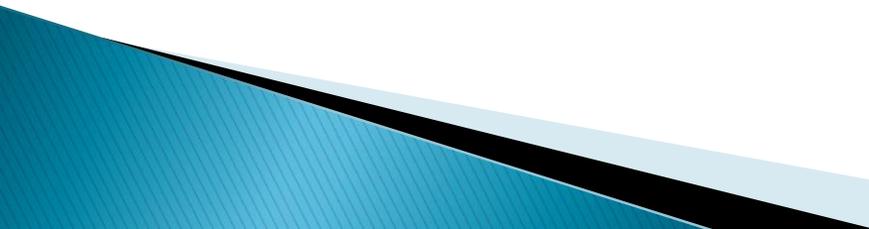


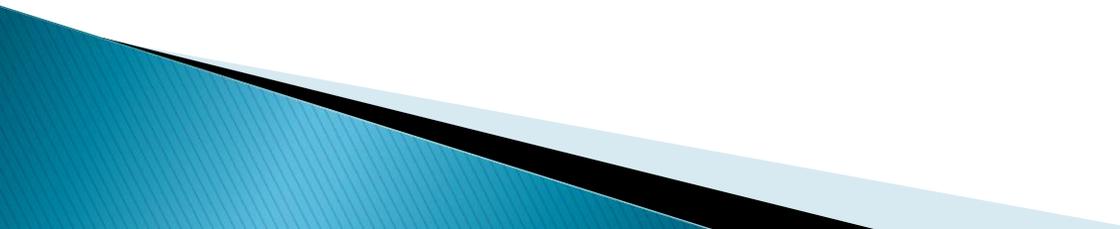
From High School to College:
Did they get there?
Will they stay?

**Collecting and Using Post
Secondary Data**

**SLC Project Directors' Meeting
November 9–10, 2011
Washington, D.C.**



SLC Supplemental Data Grant 2009–2011 Goals

1. Enhance quality, timely collection and reporting of data on enrollment in postsecondary education, advanced training or registered apprenticeships of our graduates.
 1. Promote awareness, analysis and use of enrollment data in school community.
- 

The Maine SLC Process

Step 1.

Recruit a Data Team devoted to Post Secondary follow up and analysis and set retreat times for their work.



Who's on the Data Team?

Admin

Guidance

Faculty

Data
Coordinator

School
Coach

Step 3. Identify the Right Data

High Capacity Data

- See Handout

Low Capacity Data

- See Handout

Step 4.

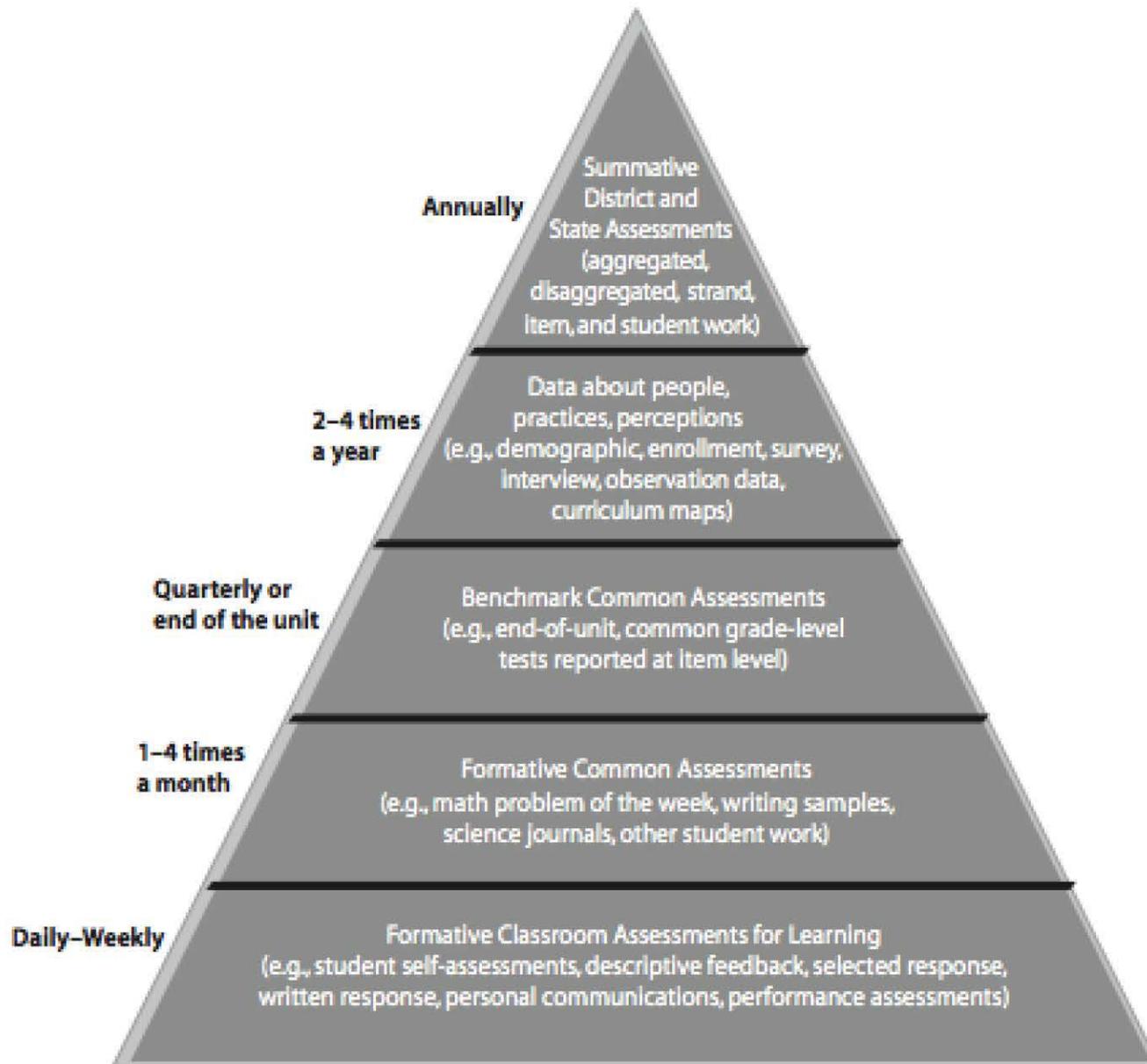
Establish Data Inquiry Process

- ▶ Build Data Literacy
 - ▶ Using Data Driven Dialogue
 - ▶ Aggregate Level Analysis
 - ▶ Disaggregate by groups
- 

Step 5.

Plan a Timeline

THE DATA PYRAMID: RECOMMENDED



Step 6.

Establish Data Safety Regulations

- Don't use data to
 - Punish
 - Blame students or their circumstances
 - As an excuse for quick fixes
- Don't jump to conclusions without ample data

Essential Questions

1. What are your goals for this work?
 2. What data do we have?
 3. What questions do we hope the Post Secondary data will answer for us?
- 

Step 7.

Use the SLC data we already have (help from external evaluator)

- Uncover higher education matriculation and success factors
- *Integrate NSC and Maine SLC student database*
- Provide new information to gauge progress in:
 - Preparing students for postsecondary education
 - identifying areas for improvement

Year 1 Work

- Construct a combined Maine SLC & NSC student level database
 - Initial subgroup reports comparing postsecondary education outcomes
 - Generate additional questions to address
- 

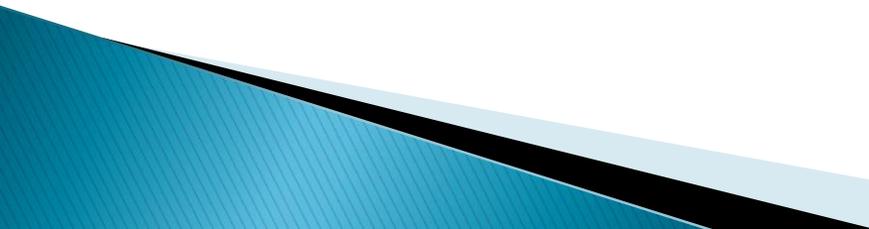
Year 2 Work

- Add latest Maine SLC and NSC higher education data.
 - Second year expanded subgroup reports
 - Provide supporting materials to continue work beyond grant.
- 

National Student Clearinghouse StudentTracker

- 1- Tracks enrollment, concentration, transfer, persistence, and completion
 - 2- 90 of 130 Maine High Schools since 2005
 - 3- \$450 per year
- 

National Student Clearinghouse StudentTracker

- 4- 93% of all U.S. Institutions of Higher Education (IHEs) participate
 - 5- ME: all but WCCC & Andover
 - 6- When IHEs sign up, reports are backdated at least 4 years
- 

National Student Clearinghouse StudentTracker

- 7- Sources contributing to incomplete data:
- a) Incomplete data submission (e.g. Middle Name, SSN)
 - b) Student FERPA block*
 - c) Non-participating IHE

**FERPA block does not impact aggregate*

Additional Steps in the PSD Process

1. Data Team develops ways to follow graduates beginning in summer after graduation.
 - phone calls from guidance person
 - Face Book page inquiries
 - online surveys one and two years post graduation
 2. Compared NSC data with their own internal enrollment data for accuracy.
 3. Determined changes in academic offerings and expectations to improve Post Secondary enrollment and success (interventions, AP courses, etc.)
- 