



SFSF APR Public Report for DISTRICT OF COLUMBIA

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I.A. Distribution of Education Stabilization funds to local educational agencies (LEAs)

Distribution of Education Stabilization funds (CFDA No. 84.394) to local educational agencies (LEAs):

Total amount of Education Stabilization funds made available to LEAs for obligation from October 1, 2010 through September 30, 2011 (Funds Made Available): **\$0.00**

Provide a list of the LEAs in the state and the total amount of Education Stabilization funds made available to them for obligation from October 1, 2010 to September 30, 2011:

LEA Name	NCES ID	Funds Made Available (2010) \$	Funds Made Available \$
ACADEMY FOR LEARNING THROUGH THE ARTS (ALTA) PCS	1100050	83,711.21	0
ACHIEVEMENT PREPARATORY ACEDEMY PCS	1100072	78,531.29	0
APPLETREE EARLY LEARNING PCS	1100054	201,150.48	0
ARTS & TECHNOLOGY PCS	1100001	516,959.11	0
BOOKER T. WASHINGTON PCS	1100003	319,564.08	0
BRIDGES PCS	1100055	117,254.27	0
CAPITAL CITY PCS	1100035	440,467.42	0
CARLOS ROSARIO INTERNATIONAL PCS	1100004	1,043,769.32	0
CENTER CITY PCS	1100073	1,103,290.62	0
CESAR CHAVEZ PCS	1100005	1,332,523.67	0

CHILDREN'S STUDIO PCS	1100006	74,946.97	0
CITY COLLEGIATE PCS	1100061	66,560.43	0
COMMUNITY ACADEMY PCS	1100007	1,538,120.25	0
DC BILINGUAL PCS	1100042	389,263.29	0
DC PREPARATORY ACADEMY PCS	1100048	791,703.01	0
DISTRICT OF COLUMBIA PUBLIC SCHOOLS	1100030	46,121,182.66	0
EAGLE ACADEMY PCS	1100049	458,888.51	0
EARLY CHILDHOOD ACADEMY PCS	1100057	204,788.76	0
EDUCATION STRENGTHENS FAMILIES PCS	1100016	154,256.79	0
ELSIE WHITLOW STOKES PCS	1100009	337,655.26	0
EUPHEMIA L. HAYNES PCS	1100043	433,033.62	0
EXCEL ACADEMY PCS	1100076	201,801.06	0
FRIENDSHIP PCS	1100008	3,289,506.75	0
HOPE COMMUNITY PCS	1100051	613,293.29	0
HOSPITALITY PCS	1100010	188,216.09	0
HOWARD ROAD ACADEMY PCS	1100029	805,139.96	0
HOWARD UNIVERSITY MIDDLE SCHOOL FOR MATH & SCIENCE PCS	1100058	228,764.39	0
HYDE LEADERSHIP PCS	1100011	671,784.77	0
IDEAL ACADEMY PCS	1100012	357,061.45	0
IMAGINE SOUTHEAST PCS	1100074	296,866.47	0
INTEGRATED DESIGN & ELECTRONICS ACADEMY PCS	1100013	457,124.87	0
KAMIT INSTITUTE PCS	1100037	171,006.73	0
KIPP DC PCS	1100031	1,419,187.12	0
LATIN AMERICAN MONTESSORI BILINGUAL (LAMB) PCS	1100032	168,779.06	0
LAYC YOUTHBUILD PCS	999999	107,467.93	0
MARY MCLEOD BETHUNE PCS	1100044	245,531.3	0
MAYA ANGELOU PCS	1100014	540,538.54	0
MERIDIAN PCS	1100015	491,639.17	0
NATIONAL COLLEGIATE PCS	1100079	82,262.06	0
NEXT STEP PCS	1100017	111,735.19	0
NIA COMMUNITY PCS	1100070	174,776.06	0
OPTIONS PUBLIC CHARTER SCHOOL	1100018	655,962.89	0
PAUL PCS	1100039	594,889.16	0
POTOMAC LIGHTHOUSE PCS	1100060	235,462.82	0
ROOTS PCS	1100020	96,344.97	0
SCHOOL FOR ARTS IN LEARNING PCS	1100021	202,966.54	0

SEED PCS	1100022	318,264.47	0
SEPTIMA CLARK PCS	1100066	120,579.6	0
ST. COLETTA SPECIAL EDUCATION	1100064	613,265.54	0
THEA BOWMAN PREPATORY ACADEMY PCS	1100075	78,870.45	0
THURGOOD MARSHALL ACADEMY PCS	1100034	378,115.67	0
TREE OF LIFE COMMUNITY PCS	1100040	236,441.78	0
TWO RIVERS PCS	1100045	375,732.29	0
WASHINGTON LATIN PCS	1100019	365,646.87	0
WASHINGTON MATH SCIENCE & TECHNOLOGY PCS	1100026	361,114.44	0
WASHINGTON YU YING PCS	1100077	188,049.6	0
WILLIAM E. DOAR PCS	1100053	578,772.83	0

I.B. Distribution of Education Stabilization funds to public institutions of higher education (IHEs)

Distribution of Education Stabilization funds (CFDA No. 84.394) to public institutions of higher education (IHEs):

Total amount of Education Stabilization funds made available to IHEs for obligation from October 1, 2010 through September 30, 2011 (Funds Made Available): **\$584,800.55**

Provide a list of the public IHEs in the state and the total amount of Education Stabilization funds made available to them for obligation October 1, 2010 to September 30, 2011:

IHE Name	IPEDS ID	2-year or 4 year	Funds Made Available (2010) \$	Funds Made Available\$
University of the District of Columbia	131399	4-year		584,800.55
University of the District of Columbia David A Clarke School of Law	363721	4-year		

I.C. Distribution of Government Services funds (GSF) to entities

Distribution of Government Services funds (CFDA No. 84.397) to entities:

Total amount of Government Services funds made available to LEAs, IHEs, or other entities for obligation from October 1, 2010 through September 30, 2011 (Funds Made Available): **\$0.00**

Provide a list of entities (including state agencies) to which the state has awarded GSF and the total amount of Government Services funds made available to each entity for obligation from October 1, 2010 to September 30, 2011:

Entity Name	Entity ID	Funds Made Available (2010) \$	Funds Made Available\$
ACADEMY FOR LEARNING THROUGH THE ARTS (ALTA) PCS	1100050	11,319	0
ACHIEVEMENT PREPATORY ACEDEMY PCS	1100072	10,618	0
APPLETREE EARLY LEARNING PCS	1100054	27,198	0
ARTS & TECHNOLOGY PCS	1100001	69,900	0
BOOKER T. WASHINGTON PCS	1100003	43,209	0
BRIDGES PCS	1100055	15,854	0

CAPITAL CITY PCS	1100035	59,557	0
CARLOS ROSARIO INTERNATIONAL PCS	1100004	141,131	0
CENTER CITY PCS	1100073	149,179	0
CESAR CHAVEZ PCS	1100005	180,174	0
CHILDREN'S STUDIO PCS	1100006	10,134	0
CITY COLLEGIATE PCS	1100061	9,000	0
COMMUNITY ACADEMY PCS	1100007	207,974	0
DC BILINGUAL PCS	1100042	52,633	0
DC PREPARATORY ACADEMY PCS	1100048	107,048	0
DISTRICT OF COLUMBIA PUBLIC SCHOOLS	1100030	6,236,178.72	0
EAGLE ACADEMY PCS	1100049	62,048	0
EARLY CHILDHOOD ACADEMY PCS	1100057	27,690	0
EDUCATION STRENGTHENS FAMILIES PCS	1100016	20,858	0
ELSIE WHITLOW STOKES PCS	1100009	45,655	0
EUPHEMIA L. HAYNES PCS	1100043	58,552	0
EXCEL ACADEMY PCS	1100076	27,286	0
FRIENDSHIP PCS	1100008	444,784	0
HOPE COMMUNITY PCS	1100051	82,925	0
HOSPITALITY PCS	1100010	25,449	0
HOWARD ROAD ACADEMY PCS	1100029	108,865	0
HOWARD UNIVERSITY MIDDLE SCHOOL FOR MATH & SCIENCE PCS	1100058	30,932	0
HYDE LEADERSHIP PCS	1100011	90,834	0
IDEAL ACADEMY PCS	1100012	48,279	0
IMAGINE SOUTHEAST PCS	1100074	40,140	0
INTEGRATED DESIGN & ELECTRONICS ACADEMY PCS	1100013	61,809	0
KAMIT INSTITUTE PCS	1100037	23,122	0
KIPP DC PCS	1100031	191,892	0
LATIN AMERICAN MONTESSORI BILINGUAL (LAMB) PCS	1100032	22,821	0
LAYC YOUTHBUILD PCS	999999	14,531	0
MARY MCLEOD BETHUNE PCS	1100044	33,199	0
MAYA ANGELOU PCS	1100014	73,088	0
MERIDIAN PCS	1100015	66,476	0
METROPOLITAN POLICE DEPARTMENT	000001	6,506,801.28	0
NATIONAL COLLEGIATE PCS	1100079	11,123	0
NEXT STEP PCS	1100017	15,108	0
NIA COMMUNITY PCS	1100070	23,632	0
OPTIONS PUBLIC CHARTER SCHOOL	1100018	88,695	0

PAUL PCS	1100039	80,437	0
POTOMAC LIGHTHOUSE PCS	1100060	31,838	0
ROOTS PCS	1100020	13,027	0
SCHOOL FOR ARTS IN LEARNING PCS	1100021	27,444	0
SEED PCS	1100022	43,033	0
SEPTIMA CLARK PCS	1100066	16,304	0
ST. COLETTA SPECIAL EDUCATION	1100064	82,921	0
THEA BOWMAN PREPATORY ACADEMY PCS	1100075	10,664	0
THURGOOD MARSHALL ACADEMY PCS	1100034	51,126	0
TREE OF LIFE COMMUNITY PCS	1100040	31,970	0
TWO RIVERS PCS	1100045	50,804	0
WASHINGTON LATIN PCS	1100019	49,440	0
WASHINGTON MATH SCIENCE & TECHNOLOGY PCS	1100026	48,827	0
WASHINGTON YU YING PCS	1100077	25,427	0
WILLIAM E. DOAR PCS	1100053	78,258	0
YOUNG AMERICA WORKS PCS	1100046	47,406	0

II.A. Uses of Education Stabilization funds by LEAs

Provide a concise narrative of how LEAs in your state have generally used Education Stabilization funds, and the impact that the funds had on elementary and secondary education in your State from October 1, 2010 to September 30, 2011:

Entry from previous timeframe:

American Recovery and Reinvestment Act (ARRA) State Fiscal Stabilization Fund (SFSF) – Education Stabilization Funds (ESF), funds were used to support a total of 726.3 full time employees (FTEs) within 54 District of Columbia Local Educational Agencies (LEAs) between July 1, 2009 and September 30, 2010. For example, the District of Columbia Public Schools used ARRA SFSF – ESF funds to support 682 classroom teachers across 109 elementary and secondary schools. Other LEAs supported instructional and support staff positions within schools, including classroom teachers and a Math Specialist to support struggling students. The "Other" category below mostly represents uses of funds for educational supplies, materials, and equipment, along with contracts for services that do not relate to construction, modernization, renovation, or repair projects.

Please update for the new timeframe:

Education Stabilization Funds were fully distributed during the period of July 1, 2009 through September 30, 2010. Therefore, our previous narrative reflects the use of funds overall. American Recovery and Reinvestment Act (ARRA) State Fiscal Stabilization Fund (SFSF) – Education Stabilization Funds (ESF), funds were used to support a total of 726.3 full time employees (FTEs) within 54 District of Columbia Local Educational Agencies (LEAs) between July 1, 2009 and September 30, 2010. For example, the District of Columbia Public Schools used ARRA SFSF – ESF funds to support 682 classroom teachers across 109 elementary and secondary schools. Other LEAs supported instructional and support staff positions within schools, including classroom teachers and a Math Specialist to support struggling students. The "Other" category below mostly represents uses of funds for educational supplies, materials, and equipment, along with contracts for

services that do not relate to construction, modernization, renovation, or repair projects.

Estimate the total amount of Education Stabilization funds draw downs that the State made on behalf of LEAs, from October 1, 2010 to September 30, 2011, under the following categories:

Salaries and benefits:	\$0.00
Contracts for construction, modernization, renovation, or repair projects:	\$0.00
Other:	\$0.00
Total:	\$0.00

II.B. Uses of Education Stabilization funds by public IHEs

Provide a concise narrative of how public IHEs in your State have generally used Education Stabilization funds, and the impact that the funds have had on postsecondary education in your State from October 1, 2010 to September 30, 2011:

Entry from previous timeframe:

The University of the District of Columbia (the only IHE in the State) used their SFSF – ESF funds to support the salary of 1 development consultant (total of .5 FTE from July 1 through September 30). The development consultant worked with the University of the District of Columbia in order to assess their current fundraising capacity, develop a plan to build on this capacity, and implement a plan to raise funds. As of September 30, 2010, UDC received payments in the amount of \$17,912.66 from this grant. Subsequently, UDC has submitted additional reimbursement requests for total grant payments of \$435,401.26 as of the date of this report.

Please update for the new timeframe:

The University of the District of Columbia (the only IHE in the State) used their SFSF – ESF funds during this period to support the development consultant previously described, as well as technological upgrades. In order to align the University’s information technology capacity with the administration’s vision of a 21st century campus, the Office of Information Technology is used SFSF - ESF funds to install a wireless network throughout the Van Ness campus. This project allows both students and staff to obtain secure access to campus networks, including library resources and the external Internet, without being confined to specific buildings or areas.

Estimate the total amount of Education Stabilization funds draw downs that the State made on behalf of public IHEs, from October 1, 2010 to September 30, 2011, under the following categories:

Salaries and benefits:	\$52,963.65
Student financial assistance:	\$0.00
Contracts for modernization, renovation, or repair projects:	\$531,836.90
Other:	\$0.00
Total:	\$584,800.55

II.C. Uses of Government Services funds by entities

Provide a concise narrative of how entities in your State (including State agencies) have generally used Government Services funds, and how the funds have affected the State’s provision of services from October 1, 2010 to September 30, 2011:

Entry from previous timeframe:

American Recovery and Reinvestment Act (ARRA) State Fiscal Stabilization Funds (SFSF) – Government Services Funds (GSF) supported a total of 269.78 full-time equivalents (FTEs) within 51 District of Columbia Local Educational Agencies (LEAs) and the Metropolitan Police Department. The FTEs reported include instructional, support, and administrative staff positions, as well as contracted positions for the LEAs. The Metropolitan Police Department was able to support 77.5 FTEs with their GSF funds during the period between July 1, 2009 and September 30, 2010. For example, one LEA used ARRA SFSF – GSF funds to hire three contractors focused on student recruitment, public relations efforts, and school promotion; a second district paid for substitute teachers to provide instruction, manage classrooms, and promote student learning; and a third district used funds to support jobs for Deans of Students at multiple campuses and an Introduction to Computers & Engineering instructor for 11th and 12th grade students.

Please update for the new timeframe:

Government Services Funds were fully distributed during the period of July 1, 2009 through September 30, 2010. Therefore, our previous narrative reflects the use of funds overall. American Recovery and Reinvestment Act (ARRA) State Fiscal Stabilization Funds (SFSF) – Government Services Funds (GSF) supported a total of 269.78 full-time equivalents (FTEs) within 51 District of Columbia Local Educational Agencies (LEAs) and the Metropolitan Police Department. The FTEs reported include instructional, support, and administrative staff positions, as well as contracted positions for the LEAs. The Metropolitan Police Department was able to support 77.5 FTEs with their GSF funds during the period between July 1, 2009 and September 30, 2010. For example, one LEA used ARRA SFSF – GSF funds to hire three contractors focused on student recruitment, public relations efforts, and school promotion; a second district paid for substitute teachers to provide instruction, manage classrooms, and promote student learning; and a third district used funds to support jobs for Deans of Students at multiple campuses and an Introduction to Computers & Engineering instructor for 11th and 12th grade students.

Estimate the total amount of Government Services funds that the State has drawn down on behalf of its subrecipients, from October 1, 2010 to September 30, 2011, under the following categories:

Elementary and secondary education (excluding construction, modernization, renovation, or repair of public school facilities):	\$0.00
Construction, modernization, renovation, or repair of public school facilities:	\$0.00
Modernization, renovation, or repair of public IHE facilities:	\$0.00
Public IHEs (excluding modernization, renovation, or repair of public IHE facilities):	\$0.00
Public safety:	\$0.00
Public assistance:	\$0.00
Transportation:	\$0.00
Other:	\$0.00
Total:	\$0.00

III.A. & B. Tuition and Fees

Describe any actions taken by the State to limit increases in tuition and fees imposed by public IHEs for in-State students:

Entry from previous timeframe:

The Economic Stimulus Package provided UDC with sufficient new operating resources so that it could phase in its tuition increase over two academic years.(Tuition decreased for the 30-40% of UDC students enrolled in associate degree, workforce development and other programs in UDC’s community college component.) The proposed tuition increase, which includes student fees, is a response to necessity. Out of total University expenditures of \$108 million, only \$17 million is met by tuition and fees. Annual appropriations from the District of Columbia of about \$60 million have remained flat since 1997. Meanwhile, costs have risen and the campus facilities and infrastructure have deteriorated.

Please update for the new timeframe:

The Economic Stimulus Package provided UDC with sufficient new operating resources so that it could phase in its tuition increase over two academic years.(Tuition decreased for the 30-40% of UDC students enrolled in associate degree, workforce development and other programs in UDC’s community college component.) The proposed tuition increase, which includes student fees, is a response to necessity. Out of total University expenditures of \$108 million, only \$17 million is met by tuition and fees. Annual appropriations from the District of Columbia of about \$60 million have remained flat since 1997. Meanwhile, costs have risen and the campus facilities and infrastructure have deteriorated. (Please note that the data below (Avg. Tuition and Mandatory Fees) are based on Residents taking 12 or more credit hours. Additional information can be found here: <http://www.udc.edu/fees/>)

For each 2- or 4-year public IHE, please provide the tuition and mandatory fee amounts for in-State students for school years 2008-2009, 2009-2010, and 2010-2011:

Data should be provided for all four-year and two-year public IHEs. Private IHEs should not be included.

IHE Name	IPEDS	2-year or 4-year	Academic Year	Avg Annual Undergrad Tuition\$	Mandatory Fees\$
University of the District of Columbia	131399	4-year	2008-09	3,780	620
University of the District of Columbia	131399	4-year	2009-10	4,400	620
University of the District of Columbia	131399	4-year	2010-11	6,380	620
University of the District of Columbia David A Clarke School of Law	363721	4-year	2008-09	7,350	645
University of the District of Columbia David A Clarke School of Law	363721	4-year	2009-10	7,350	645
University of the District of Columbia David A Clarke School of Law	363721	4-year	2010-11	8,850	645

III.C. Enrollment

Student enrollment data:

Data should be provided for all four-year and two-year public IHEs. Private IHEs should not be included.

		2-				Students Eligible for Any Need-
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IHE Name	IPEDS	year or 4-year	Academic Year	Full Time or Part Time Undergrad	Enrollment	Based Financial Assistance (including Pell grants)	Students Eligible for Pell Grants
University of the District of Columbia	131399	4-year	2008-09	Full time	1,880	0	2,778
University of the District of Columbia	131399	4-year	2008-09	Part time	2,823	0	0
University of the District of Columbia	131399	4-year	2009-10	Full time	1,546	0	2,134
University of the District of Columbia	131399	4-year	2009-10	Part time	1,635	0	0
University of the District of Columbia	131399	4-year	2010-11	Full time	1,441	0	2,440
University of the District of Columbia	131399	4-year	2010-11	Part time	1,610	0	0
University of the District of Columbia David A Clarke School of Law	363721	4-year	2008-09	Full time	256	0	0
University of the District of Columbia David A Clarke School of Law	363721	4-year	2008-09	Part time	256	0	0
University of the District of Columbia David A Clarke School of Law	363721	4-year	2009-10	Full time	300	0	0
University of the District of Columbia David A Clarke School of Law	363721	4-year	2009-10	Part time	297	0	0
University of the District of Columbia David A Clarke School of Law	363721	4-year	2010-11	Full time	264	0	0
University of the District of Columbia David A Clarke School of Law	363721	4-year	2010-11	Part time	33	0	0

IV. Tax Increases Averted

Estimate the degree to which State tax increases were averted because of the availability of SFSF funds.

Entry from previous timeframe:

Due to the receipt of approximately \$90 million in ARRA State Fiscal Stabilization Funds, the Mayor of the District of Columbia was able to either avert increasing the income tax rate by at least 0.25% on all District residents and increasing the District's sales tax rate by 0.85% or avoid cutting programs and staff in the critical service areas of education and public safety. *Income Tax Calculations: Income: Current Tax Rates: Increased Tax Rates: \$0-\$10K 4.0% 4.25% \$10k-\$40K 6.0% 6.25% \$40K+ 8.5% 8.75% \$200K NA 9.0% This scenario would increase the top income tax rate to 8.75% and create a new rate of 9.0% on taxpayers with taxable income above \$200,000, resulting in an income tax revenue increase of \$40.5M. **Sales Tax Calculations: This scenario would increase the general sales tax rate (retail sales) from 6.0% to 6.85%, resulting in a sales tax revenue increase of \$49.8M.

Please update for the new timeframe:

Due to the receipt of approximately \$90 million in ARRA State Fiscal Stabilization Funds, the Mayor of the District of Columbia was able to either avert increasing the income tax rate by at least 0.25% on all District residents and increasing the District's sales tax rate by 0.85% or avoid cutting programs and staff in the critical service areas of education and public safety. *Income Tax Calculations: Income: Current Tax Rates: Increased Tax Rates: \$0-\$10K 4.0% 4.25% \$10k-\$40K 6.0% 6.25% \$40K+ 8.5% 8.75% \$200K NA 9.0% This scenario would increase the top income tax rate to 8.75% and create a new rate of 9.0% on taxpayers with taxable income above \$200,000, resulting in an income tax revenue increase of \$40.5M. **Sales Tax Calculations: This scenario would increase the general sales tax rate (retail sales) from 6.0% to 6.85%, resulting in a sales tax revenue increase of \$49.8M.

V. Jobs Saved or Created

In its quarterly reports submitted under section 1512 of ARRA, each State provided data on, among other things, the number of jobs estimated to have been saved or created as a result of SFSF support. The Department will use the information that has been reported to determine the number of jobs that have been saved or created. For the purposes of the Initial Annual Report, the State is not required to provide any additional information on the number of jobs estimated to have been saved or created.

Jobs Reported Saved or Created in the First APR:

	Reported Jobs for 02/17/09 - 09/30/09	Reported Jobs for 10/01/09 - 12/31/09	Reported Jobs for 01/01/10 - 03/31/10	Reported Jobs for 04/01/10 - 06/30/10	Reported Jobs for 07/01/10 - 09/30/10
Education Grants	140.6	625	379	2,219.3	307.4
Government Services	0	0	81.6	436.8	371.7

Jobs Reported Saved or Created in the Second APR:

	Reported Jobs for 10/01/10 - 12/31/10	Reported Jobs for 01/01/11 - 03/31/11	Reported Jobs for 04/01/11 - 06/30/11	Reported Jobs for 07/01/11 - 09/30/11
Education Grants	796.1	177.1	0.1	15.4
Government Services	8	21.4	0	1.8

VI. Progress in Advancing Education Reform

A. Reducing inequities in the distribution of highly qualified teachers:

Describe the steps that the State has taken, from October 1, 2010 through September 30, 2011, to reduce inequities in the distribution of highly qualified teachers.

Entry from previous timeframe:

OSSE collected data from all local educational agencies on teachers' highly qualified status, years of experience, and effectiveness rating in the SY 2009-10 Employed Educator Report. This data is being published with a comparison to SY 2008-09 data for all LEAs. OSSE will be collaborating with the District of Columbia Public Schools, the DC Public Charter School Board, and a pilot group of individual public charter school LEAs to analyze data within LEAs and support the development of LEA plans for increasing teacher equity.

Please update for the new timeframe:

Because most of DC's schools serve students in poverty and minority students, the best way to ensure poor and minority students have access to effective teachers is to increase teacher effectiveness across DC. In order to accomplish this goal, Race to the Top Local Education Agencies (serving over 90% of DC students) have adopted rigorous teacher and leader evaluation systems. These systems enable LEAs to provide teachers with detailed information about how to improve their instructional practice. They also provide LEAs with high quality information upon which to base their human capital decisions. If DC's ESEA Waiver is approved, all LEAs in DC will have to develop and implement rigorous teacher and leader evaluation systems as well. DC is also supporting five Charter School Teacher Pipelines grants that support teacher residency programs. These grants support consortia of Local Education Agencies in recruiting and preparing over 200 new teachers alongside experienced mentors. The LEAs then provide these teachers with additional support as they become teachers of record in the second year of the program. Finally, as part of Race to the Top, DC is conducting an analysis of the relationship between teacher value added results and poverty. LEAs that have the highest correlations between ineffectiveness and poverty will have to develop teacher improvement plans.

Certification of review of submission

Note: This page should be certified by the governor or an authorized representative of the governor.

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *Reference and User Manual*.

Full name and title: **Katherine Cox**

Questions about the State Fiscal Stabilization Fund program should be sent to:
State.Fiscal.Fund@ed.gov