

Continuation Awards Only Application for FY 2012 School Improvement Grants (SIG) Program

This application is being used for continuation awards in the following schools:

Note: Approximately \$2.56 million in FY-12 funds will be used to fund a portion of each Cohort 2 school's Year 3 allocation. The balance of the Year 3 allocation (approximately \$12.43 million) will come from FY-10 and FY-11 carryover. Unobligated FY-12 funds will be combined with FY-13 funds to make new FY-13 awards.

| LEA NAME | SCHOOL NAME | COHORT # | IMPLEMENTATION PROGRESS TO DATE | PROJECTED AMOUNT OF FY 12 ALLOCATION |
|-----------------|---------------------------------|-----------------|---|---|
| Camden | Camden High School | 2 | The LEA and school have fully implemented its plans to replace the principal and 50% of the staff and to establish a governance structure to support turnaround. The reward system, use of data, increased learning time and social-emotional/community-oriented supports for students are being implemented within the timelines of the approved application. The Regional Achievement Center (RAC) will assist the school in implementing professional development to support its turnaround efforts. | \$320,000 |
| East Orange | Cicely Tyson Middle/High School | 2 | The LEA and school have fully implemented its plan to replace the principal and to recruit and replace staff. The reward system, professional development, using data and increased learning time are being implemented within the timelines set forth in the approved plan. The RAC is providing support in assisting the school with full implementation of the teacher and principal evaluation systems and family engagement. | \$320,000 |
| Newark | Avon Avenue Elementary | 2 | The LEA and school have fully implemented its plans to replace the principal and at least 50% of the staff. The reward system, professional development, increased learning time and governance structure are being implemented within the timelines set forth in the approved application. They are working towards increased implementation in the use of data and providing social – emotional/ community-oriented support to students. | \$320,000 |
| Newark | Barringer High School | 2 | The LEA and school have fully implemented its plans to replace the principal and to use data to inform differentiated instruction and the instructional program. Plans for recruiting and retaining staff, increasing learning time and family/community engagement are being implemented within the timelines set forth in the approved application. They are working towards increased implementation in its teacher and principal evaluation and reward systems. | \$320,000 |

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| Newark | West Side High School | 2 | The LEA and school have fully implemented its plans to replace the principal, recruit and retain staff, increase learning time and engage families. Plans for professional development and use of data are being implemented within the timelines in the approved application. They are working towards increased implementation in its teacher and principal evaluation and reward systems. | \$320,000 |
| Jersey City | Lincoln High School | 2 | The LEA and school have fully implemented its plans to replace the principal and at least 50% of the staff and to establish a governance structure to support its turnaround efforts. Plans for continuous job-embedded professional development, use of data to support differentiated instruction and increased learning time are fully implemented as well. They continue to implement their reward system and social-emotional/community-oriented supports for students within the timelines outlined in the approved application. | \$320,000 |
| Paterson | School #4 | 2 | The LEA and school have fully implemented its plans to increase learning time and engage families. Plans for teacher and principal evaluation, recruiting and retaining staff, professional development and use of data are being implemented consistent with established timelines. The RAC is providing guidance to assist the school with increased implementation of its reward system. | \$320,000 |
| Paterson | School #10 | 2 | The LEA and school have fully implemented its plans to replace the principal and 50% of the staff. Additionally they have fully established a governance structure to support turnaround and social emotional supports for students. Plans for the reward system, professional development, use of data and social emotional supports for students are being implemented within established timelines. | \$320,000 |

In the table below, list any LEAs with one or more schools for which funding under previously awarded SIG grants will not be renewed. For each such school, note the amount of unused remaining funds and explain how the SEA or LEA plans to use those funds as well as noting the explicit reason and process for reallocating those funds (e.g., reallocate to rural schools with SIG grants in cohort 2 who demonstrate a need for technology aimed at increasing student literacy interaction).

| LEA NAME | SCHOOL NAME | DESCRIPTION OF HOW REMAINING FUNDS WERE OR WILL BE USED | AMOUNT OF REMAINING FUNDS |
|---------------|-------------|--|---------------------------|
| Lakewood Boro | Lakewood HS | October 2012 - Remaining funds were returned to NJDOE and redistributed to Cohort 2 schools. Cohort 2 schools used the majority of their allocations to support increased learning time, to enhance integration of technology in instruction and to provide job-embedded professional development. | \$131, 892 |

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|---|--------------------|---|--------------------|
| Newark | Renaissance School | August 2011 - Remaining funds were returned to NJDOE and redistributed to Cohort 2 schools. Cohort 2 schools used the majority of their allocations to support increased learning time, to enhance integration of technology in instruction and to provide job-embedded professional development. | \$886,004 |
| Trenton | Trenton Central HS | July 2011 - Remaining funds were returned to NJDOE and redistributed to Cohort 2 schools. Cohort 2 schools used the majority of their allocations to support increased learning time, to enhance integration of technology in instruction and to provide job-embedded professional development. | \$1,031,068 |
| TOTAL AMOUNT OF REMAINING FUNDS: | | | \$2,048,964 |

School Improvement Grants (SIG) Program FY 2012 Assurances

By submitting this application, the SEA assures that it will do the following (check each box):

- Use FY 2012 SIG funds solely to make continuation awards and will not make any new awards¹ to its LEAs.
- Use the renewal process identified in New Jersey's most recently approved SIG application to determine whether to renew an LEA's School Improvement Grant.
- Monitor and evaluate the actions an LEA has taken, as outlined in its approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality.
- Monitor and evaluate the actions the LEA has taken, as outlined in its approved SIG application, to sustain the reforms after the funding period ends and that it will provide technical assistance to LEAs on how they can sustain progress in the absence of SIG funding.
- If a Tier I or Tier II school implementing the restart model becomes a charter school LEA, hold the charter school operator or charter management organization accountable, or ensure that the charter school authorizer holds the respective entity accountable, for meeting the final requirements.
- Report the specific school-level data required in section III of the final SIG requirements.

By submitting the assurances and information above, New Jersey agrees to carry out its most recently approved SIG application and does not need to submit a new FY 2012 SIG application.

X 

Rochelle Sinclair, Director,- NJDOE Office of School Improvement

¹ A "new award" is defined as an award of SIG funds to an LEA for a school that the LEA was not previously approved to serve with SIG funds in the school year for which funds are being awarded—in this case, the 2013–2014 school year. New awards may be made with the FY 2012 funds or any remaining SIG funds not already committed to grants made in earlier competitions.