

**Fish Bowl:**  
***Navigating SLC and SIG Strategies***  
***in New York City***

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# Fish Bowl Questions:

- We know that in order to develop and sustain the good work you've all done during your SLC Program grant, you need a political champion as well as financial resources; who was your champion? Where will resources be found with the grant ending?
  - In the process of the grant work, you may have found that you will have to let go of something in order to put something more impactful in its place or begin some new endeavor. What have you stopped doing and how did you deal with the fallout that often happens?
  - How will you shift from operating your school with the SLC grant action plan and expectations as your guide and incorporate your good work into the school culture?
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# SLC's and SIG Grants

- Opportunities to Align and Extend SLC Work
  - Bureaucratic Distractions for schools and central offices
  - Implications of Collective Bargaining
    - For School Leaders
    - For SLC Coordinators (whether admin or teacher)
    - For SLC Teachers
  - Impact on School Culture and Morale
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# Within the Central Office

- Navigating
    - People
    - Politics
    - Positioning
  - Functional Alignment of the Work
  - Where we are right now....
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