

Smaller Learning Communities Program

Note: This table displays performance data for all cohorts of Smaller Learning Communities grantees funded since 2003.

	Cohort First Funded in 2003	Cohort First Funded in 2004	Cohort First Funded in 2005	Cohort First Funded in 2006	Cohort First Funded in 2007	Cohort First Funded in 2008
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Percent of students at or above proficient in math (1.1)

School Year 2002-03	48.1%	44.9%	39.2%			
School Year 2003-04	48.4%	47.4%	40.9%			
School Year 2004-05	48.8%	53.9%	43.5%			
School Year 2005-06	51.8%	52.8%	45.5%			
School Year 2006-07		51.6%	48.1%	48.5%		
School Year 2007-08			49.9%	50.0%	49.71%	
School Year 2008-09			51.8%	52.3%	50.75%	49.51%
School Year 2009-10				53.1%	54.48%	55.57%
School Year 2010-11				Pending	Pending	Pending
School Year 2011-12					Pending	Pending
School Year 2012-13						Pending

Percent of students at or above proficient in reading (1.2)

School Year 2002-03	52.3%	53.5%	39.0%			
School Year 2003-04	54.1%	56.6%	40.3%			
School Year 2004-05	54.6%	59.8%	41.7%			
School Year 2005-06	55.9%	59.2%	43.4%			
School Year 2006-07		53.4%	48.4%	49.5%		
School Year 2007-08			49.8%	53.1%	47.41%	
School Year 2008-09			52.8%	55.1%	48.91%	54.64%
School Year 2009-10				56.7%	50.67%	58.22%
School Year 2010-11				Pending	Pending	Pending
School Year 2011-12					Pending	Pending
School Year 2012-13						Pending

Percent of students who graduated from high school with a regular diploma (based on 9th grade enrollment)(1.5)

School Year 2002-03	83.6%	84.0%	79.9%			
School Year 2003-04	84.8%	86.5%	80.1%			
School Year 2004-05	85.6%	84.7%	80.5%			
School Year 2005-06	85.9%	84.7%	80.4%			
School Year 2006-07		80.9%	78.2%	78.0%		
School Year 2007-08			78.3%	78.2%	76.87%	
School Year 2008-09			79.7%	82.0%	81.66%	78.01%
School Year 2009-10				83.2%	81.87%	79.87%
School Year 2010-11				Pending	Pending	Pending
School Year 2011-12					Pending	Pending
School Year 2012-13						Pending

Percent of high school graduates who enrolled in postsecondary education, apprenticeships, or advanced training in the semester following graduation (1.3)

School Year 2003-04	81.2%	82.8%	80.2%			
School Year 2004-05	82.5%	82.2%	82.7%			
School Year 2005-06	81.7%	83.7%	80.3%			
School Year 2006-07			75.5%	73.8%		
School Year 2007-08			76.1%	81.8%		
School Year 2008-09			80.8%	79.9%	77.52%	72.73%
School Year 2009-10				88.3%	81.30%	53.26%
School Year 2010-11				Pending	Pending	Pending
School Year 2011-12					Pending	Pending
School Year 2012-13						Pending

Note: Shaded text shows performance in school years prior to receipt of the grant.