

# Continuation Awards Only Application for FY 2012 School Improvement Grants (SIG) Program

This application is being used for continuation awards in the following schools:

LEA NAME	SCHOOL NAME	COHORT #	IMPLEMENTATION PROGRESS TO DATE	PROJECTED AMOUNT OF FY 12 ALLOCATION
Charleston	R.B. Stall	2	In accordance with USED's monitoring visit, the monitoring plan for the school and previously collected data are currently being reviewed to ensure proper implementation of the grant. R. B. Stall's implementation of Capturing Kids' Hearts, a program designed to teach students how to foster and manage positive relationships with others, has proven to be successful. The school's discipline data reveals that from 2011 to the present, administration has seen 658 fewer discipline referrals.	1,428,835
	Burke	2	In accordance with USED's monitoring visit, the monitoring plan for the school and previously collected data are currently being reviewed to ensure proper implementation of the grant. Burke has seen gains in End of Course results by effectively implementing smaller class sizes and collaboration through Professional Development and networking with teachers.	1,670,391
	St. Johns	2	In accordance with USED's monitoring visit, the monitoring plan for the school and previously collected data are currently being reviewed to ensure proper implementation of the grant. The After School program and the ACC program (Saturday tutoring/enrichment program) have both been operating successfully. The school has seen an increase in End of Course results. For example, there was a 100% passage rate for the English I End of Course exam among Bridge students and a 78% passage rate for the Biology I End of Course exam. The school is also implementing the Capturing Kids' Hearts program and they have experienced a decline in discipline referrals and an increase in student attendance.	1,213,628
	Greg Mathis	2	In accordance with USED's monitoring visit, the monitoring plan for the school and previously collected data are currently being reviewed to ensure proper implementation of the grant. The Before and After School programs and Saturday School sessions have been instrumental in providing additional opportunities for students to receive tutoring in all subjects and complete make-up assignments. The expansion of the Data Room has been effective in helping the school become more focused on using student performance data to inform instruction.	1,176,281

	Charleston County School District/LEA	2	<p>In accordance with USED's monitoring visit, the monitoring plan for the district and previously collected data are currently being reviewed to ensure proper oversight for implementation of the grant. The district has verified the information stated above for each of its respective schools.</p>	494,340
Clarendon 1	Scott's Branch High	2	<p>In accordance with USED's monitoring visit, the monitoring plan for the school and previously collected data are currently being reviewed to ensure proper implementation of the grant. The school has started to implement the integration of the New Tech program into its curriculum, which centers around project-based learning. They have seen improvement in student performance as indicated by End of Course results: there was 100% passage rate of Biology I EOC and an 85% passage of Algebra I EOC from the December 2012 administration of the tests.</p> <p><u>Opportunities for Technical Assistance:</u>  The district SIG Coordinator has expressed a concern with the extent her teachers are able to implement Common Core Standards. In understanding her staff's needs, she feels it would be more beneficial for teachers to attend Common Core Standards workshops and receive the information in chunks. Therefore, the Office of School Transformation can collaborate with the Office of Teacher Effectiveness to offer additional technical assistance in implementing Common Core to SIG schools, which would include Scott's Branch High.</p>	1,879,586
Newberry	Newberry	2	<p>In accordance with USED's monitoring visit, the monitoring plan for the school and previously collected data are currently being reviewed to ensure proper implementation of the grant. The DAWG Advisor/Advisee program is currently being implemented daily. During this time, HSAP preparation is provided for students who need extra assistance. Freshman Orientation was also a notable activity that produced positive results. The parental participation was the highest that the administration had ever witnessed at the school.</p>	660,172

Richland 1	Lower Richland	2	In accordance with USED's monitoring visit, the monitoring plan for the school and previously collected data are currently being reviewed to ensure proper implementation of the grant. The school uses an HSAP Pull-Out program daily. During this time, 11 <sup>th</sup> and 12 <sup>th</sup> grade students who have been unsuccessful in passing the HSAP are gathered in small groups where they receive one-on-one tutoring and participate in additional activities for HSAP preparation. The staff is also working diligently to implement the STEM program. Currently, administration is in the process of compiling data which is collected from teacher lesson plans/observations to support the success of STEM implementation.	2,000,000
Total	8	2		10,523,233

In the table below, list any LEAs with one or more schools for which funding under previously awarded SIG grants will not be renewed. For each such school, note the amount of unused remaining funds and explain how the SEA or LEA plans to use those funds as well as noting the explicit reason and process for reallocating those funds (e.g., reallocate to rural schools with SIG grants in cohort 2 who demonstrate a need for technology aimed at increasing student literacy interaction).

LEA NAME	SCHOOL NAME	DESCRIPTION OF HOW REMAINING FUNDS WERE OR WILL BE USED	AMOUNT OF REMAINING FUNDS
N/A			
<b>TOTAL AMOUNT OF REMAINING FUNDS:</b>			

**School Improvement Grants (SIG) Program FY 2012 Assurances**

By submitting this application, the SEA assures that it will do the following (check each box):

- Use FY 2012 SIG funds solely to make continuation awards and will not make any new awards<sup>1</sup> to its LEAs.
- Use the renewal process identified in South Carolina's most recently approved SIG application to determine whether to renew an LEA's School Improvement Grant.
- Monitor and evaluate the actions an LEA has taken, as outlined in its approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality.
- Monitor and evaluate the actions the LEA has taken, as outlined in its approved SIG application, to sustain the reforms after the funding period ends and that it will provide technical assistance to LEAs on how they can sustain progress in the absence of SIG funding.
- If a Tier I or Tier II school implementing the restart model becomes a charter school LEA, hold the charter school operator or charter management organization accountable, or ensure that the charter school authorizer holds the respective entity accountable, for meeting the final requirements.
- Report the specific school-level data required in section III of the final SIG requirements.

**By submitting the assurances and information above, South Carolina agrees to carry out its most recently approved SIG application and does not need to submit a new FY 2012 SIG application.**

X           *Mich Zets*          

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<sup>1</sup> A "new award" is defined as an award of SIG funds to an LEA for a school that the LEA was not previously approved to serve with SIG funds in the school year for which funds are being awarded—in this case, the 2013–2014 school year. New awards may be made with the FY 2012 funds or any remaining SIG funds not already committed to grants made in earlier competitions.