2018 Initial Application for the Immediate Aid to Restart School Operations (Restart) Program

CFDA Number: 84.938A

U.S. Department of Education
Washington, D.C. 20202
APPLICATION INSTRUCTIONS

GENERAL INSTRUCTIONS

To receive an initial Restart allocation, a State must submit to the Department a complete application that includes:

- Application cover sheet *(Part A)*
- Initial Data and Restart Plan *(Part B)*
- Assurances and certifications *(Part C)*

SUBMISSION INFORMATION

Please submit your application to the Department as follows:

1. E-mail an electronic version of your Restart application in a PDF (Portable Document Format) to K12.Restart@ed.gov and
2. Mail the original of your Restart application by express mail service through the U.S. Postal Service or through a commercial carrier to the following address:

   U.S. Department of Education
   Office of Safe and Healthy Students
   Re: Restart Program
   400 Maryland Avenue, S.W., Room 3E-245
   Washington, D.C. 20202-6450
2018 APPLICATION for RESTART  
PART A: APPLICATION COVER SHEET  
(CFDA No. 84.938A)

<table>
<thead>
<tr>
<th>[Legal Name of Applicant -Chief State School Officer]:</th>
<th>Applicant’s Mailing Address:</th>
</tr>
</thead>
</table>

State Contact for Restart (CFDA No. 84.938A)  
Name:  
Position and Office:  
Contact’s Mailing Address:  
  
Telephone:  
Fax:  
E-mail address:  

To the best of my knowledge and belief, all of the information and data in this application are true and correct.  

[Chief State School Officer or Authorized (Printed Name):]  
Telephone:  

[Signature of Chief State School Officer:]  
Date:
**PART B: INITIAL DATA AND RESTART PLAN**

States have discretion to define the term “closed” for purposes of the data in the chart below. Please provide your State’s definition of the term “closed.”

*(enter text here)*

<table>
<thead>
<tr>
<th><strong>Data for public schools</strong></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>1. How many public schools were closed as a result of a covered disaster or emergency?</td>
<td></td>
</tr>
<tr>
<td>• How many students were enrolled during the 2016-17 school year in those schools?</td>
<td></td>
</tr>
<tr>
<td>2. How many public schools were closed for 10 school days or more as a result of a covered disaster or emergency?</td>
<td></td>
</tr>
<tr>
<td>• How many students were enrolled during the 2016-17 school year in those schools?</td>
<td></td>
</tr>
<tr>
<td>3. How many public schools were closed for 30 school days or more as a result of a covered disaster or emergency?</td>
<td></td>
</tr>
<tr>
<td>• How many students were enrolled during the 2016-17 school year in those schools?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Data for non-public schools</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4. How many non-public schools were closed as a result of a covered disaster or emergency?</td>
<td></td>
</tr>
<tr>
<td>• How many students were enrolled during the 2016-17 school year in those schools?</td>
<td></td>
</tr>
<tr>
<td>5. How many non-public schools were closed for 10 school days or more as a result of a covered disaster or emergency?</td>
<td></td>
</tr>
<tr>
<td>• How many students were enrolled during the 2016-17 school year in those schools?</td>
<td></td>
</tr>
<tr>
<td>6. How many non-public schools were closed for 30 school days or more as a result of a covered disaster or emergency?</td>
<td></td>
</tr>
<tr>
<td>• How many students were enrolled during the 2016-17 school year in those schools?</td>
<td></td>
</tr>
</tbody>
</table>

*(Please include in an appendix a chart providing a school-by-school breakdown supporting the data in the table above. See enclosed suggested template.)*
If applicable, provide additional information about the State’s need for an initial Restart allocation that may not be reflected in the data supplied above.

(enter text here)

**Preliminary State Restart Plan**

- A brief description of how the State will provide services or assistance with the Restart funds to eligible LEAs and non-public schools:
  - The factors the State will use to determine the amount of Restart funds to be provided for services or assistance. At a minimum, in determining the level of services or assistance to be provided to eligible LEAs or non-public schools, the statute requires that an SEA consider the following:
    - The number of school-aged children served by the LEA or non-public school during the 2016-17 school year; and
    - The severity of the impact of the covered disaster or emergency on the LEA or nonpublic school and the extent of the needs of these LEAs and non-public schools.
  - How the State will fulfill the statutory requirement to reserve an amount of its Restart funds to be made available to non-public schools in the State, that is not less than an amount that bears the same relation to the payment as the number of students in non-public elementary schools and secondary schools in the State bears to the total number of students in non-public and public elementary schools and secondary schools in the State. The number of students in such schools shall be determined by the National Center for Education Statistics Common Core of Data for the most recent and appropriate data set for the 2016-2017 school year.

- A description of the State’s plan to ensure accountability for the use of Restart funds, including how the SEA will monitor for compliance with applicable requirements, including recordkeeping and data validation.
PART C: ASSURANCES AND CERTIFICATIONS

The [Chief State School Officer or his/her authorized representative assures] that the State will comply with all of the requirements that apply to Restart, including the following:

1. All funds must be used for allowable Restart purposes to provide services or assistance to eligible LEAs and non-public schools in your state.

2. The State will comply with reporting requirements (see 2 CFR 200.333-200.337), including additional reporting required by the Improper Payments Information Act of 2002 (31 U.S.C. 3321 note). For each year of the program, the State will submit a report to the Secretary, at such time and in such manner as the Secretary may require, that describes:
   o how the State distributed the funds it received or provided services to eligible LEAs and non-public schools;
   o the number and identity of public and non-public schools that received assistance or services;
   o the uses of funds within the State; and
   o a description of the internal controls the State had in place to ensure that funds were used for allowable purposes and in accordance with cash management principles.

3. The State will reserve an amount of these funds to be made available to non-public schools in the State, that is not less than an amount that bears the same relation to the payment as the number of students in non-public elementary schools and secondary schools in the State bears to the total number of students in non-public and public elementary schools and secondary schools in the State. The number of students in such schools shall be determined by the National Center for Education Statistics Common Core of Data for the most recent and appropriate data set for the 2016-2017 school year.
   o The control of funds for the services and assistance provided to a non-public school under Restart and title to materials, equipment, and property purchased with Restart funds, must be in a public agency (SEA or LEA), and a public agency (SEA or LEA) shall administer such funds, materials, equipment, and property and shall provide such services (or may contract for the provision of such services with a public or private entity).

4. The State will cooperate with any Inspector General examination of records under the program.

5. The State will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

6. With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or
attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the State will complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 C.F.R. Part 82, Appendix B); and the State will require the full certification, as set forth in 34 C.F.R. Part 82, Appendix A, in the award documents for all subawards at all tiers.

7. Any LEA receiving funding under this program will have on file with the State a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

8. To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a).

9. The State and other entities will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 79, 81, 82, 84, 97, 98, and 99; The OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and The Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

[Chief State School Officer or Authorized Representative (Printed Name):]

Signature: 

Date: