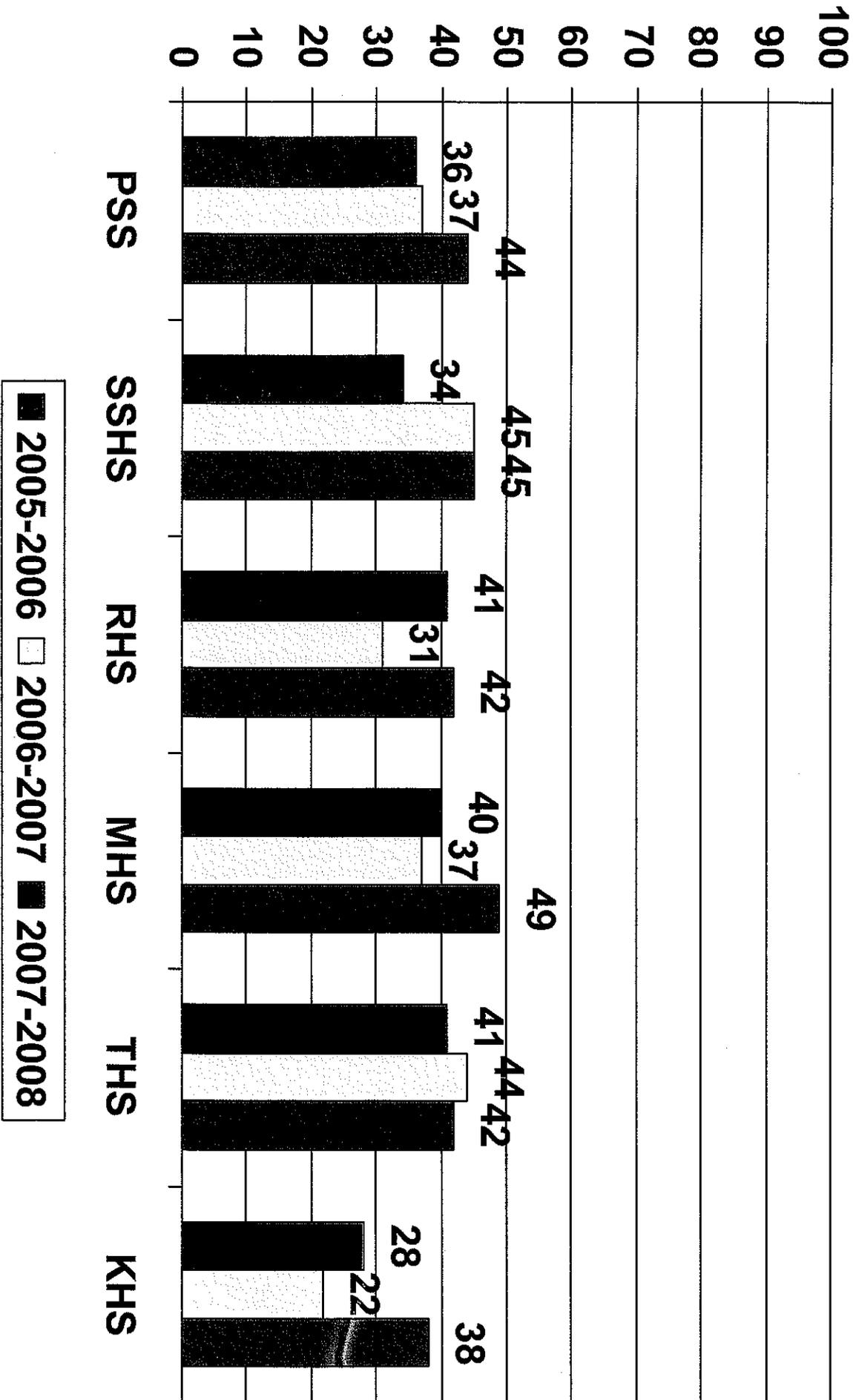
Stanford Achievement Test, 10th Edition Percentile Rank for PSS Junior High Schools, 8th Grade



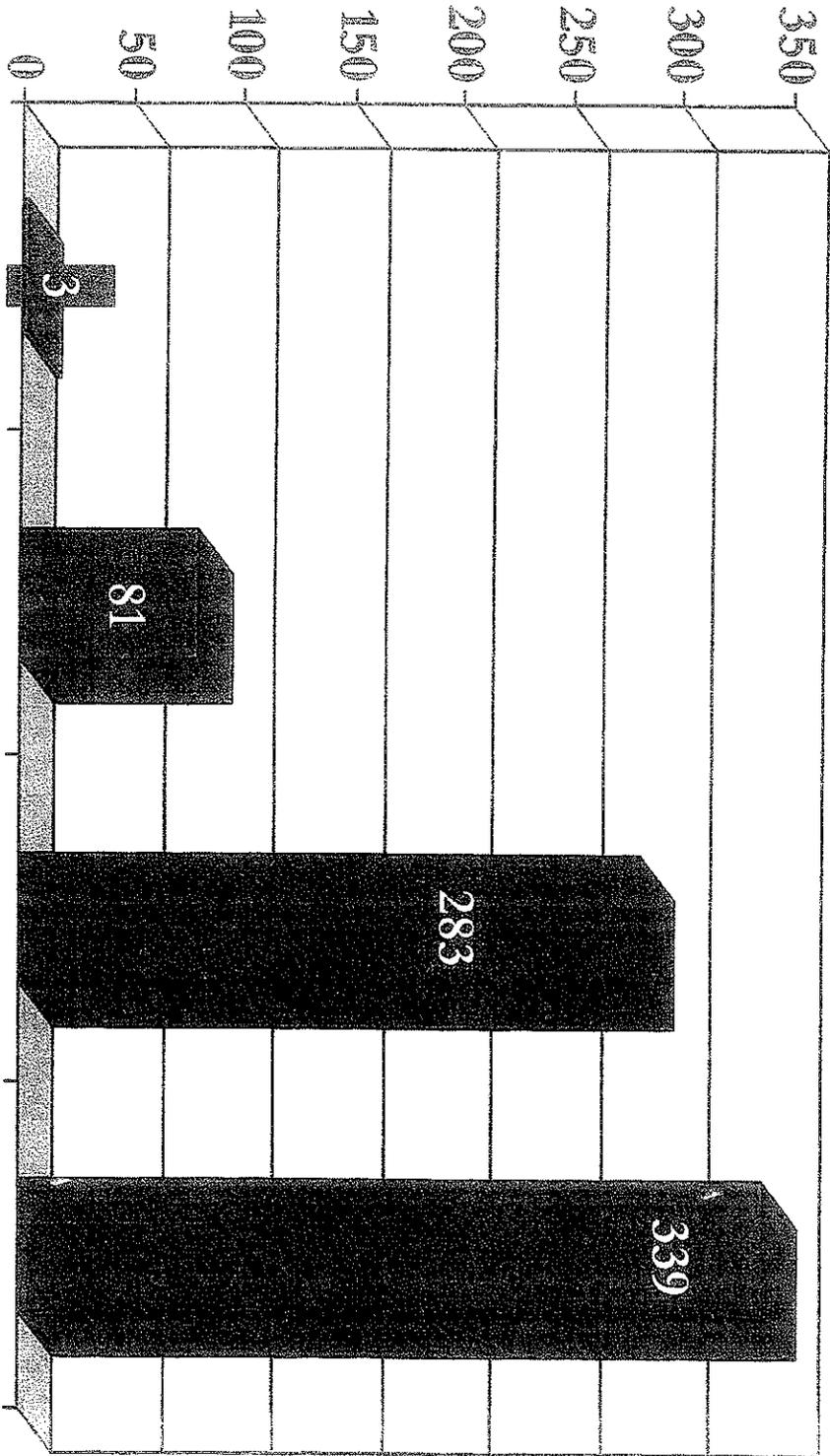
Stanford Achievement Tests, 10th Edition Percentile Rank for PSS 9th Grade



Stanford Achievement Tests, 10th Edition Percentile Rank for PSS 11th Grade

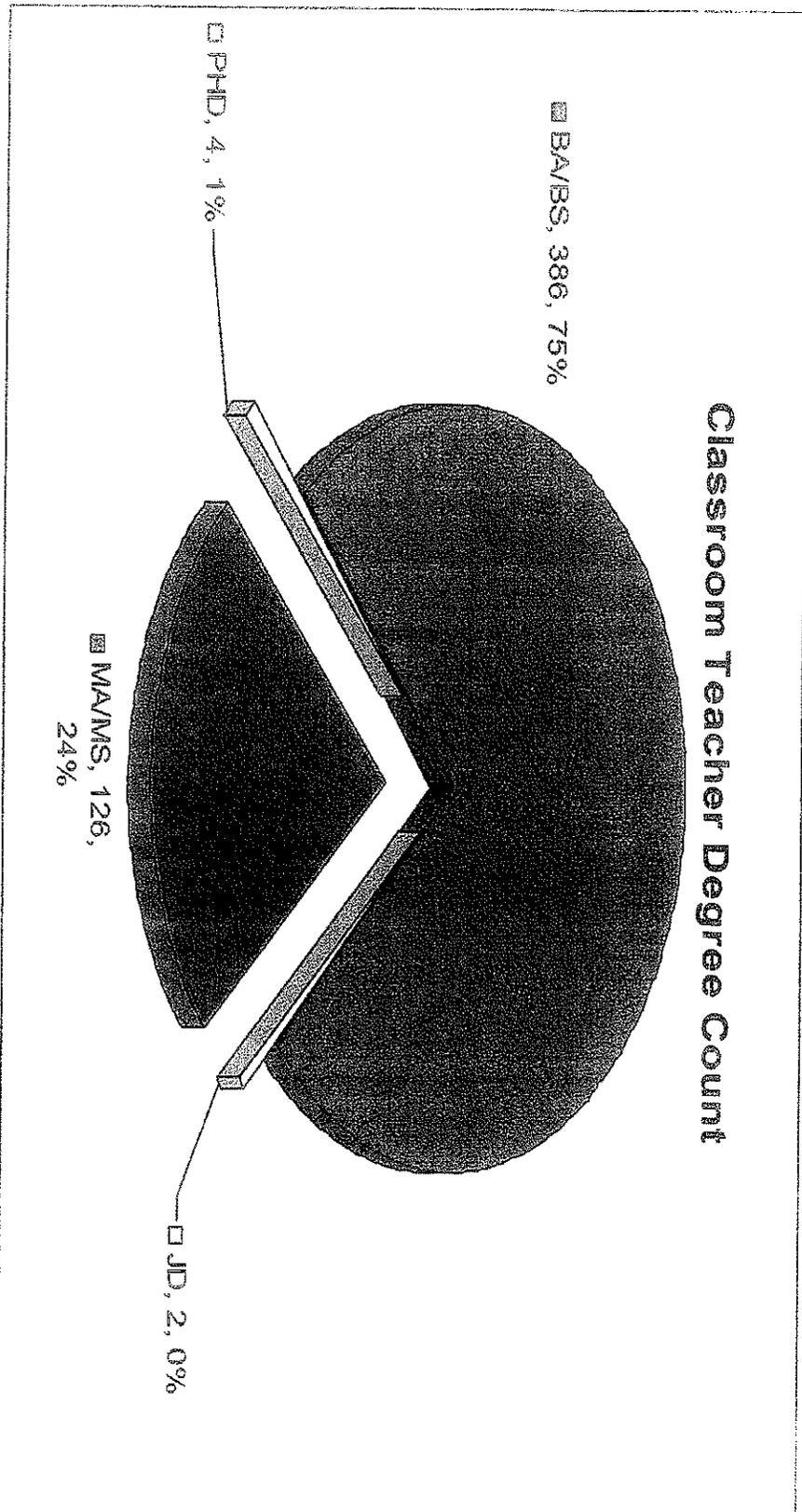


HQT Progression by Year



July 2004 BOE adopts PRAXIS tests as rigorous state exams and in July 2006 BOE adopts HQT Teacher compensation plan with incentives for teachers to become HQT. Currently 2/3rds of our 518 teachers are HQT and the balance are working towards becoming HQT by the 2010 deadline as established by the BOE.

The CNMI Public School System since 1998 has required that all classroom teachers (518 total) must, at a minimum, possess a bachelor's degree or higher degree to teach in the CNMI public schools.



Part II

Additional Analysis on Impact of HQTs on Student Achievement

Presented By:

Tim Thornburgh

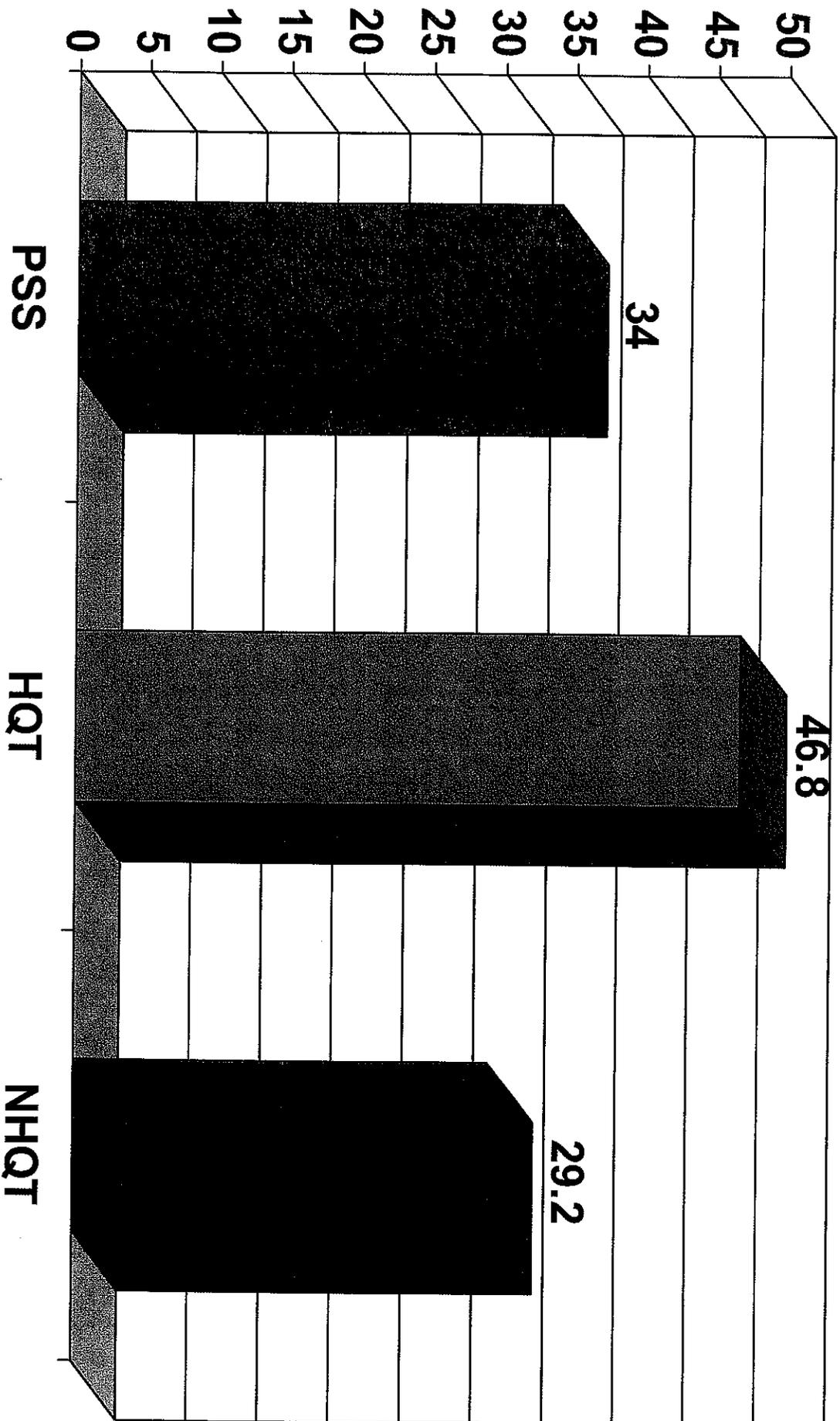
August 16, 2007

As background, in Part I we cross-walked the SAT10 complete battery student achievement data for 5th, 6th and 8th grade students totaling 2,549 students to a database on the 118 teachers teaching the students in these grades. We discovered that students taught by HQTs scored 13-18 percentiles higher on the SAT10 complete battery test than students taught by N/HQTs.

Further, the SAT10 student achievement goal (AYP) for each grade is at least a 5 percentile gain per year. In Part I we sorted the teacher data by HQTs and N/HQTs. We also sorted by years of experience.

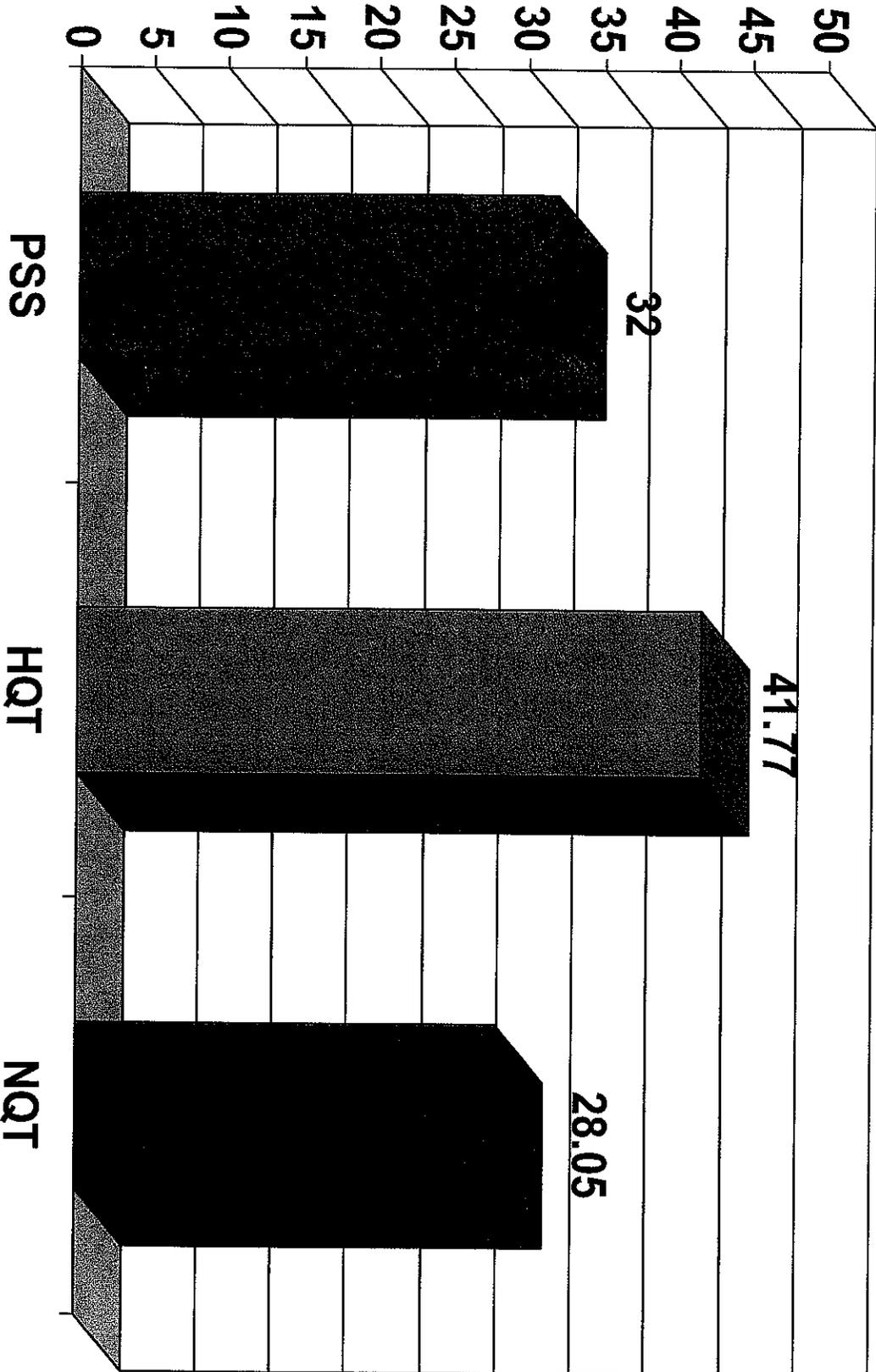
5th Grade Aggregate Data

Highly Qualified and Non-Highly Qualified Teachers



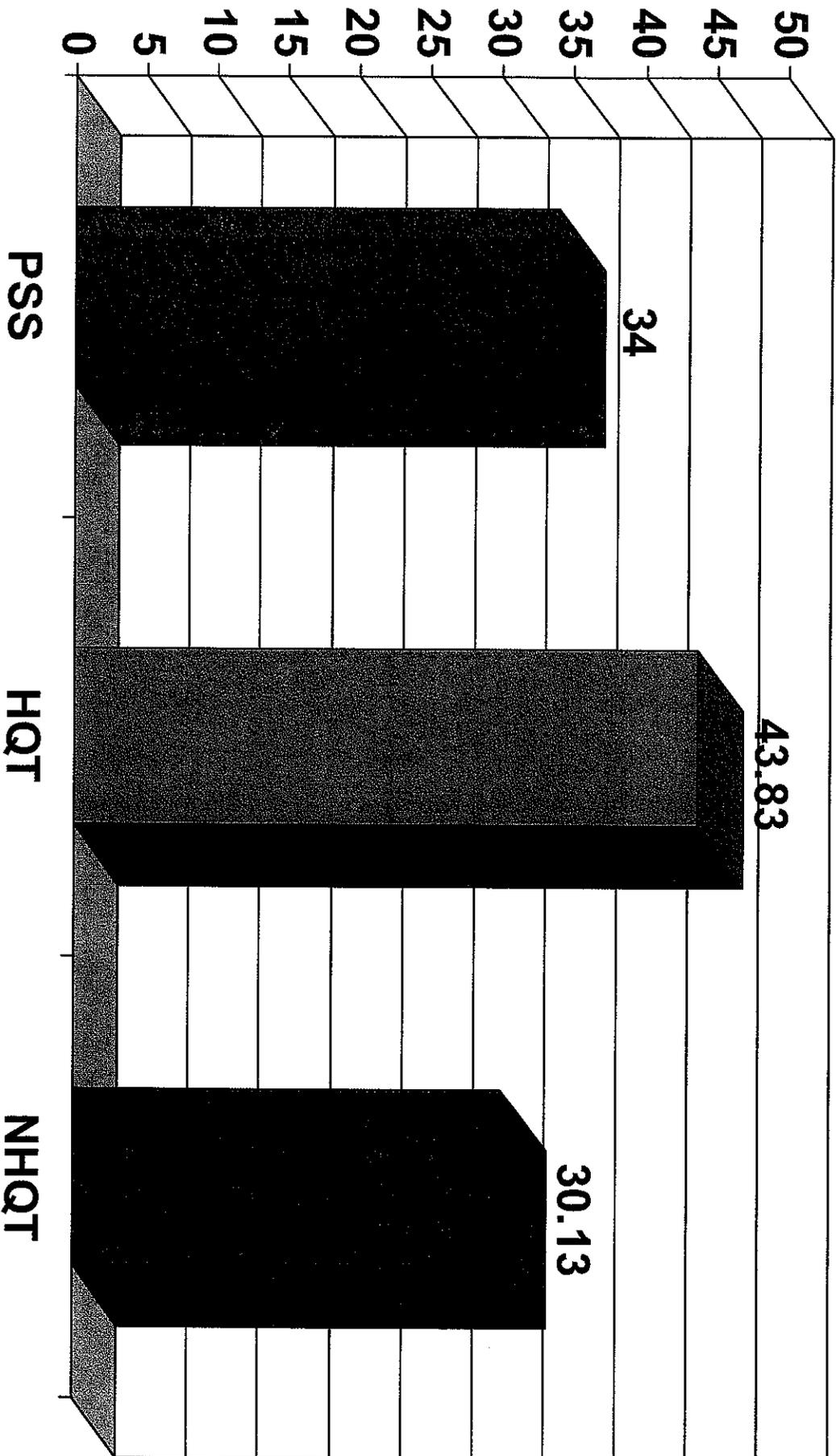
6th Grade Aggregate Data

Highly Qualified and Non-Highly Qualified Teachers



8th Grade Aggregate Data

Highly Qualified and Non-Highly Qualified Teachers



In Part II we are adding additional fields with sorts by teachers as follows:

1. By teaching in their content area (meaning having a college major or advanced degree in the subject area or having passed a PRAXIS II test evidencing core content knowledge in the subject that the teacher is teaching) as opposed to those teachers teaching out of field (meaning not having a major, or an advanced degree, or having passed a PRAXIS II test in the subject that they are teaching);
2. By highest degree earned sorted by bachelors, masters and doctorate degrees;
3. By school level taught – elementary, middle school or high school;
4. By ethnicity – Chamorro, Carolinian, Caucasian, Filipino, Palauan, etc.;
5. By gender – M or F.

By adding these additional five fields to the previous three fields, we are able to provide additional data to help guide decision-makers on the three Rs – recruitment, retention and renewal of our pool of teachers.

We are also able to further quantify (in terms of expected high student achievement) the value of advanced degrees, teaching in the core content area and years of teaching experience.

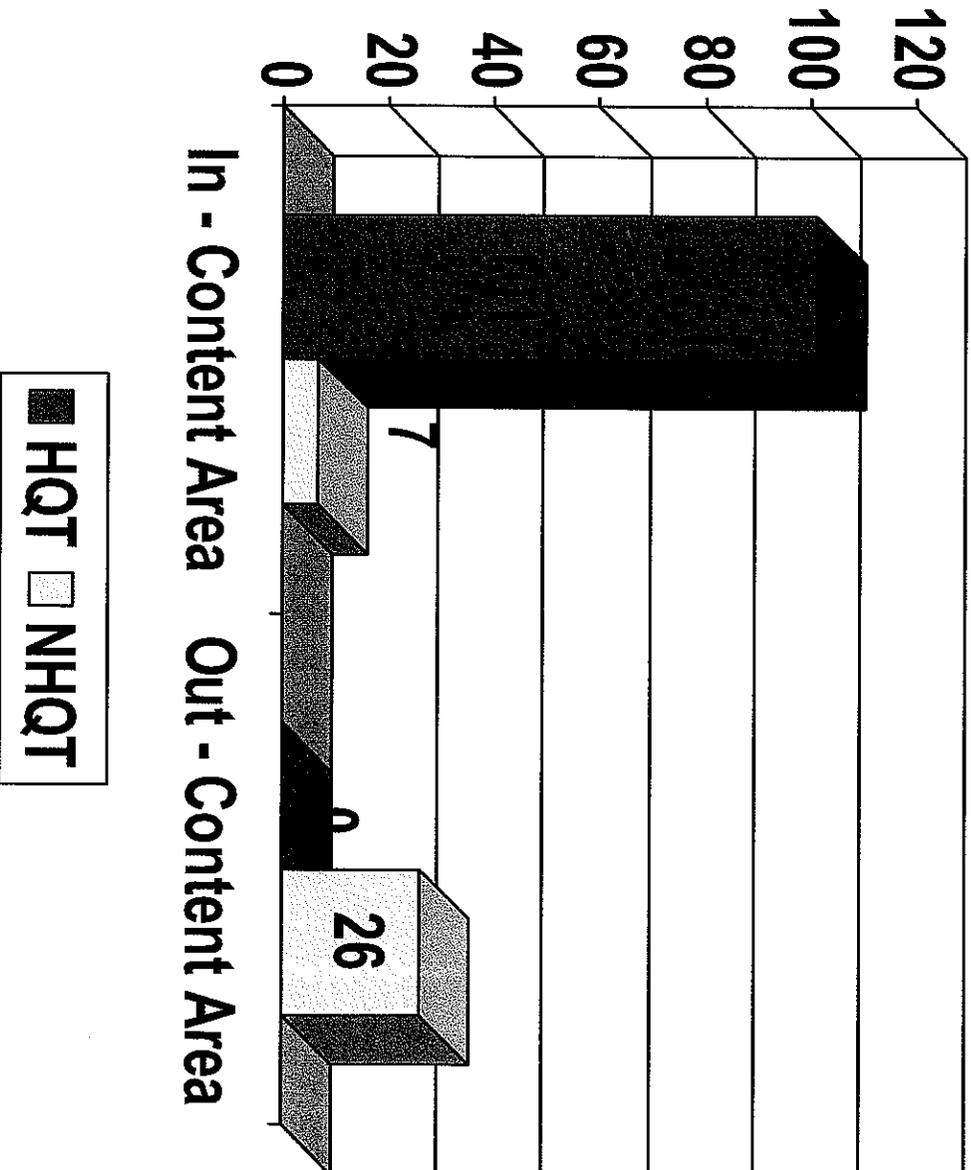
Let's see what we can learn about the importance of teaching in the field of your major. At the high school level we have 108 teachers teaching in their field of expertise. 101 of these teachers, or 94%, are highly qualified teachers.

We can project that the remaining 7 teachers who are not yet HQT, may either be waiting for test results or will be taking their PRAXIS II test again within this year. At the high school level we also have 26 teachers who are teaching out of field.

The challenge for PSS is to help these teachers to become HQT or to find replacement teachers who are HQT.

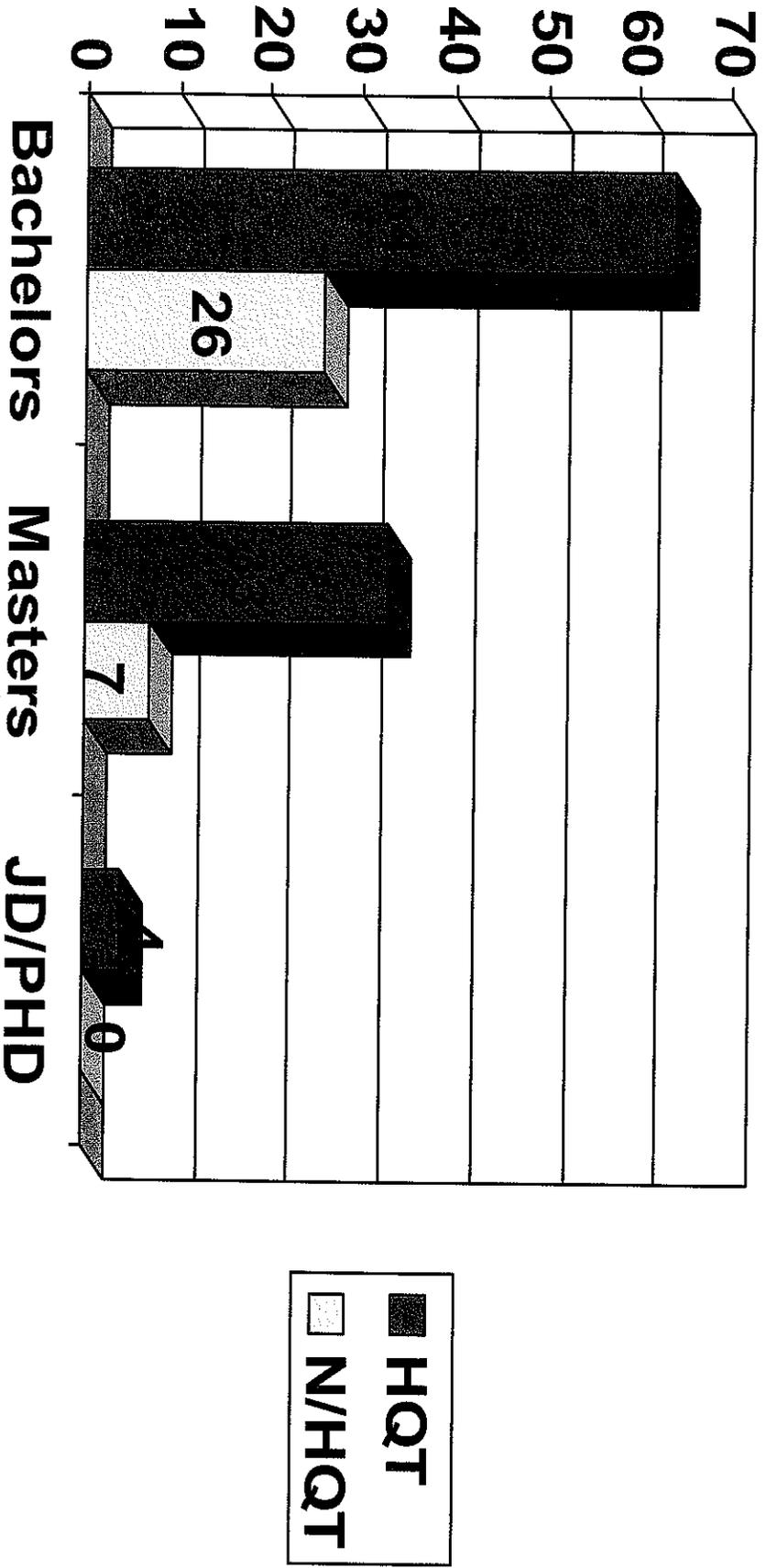
Overall, we have 101 out of 134 high school teachers, or 75%, who are HQT.

High School Teachers



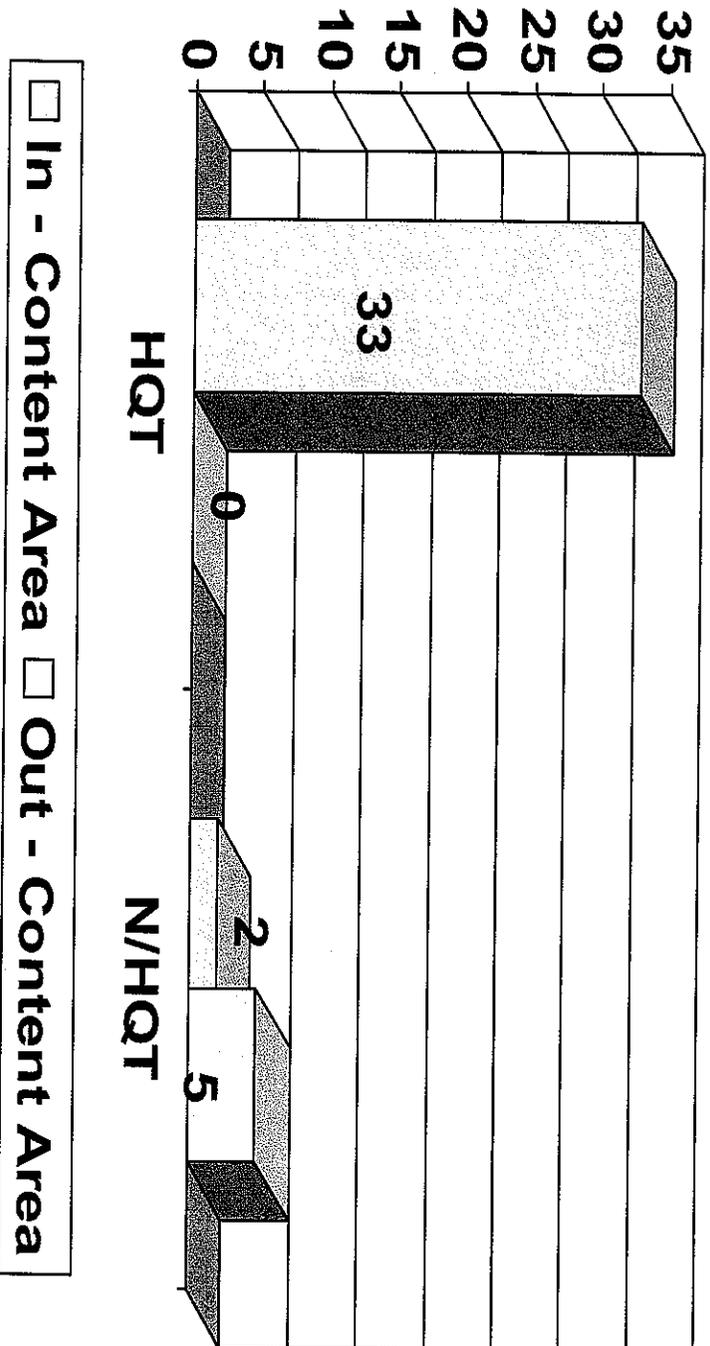
When we review the highest degree earned by our high school teachers sorted by HQT and N/HQT, we find that 33 of the 101 HQTs have MA degrees, 64 have BA degrees, two have PHD degrees and two have JD degrees. Of the 33 high school teachers who are N/HQT, we find that 5 high school teachers with a BA degree teaching in field are N/HQT and 21 with a BA degree are teaching out of field.

High School Classroom Teacher by Degree



We also find that 2 high school teachers with MA degrees who are teaching in field are N/HQT and 5 teachers with a MA teaching out of field are N/HQT. It is interesting to note that 7 of 40, or 18%, of our high school teachers with a MA degree are N/HQT. This underscores the importance of taking and passing core content knowledge tests. A degree, even an advanced degree in the subject being taught, is not sufficient evidence of core content knowledge.

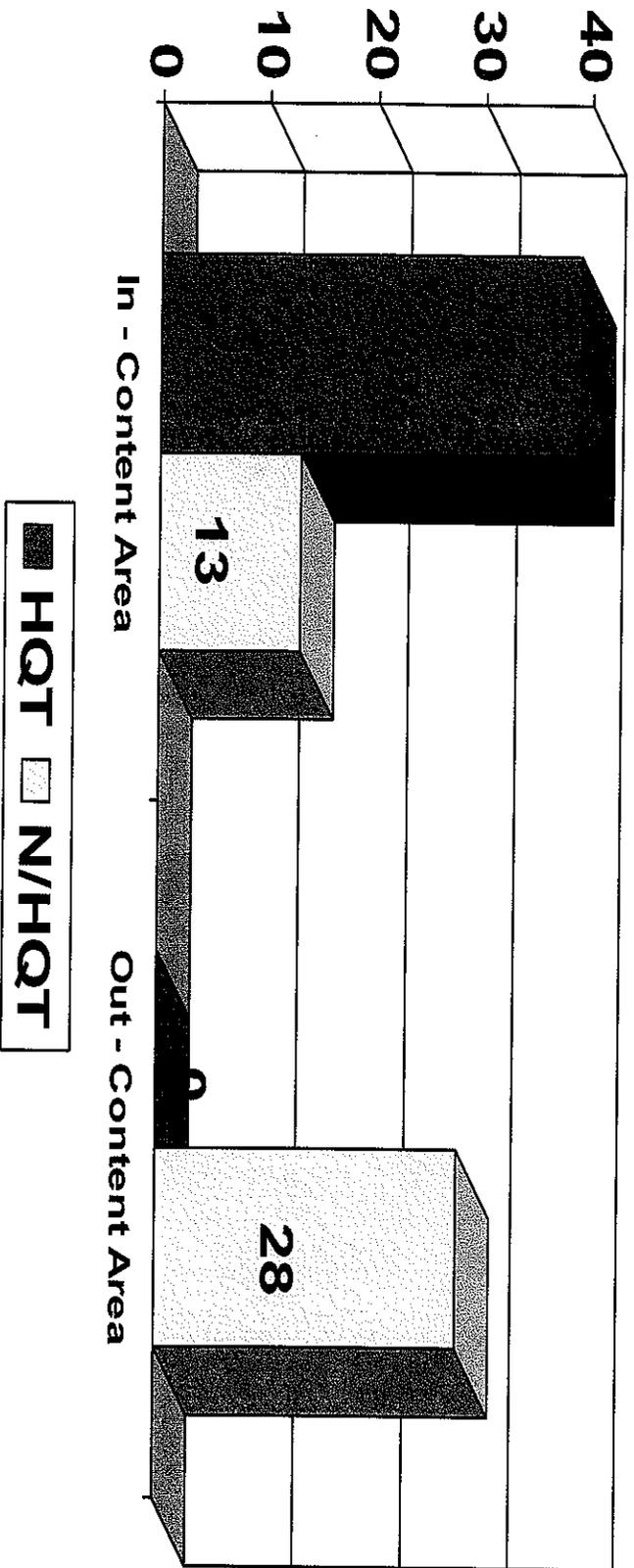
Masters or Higher Degree (High School)



This is evidence of the wisdom of the BOE in requiring the rigor of core content knowledge testing at the secondary level when NCLB allows states and territories the option of a less rigorous standard.

At the middle school level we have 52 teachers teaching in their field of expertise. 39 of these teachers or 75% are highly qualified teachers. We can project that the remaining 13 teachers who are not yet HQT, may either be waiting for test results or will be taking or retaking their PRAXIS II test this year.

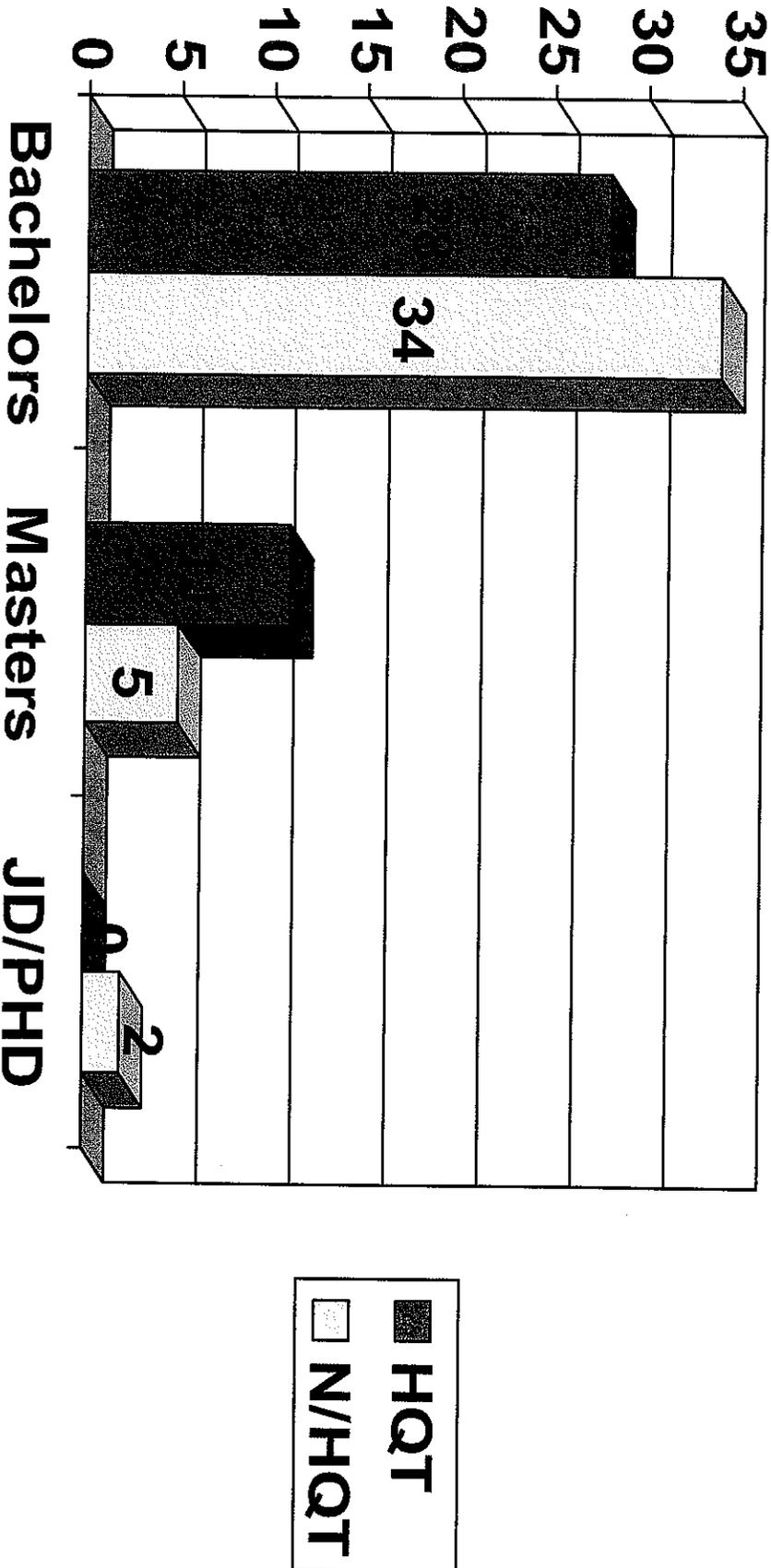
Middle School Teachers



At the middle school level we also have 28 teachers who are teaching out of field. The challenge for PSS is to help these teachers to become HQT or to find replacement teachers who are HQT. Overall, we have 39 out of 80 middle school teachers or 49% who are HQT.

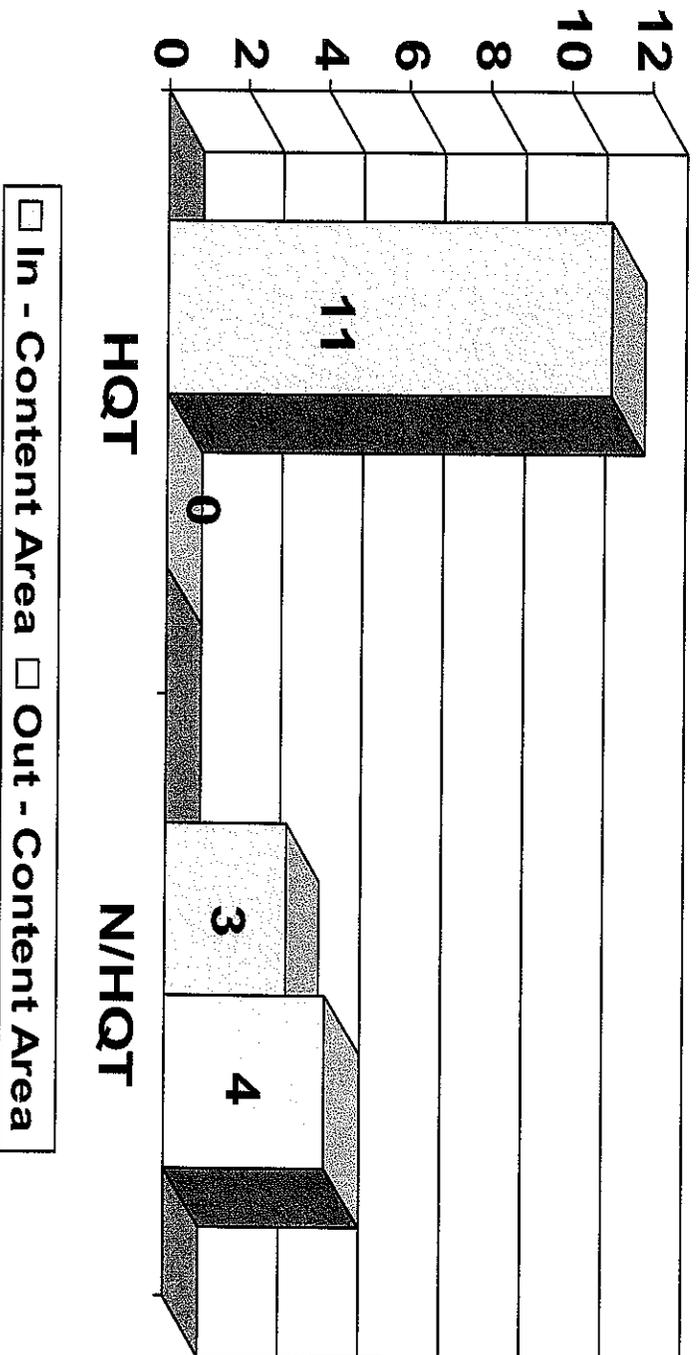
When we review the highest degree earned by our middle school teachers sorted by HQT, we find that 11 of the 39 HQTs have MA degrees and 28 have BA degrees. Of the 41 middle school teachers who are NHQT, we find that 11 middle school teachers with a BA degree teaching in field are N/HQT and 23 with a BA degree are teaching out of field. We also find that 1 middle school teacher with MA degree who is teaching in field is N/HQT and 4 teachers with a MA teaching out of field are N/HQT.

Middle School Classroom Teacher by Degree



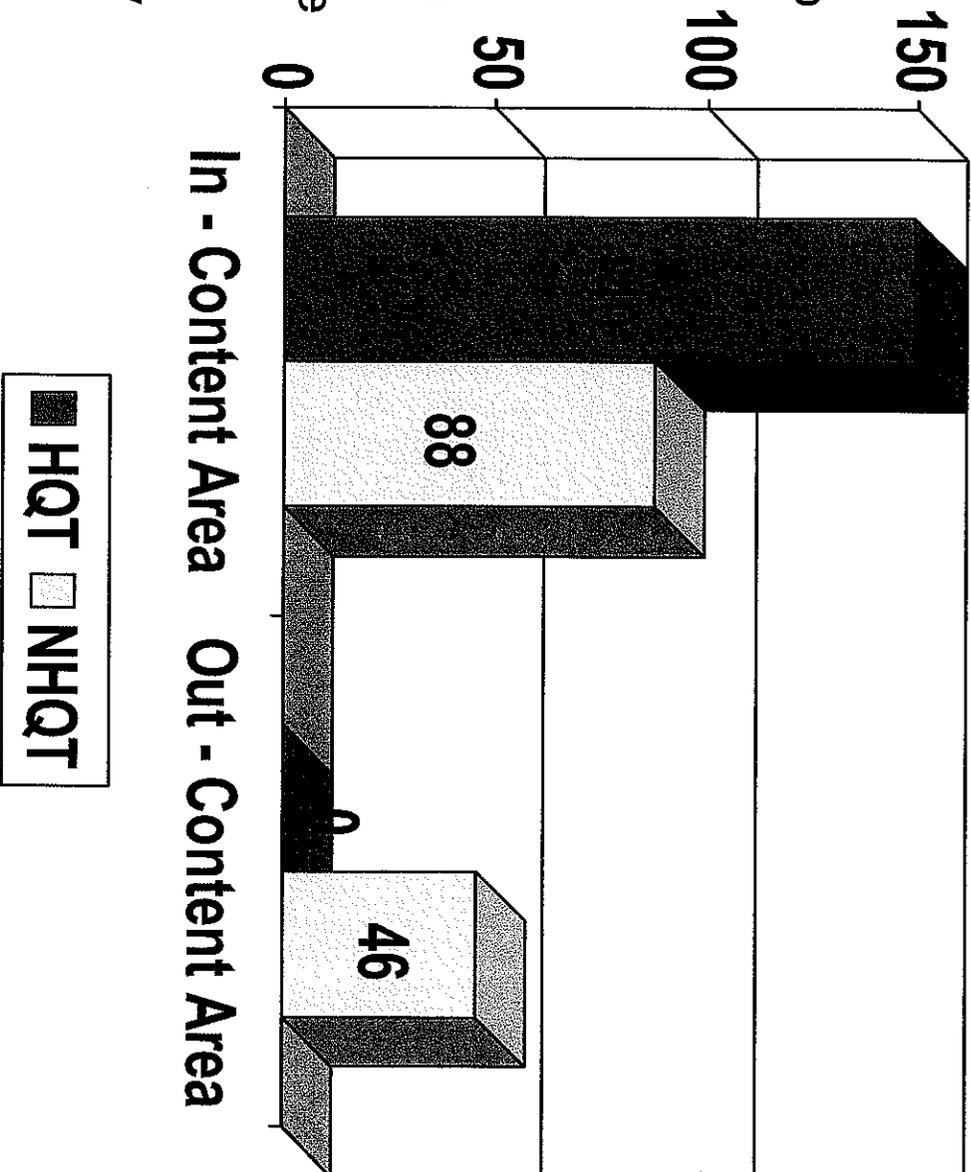
It is interesting to note that 5 of 16, or 31%, of our middle school teachers with a MA degree are N/HQT. Further, we have two middle school teachers with doctoral degrees that are N/HQT – one is teaching in field and one teaching out of field. This underscores the importance of taking and passing core content knowledge tests. A degree, even an advanced degree, is not sufficient evidence of core content knowledge. This again is evidence of the wisdom of the BOE in requiring the rigor of core content knowledge testing at the middle school level.

Masters or Higher Degree (Middle School)



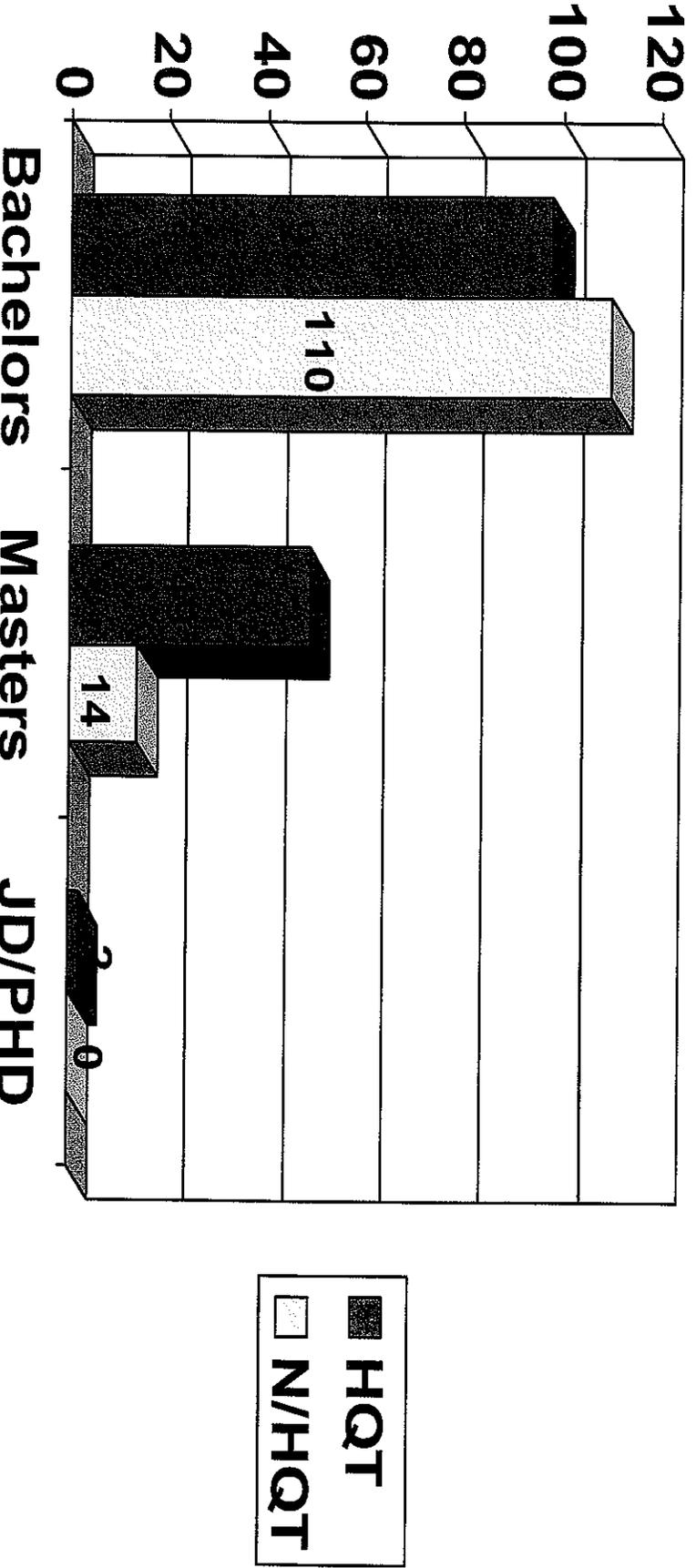
At the elementary school level we have 227 teachers teaching in their field of expertise. 149 of these teachers or 66% are highly qualified teachers. We can project that the remaining 88 teachers who are not yet HQT, may either be waiting for test results or will be taking or retaking their PRAXIS II test within this year. At the elementary school level we also have 46 teachers who are teaching out of field. The challenge for PSS is to help these teachers to become HQT or to find replacement teachers who are HQT. Overall, we have 149 out of 273 elementary school teachers or 54.5% who are HQT.

Elementary School Teachers



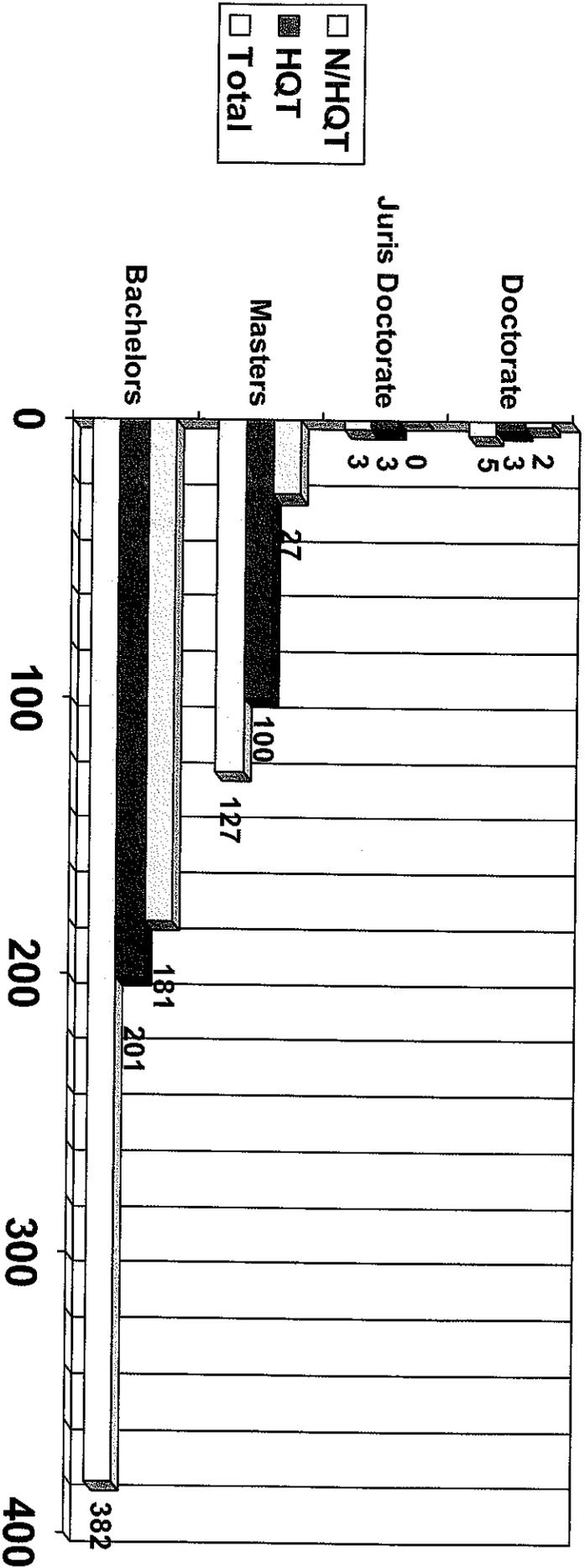
When we review the highest degree earned by our elementary school teachers sorted by HQT, we find that 49 of the 149 HQTs have MA degrees, 98 have BA degrees, 1 PHD and 1 JD. Of the 124 elementary school teachers who are NHQT, we find that 68 elementary school teachers with a BA degree are teaching in field and 42 with a BA degree are teaching out of field. We also find that 10 elementary school teachers with MA degrees who are teaching in field are N/HQT and 4 teachers with a MA are teaching out of field are N/HQT. It is interesting to note that 14 of 63, or 22%, of our middle school teachers with a MA degree are N/HQT. This underscores the importance of taking and passing core content knowledge tests. A degree, even an advanced degree, is not sufficient evidence of core content knowledge.

Elementary School Classroom Teacher by Degree



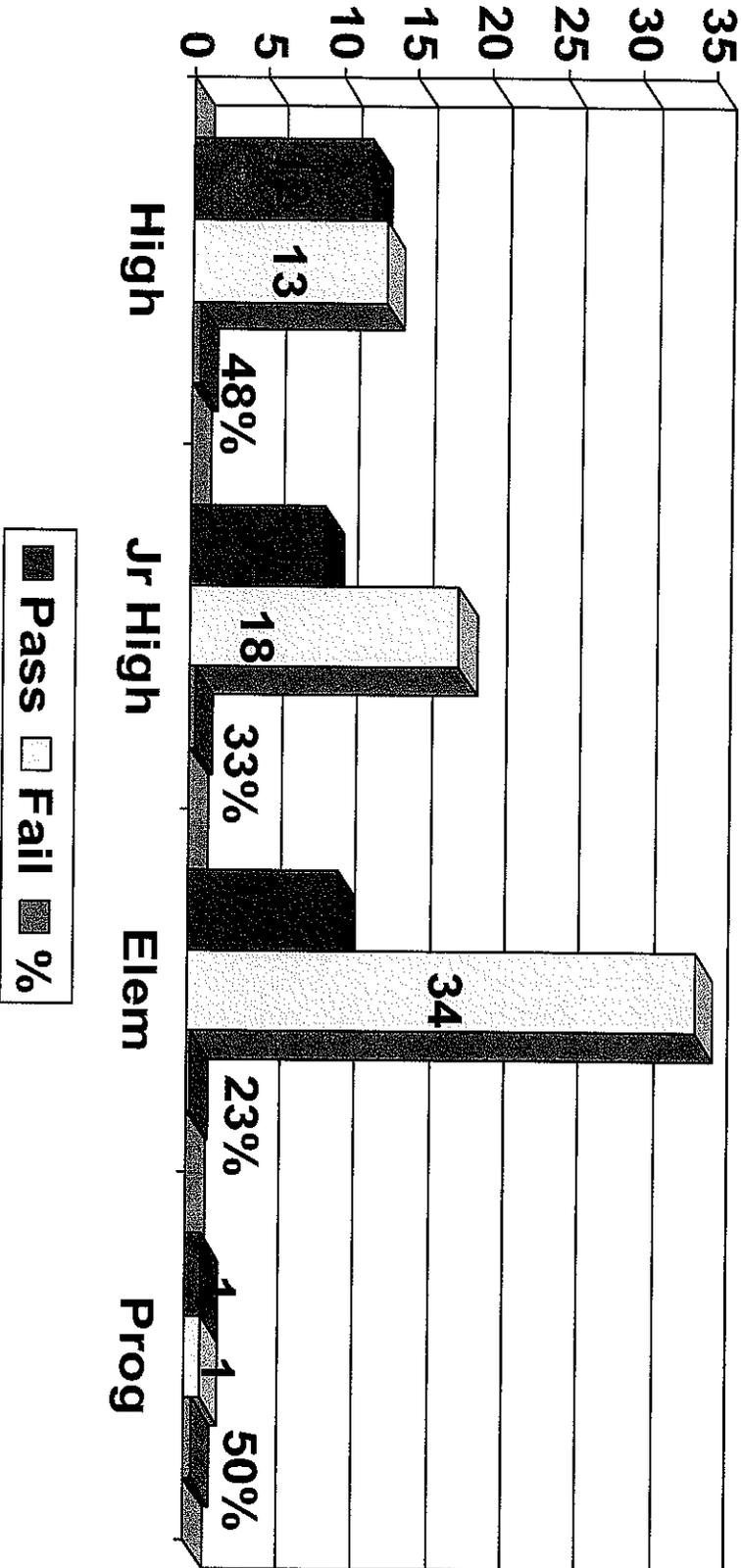
In summary, we have 306 out of 506 teachers who are HQT. The breakout by highest degree earned is as follows:

Summary Degree Chart



We also have 102 teachers, or 20% of our teachers, teaching out of field. The challenge for the PSS is to help these out of field teachers, who are not yet HQT, to acquire core content knowledge and become HQT.

PRAXIS I Out-of-Field Teachers



32 out of 102 out of field teachers have passed PRAXIS I. Additionally, 7 out of field teachers have passed the applicable PRAXIS II test but have not yet passed PRAXIS I. We can project that these 7 out of field teachers will pass PRAXIS I and become HQT. We can also project that the 32 out of field teachers who have passed PRAXIS I may also pass the applicable PRAXIS II exam. However, 63 out of field teachers have failed both PRAXIS I and PRAXIS II. The challenge is to help them become HQT or to recruit replacement teachers who are HQT.



**U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS**

OMB Control Number: 1894-0008
Expiration Date: 02/28/2011

Name of Institution/Organization
**Commonwealth of the Northern Mariana Islands
Northern Marianas College**

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	0	570,858	570,858			1,141,716
2. Fringe Benefits		244,654	244,654			489,308
3. Travel	148,327	93,095	140,000			381,422
4. Equipment	39,674	200,000	0			239,674
5. Supplies	163,000	270,432	0			433,432
6. Contractual	245,188	603,387	210,000			1,058,575
7. Construction	0	0	0			0
8. Other	54,100	0	0			0
9. Total Direct Costs (lines 1-8)						
10. Indirect Costs* 5%	34,751	104,221	60,935			199,907
11. Training Stipends	0	0	0			0
12. Total Costs (lines 9-11)	685,040	2,086,647	1,226,447			3,998,134

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? Yes No

(2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: 10 / 01 / 2008 To: 09 / 30 / 2011 (mm/dd/yyyy)

Approving Federal agency: ED ED Other (please specify): DHHS

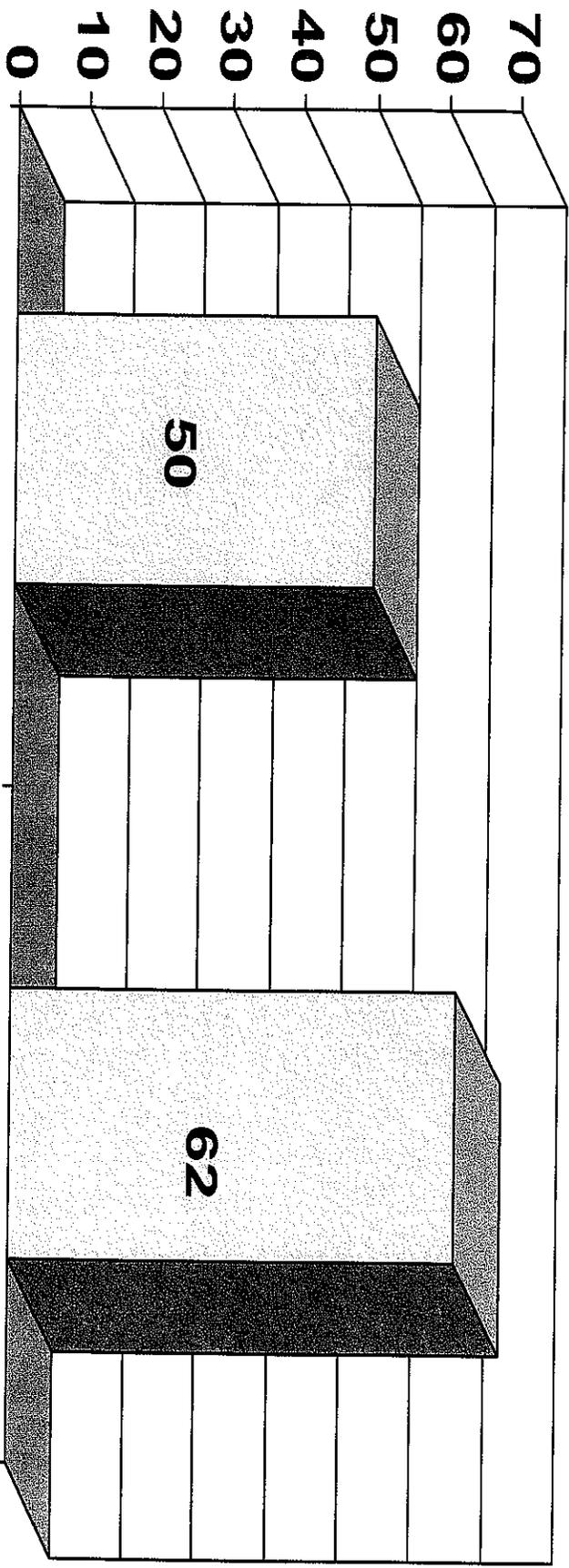
(3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

Is included in your approved Indirect Cost Rate Agreement? or Complies with 34 CFR 76.564(c)(2)?

Years of experience teaching also is a factor in student achievement. Our data shows that classes taught by HQTs with five or more years experience scored higher on the SAT10 than did classes taught by teachers with less experience. The range is from the 44th to the 82nd percentile but averaging above the 50th percentile.

We can project, based on the SAT10 data that students taught by HQTs with a MA degree with five or more years experience, teaching in their field of expertise, will score, on average, above the 60th percentile. We can also project from the SAT10 data that students taught by HQTs with a BA and five or more years experience will score, on average, at or above the 50th percentile on the SAT10.

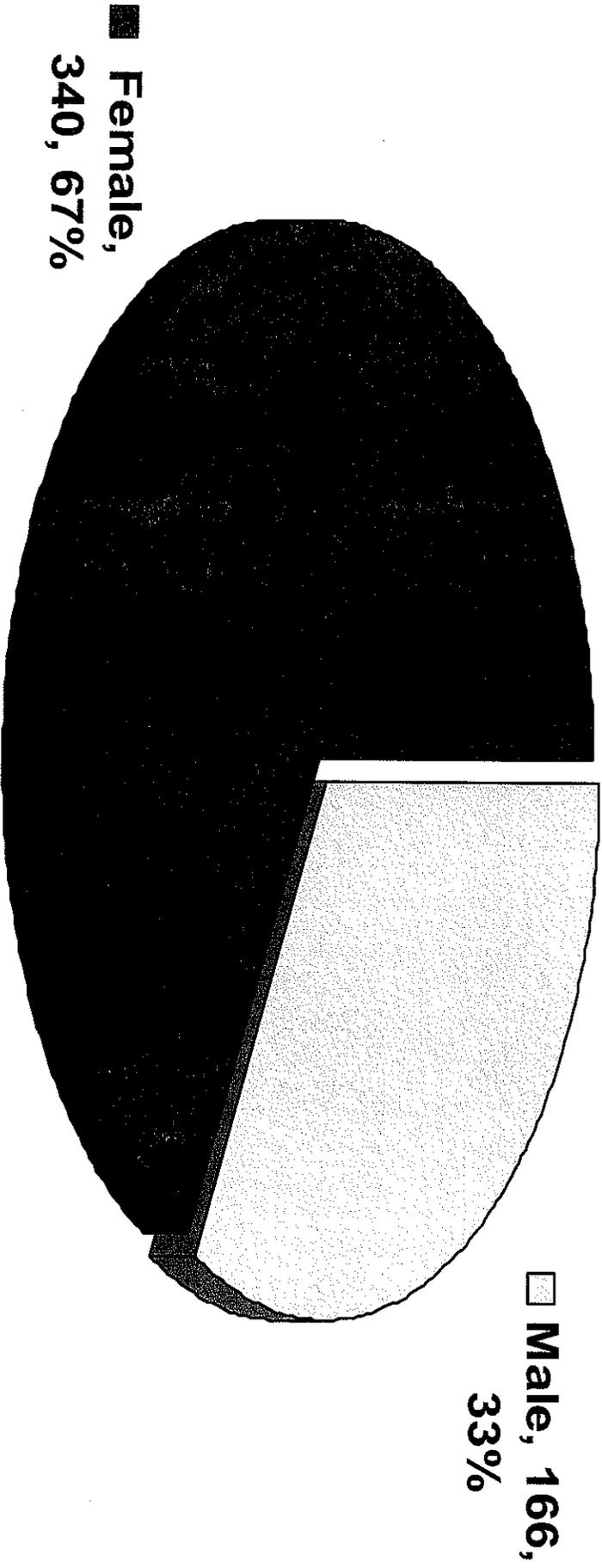
HQT with 5 > years teaching experience Impact on SAT10 Scores



This data should guide our teacher recruitment program. We should recruit HQTs with five or more years teaching experience and, when possible, a MA degree.

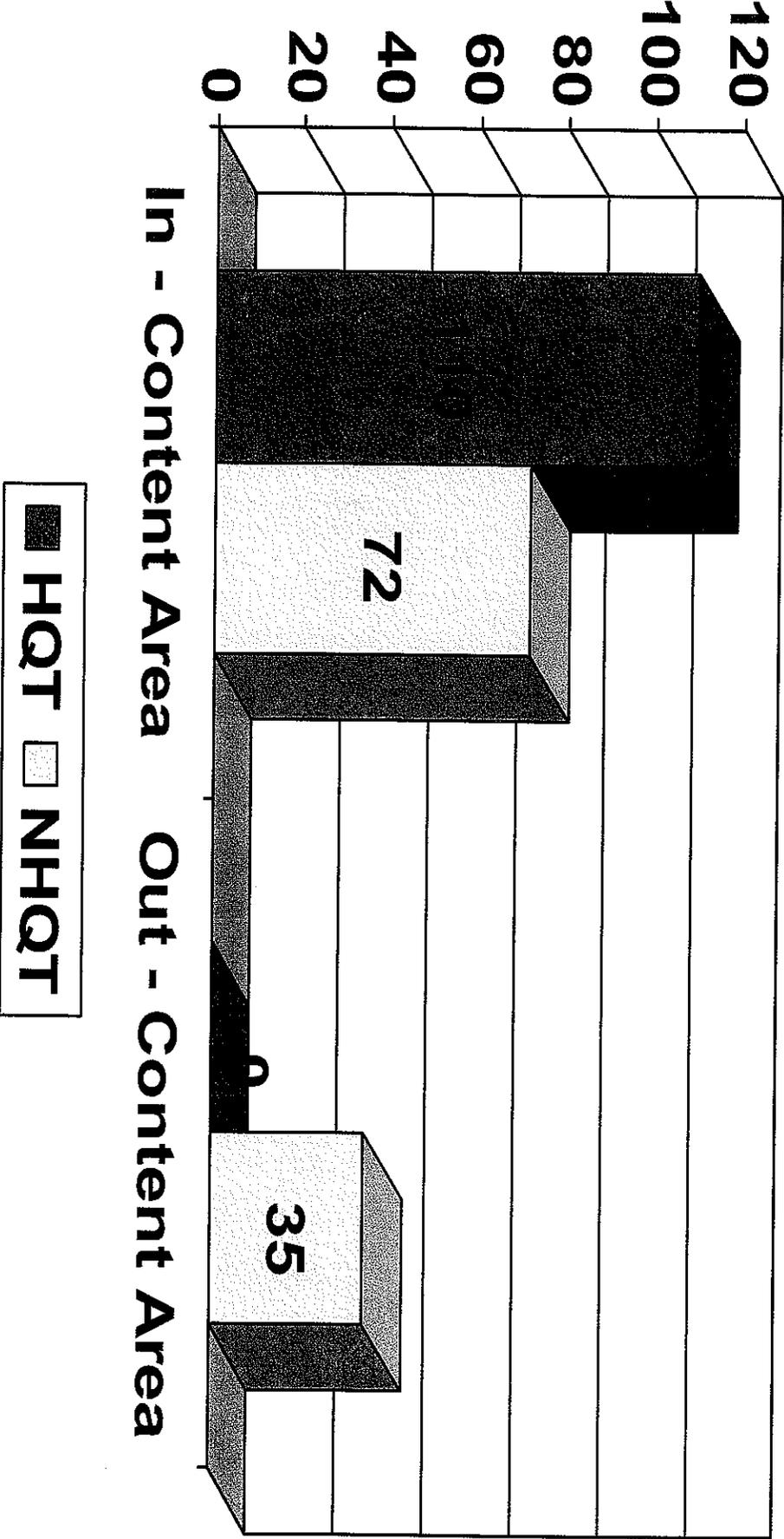
A picture of the teacher population disaggregated by gender shows that 340 out of the 506, or 67% of our teachers are female. The remaining third 166 are male.

Teachers by Gender



We can further disaggregate by school level and by whether the teacher is HQT or N/HQT. At the elementary school level 110 out of 182 women, or 60% teaching in their content area, are HQT. Further, another 35 female teachers teaching at the elementary level are teaching out of field and are N/HQT.

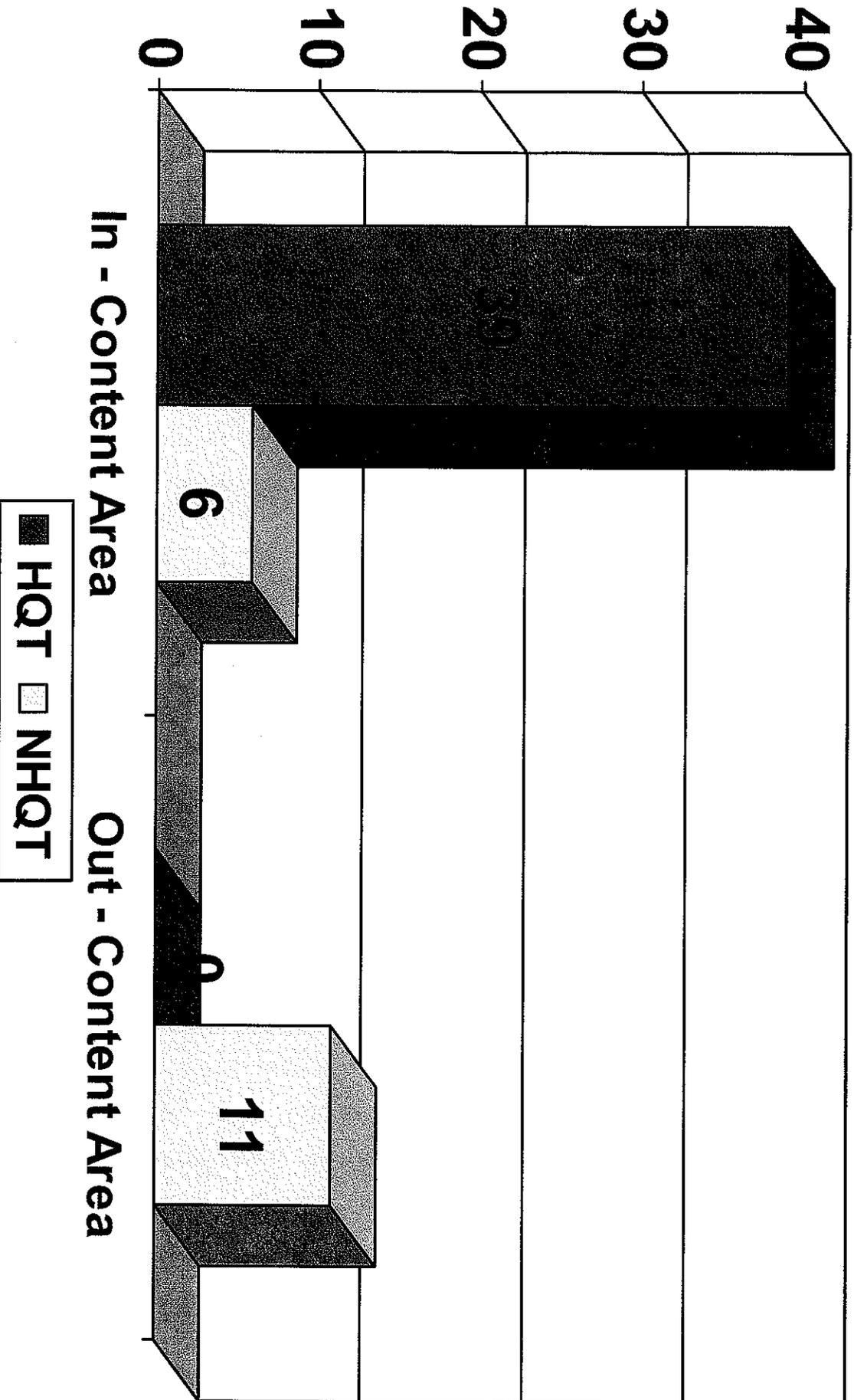
Female Elementary School Teachers



Therefore, overall at the elementary level 104 out of 211 female teachers or 51% are HQT.

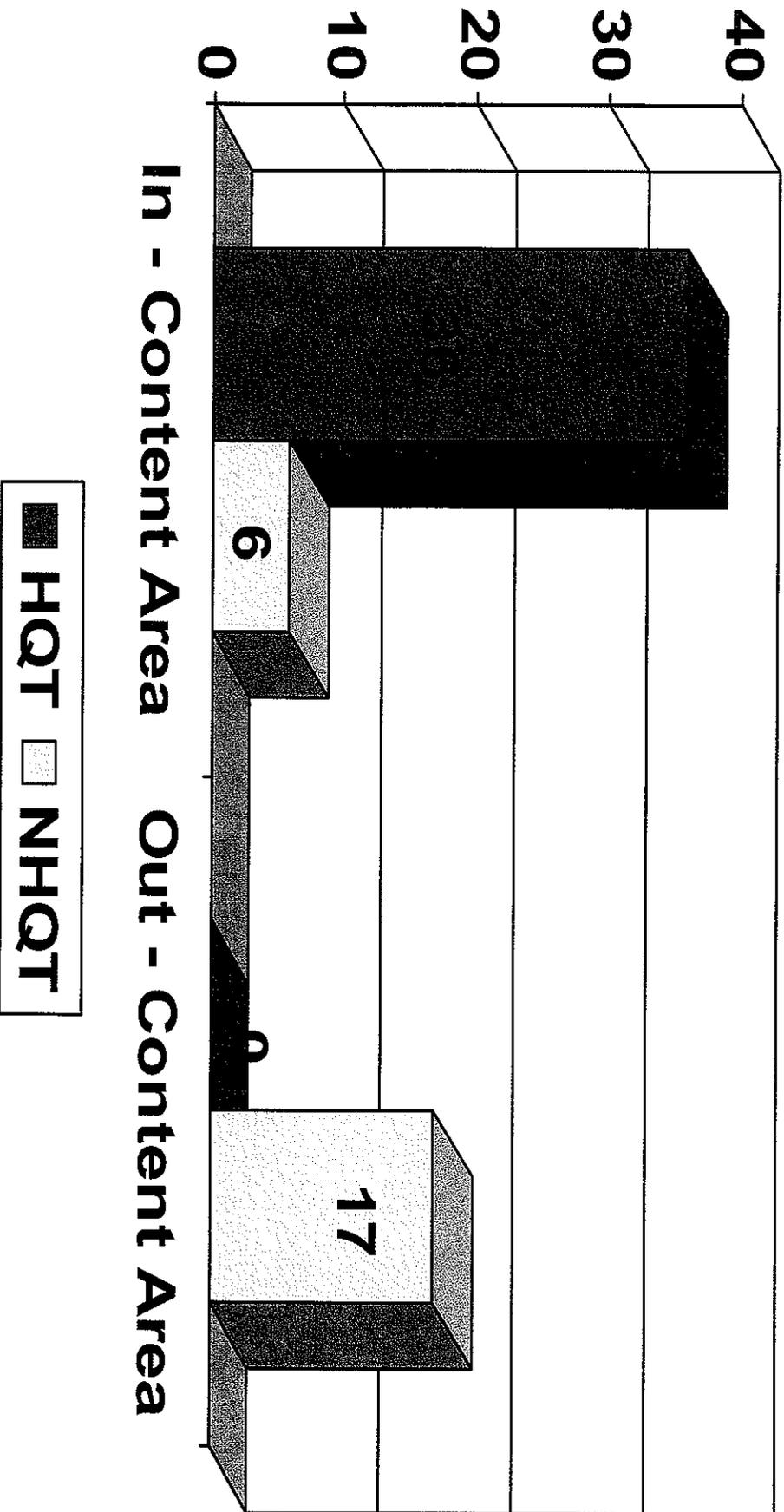
In comparison, 39 out of 45 males, or 87%, teaching in their content area at the elementary level are HQT. Another 11 males are teaching out of field and are N/HQT. Therefore, overall, 34 out of the 55 males, or 70% teaching at the elementary level are HQT.

Male Elementary School Teachers



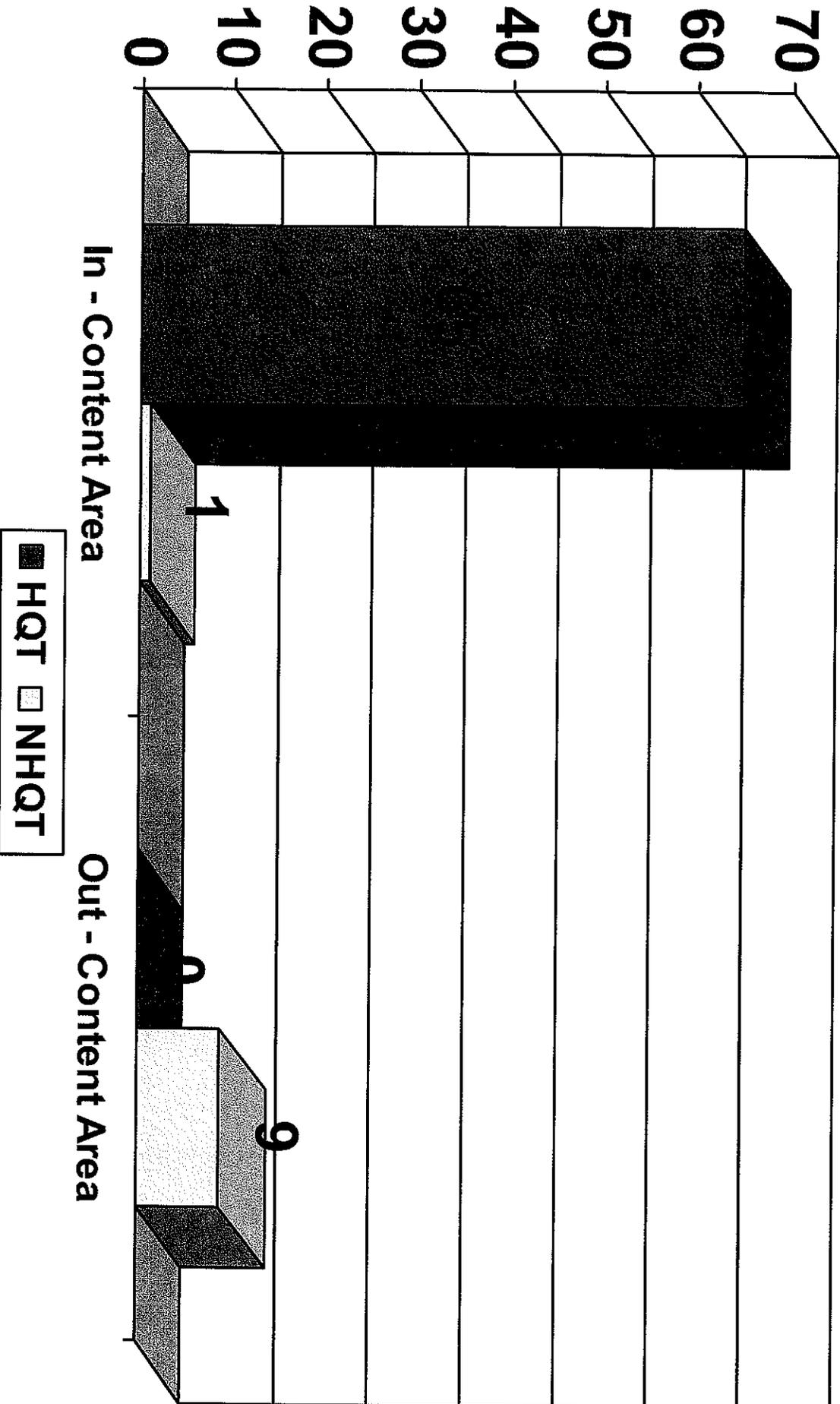
At the high school level 36 out of 42 women, or 82%, teaching in their content area, are HQT. Further, another 17 female teachers teaching at the high school level are teaching out of field and are N/HQT. Therefore, overall at the high school level 33 out of 56 female teachers or 61% are HQT.

Female High School Teachers



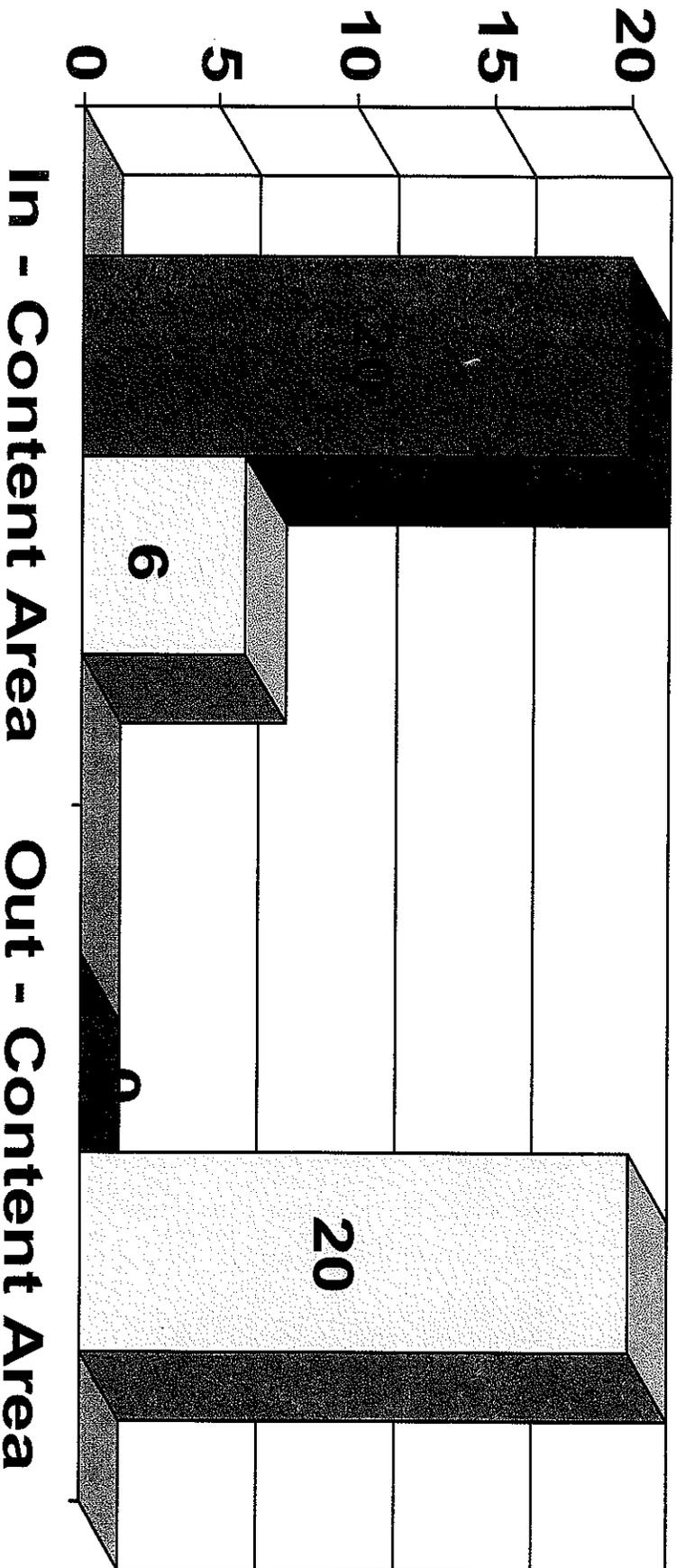
In comparison, 65 out of 66 males, or 98%, teaching in their content area at the high school level are HQT. Another 9 males are teaching out of field and are N/HQT. Therefore, overall, 65 out of the 75 males, or 86% teaching at the high school level are HQT.

Male High School Teachers



At the middle school level 20 out of 26 women, or 76%, teaching in their content area, are HQT. Further, another 20 female teachers teaching at the middle school level are teaching out of field and are N/HQT. Therefore, overall at the middle school level 20 out of 46 female teachers or 43% are HQT.

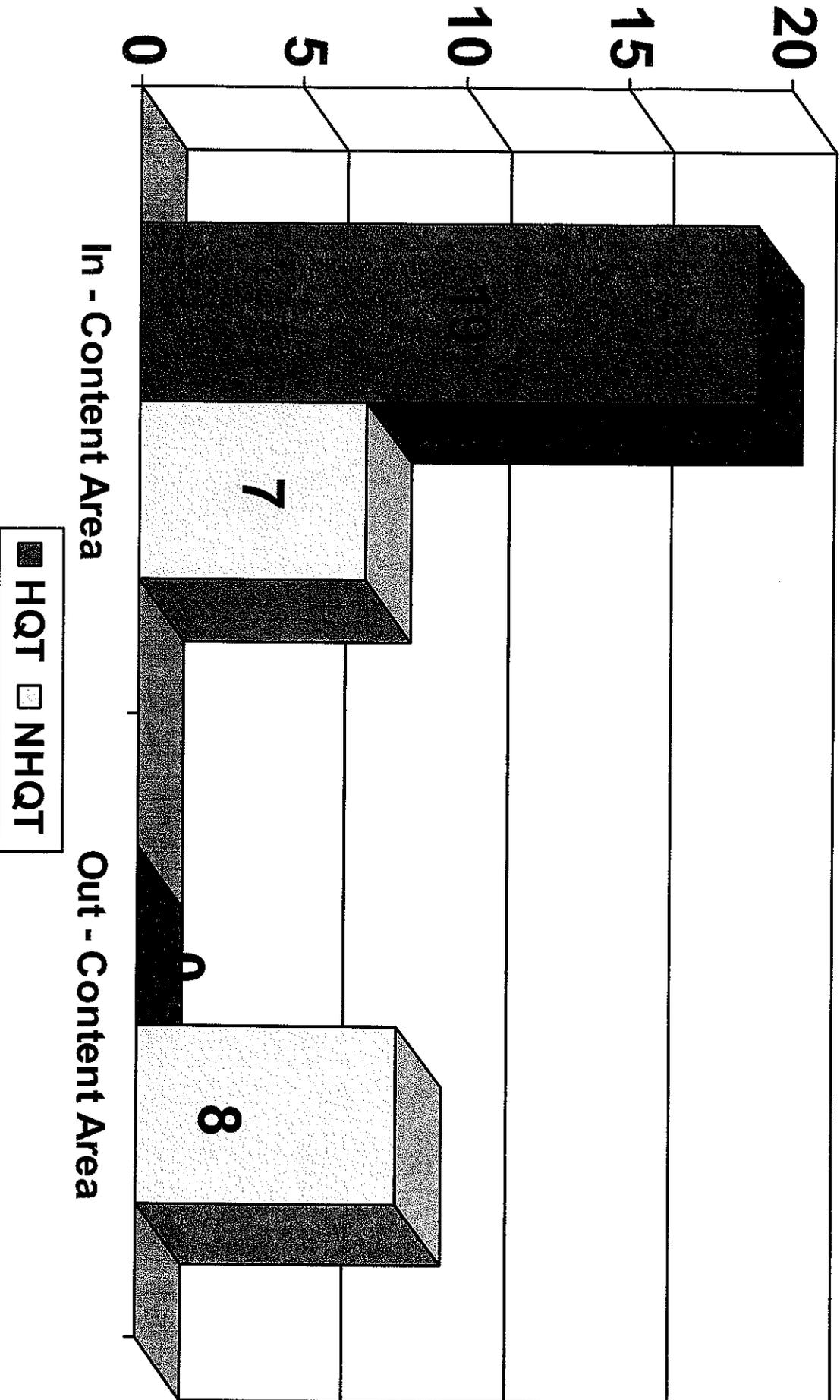
Female Middle School Teachers



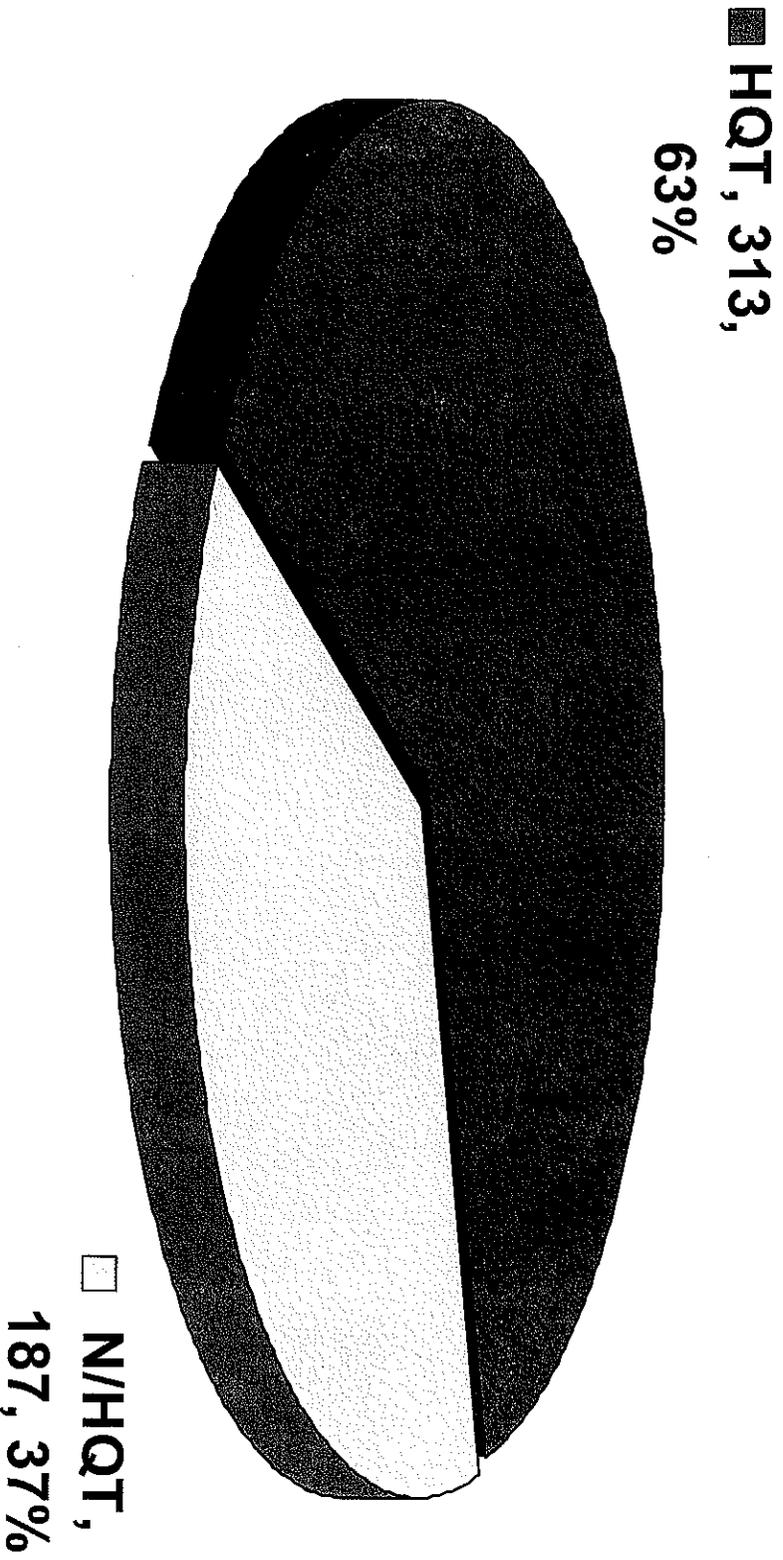
HQT
 NHQT

In comparison, 19 out of 26 males, or 73%, teaching in their content area at the middle school level are HQT. Another 8 males are teaching out of field and are N/HQT. Therefore, overall, 19 out of the 34 males, or 56% teaching at the middle school level are HQT.

Male Middle School Teachers



In total, 313 out of 500 teachers, or 63% are HQT as of March 27, 2007.



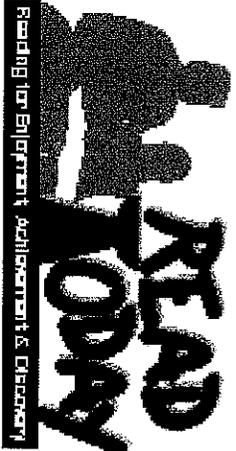
Thank you.

Tim Thornburgh

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Developed by the CMMI Public School System under a grant from the U.S. Department of Education

Public School System

American Reinvestment and Recovery Act 2009
Stimulus Plan

Personnel Staffing Needs - All Schools

	Position Title	Incumbent	FY 2009	
			Grade Step	Base Salary
<u>Garapan Elementary</u>				
1	School Counselor	New - 401A	VI/07	35,837
2	School Counselor	New - 401A	VI/07	35,837
3	Classroom Teacher	New - 401A	VI/03	30,977
4	Classroom Teacher	New - 401A	VI/03	30,977
5	Classroom Teacher	New - 401A	VI/03	30,977
6	Classroom Teacher	New - 401A	VI/03	30,977
7	Classroom Teacher	New - 401A	VI/03	30,977
8	Classroom Teacher	New - 401A	VI/03	30,977
<u>G.T. Camacho Elementary</u>				
9	School Counselor	New - 401A	VI/07	35,837
10	Classroom Teacher (Kinder)	New - 401A	VI/03	30,977
<u>Oleai Elementary</u>				
11	School Counselor	New - 401A	VI/07	35,837
12	Classroom Teacher	New - 401A	VI/03	30,977
13	Classroom Teacher	New - 401A	VI/03	30,977
<u>San Antonio Elementary</u>				
14	Classroom Teacher	New - 401A	VI/03	30,977
<u>San Vicente Elementary</u>				
15	School Counselor	New - 401A	VI/07	35,837
16	School Librarian	New - 401A	VI/07	35,837
<u>Dan Dan Elementary</u>				
17	School Counselor	New - 401A	VI/07	35,837
18	School Librarian	New - 401A	VI/07	35,837
19	Classroom Teacher (Computer)	New - 401A	VI/03	30,977
<u>Kagman Elementary</u>				
20	Classroom Teacher	New - 401A	VI/03	30,977
21	Classroom Teacher (Comp Tech)	New - 401A	VI/03	30,977
<u>Tanapag Elementary</u>				
22	School Counselor	New - 401A	VI/07	35,837
23	Classroom Teacher	New - 401A	VI/03	30,977
24	Classroom Teacher	New - 401A	VI/03	30,977

<u>W.S. Reyes Elementary</u>				
25	School Counselor	New - 401A	VI/07	35,837
26	Classroom Teacher	New - 401A	VI/03	30,977
27	Classroom Teacher	New - 401A	VI/03	30,977
28	Classroom Teacher	New - 401A	VI/03	30,977
29	Classroom Teacher	New - 401A	VI/03	30,977
<u>Koblerville Elementary</u>				
30	School Counselor	New - 401A	VI/07	35,837
31	Classroom Teacher	New - 401A	VI/03	30,977
32	Classroom Teacher	New - 401A	VI/03	30,977
33	Classroom Teacher (Computer)	New - 401A	VI/03	30,977
<u>Hopwood Junior High School</u>				
34	School Counselor	New - 401A	VI/07	35,837
35	School Counselor	New - 401A	VI/07	35,837
36	Classroom Teacher	New - 401A	VI/03	30,977
37	Classroom Teacher	New - 401A	VI/03	30,977
38	Classroom Teacher	New - 401A	VI/03	30,977
39	Classroom Teacher	New - 401A	VI/03	30,977
<u>Marianas High School</u>				
40	School Counselor	New - 401A	VI/07	35,837
41	School Counselor	New - 401A	VI/07	35,837
42	Classroom Teacher (LA)	New - 401A	VI/03	30,977
43	Classroom Teacher (Math)	New - 401A	VI/03	30,977
44	Classroom Teacher (Math)	New - 401A	VI/03	30,977
45	Classroom Teacher (C&TE)	New - 401A	VI/03	30,977
46	Classroom Teacher (C&TE)	New - 401A	VI/03	30,977
47	Classroom Teacher (C&TE)	New - 401A	VI/03	30,977
<u>Kagman High School</u>				
48	School Counselor	New - 401A	VI/07	35,837
49	Classroom Teacher (C&TE)	New - 401A	VI/03	30,977
50	Classroom Teacher (C&TE)	New - 401A	VI/03	30,977
<u>Saipan Southern High School</u>				
51	Vice Principal	New - 401A	Ungr	40,000
52	School Counselor	New - 401A	VI/07	35,837
53	Classroom Teacher (Technology)	New - 401A	VI/03	30,977
54	Classroom Teacher (Career/Technical)	New - 401A	VI/03	30,977
55	Classroom Teacher (Career/Technical)	New - 401A	VI/03	30,977
56	Classroom Teacher (Career/Technical)	New - 401A	VI/03	30,977
<u>Tinian Elementary</u>				
57	School Counselor	New - 401A	VI/07	35,837
58	School Librarian	New - 401A	VI/03	30,977
<u>Tinian High School</u>				
59	School Librarian	New - 401A	VI/03	30,977

60	<u>Sinapalo Elementary</u> School Counselor	New - 401A	VI/07	35,837
	<u>Rota Junior High School</u>			
61	Classroom Teacher (Career/Tech)	New - 401A	VI/03	30,977
62	School Librarian	New - 401A	VI/03	30,977
	<u>Rota High School</u>			
63	Classroom Teacher (Art)	New - 401A	VI/03	30,977
64	Classroom Teacher (Spanish)	New - 401A	VI/03	30,977
64	Total Compensation			<u>2,048,054</u>
	Personnel Benefits:			
	Medicare (1.5%)			29,697
	Insurance (4%)			81,922
	Retirement/401A Contribution (18%)			<u>368,650</u>
	Total Benefits			<u>480,269</u>
64	Total Compensation and Benefits			<u><u>2,528,323</u></u>

Public School System

**American Reinvestment and Recovery Act 2009
Stimulus Plan**

Personnel Staffing Needs - CAREER TECH/DATA SYS/ALT ED/PROJ MENTORING

		FY 2009	
Position Title		Grade Step	Base Salary
<u>CAREER AND TECHNICAL</u>			
<u>Hopwood Junior High School</u>			
1	Classroom Teacher (Career & Technical)	VI/07	35,837
2	Classroom Teacher (Career & Technical)	VI/07	35,837
3	Classroom Teacher (Career & Technical)	VI/07	35,837
4	Classroom Teacher (Career & Technical)	VI/07	35,837
5	Classroom Teacher (Career & Technical)	VI/07	35,837
6	Classroom Teacher (Career & Technical)	VI/07	35,837
<u>Cha Cha Oceanview Middle School</u>			
1	Classroom Teacher (Career & Technical)	VI/07	35,837
<u>Rota Junior High School</u>			
1	Classroom Teacher (Career & Technical)	VI/07	35,837
2	Classroom Teacher (Career & Technical)	VI/07	35,837
<u>Marianas High School</u>			
1	Classroom Teacher (Career & Technical)	VI/07	35,837
2	Classroom Teacher (Career & Technical)	VI/07	35,837
3	Classroom Teacher (Career & Technical)	VI/07	35,837
<u>Kagman High School</u>			
1	Classroom Teacher (Career & Technical)	VI/07	35,837
2	Classroom Teacher (Career & Technical)	VI/07	35,837
3	Classroom Teacher (Career & Technical)	VI/07	35,837
4	Classroom Teacher (Career & Technical)	VI/07	35,837
<u>Saipan Southern High School</u>			
1	Classroom Teacher (Career & Technical)	VI/07	35,837
2	Classroom Teacher (Career & Technical)	VI/07	35,837
3	Classroom Teacher (Career & Technical)	VI/07	35,837
4	Classroom Teacher (Career & Technical)	VI/07	35,837
<u>Tinian Junior/Senior High School</u>			
1	Classroom Teacher (Career & Technical)	VI/07	35,837

<u>Rota High School</u>			
1	Classroom Teacher (Career & Technical)	VI/07	35,837
2	Classroom Teacher (Career & Technical)	VI/07	35,837
3	Classroom Teacher (Career & Technical)	VI/07	35,837

TECHNOLOGY DATA SYSTEMS

<u>PSS Central</u>			
1	Management Information Officer	35/12	49,266
2	IT Specialist	32/06	31,757
3	IT Specialist	32/06	31,757

ALTERNATIVE EDUCATION

1	School Counselor	VI/07	3,727
2	School Counselor	VI/07	3,727
3	School Counselor	VI/07	3,727
4	Classroom Teacher	VI/07	3,727
5	Classroom Teacher	VI/07	3,727
6	Classroom Teacher	VI/07	3,727
7	Teacher Assitant/Instructor	XI/06	27,672
8	Teacher Assitant/Instructor	XI/06	27,672
9	Teacher Assitant/Instructor	XI/06	27,672

PROJECT MENTORING

1	Education Specialist IV	35/12	49,266
			<hr/>
37	Total Compensation		<u>860,088</u>
Personnel Benefits:			
	Medicare (1.5%)		12,471
	Insurance (4%)		34,404
	Retirement/401A Contribution (18%)		<u>154,816</u>
	Total Benefits		<u>201,691</u>
37	Total Compensation and Benefits		<u><u>1,061,779</u></u>

Marianas High School Career & Technical Proposal

GENERAL NEED:

Marianas High School is located in the village of Susupe, Saipan along Beach Road, approximately one hundred yards from Saipan's lagoon that faces west towards Asia. It was built in 1969 and was originally designed for a population of 900 students. The present MHS enrollment is comprised of 1200 students, with Chamorros making up the majority of the student body, followed by Filipino and Carolinian students. Other Micronesian, Korean, Caucasian, and other ethnic groups make up the remainder of the student population.

Marianas High School's approved purpose is to help each student achieve his or her goal of receiving a diploma that prepares the student to continue with an education and or take a place as a productive citizen in a society that is rapidly becoming an integral part of the worldwide community. We also believe it is our mission to establish, maintain, and sustain a learning environment in which all students have the opportunity to develop the competencies to be successful in life. We believe students must be provided with a well-rounded education in both academic and vocation courses, as well as in co-curricular programs that foster enthusiasm for developing skills and assuming individual responsibility.

CAREER CLUSTERS:

Marianas High School currently offers a variety of Career & Technical Education courses. However, the goal of Marianas High School is to align course offerings with our feeder school, Hopwood Junior High School, and to strengthen our career clusters, so that students graduating from these programs will have the necessary skills for entrance into the job force, or continuation into post-secondary technical schools, colleges, or universities.

The Career Clusters for Marianas High School are as follows:

1. Auto Technology
2. Family & Consumer Services
3. Business Technology
4. Information / Audio / Visual Technology
5. Fine Arts
6. Hospitality & Tourism
7. Architecture & Construction

AUTO TECHNOLOGY:

Marianas High School currently offers Auto Mechanics I, II and III. Auto Mechanics I & II are taught on the MHS campus, and Auto Mechanics III is a cooperative education program with local auto shops. The auto mechanics courses deal with repair of the engine and systems. Our hope is to expand the program to include Body & Fender Repair, so that students will learn how

to repair and paint the body of the car. Another goal is to create a computer lab for students to repair cars "virtually" through technology, providing more time on task for every student. Additionally, MHS will procure automotive workstations for each of the automotive systems, for instructional purposes.

FAMILY & CONSUMER SERVICES:

Under this Career Cluster, all incoming Freshmen will continue to take "High School 101," a Freshmen Orientation Course designed to orient 9th grade students to high school life. Previously, MHS also offered Food & Nutrition Courses; however, with the budget cuts, this program was discontinued. Our hope is to re-establish and re-vamp this program of Culinary Arts. Students will begin with the basics of food preparation and food safety, and then move into the culinary arts, and finally intern with local chefs for practical application of skills learned.

BUSINESS TECHNOLOGY:

Office Procedures, Marketing, and Accounting are all course offerings at MHS under Business Technology. Our goal is to fully implement computerize accounting and office procedures. Marketing students will utilize technology for advertising campaigns, 3-D displays, marketing plans, etc. Upon completion of the courses, students will be able to apply skills in entry-level office / accounting positions.

INFORMATION / AUDIO / VISUAL TECHNOLOGY:

We are in the age of technology, and students yearn for practical applications of all technology available. MHS offers a variety of courses, to provide students with practical skills that can be used in their careers. Aligned with our feeder school, HJHS, who offers multi-media technology, our students will continue their students with Computer Applications (word-processing, excel, PowerPoint, web page design, etc.). From this course, they will specialize in Video Productions I & II (movie making), Digital Photography, Yearbook Design, or Graphics Arts.

FINE ARTS:

HJHS will be offering Art exploration. Students interested in continuing in the arts have opportunities in Art I, II, AP Drawing and AP Art 2D. Additionally, HJHS will be offering courses in the performing arts (music & drama). Students continuing in these programs will take Drama I, II, and III, and have opportunities to compete nationally at the International Thespian Conference in Lincoln, Nebraska. From this competition, students can be eligible for scholarships through this program.

HOSPITALITY & TOURISM:

As many students will be involved in the tourism trade in the CNMI, our hopes both for HJHS and MHS are to expand the Hospitality & Tourism Career Cluster. One major area deals with the water that surrounds our island. At HJHS, students will develop skills in basic canoeing and swimming skills. From this, at MHS we will continue these swimming skills (with a partnership with the American Red Cross) to certify students in water safety and life saving. Next, our students will have the opportunity to become certified diving instructors in our Diving Industry

course. These students will have immediate job opportunities as diving instructors and lifeguards.

ARCHITECTURE & CONSTRUCTION:

One of the areas that were eliminated during the budget cuts was the Woodworking program. Both HJHS and MHS will be adding Woodworking to the career offerings. At MHS, the Woodworking program will include Cabinet making and Boat Building. Another course area to expand is the A/C Repair course. Our goal is to expand to an HVAC curriculum, where students have the necessary skills to repair and install air conditioning and refrigeration units. From these courses, students will have the necessary skills to apprentice in woodworking or HVAC programs.

COOPERATIVE EDUCATION:

Partnering with the Business community, Marianas High School offers cooperative education for students. Through Coop, students are able to intern in local businesses, using skills acquired in high school. Students are placed according to strengths, skills and interests. All career clusters have the opportunity for cooperative education.

BUDGET REQUIRED:

Personnel (in addition to existing positions):

Automotive / Body & Fender Instructor	\$30,000
Woodworking Instructor	\$30,000
HVAC Instructor	\$30,000
Culinary Arts Instructor	\$30,000
High School 101 Teachers	<u>\$40,000</u>
Esimate includes wages, retirement, benefits	
Total personnel costs	\$160,000

Facilities:

Renovation of Building T	\$600,000
Renovation of F106 (termite infested)	\$ 30,000
Total facilities costs	\$630,000

Equipment:

New car lift for shop	\$ 25,000
Automotive systems work stations	\$100,000
25 computers with accessories for Auto Mech & HVAC	\$ 35,000
Tools for Body & Fender & Auto Mech	\$ 15,000
Diagnostic Equipment for Auto Mech	\$ 50,000
Diagnostic Equipment for HVAC	\$ 25,000
Upgrade / replacement of equipment in Culinary Arts Lab (stoves, refrigerators, etc.)	\$ 25,000
Additional technology for Video Prod, Digital Photography	\$ 50,000

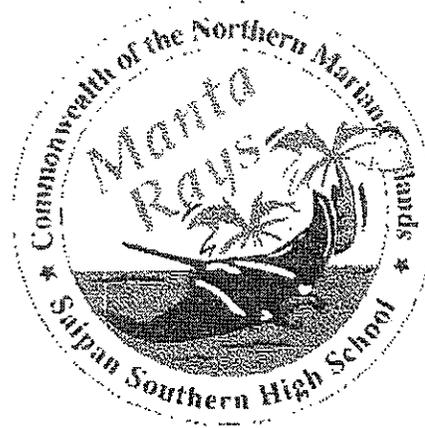
Broadcasting Equipment	\$ 25,000
Additional computers for Business Technology	\$ 15,000
Sound equipment and lighting for drama	\$ 15,000
Tools & equipment for woodworking	<u>\$ 50,000</u>
Total equipment costs	\$430,000
Software & Supplies:	
Today's Classroom (Automotive Software)	\$ 3,000
HVAC Software	\$ 3,000
Disposable supplies for Auto Mech & Body & Fender	\$ 15,000
High School 101 – Curriculum & books	\$ 6,500
Foods for preparation and supplies	\$ 15,000
DVDs, Video Cassettes, etc for Video Prod, Digital Photo	\$ 5,000
Computer Software for Business Technology	\$ 5,000
Textbooks for Business Technology	\$ 15,000
Lightbulbs for lighting equipment	\$ 3,000
Art Supplies	\$ 30,000
Water safety certification / instruction	\$ 20,000
Diving equipment, textbooks, certifications	\$ 30,000
Lumber and supplies for woodworking	<u>\$ 30,000</u>
Total Software and Supplies	\$180,500
 Total Budget Requested	 <u>\$1,400,500</u>

Respectfully submitted by:

Karen Borja

March 5, 2009

Name: Saipan Southern High School
 Address: P.O. Box 500268
 Koblerville, Saipan MP, 96950
 Telephone: 670-664-4000
 Fax: 670-664-4015
 E-Mail: mantarayusa@yahoo.com
 Chief Administrator: Mr. Peter James Le'au, Principal
 County: CNMI
 School District: Public School System
 Enrollment: 720
 Grade: 9th - 12th



Saipan Southern High School is themed in technology and fine arts. To this end the main focus of the school has always been to further develop these vocational and career opportunities. In the past the school has been able to offer courses in computer applications, computer networking, health occupations, music, visual arts and ceramics and culinary art.

This proposal outlines the general intent and development of continued improvement at the school level. The school has been developing plans to increase the course offerings under vocational education. The chart below outlines the estimated course offering budgetary considerations.

Technology Careers

Technology in the 21st Century Program BUDGET

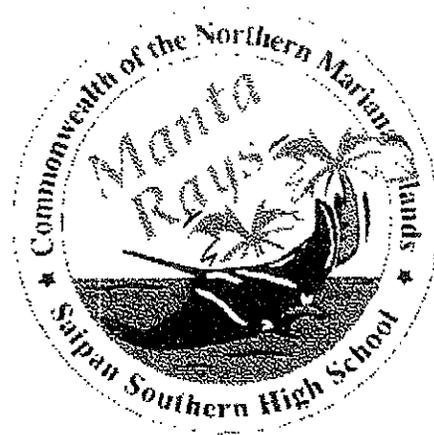
Computers	\$ 80,000.00
Laboratory Materials	\$ 12,000.00
Instructional licensing	\$ 12,000.00
Room improvements	\$ 6,000.00
peripheral network devices	\$ 14,000.00
digital studio production equipment	\$ 34,000.00
Renovation materials	\$ 13,000.00
Staffing	\$ 47,000.00
Technology distance education	\$ 12,000.00
Virtual high school components	\$ 22,000.00
E-course management and implementation	\$ 8,000.00
Alternative Education Program	\$ 12,000.00
Independent learning center for at-risk students	\$ 8,000.00
Virtual classrooms	\$ 12,000.00
GED development center licensing and materials	\$ 45,000.00

Totals**\$337,000.00**

The need for continued improvement of the school and its programs is tasked to address the growing needs of the student population and its community. The additional improvements will allow the school to excel in the areas of career and technical opportunities. Materials and supplies, hardware, renovation of existing equipment, and support for learning are all student centered activities and designed to increase student achievement.

As the programs develop further, a more detailed approach to identifying critical items and their availability will be available.

Name: Saipan Southern High School
 Address: P.O. Box 500268
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 Enrollment: 720
 Grade: 9th - 12th



Saipan Southern High School is themed in technology and fine arts. To this end the main focus of the school has always been to further develop these vocational and career opportunities. In the past the school has been able to offer courses in computer applications, computer networking, health occupations, music, visual arts and ceramics and culinary art.

This proposal outlines the general intent and development of continued improvement at the school level. The school has been developing plans to increase the course offerings under vocational education. The chart below outlines the estimated course offering budgetary considerations.

Career Technical Ed Program

**Nursing assistant center for careers and technical training
 under Health Occupations**

BUDGET

Portable Space	\$5,600.00
Renovation materials	\$26,400.00
Clinical hardware	\$3,000.00
Clinical Apparatus	\$12,000.00
Instructional materials	\$9,000.00
Electrical upgrade	\$3,200.00
Staffing (2)	\$80,000.00

**Fine Arts Career and Technical Improvement
 under Music**

BUDGET

Band instruments Percussion	\$27,000.00
Band instructional materials	\$4,000.00
Band Room renovation and improvements	\$8,000.00
Band competition related service	\$23,000.00
Staffing	\$47,000.00

Ceramics materials i.e. clay natural gas	\$6,000.00
Ceramics Instructional materials	\$3,000.00
Ceramic renovation and studio improvement	\$4,000.00
Staffing	\$42,000.00
Visual Art materials i.e. paints waxes metals	\$12,000.00
Staffing	\$42,000.00

**Culinary Arts Program
BUDGET**

Staffing	\$47,000.00
Renovation materials	\$74,000.00
Kitchen hardware	\$45,000.00
Utensil Apparatus	\$8,000.00
Instructional materials	\$450.00
Electrical upgrade	\$16,000.00

**Drivers Education coursework and program development
BUDGET**

Portable training center module	\$6,000.00
Course materials	\$16,000.00
licensing	\$12,000.00
Facilities improvement	\$32,000.00
Staffing	\$42,000.00

Totals \$655,650.00

The need for continued improvement of the school and its programs is tasked to address the growing needs of the student population and its community. The additional improvements will allow the school to excel in the areas of career and technical opportunities. Materials and supplies, hardware, renovation of existing equipment, and support for learning are all student centered activities and designed to increase student achievement.

As the programs develop further, a more detailed approach to identifying critical items and their availability will be available.

RHS CTE Budget Summary

Courses	Cost
Distance Learning <ul style="list-style-type: none"> • Personnel (Teacher Aide) • Personnel (Network Technician) • Upgrade VTC equipments • Renovate and upgrade VTC room • Laptops 	<ul style="list-style-type: none"> • \$15,000 annually • \$35,000 annually • \$40,500 ⁴ • \$30,000 ⁶ • \$20,000 ⁴ <p style="text-align: right;">Total= \$140,500</p>
Woodworking <ul style="list-style-type: none"> • Personnel • Professional Development for Instructor • Resource (tools) • Materials (lumber) • Renovate Building 	<ul style="list-style-type: none"> • \$19,000 annually • \$10,000 annually ⁶ • \$25,000 ⁵ • \$10,000 annually ⁵ • \$63,000 ⁶ <p style="text-align: right;">Total= \$64,000</p>
Electrical <ul style="list-style-type: none"> • Personnel • Professional Development for Instructor • Resource (tools) • Instructional Materials 	<ul style="list-style-type: none"> • \$19,000 annually • \$10,000 annually ⁶ • \$20,000 ⁵ • \$10,000 annually ⁵ <p style="text-align: right;">Total= \$59,000</p>
Technology <ul style="list-style-type: none"> • Personnel • Professional Development for Instructor • Upgrade computer lab computers • Service maintenance of computers • Instructional Materials 	<ul style="list-style-type: none"> • \$19,000 annually • \$10,000 annually ⁶ • \$30,000 ⁴ • \$5,000 annually ⁸ • \$5,000 annually ⁵ <p style="text-align: right;">Total= \$69,000</p>
Accounting <ul style="list-style-type: none"> • Personnel • Professional Development for Instructor • Textbooks • Supplemental Materials • Computers/Printer • Software 	<ul style="list-style-type: none"> • \$19,000 annually • \$10,000 annually ⁶ • \$4,000 ⁵ • \$5,000 annually ⁵ • \$30,000 ⁴ • \$5,000 ⁵ <p style="text-align: right;">Total= \$73,000</p>
Hospitality & Tourism <ul style="list-style-type: none"> • Personnel (teacher) • Professional Development • Textbooks • Supplemental Materials • Software 	<ul style="list-style-type: none"> • \$29,000 annually • \$10,000 annually ⁶ • \$4,000 ⁵ • \$5,000 annually ⁵ • \$5,000 ⁵ <p style="text-align: right;">Total= \$53,000</p>
Occupational Health <ul style="list-style-type: none"> • Personnel (teacher) • Professional Development • Textbooks • Materials • Supplemental Materials 	<ul style="list-style-type: none"> • \$29,000 annually • \$10,000 annually ⁶ • \$8,000 ⁵ • \$30,000 ⁵ • \$10,000 annually ⁵ <p style="text-align: right;">Total= \$87,000</p>
Total= \$608,500	

**Commonwealth of the Northern Mariana Islands
Public School System
FY 2009 Budget Request**

Date:	03/06/09	Description:	Repairs & Maintenance
Activity:	TJSHS CTE	Expense Account:	4224
Account Number:			

Item

REPAIRS & MAINTENANCE

1. Repair & Maintenance of machinery and equipment
such as (computers, bush cutters, water blaster, air conditioning units, vehicles, etc)
2. School facilities, interior and exterior painting of classrooms

REPAIRS & MAINTENANCE

\$30,000.00

**Commonwealth of the Northern Mariana Islands
Public School System
FY 2009 Budget Request**

Date:	03/06/09	Description:	Fuel & Lubrications
Activity:	TJSHS CTE	Expense Account:	4303
Account Number:			

Item

Fuel & Lubricants needed for the vocational classes utilized equipment / machinery requiring fuel and lubricants, maintenance/ser/machinery

BOOKS & INSTRUCTIONAL MATERIALS

\$10,000.00

Kagman HIGH School
Career Tech. Education- WOODWORKING

BUDGET CATEGORIES	<i>Architecture & Construction Technology *WOODWORKING</i>	First Year	Second Year	Third Year
Salaries & Wages				
	Instructor	\$ 35,000.00	\$ 35,000.00	\$ 35,000.00
	Program Staff	0	0	0
	Technical Staff	0	0	0
	Clerical Staff	0	0	0
Benefits				
	Director/Assistant Director	0	0	0
Travel				
	Director Regional Meetings	\$9,500.00	\$9,500.00	\$9,500.00
	Student instruction			
	Needs Assessment	\$2,000.00	\$2,000.00	\$2,000.00
Equipment				
	Administration	100,000.00	100,000.00	100,000.00 ✓
	Computers			
	Printers			
	Monitors			
Material and Supplies				
	Office Supplies (Admin, Ping., Software, etc.)	100,000.00	100,000.00	100,000.00
	Instr'l supplies for classrm., & Sts. Support	20,000	20,000	20,000
	Instructional Software	10,000	10,000	10,000
	Curr./Asses. Development			
	Books/References/Materials	25,000	25,000	25,000
	Student Support Programs			
Consultant and Contract				
	Curriculum Development	0		
Others				
	Printing, Training Materials	0		
	Printing, Instructional Materials	0		
Indirect Cost				
TOTAL EXPENDITURE		\$ 301,500.00	\$ 301,500.00	\$ 301,500.00

Kagman HIGH School
Career Technical - AgriScience

BUDGET CATEGORIES	<i>Agriculture & Natural Science *</i> <i>Agriculture I</i>	First Year	Second Year	Third Year
Salaries & Wages				
	Instructor	\$ 35,000.00	\$ 35,000.00	\$ 35,000.00
	Program Staff	0	0	0
	Technical Staff	0	0	0
	Clerical Staff	0	0	0
Benefits				
	Director/Assistant Director	0	0	0
Travel				
	Director Regional Meetings	\$9,500.00	\$9,500.00	\$9,500.00
	Student instruction			
	Needs Assessment	\$2,000.00	\$2,000.00	\$2,000.00
Equipment				
	Administration	100,000.00	100,000.00	100,000.00
	Computers			
	Printers			
	Monitors			
Material and Supplies				
	Office Supplies (Admin, Ping., Software, etc.)	20,000.00	50,000.00	50,000.00
	Instr'l supplies for classrm., & Sts. Support	20,000	20,000	20,000
	Instructional Software	10,000	10,000	10,000
	Curr./Asses. Development			
	Books/References/Materials	25,000	25,000	25,000
	Student Support Programs			
Consultant and Contract				
	Curriculum Development	0		
Others				
	Printing, Training Materials	0		
	Printing, Instructional Materials	0		
Indirect Cost				
TOTAL EXPENDITURE		\$ 221,500.00	\$ 251,500.00	\$ 251,500.00

Kagman HIGH School
Career Technical - Business Marketing

BUDGET CATEGORIES	<i>Business Marketing Technology</i>	First Year	Second Year	Third Year
Salaries & Wages				
	Instructor	\$ 40,000.00	\$ 40,000.00	\$ 40,000.00
	Program Staff	0	0	0
	Technical Staff	0	0	0
	Clerical Staff	0	0	0
Benefits				
	Director/Assistant Director	0	0	0
Travel				
	Director Regional Meetings	\$9,500.00	\$9,500.00	\$9,500.00
	Student instruction			
	Needs Assessment	\$2,000.00	\$2,000.00	\$2,000.00
Equipment				
	Administration	50,000.00	50,000.00	50,000.00
	Computers			
	Printers			
	Monitors			
Material and Supplies				
	Office Supplies (Admin, Ping., Software, etc.)	20,000.00	20,000.00	20,000.00
	Instr'l supplies for classrm., & Sts. Support	20,000	20,000	20,000
	Instructional Software	10,000	10,000	10,000
	Curr./Asses. Development			
	Books/References/Materials	50,000	50,000	50,000
	Student Support Programs	25000	25000	25000
Consultant and Contract				
	Curriculum Development	0	0	0
Others				
	Printing, Training Materials	0	0	0
	Printing, Instructional Materials	0	0	0
	Dues			
Indirect Cost				
TOTAL EXPENDITURE		\$ 226,500.00	\$ 226,500.00	\$ 226,500.00

Career Technical Education - Culinary Arts

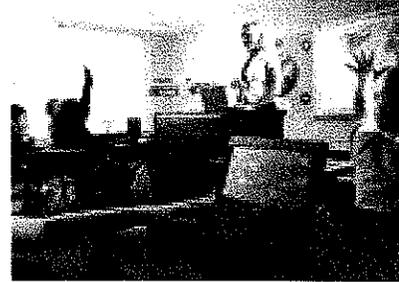
BUDGET CATEGORIES	<i>Culinary Arts</i>	First Year	Second Year	Third Year
Salaries & Wages				
	Instructor	\$ 35,000.00	\$ 35,000.00	\$ 35,000.00
	Program Staff	0	0	0
	Technical Staff	0	0	0
	Clerical Staff	0	0	0
Benefits				
	Director/Assistant Director	0	0	0
Travel				
	Director Regional Meetings	\$9,500.00	\$9,500.00	\$9,500.00
	Student Instruction			
	Needs Assessment	\$2,000.00	\$2,000.00	\$2,000.00
Equipment				
	Administration	100,000.00	0.00	50,000.00
	Computers			
	Printers			
	Monitors			
Material and Supplies				
	Office Supplies (Admin, Ping., Software, etc.)	20,000.00	100,000.00	100,000.00
	Instr'l supplies for classrm., & Sts. Support	20,000	20,000	20,000
	Instructional Software	10,000	10,000	10,000
	Curr./Asses. Development			
	Books/References/Materials	25,000	25,000	25,000
	Student Support Programs			
Consultant and Contract				
	Curriculum Development	0		
Others				
	Construction for sink and stove tops	80,000		
	Printing, Instructional Materials	0		
Indirect Cost				
TOTAL EXPENDITURE		\$ 221,500.00	\$ 201,500.00	\$ 251,500.00

RHS

Small Engine Repair				
BUDGET CATEGORIES	*MERCHANT MARINE*	First Year	Second Year	Third Year
Salaries & Wages				
	Instructor	\$40,000.00	\$40,000.00	\$40,000.00
	Program Staff	0	0	0
	Technical Staff	0	0	0
	Clerical Staff	0	0	0
Benefits				
	Director/Assistant Director	0	0	0
Travel				
	Director Regional Meetings	\$9,000.00	\$0.00	\$9,000.00
	Student instruction	0	0	0
	Needs Assessment	\$0.00	\$0.00	\$0.00
	Instructor Certification	0	0	0
	In-service Training	\$9,000.00	\$9,000.00	\$9,000.00
	Curriculum/Assessment Development	0	0	0
Equipment				
	Marine Mechanical Engineering Machine	100,000.00	50,000.00	100,000.00
	Computers	\$5,000.00	\$0.00	\$5,000.00
	Printers	0	0	0
	Monitors	0	0	0
Material and Supplies				
	Office Supplies (Admin, Ping., Software, etc.)	\$5,000.00	\$0.00	\$5,000.00
	Instr'l supplies for classrm., & Sts. Support	150,000.00	10,000.00	150,000.00
	Instructional Software	0	0	0
	Curr./Asses. Development	0	0	0
	Books/References/Materials	0	0	0
	Student Support Programs	0	0	0
Consultant and Contract				
	In-service Training	0	0	0
	Curriculum Development	0	0	0
Others				
	Printing, Training Materials	0	0	0
	Printing, Instructional Materials	0	0	0
	Tuition, Instructor Certification	0	0	0
	Office Supplies	0	0	0
	Student Certification	0	0	0
Indirect Cost				
TOTAL EXPENDITURE		\$318,000.00	\$109,000.00	\$318,000.00

PSS-OLPC Project Proposal

The Commonwealth of the Northern Marianas Public School System One Laptop Per Child project goal is to place a laptop in the hands of every secondary school student.

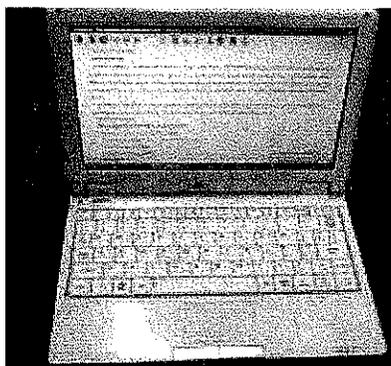


Another important goal of the PSS-OLPC program is to acquire versatile laptop computers built from industrial grade components offering the highest quality and reliability that are smaller, lower cost, more energy efficient and quieter than many laptop computers used today.

The Justification

The need for students to have reliable access to computers and technology is in high demand and duly noted and provided for under the No Child Left Behind Act. The CNMI Public School System faces many challenges in the use of technology. One of the primary challenges is the affordability of the components. Today's laptops are virtually a disposable technology, with new and innovative communication devices handling all aspects of data, planning, scheduling and the ability to produce multimedia presentations, projects, and proposals, a laptop for each child will help insure that this goal along with many of the academic achievement goals for PSS are met across the system.

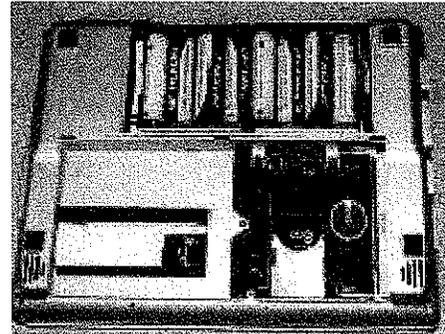
The Gecko Edubook from NorhTec



The Gecko Edubook is the most affordable, energy efficient portable x86 based computing device in the world. It is fanless, features a bright 8.9 inch LED backlit screen, replaceable AA NiMH rechargeable batteries, totally modular design and adapterless power.

The Gecko Edubook uses the Xcore86 "Device on Chip" which is the most energy efficient, most integrated x86 solution available.

While most laptops and netbooks use expensive proprietary battery packs that wear out and need to be replaced, the Gecko Edubook uses standard, low-cost AA NiMH batteries. The Gecko Edubook will run for 4 hours per charge with 2000 maH batteries.



Most laptops and netbooks come with a fixed amount of FLASH memory that can not be replaced or upgraded, the Gecko Edubook uses standard SD Flash (or 2.5 inch IDE hard disk optionally). The Gecko Edubook uses an internal module for WIFI or GPRS.

This makes it easy to match the WIFI to the OS and to easily upgrade.

SPECIFICATIONS

CPU Fanless 1Ghz Xcore86 Device on Chip

BIOS Ami BIOS

RAM 256MB / 512MB / 1GB DDR2

Display 1024 x 600 LED back lit LCD, 15 pin

VGA output

USB 3 x USB 2.0 external, 1 x USB 2.0 Internal

Sound HD Audio input and output, integrated loudspeaker

Power 8 x 1.2 Volt NiMH batteries, 100 to 240 AC (no external adapter)

Storage 1 internal SD, 1 external SD, Optional 2.5 inch IDE hard disk

NorhTec Team

Michael Barnes, President, Director - Michael has over 20 years experience in the computer industry with the last 12 years experience directly in selling servers for Sun Microsystems, Inc., one of the world's leading server companies. Recently, Michael has been responsible for annual sales of about \$20 million of servers and support services. He has won US military, intelligence, law enforcement and enterprise contracts. He negotiated contracts with the DIA ("Defense Intelligence Agency") and Army CHS ("Common Hardware Software") programs.

One of Michael's major accomplishments for Sun was winning the \$500 million US Army CHS-2 ("Common Hardware Software-2") program. Sun teamed with GTE/General Dynamics for this opportunity.

Prior to joining Sun, Michael was with Centel where he established an intelligence marketing effort contract valued at \$20 million. Michael supervised the account manager for the Secretary of the Department of Defense ("DOD") as well as Fort Mead. He was awarded a contract to provide TEMPEST workstations to connect to WWMCCS ("World-Wide Military Command and Control System Naval Engineering Logistics Office"). He also sold approximately \$500,000 to the CIA.

Prior to Centel, Michael was employed by SDC - A Burroughs Company. He was assigned to the Defense Intelligence Agency, Central Intelligence Agency, Naval Security Group, NELO ("Naval Engineering Logistics Office") and had other DOD activities.

Objectives

Specific objectives in the area of need for this proposal are:

1. At the end of school 4 year projection greater than 70% our students in the program are expected to be reading at age appropriate levels.
2. Greater than 80% of students in the program will be reading at their respective grade level by the 2014 school year
3. Students will exhibit an 80% increase in vocabulary through the use of software technology.
4. Students will see a marked increase in their GPA to approx.3-.5 points, as the success they achieve in the program will transfer to all academic areas.
5. Students involved in the program will have a marked increase in the overall SAT10 scores as indicated in the SSHS projection.

Activities

1. Students will perform various test functions and tasks on the laptop software
2. Purchase of 3200 laptop computers
3. Students will use the laptops at their desks, homes, common campus areas

Evaluation

1. The student's progress will be evaluated with the logging of software program summaries.
2. A Rubric of students computer skills will be evaluated by instructors.
3. A schedule of training for laptop use and care will be written and disseminated to the students, instructors, and parents

4. The student's achievements will be highlighted in a published for inclusion in the CNMI Public School System portfolio.
5. Student GPA will be monitored and system wide exam scores compared pre-post involvement

Budget

The estimated budget proposal is formulated based on a per-pupil basis for each secondary school.

Marianas High School 1200 students	\$354,000
Kagman High School 800 students	\$236,000
Saipan Southern High School 805 students	\$237,475
Tinian High School 225 students	\$66,375
Rota High School 173 students	\$51,035
<u>Total 3203 laptop computers</u>	<u>\$944,885</u>



**U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS**

OMB Control Number: 1894-0008
Expiration Date: 02/28/2011

Name of Institution/Organization
CNMI Public School System

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel 103 FTEs	1,252,000.00	2,908,142.00	2,908,142.00			7,068,284.00
2. Fringe Benefits	247,500.00	681,960.00	681,960.00			1,611,420.00
3. Travel	60,000.00	140,000.00	145,000.00			345,000.00
4. Equipment	370,000.00	1,081,339.00	981,339.00			2,432,678.00
5. Supplies	691,500.00	2,295,575.00	2,295,575.00			5,282,650.00
6. Contractual - MRR-206 jobs	4,000,000.00	4,000,000.00	4,000,000.00			12,000,000.00
7. Utilities	200,000.00	500,000.00	500,000.00			1,200,000.00
8. Other	16,439.00	37,070.00	134,774.00			188,283.00
9. Total Direct Costs (lines 1-8)	6,837,439.00	11,644,086.00	11,646,790.00			30,128,315.00
10. Indirect Costs* 3.92%	268,028.00	476,048.00	476,154.00			1,220,230.00
11. Training Stipends		500,000.00	500,000.00			1,000,000.00
12. Total Costs (lines 9-11)	7,105,467.00	12,620,134.00	12,622,944.00			32,348,545.00

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

- (1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? X Yes No
- (2) If yes, please provide the following information:
 Period Covered by the Indirect Cost Rate Agreement: From: 10 / 01 / 2008 To: 09 / 30 / 2009 (mm/dd/yyyy)
 Approving Federal agency: ED Other (please specify): _____

- (3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:
 Is included in your approved Indirect Cost Rate Agreement? or Complies with 34 CFR 76.564(c)(2)?

Northern Marianas College

Attachments

Northern Marianas College
Personnel Needs FY 2010 and FY 2011

Position Title	Salary & Fringe Benefits (estimated)
1 Assistant Director, School of Education	\$58,500
2 Natural Resources Management Program Coordinator/Instructor	\$54,600
3 English Instructor	\$49,914
4 Administrative Manager, Nursing Dept.	\$31,929
5 Administrative Manager, Business Dept.	\$31,929
6 Special Assistant to the President	\$65,000
7 Program Manager, Student Engagement , First Year Experience/Learning Community Program	\$65,000
8 Program Administrator, U.S. Apprenticeship Program	\$65,000
9 Distance Learning Coordinator	\$64,163
10 Program Manager III (Systems Administrator)	\$54,847
11 Media Specialist II (Distance Learning Facilitator - Rota Site)	\$30,466
12 Media Specialist III (Distance Learning Facilitator - Tinian Site)	\$31,929
13 Program Manager III (Institutional Planner)	\$61,695
14 Data Entry Clerk (Office of Admissions and Records)	\$24,336
15 Data Entry Clerk (Office of Admissions and Records)	\$24,336
16 Data Entry Clerk (Office of Admissions and Records)	\$24,336
17 Data Entry Clerk (Office of Admissions and Records)	\$24,336
18 Program Manager III (Community Dev. Institute/Grants Writer)	\$53,196
Total Salaries and Finge Benefits	\$815,512

Northern Marianas College
Professional Development and Staff Training
FY 2009 - \$ 226,126

PROJECT DESCRIPTION

“Leadership in the community colleges has suffered from benign neglect. There is little conscious attention paid to questions of where community college leaders will come from, how their talents will be developed and their experience valued.” thus begins the response section of “Meeting New Leadership Challenges in the Community Colleges”, an article that appeared in a community college professional publication. It is startling that this is an apt description of the leadership situation at the Northern Marianas College (College).

The College is experiencing an urgent need to enhance its human resources, improve administrative capacity and reinvigorate its responsiveness to the training and educational needs of the CNMI. The College recently completed an intensive year-long review and assessment of all its programs for the first time in over two decades. The results of these efforts were submitted to the Western Association of Schools and Colleges (WASC) to evidence the institution’s actions for reaffirmation of its accreditation status. The rapid changes that must take place to bring our institution into full compliance with WASC accreditation standards, however, will require financial resources that the College, the CNMI government, and/or community partners simply cannot shoulder amidst the poor economic state of our insular area.

In October 2008, the College filed a Show Cause report with the Accrediting Commission for Community and Junior Colleges (ACCJC) and the Accrediting Commission for Senior Colleges and Universities, both members of WASC to support why its accreditation should be continued. The filing of the Show Cause report was followed by a WASC team visit to the Saipan Campus to: (1) verify the accuracy and relevance of the report submitted by the college in response to the specific actions of the Commission, (2) look for evidence which substantiates the institution’s claim that deficiencies have been resolved, (3) determine the extent to which the institution now meets the Commission standards cited in the recommendations and, (4) report findings and recommendations to the Commission which meets in January 2009.

While the College remains optimistic that it will retain its accreditation, our program review and assessment activities have now, more than any other period in the history of the College, obligated the institution toward continuous improvement which includes a concerted effort to make progress with institutional outcomes, quality student learning, and full compliance with WASC accreditation standards and practices. The enormity of this responsibility will demand a multi-faceted approach—one rooted in the institution’s support for the professional development of its students, staff, and faculty. We believe the funding mechanism made available through OIA’s Technical Assistance Program will make a significant impact on the College’s drive to develop the knowledge and skills of our current and future workforce.

For many years, key members of the College were unable to access valuable networking conferences and training due to unaffordable costs. Higher education conferences that focus on community college issues and technical training opportunities are often located abroad and on the U.S. mainland. It is widely believed that the lack of participation in professional development and specialized/technical training activities has contributed to the poor performance of the institution, including non-compliance with WASC standards and practices.

The College must continue to demonstrate that it is capable of offering a quality postsecondary education to meet the labor market needs of the Commonwealth, and employment opportunities anticipated from newly introduced U.S. Immigration policies and military build-up in Guam and the region. The College comes to OIA at a time when local public funds for education are scarce and our capacity to leverage existing grant funding with declining local funding sources cannot meet the immediate need to transform our quality of learning and human resources. Having quality personnel at the College will result in a College that is responsive, accountable, and adhering to WASC standards and practices, thus ensuring delivery of institutional outcomes that are of the highest quality.

PROJECT GOAL

The goal for this project is to bridge the College's institutional priorities with external funding to immediately impact continuous improvement and quality of education through the development of our human resources. The immediate need to seek an infusion of resources from external sources is due in part to the lack of local resources and support coupled by the increased demands from the institution's accrediting body, WASC.

A limited short term financial bridge will enable the College to enhance the expertise of its administrative, academic, and student support personnel to execute higher education standards of excellence as outlined by WASC. A strategy for training-the-trainer will be implemented to ensure that the professional development of a few key personnel will maximize impact on all programs and personnel throughout the College.

PROBLEM STATEMENT

The College recognizes the importance of sustaining these capacity building and continuing education training opportunities. But for many years, due to funding limitations, the College has not been able to afford attendance and participation in off-island conferences and specialized training for its employees. While the College sponsors bi-annual professional staff development for faculty and staff, these events are often dedicated to the sharing of in-house best practices and expertise. As a result, continuous improvement with our programs have for many years lagged behind new standards and practices established at U.S. higher education institutions. Further, the College has not been able to afford to bring in higher education experts on a regular basis due to funding shortage. The result has culminated in an ill-prepared College incapable of effectively responding to a rapidly changing socio-political environment and increasing diversity among its student body.

It is imperative that the quality of both administrative and academic leaders be continually improved or the College will continue to face challenges in leadership development and preparedness, a serious WASC concern that the College will need to immediately address. These challenges must be addressed by leveraging external funding that can be used for investment and succession planning to sustain and maintain quality institutional outcomes and performance by the College.

PROJECT SCOPE

The project focus primarily on professional, and specialized/technical staff development that involves attendance in conferences, academies, institutes, and training opportunities offered abroad and on-island:

Board of Regents

Title: *2009 Annual Conference: Association of Community College Trustees* Sponsoring

Organization: ACCT

Location: Washington, DC

Purpose/Benefits: As part of its continuing efforts to enhance its stewardship of the Northern Marianas College and to improve the quality of educational opportunities in the CNMI, 2 members of the Board of Regents will participate in the annual summit of the Association of Community College Trustees, a nationally recognized non-profit educational organization that has a membership of more than 6,500 elected and appointed trustees that governs over 1,200 community, technical and junior colleges in the United States.

Costs:

Airfare: SPN/DC/SPN @ \$3,000 RT x 2 members = \$6,000

Per Diem: \$250 @ day x 5 days x 2 members = \$2,500

Ground Transportation: \$50@day x 5 days x 2 members = \$500

Registration Fee: \$ 1,000 x 2 = \$2,000

Total Costs: \$11,000

Office of the President

Title: *2009 Annual Conference: Association of Community College Trustees* Sponsoring

Organization: ACCT

Location: Washington, DC

Purpose/Benefits: The President will accompany two Board of Regents members to this training. The annual conference provides updates regarding the community college environment and allows CEOs and Board members to network with peers. This activity serves as a professional development opportunity for the President and the Board members and satisfies accreditation standard regarding professional development for the Board.

Costs:

Airfare: SPN/DC/SPN @ \$3,000 RT x 1 person = \$3,000

Per Diem: \$250 @ day x 5 days x 1 person = \$1,250
Ground Transportation: \$50@day x 5 days x 1 person = \$250
Registration Fee: \$1,000 x 1 = \$1,000

Total Costs: \$5,500

Title: *American Association of Community Colleges & 2009 President's Academy*
Sponsoring Organization: AACC
Location/Travel: Washington, DC

Purpose/Benefits: The president, although in office for 1.5 years, has not yet been able to attend CEO training. This activity is important for professional development and attendance at the AACC annual conference and shall provide up-to-date information regarding the community college environment and higher education in general. This activity is also important for meeting accreditation standard.

Costs:

Airfare: SPN/DC/SPN @ \$3,000 RT x 1 person = \$3,000
Per Diem: \$250 @ day x 5 days x 1 person = \$1,250
Ground Transportation: \$50@day x 5 days x 1person = \$250
Registration Fee: \$1,000 x 1 = \$1,000

Total Costs: \$5,500

Title: *Annual Meeting: Accrediting Commission for Community & Junior Colleges*
Sponsoring Organization: ACCJC
Location: San Francisco, California

Purpose/Benefits: The attendance of the ALO in this annual meeting of the ACCJC is critical to ensure updated knowledge regarding accreditation standards and practices.

Costs:

Travel: SPN/California/SPN @ \$2,500 RT x 1 person = \$2,500
Per Diem: \$250 @ day x 4days x 1 person = \$1,000
Ground Transportation: \$50@day x 4 days x 1 person = \$200

Total Costs: \$3,700

Title: *Annual Meeting: Accrediting Commission for Senior Colleges and Universities*
Sponsoring Organization: ACCJC
Location: San Francisco, California

Purpose/Benefits: The attendance of the ALO in this annual meeting of the ACSCU is critical to ensure updated knowledge regarding accreditation standards and practices.

Costs:

Airfare: SPN/California/SPN @ \$2,500 RT x 1 person = \$2,500
Per Diem: \$250 @ day x 4 days x 1 person = \$1,000
Ground Transportation: \$50@day x 4 days x 1 person = \$200

Total Costs: \$3,700

Title: *Community College Leadership Development Institute*
Sponsoring Organization: Pacific Postsecondary Education Council
Location: Honolulu, Hawaii

Purpose/Benefits: Members of the NMC Management Team will be trained so that each member will be cultivated as effective professional leaders for community college. The MT members will be in a formal educational setting to discuss and go through exercises that deal with many public and social issues that affect education, roles and responsibilities of the community college, building and strengthening partnerships and coalition within and outside the College, establishing mentoring program for succession planning, improving and motivating performance, etc. Upon completion of the Institute, members of the MT will implement new and improved knowledge and skills gained, and assist in establishing academic and administrative leaders institutes at the College.

Costs:

Airfare: SPN/Honolulu, Hawaii/SPN @ \$2,000 x 10 persons = \$20,000
Per Diem: \$250 @ day x 5 days x 10 persons = \$12,500
Ground Transportation: \$50@day x 5 days x 10 persons = \$2,500
Program Fee: \$ 1,500 x 10 persons = \$15,000

Total Costs: \$ 50,000

Title: *Pathway to Change: A Guide to Personal Transformation*
Sponsoring Organization: JAHA – Private Consultant
Location: Saipan

Purpose/Benefits: Pathway to Change is a holistic approach to personal transformation that is based upon cognitive theory and emphasizes cognitive restructuring or belief system change. Participants in the process learn how to identify and modify erroneous and self-defeating beliefs and values that have led to poor choices and negative behaviors in the past. The program consists of 15 modules. Key personnel from academic and administrative divisions will be selected to participate in this program.

Cost:

Contract: \$10,000

Total Cost: \$10,000

Office of Institutional Effectiveness

Title: *Institutional Researchers in Community College Summer Conference*

Sponsoring Organization: Association of Institutional Researchers in Community College
Location: DC

Purpose/Benefits: To acquire new techniques for research application that will improve the capability and ability of the OIE staff to design tools, collect data, and complete analyses.

Costs:

Airfare: SPN/DC/SPN @ \$3,000 x 2 persons = \$6,000
Per Diem: \$250 @ day x 5 days x 2 persons = \$2,500
Ground Transportation: \$50@day x 5 days x 2 persons = \$500
Registration Fee: \$ 1,400 x 2 persons = \$2,800

Total Costs: \$ 11,800

Information Technology Department

Title: *Certified Grants Writer*

Sponsoring Organization: University of South Carolina
Location: Columbia, South Carolina

Purpose/Benefits: The enrollment and certification of 1 staff will enhance and improve the grantwriting skills and capabilities of the IT Department, thus enabling the department to pursue technology-related grants that can support and fund various technology initiatives for implementation as contained in the IT Plan.

Costs:

Airfare: SPN/South Carolina/SPN x 1 person = \$3,500
Per Diem: \$200 x 7 days x 1 person = \$1,400
Ground Transportation: \$50 x 7 days x 1 person = \$350
Course Fee: \$499

Total Costs: \$5,749

Title: *Microsoft Exchange Server 2007*

Sponsoring Organization: Edupro Incorporated/Computer Training Company
Location: Makati, Philippines

Purpose/Benefits: In order to install and configure this unified messaging in the Exchange Server 2007, and to be able to have the content knowledge to prepare for the examination to get certified on this product, it is essential that an IT staff attend this comprehensive training program, or class to understand all that involves the application. This will provide immediate benefit as an IT staff will be available who has the skills and right tools to support this critical communication services.

Costs:

Airfare: SPN/Makati, Philippines/SPN Airfare \$900x 1 person = \$900

Per Diem: \$200 x 14 days x 1 person = \$ 2,800
Ground Transportation: \$50 x 13 days x 1 person = \$650
Course Fee: \$1,700

Total Costs: \$5,950

Title: *Linux System Administrator Level I & II*
Sponsoring Organization: Edupro Incorporated/Computer Training Company
Location: Makati, Philippines

Purpose/Benefits: Linux is an operating system that the College is using to run the NMC Web Server. At this time, the College has outsourced this service to a local provider but it is vitally important that the IT staff must eventually be able to maintain and support this area. The Level I and II Linux training will provide the IT staff with the necessary tools to support the web server platform. (Linux Levels I & II, \$6,700)

Costs:
Airfare: SPN/Philippines/SPN Airfare \$900 x 2 persons = \$1,800
Per Diem: \$200 x 14 days x 2 persons = \$ 2,800
Ground Transportation: \$50 x 7 days x 2 persons = \$700
Course Fee: \$1,800 (Linux Level 1 @ \$800 and Linux Level II @ \$1,000)

Total Costs: \$7,100

Title: *Advanced Final Cut Professional Studio 2*
Sponsoring Organization: Edupro Incorporated/Computer Training Company
Location: Makati, Philippines

Purpose/Benefits: This training is the primary video editing software that the Media Services is using to produce professional video product. To continue IT Department's efforts to improve and develop new skills and provide the necessary training for an opportunity for the IT staff to prepare for the certification training, it is crucial that this training be made available to the staff to gain the necessary skills. (\$3,700)

Costs:
Airfare: SPN/Philippines/SPN Airfare \$900 x 1 person = \$900
Per Diem: \$200 x 14 days x 1 person = \$ 1,400
Ground Transportation: \$50 x 7 days x 1 person = \$350
Course Fee: \$1,100

Total Costs: \$3,750

Title: *MySQL Development and Administration*
Sponsoring Organization: Edupro Incorporated/Computer Training Company
Location: Makati, Philippines

Purpose/Benefits: The backend of the College website runs under the MySQL database. It is essential that the IT staff must know how to manage this open source database and maintain the program.

Costs:

Airfare: SPN/Philippines/SPN Airfare \$900 x 1 person = \$900

Per Diem: \$200 x 6days x 1 person = \$ 1,200

Ground Transportation: \$50 x 6 days x 1 person = \$300

Course Fee: \$800

Total Costs: \$3,200

Title: *Web Development with PHP*

Sponsoring Organization: Edupro Incorporated/Computer Training Company

Location: Makati, Philippines

Purpose/Benefits: This is a graphic software that the Media Services unit uses to work on editing images and photos to supplement the video being produced. It is necessary that continued development must be made available to the staff to learn new techniques and skills of image editing. (\$3,600)

Costs:

Airfare: SPN/Philippines/SPN Airfare \$900 x 1 person = \$900

Per Diem: \$200 x 6days x 1 person = \$ 1,200

Ground Transportation: \$50 x 6 days x 1 person = \$300

Course Fee: \$800

Total Costs: \$3,200

Title: *FiberOptics/UTP Cabling & Troubleshooting for IT staff from Rota and Tinian:*

Sponsoring Organization: Guam Community College

Location: Saipan, CNMI

Purpose/Benefits: IT staff from Rota and Tinian will be brought to Saipan to attend a fiber optics troubleshooting/installation and UTP cabling training that will be provided by Guam Community College. After the training each staff will be prepared to take the fiber optics certification and UTP cabling examinations at an approved Prometric Testing Center.

Costs:

Airfare: Rota/Saipan/Rota Airfare \$235 x 1 person = \$235

Tinian/Saipan/Tinian Airfae \$84 x 1 person = \$84

Per Diem: \$115 x 5 days x 2 persons = \$1,150

Total Costs: \$1,469

Title: *Cisco Training for Staff Members from Rota and Tinian*
Sponsoring Organization: Marianas Wireless
Location: Saipan, CNMI

Purpose/Benefits: IT staff from Rota and Tinian will be brought to Saipan to attend specialized Cisco training to be offered by the NMC Network Consultant. The NMC network infrastructure upgrades project that is being funded with OMIP grant will be replacing existing switches and accessories to a new high network performance Cisco equipment. After the training, each staff will be prepared to take the Cisco Certified Network Associate (CCNA) examination at an approved Cisco testing center, and if successfully passed, the IT staff would have the foundation to support the high speed Cisco LAN network that the college embarked upon.

Costs:

Airfare: Rota/Saipan/Rota Airfare \$235 x 1 person = \$235
Tinian/Saipan/Tinian Airfae \$84 x 1 person = \$84
Per Diem: \$115 x 14days x 2 persons = \$3,220

Total Costs: \$ 3,539

Title: *Professional Development Week for Staff Members from Rota and Tinian*
Sponsoring Organization: NMC
Location: Saipan

Purpose/Benefits: IT staff from Tinian and Rota will be brought to Saipan to participate in Professional Development training.

Costs:

Airfare: Rota/Saipan/Rota Airfare \$235 x 1 person = \$235
Tinian/Saipan/Tinian Airfae \$84 x 1 person = \$84
Per Diem: \$115 x 5days x 2 person = \$1,150

Total Costs: \$ 1,469

Title: *On-site IT Staff Training and Development*
Sponsoring Organization: Gatlin Educational Services (University of Guam)
Location: Saipan/Tinian/Rota

Cost:

Course Fee: \$16,400 (6 on-line computer courses)

Total Cost: \$16,400

Title: Annual PowerCampus Training for All Users
Sponsoring Organization: Sungard Higher Education

Location: Saipan

Cost:

Contract: \$30,000

Total Cost: \$30,000

Title: Annual PowerFairs Training for Financial Aid Office Staff

Sponsoring Organization: Sungard Higher Education

Location: Saipan

Cost:

Contract: \$10,000

Total Cost: \$10,000

Career Services

Title: *Online Career Development Facilitator Training*

Sponsoring Organization: Educational Training Associates, Inc.

Location/Travel: 3-day at designated off-site location

Dates: 20-week span; 120 hour course

Purpose/Benefits: A Career Development Facilitator (CDF) is a person who has been specially trained to work with students and adults to assist with vocational and educational planning. There are no known Global CDF in the CNMI and someone trained to receive this credential will complement and enhance our system-wide effort to connect students to the Kuder Career Planning System for career development.

Costs:

Airfare: SPN/DC/SPN @ \$3,000 x 2 persons = \$6,000

Per Diem: \$200/day x 3 days x 2 persons = \$1,200

Ground Transportation: \$50 x 3 days x 2 persons = \$ 300

Course Fee: \$1,875 x 2 persons = \$3,750

Total Costs: \$11,250

Title: *The 20th Annual National Service- Learning Conference*

Sponsoring Organization: The National Youth Leadership Council

Location: Nashville, Tennessee

Purpose/Benefits: The conference will engage participants in local, national, and global issues that service- learning addresses. It will provide networking opportunities with service- learning leaders through more than 150 experiential workshops, receptions, and informal meetings.

This conference will be a great way to gain knowledge on different service learning projects that NMC can implement. Participants will gain knowledge on a variety of projects to implement and strategies to encourage students to participate in service learning activities.

Costs:

Airfare: SPN/Nashville, Tennessee/SPN@ \$3,000 x 2 persons = \$6,000

Per Diem: \$200/day x 4 days x 2 persons = \$1,600

Ground Transportation: \$50 @ day x 4 days x 2 persons = \$ 400

Registration Fees: \$625 x 2 persons = \$1,250

Total Costs: \$9,250

Title: *2009 Career Management Alliance Conference*

Sponsoring Organization: Career Management Alliance

Location: San Antonio, Texas

Purpose/Benefits: The Career Management Alliance Conference is designed specifically to raise the knowledge, competency, and expertise of professionals in the career management and employment industry. The conference is geared towards: Career Coaches, Career Counselors, Resume Writers, College and University Career Development Specialists. The mission of the Career Management Alliance is to raise visibility and credibility of the careers industry by providing expert services and support to individuals in career transition and to organizations so they can better manage their talent assets.

The conference will provide information on the latest trends and strategies in career management and is a way to discover new strategies and tactics for us to better serve the employment needs of our students here at NMC.

Costs:

Travel: SPN/San Antonio/RT x 1 person = \$3,000

Per Diem: \$200/day x 3 days x 1 person = \$600

Ground Transportation: \$50 x 3 days x 1 person = \$150

Registration Fee: \$345

Total Costs: \$4,095

Associated Students of Northern Marianas College (ASNMC) & Student Activities Office

Title: *Community College Student Government Conference*

Sponsoring Organization: American Student Government Association

Location: Bakersfield College, California

Purpose/Benefits: This is a national networking and skill-building conference for student government leaders. Participants will share "best practices" which will quickly and

dramatically improve NMC's student government. The conference will help officers develop plans to tackle both pressing issues and long-term projects. Featured workshops will enhance officer ability to build a more cohesive team, how to recruit more members and prepare future officers for transition into leadership roles.

Costs:

Airfare: SPN/Bakersfield, CA/SPN @\$2,500 x 2 persons = \$5,000

Per Diem: \$200 x 2 days x 2 persons = \$800

Registration Fee: \$379 x 2 persons = \$758

Total Costs: \$6,558

Counseling Programs & Services

Title: *AHEAD Annual Conference*

Sponsoring Organization: Association on Higher Education and Disability

Location: Hartford, Connecticut

Purpose/Benefits: AHEAD is a professional membership organization for individuals involved in the development of policy and in the provision of quality services to meet the needs of persons with disabilities involved in all areas of higher education. The annual conference brings together professionals in the fields of higher education and disability for a week of information-sharing, networking and theoretical and practical training.

Knowledge gained through participation at this conference will be used to inform institutional policies and practices with regards to students with disabilities and educational programs.

Costs:

Airfare: SPN/Hartford, CT/SPN @ \$3,000 x 2 persons = \$6,000

Per Diem: \$200 x 6 days x 2 persons = \$2,400

Registration Fee: \$300 x 2 = \$600

Total Costs: \$9,000

Title: *NASPA Annual Conference*

Sponsoring Organization: National Association of Student Personnel Administrators

Location: Seattle, Washington

Purpose/Benefits: NASPA is the leading voice for student affairs administration, policy and practice and affirms the commitment of student affairs to educating the whole student and integrating student life and learning. The annual conference provides a wide range of topical workshops related to issues facing student affairs administrators and practitioners. Participation in NASPA will enhance the institution's ability to address enrollment issues,

limited financial resources, academic advising, student support, and the vocational/technical training needs of the CNMI.

Costs:

Airfare: SPN/Seattle, WA/SPN @\$2,500 x 2 persons = \$5,000

Per Diem: \$200/day x 5 days x 2 persons = \$2,000

Registration Fee: \$300 x 2 = \$600

Total Costs: \$7,600

Office of Admissions & Records

Title: AACRAO 95th Annual Meeting: Charting the Path to Institutional and Student Success

Sponsoring Organization: American Association of Collegiate Registrars and Admissions Officers (AACRAO)

Location: McCormick Place West, Chicago, Illinois

Purpose/Benefit to OAR: The informative workshops, sessions, roundtables, and special events at AACRAO's Annual Meeting will provide the knowledge and skills to become visionary leaders and to best serve the institution and the students. AACRAO's Annual Meeting will provide the opportunity to:

- Learn how to manage change to achieve professional and institutional goals.
- Develop insights and ideas that will position staff and the institution at the forefront of the profession.
- Learn about best practices, new techniques, and cutting-edge technology.
- Stay abreast of policy matters affecting higher education.
- Network with colleagues and forge dynamic alliances across administrative departments.

Costs:

Airfare: SPN/Chicago, IL/SPN@\$2,800 x 2 persons = \$5,600

Per Diem: \$200@ day x 5 days x 2 persons = \$2,000

Registration Fee: \$450 x 2 = \$900

Total Costs: \$8,500

Community Programs & Services

Title: *Certified Grants Writer*

Sponsoring Organization:

Location: Columbia, South Carolina

Purpose/Benefits: COMPASS Division is a revenue-generating arm for the College. It is urgent that two staff from this Division enrolled in this training and get certified as grants

writer. It is expected that upon completion of the certification training, the College successfully secure additional external resources. The two certified staff shall train other College personnel, build grantwriting capability and capacity for the College, and secure additional external funding from federal/local and private agencies.

Costs:

Airfare: SPN/South Carolina/SPN@ \$3,500 x 2 persons = \$7,000

Per Diem: \$200 x 7 days x 2 persons = \$2,800

Ground Transportation: \$50 x 7 days x 2 persons = \$700

Course Fee: \$499 x 2 = \$998

Total Costs: \$11,498

PROJECT TIMELINE	Est. Start Date	Est. Completion
One year upon approval of grant request.	January 2009	December 31, 2009

PROJECT BUDGET

Travel

Airfare	\$ 61,706
Per Diem	\$ 51,720
Ground Transportation	\$ 8,600

Contract \$ 50,000

Other

Registration Fee	\$ 11,253
Course/Program Fee	<u>\$ 42,847</u>

Total PROJECT BUDGET \$ 226,126

2010 ADMINISTRATIVE AND PROFESSIONAL DEVELOPMENT TRAVELS

			TOTAL
I.	52000 TRAVEL		
	Airfare: Saipan/US/Airfare - NLS/ACCT (\$1800 x 2 Regents)	3,600	
	Other: Miscellaneous	2,000	
	Perdiem: \$250/day x 7 days x 2 trips	3,500	
	Ground Transportation: \$55/day x 7 days x 2 trips	770	
	Board of Regents		\$9,870
	52015 Travel		
	<i>Professional Development Week for Staff Members from Rota /Tinian</i>		
	Rota Airfare @ 235 x 1 / Tinian Fare @ 84 x 1	\$ 319	
	Per Diem @ 115 x 5 Days x 2 staff (Rota and Tinian Staff)	\$ 1,150	
	Information Technology		\$ 1,469.00
	52010 Admin Travel & Per Diem		
	<i>Rota Site Coordinator will travel from Rota to Saipan to attend official graduation ceremony and related college functions</i>		
	Air Fare & Shipping @ 230 x 4 trips	920	
	Per Diem @ 115 x 4 days	460	
	Rota Campus		\$ 1,380
	52010 Admin Travel & Per Diem		
	Program Coordinator & staff will travel to Saipan to attend Professional Development Day(s)		
	1 staff x 4 trips x \$84 (Airfare)	336	
	1 staff X 1 day X 4 trips X \$115/day Per Diem	460	
	Tinian Campus		796
	52025 Professional Development Travel for 4 faculty @ 3000 each	12,000	
	4 Full-time faculty to attend professional development trainings/seminars that are directly related to content of courses taught. (R/T airfare, registration fees, per diems, and transportation costs)		
	Subtotal		
	School of Education		\$12,000
	52015 Administrative Travel & Per Diem		
	Community Needs Assessment & Focus Group Meetings	165	
	Airfare: Saipan/Tinian/Saipan (\$125/RT x 1trip) = \$125		
	Per Diem: (\$40/day x 1 day x 1 trip) = \$40		
	Airfare: Saipan/Rota/Saipan (\$209/RT x 1 trips) = \$209	439	
	Per Diem: (\$115/day x 2 days x 1 trip) = \$ 230		
	Regional Workforce Development Council/PWIIW Meetings	800	
	Airfare: Saipan/Guam/Saipan (\$220/rt x 2 trips) = \$440		
	Per Diem: (\$140/day x 1 day) = \$140		
	Ground Transportation: (\$40/day x 1 day) = \$40		
	Airfare: Saipan/Pohnpei/Saipan (\$624/RT x 1 trip) = \$624	1,164	
	Per Diem: (\$140/day x 3 days) = \$ 420		
	Ground Transportation: (\$40/day x 3 days) = \$120		

2010 ADMINISTRATIVE AND PROFESSIONAL DEVELOPMENT TRAVELS

		TOTAL
	Airfare: Saipan/Palau/Saipan (\$611 x 1 trip) = \$611	991
	Per Diem: (\$150/day x 2 days) = \$300	
	Ground Transportation: (\$40/day x 2 days) = \$80	
	<i>Sub-Total</i>	3,559
52025	Staff Training & Development	
	Program Administrator US Registered Apprenticeship	
	Airfare: Saipan/HNL/Saipan (\$1,215 x 1 trip) = \$1,215	
	Per Diem: (\$250/day x 10 days) = \$2,500	
	Ground Transportation: (\$40/day x 10 days) = \$400	
	<i>Sub-Total</i>	4,115
	Dean of COMPASS	7,674
52010	Administrative Travel & Per Diem	
	For Director and one Coordinator to meet with campus administrators and community leaders to complete Community Needs Assessments for (WDCT and CSPE Programs)	
	Airfare: Saipan/Tinian/Saipan (\$84/RT x 1 trip x 2 People)	168
	Per Diem: (\$115/day x 2 days x 1 trip x 2 People)	460
	Airfare: Saipan/Rota/Saipan (\$220/RT x 1 trip x 2 People)	440
	Per Diem: (\$115/day x 2 day x 1 trip x 2 People)	460
	Subtotal	1,528
52015	Instructional Travel & Per Diem	
	For two Instructors to conduct continuing education courses on Tinian and Rota.	
	Airfare: Saipan/Tinian/Saipan (84/RT x 2 trips x 2 people)	336
	Per Diem: (\$115/day x 2 day x 2 trips x 2 people)	920
	Airfare: Saipan/Rota/Saipan (\$220/RT x 2 trips x 2 people)	880
	Per Diem: (\$115/day x 2 day x 2 trips x 2 people)	920
	Subtotal	3,056
	Community Development Institute	4,584
52025	Travel-Staff Training & Dev.	
	Director to attend the WASFAA Annual Conference	
	Travel:	
	Airfare SPN/Mainland/SPN @ 3000	3000
	3000RT x 1 FAO staff x 1 trip	
	Per diem @ \$250 per day	
	One FAO staff x 5 days	1250
	Ground Transportation \$70 x 5 days	350
	Registration Fee \$400	400
	Staff training on Federal Student Aid Program:	
	Airfare SPN/Mainland/SPN @ 3000	3000
	3000RT x 1 FAO staff x 1 trip	
	Per diem @ \$250 per day	
	One FAO staff x 5 days	1250
	Ground Transportation \$70 x 5 days	350
	Registration Fee \$400	400
	Financial Aid Office	10,000

2010 ADMINISTRATIVE AND PROFESSIONAL DEVELOPMENT TRAVELS

			TOTAL
52000	Travel	National Conference on Student Recruitment, Marketing, and Retention	
		Airfare SPN/Mainland/SPN @ \$2,757	\$ 2,757
		Per diem @ \$250 per day	\$ 1,000
		Ground Transportation	\$ 240
		Registration Fee \$675	\$ 675
		Dean of Student Services	\$ 4,672
52000		Participation in the American Library Association Conference June 24-30, 2010 Washington D.C.	\$ 4,500.00
		Library Services	\$ 4,500.00
52010	Travel	PIALA Conference in Yap	
		Airfare \$830 x 1 attendee	830
		Per diem \$150 x 7 days	1,050
		CNMI Archives & Pacific Collection	1,880
52010	Travel for Professional Development	96th Annual ACCRAO Conference, April 21 - 24, 2010	
		Registration @ \$600 for two OAR staff	1200
		Airfare to New Orleans, Louisiana @ \$2,800 for 2 OAR staff	5600
		Per Diem @\$200/day x 6 days for two OAR staff	2400
		Ground Transportation @ \$50 x 4 days for two OAR staff	400
		Office of Admissions & Records	\$9,600
52025	Staff Travel & Development		
		<i>Professional development for counselors, specifically to support work with students with disabilities.</i>	
		AHEAD Annual Conference [July 12-17, 2010]	
		RT Airfare to Denver, Colorado	1,840
		Per diem @\$200/day x 8 days	1,600
		Ground Transportation @ \$50 x 8 days	400
		Conference Registration Fee	300
		Subtotal	4,140
		Pac Rim International Conference on Disabilities [April 12-13, 2010]	
		RT Airfare to Honolulu, HI	1,473
		Per diem @ \$250/day x 4 days	1,000
		Ground Transportation @ \$50/day x 4 days	200
		Conference Registration Fee	255
		Subtotal	2,928

2010 ADMINISTRATIVE AND PROFESSIONAL DEVELOPMENT TRAVELS

		TOTAL
52025	<i>Professional development for counselors, specifically to support holistic approach to counseling in higher education and to support a link between a network of higher education professionals and CPS staff to promote campus climate, academic excellence, be</i>	
	National Association of Student Personnel Administrators (NASPA) Annual Conference [March 6-10, 2010] RT Airfare to Chicago, Illinois	1,753
	Per diem @ \$200/day x 7 days	1,400
	Ground Transportation @ \$50 x 7 days	350
	Conference Registration Fee	300
	Subtotal	3,803
	Counseling	\$10,871
52025	Staff Training & Development Conference and workshop expenditures for program staff engaging in professional development & leadership activities related to department.	
	2 R/T airfare at \$1,800 each for 2 staff	3,600
	Registration fee @ \$200 x 2 staff	400
	Per diem @ \$200/day x 5 days x 2 staff	2,000
	Transportation @ \$55/day x 5 days x 2 staff	550
	Office of Student Activities & Leadership	\$10,871
52025	Travel- Staff Training and Development <i>Annual SHRM National Conference</i>	
	<u>Airfare@\$1500 roundtrip</u>	1,500
	Per Diem@\$200/day x5 days	1,000
	Registration Fee	450
	Ground Transportation	150
	Career Services	\$3,100
	GRAND TOTAL	\$93,095