

## **Continuation Awards Only Application for FY 2012 School Improvement Grants (SIG) Program**

This application is being used for continuation awards in the following schools:

LEA NAME	SCHOOL NAME	COHORT #	IMPLEMENTATION PROGRESS TO DATE	PROJECTED AMOUNT OF FY 12 ALLOCATION
Indian Oasis-Baboquivari Unified	Indian Oasis Primary	2	New principal and leadership team are making great organizational strides. Academic achievement is moving up.	694,306
CPLC Community Schools	Totecalli HS	2	New principal and leadership team are making great organizational strides. Academic achievement is moving up.	443,701
CPLC Community Schools	Hiaki HS	2	Progress uneven, due mostly to leadership weakness. New leadership for 12-13 sy has improved their organizational structure.	325,403
Ajo Unified District	Ajo HS	2	Steady progress has been made in graduation rate and overall standing of the school. Instruction and accountability has improved considerably. Leadership is focused on all aspects of the improvement process. Excellent district support is evident.	942,306
Tucson Unified District	Rincon HS	2	New principal and administrative staff have made gains and are moving forward.	1,366,478
Tucson Unified District	Palo Verde High Magnet	2	New principal and administrative staff have made significant gains in academic achievement.	1,496,277
Whiteriver Unified District	Cradleboard ES	2	A change in principals after one year has taken place. The current principal is working to establish a climate and culture conducive to improved academic performance of the students. She seems to be a positive influence on the school. Teachers are dedicated to improving the quality of instruction.	797,027
Sanders Unified District	Sanders ES	2	Benchmark data reflects impressive academic growth in most grade levels in the subject areas of math and reading. Principal and district	1,048,797

			leadership focused on building capacity within staff by conducting and monitoring extensive job embedded professional development centered on effective teaching practices.	
Eloy Elementary District	Eloy Intermediate	2	Teachers have become more skilled in implementing effective teaching strategies due to the teaching and modeling expertise of the instructional coach and the ability of the instructional coach to build relationships.	886,582
Sacaton Elementary District	Sacaton MS	2	Leadership has deepened implementation of and oversight of needed reforms in the school, including, this past year, not offering some teachers a contract.	979,902
Saddle Mountain Unified School District	Tonopah Valley HS	2	Accountability and immediate feedback provided by the principal and math and English instructional coaches, by continuously conducting walk-throughs and providing teachers with prompt feedback relative to their teaching, is improving instruction at the school.	1,199,362
Santa Cruz Valley Unified School	Rio Rico HS	2	Academic achievement is moving in a positive direction. Principal has made significant growth in this her second year. Participating in the SAMS leadership program, completed NISL training.	1,333,157

**In the table below, list any LEAs with one or more schools for which funding under previously awarded SIG grants will not be renewed. For each such school, note the amount of unused remaining funds and explain how the SEA or LEA plans to use those funds as well as noting the explicit reason and process for reallocating those funds (e.g., reallocate to rural schools with SIG grants in cohort 2 who demonstrate a need for technology aimed at increasing student literacy interaction).**

LEA NAME	SCHOOL NAME	DESCRIPTION OF HOW REMAINING FUNDS WERE OR WILL BE USED	AMOUNT OF REMAINING FUNDS
OMEGA SCHOOLS	La Puerta HS	Tucson Unified District will be eliminating most Assistant Principal positions in schools for the 2013-2014. We propose to support two APs in their two Cohort 2 schools next year. TUSD will need \$194,560.00 for salary and benefits.  The remaining funds will be used for the following: Mini tech grants to other non-rural PLA schools at \$92,518.26 (will be competitive) OR Increase the award for the two CPLC schools to pay for an external provider for extensive turnaround services by \$92,518.26.	287,078.26
<b>TOTAL AMOUNT OF REMAINING FUNDS:</b>			<b>287,078.26</b>

**School Improvement Grants (SIG) Program FY 2012 Assurances**

By submitting this application, the SEA assures that it will do the following (check each box):

- Use FY 2012 SIG funds solely to make continuation awards and will not make any new awards<sup>1</sup> to its LEAs.
- Use the renewal process identified in Arizona's most recently approved SIG application to determine whether to renew an LEA's School Improvement Grant.
- Monitor and evaluate the actions an LEA has taken, as outlined in its approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality.
- Monitor and evaluate the actions the LEA has taken, as outlined in its approved SIG application, to sustain the reforms after the funding period ends and that it will provide technical assistance to LEAs on how they can sustain progress in the absence of SIG funding.
- If a Tier I or Tier II school implementing the restart model becomes a charter school LEA, hold the charter school operator or charter management organization accountable, or ensure that the charter school authorizer holds the respective entity accountable, for meeting the final requirements.
- Report the specific school-level data required in section III of the final SIG requirements.

**By submitting the assurances and information above, Arizona agrees to carry out its most recently approved SIG application and does not need to submit a new FY 2012 SIG application.**

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<sup>1</sup> A "new award" is defined as an award of SIG funds to an LEA for a school that the LEA was not previously approved to serve with SIG funds in the school year for which funds are being awarded—in this case, the 2013–2014 school year. New awards may be made with the FY 2012 funds or any remaining SIG funds not already committed to grants made in earlier competitions.