



Strategic Interventions for Student Success
 U. S. Department of Education, Smaller Learning Communities Program
 April 25–27, 2012
 Washington, DC

| WEDNESDAY APRIL 25 | | | |
|--------------------|---|--|-----------------------------|
| Time | Activity | Presenter | Location |
| 12 noon | On-Site Registration Opens <i>(No lunch provided)</i> | | |
| 1:00 | Welcome and Overview of Meeting (Note: Teams sit together with facilitators) | Angela Hernandez-Marshall , Team Leader, Smaller Learning Communities Program, Office of Elementary and Secondary Education, U.S. Department of Education (ED) Michelle Feist , Project Director, and Leslie Rennie-Hill , Senior Consultant, The Millennium Group International (TMG) | Globe Theater |
| 1:10 | Perspective from the U. S. Department of Education: Strategic Interventions for Student Success | Braden Goetz , Group Leader, High School Group, Office of Elementary and Secondary Education | Globe Theater |
| 1:25 | Conceptual Framework: Maximizing SLCP Grant Impact through Strategic Interventions | Leslie Rennie-Hill , Senior Consultant, TMG | Globe Theater |
| 1:45 | Facilitation Session 1: Introductions and Discussion of Student and Teacher Interview Insights | Facilitators alternate between their two partnered teams | Globe Theater |
| 2:30 | PLENARY PART I: Response to Intervention: What It Is and How We Do It | Michele Tissiere , Director of Professional Services, and Carol Miller Lieber , Senior Consultant, ESR | Globe Theater |
| 3:15 | Break | | |
| 3:30 | PLENARY PART II: Response to Intervention: What It Is and How We Do It | Michele Tissiere and Carol Miller Lieber , ESR | Globe Theater |
| 4:20 | Facilitation Session 2: Extending District Self-Assessment and Planning for the Meeting | Facilitators with their two assigned grantee teams | Break Out Rooms as assigned |
| 5:30 | Adjourn for the Day | | |

THURSDAY APRIL 26

| Time | Activity | Presenter | Location |
|--------------------------------|--|---|-----------------|
| 8:15 | Morning Greeting and Facilitation Session 3 | <i>Michelle Feist</i> and <i>Leslie Rennie-Hill</i> , The Millennium Group International (TMG) Teams check in with team Facilitator | Academy Hall |
| 8:45 | PLENARY: Leading the Way with Small Learning Communities | <i>Nancy Golden</i> , Superintendent, Springfield Public Schools, Springfield OR | Academy Hall |
| Morning Work Sessions | | | |
| 9:30 | 1. A Critical Tier 1 Classroom Support and Intervention: Academic Conferencing | <i>Michele Tissiere</i> and <i>Carol Miller Lieber</i> , ESR Introductions: <i>Treneisha Jones</i> , ED | Vista Rooms A–B |
| | 2. Increasing Teacher Capacity at the Intersection of Culture, Learning and Instruction | <i>Deborah Childs-Bowen</i> , Alliance for Leadership in Education Introductions: <i>Lynnetta Johnson</i> , ED | Vista Room C |
| | 3. Going Far Together: Strategic Interventions through Community Collaboration | <i>Nettie Legters</i> , Co-Director, Everyone Graduates Center, Johns Hopkins University; <i>Thomas Acampora</i> , Diplomas Now/Talent Development, Johns Hopkins University; <i>Deon Toon</i> , Communities in Schools. Introductions: <i>Inas El-Sabban</i> , ED | Balcony Room D |
| | 4. Literacy for Success in all Content Areas (including Math!) | <i>Terry Salinger</i> , American Institutes for Research (AIR) Introductions: <i>Jennifer Brianas</i> , ED | Balcony Room B |
| | 5. Meaningful Inclusion: SLC Access and Equity for ELL Students | <i>Pamela Seki</i> and <i>Nader Twal</i> , Long Beach Unified School District Introductions: <i>Angela Hernandez-Marshall</i> , ED | Balcony Room C |
| 11:30 | Facilitation Session 4, Lunch (on your own) and Networking | | |
| Afternoon Work Sessions | | | |
| 1:30 | 6. Meeting Students' Academic Needs beyond the Classroom: Tier II Intervention Strategies | <i>Michele Tissiere</i> and <i>Carol Miller Lieber</i> , ESR Introductions: <i>Treneisha Jones</i> , ED | Vista Rooms A–B |
| | 7. Literacy for Success in all Content Areas (including Math!) | <i>Terry Salinger</i> , American Institutes for Research (AIR) Introductions: <i>Angela Hernandez-Marshall</i> , ED | Balcony Room B |
| | 8. Going Far Together: Strategic Interventions through Community Collaboration | <i>Nettie Legters</i> , Co-Director, Everyone Graduates Center, Johns Hopkins University; <i>Thomas Acampora</i> , Diplomas Now/Talent Development, Johns Hopkins University; <i>Deon Toon</i> , Communities in Schools Introductions: <i>Madeline "Beth" Baggett</i> , ED | Balcony Room D |
| | 9. "Data-Driven Decisions": Fantastic or Farce? | <i>Eric Backman</i> and <i>Scot Wigert</i> , Casa Grande High School, Petaluma, CA Introductions: <i>Christina Weeter</i> , ED | Vista Room C |
| | 10. Meaningful Inclusion: SLC Access and Equity for Special Education Students | <i>Joanne Murphy</i> and <i>Nader Twal</i> , Long Beach Unified School District Introductions: <i>Jennifer Brianas</i> , ED | Balcony Room C |
| 3:30 | Networking Break | | |
| 3:45 | Facilitation Session 5: Jigsaw Information Sharing and Planning for Team Presentation Site Teams Meet with Facilitators in Break Out Rooms (as previously assigned Wed) | | |
| 5:00 | Adjourn for the Day | | |

FRIDAY APRIL 27

| Time | Activity | Presenter | Location |
|--------------|--|---|-----------------|
| 8:00 | Informal Networking | | |
| 8:10 | Welcome and Charge for the Day | <i>Angela Hernandez-Marshall</i> , Office of Elementary and Secondary Education, U.S. Department of Education (ED) <i>Michelle Feist</i> and/or <i>Leslie Rennie-Hill</i> , The Millennium Group International (TMG) | Academy Hall |
| 8:15 | PLENARY: See Poverty...Be The Difference: Concrete Tools For Improving Education Outcomes | <i>Donna Beegle</i> , President, Communication Across Barriers, Inc. | Academy Hall |
| 9:30 | Break | | |
| 9:45 | Facilitation Session 6: Peer Presentations to Partner Teams in assigned breakout rooms (45 min/team estimated) | | |
| 11:15 | Key Insights from Team Presentations in Academy Hall | | |
| 11:45 | Meeting Evaluations | | |
| 12:00 | Adjourn | | |