

## Sample 90 Minute Block Periods

More and more high-schools are moving to a block schedule of longer periods that support the workshop model and more sustained student-centered learning opportunities. Pages 242-246 illustrate extended learning periods designed for four different purposes. 1. Quiet Independent Work Day and Conferencing; 2. End-of-Unit Catch-up/Study Day; 3. Seminar or Cooperative Learning Day; and 4. Hands-on Project/Experiential Learning Day.

### 1. Quiet Independent Work Day and Conferencing

**A.** 7 minutes DO NOW/Entry Ticket Materials Preparation Evidence of Homework  
(Random Check)

**B.** 3 minutes Agenda Check  
Academic Goals and Skills (WHAT we will be learning)  
Life Skills/Habits of Learning (HOW we will be learning)

**C.** 5 minutes Connections (Yesterday-DO NOW-Today's Focus)  
Think-Pair-Share about topic

**D.** 10 minutes Mini-Lesson (Teaching Point. Product Rubric. Directions 3 Ways)

**E.**

20 minutes	<b>Text Reading</b> / "While You Read: Protocols Walk-Talk-Decide
10 minutes	Text Reading/Cornell Notes (double entry notes)
15 minutes	Personal Check-ins. Conferences. Coaching

or

	<b>Lab, Studio, Independent Projects</b>
20 minutes	Pairs-Back and Forth Cards
10 minutes	Lab, Studio. Project (con't)
15 minutes	Personal Check-ins. Conferences. Coaching

or

	<b>Representing to Learn Product</b>
20 minutes	Product Rubric Check-in
10 minutes	Representing to Learn Product (con't)
15 minutes	Personal Check-ins. Conferences. Coaching

or

**Guided Practice**

20 minutes Pairs – White Board Check-in  
10 minutes Independent Problem Solving  
15 minutes Personal Check-ins. Conferences. Coaching

- F.** 7 minutes Team Challenge Assessment (Jeopardy; Game/Set/Match; 3-2-1 Summarizer; One Minute Problems; Stick-It-Up; or Relay Review)
- G.** 7 minutes Closing Questions linked to homework/Next class preview