



SFSF APR Public Report for NEBRASKA

- [I.A. Distribution of Education Stabilization funds to local educational agencies \(LEAs\)](#)
- [I.B. Distribution of Education Stabilization funds to public institutions of higher education \(IHEs\)](#)
- [I.C. Distribution of Government Services funds \(GSF\) to entities](#)
- [II.A. Uses of Education Stabilization funds by LEAs](#)
- [II.B. Uses of Education Stabilization funds by public IHEs](#)
- [II.C. Uses of Government Services funds by entities](#)
- [III.A. & B. Tuition and Fees](#)
- [III.C. Enrollment](#)
- [IV. Tax Increases Averted](#)
- [V. Jobs Saved or Created](#)
- [VI. Progress in Advancing Education Reform](#)
- [Certification of review of submission](#)

I.A. Distribution of Education Stabilization funds to local educational agencies (LEAs)

Distribution of Education Stabilization funds (CFDA No. 84.394) to local educational agencies (LEAs):

Total amount of Education Stabilization funds made available to LEAs for obligation from October 1, 2010 through September 30, 2011 (Funds Made Available): **\$0.00**

Provide a list of the LEAs in the state and the total amount of Education Stabilization funds made available to them for obligation from October 1, 2010 to September 30, 2011:

LEA Name	NCES ID	Funds Made Available (2010) \$	Funds Made Available \$
AINSWORTH COMMUNITY SCHOOLS	3102790	422,344.98	0
ALLEN CONSOLIDATED SCHOOLS	3102880	178,477.36	0
ALLIANCE PUBLIC SCHOOLS	3102910	1,762,073.74	0
ALMA PUBLIC SCHOOLS	3100080	297,419.6	0
AMHERST PUBLIC SCHOOLS	3100070	190,326.44	0
ANSELMO-MERNA PUBLIC SCHOOLS	3100010	60,308.37	0
ANSLEY PUBLIC SCHOOLS	3103060	145,987.12	0
ARAPAHOE PUBLIC SCHOOLS	3103090	294,498.32	0
ARCADIA PUBLIC SCHOOLS	3103120	162,995.75	0
ARLINGTON PUBLIC SCHOOLS	3103130	217,529.88	0
ARNOLD PUBLIC SCHOOLS	3100073	7,652.34	0

ARTHUR COUNTY SCHOOLS	3103210	97,479.14	0
ASHLAND-GREENWOOD PUBLIC SCHS	3100034	576,847.05	0
AUBURN PUBLIC SCHOOLS	3103330	939,955.06	0
AURORA PUBLIC SCHOOLS	3103360	476,713.38	0
AXTELL COMMUNITY SCHOOLS	3103420	94,884.96	0
BANCROFT-ROSALIE COMM SCHOOLS	3103440	172,525.44	0
BANNER COUNTY PUBLIC SCHOOLS	3100067	66,665.5	0
BATTLE CREEK PUBLIC SCHOOLS	3103540	119,347.82	0
BAYARD PUBLIC SCHOOLS	3100090	576,268.73	0
BEATRICE PUBLIC SCHOOLS	3103600	2,071,573.81	0
BELLEVUE PUBLIC SCHOOLS	3103810	10,068,535.78	0
BENNINGTON PUBLIC SCHOOLS	3103990	1,012,866.66	0
BLAIR COMMUNITY SCHOOLS	3104100	1,135,043.01	0
BLOOMFIELD COMMUNITY SCHOOLS	3104140	31,871.73	0
BLUE HILL PUBLIC SCHOOLS	3104200	392,410.49	0
BRADY PUBLIC SCHOOLS	3104290	84,006.56	0
BRIDGEPORT PUBLIC SCHOOLS	3100105	713,657.19	0
BROKEN BOW PUBLIC SCHOOLS	3100011	648,885.91	0
BURWELL PUBLIC SCHOOLS	3104640	259,491.1	0
CALLAWAY PUBLIC SCHOOLS	3100012	126,826.35	0
CAMBRIDGE PUBLIC SCHOOLS	3100015	355,601.51	0
CEDAR BLUFFS PUBLIC SCHOOLS	3104870	152,263.63	0
CENTRAL CITY PUBLIC SCHOOLS	3104920	480,803.8	0
CENTURA PUBLIC SCHOOLS	3162950	481,246.72	0
CHADRON PUBLIC SCHOOLS	3104980	1,173,244.31	0
CHAMBERS PUBLIC SCHOOLS	3105010	107,088.28	0
CLARKSON PUBLIC SCHOOLS	3105160	13,326.07	0
CLAY CENTER PUBLIC SCHOOLS	3105220	164,618.87	0
CODY-KILGORE PUBLIC SCHS	3105280	220,983.45	0
COLUMBUS PUBLIC SCHOOLS	3105340	3,671,930.48	0
COZAD CITY SCHOOLS	3105460	1,020,481.14	0
CRAWFORD PUBLIC SCHOOLS	3105520	32,315.5	0
CREEK VALLEY SCHOOLS	3100140	170,590.99	0
CREIGHTON PUBLIC SCHOOLS	3105550	350,003.34	0
CRETE PUBLIC SCHOOLS	3100095	1,835,265.05	0
CROFTON COMMUNITY SCHOOLS	3105630	143,940.69	0
DESHLER PUBLIC SCHOOLS	3105910	29,330.53	0

DONIPHAN-TRUMBULL PUBLIC SCHS	3100121	231,449.84	0
DORCHESTER PUBLIC SCHOOLS	3169840	117,901.67	0
DOUGLAS CO WEST COMMUNITY SCHS	3100165	472,737.41	0
DUNDY CO STRATTON PUBLIC SCHS	3100077	186,164.42	0
ELBA PUBLIC SCHOOLS	3170020	130,044.1	0
ELKHORN PUBLIC SCHOOLS	3170110	2,959,740.66	0
ELM CREEK PUBLIC SCHOOLS	3170140	353,353.24	0
ELMWOOD-MURDOCK PUBLIC SCHOOLS	3101992	300,276.83	0
EMERSON-HUBBARD PUBLIC SCHOOLS	3100141	172,630.97	0
EUSTIS-FARNAM PUBLIC SCHOOLS	3100111	83,089.34	0
EWING PUBLIC SCHOOLS	3100020	129,105.35	0
FAIRBURY PUBLIC SCHOOLS	3170440	436,027.85	0
FALLS CITY PUBLIC SCHOOLS	3170530	617,098.79	0
FORT CALHOUN COMMUNITY SCHS	3170650	238,593.97	0
FRANKLIN PUBLIC SCHOOLS	3100065	346,254.64	0
FREEMAN PUBLIC SCHOOLS	3100116	52,403.76	0
FREMONT PUBLIC SCHOOLS	3170710	4,774,744.57	0
FRIEND PUBLIC SCHOOLS	3100096	150,193.95	0
FULLERTON PUBLIC SCHOOLS	3100091	247,806.92	0
GERING PUBLIC SCHOOLS	3100098	2,527,691.83	0
GIBBON PUBLIC SCHOOLS	3170980	552,033.45	0
GILTNER PUBLIC SCHOOLS	3171010	68,743.12	0
GORDON-RUSHVILLE PUBLIC SCHS	3100170	827,924.81	0
GOTHENBURG PUBLIC SCHOOLS	3171100	845,419.44	0
GRAND ISLAND PUBLIC SCHOOLS	3100016	13,025,507.87	0
GREELEY-WOLBACH PUBLIC SCHOOLS	3100148	107,072.39	0
GRETNA PUBLIC SCHOOLS	3171220	2,278,231.25	0
HARVARD PUBLIC SCHOOLS	3171550	265,094.59	0
HASTINGS PUBLIC SCHOOLS	3171580	4,690,469.29	0
HAY SPRINGS PUBLIC SCHOOLS	3171610	332,957.22	0
HAYES CENTER PUBLIC SCHOOLS	3109120	121,254.85	0
HEMINGFORD PUBLIC SCHOOLS	3171730	27,043.39	0
HERSHEY PUBLIC SCHOOLS	3171820	337,980.36	0
HITCHCOCK CO SCH SYSTEM	3100120	35,141.69	0
HOLDREGE PUBLIC SCHOOLS	3171940	860,102.22	0
HOMER COMMUNITY SCHOOLS	3172000	306,001.69	0
HOWELLS PUBLIC SCHOOLS	3100005	10,972.79	0
HUMBOLDT TABLE ROCK STEINAUER	3100179	201,304	0

JOHNSON CO CENTRAL PUBLIC SCHS	3100176	364,456.72	0
JOHNSON-BROCK PUBLIC SCHOOLS	3172335	118,032	0
KEARNEY PUBLIC SCHOOLS	3172390	3,689,603.77	0
KENESAW PUBLIC SCHOOLS	3172420	58,883.63	0
KIMBALL PUBLIC SCHOOLS	3172570	171,565.46	0
LAUREL-CONCORD PUBLIC SCHOOLS	3100004	68,170.04	0
LEWISTON CONSOLIDATED SCHOOLS	3172780	19,243.89	0
LEXINGTON PUBLIC SCHOOLS	3172810	5,532,158.5	0
LEYTON PUBLIC SCHOOLS	3100072	108,811.45	0
LINCOLN PUBLIC SCHOOLS	3172840	20,964,520.18	0
LITCHFIELD PUBLIC SCHOOLS	3172910	185,262.16	0
LOGAN VIEW PUBLIC SCHOOLS	3100114	233,271.57	0
LOUISVILLE PUBLIC SCHOOLS	3173050	55,381.12	0
LOUP CITY PUBLIC SCHOOLS	3173090	129,182.42	0
LOUP COUNTY PUBLIC SCHOOLS	3173120	72,909.82	0
LYNCH PUBLIC SCHOOLS	3173170	143,571.56	0
MADISON PUBLIC SCHOOLS	3173230	337,216.12	0
MALCOLM PUBLIC SCHOOLS	3173290	268,342.59	0
MAXWELL PUBLIC SCHOOLS	3100023	120,216.01	0
MAYWOOD PUBLIC SCHOOLS	3173440	69,766.2	0
MC COOK PUBLIC SCHOOLS	3173470	1,586,727.21	0
MC COOL JUNCTION PUBLIC SCHS	3173500	129,858.97	0
MC PHERSON COUNTY SCHOOLS	3173560	23,406.4	0
MEAD PUBLIC SCHOOLS	3173590	5,125.08	0
MEDICINE VALLEY PUBLIC SCHOOLS	3173600	273,201.05	0
MILFORD PUBLIC SCHOOLS	3173710	546,092.43	0
MILLARD PUBLIC SCHOOLS	3173740	18,643,084.36	0
MINATARE PUBLIC SCHOOLS	3173800	478,207.53	0
MINDEN PUBLIC SCHOOLS	3173830	212,509.22	0
MITCHELL PUBLIC SCHOOLS	3173890	833,848.01	0
MORRILL PUBLIC SCHOOLS	3100097	445,204.2	0
NEBRASKA CITY PUBLIC SCHOOLS	3174160	981,079.25	0
NEBRASKA UNIFIED DISTRICT 1	3100119	229,132.36	0
NELIGH-OAKDALE SCHOOLS	3174220	312,125.88	0
NEWCASTLE PUBLIC SCHOOLS	3174310	108,549.97	0
NIOBRARA PUBLIC SCHOOLS	3174370	246,335.5	0
NORFOLK PUBLIC SCHOOLS	3174430	2,779,855.93	0
NORRIS SCHOOL DIST 160	3100088	1,625,846.66	0

NORTH LOUP SCOTIA PUBLIC SCHS	3174400	209,991.17	0
NORTH PLATTE PUBLIC SCHOOLS	3100022	3,189,643.61	0
NORTHWEST PUBLIC SCHOOLS	3174580	952,915.08	0
O'NEILL PUBLIC SCHOOLS	3174850	343,307.46	0
OAKLAND CRAIG PUBLIC SCHOOLS	3174640	258,860.21	0
OGALLALA PUBLIC SCHOOLS	3174760	518,049.05	0
OMAHA PUBLIC SCHOOLS	3174820	46,277,465.04	0
ORD PUBLIC SCHOOLS	3174940	352,110.32	0
OSCEOLA PUBLIC SCHOOLS	3175000	93,393.72	0
OSMOND PUBLIC SCHOOLS	3175030	131,976.23	0
OVERTON PUBLIC SCHOOLS	3175060	244,440.12	0
PALMER PUBLIC SCHOOLS	3100089	156,553.9	0
PALMYRA DISTRICT O R 1	3175210	168,483.28	0
PAPILLION-LA VISTA PUBLIC SCHS	3175270	8,659,210.46	0
PAWNEE CITY PUBLIC SCHOOLS	3175330	305,372.23	0
PAXTON CONSOLIDATED SCHOOLS	3175360	2,032.04	0
PENDER PUBLIC SCHOOLS	3175390	13,711.29	0
PERKINS COUNTY SCHOOLS	3100157	68,208.07	0
PIERCE PUBLIC SCHOOLS	3175510	636,600.14	0
PLATTSMOUTH COMMUNITY SCHOOLS	3175660	1,897,959.17	0
PLEASANTON PUBLIC SCHOOLS	3175690	132,399.88	0
PONCA PUBLIC SCHOOLS	3175770	383,225.42	0
POTTER-DIX PUBLIC SCHOOLS	3175810	90,838.32	0
PRAGUE PUBLIC SCHOOLS	3100040	88,955.46	0
RALSTON PUBLIC SCHOOLS	3175900	2,253,020.18	0
RAVENNA PUBLIC SCHOOLS	3175960	247,915.04	0
RAYMOND CENTRAL PUBLIC SCHOOLS	3104950	260,344.99	0
RED CLOUD COMMUNITY SCHOOLS	3175990	205,099.4	0
RISING CITY PUBLIC SCHOOLS	3176080	50,139.84	0
SANTEE COMMUNITY SCHOOLS	3176400	493,887	0
SARGENT PUBLIC SCHOOLS	3176410	118,400.05	0
SCHUYLER COMMUNITY SCHOOLS	3176450	1,781,902.29	0
SCOTTSBLUFF PUBLIC SCHOOLS	3176470	2,674,833.56	0
SCRIBNER-SNYDER COMMUNITY SCHS	3100076	46,928.52	0
SEWARD PUBLIC SCHOOLS	3176560	433,704.67	0
SHELBY PUBLIC SCHOOLS	3176590	57,211.79	0
SHELTON PUBLIC SCHOOLS	3176620	377,757.43	0
SIDNEY PUBLIC SCHOOLS	3176710	1,205,760.54	0

SO CENTRAL NE UNIFIED SYSTEM 5	3100122	240,422.09	0
SO SIOUX CITY COMMUNITY SCHS	3176860	6,603,732.82	0
SOUTH SARPY DIST 46	3175630	696,200	0
SOUTHERN SCHOOL DIST 1	3177180	407,777.74	0
SOUTHERN VALLEY SCHOOLS	3100109	489,318.23	0
SOUTHWEST PUBLIC SCHOOLS	3100178	168,762.46	0
SPALDING PUBLIC SCHOOLS	3176890	96,123.55	0
ST PAUL PUBLIC SCHOOLS	3100085	590,308.53	0
STANTON COMMUNITY SCHOOLS	3100041	387,589.99	0
STAPLETON PUBLIC SCHOOLS	3177100	48,163.37	0
STERLING PUBLIC SCHOOLS	3177190	132,461.57	0
STUART PUBLIC SCHOOLS	3100082	166,087.3	0
SUMNER-EDDYVILLE-MILLER SCHS	3177340	166,622.13	0
SUPERIOR PUBLIC SCHOOLS	3100029	438,410.62	0
SUTHERLAND PUBLIC SCHOOLS	3100024	337,816.86	0
SUTTON PUBLIC SCHOOLS	3177520	141,867.13	0
SYRACUSE-DUNBAR-AVOCA SCHOOLS	3177550	459,550.72	0
TEKAMAH-HERMAN COMMUNITY SCHS	3100071	170,913.3	0
THAYER CENTRAL COMMUNITY SCHS	3100132	18,929.61	0
THEDFORD PUBLIC SCHOOLS	3177730	13,874.81	0
TWIN RIVER PUBLIC SCHOOLS	3100129	105,817.91	0
UMO N HO N NATION PUBLIC SCHS	3119560	1,112,880.51	0
VALENTINE COMMUNITY SCHOOLS	3178020	100,988.67	0
WAHOO PUBLIC SCHOOLS	3178210	444,318.79	0
WAKEFIELD PUBLIC SCHOOLS	3178240	450,642.41	0
WALTHILL PUBLIC SCHOOLS	3178300	722,519.53	0
WAUNETA-PALISADE PUBLIC SCHS	3100018	144,751.23	0
WAUSA PUBLIC SCHOOLS	3178450	171,198.07	0
WAVERLY SCHOOL DISTRICT 145	3100021	432,360.08	0
WAYNE COMMUNITY SCHOOLS	3178520	429,396.76	0
WEEPING WATER PUBLIC SCHOOLS	3178540	252,185.5	0
WEST BOYD SCHOOL DISTRICT	3100180	230,711.72	0
WEST POINT PUBLIC SCHOOLS	3100006	39,707.7	0
WESTSIDE COMMUNITY SCHOOLS	3178660	3,408,634.56	0
WILBER-CLATONIA PUBLIC SCHOOLS	3178720	361,653.98	0
WINNEBAGO PUBLIC SCHOOLS	3178810	1,127,605.88	0
WINSIDE PUBLIC SCHOOLS	3178840	160,129.66	0
WOOD RIVER RURAL SCHOOLS	3178940	286,861.07	0

WYNOT PUBLIC SCHOOLS	3178990	166,970.79	0
YORK PUBLIC SCHOOLS	3179050	753,006.93	0
YUTAN PUBLIC SCHOOLS	3179080	496,220.35	0

I.B. Distribution of Education Stabilization funds to public institutions of higher education (IHEs)

Distribution of Education Stabilization funds (CFDA No. 84.394) to public institutions of higher education (IHEs):

Total amount of Education Stabilization funds made available to IHEs for obligation from October 1, 2010 through September 30, 2011 (Funds Made Available): **\$0.00**

Provide a list of the public IHEs in the state and the total amount of Education Stabilization funds made available to them for obligation October 1, 2010 to September 30, 2011:

IHE Name	IPEDS ID	2-year or 4 year	Funds Made Available (2010) \$	Funds Made Available\$
Central Community College	180902	2-year		0
Chadron State College	180948	4-year		0
Metropolitan Community College Area	181303	2-year		0
Mid-Plains Community College	181312	2-year		0
Nebraska College of Technical Agriculture	181765	2-year		0
Nebraska Indian Community College	181419	2-year		0
Northeast Community College	181491	2-year		0
Peru State College	181534	4-year		0
Southeast Community College Area	181640	2-year		0
University of Nebraska at Kearney	181215	4-year		0
University of Nebraska at Omaha	181394	4-year		0
University of Nebraska Medical Center	181428	4-year		0
University of Nebraska-Lincoln	181464	4-year		0
Wayne State College	181783	4-year		0
Western Nebraska Community College	181817	2-year		0

I.C. Distribution of Government Services funds (GSF) to entities

Distribution of Government Services funds (CFDA No. 84.397) to entities:

Total amount of Government Services funds made available to LEAs, IHEs, or other entities for obligation from October 1, 2010 through September 30, 2011 (Funds Made Available): **\$0.00**

Provide a list of entities (including state agencies) to which the state has awarded GSF and the total amount of Government Services funds made available to each entity for obligation from October 1, 2010 to September 30, 2011:

Entity Name	Entity ID	Funds Made Available (2010) \$	Funds Made Available\$
NEBRASKA DEPARTMENT OF CORRECTIONAL			

II.A. Uses of Education Stabilization funds by LEAs

Provide a concise narrative of how LEAs in your state have generally used Education Stabilization funds, and the impact that the funds had on elementary and secondary education in your State from October 1, 2010 to September 30, 2011:

Entry from previous timeframe:

Education Stabilization funds in Nebraska have been used by pre-kindergarten through twelfth grade school districts to: fund poverty and limited english programs; pay staff salaries and benefits; purchase textbooks; pay utilities and other related expenses; purchase computers and other technology; and pay for purchased services. SFSF funds allowed Nebraska's LEAs to address the four key areas of education reform required by Section 14005(d) of the American Recovery and Reinvestment Act of 2009. Each LEA expended these funds according to district priorities and to advance the goal of strengthening student learning and educational achievement. As Section V of this report indicates, these funds also provided support for a significant number of LEA jobs and absent these funds pupil-teacher ratios may have increased.

Please update for the new timeframe:

UPDATE: Education Stabilization funds in Nebraska were again used by school districts to: fund poverty and limited english programs; pay staff salaries and benefits; purchase textbooks; pay utilities and other related expenses; purchase computers and other technology; and pay for purchased services. SFSF funds continued to allow Nebraska's LEAs to address the four key areas of education reform required by Section 14005(d) of the American Recovery and Reinvestment Act of 2009. Each LEA expended these funds according to district priorities and to advance the goal of strengthening student learning and educational achievement. As Section V of this report indicates, these funds also provided support for a significant number of LEA jobs and absent these funds pupil-teacher ratios may have increased.

Estimate the total amount of Education Stabilization funds draw downs that the State made on behalf of LEAs, from October 1, 2010 to September 30, 2011, under the following categories:

Salaries and benefits:	\$109,030,046.00
Contracts for construction, modernization, renovation, or repair projects:	\$0.00
Other:	\$22,922,942.00
Total:	\$131,952,988.00

II.B. Uses of Education Stabilization funds by public IHEs

Provide a concise narrative of how public IHEs in your State have generally used Education Stabilization funds, and the impact that the funds have had on postsecondary education in your State from October 1, 2010 to September 30, 2011:

Entry from previous timeframe:

Not applicable: no stabilization funds were provided to public higher education in Nebraska.

Please update for the new timeframe:

Not applicable: No stabilization funds were provided to public higher education in Nebraska.

Estimate the total amount of Education Stabilization funds draw downs that the State made on behalf of public IHEs, from October 1, 2010 to September 30, 2011, under the following categories:

Salaries and benefits:	\$0.00
Student financial assistance:	\$0.00
Contracts for modernization, renovation, or repair projects:	\$0.00
Other:	\$0.00
Total:	\$0.00

II.C. Uses of Government Services funds by entities

Provide a concise narrative of how entities in your State (including State agencies) have generally used Government Services funds, and how the funds have affected the State's provision of services from October 1, 2010 to September 30, 2011:

Entry from previous timeframe:

All Government Services funds were used for salaries and benefits of custody and unit management staff in five correctional facilities within the Nebraska Department of Correctional Services. This allowed the State to maintain staffing for public safety. There were no sub-recipients of Government Services funds. All of the funds were used for public safety. Funds expended and drawn as of September 30, 2010 were \$44,797,606.54.

Please update for the new timeframe:

UPDATE: All Government Services funds were again used for salaries and benefits of custody and unit management staff in five correctional facilities within the Nebraska Department of Correctional Services. This allowed the State to maintain staffing for public safety. There were no sub-recipients of Government Services funds. All of the funds were used for public safety.

Estimate the total amount of Government Services funds that the State has drawn down on behalf of its subrecipients, from October 1, 2010 to September 30, 2011, under the following categories:

Elementary and secondary education (excluding construction, modernization, renovation, or repair of public school facilities):	\$0.00
Construction, modernization, renovation, or repair of public school facilities:	\$0.00
Modernization, renovation, or repair of public IHE facilities:	\$0.00
Public IHEs (excluding modernization, renovation, or repair of public IHE facilities):	\$0.00
Public safety:	\$7,256,157.46
Public assistance:	\$0.00
Transportation:	\$0.00
Other:	\$0.00
Total:	\$7,256,157.46

III.A. & B. Tuition and Fees

Describe any actions taken by the State to limit increases in tuition and fees imposed by public IHEs for in-State students:

Entry from previous timeframe:

While most state programs suffered across-the-board cuts of 2.5% in FY2009-10 and 6.9% in FY2010-11, the Governor recommended and the Legislature adopted reductions of just 1.8% in FY2009-10 and 3.4% in FY2010-11 for public IHEs in Nebraska mitigating the impact on students. Following these budget reductions, Nebraska's state support for higher education remained \$2 million above the maintenance-of-effort level required by the State Fiscal Stabilization Fund. Nebraska's three independent systems of public higher education took other actions to limit tuition and fee increases: 1) Nebraska Community College System – Relied on cost-cutting measures and property tax revenues; 2) Nebraska State College System – Reduced base budgets by \$5.6 million, including the elimination of faculty and staff positions. Absent these reductions, tuition may have increased an additional 10 to 15 percent each year; and 3) University of Nebraska – Limited general salary increases to faculty and staff covered by collective bargaining agreements (i.e., the University of Nebraska-Omaha and University of Nebraska-Kearney) over the past two years. The University also made \$8.5 million in budget reductions in FY2009-10 and \$10 million in budget reductions in FY2010-11. Absent these reductions, tuition may have increased an additional 5 percent in FY2010-11. To mitigate the impact of tuition increases on the one-third of students receiving financial aid, the University also increased the need-based financial aid budget.

Please update for the new timeframe:

UPDATED(with minor revisions): While most state programs suffered across-the-board cuts of 2.5% in FY2009-10 and 6.9% in FY2010-11, the Governor recommended and the Legislature adopted reductions of just 1.8% in FY2009-10 and 3.4% in FY2010-11 for public IHEs in Nebraska mitigating the impact on students. Following these budget reductions, Nebraska's state support for higher education remained \$2 million above the maintenance-of-effort level required by the State Fiscal Stabilization Fund. Nebraska's three independent systems of public higher education took other actions to limit tuition and fee increases: 1) Nebraska Community College System – Relied on cost-cutting measures and property tax revenues; 2) Nebraska State College System – Reduced base budgets by \$5.6 million, including the elimination of faculty and staff positions. Absent these reductions, tuition may have increased an additional 10 to 15 percent each year; and 3) University of Nebraska – Limited general salary increases to faculty and staff not covered by collective bargaining agreements (i.e., the University of Nebraska-Omaha and University of Nebraska-Kearney) over the past two years. The University also made \$8.5 million in budget reductions in FY2009-10 and \$10 million in budget reductions in FY2010-11. Absent these reductions, tuition may have increased an additional 5 percent in FY2010-11. To mitigate the impact of tuition increases on students with the highest financial need, the University also increased need-based financial aid budgets.

For each 2- or 4-year public IHE, please provide the tuition and mandatory fee amounts for in-State students for school years 2008-2009, 2009-2010, and 2010-2011:

Data should be provided for all four-year and two-year public IHEs. Private IHEs should not be included.

IHE Name	IPEDS	2-year or 4-year	Academic Year	Avg Annual Undergrad Tuition\$	Mandatory Fees\$
Central Community College	180902	2-year	2008-09	1,980	210
Central Community College	180902	2-year	2009-10	2,100	210
Central Community College	180902	2-year	2010-11	2,220	210
Chadron State College	180948	4-year	2008-09	3,618	1,033
Chadron State College	180948	4-year	2009-10	3,861	1,112

Chadron State College	180948	4-year	2010-11	4,092	1,136
Metropolitan Community College Area	181303	2-year	2008-09	1,935	225
Metropolitan Community College Area	181303	2-year	2009-10	1,935	225
Metropolitan Community College Area	181303	2-year	2010-11	2,160	225
Mid-Plains Community College	181312	2-year	2008-09	1,950	420
Mid-Plains Community College	181312	2-year	2009-10	2,010	420
Mid-Plains Community College	181312	2-year	2010-11	2,100	450
Nebraska College of Technical Agriculture	181765	2-year	2008-09	2,902.5	260.5
Nebraska College of Technical Agriculture	181765	2-year	2009-10	3,015	260.5
Nebraska College of Technical Agriculture	181765	2-year	2010-11	3,195	333.5
Nebraska Indian Community College	181419	2-year	2008-09	2,400	800
Nebraska Indian Community College	181419	2-year	2009-10	2,400	800
Nebraska Indian Community College	181419	2-year	2010-11	2,400	800
Northeast Community College	181491	2-year	2008-09	1,920	420
Northeast Community College	181491	2-year	2009-10	2,010	420
Northeast Community College	181491	2-year	2010-11	2,100	427.5
Peru State College	181534	4-year	2008-09	3,705.98	875.45
Peru State College	181534	4-year	2009-10	3,921.14	935.46
Peru State College	181534	4-year	2010-11	4,089.77	1,125.8
Southeast Community College Area	181640	2-year	2008-09	2,115	45
Southeast Community College Area	181640	2-year	2009-10	2,115	45
Southeast Community College Area	181640	2-year	2010-11	2,160	45
University of Nebraska at Kearney	181215	4-year	2008-09	4,365	1,061
University of Nebraska at Kearney	181215	4-year	2009-10	4,538	1,097
University of Nebraska at Kearney	181215	4-year	2010-11	4,808	1,151
University of Nebraska at Omaha	181394	4-year	2008-09	4,920	760
University of Nebraska at Omaha	181394	4-year	2009-10	5,115	937
University of Nebraska at Omaha	181394	4-year	2010-11	5,423	1,140

University of Nebraska Medical Center	181428	4-year	2008-09	6,120	400
University of Nebraska Medical Center	181428	4-year	2009-10	6,360	405
University of Nebraska Medical Center	181428	4-year	2010-11	6,735	415
University of Nebraska-Lincoln	181464	4-year	2008-09	5,392.5	1,191.9
University of Nebraska-Lincoln	181464	4-year	2009-10	5,610	1,246.7
University of Nebraska-Lincoln	181464	4-year	2010-11	5,947.5	1,276.3
Wayne State College	181783	4-year	2008-09	3,501.88	1,075.67
Wayne State College	181783	4-year	2009-10	3,688.56	1,129.92
Wayne State College	181783	4-year	2010-11	3,876.54	1,208.2
Western Nebraska Community College	181817	2-year	2008-09	1,980	390
Western Nebraska Community College	181817	2-year	2009-10	2,040	390
Western Nebraska Community College	181817	2-year	2010-11	2,100	450

III.C. Enrollment

Student enrollment data:

Data should be provided for all four-year and two-year public IHEs. Private IHEs should not be included.

IHE Name	IPEDS	2-year or 4-year	Academic Year	Full Time or Part Time Undergrad	Enrollment	Students Eligible for Any Need-Based Financial Assistance (including Pell grants)	Students Eligible for Pell Grants
Central Community College	180902	2-year	2008-09	Full time	2,222	1,780	939
Central Community College	180902	2-year	2008-09	Part time	4,506	1,109	566
Central Community College	180902	2-year	2009-10	Full time	2,577	2,123	1,243
Central Community College	180902	2-year	2009-10	Part time	4,589	1,341	738
Central Community College	180902	2-year	2010-11	Full time	2,749	2,276	1,452
Central Community College	180902	2-year	2010-11	Part time	4,638	1,360	847

Chadron State College	180948	4-year	2008-09	Full time	1,205	619	453
Chadron State College	180948	4-year	2008-09	Part time	262	79	64
Chadron State College	180948	4-year	2009-10	Full time	1,176	666	501
Chadron State College	180948	4-year	2009-10	Part time	263	99	77
Chadron State College	180948	4-year	2010-11	Full time	1,099	648	496
Chadron State College	180948	4-year	2010-11	Part time	291	121	98
Metropolitan Community College Area	181303	2-year	2008-09	Full time	4,830	2,095	1,254
Metropolitan Community College Area	181303	2-year	2008-09	Part time	6,243	1,886	1,233
Metropolitan Community College Area	181303	2-year	2009-10	Full time	5,860	3,934	2,314
Metropolitan Community College Area	181303	2-year	2009-10	Part time	7,267	2,835	2,068
Metropolitan Community College Area	181303	2-year	2010-11	Full time	6,872	4,918	3,249
Metropolitan Community College Area	181303	2-year	2010-11	Part time	8,002	3,331	2,613
Mid-Plains Community College	181312	2-year	2008-09	Full time	762	643	329
Mid-Plains Community College	181312	2-year	2008-09	Part time	360	197	125
Mid-Plains Community College	181312	2-year	2009-10	Full time	855	730	444
Mid-Plains Community College	181312	2-year	2009-10	Part time	385	217	138
Mid-Plains Community College	181312	2-year	2010-11	Full time	859	744	492
Mid-Plains Community College	181312	2-year	2010-11	Part time	405	212	167
Nebraska College of Technical Agriculture	181765	2-year	2008-09	Full time	174	109	81
Nebraska College of		2-					

Technical Agriculture	181765	year	2008-09	Part time	62	1	1
Nebraska College of Technical Agriculture	181765	2-year	2009-10	Full time	193	118	95
Nebraska College of Technical Agriculture	181765	2-year	2009-10	Part time	176	4	4
Nebraska College of Technical Agriculture	181765	2-year	2010-11	Full time	200	189	137
Nebraska College of Technical Agriculture	181765	2-year	2010-11	Part time	120	12	5
Nebraska Indian Community College	181419	2-year	2008-09	Full time	48	23	19
Nebraska Indian Community College	181419	2-year	2008-09	Part time	31	9	15
Nebraska Indian Community College	181419	2-year	2009-10	Full time	73	46	46
Nebraska Indian Community College	181419	2-year	2009-10	Part time	39	7	11
Nebraska Indian Community College	181419	2-year	2010-11	Full time	48	22	22
Nebraska Indian Community College	181419	2-year	2010-11	Part time	61	6	8
Northeast Community College	181491	2-year	2008-09	Full time	1,859	1,141	801
Northeast Community College	181491	2-year	2008-09	Part time	543	203	158
Northeast Community College	181491	2-year	2009-10	Full time	2,109	1,340	1,066
Northeast Community College	181491	2-year	2009-10	Part time	547	231	188
Northeast Community College	181491	2-year	2010-11	Full time	2,169	1,443	1,158
Northeast Community College	181491	2-year	2010-11	Part time	598	286	214
Peru State		4-					

College	181534	year	2008-09	Full time	876	582	354
Peru State College	181534	4-year	2008-09	Part time	654	120	71
Peru State College	181534	4-year	2009-10	Full time	913	611	404
Peru State College	181534	4-year	2009-10	Part time	691	152	103
Peru State College	181534	4-year	2010-11	Full time	951	748	458
Peru State College	181534	4-year	2010-11	Part time	755	143	73
Southeast Community College Area	181640	2-year	2008-09	Full time	5,710	4,313	2,702
Southeast Community College Area	181640	2-year	2008-09	Part time	4,421	2,325	1,545
Southeast Community College Area	181640	2-year	2009-10	Full time	6,348	5,033	3,433
Southeast Community College Area	181640	2-year	2009-10	Part time	4,768	2,726	1,923
Southeast Community College Area	181640	2-year	2010-11	Full time	6,404	5,216	3,811
Southeast Community College Area	181640	2-year	2010-11	Part time	5,085	2,999	2,224
University of Nebraska at Kearney	181215	4-year	2008-09	Full time	3,888	2,719	1,320
University of Nebraska at Kearney	181215	4-year	2008-09	Part time	365	200	109
University of Nebraska at Kearney	181215	4-year	2009-10	Full time	3,912	2,922	1,511
University of Nebraska at Kearney	181215	4-year	2009-10	Part time	361	167	109
University of Nebraska at Kearney	181215	4-year	2010-11	Full time	3,965	3,125	1,630
University of Nebraska at Kearney	181215	4-year	2010-11	Part time	446	196	134
University of Nebraska at Omaha	181394	4-year	2008-09	Full time	7,920	3,889	1,800
University of Nebraska at Omaha	181394	4-year	2008-09	Part time	2,357	933	397

University of Nebraska at Omaha	181394	4-year	2009-10	Full time	8,163	4,299	2,405
University of Nebraska at Omaha	181394	4-year	2009-10	Part time	2,309	979	491
University of Nebraska at Omaha	181394	4-year	2010-11	Full time	8,386	4,654	2,717
University of Nebraska at Omaha	181394	4-year	2010-11	Part time	2,256	932	495
University of Nebraska Medical Center	181428	4-year	2008-09	Full time	643	621	189
University of Nebraska Medical Center	181428	4-year	2008-09	Part time	65	14	4
University of Nebraska Medical Center	181428	4-year	2009-10	Full time	617	612	213
University of Nebraska Medical Center	181428	4-year	2009-10	Part time	69	23	8
University of Nebraska Medical Center	181428	4-year	2010-11	Full time	720	553	214
University of Nebraska Medical Center	181428	4-year	2010-11	Part time	95	39	21
University of Nebraska-Lincoln	181464	4-year	2008-09	Full time	14,175	7,536	2,971
University of Nebraska-Lincoln	181464	4-year	2008-09	Part time	1,102	259	111
University of Nebraska-Lincoln	181464	4-year	2009-10	Full time	14,536	8,306	3,734
University of Nebraska-Lincoln	181464	4-year	2009-10	Part time	1,098	260	119
University of Nebraska-Lincoln	181464	4-year	2010-11	Full time	14,765	8,775	4,332
University of Nebraska-Lincoln	181464	4-year	2010-11	Part time	1,110	302	179
Wayne State College	181783	4-year	2008-09	Full time	2,232	1,328	793
Wayne State College	181783	4-year	2008-09	Part time	236	68	47
Wayne State College	181783	4-year	2009-10	Full time	2,308	1,484	954
Wayne State College	181783	4-year	2009-10	Part time	218	64	41
Wayne State College	181783	4-year	2010-11	Full time	2,339	1,491	1,050

Wayne State College	181783	4-year	2010-11	Part time	201	69	54
Western Nebraska Community College	181817	2-year	2008-09	Full time	807	515	425
Western Nebraska Community College	181817	2-year	2008-09	Part time	937	220	174
Western Nebraska Community College	181817	2-year	2009-10	Full time	928	646	564
Western Nebraska Community College	181817	2-year	2009-10	Part time	972	249	213
Western Nebraska Community College	181817	2-year	2010-11	Full time	991	729	648
Western Nebraska Community College	181817	2-year	2010-11	Part time	1,111	322	276

IV. Tax Increases Averted

Estimate the degree to which State tax increases were averted because of the availability of SFSF funds.

Entry from previous timeframe:

The Governor of Nebraska has not recommended and the Nebraska Unicameral Legislature has not enacted tax or fee increases to address fiscal challenges confronting Nebraska state government as a result of the recent national recession. There is no basis upon which to speculate that the Governor or Legislature in Nebraska would have increased taxes in the absence of SFSF funds. Nebraska state government would most likely not have supported the same level of services.

Please update for the new timeframe:

UPDATE: above statement remains accurate.

V. Jobs Saved or Created

In its quarterly reports submitted under section 1512 of ARRA, each State provided data on, among other things, the number of jobs estimated to have been saved or created as a result of SFSF support. The Department will use the information that has been reported to determine the number of jobs that have been saved or created. For the purposes of the Initial Annual Report, the State is not required to provide any additional information on the number of jobs estimated to have been saved or created.

Jobs Reported Saved or Created in the First APR:

Reported Jobs for Reported Jobs for Reported Jobs for Reported Jobs for Reported Jobs for

	02/17/09 - 09/30/09	10/01/09 - 12/31/09	01/01/10 - 03/31/10	04/01/10 - 06/30/10	07/01/10 - 09/30/10
Education Grants	656.01	1,143.16	1,242.84	1,362.91	1,210.53
Government Services	357.17	760.21	830.77	922.78	1,004.28

Jobs Reported Saved or Created in the Second APR:

	Reported Jobs for 10/01/10 - 12/31/10	Reported Jobs for 01/01/11 - 03/31/11	Reported Jobs for 04/01/11 - 06/30/11	Reported Jobs for 07/01/11 - 09/30/11
Education Grants	2930.34	2930.34	1959.77	1235.76
Government Services	624.23	0	0	0

VI. Progress in Advancing Education Reform

A. Reducing inequities in the distribution of highly qualified teachers:

Describe the steps that the State has taken, from October 1, 2010 through September 30, 2011, to reduce inequities in the distribution of highly qualified teachers.

Entry from previous timeframe:

Nebraska's Achieving Equity in Teacher Distribution Plan has been updated and posted on the American Recovery and Reinvestment Act (ARRA) website at: http://www.education.ne.gov/ARRA/Data_Collection_Public_Reporting.html. The updated report continues to show that the vast majority of teachers meet No Child Left Behind's "highly qualified" requirements and there is no significant discrepancy among districts based on poverty or rural status. This ESEA Title II required report did identify the need for more detailed information on each teacher and a definition that provides a more appropriate measure of whether Nebraska's students are receiving quality instruction from teachers who are both qualified and effective. To address these needs, Nebraska has launched both a revision of the manner and data collected on individual teachers and a comprehensive initiative focused on the effectiveness of teachers and principals. The Nebraska Education Staff System (NESS) is being designed to simplify the process of data submission for districts, establish a unique identification number for each teacher and principal, and increase the amount of staff information collected. The primary outcomes of the new NESS will be to facilitate the teacher-student data connections required by the ARRA assurances and ensure privacy by replacing the current use of Social Security Numbers for staff. NESS replaces two of the templates used for 2010-11 and the curriculum report. This new data system should enable better analysis of teacher distribution data as well as support future needs for effectiveness through the teacher-student connections. In June 2010, Nebraska contracted services to (a) assist all persistently lowest-achieving schools (PLAS) that received Section 1003(g) School Improvement Grants (SIG) with revising teacher performance evaluations systems and (b) assist the Nebraska Department of Education to develop and launch a comprehensive Educator Effectiveness system. The comprehensive system includes: o Statewide Educator Standards o Preparation and Certification o Induction and Mentoring o Professional Development o Teacher/Principal Evaluation o Compensation o Working Conditions The goals of this initiative are: 1) Develop educator effectiveness policies that are cohesive, aligned and strategic. 2) Focus on effective school leaders as well as effective teachers. 3) Provide horizontal policy alignment across the educator career continuum. 4) Develop vertical policy alignment across different levels of governance. 5) Manage educator talent systematically as a way to enhance student learning and upgrade the education profession. With broad stakeholder involvement, the timelines call for the Educator Standards to be presented to the state Board of Education by September, 2011.

Please update for the new timeframe:

UPDATED: Nebraska's Achieving Equity in Teacher Distribution Plan has been updated and posted on the American Recovery and Reinvestment Act (ARRA) website at: http://www.education.ne.gov/ARRA/Data_Collection_Public_Reporting.html. The updated report continues to show that the vast majority of teachers meet No Child Left Behind's "highly qualified" requirements and there is no significant discrepancy among districts based on poverty or rural status. This ESEA Title II required report, along with other federal and state requirements and initiatives, did identify the need for more detailed information on each teacher and a definition that provides a more appropriate measure of whether Nebraska's students are receiving quality instruction from teachers who are both qualified and effective. To address these needs, Nebraska has launched both a revision of the manner and data collected on individual teachers and a comprehensive initiative focused on the effectiveness of teachers and principals. The Nebraska Education Staff System (NESS) has been designed to simplify the process of data submission for districts, establish a unique identification number for each teacher and principal, and increase the amount of staff information collected. The primary outcomes of the new NESS is to facilitate the teacher-student data connections required by the ARRA assurances and ensure privacy by replacing the current use of Social Security Numbers for staff. NESS replaced two of the templates used for 2010-11 and the curriculum report. This new data system enables better analysis of

teacher distribution data as well as support future needs for effectiveness through the teacher-student connections. In June 2010, Nebraska contracted services to: (a) assist all persistently lowest-achieving schools (PLAS) that received Section 1003(g) School Improvement Grants (SIG) with revising teacher performance evaluations systems; and (b) assist the Nebraska Department of Education to develop and launch a comprehensive Educator Effectiveness system. In 2011, the State Board adopted the Teacher and Principal Performance Framework which is serving as the basis for continuing development of a comprehensive system which includes: Preparation and Certification; Induction and Mentoring; Professional Development; Teacher/Principal Evaluation; Compensation; and Working Conditions. The goals of this initiative are: 1) Develop educator effectiveness policies that are cohesive, aligned and strategic; 2) Focus on effective school leaders as well as effective teachers; 3) Provide horizontal policy alignment across the educator career continuum; 4) Develop vertical policy alignment across different levels of governance; and 5) Manage educator talent systematically as a way to enhance student learning and upgrade the education profession.

Certification of review of submission

Note: This page should be certified by the governor or an authorized representative of the governor.

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *Reference and User Manual*.

Full name and title: **Gerry A. Oligmueller, State Budget Administrator**

Questions about the State Fiscal Stabilization Fund program should be sent to:
State.Fiscal.Fund@ed.gov