

School Improvement Grants

Application for Fiscal years 2015 and 2016 New Awards Competition

Section 1003(g) of the
Elementary and Secondary Education Act, as amended by the No Child Left
Behind Act of 2001

CFDA Number: 84.377A

State Name: IDAHO



U.S. Department of Education
Washington, D.C. 20202

OMB Number: 1810-0682
Expiration Date: September 30, 2016

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 100 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (authorized under section 1003(g) of title I of the Elementary and Secondary Education Act of 1965, as amended by No Child Left Behind (ESEA). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1810-0682. Note: Please do not return the completed School Improvement Grant application to this address.

SCHOOL IMPROVEMENT GRANTS

Purpose of the Program

School Improvement Grants (SIG), authorized under section 1003(g) of Title I of the Elementary and Secondary Education Act of 1965, as amended by No Child Left Behind (Title I or ESEA), are grants to State educational agencies (SEAs) that SEAs use to make competitive subgrants to local educational agencies (LEAs) that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to raise substantially the achievement of students in their lowest-performing schools. The Department published final requirements for the SIG program in the *Federal Register* on October 28, 2010 (<http://www.gpo.gov/fdsys/pkg/FR-2010-10-28/pdf/2010-27313.pdf>). In 2015, the Department revised the final requirements to implement language in the Consolidated Appropriations Act, 2014, and the Consolidated and Further Continuing Appropriations Act, 2015, that allows LEAs to implement additional interventions, provides flexibility for rural LEAs, and extends the grant period from three to five years. The revisions to the requirements also reflect lessons learned from four years of SIG implementation. Finally, since the final requirements for the SIG program were published in 2010, 44 SEAs received approval to implement ESEA flexibility, pursuant to which they no longer identify Title I schools for improvement, corrective action, or restructuring. To reflect this change, the revised requirements make an LEA with priority schools, which are generally a State's lowest-achieving Title I schools, and focus schools, which are generally the schools within a State with the largest achievement gaps, eligible to receive SIG funds. The SIG final requirements, published on February 9, 2015, are available at <https://www.federalregister.gov/articles/2015/02/09/2015-02570/final-requirements-school-improvement-grants-title-i-of-the-elementary-and-secondary-education-act>.

Availability of Funds

The Consolidated and Further Continuing Appropriations Act, 2015, provided approximately \$506 million for School Improvement Grants in fiscal year (FY) 2015 and the Consolidated Appropriations Act, 2016 provided approximately \$450 million in FY 2016.

State and LEA Allocations

Each State (including the District of Columbia and Puerto Rico), the Bureau of Indian Education, and the outlying areas is eligible to apply to receive a SIG grant. The Department will allocate FY 2015 and FY 2016 SIG funds in proportion to the funds received in FY 2015 and FY 2016 by the States, the Bureau of Indian Education, and the outlying areas under Parts A, C, and D of Title I of the ESEA. An SEA must allocate at least 95 percent of its SIG funds directly to LEAs in accordance with the final requirements. The SEA may retain an amount not to exceed five percent of its allocation for State administration, evaluation, and technical assistance.

SUBMISSION INFORMATION

Electronic Submission:

The Department strongly prefers to receive an SEA's FY 2015/2016 SIG application electronically. The application should be sent as a Microsoft Word document, **not** as a PDF.

Each SEA should submit its FY 2015/2016 application to its individual State mailbox address at: [OSS.\[State\]@ed.gov](mailto:OSS.[State]@ed.gov)

In addition, the SEA must submit a paper copy of the cover page signed by the SEA's authorized representative to the address listed below under "Paper Submission."

Paper Submission:

If an SEA is not able to submit its application electronically, it may submit the original and two copies of its SIG application to the following address:

Michael Wells, Group Leader
Office of State Support, OESE
U.S. Department of Education
400 Maryland Avenue, SW, Room 3W103
Washington, DC 20202-6132

Due to potential delays in government processing of mail sent through the U.S. Postal Service, SEAs are encouraged to use alternate carriers for paper submissions.

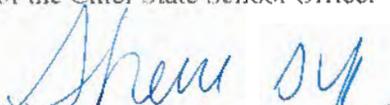
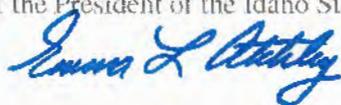
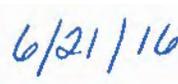
Application Deadline

Applications are due no later than May 27, 2016.

For Further Information

If you have any questions, please contact your OSS State contact or Michael Wells at (202) 453-6689 or by e-mail at Michael.Wells@ed.gov. Additional technical assistance, including webinars for State staff, will be provided in the spring.

APPLICATION COVER SHEET
SCHOOL IMPROVEMENT GRANTS

Legal Name of Applicant: Idaho State Department of Education	Applicant's Mailing Address: PO Box 83720 Boise, ID 83720-0027
State Contact for the School Improvement Grant Name: Tyson Carter Position and Office: School Improvement Coordinator Contact's Mailing Address: PO Box 83720 Boise, ID 83720-0027 Telephone: (208) 332-6917 Fax: (208) 334-2228 Email address: tcarter@sde.idaho.gov	
Chief State School Officer (Printed Name): Sherri Ybarra Superintendent of Public Instruction	Telephone: (208) 332-6815
Signature of the Chief State School Officer X 	Date: 
President of the Idaho State Board of Education (Printed Name): Emma Atchley Idaho State Board of Education President	Telephone: (208) 334-2270
Signature of the President of the Idaho State Board of Education X 	Date: 
The State, through its authorized representative, agrees to comply with all requirements applicable to the School Improvement Grants program, including the assurances contained herein and the conditions that apply to any waivers that the State receives through this application.	

Continuation Awards Application for Fiscal Year (FY) 2015/2016 School Improvement Grants (SIG) Program

In the table below, list the schools that will receive continuation awards using FY 2015 and/or FY 2016 SIG funds. If no continuation awards will be made with FY 2015 and/or FY 2016 funds, indicate not applicable (“N/A”) in the chart:

LEA NAME	SCHOOL NAME	YEAR SCHOOL BEGAN SIG IMPLEMENTATION	PROJECTED AMOUNT OF FY 15/FY 16 ALLOCATION
Blackfoot SD	Fort Hall Elementary	2014-15	254,667
Caldwell SD	Canyon Springs Alt High School	2013-14	230,701
Emmett SD	Black Canyon High School	2013-14	138,527
Hansen SD	Hansen Elementary	2014-15	205,892
Lake Pend Oreille SD	Lake Pend Oreille High School	2013-14	156,638
Lapwai SD	Lapwai Elementary	2014-15	332,698
Minidoka SD	Mt. Harrison Jr/Sr High School	2013-14	181,977
Murtaugh SD	Murtaugh Schools	2014-15	144,153
Nampa SD	Union Alt High School (result of the merger of Ridgeline and Parkview Alt High Schools)	2013-14	162,923
Plummer-Worley SD	Lakeside Elementary	2014-15	250,000
Pocatello SD	Kinport Academy/Alameda Center	2013-14	92,844
TOTAL AMOUNT OF CONTINUATION FUNDS PROJECTED FOR ALLOCATION IN FY 15/FY 16:			\$2,151,018

In the table below, list any LEAs with one or more schools for which funding under previously awarded SIG grants will not be renewed. For each such school, note the date of nonrenewal or termination, description of reason for nonrenewal or termination, amount of unused remaining funds and explain how the SEA or LEA plans to use those funds as well as noting the explicit reason and process for reallocating those funds (e.g., reallocate to rural schools with SIG grants in cohort 2 who demonstrate a need for technology aimed at increasing student literacy interaction). If all schools have been renewed, please indicate not applicable (“N/A”) in the chart:

LEA NAME	SCHOOL NAME	DATE OF NONRENEWAL OR TERMINATION	DESCRIPTION OF REASON FOR NONRENEWAL OR TERMINATION	DESCRIPTION OF HOW REMAINING FUNDS WERE OR WILL BE USED	AMOUNT OF REMAINING FUNDS
Nampa SD	Parkview Alt High School	2015-16	Parkview merged with Ridgeline Alt High School to form Union Alt High School, in the Nampa SD.	Remaining funds were combined with Ridgeline funds to both be used at Union Alt High School	N/A
Nampa SD	Ridgeline Alt High School	2015-16	Ridgeline merged with Parkview Alt High School to form Union Alt High School, in the Nampa SD	Remaining funds were combined with Parkview funds to both be used at Union Alt High School	N/A
TOTAL AMOUNT OF REMAINING FUNDS:					

School Improvement Grants (SIG) Program FY 2015/2016-Assurances

By submitting this continuation awards application, the SEA assures that it will do the following (check each box):

- Use FY 2015/2016 SIG funds solely to make continuation awards and will not make any new awards¹ to its LEAs unless the SEA has an approved new awards application.
- Use the renewal process described in Section II(C) of the final requirements to determine whether to renew an LEA’s School Improvement Grant.

¹ A “new award” is defined as an award of SIG funds to an LEA for a school that the LEA was not previously approved to serve with SIG funds in the school year for which funds are being awarded—in this case, the 2016–2017 school year. New awards may be made with the FY 2015 or FY 2016 funds or any remaining SIG funds not already committed to grants made in earlier competitions.

- Monitor and evaluate the actions an LEA has taken, as outlined in its approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality and regularly review and hold accountable such providers for their performance.
- Monitor and evaluate the actions the LEA has taken, as outlined in its approved SIG application, to sustain the reforms after the funding period ends and provide technical assistance to LEAs on how they can sustain progress in the absence of SIG funding.
- If a school implementing the restart model becomes a charter school LEA, hold the charter school operator or charter management organization accountable, or ensure that the charter school authorizer holds the respective entity accountable, for meeting the final requirements.
- If the SEA approves any amendments to an LEA application, post the LEA's amended application on the SEA website.
- Report the specific school-level data required in section III of the final SIG requirements, including baseline data for the year prior to SIG implementation.

For states planning to use FY 2015 and FY 2016 SIG funds for continuation awards only: By submitting the assurances and information above, the SEA agrees to carry out its most recently approved SIG application and does not need to submit a FY 2015/2016 SIG application for new awards; however, the State must submit the signature page included in the application for new awards (page 3).