

Fifteen-Minute RtII Case Conferencing Protocol

Name of Student _____ Grade _____

Name of Referring Teacher(s) _____ Date _____

<p>1. Introduce the student; name the learning gaps and barriers, possible root causes, and any learning supports and interventions that you have already tried.</p> <p>(2 minutes)</p>	
<p>2. Invite colleagues to ask you clarifying and probing questions.</p> <p>(2 minutes)</p>	
<p>3. Invite colleagues to share any additional observations, information, concerns, and/or strategies that they have found particularly successful with this student.</p> <p>(3 minutes)</p>	
<p>4. Discuss possible classroom and out-of-classroom interventions that match root causes and learning gaps.</p> <p>(4 minutes)</p>	
<p>5. Decide on the most effective interventions (in- and out-of-classroom) to implement at this time, review learning targets and progress indicators aligned to interventions, duration and frequency of interventions, and any other “next steps.”</p> <p>(4 minutes)</p>	