

Bureau of Indian Education 2012 SIG Program

Continuation Awards Only Application for FY 2012 School Improvement Grants (SIG) Program

This application is being used for continuation awards in the following schools:

LEA NAME	SCHOOL NAME	COHORT #	IMPLEMENTATION PROGRESS TO DATE	ANECDOTAL INFORMATION OF PROGRESS TO DATE	PROJECTED AMOUNT OF FY 12 ALLOCATION
Chichiltah	Chichiltah	Two	Making progress	Chichiltah made some significant gains this past school year 2012-2013 with 18% gains in reading and 45% gains in math as measured by fall to spring NWEA testing with the MAP assessment. The school has established stable leadership after several years of ineffective leadership.	\$770,000
Two Eagle River	Two Eagle River	Two	Making progress	Like other SIG schools in Cohort II we have made 16 days of monitoring and technical assistance visits this past school year. Two Eagle River school made some pretty good gains in reading at 19% and 7% in math as measured by fall to spring NWEA testing with the MAP assessment.	\$650,000
Yakima	Yakima	Two	Making progress	Yakima is beginning to make progress as a SIG school with the hiring of a capable turnaround principal and a focus on effective curriculum and instruction. This past school year they made gains with 1% increase in reading and 21% increase in math as measured by Fall to spring NWEA testing with the MAP assessment.	\$547,737
Mescalero Apache	Mescalero Apache	Two	Making progress	Mescalero Apache School had a shaky year with the school board replacing the majority of the school leadership during the school year. We recently met with the school board, school leadership team, and ADD to discuss the schools capacity and plans for leadership. We are hopeful the school can stabilize and make significant gains this coming year 2013-2014.	\$700,000

				This past school year they made gains with 1% increase in reading and 14% increase in math as measured by Fall to spring NWEA testing with the MAP assessment.	
Sho Ban	Sho Ban	Two	Making progress	ShoBan made progress this past year but did not replace the school principal until November. This past school year they made gains with 7% increase in reading and no increase in math as measured by Fall to spring NWEA testing with the MAP assessment. The ADD West has been working closely with the tribal council and the school board to remove any barriers for major improvements.	\$650,000
Chief Leschi	Chief Leschi	Two	Making progress	This past school year Chief Leschi made significant gains with 51% increase in reading and 16% increase in math as measured by Fall to spring NWEA testing with the MAP assessment. They have a stable leadership team and the SIG grant has contributed to some focused school improvement.	\$683,079
Standing Rock	Standing Rock	Two	Making progress	This past school year they made gains with 5% increase in reading and 7% increase in math as measured by Fall to spring NWEA testing with the MAP assessment. The school has had some focused and intense professional development this past year related to SIG transformation.	\$700,000
Pine Ridge	Pine Ridge	Two	Making progress	Pine Ridge School is a part of the Pine Ridge Consortium Along with Little Wound and Crazy Horse. This past school year they made gains with 4.5% increase in reading and .6% increase in math as measured by Fall to spring NWEA testing with the MAP assessment. The school employed acting principals and an acting superintendent this past year. Leadership was shaky. They need to increase stability and capacity.	\$350,000
Little Wound	Little Wound	Two	Making progress	Little would is part of the Pine Ridge Consortium along with Pine Ridge and Crazy Horse. This past school year they made gains with 12% increase in reading and 11% increase in math as measured by Fall to spring NWEA testing with the MAP assessment.	\$350,000

Crazy Horse	Crazy horse	Two	Making Progress	Crazy Horse is part of the Pine Ridge Consortium along with Pine Ridge and Little Wound. This past school year they made gains with 18.5% increase in reading and 17% increase in math as measured by Fall to spring NWEA testing with the MAP assessment.	\$350,000
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In the table below, list any LEAs with one or more schools for which funding under previously awarded SIG grants will not be renewed. For each such school, note the amount of unused remaining funds and explain how the SEA or LEA plans to use those funds as well as noting the explicit reason and process for reallocating those funds (e.g., reallocate to rural schools with SIG grants in cohort 2 who demonstrate a need for technology aimed at increasing student literacy interaction).

LEA NAME	SCHOOL NAME	DESCRIPTION OF HOW REMAINING FUNDS WERE OR WILL BE USED	AMOUNT OF REMAINING FUNDS
NA	NA	NA	NA
TOTAL AMOUNT OF REMAINING FUNDS:			-0-

School Improvement Grants (SIG) Program FY 2012 Assurances

By submitting this application, the SEA assures that it will do the following (check each box):

Use FY 2012 SIG funds solely to make continuation awards and will not make any new awards¹ to its LEAs.

Use the renewal process identified in the Bureau of Indian Education’s most recently approved SIG application to determine whether to renew an LEA’s School Improvement Grant.

Monitor and evaluate the actions an LEA has taken, as outlined in its approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality.

¹ A “new award” is defined as an award of SIG funds to an LEA for a school that the LEA was not previously approved to serve with SIG funds in the school year for which funds are being awarded—in this case, the 2013–2014 school year. New awards may be made with the FY 2012 funds or any remaining SIG funds not already committed to grants made in earlier competitions.

X Monitor and evaluate the actions the LEA has taken, as outlined in its approved SIG application, to sustain the reforms after the funding period ends and that it will provide technical assistance to LEAs on how they can sustain progress in the absence of SIG funding.

X If a Tier I or Tier II School implementing the restart model becomes a charter school LEA, hold the charter school operator or charter management organization accountable, or ensure that the charter school authorizer holds the respective entity accountable, for meeting the final requirements.

X Report the specific school-level data required in section III of the final SIG requirements.

By submitting the assurances and information above, the BIE agrees to carry out its most recently approved SIG application and does not need to submit a new FY 2012 SIG application.

X Joel D. Jongie 7/18/13