



Expanding Pathways Innovation & Implementation Council (EPIIC)

Vision: Making college and career success a reality for ALL students.

Mission: EPIIC is committed to advancing the work of the *Linked Learning Initiative* through collegial conversations, strategic alignment/planning, community and business partnerships, accountability, and policy recommendations to ensure that students graduate with as many postsecondary options as possible.

Core Value 1

Serve as liaisons to specialty groups

- ✓ Represent diverse group of stakeholders and communicate goals of this initiative to all stakeholders
- ✓ Champion the initiative
- ✓ Create synergy/momentum between all parts (reduce fragmentation and duplication of efforts K-16)

Core Value 2

Bring expertise/multiple perspectives to the conversation

- ✓ Identify/share additional resources (including contacts, funding sources, grant opportunities)
- ✓ Share barriers and propose solutions
- ✓ Analyze impact of decisions on various constituents

Core Value 3

Act as an accountability mechanism

- ✓ Help to develop *and monitor* metrics for career readiness
- ✓ Monitor progress toward indicators of success
- ✓ Make recommendations for next steps in the improvement process based on data

EPIIC 2011-2012 Deliverables:

- Establish a structure for the Broad-Based Coalition that may include an executive committee, working groups, and engineered interfaces with other governing bodies, including the school board, city council, and industry advisory councils.
- Realize the power of the structure by formalizing liaison roles and responsibilities, linking strategies, and sharing resources.
- Identify and embrace two to three functions that are most critical for the Broad-Based Coalition to complement district capacity and promote sustainability of Linked Learning.
- Create and regularly convene working groups for each of these functions, along with associated plans, deliverables, timelines, and mechanisms for reporting and accountability.

James Irvine and ConnectEd Recommendations for Working Group Foci

<i>Access and Equity</i>	<i>Metrics and Data</i>	<i>Civic Engagement</i>	<i>Work-Based Learning</i>
<p><u>Co-Chairs:</u> Joanne Murphy, SpEd Curr Leader Carrie Wiley, 21st C. Literacy Coach</p>	<p><u>Co-Chairs:</u> Crystal Howard, LBUSD Research Analyst John Jacobson, LBUSD SLC Program Facilitator</p>	<p><u>Co-Chairs:</u> Jean Houck, CSULB Advisor to the Provost</p>	<p><u>Co-Chairs:</u> Dan Schlesinger, LBUSD WBL Coordinator</p>
<ul style="list-style-type: none"> ▪ Gather data to ascertain the degree to which students performing below grade-level, ELs, and Special Education are benefiting from pathway participation and devise/revise strategies to promote ongoing improvement. ▪ Ensure that the pathway choice process is open to all incoming 9th graders, including those performing below grade-level, ELs, and special needs students. ▪ Analyze data on the degree to which students were able to request, enroll, and/or participate fully in their first choice of pathways. ▪ Advise on strategies to remove barriers that may hinder all interested students from participating fully in their pathway of choice. ▪ Examine data on the demographics of pathway participation, by pathway, relative to district-wide, school-wide demographics. ▪ Advise on a system of tiered participation for EL and Special Ed students in pathway programs. 	<ul style="list-style-type: none"> ▪ Recommend data-driven school improvement processes that require pathway teams to examine student level and cohort data in order to identify gaps and plan and implement pathway improvements. ▪ Identify a set of engagement and achievement indicators to assess pathway student outcomes and ensure the necessary data collection, analysis, and reporting mechanisms are in place. ▪ Establish formalized mechanisms for sharing data about pathway student outcomes with the school board and broader stakeholder group. ▪ Make data available to pathway teams and support the analysis and reflection necessary to allow pathway teams and district leaders to use the data to inform decisions and promote continuous improvement. ▪ Advise on development of standardized reports and routines for pathway teams and district leaders to examine data on student pathway outcomes and have a process in place for incorporating findings into pathway and district improvement 	<ul style="list-style-type: none"> ▪ Engage and get the commitment of several key community leaders to form a powerful base for EPIIC and solicit commitment from one influential community leader to co-chair EPIIC with senior level staff from LBUSD, LBCC, and CSULB. ▪ With leadership from the co-chairs of EPIIC, expand the representation of EPIIC to include at least 10 organizations that represent civic, business, postsecondary, and community stakeholders. ▪ Work with community partners to align the development of a system of pathways with other district, civic, workforce, economic development, and community priorities, strategies, and plans. ▪ Establish partnerships with parents, alumni, and professional unions to support and advance Linked Learning in the Long Beach community. ▪ Advise on content of Linked Learning web page. ▪ Align Linked Learning messaging and web page content with Long Beach College Promise efforts. ▪ Revise and execute marking plan originally developed for 2010-2011 school year. 	<ul style="list-style-type: none"> ▪ Create a plan for a sequenced and scaled career exploration process for middle grades students to ensure they are able to select into a pathway into an informed way. ▪ Establish a clear set of goals and a timeline for scaling WBL as well as plans to meet these goals (including recommendations on funding, resources, models, and systems for implementation and sustainability). ▪ Establish processes for effectively recruiting, enrolling, training, tracking, and assessing the participation of a network of committed, well-informed industry and business partners that serve on regional advisory councils and provide work-based learning placements.

Working Group Task:

1. Using the SRI Evaluations, Pathway Quality Reports, and recommendations above, identify 2-3 foci that will govern the work for the group for 2011-2012.
2. Determine at least one deliverable tied to each of these foci.
3. Create a rough timeline for the deliverables, as well as the means for reporting progress.
4. Assign Co-Chairs for the working group to initiate meetings, communicate agendas, manage meeting minutes/sign-ins, and monitor progress.
5. Create a rough calendar of meetings for 2011-2012 and a contact list for the working group members.
6. Consider additional non-EPIIC members that might be valuable to achieving your deliverables and devise a plan for including them in your working group sessions.