



## SMALLER LEARNING COMMUNITIES PROGRAM FALL 2011 PROJECT DIRECTORS MEETING

### *Meeting Goals & Essential Questions*

Smaller Learning Communities Program (SLCP) grantees are charged with implementing approved grant strategies and activities to ensure that all students graduate college and career ready. Over time, we have learned that changing school structures is only one part of the work—it's also about strengthening instruction, classroom by classroom, in ways that maximize smaller-scale learning contexts, provide multiple opportunities for educators to collaborate, and enhance learning for the increasingly diverse student populations they serve. Improving instruction requires vision, leadership, and the capacity to implement practices and policies that serve all students. This meeting will help SLC Project Directors maximize their unique roles to lead their grant program, sustain the work over time, and realize more equitable outcomes for all students.

### MEETING GOALS

Participants, in their role as project directors or school leaders, will:

1. Share with and learn from fellow grantees;
2. Learn about strategies that can help increase postsecondary preparation and success for culturally and linguistically diverse students;
3. Leave with advice and recommendations for improving the implementation and performance of their SLC program;
4. Utilize technical assistance and resources to more effectively manage grant obligations and communicate with their SLCP program officers;
5. Provide feedback on SLCP tools developed in the past year and strategize on how they would use them in achieving grant goals; and
6. Acquire new knowledge, networks, and resources that can help grantees sustain SLCP strategies over time.

### ESSENTIAL QUESTIONS

1. How do the SLCP Project Directors help administrators and faculty face the challenge of meeting the goals of the SLCP work, especially when it comes to increasing postsecondary success in diverse schools?
2. How can SLCP Project Directors help to address the academic, social, and emotional needs of an increasingly diverse student population?
3. How can Project Directors ensure that SLCP funds are strategically focused on meeting and sustaining the goals and objectives of the grant?