

School Improvement Grants

New Awards Application

Section 1003(g) of the
Elementary and Secondary Education Act
Fiscal Year 2011
CFDA Number: 84.377A

State Name: Arkansas



U.S. Department of Education
Washington, D.C. 20202

OMB Number:
Expiration Date:

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0682. The time required to complete this information collection is estimated to average 100 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4537.

SCHOOL IMPROVEMENT GRANTS

Purpose of the Program

School Improvement Grants (SIG), authorized under section 1003(g) of Title I of the Elementary and Secondary Education Act of 1965 (Title I or ESEA), are grants to State educational agencies (SEAs) that SEAs use to make competitive subgrants to local educational agencies (LEAs) that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to raise substantially the achievement of students in their lowest-performing schools. Under the final requirements published in the *Federal Register* on October 28, 2010 (<http://www.gpo.gov/fdsys/pkg/FR-2010-10-28/pdf/2010-27313.pdf>), school improvement funds are to be focused on each State's "Tier I" and "Tier II" schools. Tier I schools are the lowest-achieving five percent of a State's Title I schools in improvement, corrective action, or restructuring, Title I secondary schools in improvement, corrective action, or restructuring with graduation rates below 60 percent over a number of years, and, if a State so chooses, certain Title I eligible (and participating) elementary schools that are as low achieving as the State's other Tier I schools ("newly eligible" Tier I schools). Tier II schools are the lowest-achieving five percent of a State's secondary schools that are eligible for, but do not receive, Title I, Part A funds, secondary schools that are eligible for, but do not receive, Title I, Part A funds with graduation rates below 60 percent over a number of years, and, if a State so chooses, certain additional Title I eligible (participating and non-participating) secondary schools that are as low achieving as the State's other Tier II schools or that have had a graduation rate below 60 percent over a number of years ("newly eligible" Tier II schools). An LEA also may use school improvement funds in Tier III schools, which are Title I schools in improvement, corrective action, or restructuring that are not identified as Tier I or Tier II schools and, if a State so chooses, certain additional Title I eligible (participating and non-participating) schools ("newly eligible" Tier III schools). (See Appendix B for a chart summarizing the schools included in each tier.) In the Tier I and Tier II schools an LEA chooses to serve, the LEA must implement one of four school intervention models: turnaround model, restart model, school closure, or transformation model.

Availability of Funds

The Department of Education Appropriations Act, 2011, provided \$535 million for School Improvement Grants in fiscal year (FY) 2011.

FY 2011 school improvement funds are available for obligation by SEAs and LEAs through September 30, 2013.

State and LEA Allocations

Each State (including the District of Columbia and Puerto Rico), the Bureau of Indian Education, and the outlying areas are eligible to apply to receive a School Improvement Grant. The Department will allocate FY 2011 school improvement funds in proportion to the funds received in FY 2011 by the States, the Bureau of Indian Education, and the outlying areas under Parts A, C, and D of Title I of the ESEA. An SEA must allocate at least 95 percent of its school improvement funds directly to LEAs in accordance with the final requirements (<http://www.gpo.gov/fdsys/pkg/FR-2010-10-28/pdf/2010-27313.pdf>). The SEA may retain an amount not to exceed five percent of its allocation for State administration, evaluation, and technical assistance.

Consultation with the Committee of Practitioners

Before submitting its application for a SIG grant to the Department, an SEA must consult with its Committee of Practitioners established under section 1903(b) of the ESEA regarding the rules and policies contained therein. The Department recommends that the SEA also consult with other stakeholders, such as potential external providers, teachers' unions, and business, civil rights, and community leaders that have an interest in its application.

FY 2011 NEW AWARDS APPLICATION INSTRUCTIONS

This application is for use only by SEAs that will make new awards. New awards are defined as an award of SIG funds to an LEA for a school that the LEA was not previously approved to serve with SIG funds in the school year for which funds are being awarded—in this case, the 2012–2013 school year. New awards may be made with the FY 2011 funds or any remaining FY 2009 or FY 2010 funds not already committed to grants made in earlier competitions. The U.S. Department of Education will not require those SEAs that will use FY 2011 funds solely for continuation awards to submit a SIG application. Rather, such an SEA is required to submit an assurance that it is not making new awards, as defined above, through the separate, one-page application titled, “Continuation Awards Only Application for FY 2011 SIG Program”.

An SEA that must submit a FY 2011 application will be required to update its timeline for making awards to LEAs, but may retain all other sections from its FY 2010 application, including its lists of Tier I, II, and III schools.

SUBMISSION INFORMATION

Electronic Submission:

The Department strongly prefers to receive an SEA’s FY 2011 SIG application electronically. The application should be sent as a Microsoft Word document, not as a PDF.

The SEA should submit its FY 2011 application to the following address: school.improvement.grants@ed.gov

In addition, the SEA must submit a paper copy of the cover page signed by the SEA’s authorized representative to the address listed below under “Paper Submission.”

Paper Submission:

If an SEA is not able to submit its application electronically, it may submit the original and two copies of its SIG application to the following address:

Carlas McCauley, Education Program Specialist
Student Achievement and School Accountability Programs
U.S. Department of Education
400 Maryland Avenue, SW, Room 3W320
Washington, DC 20202-6132

Due to potential delays in government processing of mail sent through the U.S. Postal Service, SEAs are encouraged to use alternate carriers for paper submissions.

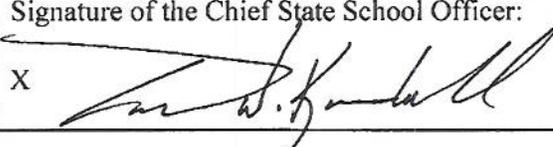
Application Deadline

Applications are due on or before January 9, 2012.

For Further Information

If you have any questions, please contact Carlas McCauley at (202) 260-0824 or by e-mail at carlas.mccauley@ed.gov.

APPLICATION COVER SHEET
SCHOOL IMPROVEMENT GRANTS

<p>Legal Name of Applicant:</p> <p>Arkansas Department of Education</p>	<p>Applicant's Mailing Address:</p> <p>Four Capitol Mall, 305-B Little Rock, AR 72201</p>
<p>State Contact for the School Improvement Grant</p> <p>Name: Jayne Green</p> <p>Position and Office: SIG Program Administrator, Federal Programs</p> <p>Contact's Mailing Address:</p> <p style="padding-left: 40px;">Four Capitol Mall Mail Slot #26 Little Rock, AR 72201</p> <p>Telephone: 501-682-2395</p> <p>Fax: 501-682-5136</p> <p>Email address: jayne.green@arkansas.gov</p>	
<p>Chief State School Officer (Printed Name):</p> <p>Dr. Tom Kimbrell</p>	<p>Telephone:</p> <p>501-682-4201</p>
<p>Signature of the Chief State School Officer:</p> <p>X </p>	<p>Date:</p> <p>1-9-12</p>
<p>The State, through its authorized representative, agrees to comply with all requirements applicable to the School Improvement Grants program, including the assurances contained herein and the conditions that apply to any waivers that the State receives through this application.</p>	

FY 2011 NEW AWARDS APPLICATION CHECKLIST

Please use this checklist to indicate the changes the SEA elects to make to its FY 2011 application from its FY 2010 application. An SEA will be required to update Section D (Part 1): Timeline, but will have the option to retain all other sections from its FY 2010 application, including its lists of Tier I, II, and III schools.

SECTION A: ELIGIBLE SCHOOLS	<input checked="" type="checkbox"/> SEA elects to keep the same definition of “persistently lowest-achieving schools” (PLA schools) as FY 2010	<input type="checkbox"/> SEA elects to revise its definition of “persistently lowest-achieving schools” (PLA schools) for FY 2011
	<i>For an SEA keeping the same definition of PLA schools, please select one of the following options:</i> <input type="checkbox"/> SEA elects not to generate new lists of Tier I, Tier II, and Tier III schools <input checked="" type="checkbox"/> SEA elects to generate new lists	<i>For an SEA revising its definition of PLA schools, please select the following option:</i> <input type="checkbox"/> SEA must generate new lists
SECTION B: EVALUATION CRITERIA	<input checked="" type="checkbox"/> Same as FY 2010	<input type="checkbox"/> Revised for FY 2011
SECTION B-1: ADDITIONAL EVALUATION CRITERIA	<input checked="" type="checkbox"/> Same as FY 2010	<input type="checkbox"/> Revised for FY 2011
SECTION C: CAPACITY	<input checked="" type="checkbox"/> Same as FY 2010	<input type="checkbox"/> Revised for FY 2011
SECTION D (PART 1): TIMELINE	<input checked="" type="checkbox"/> Revised for FY 2011	
SECTION D (PARTS 2-8): DESCRIPTIVE INFORMATION	<input checked="" type="checkbox"/> Same as FY 2010	<input type="checkbox"/> Revised for FY 2011
SECTION E: ASSURANCES	<input checked="" type="checkbox"/> Assurances provided	
SECTION F: SEA RESERVATION	Same as FY 2010	<input checked="" type="checkbox"/> Revised for FY 2011
SECTION G: CONSULTATION WITH STAKEHOLDERS	<input checked="" type="checkbox"/> Consultation with stakeholders provided	
SECTION H: WAIVERS	<input checked="" type="checkbox"/> Same as FY 2010	<input type="checkbox"/> Revised for FY 2011

PART I: SEA REQUIREMENTS

As part of its FY 2011 application for a School Improvement Grant under section 1003(g) of the ESEA, an SEA will be required to update its timeline, but may retain all other sections from its FY 2010 application, including its lists of Tier I, II, and III schools.

SECTION A: ELIGIBLE SCHOOLS	
<input checked="" type="checkbox"/> Definition of “persistently lowest-achieving schools” (PLA schools) is same as FY 2010	<input type="checkbox"/> Definition of “persistently lowest-achieving schools” (PLA schools) is revised for FY 2011
<p><i>For an SEA keeping the same definition of PLA schools, please select one of the following options:</i></p> <p><input type="checkbox"/> 1. The SEA elects not to generate new lists of Tier I, Tier II, and Tier III schools. The SEA does not need to submit a new list for the FY 2011 application.</p> <p><input checked="" type="checkbox"/> 2. SEA elects to generate new lists. Lists submitted below.</p>	<p><i>For an SEA revising its definition of PLA schools, please select the following option:</i></p> <p><input type="checkbox"/> 1. SEA must generate new lists of Tier I, Tier II, and Tier III schools because it has revised its definition of “persistently lowest-achieving schools.” Lists submitted below.</p>

Directions: An SEA that elects to generate new lists or must generate new lists of Tier I, Tier II, and Tier III schools because it has revised its definition of “persistently lowest-achieving schools” must attach a table to its SIG application that include its lists of all Tier I, Tier II, and Tier III schools that are eligible for new awards.¹ An SEA that will not generate new lists of Tier I, Tier II, and Tier III schools does not need to submit a new list for the FY 2011 application.

SEAs that generate new lists should create this table in Excel using the format shown below. An example of the table has been provided for guidance.

SCHOOLS ELIGIBLE FOR FY 2011 SIG FUNDS								
LEA NAME	LEA NCES ID #	SCHOOL NAME	SCHOOL NCES ID#	TIER I	TIER II	TIER III	GR AD RATE	NEWLY ELIGIBLE

¹ A “new award” is defined as an award of SIG funds to an LEA for a school that the LEA was not previously approved to serve with SIG funds in the school year for which funds are being awarded—in this case, the 2012–2013 school year. New awards may be made with the FY 2011 funds or any remaining FY 2009 or FY 2010 funds not already committed to grants made in earlier competitions.

² “Newly Eligible” refers to a school that was made eligible to receive SIG funds by the Consolidated Appropriations Act, 2010. A newly eligible school may be identified for Tier I or Tier II because it has not made adequate yearly progress for at least two consecutive years; is in the State’s lowest quintile of performance based on proficiency rates on State’s assessments; and is no higher achieving than the highest-achieving school identified by the SEA as a “persistently lowest-achieving school” or is a high school that has a graduation rate less than 60 percent over a number of years. For complete definitions of and additional information about “newly eligible schools,” please refer to the FY 2010 SIG Guidance, questions A-20 to A-30.

EARLE School District	1802007	EARLE HIGH SCHOOL	50555000266
DOLLARWAY School District	3502010	DOLLARWAY HIGH SCHOOL	50541000253
PINE BLUFF School District	3505034	OAK PARK ELEMENTARY SCHOOL	50002600866
BLYTHEVILLE School District	4702703	BLYTHEVILLE CHARTER SCHOOL&ALC	50332000098
OSCEOLA School District	4713050	OSCEOLA MIDDLE SCHOOL	51095000823
OSCEOLA School District	4713051	OSCEOLA HIGH SCHOOL	51095000825
STEPHENS School District	5206033	STEPHENS HIGH SCHOOL	51287001045
HELENAWEST HELENA School District	5403019	CENTRAL HIGH SCHOOL	50768000476
MARVELL -ELAINE School District	5404032	MARVELL HIGH SCHOOL	50951000694
LITTLE ROCK School District	6001002	HALL HIGH SCHOOL	50900000616
LITTLE ROCK School District	6001064	MCCLELLAN MAGNET HIGH SCHOOL	50900001390
DREAMLAND District	6042701	DREAMLAND ACADEMY	50039301449
FORREST CITY School District	6201010	FORREST CITY JR. HIGH	50627000345
FORREST CITY School District	6201011	FORREST CITY HIGH SCHOOL	50627000344
HUGHES School District	6202024	HUGHES HIGH SCHOOL	50801000520
STRONG-HUTTIG School District	7009049	STRONG HIGH SCHOOL	51293001049
AUGUSTA School District	7401003	AUGUSTA HIGH SCHOOL	50267000034
PINE BLUFF School District	3505042	PINE BLUFF HIGH SCHOOL	50002600867
LITTLE ROCK School District	6001063	J.A. FAIR HIGH SCHOOL	50900001389
LITTLE ROCK School District	6001068	ACCELERATED LEARNING PROGRAM	50900000462
FORT SMITH School District	6601005	BELLE POINT ALTERNATIVE CENTER	50633000354
SPRINGDALE School District	7207067	SPRINGDALE ALTERNATIVE SCHOOL	51266001495
STUTTGART School District	104021	PARK AVENUE ELEMENTARY SCHOOL	51296001052
STUTTGART School District	104023	MEEKINS MIDDLE SCHOOL	51296001057
STUTTGART School District	104026	STUTTGART JUNIOR HIGH SCHOOL	51296001249
CROSSETT School District	201008	CROSSETT MIDDLE SCHOOL	50480001356
HAMBURG School District	203017	HAMBURG MIDDLE SCHOOL	50004201280
HAMBURG School District	203018	HAMBURG HIGH SCHOOL	50004201281
MOUNTAIN HOME School District	303013	NELSON WILKS HERRON ELEMENTARY	50004300740
MOUNTAIN HOME School District	303014	PINKSTON MIDDLE SCHOOL	50004300742
BENTONVILLE School District	401008	SPRING HILL MIDDLE SCHOOL	50306000160
DECATUR School District	402008	DECATUR NORTHSIDE ELEMENTARY	50498000220
DECATUR School District	402009	DECATUR HIGH SCHOOL	50498000221
GENTRY School District	403013	GENTRY INTERMEDIATE SCHOOL	50654000389
GRAVETTE School District	404023	GLENN DUFFY ELEMENTARY SCHOOL	50684000413
GRAVETTE School District	404024	GRAVETTE MIDDLE SCHOOL	50684001394
GRAVETTE School District	404025	GRAVETTE UPPER ELEMENTARY	50684000406
SILOAM SPRINGS School District	406047	SOUTHSIDE ELEMENTARY SCHOOL	51245001005
SILOAM SPRINGS School District	406048	DELBERT "PETE" & PAT ALLEN ELE	51245001235
SILOAM SPRINGS School District	406049	SILOAM SPRINGS MIDDLE SCHOOL	51245001004
HARRISON School District	503015	HARRISON JR. HIGH SCHOOL	50738000451
HERMITAGE School District	601006	HERMITAGE ELEMENTARY SCHOOL	50771000484
HERMITAGE School District	601007	HERMITAGE HIGH SCHOOL	50771000485

WARREN School District	602012	EASTSIDE PRIMARY SCHOOL	50000601129
WARREN School District	602015	WARREN MIDDLE SCHOOL	50000601334
HAMPTON School District	701001	HAMPTON ELEMENTARY SCHOOL	50723000440
HAMPTON School District	701002	HAMPTON HIGH SCHOOL	50723000441
BERRYVILLE School District	801002	BERRYVILLE HIGH SCHOOL	50315000080
DERMONT School District	901001	DERMOTT ELEMENTARY SCHOOL	50517000238
DERMONT School District	901003	DERMOTT HIGH SCHOOL	50517000239
LAKESIDE School District	903015	LAKESIDE LOWER ELEM. SCHOOL	50864000361
LAKESIDE School District	903016	LAKESIDE UPPER ELEM. SCHOOL	50864000576
LAKESIDE School District	903018	LAKESIDE HIGH SCHOOL	50864000577
ARKADELPHIA School District	1002006	CENTRAL PRIMARY SCHOOL	50243000019
ARKADELPHIA School District	1002007	LOUISA PERRITT PRIMARY	50243000022
ARKADELPHIA School District	1002010	ARKADELPHIA HIGH SCHOOL	50243000018
GURDON School District	1003017	CABE MIDDLE SCHOOL	50711000431
GURDON School District	1003018	GURDON HIGH SCHOOL	50711000430
CORNING School District	1101004	CORNING HIGH SCHOOL	50000900191
HEBER SPRINGS School District	1202005	HEBER SPRINGS ELEM. SCHOOL	50756000466
HEBER SPRINGS School District	1202007	HEBER SPRINGS MIDDLE SCHOOL	50756000468
CLEVELAND COUNTY School District	1305001	KINGSLAND ELEMENTARY SCHOOL	50006700561
CLEVELAND COUNTY School District	1305009	RISON ELEMENTARY SCHOOL	50006700950
CLEVELAND COUNTY School District	1305010	RISON HIGH SCHOOL	50006700951
MAGNOLIA School District	1402006	CENTRAL ELEMENTARY SCHOOL	50004400653
MAGNOLIA School District	1402007	EAST-WEST ELEMENTARY SCHOOL	50004400654
MAGNOLIA School District	1402008	MAGNOLIA JR. HIGH SCHOOL	50004400655
MAGNOLIA School District	1402009	MAGNOLIA HIGH SCHOOL	50004400656
WONDERVIEW School District	1505025	WONDERVIEW ELEMENTARY SCHOOL	51437001169
MORRILTON School District	1507031	MORRILTON INTERMEDIATE SCHOOL	51252001243
MORRILTON School District	1602058	WESTSIDE MIDDLE SCHOOL	50402000269
JONESBORO School District	1608017	MATH & SCIENCE MAGNET SCHOOL	50828000552
JONESBORO School District	1608022	MICROSOCIETY MAGNET SCHOOL	50828000554
JONESBORO School District	1608023	ANNIE CAMP JR. HIGH SCHOOL	50828000547
JONESBORO School District	1608024	DOUGLAS MACARTHUR JHS	50828000548
JONESBORO School District	1608025	JONESBORO HIGH SCHOOL	50828000551
ALMA School District	1701001	ALMA INTERMEDIATE SCHOOL	50225000003
ALMA School District	1701002	ALMA HIGH SCHOOL	50225000004
ALMA School District	1701003	ALMA MIDDLE SCHOOL	50225000005
ALMA School District	1701004	ALMA PRIMARY SCHOOL	50225001350
CEDARVILLE School District	1702009	CEDARVILLE HIGH SCHOOL	50408000150
CEDARVILLE School District	1702010	CEDARVILLE MIDDLE SCHOOL	50408000332
MOUNTAINBURG School District	1703013	MOUNTAINBURG HIGH SCHOOL	51026000751
MULLBERRY School District	1704016	MARVIN PRIMARY SCHOOL	51029000752
MULLBERRY School District	1704017	MULBERRY HIGH SCHOOL	51029000753
MULLBERRY School District	1704018	PLEASANT VIEW JUNIOR HIGH	51029001454
Van Buren School District	1705022	KING ELEMENTARY SCHOOL	51341001099
Van Buren School District	1705025	J. J. IZARD ELEMENTARY SCHOOL	51341001097
Van Buren School District	1705029	JAMES R. TATE ELEM. SCHOOL	51341001369
Van Buren School District	1705032	RENA ELEMENTARY SCHOOL	51341000061

EARLE School District	1802005	EARLE ELEMENTARY SCHOOL	50555000264
WEST MEMPHIS School District	1803027	JACKSON ELEMENTARY SCHOOL	50804000524
WEST MEMPHIS School District	1803031	WEDLOCK ELEMENTARY SCHOOL	50804000528
WEST MEMPHIS School District	1803033	EAST JUNIOR HIGH SCHOOL	50804000523
WEST MEMPHIS School District	1803035	WONDER JUNIOR HIGH SCHOOL	50804000532
WEST MEMPHIS School District	1803036	WEST MEMPHIS HIGH SCHOOL	50804000530
MARION School District	1804017	MARION INTERMEDIATE SCHOOL	50939000130
CROSS COUNTY School District	1901006	CROSS COUNTY ELEMENTARY	50774001509
WYNNE School District	1905014	WYNNE PRIMARY SCHOOL	51443001175
WYNNE School District	1905015	WYNNE INTERMEDIATE SCHOOL	51443001173
FORDYCE School District	2002009	FORDYCE MIDDLE SCHOOL	50621001400
DUMAS School District	2104017	CENTRAL ELEMENTARY SCHOOL	50550000260
DUMAS School District	2104020	DUMAS JUNIOR HIGH SCHOOL	50550000261
DUMAS School District	2104021	DUMAS HIGH SCHOOL	50550000262
DUMAS School District	2104024	REED ELEMENTARY SCHOOL	50550001481
MCGEHEE School District	2105026	MCGEHEE ELEMENTARY SCHOOL	50963000703
MCGEHEE School District	2105028	MCGEHEE HIGH SCHOOL	50963000705
DREW CENTRAL School District	2202005	DREW CENTRAL HIGH SCHOOL	50547000259
DREW CENTRAL School District	2202007	DREW CENTRAL MIDDLE SCHOOL	50547001492
MONTICELLO School District	2203010	MONTICELLO ELEMENTARY SCHOOL	50984000724
MONTICELLO School District	2203014	MONTICELLO INTERMEDIATE SCHOOL	50984001395
CONWAY School District	2301002	SALLIE CONE ELEMENTARY SCHOOL	50459000187
CONWAY School District	2301010	MARGUERITE VANN ELEM. SCHOOL	50459001355
GUY-PERKINS School District	2304022	GUY-PERKINS HIGH SCHOOL	50714000434
MAYFLOWER School District	2305026	MAYFLOWER HIGH SCHOOL	50954000698
COUNTY LINE School District	2403012	COUNTY LINE HIGH SCHOOL	50474000198
CUTTER-MORNING STAR School District	2601002	CUTTER-MORNING STAR HIGH SCH.	50486000210
HOT SPRINGS School District	2603015	OAKLAWN MAGNET SCHOOL	50789000511
HOT SPRINGS School District	2603020	HOT SPRINGS MIDDLE SCHOOL	50789000514
HOT SPRINGS School District	2603023	LANGSTON MAGNET SCHOOL	50789001187
HOT SPRINGS School District	2603024	HOT SPRINGS INTERMEDIATE SCHOO	50789001500
LAKESIDE School District	2606043	LAKESIDE MIDDLE SCHOOL	50867000394
MOUNTAIN PINE School District	2607046	MOUNTAIN PINE ELEM. SCHOOL	51017000745
MOUNTAIN PINE School District	2607047	MOUNTAIN PINE HIGH SCHOOL	51017000746
SHERIDAN School District	2705018	EAST END ELEMENTARY SCHOOL	50001500995
SHERIDAN School District	2705024	EAST END INTERMEDIATE SCHOOL	50001500275
MARMADUKE School District	2803016	MARMADUKE ELEMENTARY SCHOOL	50001600690
GREEN CO. TECH School District	2807004	GREENE CTY TECH ELEM. SCHOOL	51308000015
GREEN CO. TECH School District	2807007	GREENE CO. TECH INTERM. SCHOOL	51308001067
GREEN CO. TECH School District	2807008	GREENE CO. TECH HIGH SCHOOL	51308000015
GREEN CO. TECH School District	2807009	GREEN CO. TECH JR. HIGH SCHOOL	51308001368
GREEN CO. TECH School District	2807010	GREENE CO. TECH PRIMARY SCHOOL	51308000963
BLEVINS School District	2901001	BLEVINS ELEMENTARY SCHOOL	50330000089
HOPE School District	2903007	WM. JEFFERSON CLINTON PRIMARY	50784000025
HOPE School District	2903008	BERYL HENRY UPPER ELEM. SCHOOL	50784000495
HOPE School District	2903011	YERGER JUNIOR HIGH SCHOOL	50784000500
DIERKS School District	3102002	DIERKS HIGH SCHOOL	50534000249

MINERAL SPRINGS School District	3104006	MINERAL SPRINGS HIGH SCHOOL	50978000717
MINERAL SPRINGS School District	3104021	SARATOGA ELEMENTARY SCHOOL	50978000976
MINERAL SPRINGS School District	3104022	SARATOGA HIGH SCHOOL	50978000977
BATESVILLE School District	3201001	CENTRAL ELEMENTARY SCHOOL	50001900044
BATESVILLE School District	3201004	BATESVILLE JUNIOR HIGH SCHOOL	50001900042
SOUTHSIDE School District	3209039	SOUTHSIDE HIGH SCHOOL	51254001012
SOUTHSIDE School District	3209041	SOUTHSIDE MIDDLE SCHOOL	51254000100
CEDAR RIDGE School District	3212027	CEDAR RIDGE HIGH SCHOOL	50007000768
CALICO ROCK School District	3301002	CALICO ROCK HIGH SCHOOL	50384000131
IZZARD COUNTY School District	3306016	IZARD COUNTY CONS MIDDLE SCH	50002101233
NEWPORT School District	3403012	NEWPORT JUNIOR HIGH SCHOOL	50002300771
JACKSON CO. School District	3405019	SWIFTON MIDDLE SCHOOL	51323001060
DOLLARWAY School District	3502009	ROBERT F MOREHEAD MIDDLE SCHOO	50541000252
DOLLARWAY School District	3502011	TOWNSEND PARK ELEMENTARY SCHOO	50541001512
PINE BLUFF School District	3505025	BELAIR MIDDLE SCHOOL	50002600855
PINE BLUFF School District	3505026	BROADMOOR ELEMENTARY SCHOOL	50002600857
PINE BLUFF School District	3505030	GREENVILLE ELEMENTARY SCHOOL	50002600862
PINE BLUFF School District	3505041	SOUTHEAST MIDDLE SCHOOL	50002600870
WATSON CHAPEL School District	3509063	EDGEWOOD ELEMENTARY SCHOOL	51393001137
WATSON CHAPEL School District	3509064	L. L. OWEN ELEMENTARY SCHOOL	51393001138
WATSON CHAPEL School District	3509066	COLEMAN ELEMENTARY SCHOOL	51393001136
CLARKSVILLE School District	3601004	CLARKSVILLE JUNIOR HIGH SCHOOL	50438000167
CLARKSVILLE School District	3601005	CLARKSVILLE HIGH SCHOOL	50438000166
LAMAR School District	3604019	LAMAR HIGH SCHOOL	50870000585
WESTSIDE School District	3606025	WESTSIDE ELEMENTARY SCHOOL	51402001266
WESTSIDE School District	3606026	WESTSIDE HIGH SCHOOL	51402001267
LAFAYETTE County School District	3704007	LAFAYETTE COUNTY ELEMENTARY	50006500719
LAFAYETTE County School District	3704013	LAFAYETTE COUNTY HIGH SCHOOL	50006500727
SLOAN-HENDRIX School District	3806019	SLOAN-HENDRIX HIGH SCHOOL	51248001007
LAWRENCE County School District	3810026	WALNUT RIDGE ELEMENTARY SCHOOL	50008201186
LEE County School District	3904005	WHITTEN ELEMENTARY SCHOOL	50936000679
LEE County School District	3904006	ANNA STRONG MIDDLE SCHOOL	50936000673
LEE County School District	3904008	LEE HIGH SCHOOL	50936000675
STAR CITY School District	4003014	BROWN ELEMENTARY SCHOOL	50002801041
ASHDOWN School District	4101002	C. D. FRANKS ELEMENTARY SCHOOL	50258000030
ASHDOWN School District	4101005	MARGARET DANIELS PRIMARY	50258000807
FOREMAN School District	4102010	FOREMAN HIGH SCHOOL	50624000338
BOONVILLE School District	4201001	BOONEVILLE ELEMENTARY SCHOOL	50345000104
BOONVILLE School District	4201002	BOONEVILLE HIGH SCHOOL	50345000105
LONOKE School District	4301027	LONOKE ELEMENTARY SCHOOL	50906000641
LONOKE School District	4301028	LONOKE MIDDLE SCHOOL	50906000643
LONOKE School District	4301030	LONOKE PRIMARY SCHOOL	50906000644
ENGLAND School District	4302018	ENGLAND HIGH SCHOOL	50585000295
CARLISLE School District	4303013	CARLISLE HIGH SCHOOL	50396000140
HUNTSVILLE School District	4401012	ST. PAUL HIGH SCHOOL	50813001035

TEXARKANA School District	4605020	FAIRVIEW ELEMENTARY SCHOOL	51311001072
TEXARKANA School District	4605021	VERA KILPATRICK ELEM. SCHOOL	51311001075
TEXARKANA School District	4605022	UNION ELEMENTARY SCHOOL	51311001074
TEXARKANA School District	4605024	COLLEGE HILL MIDDLE	51311001071
TEXARKANA School District	4605025	NORTH HEIGHTS JR. HIGH SCHOOL	51311001073
TEXARKANA School District	4605026	ARKANSAS HIGH SCHOOL	51311001068
BLYTHEVILLE School District	4702006	CENTRAL ELEMENTARY SCHOOL	50332000093
BLYTHEVILLE School District	4702007	BLYTHEVILLE KINDERGARTEN CTR	50332000095
BLYTHEVILLE School District	4702008	BLYTHEVILLE PRIMARY SCHOOL	50332000096
BLYTHEVILLE School District	4702011	BLYTHEVILLE INTERMEDIATE SCH	50332000094
BLYTHEVILLE School District	4702012	BLYTHEVILLE MIDDLE SCHOOL	50332000099
BLYTHEVILLE School District	4702013	BLYTHEVILLE HIGH SCHOOL	50332000091
SO. MISS. CO. School District	4706066	RIVERCREST HIGH SCHOOL	50004501204
MANILA School District	4712044	MANILA HIGH SCHOOL	50004600668
MANILA School District	4712045	MANILA MIDDLE SCHOOL	50004601478
BRINKLEY School District	4801003	BRINKLEY HIGH SCHOOL	50363000112
CLARENDON School District	4802008	CLARENDON ELEMENTARY SCHOOL	50435000163
CLARENDON School District	4802010	CLARENDON HIGH SCHOOL	50435000164
MOUNT IDA School District	4902007	MOUNT IDA HIGH SCHOOL	50999000733
JASPER School District	5102006	JASPER HIGH SCHOOL	50824000545
JASPER School District	5102024	OARK HIGH SCHOOL	50824000811
BEARDEN School District	5201002	BEARDEN HIGH SCHOOL	50003200053
CAMDEN FAIRVIEW School District	5204021	FAIRVIEW ELEMENTARY SCHOOL	50606000311
CAMDEN FAIRVIEW School District	5204025	IVORY PRIMARY SCHOOL	50606001432
CAMDEN FAIRVIEW School District	5204026	CAMDEN FAIRVIEW INTERMEDIATE	50606001433
HARMONY GROVE School District	5205028	HARMONY GROVE ELEM. SCHOOL	50729000442
STEPHENS School District	5206032	STEPHENS ELEMENTARY SCHOOL	51287001044
PERRYVILLE School District	5303010	PERRYVILLE ELEMENTARY SCHOOL	51134000849
HELENA=WEST HELENA School Dist.	5403011	BEECH CREST ELEMENTARY SCHOOL	50768000475
HELENA=WEST HELENA School Dist.	5403015	J.F. WAHL ELEMENTARY SCHOOL	50768000479
HELENA=WEST HELENA School Dist.	5403016	WEST SIDE ELEMENTARY SCHOOL	50768000482
HELENA=WEST HELENA School Dist.	5403017	WOODRUFF ELEMENTARY SCHOOL	50768000483
HELENA=WEST HELENA School Dist.	5403018	MILLER JUNIOR HIGH SCHOOL	50768000477
MARVELL -ELAINE School District	5404030	MARVELL PRIMARY SCHOOL	50951000696
CENTERPOINT School District	5502006	CENTERPOINT PRIMARY SCHOOL	50669000402
MARKED TREE School District	5604015	MARKED TREE ELEMENTARY SCHOOL	50942000689
MARKED TREE School District	5604017	MARKED TREE HIGH SCHOOL	50942000687
TRUEMAN School District	5605021	CEDAR PARK ELEMENTARY SCHOOL	50004701081
EAST POINSETT CO. School District	5608037	EAST POINSETT CO. HIGH SCHOOL	50004801348
MENA School District	5703009	LOUISE DURHAM ELEM. SCHOOL	50975000712
MENA School District	5703010	HOLLY HARSHMAN ELEM. SCHOOL	50975000715
DES ARC School District	5901001	DES ARC ELEMENTARY SCHOOL	50519000241
DES ARC School District	5901002	DES ARC HIGH SCHOOL	50519000240
HAZEN School District	5903011	HAZEN ELEMENTARY SCHOOL	50753000464
LITTLE ROCK School District	6001007	DUNBAR MAGNET MIDDLE SCHOOL	50900000608
LITTLE ROCK School District	6001009	FOREST HEIGHTS MIDDLE SCHOOL	50900000610
LITTLE ROCK School District	6001010	PULASKI HEIGHTS MIDDLE SCHOOL	50900000628

LITTLE ROCK School District	6001013	HENDERSON MIDDLE SCHOOL	50900000617
LITTLE ROCK School District	6001017	BALE ELEMENTARY SCHOOL	50900001188
LITTLE ROCK School District	6001018	BRADY ELEMENTARY SCHOOL	50900000605
LITTLE ROCK School District	6001020	MCDERMOTT ELEMENTARY SCHOOL	50900000622
LITTLE ROCK School District	6001025	FRANKLIN INCENTIVE ELEM. SCH.	50900000612
LITTLE ROCK School District	6001029	WESTERN HILLS ELEM. SCHOOL	50900000635
LITTLE ROCK School District	6001033	MEADOWCLIFF ELEMENTARY SCHOOL	50900000623
LITTLE ROCK School District	6001035	M.L. KING MAGNET ELEM. SCHOOL	50900000176
LITTLE ROCK School District	6001040	ROMINE INTERDIST. ELEM. SCHOOL	50900000630
LITTLE ROCK School District	6001041	STEPHENS ELEMENTARY	50900000876
LITTLE ROCK School District	6001042	WASHINGTON MAGNET ELEM. SCHOOL	50900001409
LITTLE ROCK School District	6001044	WILSON ELEMENTARY SCHOOL	50900000637
LITTLE ROCK School District	6001047	TERRY ELEMENTARY SCHOOL	50900000633
LITTLE ROCK School District	6001050	ROCKEFELLER INCENTIVE ELEM.	50900001217
LITTLE ROCK School District	6001052	BASELINE ELEMENTARY SCHOOL	50900001378
LITTLE ROCK School District	6001055	DAVID O'DODD ELEMENTARY SCHOOL	50900001381
LITTLE ROCK School District	6001056	GEYER SPRINGS ELEM. SCHOOL	50900001382
LITTLE ROCK School District	6001057	MABELVALE ELEMENTARY SCHOOL	50900001383
LITTLE ROCK School District	6001059	WAKEFIELD ELEMENTARY SCHOOL	50900001385
LITTLE ROCK School District	6001062	MABELVALE MIDDLE SCHOOL	50900001388
LITTLE ROCK School District	6001071	WATSON INTERMEDIATE SCHOOL	50900001474
LITTLE ROCK School District	6001072	CHICOT PRIMARY SCHOOL	50900001463
NORTH LITTLE ROCK School District	6002050	AMBOY ELEMENTARY SCHOOL	51068000779
NORTH LITTLE ROCK School District	6002053	BELWOOD ELEMENTARY SCHOOL	51068000782
NORTH LITTLE ROCK School District	6002054	BOONE PARK ELEMENTARY SCHOOL	51068000783
NORTH LITTLE ROCK School District	6002059	POPLAR STREET MIDDLE SCHOOL	51068001437
NORTH LITTLE ROCK School District	6002060	LYNCH DRIVE ELEMENTARY SCHOOL	51068000790
NORTH LITTLE ROCK School District	6002063	NO. HEIGHTS ELEMENTARY SCHOOL	51068000793
NORTH LITTLE ROCK School District	6002064	PARK HILL ELEMENTARY SCHOOL	51068000796
NORTH LITTLE ROCK School District	6002065	PIKE VIEW ELEMENTARY SCHOOL	51068000797
NORTH LITTLE ROCK School District	6002069	SEVENTH STREET ELEM. SCHOOL	51068000804
NORTH LITTLE ROCK School District	6002070	LAKEWOOD MIDDLE SCHOOL	51068000788
NORTH LITTLE ROCK School District	6002075	NLR HIGH SCHOOL-EAST CAMPUS	51068000794
NORTH LITTLE ROCK School District	6002076	NLR HIGH SCHOOL-WEST CAMPUS	51068000795
NORTH LITTLE ROCK School District	6002077	ROSE CITY MIDDLE SCHOOL	51068000803
NORTH LITTLE ROCK School District	6002702	RIDGEROAD CHARTER MIDDLE SCHOOL	51068000729
PULASKI COUNTY SPECIAL School District	6003095	CLINTON ELEMENTARY SCHOOL	51185000122
PULASKI COUNTY SPECIAL School District	6003102	HARRIS ELEMENTARY SCHOOL	51185000916
PULASKI COUNTY SPECIAL School District	6003111	SCOTT ELEMENTARY SCHOOL	51185000938
PULASKI COUNTY SPECIAL School District	6003112	SHERWOOD ELEMENTARY SCHOOL	51185000939
PULASKI COUNTY SPECIAL School District	6003135	COLLEGE STATION ELEM. SCHOOL	51185000910
PULASKI COUNTY SPECIAL School	6003139	OAKBROOKE ELEMENTARY SCHOOL	51185001239

District			
PULASKI COUNTY SPECIAL School District	6003141	MURRELL TAYLOR ELEM. SCHOOL	51185001256
PULASKI COUNTY SPECIAL School District	6003146	BATES ELEMENTARY SCHOOL	51185001392
COVENANT KEEPERS CHARTER	6044702	COVENANT KEEPERS CHARTER	50039701469
MAYNARD School District	6102006	MAYNARD HIGH SCHOOL	50957000700
POCAHONTAS School District	6103010	POCAHONTAS HIGH SCHOOL	51161000884
FORREST CITY School District	6201003	CENTRAL ELEMENTARY SCHOOL	50627001425
HUGHES School District	6202022	MILDRED JACKSON ELEM. SCHOOL	50801000519
PALESTINE-WHEATLEY School Dist.	6205031	PALESTINE-WHEATLEY MIDDLE SCH.	50005101150
BAUXITE School District	6301001	PINE HAVEN ELEMENTARY SCHOOL	50279000048
BRYANT School District	6303020	BRYANT ELEMENTARY SCHOOL	50369000120
BRYANT School District	6303028	BETHEL MIDDLE SCHOOL	50369001197
HARMONY GROVE School District	6304029	WESTBROOK ELEMENTARY SCHOOL	50732000445
HARMONY GROVE School District	6304031	HARMONY GROVE MIDDLE SCHOOL	50732000661
WALDRON School District	6401003	WALDRON HIGH SCHOOL	51368001122
WALDRON School District	6401004	WALDRON MIDDLE SCHOOL	51368001121
OZARK MOUNTAIN School District	6505010	ST. JOE HIGH SCHOOL	50007601033
OZARK MOUNTAIN School District	6505011	BRUNO-PYATT HIGH SCHOOL	50007600686
OZARK MOUNTAIN School District	6505013	WESTERN GROVE ELEM. SCHOOL	50007601148
FORT SMITH School District	6601011	HOWARD ELEMENTARY SCHOOL	50633000364
FORT SMITH School District	6601014	ALBERT PIKE ELEMENTARY SCHOOL	50633000370
FORT SMITH School District	6601016	SPRADLING ELEMENTARY SCHOOL	50633000374
FORT SMITH School District	6601017	SUNNYMEDE ELEMENTARY SCHOOL	50633000375
FORT SMITH School District	6601018	SUTTON ELEMENTARY SCHOOL	50633000376
FORT SMITH School District	6601019	TRUSTY ELEMENTARY SCHOOL	50633000377
FORT SMITH School District	6601021	WILLIAM O. DARBY JR. HIGH SCH.	50633000360
FORT SMITH School District	6601023	RAMSEY JUNIOR HIGH SCHOOL	50633000371
FORT SMITH School District	6601024	NORTHSIDE HIGH SCHOOL	50633000367
FORT SMITH School District	6601032	TILLES ELEMENTARY SCHOOL	50633001251
HACKETT School District	6603047	HACKETT ELEMENTARY SCHOOL	50717000436
MANSFIELD School District	6606061	MANSFIELD MIDDLE SCHOOL	50933000671
HORATIO School District	6703012	HORATIO ELEMENTARY SCHOOL	50786000501
HORATIO School District	6703013	HORATIO HIGH SCHOOL	50786000502
MOUNTAIN VIEW School District	6901016	TIMBO HIGH SCHOOL	51020001087
EL DORADO School District	7001056	UNION ELEMENTARY SCHOOL	50568000271
JUNCTION CITY School District	7003027	JUNCTION CITY ELEM. SCHOOL	50834000557
NORPHLET School District	7006035	NORPHLET ELEMENTARY SCHOOL	51062000775
SMACKOVER School District	7008043	SMACKOVER ELEMENTARY SCHOOL	51251001008
SMACKOVER School District	7008045	SMACKOVER HIGH SCHOOL	51251001009
GARDNER-STRONG School District	7009048	GARDNER-STRONG ELEM. SCHOOL	51293001048
CLINTON School District	7102006	CLINTON HIGH SCHOOL	50441000172
SOUTHSIDE School District	7105018	SOUTH SIDE ELEMENTARY SCHOOL	51257001013
ELKINS School District	7201001	ELKINS ELEMENTARY SCHOOL	50576000289
ELKINS School District	7201004	ELKINS ELEM. PRIMARY SCHOOL	50576001051
FAYETTEVILLE School District	7203017	WASHINGTON ELEMENTARY SCHOOL	50612000326

FAYETTEVILLE School District	7203025	HOLT MIDDLE SCHOOL	50612000863
FAYETTEVILLE School District	7203027	OWL CREEK SCHOOL	50612001213
GREENLAND School District	7204029	GREENLAND MIDDLE SCHOOL	50693000660
LINCOLN School District	7205032	LINCOLN HIGH SCHOOL	50894000601
PRAIRIE School District	7206038	PRAIRIE GROVE MIDDLE SCHOOL	51176001426
SPRINGDALE School District	7207040	ELMDALE ELEMENTARY SCHOOL	51266001021
SPRINGDALE School District	7207051	THURMAN G. SMITH ELEM. SCHOOL	51266001260
SPRINGDALE School District	7207054	J. O. KELLY MIDDLE SCHOOL	51266000233
SPRINGDALE School District	7207055	HELEN TYSON MIDDLE SCHOOL	51266000237
WEST FORK School District	7208060	WEST FORK ELEMENTARY SCHOOL	51401001143
WEST FORK School District	7208061	WEST FORK MIDDLE SCHOOL	51401001145
WHITE COUNTY CENTRAL School Dist.	7304019	WHITE CO. CENTRAL HIGH SCHOOL	50417000156
ROSE BUD School District	7310043	ROSE BUD HIGH SCHOOL	51200000962
AUGUSTA School District	7401001	AUGUSTA ELEMENTARY SCHOOL	50267000036
DANVILLE School District	7503006	DANVILLE HIGH SCHOOL	50489000212
DARDANELLE School District	7504009	DARDANELLE ELEMENTARY SCHOOL	50493000213
DARDANELLE School District	7504010	DARDANELLE MIDDLE SCHOOL	50493000215
DARDANELLE School District	7504013	DARDANELLE PRIMARY SCHOOL	50493000243
TWO RIVERS School District	7510028	PLAINVIEW-ROVER ELEM. SCHOOL	50007900873
COVENANT KEEPERS CHARTER	6044703	COVENANT KEEPERS HIGH **	50039701499

Directions: All SEAs are required to list any LEAs with one or more schools for which funding under previously awarded SIG grants will not be renewed. For each such school, note the amount of unused remaining funds and explain how the SEA or LEA plans to use those funds (e.g., reallocate to other schools with SIG grants or retain for a future SIG competition).

LEA NAME	SCHOOL NAME	DESCRIPTION OF HOW REMAINING FUNDS WERE OR WILL BE USED	AMOUNT OF REMAINING FUNDS
TOTAL AMOUNT OF REMAINING FUNDS:			

Directions: In the boxes below, provide updates to any sections, if any, the SEA elects to revise. The only section the SEA will be required to update is *Section D (Part 1): Timeline*. The SEA does not need to resubmit information for any section in which it elects to use the same criteria as its FY 2010 SIG application. See Appendix A for guidelines on the information required for revised sections.

SECTION B: EVALUATION CRITERIA

SEA is using the same information in this section as in its FY 2010 application. The SEA does not need to resubmit this section.

SEA has revised the information in this section for FY 2011. Updated information listed below.

[Insert updated section information here. An SEA not revising this section should write "N/A" in this space.]

SECTION B-1: ADDITIONAL EVALUATION CRITERIA FOR PRE-IMPLEMENTATION

SEA is using the same information in this section as in its FY 2010 application. The SEA does not need to resubmit this section.

SEA has revised the information in this section for FY 2011. Updated information listed below.

[Insert updated section information here. An SEA not revising this section should write "N/A" in this space.]

SECTION C: CAPACITY

SEA is using the same information in this section as in its FY 2010 application. The SEA does not need to resubmit this section.

SEA has revised the information in this section for FY 2011. Updated information listed below.

[Insert updated section information here. An SEA not revising this section should write "N/A" in this space.]

SECTION D (PART 1): TIMELINE: An SEA must describe its process and timeline for approving LEA applications.

Task	Date To Be Completed
1. Written and verbal notification to superintendents of LEAs eligible to receive a SIG 1003(g) grant.	Within a week of approval of ADE's SIG 1003(g) grant by USDOE.

2. LEA's letter of intent to apply sent to SEA.	February 27, 2012
3. Release LEA applications and guidelines for eligible applicants.	Within a week of approval of ADE's SIG 1003(g) grant by USDOE.
4. LEA application for Tier I and Tier II schools due.	April 9, 2012
5. Award 3 years grants to LEAs so that intervention models can be implemented by the beginning of the 2012-2013 school year in Tier I and Tier II schools.	April 30, 2012
6. LEA applications for Tier III schools due	May 7, 2012
7. Award funds to LEAs for Tier III schools	May 21, 2012
8. Provide technical assistance for initial grant implementation	April 2012 – June 2013

SECTION D (PARTS 2-8) DESCRIPTIVE INFORMATION:

SEA is using the same information in this section as in its FY 2010 application. The SEA does not need to resubmit this section.

SEA has revised the information in this section for FY 2011. Updated information listed below.

[Insert updated section information here. An SEA not revising this section should write "N/A" in this space.]

SECTION E: ASSURANCES

By checking this box and submitting this application, the SEA agrees to follow the assurances listed in its FY 2010 SIG application.

SECTION F: SEA RESERVATION

SEA is using the same information in this section as in its FY 2010 application. The SEA does not need to resubmit this section.

SEA has revised the information in this section for FY 2011. Updated information listed below.

The SEA will reserve five percent of its School Improvement Grant Funds for administration, finance, evaluation, and technical assistance. The SEA anticipates using SIG funds to support 3.5 FTE positions whose function is to oversee the implementation of SIG in LEAs that have successfully applied for the funds.

The SEA will provide technical assistance in developing an application for funds, implementing the grant as approved, and evaluating the effectiveness of the grant. Guidance will also be provided in the review of external providers, budget development, carrying out the strategic plan, developing capacity, planning professional development, and recruiting and retaining highly qualified personnel.

The SEA has contracted with the Office of Education Policy at the University of Arkansas for an evaluation to determine effectiveness of School Improvement Grants. Evaluation has been completed for cohort 1 schools after first year of SIG grant implementation. Data has been received at Arkansas Department of Education. Evaluation of year two implementation for cohort 1 schools and year one of cohort 2 schools is due to ADE by September 30, 2012. Contract with Office of Education Policy may be extended for up to an additional four years with mutual agreement between OEP and ADE.

SECTION G: CONSULTATION WITH STAKEHOLDERS

By checking this box, the SEA assures that it has consulted with its Committee of Practitioners regarding the information set forth in its application.

SECTION H: WAIVERS: SEAs are invited to request waivers of the requirements set forth below. An SEA must check the corresponding box(es) to indicate which waiver(s) it is requesting.

WAIVERS OF SEA REQUIREMENTS

Enter State Name Here Arkansas requests a waiver of the State-level requirements it has indicated below. The State believes that the requested waiver(s) will increase its ability to implement the SIG program effectively in eligible schools in the State in order to improve the quality of instruction and raise the academic achievement of students in Tier I, Tier II, and Tier III schools.

Waiver 1: Tier II waiver

Note: An SEA that requested and received the Tier II waiver for its FY 2010 definition of “persistently lowest achieving schools” should request the waiver again only if it is generating new lists of Tier I, Tier II, and Tier III schools.

In order to enable the State to generate new lists of Tier I, Tier II, and Tier III schools for its FY 2011 competition, waive paragraph (a)(2) of the definition of “persistently lowest-achieving schools” in Section I.A.3 of the SIG final requirements and incorporation of that definition in identifying Tier II schools under Section I.A.1(b) of those requirements to permit the State to include, in the pool of secondary schools from which it determines those that are the persistently lowest-achieving schools in the State, secondary schools participating under Title I, Part A of the ESEA that have not made adequate yearly progress (AYP) for at least two consecutive years or are in the State’s lowest quintile of performance based on proficiency rates on the State’s assessments in reading/language arts and mathematics combined.

Assurance

The State assures that it will include in the pool of schools from which it identifies its Tier II schools all Title I secondary schools not identified in Tier I that either (1) have not made AYP for at least two consecutive years; or (2) are in the State’s lowest quintile of performance based on proficiency rates on the State’s assessments in reading/language arts and mathematics combined. Within that pool, the State assures that it will identify as Tier II schools the persistently lowest-achieving schools in accordance with its approved definition. The State is attaching the list of schools and their level of achievement (as determined under paragraph (b) of the definition of “persistently lowest-achieving schools”) that would be identified as Tier II schools without the waiver and those that would be identified with the waiver. The State assures that it will ensure that any LEA that chooses to use SIG funds in a Title I secondary school that becomes an eligible Tier II school based on this waiver will comply with the SIG final requirements for serving that school.

Waiver 2: n-size waiver

Note: An SEA that requested and received the n-size waiver for its FY 2010 definition of “persistently lowest-achieving schools” should request the waiver again only if it is generating new lists of Tier I, Tier II, and Tier III schools.

In order to enable the State to generate new lists of Tier I, Tier II, and Tier III schools for its FY 2011 competition, waive the definition of “persistently lowest-achieving schools” in Section I.A.3 of the SIG final requirements and the use of that definition in Section I.A.1(a) and (b) of those requirements to permit the State to exclude, from the pool of schools from which it identifies the persistently lowest-achieving schools for Tier I and Tier II, any school in which the total number of students in the “all students” group in the grades assessed is less than **[Please indicate number]**.

Assurance

The State assures that it determined whether it needs to identify five percent of schools or five schools in each tier prior to excluding small schools below its “minimum n.” The State is attaching, and will post on its Web site, a list of the schools in each tier that it will exclude under this waiver and the number of students in each school on which that determination is based. The State will include its “minimum n” in its definition of “persistently lowest-achieving schools.” In addition, the State will include in its list of Tier III schools any schools excluded from the pool of schools from which it identified the persistently lowest-achieving schools in accordance with this waiver.

Waiver 3: New list waiver

Because the State does not elect to generate new lists of Tier I, Tier II, and Tier III schools, waive Sections I.A.1 and II.B.10 of the SIG final requirements to permit the State to use the same Tier I, Tier II, and Tier III lists it used for its FY 2010 competition.

WAIVERS OF LEA REQUIREMENTS

Enter State Name Here Arkansas requests a waiver of the requirements it has indicated below. These waivers would allow any local educational agency (LEA) in the State that receives a School Improvement Grant to use those funds in accordance with the final requirements for School Improvement Grants and the LEA's application for a grant.

The State believes that the requested waiver(s) will increase the quality of instruction for students and improve the academic achievement of students in Tier I, Tier II, and Tier III schools by enabling an LEA to use more effectively the school improvement funds to implement one of the four school intervention models in its Tier I, Tier II, or Tier III schools. The four school intervention models are specifically designed to raise substantially the achievement of students in the State's Tier I, Tier II, and Tier III schools.

Waiver 4: School improvement timeline waiver

Note: An SEA that requested and received the school improvement timeline waiver for the FY 2010 competition and wishes to also receive the waiver for the FY 2011 competition must request the waiver again in this application.

Schools that started implementation of a turnaround or restart model in the 2010-2011 or 2011-2012 school years cannot request this waiver to "start over" their school improvement timeline again.

X Waive section 1116(b)(12) of the ESEA to permit LEAs to allow their Tier I, Tier II, and Tier III Title I participating schools that will fully implement a turnaround or restart model beginning in the 2012–2013 school year to "start over" in the school improvement timeline.

Assurances

X The State assures that it will permit an LEA to implement this waiver only if the LEA receives a School Improvement Grant and requests the waiver in its application as part of a plan to implement the turnaround or restart model beginning in 2011–2012 in a school that the SEA has approved it to serve. As such, the LEA may only implement the waiver in Tier I, Tier II, and Tier III schools, as applicable, included in its application.

X The State assures that, if it is granted this waiver, it will submit to the U.S. Department of Education a report that sets forth the name and NCES District Identification Number for each LEA implementing a waiver.

Waiver 5: Schoolwide program waiver

Note: An SEA that requested and received the schoolwide program waiver for the FY 2010 competition and wishes to also receive the waiver for the FY 2011 competition must request the waiver again in this application.

Waive the 40 percent poverty eligibility threshold in section 1114(a)(1) of the ESEA to permit LEAs to implement a schoolwide program in a Tier I, Tier II, or Tier III Title I participating school that does not meet the poverty threshold and is fully implementing one of the four school intervention models.

Assurances

The State assures that it will permit an LEA to implement this waiver only if the LEA receives a School Improvement Grant and requests to implement the waiver in its application. As such, the LEA may only implement the waiver in Tier I, Tier II, and Tier III schools, as applicable, included in its application.

The State assures that, if it is granted this waiver, it will submit to the U.S. Department of Education a report that sets forth the name and NCES District Identification Number for each LEA implementing a waiver.

ASSURANCE OF NOTICE AND COMMENT PERIOD – APPLIES TO ALL WAIVER REQUESTS **(Must check if requesting one or more waivers)**

X The State assures that, prior to submitting its School Improvement Grant application, the State provided all LEAs in the State that are eligible to receive a School Improvement Grant with notice and a reasonable opportunity to comment on its waiver request(s) and has attached a copy of that notice as well as copies of any comments it received from LEAs. The State also assures that it provided notice and information regarding the above waiver request(s) to the public in the manner in which the State customarily provides such notice and information to the public (e.g., by publishing a notice in the newspaper; by posting information on its Web site) and has attached a copy of, or link to, that notice.

PART II: LEA APPLICATION

An SEA must develop an LEA application form that it will use to make subgrants of school improvement funds to eligible LEAs.

LEA APPLICATION	
<input checked="" type="checkbox"/> SEA is using the same FY 2010 LEA application form for FY 2011. The SEA does not need to resubmit the LEA application.	<input type="checkbox"/> SEA has revised its LEA application form for FY 2011. The SEA must submit its LEA application form with its application to the Department for a School Improvement Grant. The SEA should attach the LEA application form in a separate document.

LEA APPLICATION REQUIREMENTS

The LEA application form that the SEA uses must contain, at a minimum, the information set forth below. An SEA may include other information that it deems necessary in order to award school improvement funds to its LEAs.

A. SCHOOLS TO BE SERVED: An LEA must include the following information with respect to the schools it will serve with a School Improvement Grant.								
An LEA must identify each Tier I, Tier II, and Tier III school the LEA commits to serve and identify the model that the LEA will use in each Tier I and Tier II school.								
SCHOOL NAME	NCES ID #	TIER I	TIER II	TIER III	INTERVENTION (TIER I AND II ONLY)			
					turnaround	restart	closure	transformation
Note: An LEA that has nine or more Tier I and Tier II schools may not implement the transformation model in more than 50 percent of those schools.								

B. DESCRIPTIVE INFORMATION: An LEA must include the following information in its application for a School Improvement Grant.

- (1) For each Tier I and Tier II school that the LEA commits to serve, the LEA must demonstrate that—
 - The LEA has analyzed the needs of each school and selected an intervention for each school; and
 - The LEA has the capacity to use school improvement funds to provide adequate resources and related support to each Tier I and Tier II school identified in the LEA’s application in order to implement, fully and effectively, the required activities of the school intervention model it has selected.
- (2) If the LEA is not applying to serve each Tier I school, the LEA must explain why it lacks capacity to serve each Tier I school.
- (3) The LEA must describe actions it has taken, or will take, to—
 - Design and implement interventions consistent with the final requirements;
 - Recruit, screen, and select external providers, if applicable, to ensure their quality;
 - Align other resources with the interventions;
 - Modify its practices or policies, if necessary, to enable its schools to implement the interventions fully and effectively; and
 - Sustain the reforms after the funding period ends.
- (4) The LEA must include a timeline delineating the steps it will take to implement the selected intervention in each Tier I and Tier II school identified in the LEA’s application.
- (5) The LEA must describe the annual goals for student achievement on the State’s assessments in both reading/language arts and mathematics that it has established in order to monitor its Tier I and Tier II schools that receive school improvement funds.
- (6) For each Tier III school the LEA commits to serve, the LEA must identify the services the school will receive or the activities the school will implement.
- (7) The LEA must describe the goals it has established (subject to approval by the SEA) in order to hold accountable its Tier III schools that receive school improvement funds.
- (8) As appropriate, the LEA must consult with relevant stakeholders regarding the LEA’s application and implementation of school improvement models in its Tier I and Tier II schools.

C. BUDGET: An LEA must include a budget that indicates the amount of school improvement funds the LEA will use each year in each Tier I, Tier II, and Tier III school it commits to serve.

The LEA must provide a budget that indicates the amount of school improvement funds the LEA will use each year to—

- Implement the selected model in each Tier I and Tier II school it commits to serve;
- Conduct LEA-level activities designed to support implementation of the selected school intervention models in the LEA’s Tier I and Tier II schools; and
- Support school improvement activities, at the school or LEA level, for each Tier III school identified in the LEA’s application.

Note: An LEA’s budget should cover three years of full implementation and be of sufficient size and scope to implement the selected school intervention model in each Tier I and Tier II school the LEA commits to serve. Any funding for activities during the pre-implementation period must be included in the first year of the LEA’s three-year budget plan.

An LEA’s budget for each year may not exceed the number of Tier I, Tier II, and Tier III schools it commits to serve multiplied by \$2,000,000 or no more than \$6,000,000 over three years.

Example:

LEA XX BUDGET					
	Year 1 Budget		Year 2 Budget	Year 3 Budget	Three-Year Total
	Pre-implementation	Year 1 - Full Implementation			
Tier I ES #1	\$257,000	\$1,156,000	\$1,325,000	\$1,200,000	\$3,938,000
Tier I ES #2	\$125,500	\$890,500	\$846,500	\$795,000	\$2,657,500
Tier I MS #1	\$304,250	\$1,295,750	\$1,600,000	\$1,600,000	\$4,800,000
Tier II HS #1	\$530,000	\$1,470,000	\$1,960,000	\$1,775,000	\$5,735,000
LEA-level Activities	\$250,000		\$250,000	\$250,000	\$750,000
Total Budget	\$6,279,000		\$5,981,500	\$5,620,000	\$17,880,500

D. ASSURANCES: An LEA must include the following assurances in its application for a School Improvement Grant.

The LEA must assure that it will—

- (1) Use its School Improvement Grant to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA commits to serve consistent with the final requirements;
- (2) Establish annual goals for student achievement on the State’s assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable its Tier III schools that receive school improvement funds;
- (3) If it implements a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements; and
- (4) Report to the SEA the school-level data required under section III of the final requirements.

E. WAIVERS: If the SEA has requested any waivers of requirements applicable to the LEA’s School Improvement Grant, an LEA must indicate which of those waivers it intends to implement.

The LEA must check each waiver that the LEA will implement. If the LEA does not intend to implement the waiver with respect to each applicable school, the LEA must indicate for which schools it will implement the waiver.

- “Starting over” in the school improvement timeline for Tier I and Tier II Title I participating schools implementing a turnaround or restart model.
- Implementing a schoolwide program in a Tier I or Tier II Title I participating school that does not meet the 40 percent poverty eligibility threshold.

APPENDIX A

REQUIRED INFORMATION FOR REVISED SEA APPLICATION SECTIONS

B. EVALUATION CRITERIA:

Part 1: The three actions listed in Part 1 are ones that an LEA must take prior to submitting its application for a School Improvement Grant. Accordingly, the SEA must describe, with specificity, the criteria the SEA will use to evaluate an LEA's application with respect to each of the following actions:

- (1) The LEA has analyzed the needs of each Tier I and Tier II school identified in the LEA's application and has selected an intervention for each school.
- (2) The LEA has demonstrated that it has the capacity to use school improvement funds to provide adequate resources and related support to each Tier I and Tier II school identified in the LEA's application in order to implement fully and effectively the selected intervention in each of those schools.
- (3) The LEA's budget includes sufficient funds to implement the selected intervention fully and effectively in each Tier I and Tier II school identified in the LEA's application, as well as to support school improvement activities in Tier III schools, throughout the period of availability of those funds (taking into account any waiver extending that period received by either the SEA or the LEA).

Part 2: The actions in Part 2 are ones that an LEA may have taken, in whole or in part, prior to submitting its application for a School Improvement Grant, but most likely will take after receiving a School Improvement Grant. Accordingly, an SEA must describe the criteria it will use to assess the LEA's commitment to do the following:

- (1) Design and implement interventions consistent with the final requirements.
- (2) Recruit, screen, and select external providers, if applicable, to ensure their quality.
- (3) Align other resources with the interventions.
- (4) Modify its practices or policies, if necessary, to enable it to implement the interventions fully and effectively.
- (5) Sustain the reforms after the funding period ends.

B-1. ADDITIONAL EVALUATION CRITERIA: In addition to the evaluation criteria listed in Section B, the SEA must evaluate the following information in an LEA's budget and application:

- (1) How will the SEA review an LEA's proposed budget with respect to activities carried out during the pre-implementation period² to help an LEA prepare for full implementation in the following school year?
- (2) How will the SEA evaluate the LEA's proposed activities to be carried out during the pre-implementation period to determine whether they are allowable? *(For a description of allowable activities during the pre-implementation period, please refer to section J of the FY 2010 SIG Guidance.)*

² "Pre-implementation" enables an LEA to prepare for full implementation of a school intervention model at the start of the 2012–2013 school year. For a full description of pre-implementation, please refer to section J of the SIG Guidance.

C. CAPACITY: The SEA must explain how it will evaluate whether an LEA lacks capacity to implement a school intervention model in each Tier I school.

An LEA that applies for a School Improvement Grant must serve each of its Tier I schools using one of the four school intervention models unless the LEA demonstrates that it lacks sufficient capacity to do so. If an LEA claims it lacks sufficient capacity to serve each Tier I school, the SEA must evaluate the sufficiency of the LEA's claim. Claims of lack of capacity should be scrutinized carefully to ensure that LEAs effectively intervene in as many of their Tier I schools as possible.

The SEA must explain how it will evaluate whether an LEA lacks capacity to implement any of the school intervention models in its Tier I school(s). The SEA must also explain what it will do if it determines that an LEA has more capacity than the LEA demonstrates.

D (PARTS 2-8). DESCRIPTIVE INFORMATION:

(2) Describe the SEA's process for reviewing an LEA's annual goals for student achievement for its Tier I and Tier II schools and how the SEA will determine whether to renew an LEA's School Improvement Grant with respect to one or more Tier I or Tier II schools in the LEA that are not meeting those goals and making progress on the leading indicators in section III of the final requirements.

(3) Describe the SEA's process for reviewing the goals an LEA establishes for its Tier III schools (subject to approval by the SEA) and how the SEA will determine whether to renew an LEA's School Improvement Grant with respect to one or more Tier III schools in the LEA that are not meeting those goals.

(4) Describe how the SEA will monitor each LEA that receives a School Improvement Grant to ensure that it is implementing a school intervention model fully and effectively in the Tier I and Tier II schools the LEA is approved to serve.

(5) Describe how the SEA will prioritize School Improvement Grants to LEAs if the SEA does not have sufficient school improvement funds to serve all eligible schools for which each LEA applies.

(6) Describe the criteria, if any, that the SEA intends to use to prioritize among Tier III schools.

(7) If the SEA intends to take over any Tier I or Tier II schools, identify those schools and indicate the school intervention model the SEA will implement in each school.

(8) If the SEA intends to provide services directly to any schools in the absence of a takeover, identify those schools and, for Tier I or Tier II schools, indicate the school intervention model the SEA will implement in each school and provide evidence of the LEA's approval to have the SEA provide the services directly.³

³ If, at the time an SEA submits its application, it has not yet determined whether it will provide services directly to any schools in the absence of a takeover, it may omit this information from its application. However, if the SEA later decides that it will provide such services, it must amend its application to provide the required information.

E. ASSURANCES

By submitting this application, the SEA assures that it will do the following (check each box):

- Comply with the final requirements and ensure that each LEA carries out its responsibilities.
- Award each approved LEA a School Improvement Grant in an amount that is of sufficient size and scope to implement the selected intervention in each Tier I and Tier II school that the SEA approves the LEA to serve.
- Ensure, if the SEA is participating in the Department's differentiated accountability pilot, that its LEAs will use school improvement funds consistent with the final requirements.
- Monitor each LEA's implementation of the "rigorous review process" of recruiting, screening, and selecting external providers as well as the interventions supported with school improvement funds.
- To the extent a Tier I or Tier II school implementing the restart model becomes a charter school LEA, hold the charter school operator or charter management organization accountable, or ensure that the charter school authorizer holds the respective entity accountable, for meeting the final requirements.
- Post on its Web site, within 30 days of awarding School Improvement Grants, all final LEA applications and a summary of the grants that includes the following information: name and NCES identification number of each LEA awarded a grant; total amount of the three year grant listed by each year of implementation; name and NCES identification number of each school to be served; and type of intervention to be implemented in each Tier I and Tier II school.
- Report the specific school-level data required in section III of the final requirements.

F. SEA RESERVATION: The SEA may reserve an amount not to exceed five percent of its School Improvement Grant for administration, evaluation, and technical assistance expenses.

The SEA must briefly describe the activities related to administration, evaluation, and technical assistance that the SEA plans to conduct with any State-level funds it chooses to reserve from its School Improvement Grant allocation.

The SEA will reserve five percent of its School Improvement Grant Funds for administration, finance, evaluation, and technical assistance. The SEA anticipates using SIG funds to support 3.5 FTE positions whose function is to oversee the implementation of SIG in LEAs that have successfully applied for the funds.

The SEA will provide technical assistance in developing an application for funds, implementing the grant as approved, and evaluating the effectiveness of the grant. Guidance will also be provided in the review of external providers, budget development, carrying out the strategic plan, developing capacity, planning professional development, and recruiting and retaining highly qualified personnel.

The SEA will contract with an outside evaluator to determine effectiveness of School Improvement Grants.

APPENDIX B

	Schools an SEA MUST identify in each tier	Newly eligible schools an SEA MAY identify in each tier
Tier I	Schools that meet the criteria in paragraph (a)(1) in the definition of “persistently lowest-achieving schools.” ³	Title I eligible ⁴ elementary schools that are no higher achieving than the highest-achieving school that meets the criteria in paragraph (a)(1)(i) in the definition of “persistently lowest-achieving schools” <u>and</u> that are: <ul style="list-style-type: none"> • in the bottom 20% of all schools in the State based on proficiency rates; <u>or</u> • have not made AYP for two consecutive years.
Tier II	Schools that meet the criteria in paragraph (a)(2) in the definition of “persistently lowest-achieving schools.”	Title I eligible secondary schools that are (1) no higher achieving than the highest-achieving school that meets the criteria in paragraph (a)(2)(i) in the definition of “persistently lowest-achieving schools” or (2) high schools that have had a graduation rate of less than 60 percent over a number of years <u>and</u> that are: <ul style="list-style-type: none"> • in the bottom 20% of all schools in the State based on proficiency rates; <u>or</u> • have not made AYP for two consecutive years.
Tier III	Title I schools in improvement, corrective action, or restructuring that are not in Tier I. ⁵	Title I eligible schools that do not meet the requirements to be in Tier I or Tier II <u>and</u> that are: <ul style="list-style-type: none"> • in the bottom 20% of all schools in the State based on proficiency rates; <u>or</u> • have not made AYP for two years.

³ “Persistently lowest-achieving schools” means, as determined by the State--

(a)(1) Any Title I school in improvement, corrective action, or restructuring that--

- (i) Is among the lowest-achieving five percent of Title I schools in improvement, corrective action, or restructuring or the lowest-achieving five Title I schools in improvement, corrective action, or restructuring in the State, whichever number of schools is greater; or
- (ii) Is a high school that has had a graduation rate as defined in 34 CFR 200.19(b) that is less than 60 percent over a number of years; and

(2) Any secondary school that is eligible for, but does not receive, Title I funds that--

- (i) Is among the lowest-achieving five percent of secondary schools or the lowest-achieving five secondary schools in the State that are eligible for, but do not receive, Title I funds, whichever number of schools is greater; or
- (ii) Is a high school that has had a graduation rate as defined in 34 CFR 200.19(b) that is less than 60 percent over a number of years.

⁴ For the purposes of schools that may be added to Tier I, Tier II, or Tier III, “Title I eligible” schools may be schools that are eligible for, but do not receive, Title I, Part A funds or schools that are Title I participating (i.e., schools that are eligible for and do receive Title I, Part A funds).

⁵ Certain Title I schools in improvement, corrective action, or restructuring that are not in Tier I may be in Tier II rather than Tier III. In particular, certain Title I secondary schools in improvement, corrective action, or restructuring that are not in Tier I may be in Tier II if an SEA receives a waiver to include them in the pool of schools from which Tier II schools are selected or if they meet the criteria in section I.A.1(b)(ii)(A)(2) and (B) and an SEA chooses to include them in Tier II.