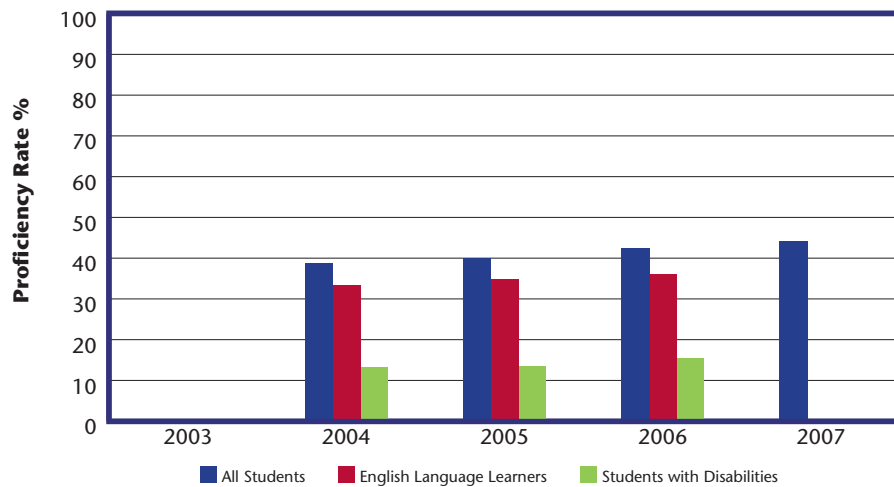


# Reading First State Profile: CALIFORNIA



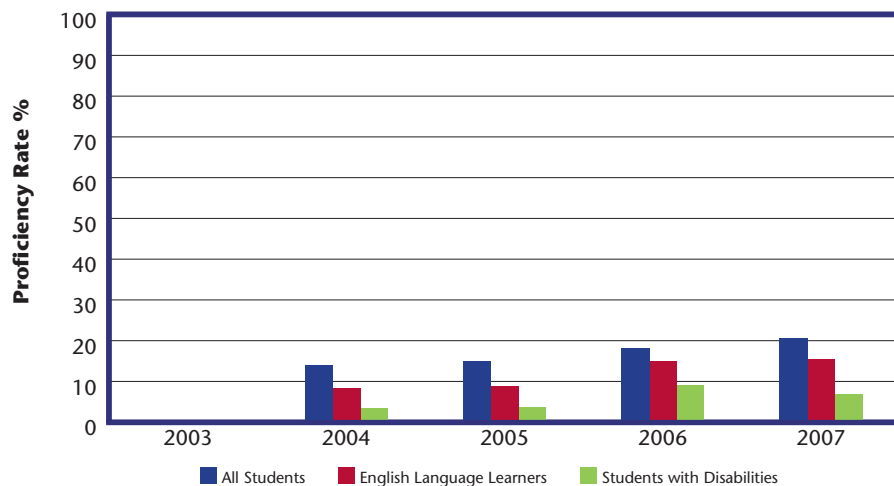
**Reading First: Grade 3 Fluency Data (Cohort 1)**



**Fluency Assessments**

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	CA End of Year Assessment	Oral Reading Fluency	60 WPM	70.8%
Grade 2	CA End of Year Assessment	Oral Reading Fluency	94 WPM	58.8%
Grade 3	CA End of Year Assessment	Oral Reading Fluency	114 WPM	75.8%

**Reading First: Grade 3 Comprehension Data (Cohort 1)**



**Comprehension Assessments**

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	N/A	N/A	N/A	N/A
Grade 2	CA Standards Test	English/Language Arts	350 out of 600	90.3%
Grade 3	CA Standards Test	English/Language Arts	350 out of 600	58.3%

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

\* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

# Reading First State Profile: CALIFORNIA

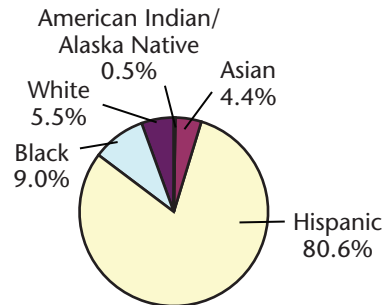


## Reading First Participation

2006–2007: 380,075 students

Funded Districts and Schools		
Year	Districts	Schools
2003	N/A	N/A
2004	78	674
2005	118	821
2006	130	861
2007	148	884

## Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

## Online Resources

State Reading First Website  
<http://www.cde.ca.gov/nclb/sr/rf/>

Annual Performance Report Data  
<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database  
<http://readingfirstdataonline.org>

2007 State Evaluation Report  
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

## Selected State Evaluation Findings

- ❑ Based on data collected over a 5-year period (2002–2003 school year to 2006–2007 school year), a composite of Reading First schools has risen an average of 3.4 points per year equivalent to 17 points over 5 years.
- ❑ Based on data collected over a 5-year period (2002–2003 school year to 2006–2007 school year), Reading First improves grade 4 performance: Progress gained during the K–3 program continues in the 4th grade in Reading First schools with students gaining an average of 4.1 points in comparison to the 2.4 point average across non-participating schools.
- ❑ From 2002–2003 to 2006–2007, Reading First schools show higher achievement gains than all non-Reading First schools for grades 2–4 and Reading First schools show higher achievement gains than what would be predicted from a statistical control group for grades 2–4.
- ❑ Reading First Schools out-perform the control group: Reading First schools performed 1.6 points per year better than the control group (from 2002–2003 to 2006–2007). An equivalent to 8 points over 5 years.
- ❑ Based on data collected over a 5-year period (2002–2003 school year to 2006–2007 school year), high implementing Reading First schools show higher achievement gains than low implementing Reading First schools for grades 2–4.

Source: Educational Data Systems

## Total Reading First Allocation

- ❑ Total state funding to date: **\$929,076,823**
- ❑ Amount of Yearly Funding

<b>2008</b>		<b>\$50,837,601</b>
<b>2007</b>		<b>\$142,310,068</b>
<b>2006</b>		<b>\$151,041,716</b>
<b>2005</b>		<b>\$152,898,960</b>
<b>2004</b>		<b>\$151,789,568</b>
<b>2003</b>		<b>\$142,801,723</b>
<b>2002</b>		<b>\$137,397,187</b>

Source: U.S. Department of Education Budget Service