

Continuation Awards Only Application for FY 2012 School Improvement Grants (SIG) Program

This application is being used for continuation awards in the following schools:

LEA NAME	SCHOOL NAME	COHORT #	IMPLEMENTATION PROGRESS TO DATE	PROJECTED AMOUNT OF FY 12 ALLOCATION
ATLANTA ISD	ATLANTA H S	2	Campus is making significant progress toward implementing the transformation model. The focus remains on improving student achievement, closing achievement gaps and increasing graduation rates.	\$763,775
AUSTIN ISD	BURNET M S	2	Campus is making significant progress toward implementing the transformation model. The focus remains on improving student achievement, teacher and leader effectiveness, and school climate.	\$1,943,389
BIRDVILLE ISD	RICHLAND MIDDLE	2	Campus is making significant progress toward implementing the transformation model. The focus remains on building teacher capacity, implementing rich differentiated instruction and creating systemic approaches to individualized learning for students and staff. Campus is also focused on measuring the impact of instructional coaching on individual student achievement.	\$1,999,442
BROWNSVILLE ISD	FAULK MIDDLE	2	Campus is making significant progress toward implementing the transformation model. The focus remains on building teacher capacity in curriculum alignment, higher order guiding questions and formative assessments. The increase of classroom observations by administrators will increase monitoring instructional strategies implementation from teachers attending PD in the areas of focus.	\$1,600,062
BROWNSVILLE ISD	PORTER HS	2	Campus is making significant progress toward implementing the transformation model. The focus remains on mentoring programs for ELL and Special Education students to increase the academic achievement in ELA and Math. Shelter Instruction Observation Protocol Training for all content area	\$1,919,875

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			teachers will be given and followed by monitoring the impact on students' academic growth.	
BRYAN ISD	BRYAN H S	2	Campus is making significant progress toward implementing the transformation model. The focus remains on Increase parental and community involvement and increase classroom observations by administrators using the "Five Star Teaching Model.	\$1,746,890
BRYAN ISD	THE MARY CATHERINE HARRIS SCHOOL-SCHOOL OF CHOICE	2	Alternative Campus for over age students is making significant progress toward implementing the transformation model. Their focus continues to be in building teacher capacity by providing staff development in academic expectations and instructional strategies. The school implemented the following seven non-negotiable expectations: 1- Implementation of the LEA's scope and sequence, 2- Common unit assessments and mastery checks, 3- Five STAAR teaching tips, 4- Student data will drive instruction, 5- Incorporate direct instruction and project based learning, 6- Classroom management school expectations, and 7- Mastery Checks at the conclusion of lessons.	\$249,778
DILLEY ISD	MARY HARPER MIDDLE	2	Campus is making significant progress toward implementing the transformation model. The focus remains on building core technology competencies for students and staff and increasing teacher capacity.	\$423,879
EDGEWOOD ISD	GUS GARCIA MIDDLE SCHOOL	2	Campus is making significant progress toward implementing the transformation model. The focus remains on fostering relationships to create a truly community-oriented school, improving school climate and attendance, and improving instructional practice through meaningful collaboration, data analysis and instructional coaching.	\$1,670,200
FLOYDADA ISD	FLOYDADA J H	2	Campus is making significant progress toward implementing the transformation model. The focus remains on instructional alignment with particular emphasis on: effective, regular assessments, data-drive decision making, and responsive coaching and professional development.	\$256,600
FORT WORTH ISD	DAGGETT MIDDLE	2	Campus is making significant progress toward implementing the transformation model. The focus remains on improving school climate and image with particular emphasis on	\$1,576,362

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			language acquisition for the high English Language Learner and refugee population.	
GRAND PRAIRIE ISD	ADAMS MIDDLE	2	Campus is making significant progress toward implementing the transformation model. The focus remains on parent and community engagement; creating, implementing and monitoring clear data protocols; and using project-based learning to increase student understanding through cross-curricular initiatives.	\$1,809,661
HART ISD	HART JR-SR H S	2	Campus is making significant progress toward implementing the transformation model. The focus remains on solid instructional practices in every classroom, everyday with a full professional development model centered on the power zone, effective groups and content objectives.	\$327,486
HIGGS CARTER KING GIFTED & TALENTED CHARTER ACAD	HIGGS CARTER KING GIFTED & TALENTED CHARTER ACAD	2	Campus is making significant progress toward implementing the transformation model. The focus remains on developing and using regular common assessments across the campus and using data analysis and professional learning communities to identify both student and teacher needs and responsive strategies for improvement.	\$734,300
KIPP INC CHARTER	KIPP POLARIS ACADEMY FOR BOYS	2	Campus is making significant progress toward implementing the transformation model. The focus remains on implementing an assessment data system and providing training for teachers in using these data weekly to drive their instruction. Continue the implementation of PLC led by instructional specialist to develop vertical grade level lesson planning.	\$462,595
LA JOYA ISD	ANN RICHARDS MIDDLE	2	Campus is making significant progress toward implementing the transformation model. The focus remains on developing a yearly calendar of events for parent and community involvement activities. Continue the implementation of online professional development(PD)through "PD360"and based on administrative observations and teachers self assessment.	\$1,670,039
LA JOYA ISD	LORENZO DE ZAVALA MIDDLE	2	Campus is making significant progress toward implementing the transformation model. The focus remains on increasing Professional Learning Communities (PLC) that are very targeted and facilitated by instructional coaches in diverse	\$1,735,770

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			topics based on classroom observations and student data. Extended day tutorials for all students in need of academic growth will continue to be provided as well as enrichment activities for all students.	
LAMESA ISD	LAMESA MIDDLE	2	Campus is making significant progress toward implementing the transformation model. The focus remains on improving school climate and increasing professional collaboration to ensure quality planning for instruction.	\$1,089,712
LAREDO ISD	DR LEO CIGARROA H S	2	Campus is making significant progress toward implementing the transformation model. The focus remains on assessment data analysis through daily skill checks in every classroom and PD on using data to drive instruction. Implementing high order of thinking strategies and relevance across all grade levels. Planning enrichment activities that are focus on post-secondary education.	\$2,000,000
MANOR ISD	MANOR EXCEL ACADEMY	2	Campus is making significant progress toward implementing the transformation model. The focus remains on building teacher and leadership capacity and creating individualized learning plans for alternative learning setting.	\$545,545
MANOR ISD	MANOR H S	2	Campus is making significant progress toward implementing the transformation model. The focus remains on instructional alignment based on curricular frameworks and student data, building teacher capacity in data analysis, improving attendance, and effectively integrating technology.	\$1,957,997
MARBLE FALLS ISD	MARBLE FALLS HIGH SCHOOL	2	Campus is making significant progress toward implementing the transformation model. The focus remains on differentiated instruction, improving school climate, writing across the curriculum, and building student and teacher capacity in process skills.	\$1,590,880
MATHIS ISD	MATHIS MIDDLE	2	Campus is making significant progress toward implementing the transformation model. The focus remains on incorporating the use of technology in the delivery of instruction. Use the increase in learning time to target interventions for remediation focusing on special education and English Language Learners (ELL), and seminars on college readiness.	\$691,736

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MCALLEN ISD	TRAVIS MIDDLE	2	Campus is making significant progress toward implementing the transformation model. The focus remains on PD for teachers in writing strategies and “AVID” in all grade levels. Insure fidelity in the implementation of the LEA’s curriculum and instructional timelines. Identifying those activities that have made a major impact in students’ academic growth for sustainability.	\$902,764
MEADOWLAND CHARTER SCHOOL	MEADOWLAND CHARTER SCHOOL	2	Campus is making significant progress toward implementing the transformation model. The focus remains on building individual teacher capacity and accountability; and designing individualized instruction to meet unique needs of special populations by maximizing the use of data.	\$671,717
PEARSALL ISD	PEARSALL J H	2	Campus is making significant progress toward implementing the transformation model. The focus remains on increasing teacher effectiveness, ensuring full and effective implementation of a robust RtI system and using project-based learning to enrich student learning through experiences.	\$1,195,378
PHARR-SAN JUAN-ALAMO ISD	AUSTIN MIDDLE	2	Campus is making significant progress toward implementing the transformation model. The focus remains on PD in the use of data to drive instruction and monitoring the implementation through targeted PLC in data analysis and the correlations to the state assessment and the LEA’s curriculum.	\$1,941,853
PHARR-SAN JUAN-ALAMO ISD	LYNDON B JOHNSON J H	2	Campus is making significant progress toward implementing the transformation model. The focus remains on PD in the use of data to drive instruction and monitoring the implementation through targeted PLC in data analysis and the correlations to the state assessment and the LEA’s curriculum.	\$1,674,630
RAYMONDVILLE ISD	RAYMONDVILLE H S	2	Campus is making significant progress toward implementing the transformation model. The focus remains on parent involvement in ESL, Technology, and college awareness classes. The development of a PD calendar for teacher based on self needs assessment inventory and administrative observations. Improve school climate through the implementation of a school wide discipline program through	\$1,559,604

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			a Positive Behavior Intervention System.	
ROSEBUD-LOTT ISD	ROSEBUD-LOTT MIDDLE	2	Campus is making significant progress toward implementing the transformation model. The focus remains on meaningful technology integration and using high quality feedback in teacher evaluation to improve instructional practice.	\$258,999
SAN ANTONIO ISD	DAVIS MIDDLE	2	Campus is making significant progress toward implementing the transformation model. The focus remains on implementing comprehensive literacy and numeracy initiatives aligned to student needs identified through data triangulation and a team-based approach to individual student data analysis process.	\$1,048,140
SAN BENITO CISD	MILLER JORDAN MIDDLE	2	Campus is making significant progress toward implementing the transformation model. The focus remains on instruction in the four content areas that include high engagement practices though the distribution and implementation of iPads to support instruction. Increase academic achievement of students through a formative assessment plan to allow for immediate collection of data and the implementation of timely data analysis sessions at all PLCs in all content areas.	\$2,000,000
SAN FELIPE-DEL RIO CISD	DEL RIO MIDDLE	2	Campus is making significant progress toward implementing the transformation model. The focus remains on consistent, high expectations for students and staff; active engagement; and active monitoring.	\$2,000,000
SANTA MARIA ISD	SANTA MARIA MIDDLE	2	Campus is making significant progress toward implementing the transformation model. The focus remains on implementing a Positive Behavior Intervention Program to improve the school climate and increase attendance. Provide high quality PD in the use of quality data disaggregation to drive instruction through the implementation of a Data Management for Assessment and Curriculum (DMAC) system from the Region 7 Education Service Center	\$1,226,565
SHEKINAH RADIANCE ACADEMY	WEST COLUMBIA CHARTER SCH	2	Campus is making significant progress toward implementing the transformation model. The focus remains on increasing critical thinking skills and building teacher capacity in implementing the lesson cycle effectively.	\$435,000
THORNDALE ISD	THORNDALE H S	2	Campus is making significant progress toward implementing the transformation model. The focus remains on building	\$999,113

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			leadership capacity, instructional alignment (both horizontal and vertical), and instructional excellence with emphasis on focused monitoring and clear communication.	
TYLER ISD	BOULTER MIDDLE	2	Campus is making significant progress toward implementing the transformation model. The focus remains on the integration of new technology for classroom instruction and development of student's technical skills. Continue the incorporation of Project Based Learning to further the implementation of the T-STEM Blueprint curriculum.	\$1,204,854
VICTORIA ISD	PATTI WELDER MAGNET MIDDLE	2	Campus is making significant progress toward implementing the transformation model. The focus remains on high quality job –embedded professional development that is aligned with the school's comprehensive instructional program and embed strategies to help students develop habits of success in core academic classrooms. Incorporate tiered model delivery of instruction increasing intensification of interventions to meet the individual needs of students.	\$1,239,576
WILSON ISD	WILSON SCHOOL	2	Campus is making significant progress toward implementing the transformation model. The focus remains on early literacy development; teaching to mastery; and consistent use of RtI for all students.	\$1,068,332

In the table below, list any LEAs with one or more schools for which funding under previously awarded SIG grants will not be renewed. For each such school, note the amount of unused remaining funds and explain how the SEA or LEA plans to use those funds as well as noting the explicit reason and process for reallocating those funds (e.g., reallocate to rural schools with SIG grants in cohort 2 who demonstrate a need for technology aimed at increasing student literacy interaction).

LEA NAME	SCHOOL NAME	DESCRIPTION OF HOW REMAINING FUNDS WERE OR WILL BE USED	AMOUNT OF REMAINING FUNDS
George I Sanchez Charter	George I Sanchez HS San Antonio	Campus was closed at the LEA's discretion. The TEA will add the amount of unexpended funds from each campus to the pool used to fund Cycle 1 campuses for SY 2012-2013, resulting in additional funds being made available to cycle 1 grantees to fully implement their chosen model and prepare more substantively for sustainability after the grant period ends. Priority in the redistribution of these funds will be given to those campuses whose expenditures to date indicate additional needs to fully implement of their selected intervention model and secure resources to ensure capacity to sustain reform efforts in the future. The distribution will also be contingent upon the fidelity with which LEAs implemented the intervention in the first two years of the grant. The TEA will ensure that all funds are budgeted in accordance with the plan outlined in the grantee's application.	\$1,514,950.00

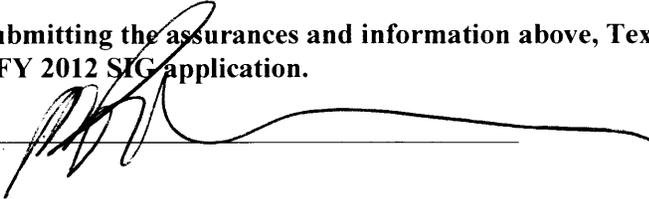
		Budgets for LEA applications that are approved for funding are being reviewed and adjusted to allow for the amount of funding needed (up to the maximum of two million dollars per school per year) for full and effective implementation of the LEA's approved plan for SIG implementation.	
Houston ISD	Contemporary Learning Center	<p>Campus was closed at the LEA's discretion. The TEA will add the amount of unexpended funds from each campus to the pool used to fund Cycle 1 campuses for SY 2012-2013, resulting in additional funds being made available to cycle 1 grantees to fully implement their chosen model and prepare more substantively for sustainability after the grant period ends. Priority in the redistribution of these funds will be given to those campuses whose expenditures to date indicate additional needs to fully implement of their selected intervention model and secure resources to ensure capacity to sustain reform efforts in the future. The distribution will also be contingent upon the fidelity with which LEAs implemented the intervention in the first two years of the grant. The TEA will ensure that all funds are budgeted in accordance with the plan outlined in the grantee's application.</p> <p>Budgets for LEA applications that are approved for funding are being reviewed and adjusted to allow for the amount of funding needed (up to the maximum of two million dollars per school per year) for full and effective implementation of the LEA's approved plan for SIG implementation.</p>	\$1,039,703.46
Houston ISD	New Aspirations HS	<p>Campus was closed at the LEA's discretion. The TEA will add the amount of unexpended funds from each campus to the pool used to fund Cycle 1 campuses for SY 2012-2013, resulting in additional funds being made available to cycle 1 grantees to fully implement their chosen model and prepare more substantively for sustainability after the grant period ends. Priority in the redistribution of these funds will be given to those campuses whose expenditures to date indicate additional needs to fully implement of their selected intervention model and secure resources to ensure capacity to sustain reform efforts in the future. The distribution will also be contingent upon the fidelity with which LEAs implemented the intervention in the first two years of the grant. The TEA will ensure that all funds are budgeted in accordance with the plan outlined in the grantee's application.</p> <p>Budgets for LEA applications that are approved for funding are being reviewed and adjusted to allow for the amount of funding needed (up to the maximum of two million dollars per school per year) for full and effective implementation of the LEA's approved plan for SIG implementation.</p>	\$1,774,385.26
TOTAL AMOUNT OF REMAINING FUNDS:			\$4,329,038.72

School Improvement Grants (SIG) Program FY 2012 Assurances

By submitting this application, the SEA assures that it will do the following (check each box):

- Use FY 2012 SIG funds solely to make continuation awards and will not make any new awards¹ to its LEAs.
- Use the renewal process identified in Texas' most recently approved SIG application to determine whether to renew an LEA's School Improvement Grant.
- Monitor and evaluate the actions an LEA has taken, as outlined in its approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality.
- Monitor and evaluate the actions the LEA has taken, as outlined in its approved SIG application, to sustain the reforms after the funding period ends and that it will provide technical assistance to LEAs on how they can sustain progress in the absence of SIG funding.
- If a Tier I or Tier II school implementing the restart model becomes a charter school LEA, hold the charter school operator or charter management organization accountable, or ensure that the charter school authorizer holds the respective entity accountable, for meeting the final requirements.
- Report the specific school-level data required in section III of the final SIG requirements.

By submitting the assurances and information above, Texas agrees to carry out its most recently approved SIG application and does not need to submit a new FY 2012 SIG application.

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¹ A "new award" is defined as an award of SIG funds to an LEA for a school that the LEA was not previously approved to serve with SIG funds in the school year for which funds are being awarded—in this case, the 2013–2014 school year. New awards may be made with the FY 2012 funds or any remaining SIG funds not already committed to grants made in earlier competitions.