

Continuation Awards Only Application for FY 2012 School Improvement Grants (SIG) Program

This application is being used for continuation awards in the following schools:

LEA NAME	SCHOOL NAME	COHORT #	IMPLEMENTATION PROGRESS TO DATE	PROJECTED AMOUNT OF FY 12 ALLOCATION
Belle Fourche	Belle Fourche Middle School	Cohort 2 Tier III	Belle Fourche Middle School is making progress in its implementation of its SIG program. Listed below are a few of the activities/programs implemented: Implemented inquiry based math program, Improved mentoring program within school, integrated technology through interactive manipulatives, contracted with technology, math, and reading coaches to work with staff	\$247,583
Chamberlain	Chamberlain Middle School	Cohort 2 Tier III	Chamberlain Middle School is making progress in its implementation of its SIG program. Listed below are a few of the activities/programs implemented: Hired reading specialist (coach), hired academic enrichment teacher for math, language arts/reading, purchased interactive technology for reading program, professional development for staff and parents targeted in math and reading development.	\$95,086
Hitchcock-Tulare	Glendale Colony	Cohort 2 Tier III	Glendale Colony is making progress in its implementation of its SIG program. Listed below are a few of the activities/programs implemented: Hired staff member to assist in reading program at the colony school, purchased supplemental reading materials	\$45,806
Huron	Huron Middle School	Cohort 2 Tier III	Huron Middle School is making progress in its implementation of its SIG program. Listed below are a few of the activities/programs implemented: Hired math and reading specialist to work with staff to help prepare instruction, serve as mentors, facilitate peer observations, purchased interactive software for classroom teachers, professional development	\$105,457
Mobridge-Pollock	Freeman Davis Elementary	Cohort 2 Tier III	Freeman Davis Elementary School is making progress in its implementation of its SIG program. Listed below are a few of the activities/programs implemented: Hired 2 teachers to reduce large class size, additional paid time to collaborate outside of contract, hired math instruction coach to work with staff, purchased supplemental intervention materials for math	\$130,161

Mobridge-Pollock	Mobridge Upper Elementary	Cohort 2 Tier III	Mobridge Upper Elementary School is making progress in its implementation of its SIG program. Listed below are a few of the activities/programs implemented: Hired math intervention teacher to provide small instruction, hired a math coach to work with staff, additional paid time to collaborate outside of contract, purchased supplemental intervention materials for math	\$84,812
Rapid City	North Middle School	Cohort 2 Tier III	North Middle School is making progress in its implementation of its SIG program. Listed below are a few of the activities/programs implemented: Implemented a Targeted Math classroom offering additional 45 minutes of math daily, professional development in common formative assessments, technology for a reading and research class,	\$126,226
Sisseton	Westside Elementary	Cohort 2 Tier III	Westside Elementary School is making progress in its implementation of its SIG program. Listed below are a few of the activities/programs implemented: Purchased portable technology for upper elementary students and staff to be used with math and reading, staff to assist in technology integration, professional development in technology, math, and reading, summer school offered for students in need	\$162,810
Wagner	Wagner Elementary	Cohort 2 Tier III	Wagner Elementary School is making progress in its implementation of its SIG program. Listed below are a few of the activities/programs implemented: Fully implement RtI into school, staff collaboration time for RtI and PBIS, Common Core and Charlotte Danielson PD, reading and math coaching for staff, technology for reading class (now 90 minutes) and math interventions (60 minutes) using Khan Academy	\$199,609
Watertown	Watertown High School	Cohort 2 Tier III	Watertown High School is making progress in its implementation of its SIG program. Listed below are a few of the activities/programs implemented: Increased learning time by after school instruction, implementation of Night School 2 days a week, created a new period of math and reading elective, additional parent involvement activities implemented (parent/student day, parent leadership training, advisory group)	\$240,063
Less State Administration (5%)				\$75,664
Amount Available for Continuation Awards				\$1,437,613
Total Award:				\$1,513,277

In the table below, list any LEAs with one or more schools for which funding under previously awarded SIG grants will not be renewed. For each such school, note the amount of unused remaining funds and explain how the SEA or LEA plans to use those funds as well as noting the explicit reason and process for reallocating those funds (e.g., reallocate to rural schools with SIG grants in cohort 2 who demonstrate a need for technology aimed at increasing student literacy interaction).

LEA NAME	SCHOOL NAME	DESCRIPTION OF HOW REMAINING FUNDS WERE OR WILL BE USED	AMOUNT OF REMAINING FUNDS
TOTAL AMOUNT OF REMAINING FUNDS:			

School Improvement Grants (SIG) Program FY 2012 Assurances

By submitting this application, the SEA assures that it will do the following (check each box):

- Use FY 2012 SIG funds solely to make continuation awards and will not make any new awards¹ to its LEAs.
- Use the renewal process identified in South Dakota’s most recently approved SIG application to determine whether to renew an LEA’s School Improvement Grant.
- Monitor and evaluate the actions an LEA has taken, as outlined in its approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality.
- Monitor and evaluate the actions the LEA has taken, as outlined in its approved SIG application, to sustain the reforms after the funding period ends and that it will provide technical assistance to LEAs on how they can sustain progress in the absence of SIG funding.
- If a Tier I or Tier II school implementing the restart model becomes a charter school LEA, hold the charter school operator or charter management organization accountable, or ensure that the charter school authorizer holds the respective entity accountable, for meeting the final requirements.
- Report the specific school-level data required in section III of the final SIG requirements.

By submitting the assurances and information above, South Dakota agrees to carry out its most recently approved SIG application and does not need to submit a new FY 2012 SIG application.

Dr. Melody Schopp

¹ A “new award” is defined as an award of SIG funds to an LEA for a school that the LEA was not previously approved to serve with SIG funds in the school year for which funds are being awarded—in this case, the 2013–2014 school year. New awards may be made with the FY 2012 funds or any remaining SIG funds not already committed to grants made in earlier competitions.