

Continuation Awards Only Application for FY 2012 School Improvement Grants (SIG) Program

This application is being used for continuation awards in the following schools:

LEA NAME	SCHOOL NAME	COHORT #	IMPLEMENTATION PROGRESS TO DATE		PROJECTED AMOUNT OF FY 12 ALLOCATION
Hopewell City	Hopewell High School	II	Strand A: Establishing and Orienting the District Transformation Team	Full Implementation	\$438,087.00
			Strand B: Moving Toward School Autonomy	Full Implementation	
			Strand C: Selecting a Principal and Recruiting Teachers	Full Implementation	
			Strand D: Working with Stakeholders and Building Support for Transformation	Emerging Implementation	
			Strand E: Contracting with External Providers	Full Implementation	
			Strand F: Establishing and Orienting the School Transformation Team	Full Implementation	
			Strand G: Leading Change (Especially for Principals)	Emerging Implementation	
			Strand H: Evaluating, Rewarding, and Removing Staff	Emerging Implementation	
			Strand I: Providing Rigorous Staff Development	High Implementation	
			Strand J: Increasing Learning Time	Partial Implementation	
			Strand K: Reforming Instruction	Emerging Implementation	
Norfolk City	Lindenwood Elementary School	II	Strand A: Establishing and Orienting the District Transformation Team	Full Implementation	\$455,060.00
			Strand B: Moving Toward School Autonomy	Emerging Implementation	
			Strand C: Selecting a Principal and Recruiting Teachers	Emerging Implementation	
			Strand D: Working with Stakeholders and Building Support for Transformation	Emerging Implementation	
			Strand E: Contracting with External Providers	Full Implementation	
			Strand F: Establishing and Orienting the School Transformation Team	Full Implementation	
			Strand G: Leading Change (Especially for Principals)	High Implementation	
			Strand H: Evaluating, Rewarding, and Removing Staff	Partial Implementation	

			Strand I: Providing Rigorous Staff Development	High Implementation	
			Strand J: Increasing Learning Time	Partial Implementation	
			Strand K: Reforming Instruction	High Implementation	
Norfolk City	Tidewater Park Elementary School	II	Strand A: Establishing and Orienting the District Transformation Team	High Implementation	\$455,060.00
			Strand B: Moving Toward School Autonomy	Emerging Implementation	
			Strand C: Selecting a Principal and Recruiting Teachers	High Implementation	
			Strand D: Working with Stakeholders and Building Support for Transformation	Partial Implementation	
			Strand E: Contracting with External Providers	Full Implementation	
			Strand F: Establishing and Orienting the School Transformation Team	High Implementation	
			Strand G: Leading Change (Especially for Principals)	High Implementation	
			Strand H: Evaluating, Rewarding, and Removing Staff	High Implementation	
			Strand I: Providing Rigorous Staff Development	High Implementation	
			Strand J: Increasing Learning Time	High Implementation	
			Strand K: Reforming Instruction	High Implementation	
Northampton County	Northampton High School	II	Strand A: Establishing and Orienting the District Transformation Team	Full Implementation	\$1,019,969.21
			Strand B: Moving Toward School Autonomy	Partial Implementation	
			Strand C: Selecting a Principal and Recruiting Teachers	Full Implementation	
			Strand D: Working with Stakeholders and Building Support for Transformation	High Implementation	
			Strand E: Contracting with External Providers	Full Implementation	
			Strand F: Establishing and Orienting the School Transformation Team	High Implementation	
			Strand G: Leading Change (Especially for Principals)	High Implementation	
			Strand H: Evaluating, Rewarding, and Removing Staff	High Implementation	
			Strand I: Providing Rigorous Staff Development	High Implementation	
			Strand J: Increasing Learning Time	High Implementation	
			Strand K: Reforming Instruction	High Implementation	
Northampton County	Kiptopeke Elementary School	II	Strand A: Establishing and Orienting the District Transformation Team	Full Implementation	\$773,422.37
			Strand B: Moving Toward School Autonomy	Partial Implementation	
			Strand C: Selecting a Principal and Recruiting Teachers	Full Implementation	
			Strand D: Working with Stakeholders and Building Support for Transformation	Partial Implementation	
			Strand E: Contracting with External Providers	Full Implementation	
			Strand F: Establishing and Orienting the School Transformation Team	Full Implementation	

			Strand G: Leading Change (Especially for Principals)	High Implementation	
			Strand H: Evaluating, Rewarding, and Removing Staff	Partial Implementation	
			Strand I: Providing Rigorous Staff Development	High Implementation	
			Strand J: Increasing Learning Time	High Implementation	
			Strand K: Reforming Instruction	Partial Implementation	
Petersburg City	A.P. Hill Elementary School	II	Strand A: Establishing and Orienting the District Transformation Team	Partial Implementation	\$455,100.00
			Strand B: Moving Toward School Autonomy	High Implementation	
			Strand C: Selecting a Principal and Recruiting Teachers	Emerging Implementation	
			Strand D: Working with Stakeholders and Building Support for Transformation	Partial Implementation	
			Strand E: Contracting with External Providers	Full Implementation	
			Strand F: Establishing and Orienting the School Transformation Team	No Implementation	
			Strand G: Leading Change (Especially for Principals)	High Implementation	
			Strand H: Evaluating, Rewarding, and Removing Staff	High Implementation	
			Strand I: Providing Rigorous Staff Development	Partial Implementation	
			Strand J: Increasing Learning Time	Partial Implementation	
			Strand K: Reforming Instruction	Partial Implementation	
Petersburg City	J.E.B. Stuart Elementary School	II	Strand A: Establishing and Orienting the District Transformation Team	High Implementation	\$455,100.00
			Strand B: Moving Toward School Autonomy	Full Implementation	
			Strand C: Selecting a Principal and Recruiting Teachers	High Implementation	
			Strand D: Working with Stakeholders and Building Support for Transformation	High Implementation	
			Strand E: Contracting with External Providers	Full Implementation	
			Strand F: Establishing and Orienting the School Transformation Team	High Implementation	
			Strand G: Leading Change (Especially for Principals)	Partial Implementation	
			Strand H: Evaluating, Rewarding, and Removing Staff	High Implementation	
			Strand I: Providing Rigorous Staff Development	Partial Implementation	
			Strand J: Increasing Learning Time	Emerging Implementation	
			Strand K: Reforming Instruction	Emerging Implementation	
Roanoke City	Lincoln Terrace Elementary School	II	Strand A: Establishing and Orienting the District Transformation Team	High Implementation	\$465,665.00
			Strand B: Moving Toward School Autonomy	Emerging Implementation	
			Strand C: Selecting a Principal and Recruiting Teachers	Full Implementation	
			Strand D: Working with Stakeholders and Building Support for Transformation	Partial Implementation	
			Strand E: Contracting with External Providers	Full Implementation	

			Strand F: Establishing and Orienting the School Transformation Team	Full Implementation	
			Strand G: Leading Change (Especially for Principals)	High Implementation	
			Strand H: Evaluating, Rewarding, and Removing Staff	High Implementation	
			Strand I: Providing Rigorous Staff Development	Partial Implementation	
			Strand J: Increasing Learning Time	High Implementation	
			Strand K: Reforming Instruction	Partial Implementation	
Roanoke City	William Fleming High School	II	Strand A: Establishing and Orienting the District Transformation Team	Full Implementation	\$567,712.00
			Strand B: Moving Toward School Autonomy	Partial Implementation	
			Strand C: Selecting a Principal and Recruiting Teachers	High Implementation	
			Strand D: Working with Stakeholders and Building Support for Transformation	Partial Implementation	
			Strand E: Contracting with External Providers	Full Implementation	
			Strand F: Establishing and Orienting the School Transformation Team	High Implementation	
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For additional Strand description see the Transformation Toolkit: http://www.centerii.org/resources/Transformation_Toolkit-0409.pdf

In the table below, list any LEAs with one or more schools for which funding under previously awarded SIG grants will not be renewed. For each such school, note the amount of unused remaining funds and explain how the SEA or LEA plans to use those funds as well as noting the explicit reason and process for reallocating those funds (e.g., reallocate to rural schools with SIG grants in cohort 2 who demonstrate a need for technology aimed at increasing student literacy interaction).

LEA NAME	SCHOOL NAME	DESCRIPTION OF HOW REMAINING FUNDS WERE OR WILL BE USED	AMOUNT OF REMAINING FUNDS
Not Applicable for Virginia	Not Applicable for Virginia		
TOTAL AMOUNT OF REMAINING FUNDS:			

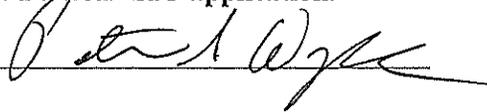
School Improvement Grants (SIG) Program FY 2012 Assurances

By submitting this application, the SEA assures that it will do the following (check each box):

- Use FY 2012 SIG funds solely to make continuation awards and will not make any new awards¹ to its LEAs.
- Use the renewal process identified in Virginia's most recently approved SIG application to determine whether to renew an LEA's School Improvement Grant.
- Monitor and evaluate the actions an LEA has taken, as outlined in its approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality.
- Monitor and evaluate the actions the LEA has taken, as outlined in its approved SIG application, to sustain the reforms after the funding period ends and that it will provide technical assistance to LEAs on how they can sustain progress in the absence of SIG funding.
- If a Tier I or Tier II school implementing the restart model becomes a charter school LEA, hold the charter school operator or charter management organization accountable, or ensure that the charter school authorizer holds the respective entity accountable, for meeting the final requirements.
- Report the specific school-level data required in section III of the final SIG requirements.

By submitting the assurances and information above, Virginia agrees to carry out its most recently approved SIG application and does not need to submit a new FY 2012 SIG application.

X _____



¹ A "new award" is defined as an award of SIG funds to an LEA for a school that the LEA was not previously approved to serve with SIG funds in the school year for which funds are being awarded—in this case, the 2013–2014 school year. New awards may be made with the FY 2012 funds or any remaining SIG funds not already committed to grants made in earlier competitions.