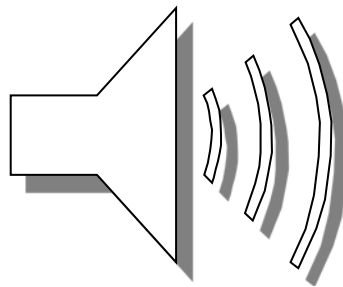# TECHNOLOGY CHECK

Welcome! The webinar will begin shortly…

In the meantime, please prepare your technology:

Audio for this webinar will stream through your computer speakers. For best audio quality, please turn up your computer speaker volume.

REAP: WHAT LEAs NEED TO KNOW IN FY 2019

Introduction

Ms. Faatimah Muhammad, REAP Group Leader

Agenda

1. Webinar Objectives

2. Webinar Procedures

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4. Allowable Activities

5. FY 2019 Grant-Making Timeline

6. Eligibility Spreadsheets

7. Resources

8. Questions

REAP Team:
Organizational Structure

Dr. David Cantrell
Director, School Support & Rural Programs

Ms. Faatimah Muhammad
Group Leader, Rural Education Achievement Program

Program Officers:

[Ms. Corrinne Callins](#):	Idaho, Illinois, Ohio, Pennsylvania, South Dakota, Vermont, West Virginia
[Mr. Robert Hitchcock](#):	Michigan, Mississippi, New Jersey, New Mexico, North Carolina, Wisconsin, Wyoming
[Ms. Bonny Long](#):	Alaska, Arizona, Maine, Maryland, New Hampshire, Rhode Island, Utah
[Ms. Jean Marchowsky](#):	Arkansas, Delaware, Florida, Georgia, Minnesota, Missouri
[Ms. Patricia Randall](#):	Alabama, California, Colorado, Iowa, Louisiana, Nevada, Virginia
[Mr. Eric Schulz](#):	Connecticut, Kansas, Montana, New York, North Dakota, Oklahoma, Oregon, Texas
[Mr. Jacob Stern](#):	Indiana, Kentucky, Massachusetts, Nebraska, South Carolina, Tennessee, Washington

Webinar Objectives

At the conclusion of this webinar, participants will:

1. Understand how eligibility for SRSA and RLIS grants is determined
2. Understand allowable activities under which SRSA and RLIS grantees may use their funds
3. Understand the Alternative Fund Use Authority
4. Understand the application process for both REAP SRSA and RLIS grants
5. Understand how to review the eligibility spreadsheet and how to report any inaccuracies
6. Know where to find REAP-related resources and guidance

Webinar Procedures

1. Use the **chat feature** to ask questions during the webinar.

2. We will **answer questions** for up to five minutes at the **end of each segment**.

3. We will also take time at the **end of the webinar** to **answer questions**.

4. Please email **REAP@ed.gov** if you experience technical difficulties during the call.

Eligibility Criteria

Mr. Eric Schulz, Program Officer

SRSA Eligibility Criteria

The following eligibility criteria is established in ESSA, Title V, Part B, Subpart 1, Section 5211 (b):

1. The total number of students in average daily attendance (ADA) at all of the schools served by the LEA is fewer than 600.

   OR

   Each county in which a school served by the LEA is located has a total population density of fewer than 10 people per square mile.

2. All schools served by the LEA have a locale determination of 41, 42, or 43, as determined by the Secretary of Education.

   OR

   The Secretary of Education has determined, based on a demonstration by the LEA and concurrence of the SEA, that the LEA is located in an area defined as rural by the state.

If an LEA is a member of an educational service agency (ESA) that does not receive SRSA funds, and the LEA meets the above requirements, the LEA will be eligible to receive SRSA funds.

Hold Harmless LEAs

The following eligibility criteria is established in
ESSA, Title V, Part B, Subpart 1, Section 5212 (b) (4):

- FY 2019 is the last year SRSA Hold Harmless awards will be made.

- FY 2015 grantee LEAs that were not eligible for an SRSA grant in FY 2017 as a result of the new locale code methodology, and that are also not eligible for RLIS, will receive 25% of the SRSA award amount they received in 2015.

- SRSA Hold Harmless LEAs **are not** eligible to use the Alternative Fund Use Authority.

RLIS Eligibility Criteria

The following eligibility criteria is established in
ESSA, Title V, Part B, Subpart 2, Section 5221 (b):

1. Twenty percent or more of children aged 5 to 17 in average daily attendance must be from families with incomes below poverty line as determined by the small area income poverty estimate data (SAIPE Data).

2. All schools served by the LEA must have a locale determination of 32, 33, 41, 42, or 43

   OR

   The Secretary of Education has determined, based on demonstration by the LEA and concurrence of the SEA, that the LEA is located in an area defined as rural by the state.

Dual-Eligible LEAs

The following eligibility criteria is established in ESSA, Title V, Part B, Subpart 2, Section 5225:

- LEAs eligible for both SRSA and RLIS are referred to as "Dual eligible."

- Dual-eligible LEAs must choose either the SRSA or RLIS grant.

- Dual-eligible LEAs indicate they want the SRSA grant by applying for SRSA during the application period.

- If a dual-eligible LEA does not submit an SRSA application it will automatically be placed in the RLIS funding cohort.
- If a dual-eligible LEA applies for SRSA and its SRSA formula allocation is $0, that LEA will also be placed in the RLIS funding cohort.

- All dual-eligible LEAs may exercise the Alternative Fund Use Authority, regardless of which grant they choose. [ESSA, Title V, Part B, Subpart 1, Section 5221(a) & (c)].

Questions?

Allowable Activities

Mr. Jacob Stern, Program Officer

Allowable Activities for REAP Grants

RLIS	SRSA
ESSA, Title V, Part B, Subpart 2, Section 5222 (a)	ESSA, Title V, Part B, Subpart 1, Section 5212 (a)
Title I, Part A (Improving Basic Programs Operated by LEAs)	**Title I, Part A** (Improving Basic Programs Operated by LEAs)
Title II, Part A (Supporting Effective Instruction)	**Title II, Part A** (Supporting Effective Instruction)
Title III (Language Instruction for Limited English Proficient and Immigrant Students)	**Title III** (Language Instruction for Limited English Proficient and Immigrant Students)
Title IV, Part A (Student Support and Academic Enrichment)	**Title IV, Part A** (Student Support and Academic Enrichment)
Parental Involvement Activities	**Title IV, Part B** (21st-Century Community Learning Centers)

Examples of Allowable Activities for REAP Grants

REFERENCE	RLIS	SRSA	EXAMPLE
Title I, Part A (Improving Basic Programs Operated by LEAs)	✓	✓	High-quality preschool or full-day kindergarten to facilitate the transition from early learning to elementary education programs.
Title II, Part A (Supporting Effective Instruction)	✓	✓	Teacher professional development courses to enable an LEA to offer pre-calculus or organic chemistry classes.
Title III (Language Instruction for Limited English Proficient and Immigrant Students)	✓	✓	Providing specialized training to English learners and their families.
Title IV, Part A (Student Support and Academic Enrichment)	✓	✓	Purchase of computers, monitors, related hardware/software, smartboards, laptops, etc. for in-classroom use.
Title IV, Part B (21st-Century Community Learning Centers)		✓	Offering assistance to students that have been truant, suspended, or expelled to improve their academic achievement.
Parental Involvement Activities	✓		Creation of a parental review committee to provide input on the LEA's curriculum development.

Alternative **Fund Use** Authority

- Allows SRSA-eligible LEAs greater flexibility in spending the funds they receive under Title II, Part A and Title IV, Part A.

- LEAs may use Title II, Part A and Title IV, Part A, funds to pay for activities under any of the allowable uses for SRSA grant funds.

- A dual–eligible LEA may exercise this authority even if it chooses to participate in RLIS, instead of SRSA.

- LEAs do not need to apply for SRSA funds to exercise the Alternative Fund Use Authority.

- An eligible LEA must notify the state educational agency (SEA) of its intent to exercise this authority. Eligible LEAs should reach out to their **SEA contact** for more information about the State's reporting deadline.

FY 2019 Grantmaking Timeline

Mr. Jacob Stern, Program Officer

FY2019 Grant Making Timeline

November 2018 – December 2018

- SEAs receive eligibility spreadsheet from REAP Team.
- SEAs submit ADA, alternative poverty, rural designations, FY2017 Title II-A & Title IV-A allocations, and corrections to Department.

December 2018 – February 2019

- Eligibility spreadsheet posted to SRSA and RLIS websites.
- LEAs review spreadsheet.
- LEAs inform SEAs if they have corrections to data.
- SEAs submit final eligibility spreadsheet corrections/updates to REAP Team.

February 20, 2019 – April 26, 2019

- SRSA application period.

May 2019 – June 2019

- REAP Team identifies SRSA, RLIS, and Hold Harmless cohorts.
- REAP Team notifies SEAs of all RLIS-eligible LEAs.

July 2019

- SRSA and RLIS grants are awarded.

How to Apply for REAP Grants

The following table shows the application process for each types of SRSA eligibility.

SRSA eligible ONLY	• Apply for the SRSA grant in Grants.gov
Hold Harmless ONLY (SRSA)	• Apply for the SRSA grant in Grants.gov
Dual eligible, choosing **SRSA** grant	• Apply for the SRSA grant in Grants.gov
Dual eligible, choosing **RLIS** grant	• Apply for the RLIS grant with the state
RLIS eligible ONLY	• Apply for the RLIS grant with the state

Questions?

Eligibility Spreadsheet

Mr. Robert Hitchcock, Program Officer

What is the REAP Eligibility Spreadsheet?

The REAP Eligibility Spreadsheet (eligibility spreadsheet) is an Excel file that

- shows the eligibility criteria for the SRSA and the RLIS grants;

- shows whether an LEA meets the criteria for SRSA and RLIS; and

- shows the NCES ID for each LEA

Access the current spreadsheet from the program eligibility webpage here:
https://www2.ed.gov/programs/reapsrsa/eligibility.html

When will LEAs be able to review the draft eligibility spreadsheet?

- The eligibility spreadsheet will be **posted** to the SRSA and the RLIS websites in January.

- LEA points of contact should review the spreadsheet to verify that the information for their LEA is correct.

- LEAs should **report discrepancies and questions** about the data to their State REAP Coordinator **by February 15, 2019**.

What should LEAs look for when reviewing the draft eligibility spreadsheet?

Eligibility Data

- Missing or incorrect average daily attendance data for SRSA and RLIS.

SRSA Allocation Formula Data

- Missing or incorrect FY 2017 Title II-A or Title IV-A allocations.

Operational Status

- If their LEA has closed, merged, or been divided into separate districts.

How should LEAs report incorrect data?

LEAs should report incorrect data to their **SEAs as soon as possible,** so that SEAs have time to report the changes to the REAP office.

Questions?

Conclusion

REMINDERS

PERIOD OF AVAILABILITY

- <u>**RLIS:**</u> SEAs provide guidance to RLIS districts in their states regarding period of availability for RLIS sub-grants.

- <u>**SRSA:**</u> All grantee LEAs must **obligate** their FY 2018 funds by September 30, 2019, and must **liquidate** any obligated SRSA funds in G5 by December 30, 2019.

- If you have questions regarding the difference between obligation and liquidation please contact your Program Officer

DUNS ACTIVATION

- All eligible SRSA grantees must maintain "ACTIVE" DUNS status in SAM.gov to submit an FY19 application, and to draw down their grant awards.

Resources

Grants.gov	SRSA application website	www.grants.gov
G5	Site where LEAs access REAP grant funds	www.g5.gov 1-888-336-8930
System for Award Management (SAM)	Required registration of DUNS number	www.sam.gov 1-866-606-8220
SRSA and RLIS eligibility webpage		https://www2.ed.gov/programs/reapsrsa/eligibility.html
SRSA Allocation Formula		https://www2.ed.gov/programs/reapsrsa/awards.html
REAP State Coordinators	State-level contacts for reporting spreadsheet changes	https://www2.ed.gov/nclb/freedom/local/reapstatecontacts.html
Questions?	Contact your REAP program officer, or The REAP Inbox at:	REAP@ed.gov

Resources (Cont'd)
SRSA Allocation Formula

[ESEA, Title V, Part B, Section 5212 (b) (2) (3)]

Estimate your LEA's SRSA allocation by completing the following formula:

	Example
Take the number of students in average daily attendance (ADA)	432
Subtract 50	432-50= 382
Multiply the total by $100	382 X $100= $38,200
Add $20,000 to the sum	38,200+20,000= $58,200
If the total above is $60,000, this amount is capped at $60,000	-
From the amount above, subtract the sum of the allocations received by the district during in FY 2017 for Title II-A and Title IV-A.	Title II-A allocations= $12,000 Title IV-A allocations= $500 58,200-12,500= $45,700
This is your projected SRSA grant allocation for 2019:	**$45,700**