

**U.S. Department of Education**  
Office of Safe and Drug-Free Schools

**Safe and Supportive Schools**  
Technical Assistance Webinar

Thursday, July 22, 2010  
1 p.m. – 2:30 p.m. ET



# Agenda

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1. Program Overview
2. Priorities
3. Requirements
4. Tips
5. Questions



# Program Overview

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Safe and Supportive Schools (S3) is a new discretionary grant program that awards funds to SEAs to support statewide measurement of, and targeted programmatic interventions to improve, conditions for learning in order to help schools improve safety and reduce substance use.



# Program Overview

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## **Comprehensive Approach**

S3 supports efforts to improve conditions for learning by improving school safety and promoting students' physical and mental well-being.

## **Data to drive effective decision-making**

Data is used to help allocate resources and target funds to implement and expand effective programs.

## **Flexibility**

SEAs may design and implement programmatic interventions that are tailored to the specific needs of each participating LEA and eligible school.



# Program Overview

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<b>Eligible applicants:</b>	<b>SEAs</b>
<b>Funds available:</b>	<b>\$27.3 million</b>
<b>Range of awards:</b>	<b>\$1 million - \$12 million</b>
<b>Estimated # of awards:</b>	<b>5-7 awards</b>
<b>Application deadline:</b>	<b>August 9, 2010</b>



# Priorities



# Absolute Priority

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This priority supports grants to SEAs for projects that take a systematic approach to improving conditions for learning in eligible schools through improved measurement systems that assess conditions for learning, which must include school safety, and the implementation of programmatic interventions that address problems identified by data.



# Competitive Preference Priority

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Under this priority, the applicant must propose to implement a measurement system that uses valid and reliable instruments to gather comprehensive data related to school engagement and school environment from students to assess conditions for learning.

Bonus of an additional 5 points



# Invitational Priority

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Under this priority, we are interested in applications from SEAs that propose to implement a measurement system that uses valid and reliable instruments to gather comprehensive data from school staff and from students' families or guardians in order to assess school engagement.



# Requirements



# Program Requirements

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**Grantees must:**

- 1. Implement a measurement system**
- 2. Generate school safety scores**
- 3. Implement programmatic interventions and technical assistance**



# Program Requirements

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## Measurement System

Important notes:

1. Participating LEAs must have a combined student enrollment of **no less than 20% of the State's total student enrollment.**
2. You must use survey sampling procedures that collect data from a **representative sample** of students in grades 9 and above within the eligible schools surveyed.



# Program Requirements

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## Measurement System

3. The required survey data must be collected:

- from all eligible schools in participating LEAs **in the first project year and again during the final year of the project**
- from all eligible schools in participating LEAs selected to implement programmatic interventions **in each year of the project**

(incident data must be collected in each year of the project from all schools)



# Program Requirements

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## School Safety Scores

Important notes:

- 1. For each eligible school in participating LEAs, grantees must generate a school safety score, using both student survey data and incident data (as defined), within the first project year and again during the final year of the project.**



# Program Requirements

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## School Safety Scores

Important notes:

**2. For each eligible school in participating LEAs selected to implement programmatic interventions, grantees must generate a school safety score, using both student survey data and incident data (as defined), in each year of the project.**



# Program Requirements

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## School Safety Scores

Important notes:

3. All scores must be disaggregated at the school building level.
4. Prior to the start of each school year, scores must be posted on the Internet in a manner that is easily accessible to the public.



# Program Requirements

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## Programmatic Interventions

Important notes:

1. Grantees must use data from the measurement system, the list of persistently lowest-achieving schools, or both, to select eligible schools in need of programmatic interventions.
2. Programmatic interventions can be implemented in eligible schools in participating LEAs totaling **no more than 20%** of the total number of eligible schools in the state.



# Program Requirements

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## Programmatic Interventions

Important notes:

3. After the initial project year, a **minimum of 80% of grant funds** must be used to implement programmatic interventions and related technical assistance.



# Program Requirements

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## Programmatic Interventions

Important notes:

4. Grantees may serve **any student within an eligible school**, including those students in grades 8 and below.
5. Grantees are not required to survey students in grades 8 and below.



# Application Requirements

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## Important notes:

1. Identify participating LEAs; if they have not been identified at the time of submission, provide a description of the process to be used to select LEAs to participate.
2. Safeguard the privacy and confidentiality of the survey respondents, and comply with the requirements of the Protection of Pupil Rights Amendment and the Family Educational Rights and Privacy Act.



# Administrative Requirement

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## Important note:

Although programmatic interventions will be delivered at the LEA level, the SEA must retain administrative direction and fiscal control for the project.



# Tips



# Tips

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1. We strongly recommend that you do not wait until the due date to submit your application.
2. Follow the provided application format guidelines.
3. Please note that electronic submission is mandatory, and note the technical requirements of the e-Application system.
4. Please review the application in its entirety (including the FAQs).



# Questions



# Questions

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1. Is the competitive/invitational priority mandatory?
2. Is active parental consent required for surveys? And are the associated costs considered survey administration expenses?
3. In the measurement system requirements, what is meant under 1(a)(8) “data [must] be summarized in ways that can be used to engage school staff and families or guardians in discussions of the results?”
4. Is a middle school considered an eligible school?



# Questions

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5. Some of our schools do not want their school safety scores made public. Are there any exceptions allowed?
6. May we identify contractors/consultants in our proposal?
7. We won't know what programmatic interventions to implement until after the initial project year when actual issues are identified by data. How should we address this in our proposal?
8. When will the technical assistance center be available?



# Questions

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