

Lansing School District (LSD) proposes a *Skills for Success* grant called *PEACE PLUS* to serve high needs students attending low-performing middle grades 5-8 (Absolute Priority 1) in five Lansing, Michigan schools. *PLUS* will expand upon current strategies being implemented in those same five schools, thanks to a 2014 U.S. ED Department *Project Prevent* grant. The coordinated efforts of *PEACE* & *PEACE PLUS* will support the development of non-cognitive skills in high needs youth (average 75% free/reduced lunch - Absolute Priority 2). *PLUS* will test a Guiding Hypothesis: Increasing the intensity and scope of interventions that strengthen non-cognitive skills of middle school students will yield increasingly positive outcomes. Implementation will help participating schools improve the quality of services for high needs students, meeting and exceeding this Goal: To promote the development of essential non-cognitive skills in high needs students. The *PLUS* Task Force designed three distinct Tiers of Treatment, providing differing levels of intervention intensity - School, Educator and Student. Each Tier will be implemented in multiple LSD middle school grade levels 5-8, educating high needs students impacted by poverty, minority group isolation, violent crime, low academic achievement/attainment and chronic discipline issues:

Tier	PLUS Schools	Intensity of Treatment
Tier 1: School Treatment	North (Grade 5) Attwood (Grades 5 & 6)	<ul style="list-style-type: none"> • Visual & Verbal Motivational Messaging • CRPBIS Behavioral Framework • Cultural Brokers to Improve Communication
Tier 2: Educator Treatment	Pattengill (Grades 5 & 6) Everett (Grades 7 & 8)	<ul style="list-style-type: none"> • Tier 1 School Treatment + • Mindful Schools for Educators • Instructional Skills Workshop (SAU CEUs) • Professional Learning Community Forums
Tier 3: Student Treatment	Gardner (Grades 5 - 8)	<ul style="list-style-type: none"> • Tier 1 (School) & Tier 2 (Educator) Treatments + • Mindful Schools for Students • Student Success Skills Curriculum • PALs training / PLUS Student Ambassadors • PLUS Circles (Restorative Justice + non-cognitive) • Ebersole Grade 8 Transition Support Excursion

Lansing School District will contract with an external evaluation firm to conduct process and outcome evaluation of *PLUS* utilizing a random-control study with equating that meets the *What Works Clearinghouse Evidence Standards* (without reservations) to assess outcomes, identify effective strategies and promote scalability, replicability and sustainability of the effort.