

**APPLICATION COVER SHEET  
SCHOOL IMPROVEMENT GRANTS**

<b>Legal Name of Applicant:</b>  Tennessee Department of Education	<b>Applicant's Mailing Address:</b>  Tennessee Department of Education 9 <sup>th</sup> Floor Andrew Johnson Tower 710 James Robertson Parkway Nashville, TN 37243-0379
<b>State Contact for the School Improvement Grant</b>  Name: Rita Fentress  Position and Office: Director of School Improvement, Division of Consolidated Planning and Monitoring  Contact's Mailing Address:  9 <sup>th</sup> Floor Andrew Johnson Tower 710 James Robertson Parkway Nashville, TN 37243-0379  Telephone: 615-253-5206  Fax: 615-532-8226  Email address: Rita.Fentress@tn.gov	
<b>Chief State School Officer (Printed Name):</b>  Candice McQueen	<b>Telephone:</b> 615-741-2731
<b>Signature of the Chief State School Officer:</b>  X 	<b>Date:</b> 4/18/16
The State, through its authorized representative, agrees to comply with all requirements applicable to the School Improvement Grants program, including the assurances contained herein and the conditions that apply to any waivers that the State receives through this application.	

## Continuation Awards Application for Fiscal Year (FY) 2015/2016 School Improvement Grants (SIG) Program

In the table below, list the schools that will receive continuation awards using FY 2015 and/or FY 2016 SIG funds. If no continuation awards will be made with FY 2015 and/or FY 2016 funds, indicate not applicable (“N/A”) in the chart:

LEA NAME	SCHOOL NAME		YEAR SCHOOL BEGAN SIG IMPLEMENTATION	PROJECTED AMOUNT OF FY 15/FY 16 ALLOCATION
Achievement School District	1. Cornerstone Prep-Denver Campus 2. Memphis Scholar-Florida Kansas	3. Neely’s Bend College Prep 4. Wooddale Middle	2015-16 School Year	\$ 3,240,354
Knox Co.	Vine Middle		2015-16 School Year	\$ 852,724
Metropolitan Nashville Public Schools	1. Inglewood Elementary 2. Jere Baxter Middle 3. KIPP at Kirkpatrick	4. Madison Middle 5. Pearl Cohn High 6. Whitsitt Elementary	2015-16 School Year	\$ 4,945,804
Shelby Co.	1. Grandview Heights 2. Hamilton High 3. Melrose High	4. Treadwell Elementary 5. Trezevant High	2015-16 School Year	\$ 8,015,613
<b>TOTAL AMOUNT OF CONTINUATION FUNDS PROJECTED FOR ALLOCATION IN FY 15/FY16:</b>				<b>\$ 17,054,497</b>

In the table below, list any LEAs with one or more schools for which funding under previously awarded SIG grants will not be renewed. For each such school, note the date of nonrenewal or termination, description of reason for nonrenewal or termination, amount of unused remaining funds and explain how the SEA or LEA plans to use those funds as well as noting the explicit reason and process for reallocating those funds (e.g., reallocate to rural schools with SIG grants in cohort 2 who demonstrate a need for technology aimed at increasing student literacy interaction). If all schools have been renewed, please indicate not applicable (“N/A”) in the chart:

LEA NAME	SCHOOL NAME	DATE OF NONRENEWAL OR TERMINATION	DESCRIPTION OF REASON FOR NONRENEWAL OR TERMINATION	DESCRIPTION OF HOW REMAINING FUNDS WERE OR WILL BE USED	AMOUNT OF REMAINING FUNDS
<b>TOTAL AMOUNT OF REMAINING FUNDS:</b>					NA

**School Improvement Grants (SIG) Program FY 2015/2016 Assurances**

By submitting this continuation awards application, the SEA assures that it will do the following (check each box):

- Use FY 2015/2016 SIG funds solely to make continuation awards and will not make any new awards<sup>1</sup> to its LEAs unless the SEA has an approved new awards application.
- Use the renewal process described in Section II(C) of the final requirements to determine whether to renew an LEA’s School Improvement Grant.
- Monitor and evaluate the actions an LEA has taken, as outlined in its approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality and regularly review and hold accountable such providers for their performance.
- Monitor and evaluate the actions the LEA has taken, as outlined in its approved SIG application, to sustain the reforms after the funding period ends and provide technical assistance to LEAs on how they can sustain progress in the absence of SIG funding.
- If a school implementing the restart model becomes a charter school LEA, hold the charter school operator or charter management organization accountable, or ensure that the charter school authorizer holds the respective entity accountable, for meeting the final requirements.
- If the SEA approves any amendments to an LEA application, post the LEA’s amended application on the SEA website.
- Report the specific school-level data required in section III of the final SIG requirements, including baseline data for the year prior to SIG implementation.

<sup>1</sup> A “new award” is defined as an award of SIG funds to an LEA for a school that the LEA was not previously approved to serve with SIG funds in the school year for which funds are being awarded—in this case, the 2016–2017 school year. New awards may be made with the FY 2015 or FY 2016 funds or any remaining SIG funds not already committed to grants made in earlier competitions.