



Fall 2011 SLCP Project Director Meeting

FROM HIGH SCHOOL TO COLLEGE: DID THEY GET THERE? WILL THEY STAY? DEVELOPING AND USING POST SECONDARY DATA COLLECTION

Presenters: Mary Hastings, GSP; Shannon Mitchell, ED

Session Description: The emphasis on post secondary readiness has always been a key goal of SLC work in our schools. With the additional funds of the SLC Supplemental Grant beginning in 2009-10, we were encouraged to go beyond readiness to discover what our students actually did following high school. How many of them actually enrolled in college? If they didn't, why not? What other paths did they pursue? How many who entered college stayed beyond the first semester of their sophomore year or graduated within five years? We will examine and share the various strategies SLC schools have used to follow up on their graduates. We will also discuss strategies for taking a historical look at the high school careers of those who enrolled and persisted in college. What academic and social experiences might they have in common? How do we ensure that this data is used effectively to continuously increase the rigor and success of post secondary readiness?

Outcomes

- Share the most successful strategies they have used to gather post-graduate data for their students supported by both the supplemental grant funds and other SLC funding.
- Increase their capacity to gather historical data to predict college success.
- Identify those strategies that will build their capacity to continue postgraduate follow up data beyond the life of the SLC grant.
- Learn about the new Post Secondary Data Guide and share at least one item they would like to see included in revised guide.

Grantee Respondents

Round 1: 2008 Cohort A	Lupe Diaz, Miami, FL
Round 2: 2008 Cohort B	Eric Backman, Petaluma, CA
Round 3: 2010 Cohort A	James Arcala, NY, NY
Round 4: 2010 Cohort B	Noreen Iwaiito, Baldwin Park, CA

Resources

National Student Clearinghouse Information Sheet; Student Data Handbook excerpts from SLC MSAD6 Maine Consortium; National Student Clearinghouse Signature Report October 2011 Data Tables; Lewiston High School Graduate follow up letter and postcard; Collecting and Using Post Secondary Data Questionnaire; Programmatic post secondary data work from PDs; **Additional Reading-** Ed Week article- "Better Data Urged to Link K-12 and Postsecondary", excerpts from Nancy Love's data coaching handbook;

Websites: College Summit report: <http://www.collegesummit.org/for-policy-makers/white-papers/white-paper-2011-seizing-the-measureship-moment>,

NSC signature report: <http://www.studentclearinghouse.info/signature/>

Agenda

Time	Activity	Lead	Materials
0:05	Welcome and Introductions-Your name, your school or district	Mary and Shannon	None
0:15	Brief power point of data strategies and use of NSC	Mary	Keynote
0:30	Small group discussion at tables or in circles of 4 chairs: Describe what strategies you have used to follow your graduates in detail. (What are you doing? When do you do it? What are you learning? Where is your learning leading you? What will you change about the data gathering process? What burning questions remain for continuing this work beyond the grant?) Post your burning questions on a flip chart.	Mary	Flip chart paper and markers
0:40	Gallery walk of burning questions. Use post-it notes for possible answers to these questions.	Everyone	Chart paper on walls, post its
0:50	Learning from other Program Directors. Invite PDs who can respond to burning questions and/or share their strategies with the larger group to expand on their experiences.	Lupe Diaz Eric Backman Noreen Iwaiito James Arcala	None
0:65	Action Planning- back in small groups. What will be your next steps as you continue your efforts for post secondary data follow up? Who will you contact for further information either from this group or from resources this group has described?	Shannon	None
0:70	Brief sharing of action steps with large group.	Mary or Shannon	None
0:75	Revised Post Secondary Data Guide- New SLC resource in 2012- your ideas requested. Please include one idea for the new guide with your responses on the questionnaire	Mary	None