



2019 RESTART FUNDING

DISASTER RECOVERY UNIT

AGENDA

- The Restart Program-Authorization and Purpose
- Eligibility
- The State educational agency (SEA) application process
- Administration of the program
- Serving non-public schools
- Allowable and unallowable uses of funds
- Questions
- Resources and contacts

THE RESTART PROGRAM

AUTHORIZATION AND PURPOSE

Authorization:

- Additional Supplemental Appropriations for Disaster Relief Act of 2019 (Disaster Supplemental)
- Modified the provisions of the Hurricane Education Recovery Act, P.L. 109-148 (HERA), which was enacted after Hurricanes Katrina and Rita

Purpose: An SEA may use its Restart allocation to:

- Support the provision of immediate services or assistance to local educational agencies (LEAs) and non-public schools in areas where a covered disaster or emergency was declared
- Provide services or assistance to eligible LEAs and non-public schools to assist school administrators and personnel in restarting school operations, re-opening schools, and re-enrolling students

THE DISASTER SUPPLEMENTAL

ELIGIBILITY

The Disaster Supplemental Provides \$165 million for education-related disaster recovery activities for expenses related to the consequences of covered disasters in 2018 and 2019 (covered disasters or emergencies):

- Hurricanes Florence & Michael
- Typhoon Mangkhut
- Super Typhoon Yutu
- Wildfires, earthquakes and volcanic eruptions occurring in calendar year 2018
- Tornadoes and floods occurring in calendar year 2019

THE DISASTER SUPPLEMENTAL

ELIGIBILITY (CONT.)

- For a complete list of qualifying disasters and eligible areas please visit <https://oese.ed.gov/files/2019/10/2019-Eligible-Declared-Disasters.pdf>
- States should also refer to www.FEMA.gov/disasters for the most updated information.

RESTART ELIGIBILITY: FAQ

Q: If a flood occurs in 2018 in my state, but is it not declared on FEMA's website until January 2019, is my event covered under the disaster supplemental?

A: No, the flooding occurred in calendar year 2018 and therefore is not covered under the Disaster Supplemental.



Eligibility is based on the year the covered disaster or emergency occurred, not the year of the declaration (which may not be the same year).

RESTART ELIGIBILITY: FAQ

Q: My state had tornados occur in both 2018 and 2019. Is my State eligible for Disaster Supplemental funding for both tornado events?

A: No, only the tornadoes that occurred in calendar year 2019 are covered under the Disaster Supplemental.



If multiple disasters or emergencies occurred in your State, only those that are covered are eligible for Disaster Supplemental funding.

THE SEA APPLICATION PROCESS

To receive a 2019 Restart allocation, an SEA must submit to The United States Department of Education (ED) a completed application that includes:

- Part A:** Application cover sheet
- Part B:** 2019 Restart funding plan
- Part C:** Assurances and certifications

APPLICATION PROCESS: SUBMISSION

Submit the application in **both** of the following formats:

1. E-mail PDF form to K12.Restart@ed.gov *and*
2. Mail two copies via express mail including the cover sheet with the original Chief State School officer (or authorized representative) signature to:

U.S. Department of Education

Disaster Recovery Unit, Office of Elementary and Secondary Education

Re: Molly Budman

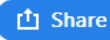
400 Maryland Avenue S.W., Room 3W303

Washington, D.C. 20202-6450

Application deadline: October 23, 2019.

Application available at: <https://oese.ed.gov/files/2019/10/2019-938a-restart-app-pkg.pdf>





Application for the 2019 Immediate Aid to Restart School Operations (Restart) Program

CFDA Number: 84.938A



PART A: APPLICATION COVER SHEET

The Application Cover Sheet *must* be :

- Completed in its entirety.
- Signed by the Chief State School Officer or the authorized representative.

PART B: FUNDING PLAN COMPONENTS

- 1. Education Data:** Data on the number of public and non-public schools, and the number of students those schools served that were closed as a result of a covered disaster or emergency
- 2. Impact and Needs Assessment:** A description of the impact of the covered disaster or emergency and the activities, materials, and services required to restart school operations, re-open schools, and re-enroll students in each affected LEA and non-public schools
- 3. Costs and Uses of Funds:** Estimated or actual costs of meeting the recovery needs identified in the Impact and Needs Assessment section, for which applicants propose to use 2019 Restart program funds

PART B: EDUCATION DATA

- SEAs have discretion to define the term “closed” for the purposes of these data.
- Applicants should include its definition of “closed” in Table 1 (Part B).

Example Definitions:

- *A school’s facility was not being used at all and students were receiving no educational instruction.*
- *A school’s facility was being used to provide some services (e.g., food, shelter), but was not being used to provide any educational instruction.*
- *A school’s facility was being used to provide some educational instruction, but the instruction was not comparable to educational instruction before the disaster.*

PART B: IMPACT AND NEEDS ASSESSMENT

The Impact and Needs Assessment section includes:

1. The name of the covered disaster or emergency that affected or is affecting LEA(s) and non- public school(s);
2. A description of the impact of the covered disaster or emergency on each affected LEA, and non-public school;
3. A description of the activities, materials, and services to restart school operations, re-open schools, and re-enroll students in each affected LEA and non-public school; and
4. A description of the process for providing services or assistance under the Restart program to LEA(s) and non-public school(s) (e.g. subawards or reimbursement).

PART B: COSTS AND PROPOSED USES OF FUNDS

Provide actual or estimated costs to cover the needs of affected LEAs and non-public schools and the proposed allowable use of funds.

- If the State does not yet know actual costs, provide approximate estimates.
- Data may be updated within 30 calendar days of the application deadline (November 22, 2019).
- Proposed allowable uses of funds may cover activities already completed or prospective actions expected to continue over the grant period of up to 2 years.



PART C: ACCOUNTABILITY-ASSURANCES AND CERTS.

1. Accountability statement:

IF your State received an initial 2019 Restart payment, describe the steps your State will take to document uses of any initial 2019 Restart payment received prior to submitting this application, if applicable.

2. Compliance Statement:

- Assures that the SEA will comply with all requirements that apply to the 2019 Restart program.
- Signed by the Chief State School Officer or the authorized representative.

SEA ADMINISTRATION OF RESTART

GENERAL

- Restart funds are awarded to SEAs that, in turn, provide assistance or services to their LEAs, including charter schools, and non-public schools.
- Any LEA or non-public school that serves an area in which a major disaster or emergency was declared related to the consequences of the covered disaster may apply to the SEA for services or assistance under the program.
- SEAs should include affected charter schools in the covered disaster areas either as LEAs or as schools within LEAs, as appropriate.

SEA ADMINISTRATION OF RESTART

SEA AWARD PROCESS

- The SEA will determine what information an eligible entity will include in its application in order to ensure expedited and timely provision of services or assistance to the LEA or non-public school.
- An SEA may choose to award Restart funds to eligible LEAs via subgrant or provide services or reimbursement directly.

SEA ADMINISTRATION OF RESTART

SEA AWARD PROCESS (CONT.)

In determining the level of services or assistance to be provided to eligible LEAs or non-public schools, an SEA will consider the following:

1. The **number of school-aged children** served by the LEA or non-public school during the year prior to the covered disaster or emergency; and
2. The **severity of the impact** of the covered disaster or emergency on the LEA or non-public school and the extent of the needs of these LEAs and non-public schools.

SEA ADMINISTRATION OF RESTART

FAQ C-5 AND C-8

How long does an SEA or LEA have to expend funds?

24 months from the date ED obligates the funds (i.e., the date ED awards the funds to the SEA)



An SEA award of a sub-grant to an LEA does not constitute an expenditure for purposes of this 24 month requirement. (See C-8.)

SERVING NON-PUBLIC SCHOOLS

FAQ C-7, F-1 AND F-5

Are SEAs required to reserve a portion of their Restart allocation to provide services or assistance to non-public schools?

Yes. The legislation requires that the services or assistance for non-public school students be provided in a timely manner. SEAs must inform eligible non-public schools of the program and engage in timely and meaningful consultation about the provision of services and assistance

May an SEA award subgrants to non-public schools?

No. An SEA may not subgrant Restart funds to a non-public school. When an SEA provides services or assistance under this program to non-public schools, the control of funds for these services or assistance must be maintained by a public agency.

ALLOWABLE ACTIVITIES SUPPORTED BY RESTART

FAQ D-1

- Recovery of data
- Replacement of district information systems
- Financial operations
- Transportation
- Rental of mobile units or spaces
- Initial replacement of instructional materials and equipment
- Redeveloping instructional plans
- Education and support services
- Specific educator–related costs and
- Other approved activities

UNALLOWABLE ACTIVITIES

FAQ D-10

- Construction or major renovation
- Purchasing land
- Replacing the loss of local tax revenue, providing working capital, or providing debt service payments
- Paying the salaries or fringe benefits of teachers or other school personnel for periods during which they did no work
- Purchasing and planting trees or shrubbery on school property to replace those lost or damaged in the storms
- Supporting the costs of housing students and their families
- Paying the cost of tuition for students enrolled in non-public schools

SUPPLANTING PROVISIONS

FAQ D-5

Is there a statutory supplanting prohibition governing the use of Restart funds?

Yes. Restart funds must be used to supplement, and may not supplant, any funds made available through the Federal Emergency Management Agency (FEMA) or through a State.

An eligible SEA, LEA or non-public school may use Restart funds for activities that may be supported from FEMA or a State source if –

- The SEA, LEA, or school has not received such other benefits by the time of the application for Restart; and
- The SEA, LEA or school agrees to repay all duplicative Federal assistance received to carry out the purposes of Restart.

QUESTIONS?



RESOURCES AND CONTACTS

Resources

- [Hurricane Help](#)
- [Non-Regulatory Guidance on Flexibility and Waivers for Grantees and Program Participants Impacted by Federally Declared Disasters](#)
- [Readiness and Emergency Management for Schools Technical Assistance \(REMS TA\) Center.](#)
- [Restart FAQs, April 2018](#)

Contacts

- **Meredith Miller**, Director- Meredith.Miller@ed.gov, (202)-401-8368
- **Molly Budman**, Restart Lead- Molly.Budman@ed.gov, (202)-453-5491
- **Restart Mailbox:** K12.Restart@ed.gov

