

Red Bluff High School's



SLC Journey



How Many Hats Do You Wear?



Who is Responsible?



***“It takes a
village to
raise a child”***

– African Proverb



Current Reality

- Unstable Funding
- Shrinking Resources
- Higher Expectations



Our Approach

Develop an SLC program in alignment & collaboration with the community; inviting community involvement & support.



Our Program Design

1. A Transformational Program Design:
 - Middle School Transition
 - 9th Grade: Exploration
 - 10th Grade: Reflection
 - 11th Grade: Preparation
 - 12th Grade: Graduation/Launch
2. Alignment with a community-driven movement that are champions of higher expectations through higher education!



What is Expect More Tehama?



8th Grade Leadership
Conference

RBHS College Night

Middle School: Transition

RBHS Frosh Orientation

College Campus
Visits



Spartans with a GOAL!

RBHS College
Night

9th Grade: Exploration

Career Activities

Frosh Speaker Days



Challenge Day

Soph Success
Days

10th Grade: Reflection

Alumni Speaker
Days

College Road
Trips

Career Ed.
Plan



Career Pathways

College Road Trip

11th Grade: Preparation

Readiness Skills
Workshops

College Options



Career Pathways

College
Options

12th Grade: Graduation

College
Connections

Readiness Skills
Workshops

Financial
Aid Night

Scholarship
Assistance
Workshops



How Will Our Program Be Sustainable?



Through Relationships and Teamwork!



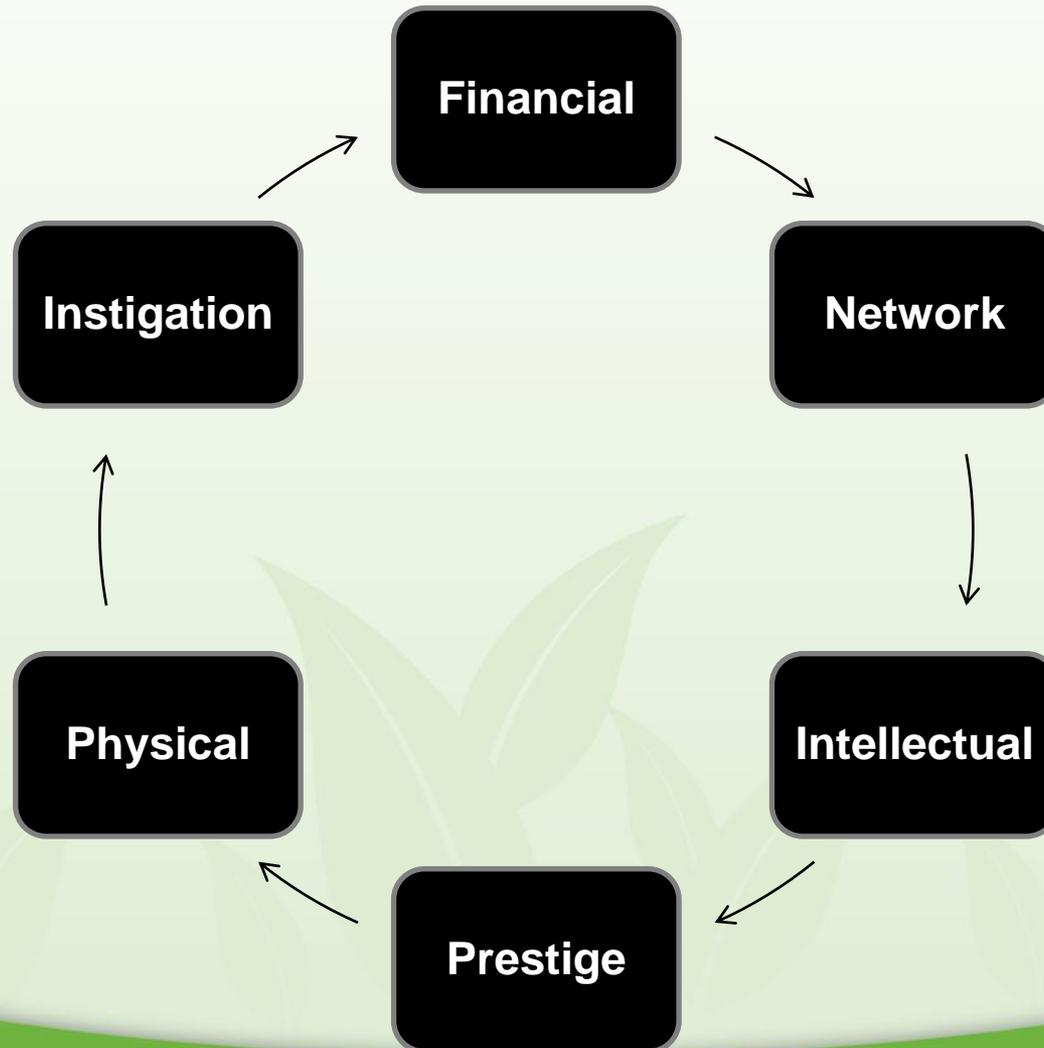
**How do you build
relationships and
motivate action?**



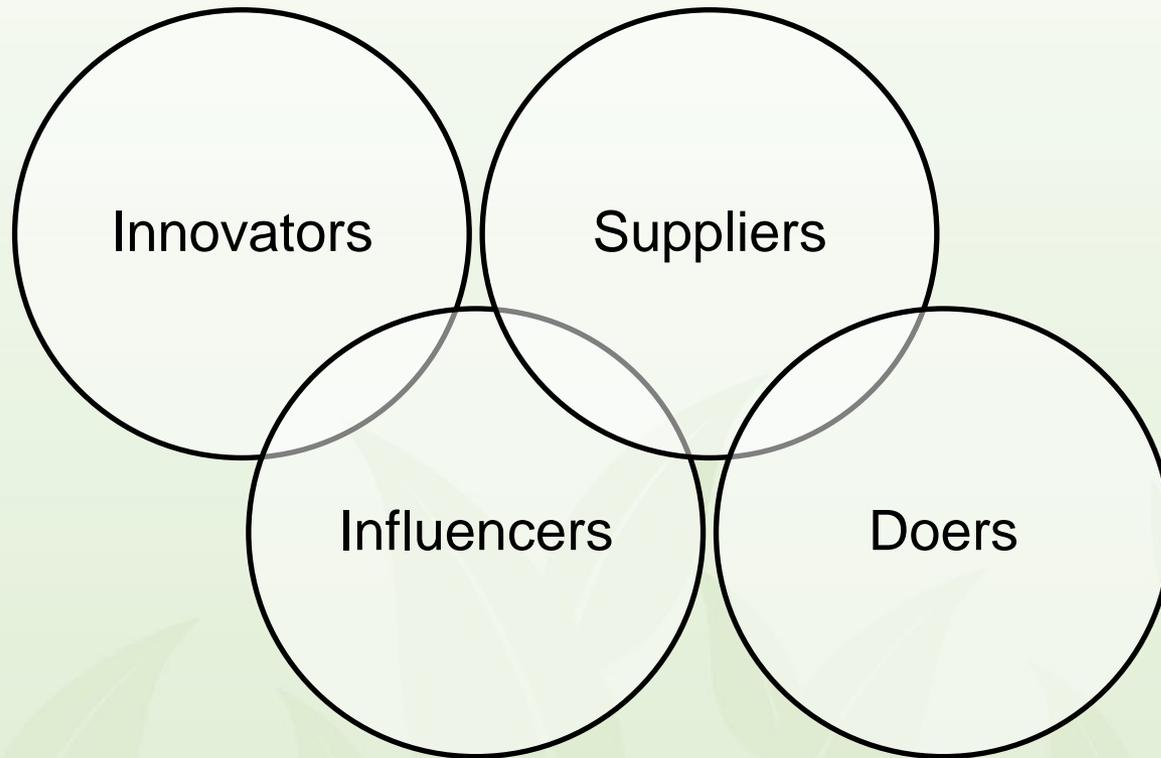
**It's a blend of
capital, people
and creating
small wins!**



Where is the Capital?



How do we motivate people?



The Partnership Goals

1. All Students in Tehama County graduate from high school.
2. All Students have access to and are prepared for higher education/college, if they choose.
3. All Students have access to pathways sustainable for jobs and careers.
4. Community knows where to find resources to gain/increase their own skills.



What will ensure long-term success?

- Leadership team that has clear vision, motivation, capacity & support.
- Long-term commitment from leadership: RBHS SLC & Expect More Tehama
- The need for change has surfaced; needs of stakeholders have been validated, creating motivation. Support has been received and/ is in progress.
- **Must maintain a grassroots movement that is driven from the community to support education!**



Thank you!

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