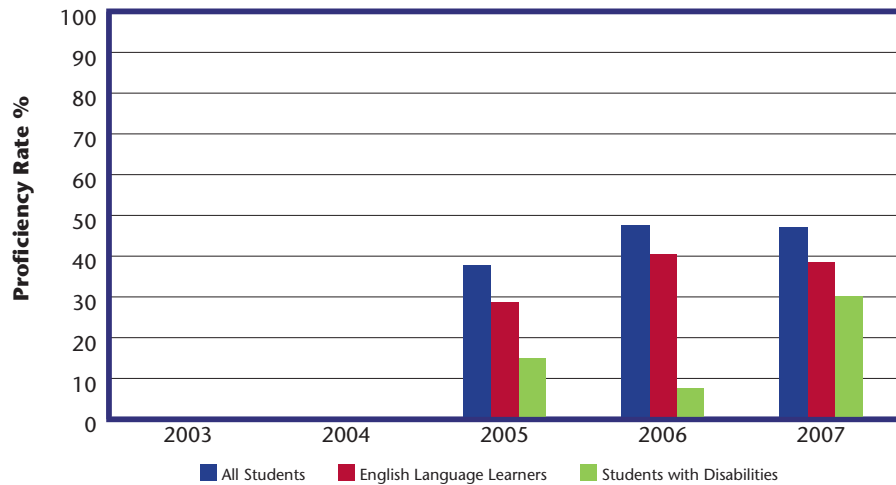


Reading First State Profile: **ALASKA**



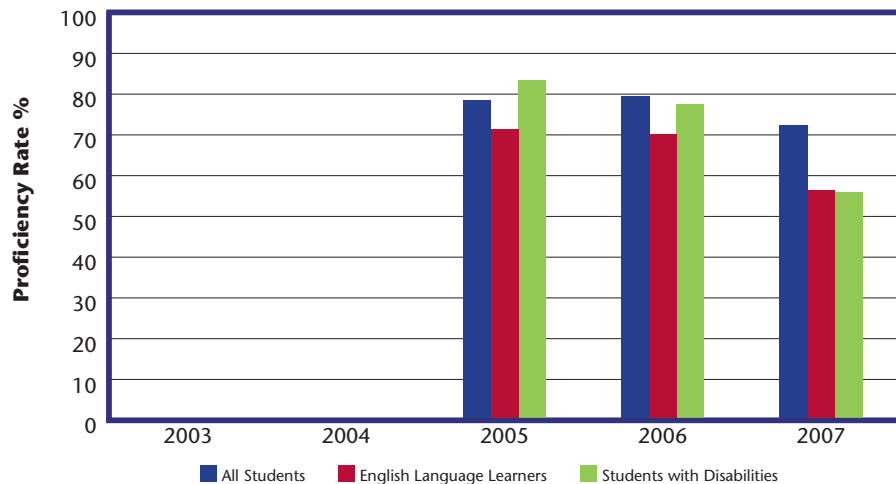
Reading First: Grade 3 Fluency Data (Cohort 1)



Fluency Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Oral Reading Fluency	40 WPM	50.0%
Grade 2	DIBELS	Oral Reading Fluency	90 WPM	100.0%
Grade 3	DIBELS	Oral Reading Fluency	110 WPM	100.0%

Reading First: Grade 3 Comprehension Data (Cohort 1)



Comprehension Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Retell Fluency	> 25% of Oral Reading Fluency	50.0%
Grade 2	DIBELS	Retell Fluency	> 25% of Oral Reading Fluency	0.0%
Grade 3	DIBELS	Retell Fluency	> 25% of Oral Reading Fluency	0.0%

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

Reading First State Profile: **ALASKA**

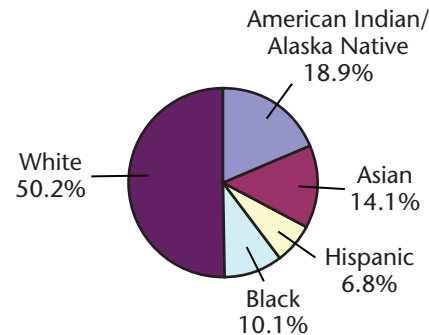


Reading First Participation

2006–2007: 2,173 students

Funded Districts and Schools		
Year	Districts	Schools
2003	N/A	N/A
2004	N/A	N/A
2005	3	14
2006	3	14
2007	3	14

Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

Online Resources

State Reading First Website
<http://www.eed.state.ak.us/nclb/>

Annual Performance Report Data
<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database
<http://readingfirstdataonline.org>

2007 State Evaluation Report
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

Selected State Evaluation Findings

- ❑ The percentage of matched students at benchmark for the 2006–2007 school year increased in every grade—significant changes were made in kindergarten and second grade. All grade levels retained at least 82 percent of their benchmark students from the beginning to the end of school.
- ❑ Reading First third graders from rural areas and Alaskan Native/American Indian third graders scored significantly better than comparison students on the state standards assessment in reading in 2006–2007.
- ❑ In 2006–2007, schools regularly used assessments for screening, diagnosing, and progress monitoring their intensive, strategic, and benchmark students and teachers continued to teach their core programs with fidelity. All coaches, principals, and the majority of teachers believed that reading instruction in their schools had improved under Reading First; over two-thirds of teachers agreed that Reading First had significantly changed their own reading instruction.

Source: Northwest Regional Educational Laboratory

Total Reading First Allocation

- ❑ Total state funding to date: **\$15,353,723**
- ❑ Amount of Yearly Funding

2008	\$935,641
2007	\$2,463,421
2006	\$2,469,053
2005	\$2,490,935
2004	\$2,451,604
2003	\$2,384,319
2002	\$2,158,750

Source: U.S. Department of Education Budget Service