

Abstract

Project Title: *Mindset for All through Teacher Training and Parent Engagement*

Population To Be Served: *Mindset for All* targets middle schoolers at four low-performing Los Angeles Unified School District sites located within the high-poverty Los Angeles "Promise Zone," home to a majority immigrant, Latino population. Student identity and self-efficacy issues perpetuate a cycle in which students from low-income and immigrant families struggle to access higher education, making the noncognitive skills development of critical importance.

Goals and Expected Outcomes: *Mindset for All* seeks to refine teacher-training and parent engagement tools that help develop noncognitive skills in middle school students to support academic and lifelong success, using the growth mindset model. Parents and teachers will receive complementary training in fostering growth mindsets from certified coaches who participate in the National School Reform Faculty coaches training program.

Outcomes	
<u>Students</u>	<u>Teachers and Parents</u>
<ul style="list-style-type: none"> • Increased grit • Increased college degree expectations • Increased GPA • Increased persistence in high school 	<ul style="list-style-type: none"> • Increased knowledge of growth mindset tools • Increased implementation of growth mindset tools

Contributions to Research, Policy and Practice: The PERTS applied research center at Stanford University will develop and refine their online Mindset Kit, increasing and enhancing the lessons on academic motivation and noncognitive skills development available to educators and parents. The project will assess the added value to implementing complementary strategies at home and in the classroom to develop noncognitive skills. Demonstrating the efficacy of this approach with high-need populations is especially important as it can contribute to closing the achievement gap between low-income students of color and their more advantaged peers.