



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

SEP 7 2010

Honorable Chris Nicastro  
Commissioner of Education  
Missouri Department of Elementary and Secondary Education  
205 Jefferson Street  
PO Box 480  
Jefferson City, Missouri 65102

Dear Commissioner Nicastro:

During the week of June 7-11, 2010, a team from the U. S. Department of Education's (ED) Student Achievement and School Accountability Programs (SASA) office reviewed the Missouri Department of Elementary and Secondary Education's (MDESE) administration of the Title III program authorized by the Elementary and Secondary Education Act of 1965 (ESEA), as amended. Enclosed is a report based upon the review of the Title III program.

The report includes a brief description of the scope of the monitoring review, recommendations and findings, and required corrective actions resulting from the review. The MDESE has 30 business days from receipt of this report to respond to all findings cited in the report. We will review the State's response to determine if all findings have been addressed sufficiently and request additional information, if necessary. We will allow 30 business days for the State to submit additional information or we will work with the State to identify a reasonable timeline that allows them to address and correct all findings. A State that has significant unresolved non-compliance findings or findings that are repeated from one monitoring review to the next may have a condition placed on its grant award.

Please note that the findings cited in the report reflect the status of compliance in MDESE at the time of the onsite review.

The ED team would like to thank Craig Rector for his hard work and assistance before and during the review. We look forward to continuing to work with you and your staff to address the needs of English language learners.

Sincerely,

Zollie Stevenson, Jr., Ph.D.  
Director  
Student Achievement and  
School Accountability Programs

Enclosure

cc: Craig Rector